



高职高专“十一五”规划教材



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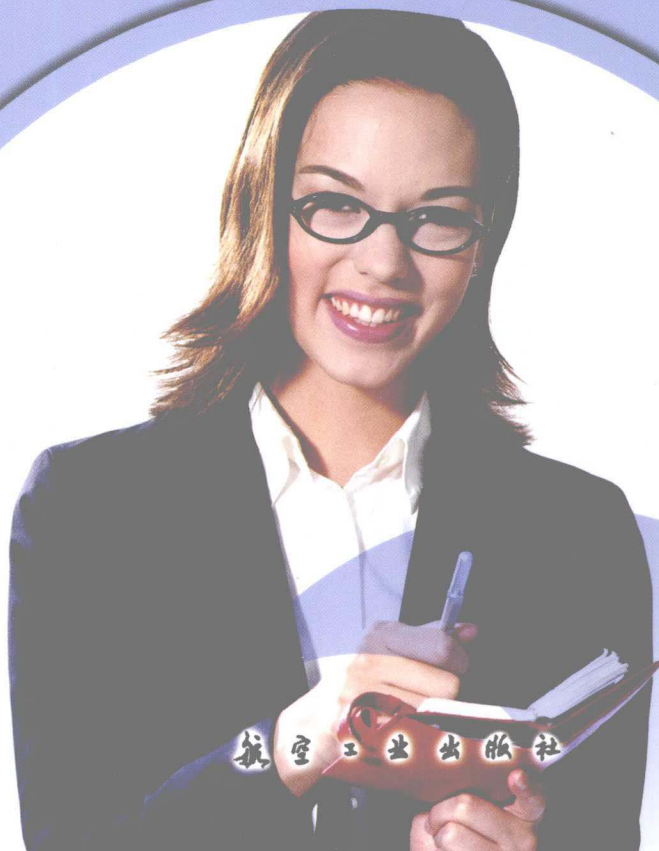
新时代 **New Times**

大学英语 教师用书

College English

主编 吴文亮 唐国卿 牛蔚欣

2



航空工业出版社

高职高专“十一五”规划教材

新时代大学英语

教师用书（2）

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航空工业出版社

北 京

内 容 提 要

本系列教材依据教育部《高等职业教育英语课程教学要求（试行）》，贯彻实用为主、够用为度、与时俱进的编写理念，结合一线教学实践进行编写。为充分调动学生学习英语的积极性，全面提升听、说、读、写、译等能力，本系列教材融入了视、听、说、演、练等多种教学方式，内容丰富、题材多样、定位准确、重点突出。

《新时代大学英语教师用书（2）》包括《新时代大学英语综合教程（2）》的全部内容，以及教学目标、教学时间、教学步骤、背景信息、补充知识、听力及视频文本、课文译文、单词详解和参考答案等内容。

本书可作为高职高专院校公共英语教师的教学参考书，也可供广大英语爱好者自学参考。

图书在版编目（CIP）数据

新时代大学英语教师用书. 2 / 吴文亮, 唐国卿, 牛蔚
欣主编. —北京: 航空工业出版社, 2010. 6
ISBN 978-7-80243-461-5

I. 新… II. ①吴…②唐…③牛… III. 英语—高等学校—
教学参考资料 IV. H31

中国版本图书馆 CIP 数据核字（2010）第 051166 号

新时代大学英语教师用书（2）

Xinshidai Daxueyingyu Jiaoshiyongshu (2)

航空工业出版社出版发行

（北京市安定门外小关东里 14 号 100029）

发行部电话：010-64815615 010-64978486

北京忠信印刷有限责任公司印刷

全国各地新华书店经售

2010 年 6 月第 1 版

2010 年 6 月第 1 次印刷

开本：787×1092

1/16

印张：20.5

字数：499 千字

印数：1—2000

定价：48.00 元

前言

随着我国高等职业教育的进一步发展,高职高专教育已占据了高等教育的半壁江山。《新时代大学英语》系列教材依照教育部《高等职业教育英语课程教学要求(试行)》,本着以就业为导向、实用为主、够用为度、全面提升英语应用能力的原则进行设计、编写。本系列教材打破传统教材编写模式,结合一线教学实践,吸收国外优秀教材之优点,融入全新的教育理念和科学的教学方法,在实用性、适度性、趣味性和时代性等几个方面特色鲜明。

★ 实用性

教材内容贴近实际,以学生的日常生活和职场交际为着眼点,使学生在循序渐进的听、说、读、写、译等训练中提升语言的应用能力,真正做到学以致用。

★ 适度性

教材打破传统的单一结构性的束缚,依据学生的接受能力和实际需求选取学习内容,层次分明,难易适度,能够满足不同基础学生的学习需要。

★ 趣味性

教材板块设计灵活、多样;情境设置易于操作,有助于学习兴趣的提高,使学生主动参与到课堂的学习当中,建立互动的教学模式。

★ 时代性

教材所选文章内容紧扣时代脉搏,涵盖当前社会热点、重大事件和流行话题等诸多方面,能够使学生在熟悉的背景之下进行英语学习,激发学习热情,提升学习效果。

我希望教材能够受到学习者的欢迎,更希望能够得到同行专家的批评指正,以更好地满足广大学习者的需求,适应新时期高等职业教育发展的需要。

北京语言大学外国语学院
副院长



二〇一〇年三月三十日

编写说明

新时代大学英语系列教材共 3 册，每册包括综合教程、教师用书、综合练习及配套光盘，此外还有系列教材的网站，旨在为学生和教师提供全方位、立体化的教学环境。

本书为教师用书第 2 册，包括综合教程第 2 册中全部内容，此外，每单元还加入了教学目标、教学时间、教学步骤、背景信息、补充知识、听力及视频文本、课文译文、单词详解和参考答案等内容，为教师提供了完备的教学资料。教师可以根据学生的实际情况，适度调整授课的难易程度。教师用书每单元基本结构如下。

Brainstorming					
Section I Trying Your Ears and Mouth		Objectives, Time, Steps			
		Part One: Listen and Practice, Transcript			
		Part Two: Listen and Repeat, Script			
		Part Three: Role Play			
Relax Yourself					
Section II Trying Your Brain		Background Information			
		Text A	Objectives, Time, Steps		
			Before Reading		
			Reading	text	
				Chinese Translation	
				New Words（详解）	
				Phrases and Expressions（详解）	
		Notes to the Text			
		Grammar Tips, More Knowledge			
		After Reading			
		Text B	Objectives, Time, Steps		
Before Reading					
Reading	Reading Skills				
	text				
	Chinese Translation				
	New Words（详解）				
	Phrases and Expressions（详解）				
Notes to the Text					
After Reading					
Section III Trying Your Hands					

Brainstorming 本部分包括与单元主题相关的课前任务和相关问题,旨在使学生通过任务和问题进行思考,调动头脑中的已有信息,大致了解本单元将要学习的内容。

Objectives, Time, Steps 为教师提供了备课、授课、安排课时等方面的参考建议,有助于教师明确教学目标,合理安排教学步骤,顺利完成教学任务。

Trying Your Ears and Mouth 本部分侧重听说能力的培养,内容分为三个板块。

(1) **Listen and Practice:** 包括两篇对话和一篇短文,学生通过聆听对话和短文录音完成文后练习,并进行会话练习。

(2) **Listen and Repeat:** 设置了与单元主题相关的视频片段(包括原版电影),内容丰富,形式多样。通过观看视频,学生可以感受英语语境,提升学习兴趣,跟读、背诵视频中的经典语句。

(3) **Role Play:** 给出了与本单元交际话题相关的常用句型,要求学生仿照视频片段中的情景,练习表演对话,进而提高英语交际能力。

Relax Yourself 本部分包括与单元主题相关的英文歌曲、英文名言、幽默故事、拓展知识等,可以让学生在轻松愉悦的氛围中体会英语学习的乐趣。

Trying Your Brain 本部分侧重读、译能力的培养,内容包括与 Background Information 和两篇 text, Text A 为精读课文, Text B 为泛读课文。

(1) **Background Information** 中提供了与本单元课文相关的背景知识和拓展信息,可以作为延伸授课内容的素材。

(2) **Text A: Before Reading** 中的设置了与课文相关的问题,起到引入课文的作用。**Reading** 中包括 text, Chinese Translation, New Words, Phrases and Expressions, Notes to the Text 和 Grammar Tips. New Words, Phrases and Expressions 和 Notes to the Text 部分详细讲解了课文中出现的生词、短语和难句; **Grammar Tips** 部分主要对以往学过的语法进行复习; **More Knowledge** 部分对本课的语法点进行了深入讲解; **After Reading** 部分设置了与本课单词、短语及语法等相关的练习,以及时巩固本课所学知识。

(3) **Text B:** 本部分在课文前设置了 **Reading Skills**, 主要讲解一些基本的阅读技巧,以提高学生的阅读技能。由于本部分为泛读,因此课文中的生词在右侧分栏列出,以方便查找。本书将 Text B 中的生词在文后列出,并予以详细讲解,供教师参考。

Trying Your Hands 本部分侧重写作能力的培养。写作内容涉及日常题材和业务交际等方面,文体多样,易学实用。每个写作训练之前有简要介绍和写作范例,以帮助学生了解写作的要点、格式、注意事项等。本书还给出了写作练习的参考例文,以方便教师指导学生。

本书附赠精彩的多媒体教学光盘,从而为老师的教学提供最大的便利。

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UNIT

1

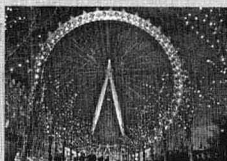
Travel

Brainstorming

- Do you recognize the places in the pictures below?
- What are they?
- Which do you like most? Why?



Egyptian Pyramids



London Eye



Eiffel Tower



the Great Wall

SECTION I

Try Your Ears and Mouth

Objectives:

1. After the functional listening, students will be able to finish the tasks in Part One.
2. After doing the two tasks in Part Two, most students have a general idea of what the video is saying.
3. After the role-play, students will be able to show people around a certain tourist destination and at the same time interpret the cultural and natural heritage of the place like a guide.

Time: 2 periods

Steps:

Part One: Listen and Practice

Task I:

1. Lead the students to read the new words and expressions and explain their meanings.
2. Let the students listen to the recording twice and ask them to fill in the blanks.
3. Check the answers and invite two students to act the dialogue out.

Task II:

1. Lead the students to read the new words and expressions and explain their meanings.
2. Let the students listen to the recording twice and ask them to decide True or False.
3. Check the answers.

Task III:

1. Lead the students to read the new words and expressions and explain their meanings.
2. Let the students listen to the recording twice and ask them to fill in the blanks.
3. Check the answers.

Part Two: Listen and Repeat

1. Invite one student to tell his/her knowledge or impression of Yunnan.
2. Play the video.
3. Lead the students to read the lines.

- Go through all the sentences in the video and explain the difficult points, after which most students have a general idea of what the video is saying.

Part Three: Role Play

- Play the video again.
- Invite a student with a high level of proficiency in English to the platform and do the role-play.

Part One: Listen and Practice



Task I: Listen to the dialogue twice and fill in the blanks with the missing words. Then practice the completed dialogue with your partner.

New Words and Expressions

souvenir *n.* 纪念品

expect *v.* 预料; 期待

regular *adj.* 正常的; 正规的

style *n.* 款式, 样式

discount *n.* 折扣

afford *v.* 买得起, 负担得起



Saleswoman: Good morning. Can I help you?

Customer: Good morning. Would you show me some typical Chinese souvenirs? I'd like to buy a gift for my wife.

Saleswoman: We've got plenty of silk scarves and silk dresses for you to choose from.

Customer: They are very nice. This dress is a nice color, and it's of the latest style. How much is it?

Saleswoman: Fifty-five US dollars.

Customer: It's a little more than I expected. Could you give me a discount?

Saleswoman: I'd like to, but I'm afraid I can't. You see, it's already 5% off the regular price.

Customer: Then I'm afraid I can't afford it.

Saleswoman: Well, let me ask the manager if it's all right... I'm sorry to have kept you waiting. The best we can do is to give you a 10% discount.

Customer: OK, I'll take it.



Task II: Listen to the dialogue twice and decide whether the following statements are True (T) or False (F).

New Words and Expressions

exciting *adj.* 令人兴奋的

schedule *n.* 时间表

conference *n.* 会议

pavilion *n.* 亭子

sightseeing *n.* 观光, 游览

annual *adj.* 每年的, 年度的

Summer Palace 颐和园

snack *n.* 小吃, 点心

- (T) 1. David is a guide.
- (F) 2. The woman visited one site a day.
- (T) 3. The women will come to Beijing again next May.
- (T) 4. There are bridges and pavilions in the Summer Palace.
- (F) 5. The Great Wall was the women's favorite of all the places they visited.



Transcript:

Christine: Well, Beijing is certainly a big and exciting city. I've enjoyed today's sightseeing so much. Thank you for being my guide, David.

David: I'm glad you had a good time.

Christine: If my schedule had not been so tight, I would have liked to visit one site a day instead of seeing them all in one day.

David: Well, that makes sense.

Christine: I think I will come again for our annual conference next May and then I can visit those famous places I missed.

David: So of all those places we visited today, which one was your favorite?

Christine: I liked the Summer Palace most.

David: You did?

Christine: I liked all those beautiful plants, bridges and pavilions there. I wish I could live there.

David: Ha-ha, that sounds great.

Christine: By the way, David, when I come here next year, I hope you can suggest some Beijing snacks for me to try.

David: Certainly. And I'm sure you will enjoy them.



Task III: Listen to the passage twice and fill in the blanks

with the missing words.

New Words and Expressions

head for 朝……方向(地方)行进, 前往

numerous *adj.* 众多的, 许多的

a wealth of 大量, 丰富, 众多

convenience *n.* 方便, 便利

as easy as pie 十分容易

scenic *adj.* 风景优美的

on the go 很忙



It's summer time, and the living is easy. For many Americans, this is the season to travel. Why? School is over and the weather is great. And most of all, we all deserve a break. When Americans take a break, they often head for their favorite vacation spots.

Most Americans prefer to travel within their nation's borders. Why? For one thing, it's cheaper than traveling abroad, and there's no language problem. But besides that, the vast American territory (领土) offers numerous tourist attractions. Nature lovers can enjoy beaches, mountains, canyons (峡谷), lakes and a wealth of natural wonders (奇观). Major cities offer visitors varieties of urban delights. The convenience of modern freeways, railways and airplanes makes travel in America as easy as pie. And no matter where they live, people enjoy visiting scenic spots in their own country. But being on the go makes Americans what they are: people on the move. In America, almost everybody is a tourist sometimes.

Part Two: Listen and Repeat



Task I: Watch the video about Yunnan.



More Information about Yunnan

Yunnan (Beautiful Clouds in the South) Province is the most southwest region of China bordering the countries of Vietnam (越南), Laos (老撾), and Burma (緬甸). Yunnan Province borders Guizhou Province and Guangxi Zhuang Autonomous Region to the east, Chongqing and Sichuan to the north, and Tibet Autonomous Region to the northwest. It has an area of 394,000 square kilometers. It is one of China's most ethnically mixed regions, with more than 20 nationalities.

Within these borders, Yunnan has a diverse topography (地形) that ranges from alpine (高山的) mountain ranges to tropical rainforests and the greatest number of plant species in China (more than 18,000) as well as an incredible array of animals, including the Asian elephant (亞洲象) and the protected Yunnan snub-nosed Monkey (滇金絲猴). There is even a rainforest in the area known as Xishuangbanna where you will find many rare and endangered species of plants and animals.



Task II: Listen and repeat the following lines.



(1) Yunnan, lying in the southwestern part of the People's Republic of China, is known as a remote, mysterious and wonderful place.

Notes:

remote 遥远的

mysterious 神秘的

(2) Yunnan, with an average altitude of 1,500 meters, is rich in geological structure and landforms.

Notes:

average 平均的

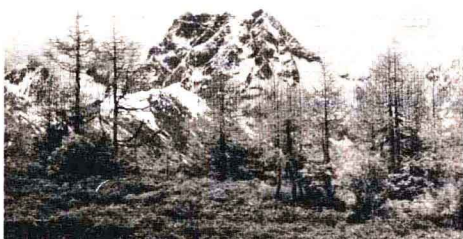
altitude 海拔

geological 地质(学)的

landform 地貌



(3) Different types of climate can be experienced in the same season.



(4) Twenty-six minorities also dwell here and most of them have unique languages, writings, conventions and religions.

Notes:

minority 少数民族

dwell 居住

convention 习俗

