

 考天下学习网 编

格林 主编

英语专业四级

Test Bible of Writing for TEM-4

写作高分突破

历年真题烂肝 | 突击保板必备



 NO.1

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前 言

对于参加考试的学生来说,写作是英语专业四级最大的难点之一。由于缺乏语言环境,更由于不少学生在英语学习上不肯下苦功夫,导致了相当一部分学生的英文作文写得很不理想。在专四考试的作文里,除了思想内容贫乏,结构程式化,以及文体风格不恰当以外,最突出的问题是“中式英语”和“语法错误”。

“工欲善其事,必先利其器”,“不积跬步,无以至千里”,英语写作考查的是“输出”方面的技能,因此较强的遣词造句的能力显得尤为重要。如果没有扎实的语言能力,纵有满腹经纶,恐怕在考试中你也难以表达出来。因此,我们在总结近年来英语教学经验、系统分析英语专业四级写作考试命题的思路、学生考试中常见问题的基础上,以使学生适应专四考试,提高考试成绩为原则编写了本书,让学生更好地掌握应试技巧,提高实战能力,保证实现高分突破。

《英语专业四级写作高分突破》着重从基本知识、命题思路和应试技巧等几方面内容入手,认真研究专四考试历年真题的特点,为考生提供针对性强、符合命题趋势、题材多样、内容丰富的考前写作强化讲解,以便广大考生能够快速高效地提高写作能力,在考试中取得优异的成绩。本书设计具有以下特色:

大纲解析。书中在开篇对英语专业四级考试作文的大纲要求、评分标准做了简单的概述,帮助考生了解考试方向。

历年真题。书中收录了历年考试的作文真题及参考范文,帮助考生更直观地认识英语专业四级作文的要求,有助于考生在较短的时间内尽快抓住考试的思路。

模拟写作。为了让考生能更好地融入到考试当中,我们总结了考试中的热点话题,以此编写了相关写作模拟考题和范文。考生通过研读这些范文,可以熟悉相关题材,不至于在考场上“无话可写”。

特色模板。本书针对模板写作的缺陷,总结众多写作书籍和历年真题,为专四每一种类型写作提供可替换的模板,为考生提供文章框架的“关键词”和“关键句”。考生在写作过程中可根据不同题型的要求灵活切割模板、串套模板,用多变的词句稀释模板,将自己的文章风格融入模板,最终完成一篇内容切题、表达新颖的独创佳作。

经典文章。本书在最后一章为考生精心准备了50篇范文,所有范文都力求做到思想丰富、表达充分、句式多样、语句通畅。本书的每一篇范文都提供了相应的译文,方便考生更加透彻地掌握所背诵的文章,每一篇后面还有相关知识点评,将文中重要单词或词组标出,以方便读者灵活地把这些词汇和句型运用到自己的文章中。

专四写作取得高分并非易事,最笨的方法往往是最有效的,只要我们熟练地掌握写作规律,专四写作就不再难。真心希望本书能够帮助考生顺利通过考试,能够为考生们实现进一步求学的梦想助一臂之力,祝愿每位考生都能拥有美好的前程。

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第一章

英语专业四级写作大纲解析



一、《大纲》对写作部分的要求

1. 测试要求

1) 作文

能根据所给的作文题目、提纲或图表、数据等,写一篇 200 个单词左右的作文。能做到内容切题、完整,条理清楚,结构严谨,语法正确,语言通顺,表达得体。考试时间 35 分钟。

2) 便条

能根据所给提示写 50 至 60 个单词的便条、通知、请帖等。能做到格式正确,语言得体。考试时间 10 分钟。

2. 测试形式

本部分为主观试题,分两节:Section A 和 Section B。

Section A: Composition

本节是命题作文,文章体裁主要属于说明文、议论文或记叙文的范围。

Section B: Note-writing

本节是写便条。

3. 测试目的

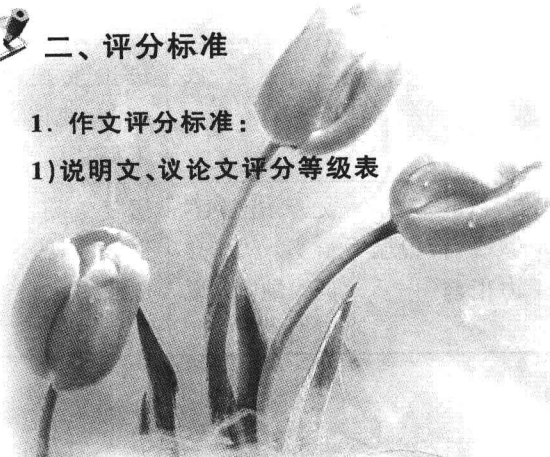
按照《大纲》的要求测试学生书面表达的能力。



二、评分标准

1. 作文评分标准:

1) 说明文、议论文评分等级表



		优秀 (15~13分)	良好 (12~10分)	中等 (9~7分)	不及格 (6~4分)	低分 (3~0分)
语 言	思想内容 50%	观点清楚,前后不矛盾,并有充分、恰当的例证说明自己的观点	观点清楚,前后无矛盾但例证不足,有个别不恰当的例证	观点大体清楚,但前后有些矛盾之处,例证不足或不恰当	观点大体清楚,但前后有些矛盾之处,有观点、无例证,或有事例、无观点,或列举事例无说服力,不能说明自己的观点	看不清或没有观点,列举事例不清或与论点无关
	组织结构 10%	细节安排有条理,叙述层次清楚,段落之间联系自然,句子连贯	细节安排不够有条理,但无伤大体	细节安排较乱,但读者能看明白大意	细节安排较乱,读者能勉强看明白大意	细节安排混乱,读者不得要领
	语法 20%	没有句子结构上的重大错误。拼写、标点、大小写等正确或有个别错误。引用原文适度,不超过作者文章的10%	句子结构基本正确,错误之处并不造成误解。拼写、标点、大小写有些错误,但无伤大体。引用原文适度,不超过作者文章的15%	句子结构错误较多,但能表达主要内容。拼写、标点、大小写错误较多,使读者理解内容有些困难。引用原文略多,达作者文章的25%~30%	句子结构错误较多,但能勉强表达主要内容。拼写、标点、大小写错误较多,使读者感到写作者英语水平较差。引用原文较多,达作者文章的30%	句子结构受汉语影响,或缺乏基本的英语句法概念。拼写、标点、大小写错误很多,使读者看不明白内容。引用原文过多,达作者文章的30%以上
	用词 15%	用词(包括习惯用语)准确、恰当	有些词用的不正确或不恰当,但尚能表达内容	用词不确切,表达不清楚	用词不正确,表达不清楚,有的造成误解	用词不正确,生硬地从汉语出发找对应词,使读者不得其解
	得体 5%	语言得体,语气恰当,以理服人,有说服力	语言较得体,语气也比较恰当,有一定说服力	文章语气不够恰当,说服力稍差	文章语气不恰当,含糊其词,缺乏说服力	语气生硬,有失分寸,没有说服力



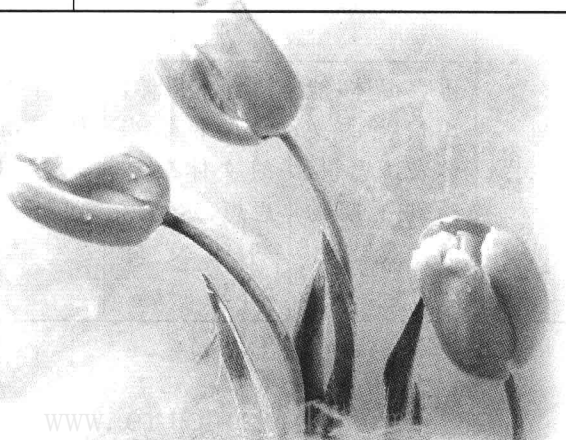
2) 叙述文、描写文评分等级表

	优 秀 (15~13分)	良 好 (12~10分)	中 等 (9~7分)	不 及 格 (6~4分)	低 分 (3~0分)	
思想内容 50%	包含所有重要的、必不可少的内容,没有任何无关紧要的或不切题的内容	包含所有重要的内容,有些无关紧要或不切题的内容,但无伤大体	遗漏了一些重要内容,有较多无关紧要或不切题的内容,但能反映问题或事物的全貌	遗漏了较多重要内容或较多无关紧要或不切题的内容,但能勉强反映问题或事物的全貌	重要内容遗漏过多,或根本不切题,不能达到要求的交际目的	
组织结构 10%	细节安排有条理,叙述层次清楚,段落之间联系自然,句子连贯	细节安排较有条理,叙述层次较清楚	细节安排较有条理,叙述层次基本清楚	细节安排较乱,叙述层次不很清楚,但读者尚能勉强看明白大意	细节安排混乱,读者不得要领	
语 言	语法 20%	偶有个别句子结构等错误,但不造成误解,拼写、标点、大小写等正确或有个别错误	有少量句子结构错误,但不造成误解。拼写、标点、大小写有些错误,但无伤大体。	句子结构错误较多,但能表达主要内容。拼写、标点、大小写错误多,使读者理解内容有些困难	句子结构错误多,但能勉强表达主要内容。拼写、标点、大小写错误多,使读者感到写作者英语水平较差	句子结构受汉语影响,或缺乏基本的英语句法概念。拼写、标点、大小写错误很多,使读者看不明白内容
	用词 15%	用词(包括习惯用语)准确、恰当	有些词用的不正确或不恰当,但尚能表达内容	少量词用的不确切,表达不清楚	较多词用得不够确切,表达不清楚,有的造成误解	用词不正确,生硬地从汉语出发找对应词,使读者不得其解
	得体 5%	语言得体,能用恰当的文体表达思想,达到预期的交际效果	语言较得体,能用较恰当的文体表达思想,达到预期的交际效果	语言不很得体,文体不甚恰当,基本达到交际效果	语言不很得体,文体不甚恰当,勉强达到交际效果	语言不很得体,文体不恰当,不能达到交际效果



2. 便条评分标准:

评分构成		分值	要求	扣分标准
格式	日期	3	右上角, April 17th, 2011 17 April, 2011 Apr(.) 17,2011 17/4/2011 4/17/2011 April 17th Apr(.) 17	凡不符合上述正确格式或要求均扣 1 分。结束语和谦称在同一行,人名没写或用 × × 表示等均扣 0.5 分,最多扣 3 分。
	称呼		在日期下一行左侧, Dear Jimmy, Dear Jimmy: Jimmy, Jimmy:	
	结尾		右下方, Yours sincerely, Sincerely yours, Yours,	
内容		3	涵盖三点提纲	少一点扣 1 分,最多三项内容扣 3 分。
语言		3	语法、词法正确	严重词法、句法错误扣 1 分,一个句子或同类错误扣 1 分,拼写等小错误两个扣 1 分,最多扣 3 分。
语言得体性		1	总分在 8 分或以上可考虑加此分	
总字数			50~60 字(包括三部分格式)	少于 40 或多于 80 字扣 1 分



第一节 大作文历年真题及范文

(一)1992(读书)

Write on ANSWER SHEET ONE a composition of about 150 words on the following topic:

My View on Reading Extensively

Write the composition in three paragraphs.

In the first paragraph, state what your view is on "reading extensively".

In the second paragraph, give at least two reasons to support your view.

And in the last paragraph, give a brief summary of what you have discussed in the preceding paragraphs.

【参考范文】

My View on Reading Extensively

Nowadays few of us read extensively after we leave school. This tendency is rather disturbing, for one should know that reading extensively are no less necessary to one's mental life than fresh air to one's physical life.

From reading extensively, we can derive companionship, experience and instruction. First and foremost, a good book is our faithful friend. It can increase our contentment when we are cheerful and happy, and lessen our pain when we are sad or lonely. Furthermore, reading extensively can also offer us a wide range of experiences. In reading we may join tourists marveling at incredible power of Niagara Falls, mingle with the happy throngs strolling in the Paris boulevards and experience the bitterness or joy of people in different lands and in different times. Few of us can travel far from home or live long over one hundred, but all of us can live many lives through the pages



of books. The last but not the least, reading extensively can increase our intellectual ability, broaden our minds and make us wise.

Though with the advent of TV and Internet, books are no longer read as extensively as they once were, nothing can replace the role that reading extensively plays in our lives.

(二)1993(教师)

Write on ANSWER SHEET ONE a composition of about 150 words on the following topic:

My Idea of Becoming a Teacher in the Future

Requirements:

Write the composition in three paragraphs.

In the first paragraph, state what your view is on "becoming a teacher in the future".

In the second paragraph, give at least two reasons to support your view.

Finally, in the last paragraph, give a brief summary of what you have discussed in the preceding paragraphs.

【参考范文】

My Idea of Becoming a Teacher in the Future

In the past two years of my college life, I have never ceased to think what kind of work I shall take upon my graduation. Although my ideas are not consistent, I have now decided on a teacher as my life-long career.

A variety of reasons have led me to choose this occupation over other more lucrative ones. To begin with, teaching means freedom and independence. As a teacher, I'm free to use my own ideas and make my own decisions, a privilege not everyone can have, even those with highly-paid positions. What is more, teaching is learning. To make my lectures more constructive and stimulating, I have to read more books, explore new knowledge and gain a better understanding of the universe—the very thing I enjoy throughout my life. More importantly, I like teaching in that it offers a certain peace of mind. No more rushing to catch a morning bus, no more anxiety to please a boss, no more worries about your paycheck which is steady, if not handsome.

Nothing, not even a big salary, can equal for the satisfaction of being your own boss, the opportunity to continue learning and a gentle peace of life.



(三) 1994(电视)

Write on ANSWER SHEET ONE a composition of about 150 words on the following topic :

TV: a Good Thing or a Bad Thing?

You are to write three paragraphs.

In the first paragraph, state clearly your viewpoint.

In the second paragraph, support your viewpoint with details or examples.

In the last paragraph, bring what you have written to a natural conclusion with a summary or a suggestion.

Marks will be awarded for content, organization and appropriate use of language.

【参考范文】**TV: a Good Thing or a Bad Thing?**

Television is doing irreparable harm. Although it hasn't been with us all that long, we are already beginning to forget what the world was like without it.

Careful deliberation of this issue has given me several fundamental factors. In the first place, whole generation is growing up addicted to TV. It is now standard practice for parents to keep the children quiet by putting them in the living rooms and turning on the set. In the second place, most of the programs are so bad. When millions watch the same programs, the whole world becomes a village, and society is reduced to the conditions which obtain in pre-literate communities. Even worse, Television encourages passive enjoyment. Little by little, Television cuts us off from the real world. We get so lazy; we choose to spend a fine day in semi-darkness, glued to our sets, rather than go out into the world itself.

Generally speaking, Television may be a splendid medium of communication, but it prevents us from communicating with each other. We only become aware how totally irrelevant television is to real living when we spend a holiday by the sea or in the mountains, far away from civilization.

(四) 1995(兼职打工)

Write on ANSWER SHEET ONE a composition of about 150 words on the following topic :

Nowadays, it has become fashionable for college students to take a part-time job in their spare time. Discuss the advantages and disadvantages of this trend.



You are to write three paragraphs.

In the first paragraph, state clearly your viewpoint on both the advantages and disadvantages.

In the second paragraph, support your viewpoint with details or examples.

In the last paragraph, bring what you have written to a natural conclusion with a summary or a suggestion.

Marks will be awarded for content, organization, grammar and appropriacy. Failure to follow these instructions may result in a loss of marks.

【参考范文】

The Part-time Job

I cling to the idea that the disadvantages of working part-time for college students sound ridiculous when the advantages are considered.

A great many people criticize part-time jobs of college students on the grounds that working part-time tends to interfere with their studies, and that the little extra amount of money earned doesn't compensate for the fatigue incurred by working and studying at the same time. Nevertheless, I have different opinions. On the one hand, it is true that the money earned from part-time jobs is small, but it makes much difference as tuition fees and prices of books, not to mention the cost of living, are soaring by the day. On the other hand, doing part-time jobs sharpens a young person's social awareness. Through part-time work, students will not only have a good understanding of society and prepare themselves psychologically for their future career and life, but gain much experience in dealing with realities and people of different kinds.

To sum up, all these can't be bought by money. Working part-time is a rewarding experience—experience that will exert a profound influence on their personality.

(五) 1996(大学与中学)

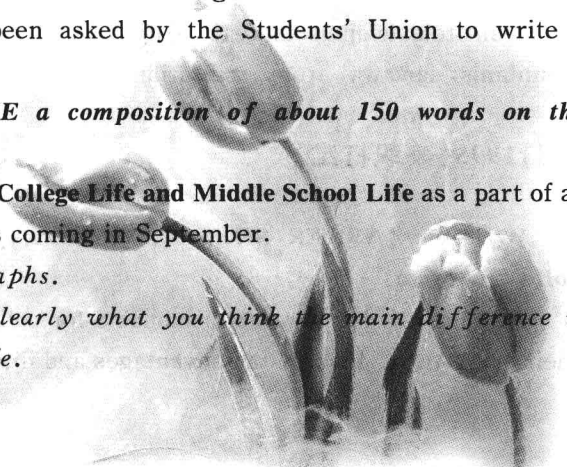
Every college student would agree that life in college is not the same as it was in the middle school. Now you have been asked by the Students' Union to write a passage entitled

Write on ANSWER SHEET ONE a composition of about 150 words on the following topic:

The Main Difference Between My College Life and Middle School Life as a part of an introduction program for new students coming in September.

You are to write in three paragraphs.

In the first paragraph, state clearly what you think the main difference is between college and middle school life.



In the second paragraph, state which life you prefer and why.

In the last paragraph, bring what you have written to a natural conclusion with a summary or a suggestion.

Marks will be awarded for content, organization, grammar and appropriacy. Failure to follow these instructions may result in a loss of marks.

【参考范文】

The Main Difference Between My College Life and Middle School Life

What is the main difference between my college life and middle school life? As a sophomore, it is not difficult for me to tell: the discussion system and lecture system.

Many students like the lecture system in middle schools in that it helps them to learn quickly and much more. Attending a well-prepared lecture is a most rewarding experience: it can open a new horizon for you and save your much time as well—time you might otherwise spend reading one book after another. Yet the fault of the lecture system in middle school is that it cultivates a bad habit of passive learning. Students bring their notebooks and even tape recorders to class to write everything down without thinking for themselves, let alone raise any question. On the contrary, the discussion system in college encourages students to form their own ideas and opinions. To engage in frequent and even heated debate, you have to do lots of homework beforehand, find answers yourselves and thus you develop the analytical skills which benefit both your academic career and your future life. Consequently, I prefer to college life.

I hold the opinion that the discussion system in college life is preferable than lecture system in middle school life.

(六) 1997(学习压力)

Some of your classmates think that more pressure from academic studies is not beneficial to students. You either agree or disagree with them.

Write on ANSWER SHEET ONE a composition of about 150 words on the following topic:

More Pressure from Academic Studies does (or does Not) Do Good to Us

You are to write three paragraphs.

In the first paragraph, state clearly what your view is.

In the second paragraph, support your view with details.

In the last paragraph, bring what you have written to a natural conclusion with a summary or a suggestion.

Marks will be awarded for content, organization and appropriacy. Failure to follow these instructions may result in a loss of marks.



【参考范文】

More Pressure from Academic Studies does Not Do Good to Us

It is true that no pressure, no motivation. But does too much pressure really help? Different people may have different viewpoints on this issue. As for me, I firmly maintain that too much pressure prevents people from achieving academic accomplishment rather than does good to us.

For one thing, more pressure from academic studies will cause mental problems such as stress, which in the long run will make academic studies become impossible. Scientific studies show that people working under too much pressure generally do not perform as well as they do when they are not under extreme pressure. For another, to some extent, more pressure from academic studies may lead to cheating in the exams. A newspaper article says a great many students admit that they have cheated in exams just because of the excessive pressure coming from their parents and teachers who demand high marks in their examinations. When they fail to live up to their parents' expectations, some may even commit suicide.

Hence, I cling to the idea that who would achieve academic accomplishment must not be given more pressure. It is the good academic air that will benefit us.

(七)1998(环境污染)

It is generally accepted that vehicles (cars, trucks, etc.) are a major source of air pollution in cities. You are to suggest only ONE way to solve the problem.

Write on ANSWER SHEET ONE a composition of about 150 words on the following topic:

One Way to Solve the Problem

You are to write three paragraphs.

In the first paragraph, state what your suggested way is.

In the second paragraph, support your view with details.

In the last paragraph, bring what you have written to a natural conclusion.

Marks will be awarded for content, organization and appropriacy. Failure to follow these instructions may result in a loss of marks.

【参考范文】

One Way to Solve the Problem

Recent years, the air pollution has become an increasingly serious problem, which

