

LEARN TO LISTEN

编写组 编

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To

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光明日报出版社

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LEARN TO LISTEN

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前 言

上海制定的英语学科课程标准的第一点是这样写的：“使学生受到听、说、读、写英语的训练，掌握最基础的语言知识和语言技能以及培养初步运用英语的能力”。英语听力是英语口头交际能力的基础，听不懂对方讲话，就无法用语言进行交流，即使他或她的英语读、写能力再强，也是一个英语“聋哑人”。

为了避免学生患“聋哑症”，我们在大量调查、分析和研究中学生英语听力状况的基础上，组织经验丰富的英语教师和专家编写了适合中学生使用的听力训练教材 Learn To Listen, 简称 L.L. 一书。L.L. 根据初中生听力训练的特点和初中语法、词汇、语音内容，分阶梯循序渐进，环环相扣。L.L. 分三个阶梯，第一阶梯为“基本技能训练”(Basic Skills)，这一阶梯有 4 套基本训练卷，每套分 A、B 两卷；第二阶梯为“提高技能训练”(Improving Skills)，这一阶梯有两套训练卷，每套训练卷分 A、B 两卷；第三阶梯为“发展技能训练”(Developing Skills)，这一阶梯有两套训练卷，每套分 A、B 两卷。

每卷由音标辨认(Sound Recognition)、单词辨认(Word Recognition)、词组辨认(Phrase Recognition)、句子辨认(Sentence Recognition)、应答(Response)，听对话(Dialogue)、听短文(Passage)、填空(Spot Dictation)等项目组成，发展技能训练卷还包括听写(Dictation)，以培养学生综合运用英语的能力。

本书内容与“统编教材”的内容密切结合，它适用于初二、初三学生使用。

编者虽尽了努力，但不免会有差错或不当之处，敬请不吝指正。

编 者

1994. 6

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PART I BASIC SKILLS

SET ONE

(A)

I. Sound Recognition (音标辨认)

Directions: Listen carefully. Find the phonetic transcription you hear on the tape and write the letter in the brackets. (仔细听录音, 选出你所听到的音标并将该音标前的字母写入括号内。)

- () 1. A. /ti:/ B. /wi:/ C. /hi:/ D. /ki:/
() 2. A. /went/ B. /tent/ C. /ment/ D. /bent/
() 3. A. /dei/ B. /rei/ C. /bei/ D. /sei/
() 4. A. /buk/ B. /fuk/ C. /tuk/ D. /luk/
() 5. A. /ɪæŋk/ B. /bæŋk/ C. /θæŋk/ D. /ræŋk/
() 6. A. /rait/ B. /fait/ C. /kait/ D. /nait/
() 7. A. /lɑ:st/ B. /fɑ:st/ C. /pɑ:st/ D. /kɑ:st/

I. Word Recognition (单词辨认)

Directions: Listen carefully. Find the word you hear on the tape and write the letter in the brackets. (仔细听录音, 选出你所听到的单词并将该单词前的字母写入括号内。)

- () 1. A. aunt B. part C. start D. hard
() 2. A. make B. mate C. made D. Mike
() 3. A. live B. lid C. rich D. rid
() 4. A. talk B. walk C. thought D. bought
() 5. A. noon B. tomb C. soon D. cool
() 6. A. worth B. mouth C. north D. maths
() 7. A. class B. glass C. grass D. pass
() 8. A. shot B. lot C. what D. cock

II. Phrase Recognition (词组辨认)

Directions: Listen carefully. Find the phrase you hear on the tape and write the letter in the brackets. (仔细听录音, 选出你所听到的词组并将该词组前的字母写入括号内。)

- () 1. A. look at the window B. look out of the window
 C. lock the window D. knock at the window
() 2. A. in the south B. to the south
 C. for the south D. from the south
() 3. A. get rid of it B. get ready for it

- C. get the lid off it D. get a letter from it
 () 4. A. have a word with you B. have to work with you
 C. have no word from you D. have worked with you
 () 5. A. wait in a line B. draw a line
 C. wait for a long time D. write the time

IV. Sentence Recognition (句子辨认)

Directions: Listen carefully. Find the sentence closest in meaning to the one you hear on the tape and write the letter in the brackets. (仔细听录音, 选出与你所听到的句子的意义最接近的句子并将该句子前的字母写入括号内。)

- () 1. A. The blue shirt is mine.
 B. My shirt isn't blue.
 C. The blue shirt isn't mine.
 D. My shirt isn't blue but red.
 () 2. A. Both of my parents are teachers.
 B. My mother is a teacher, but my father isn't.
 C. My father is a teacher, but my mother isn't.
 D. Neither of my parents is a teacher.
 () 3. A. The kite is on the tree.
 B. There is no kite on the tree.
 C. There is no kite under the tree.
 D. The kite is under the tree.
 () 4. A. We have four classes in the afternoon.
 B. We have two classes in the morning.
 C. We have six classes every day.
 D. We have more than six classes every day.
 () 5. A. We get up at 6:00 in the morning every day.
 B. We get up at 6:30 in the morning every day.
 C. We get up at 6:20 in the morning every day.
 D. We get up at 6:15 in the morning every day.

V. Response (应答)

Directions: Listen to each question carefully. Find the best answer to the question you hear on the tape and write the letter in the brackets. (仔细听问题, 选出最佳答案并将该回答前的字母写入括号内。)

- () 1. A. It's Wednesday today. B. It's May 4th today.
 C. It's fine today. D. It's raining today.
 () 2. A. He is a doctor. B. He is very well.
 C. He is in Shanghai. D. He is forty-three.
 () 3. A. Sorry, I don't tell you. B. I'll be glad to.
 C. You are right. D. Have you ever been here?
 () 4. A. I want to borrow a book. B. I don't need your help.
 C. Help yourself. D. No, you can't.

- () 5. A. No, you mustn't. B. Yes, you do.
C. No, you needn't. D. Yes, you can.

VI. Dialogue (听对话)

Directions: Listen to each dialogue carefully. Find the best answer to the question after the dialogue and write the letter in the brackets. (仔细听每个对话, 选出对话后提问的最佳回答并将该回答前的字母写入括号内。)

- () 1. A. It is in the man's hand. B. It is in the desk.
C. It is not here. D. It hasn't arrived.
- () 2. A. Go to bed. B. Finish her homework.
C. Go to the park. D. Wait until tomorrow.
- () 3. A. Yesterday. B. The day before yesterday.
C. Tomorrow. D. The day after tomorrow.
- () 4. A. He didn't like the trip. B. He enjoyed the trip.
C. He didn't like the weather. D. Nothing interested him.
- () 5. A. Twenty-five. B. Twenty-seven.
C. Fifty. D. Fifty-one.

VII. Passage (听短文)

Directions: Listen to the passage carefully. Tell whether each sentence is true or false according to what you hear from the passage and write T for true or F for false in the brackets. (仔细听短文, 根据你所听到的内容判断下列各句是否正确, 将 T 或 F 写入句子前的括号内。)

- () 1. The students had a test today.
- () 2. They could answer all the questions.
- () 3. Only Tom could answer all the questions.
- () 4. Mike did best in the class.
- () 5. Tom did better than Mike.

VIII. Spot Dictation (填空)

Directions: Listen to the dialogue carefully. Fill in each blank with the word you hear on the tape. (仔细听对话, 将所听到的词填入空格内。)

A: Hello! May I speak to John?

B: _____ that?

A: This is Mary _____.

B: John isn't _____.

A: Do you know _____ he will be _____?

B: No, I don't. Can I take a _____ for him?

A: Yes, please. And ask him to _____ me this afternoon, please.

B: All _____.

A: _____ a lot.

B: You're _____.

SET ONE

(B)

I. Sound Recognition (音标辨认)

Directions: Listen carefully. Find the phonetic transcription you hear on the tape and write the letter in the brackets. (仔细听录音, 选出你所听到的音标并将该音标前的字母写入括号内。)

- | | | | |
|-------------------|------------|-----------|-----------|
| () 1. A. /bi:/ | B. /mi:/ | C. /fi:/ | D. /wi:/ |
| () 2. A. /ten/ | B. /men/ | C. /wen/ | D. /pen/ |
| () 3. A. /mei/ | B. /pei/ | C. /wei/ | D. /lei/ |
| () 4. A. /luk/ | B. /tuk/ | C. /buk/ | D. /kuk/ |
| () 5. A. /mæp/ | B. /tæp/ | C. /kæp/ | D. /næp/ |
| () 6. A. /brait/ | B. /lait/ | C. /mait/ | D. /rait/ |
| () 7. A. /tekst/ | B. /nekst/ | C. /rest/ | D. /best/ |

II. Word Recognition (单词辨认)

Directions: Listen carefully. Find the word you hear on the tape and write the letter in the brackets. (仔细听录音, 选出你所听到的词并将该词前的字母写入括号内。)

- | | | | |
|-----------------|----------|----------|----------|
| () 1. A. car | B. card | C. cat | D. can't |
| () 2. A. cake | B. cock | C. coat | D. cook |
| () 3. A. wish | B. fish | C. wash | D. rush |
| () 4. A. small | B. ball | C. tall | D. wall |
| () 5. A. boot | B. food | C. fool | D. soon |
| () 6. A. month | B. mouth | C. maths | D. south |
| () 7. A. skate | B. shirt | C. sport | D. skirt |
| () 8. A. crop | B. drop | C. mop | D. top |

III. Phrase Recognition (词组辨认)

Directions: Listen carefully. Find the phrase you hear on the tape and write the letter in the brackets. (仔细听录音, 选出你所听到的词组并将该词组前的字母写入括号内。)

- | | |
|--------------------------------|-------------------------|
| () 1. A. Class Two, Grade One | B. Grade Two, Class One |
| C. Grade One, Class Two | D. Class One, Grade Two |
| () 2. A. three p. m. | B. three a. m. |
| C. seven p. m. | D. seven a. m. |
| () 3. A. Room 303 | B. Room 330 |
| C. Room 333 | D. Room 300 |
| () 4. A. clean the pool | B. clean the wall |
| C. clean the room | D. clean the tomb |

- () 5. A. for a while B. after a while
C. in a while D. all this while

N. Sentence Recognition (句子辨认)

Directions: Listen carefully. Find the sentence closest in meaning to the one you hear on the tape and write the letter in the brackets. (仔细听录音, 选出与你所听到的句子的意义最接近的句子并将该句子前的字母写入括号内。)

- () 1. A. Her ruler is yellow.
B. She has a brown ruler.
C. This ruler isn't yellow.
D. The yellow ruler isn't hers.
- () 2. A. I was born in February, 1978.
B. I was born in January, 1978.
C. I was born in February, 1987.
D. I was born in January, 1987.
- () 3. A. Open your books and turn to page 45.
B. Open your books and turn to page 54.
C. Open your books and turn to page 44.
D. Open your books and turn to page 55.
- () 4. A. We do our homework at seven in the evening.
B. We do our homework at six in the mornig.
C. We do our homework at six in the evening.
D. We do our homework at seven in the morning.
- () 5. A. There is nothing wrong with my watch.
B. There is something wrong with my watch.
C. There isn't anything wrong with my watch.
D. My watch is all right.

V. Response (应答)

Directions: Listen to each sentence carefully. Find the correct response to the sentence you hear on the tape and write the letter in the brackets. (仔细听每个句子, 选出正确的应答并将该应答前的字母写入括号内)。

- () 1. A. That's all right. B. I won't.
C. All right. D. Thank you.
- () 2. A. I'll be glad to. B. Don't thank me.
C. Yes, please. D. Not at all.
- () 3. A. Thank you very much. B. I can help myself.
C. The milk is nice. D. Never mind.
- () 4. A. That's very kind of you. B. That's all right.
C. It's a pleasure. D. Sorry, I won't.
- () 5. A. I will see you later. B. See you later.

C. When will we see?

D. Nice to see you.

VI. Dialogue (听对话)

Directions: Listen to each dialogue carefully. Find the best answer to the question after the dialogue and write the letter in the brackets. (仔细听每个对话,选出对话后提问的最佳回答并将该回答前的字母写入括号内。)

- ()1. A. Because she will have a test.
B. Because she doesn't like football.
C. Because she will watch a volleyball match.
D. Because she will go to the cinema.
- ()2. A. At the library. B. At the cinema.
C. In a shop. D. At home.
- ()3. A. A toy car. B. A pen.
C. A present card. D. A pencil.
- ()4. A. By bus. B. By bike.
C. By car. D. On foot.
- ()5. A. Ten to eight. B. Ten past seven.
C. Eight o'clock. D. Twenty to eight.

VII. Passage (听短文)

Directions: Listen to the passage carefully. Tell whether each sentence is true or false according to what you hear from the passage and write T for true or F for false in the brackets. (仔细听短文,根据你所听到的内容判断下列各句是否正确,将T或F写入句子前的括号内。)

- ()1. The dog stole a piece of meat from a shop.
- ()2. There was another dog in the water.
- ()3. The dog thought the dog in the water was himself.
- ()4. He dropped his meat because he wanted to get the meat in the water.
- ()5. There were two dogs in the story.

VIII. Spot Dictation (填空)

Directions: Listen to the dialogue carefully. Fill in each blank with the word you hear on the tape. (仔细听下列对话,将你所听到的词填入空格内。)

A: Can I go to the cinema this evening, Dad?

B: _____. Who are you going to see the film _____?

A: Xiao Li, my _____.

B: That's all right. But you _____ finish your homework _____.

A: OK. Can I go _____ by bike?

B: No, you _____. It's dangerous, _____ it's too dark in the evening.

A: All right. _____ go by bus. Thank you, Dad.

B: That's all right. _____ up and finish your homework.

SET TWO

(A)

I. Sound Recognition (音标辨认)

Directions: Listen carefully. Find the phonetic transcription you hear on the tape and write the letter in the brackets. (仔细听录音, 选出你所听到的音标并将该音标前的字母写入括号内。)

- () 1. A. /bit/ B. /pik/ C. /fit/ D. /lid/
() 2. A. /rʌn/ B. /tʌn/ C. /nʌn/ D. /wʌn/
() 3. A. /bəʊt/ B. /rəʊd/ C. /wəʊk/ D. /kəʊt/
() 4. A. /su:n/ B. /mu:n/ C. /nu:n/ D. /tu:m/
() 5. A. /bɔ:t/ B. /θɔ:t/ C. /tɔ:t/ D. /wɔ:k/
() 6. A. /kɛə/ B. /fɛə/ C. /dɛə/ D. /ðɛə/
() 7. A. /siŋ/ B. /riŋ/ C. /miŋ/ D. /wiŋ/

II. Word Recognition (单词辨认)

Directions: Listen carefully. Find the word you hear on the tape and write the letter in the brackets. (仔细听录音, 选出你所听到的词并将该词前的字母写入括号内。)

- () 1. A. hear B. near C. dear D. ear
() 2. A. five B. find C. fine D. friend
() 3. A. wake B. week C. take D. make
() 4. A. past B. last C. fast D. first
() 5. A. walk B. work C. talk D. dog
() 6. A. why B. white C. wait D. wife
() 7. A. sheep B. ship C. keep D. sleep
() 8. A. down B. town C. wrong D. born

III. Phrase Recognition (词组辨认)

Directions: Listen carefully. Find the phrase you hear on the tape and write the letter in the brackets. (仔细听录音, 选出你所听到的词组并将该词组前的字母写入括号内。)

- () 1. A. in 1979 B. in 1997
 C. in 1999 D. in 1977
() 2. A. get back the bat B. get back the bag
 C. get back the map D. get back the cap
() 3. A. knock at the door B. knock at the floor
 C. knock at the wall D. knock at the ball
() 4. A. wet all over B. paint it all over
 C. white all over D. write them all over

- #### IV. Sentence Recognition (句子辨认)

() 1. A. There are four cups and two glasses on the table.
B. There are two glasses and three cups on the table.
C. There are two cups and three glasses on the table.
D. There are three glasses on the table.

() 2. A. The football match is between a Chinese team and a Japanese team.
B. The volleyball match is between a Chinese team and a Japanese team.
C. The football match is between a British team and a Chinese team.
D. The football match is between a Japanese team and a British team.

() 3. A. There are twenty boys and twenty-six girls in our class.
B. There are twenty-six boys and twenty girls in our class.
C. There are forty-six students and teachers in our class.
D. There are forty-six students and three teachers in our class.

() 4. A. My telephone number is 2443578.
B. My telephone number is 2433578.
C. My telephone number is 2345378.
D. My telephone number is 2443587.

() 5. A. When the teacher came in, the students stood up.
B. When the students came in, the teacher stood up.
C. When the foreign guests came in, the students stood up.
D. When the foreign guests came in, the students and the teacher stood

() 1. A. It's cloudy today.
C. It's May 4th.

() 2. A. Thanks a lot.
C. That's right.

() 3. A. He is fine. thank you.
C. He is at home.

() 4. A. My book is on the desk.
C. My book is very nice.

() 5. A. I go to school every day.

B. It's Monday today.
D. It's my birthday today.

B. Yes, please.
D. The dictionary is mine.

B. He is sixty years old.
D. He is a worker.

B. It's blue.
D. I have a lot of books.

B. It isn't far from here.

C. I go to school by bike.

D. Our school is very big.

V. Dialogue (听对话)

Directions: Listen to each dialogue carefully. Find the best answer to the question after the dialogue and write the letter in the brackets. (仔细听每个对话,选出对话后提问的最佳回答并将该回答前的字母写入括号内。)

- ()1. A. One year. B. Last year.
C. Nearly three years. D. Two years.
- ()2. A. Because she doesn't like the red dress.
B. Because she has no red dress.
C. Because the red dress is lost.
D. Because the red dress is dirty.
- ()3. A. Physics. B. Chemistry.
C. Physics and Chemistry. D. Neither physics nor chemistry.
- ()4. A. Because she doesn't like fish.
B. Because there is not much fish.
C. Because she has had too much.
D. Because the fish is not good.
- ()5. A. John's. B. Mary's. C. Jane's. D. Mine.

VI. Passage (听短文)

Directions: Listen to the passage carefully. Choose A, B, C or D to complete each sentence and write the letter in the brackets. (仔细听短文,根据短文内容选择A、B、C或D并将该字母写入括号内。)

- ()1. Last night it _____.
A. was windy B. snowed heavily
C. rained hard D. was fine
- ()2. The little river near our house _____.
A. disappeared B. became a big river
C. got dried D. was half full
- ()3. The water reached _____.
A. everywhere B. the houses in our village
C. the big river D. everywhere except our house
- ()4. The water carried away _____.
A. our houses B. our village
C. the small river D. our beautiful bridge
- ()5. We will build _____.
A. our houses again B. our village again
C. the same bridge D. a new bridge

VIII. Spot Dictation (填空)

Directions: Listen to the dialogue carefully. Fill in each blank with the word you hear on the tape. (仔细听下列对话,将你所听到的词填入空格内。)

A: Excuse me, _____ can I get to the Shanghai Zoo?

B: You can _____ a No. 57 bus.

A: Is it very _____ from here?

B: Yes. It's _____ a long way.

A: Can I _____ there?

B: _____ afraid not. It _____ take you _____ two hours to get there.

A: _____ a lot. So I'll take the bus _____.

SET TWO

(B)

I. Sound Recognition (音标辨认)

Directions: Listen carefully. Find the phonetic transcription you hear on the tape and write the letter in the brackets. (仔细听录音, 选出你所听到的音标并将该音标前的字母写入括号内。)

- | | | | |
|------------------|-----------|-----------|-----------|
| () 1. A. /wit/ | B. /pig/ | C. /rid/ | D. /fit/ |
| () 2. A. /fʌn/ | B. /gʌn/ | C. /dʌn/ | D. /sʌn/ |
| () 3. A. /kəʊt/ | B. /gəʊt/ | C. /rəʊd/ | D. /həʊp/ |
| () 4. A. /ru:t/ | B. /fu:d/ | C. /tu:m/ | D. /su:n/ |
| () 5. A. /ʃɔ:t/ | B. /fɔ:t/ | C. /tɔ:k/ | D. /kɔ:t/ |
| () 6. A. /bɛə/ | B. /wɛə/ | C. /tʃɛə/ | D. /kɛə/ |
| () 7. A. /θɪŋ/ | B. /kɪŋ/ | C. /pɪŋ/ | D. /wɪŋ/ |

I. Word Recognition (单词辨认)

Directions: Listen carefully. Find the word you hear on the tape and write the letter in the brackets. (仔细听录音, 选出你所听到的词并将该词前的字母写入括号内。)

- | | | | |
|------------------|-----------|------------|-----------|
| () 1. A. clear | B. near | C. tear | D. fear |
| () 2. A. kite | B. bite | C. right | D. white |
| () 3. A. gave | B. give | C. green | D. goat |
| () 4. A. test | B. next | C. best | D. rest |
| () 5. A. bought | B. taught | C. thought | D. fought |
| () 6. A. wait | B. white | C. wrote | D. write |
| () 7. A. shirt | B. skirt | C. shoot | D. shot |
| () 8. A. south | B. shout | C. loud | D. round |

II. Phrase Recognition (词组辨认)

Directions: Listen carefully. Find the phrase you hear on the tape and write the letter in the brackets. (仔细听录音, 选出你所听到的词组并将该词组前的字母写入括号内。)

- | | |
|----------------------------|--------------------------|
| () 1. A. white Christmas | B. wait for Christmas |
| C. write at Christmas | D. write about Christmas |
| () 2. A. come to a stop | B. have to stop |
| C. put a stop | D. come and stop |
| () 3. A. do one's best | B. do one's rest |
| C. do the rest | D. do it next |
| () 4. A. do some shopping | B. do some reading |
| C. do some washing | D. do some cleaning |

- #### N. Sentence Recognition (句子辨认)

() 1. A. Her brother can read and write English.
B. Her brother can't read and write English.
C. Her brother can only read English.
D. Her brother can write English only.

- ## V. Response (应答)

() 1. A. She is watching TV.
C. She is fine, thank you.

() 2. A. It's mine.
C. It's twenty *yuan*.

() 3. A. I went there last year.
C. It's very cold in winter.

() 4. A. It's in the desk.
C. It's yellow.

() 5. A. Yes, please.

B. She is in Nanjing.
D. She is fifty-seven.

B. It's green.
D. It's on the bed.

B. It's very beautiful.
D. It's far away from here.

B. My mother bought it for me.
D. I like it very much.

B. It's very kind of you.