

Scott Foresman

Balloons

朗文儿童欢乐英语



练习册

2

Whi
外教社

上海外语教育出版社

LONGMAN

LONGMAN

WORKBOOK

Scott Foresman

Balloon

朗文儿童欢乐英语

2

练习册

Authors

Mario Herrera

Barbara Hojel



外教社

上海外语教育出版社



LONGMAN

图书在版编目(CIP)数据

朗文儿童欢乐英语练习册. 2 / (美)海勒拉(Herrera, M.), (美)霍伊尔(Hojel, B.)编. —上海: 上海外语教育出版社, 2001

书名原文: Balloons (2) Workbook

ISBN 7-81080-294-1

I. 朗… II. ①海…②霍… III. 英语—儿童教育—习题 IV. H31-44

中国版本图书馆CIP数据核字(2001)第068707号

图字: 09-2001-311号

出版发行: **上海外语教育出版社**

(上海外国语大学内) 邮编: 200083

电 话: 021-65425300(总机), 65422031(发行部)

电子邮箱: bookinfo@sflep.com.cn

网 址: <http://www.sflep.com.cn> <http://www.sflep.com>

责任编辑: 王冬梅

印 刷: 上海市印刷二厂

经 销: 新华书店上海发行所

开 本: 787×1092 1/16 印张 6

版 次: 2001年10月第1版 2001年10月第1次印刷

印 数: 10 000 册

书 号: ISBN 7-81080-294-1 / G · 140

定 价: 9.00 元

本版图书如有印装质量问题, 可向本社调换

出版说明

《朗文儿童欢乐英语》(Balloons)是外教社从国际上众多的儿童英语教材中精心挑选的儿童英语入门教材,原由国际上著名英语教材出版公司——朗文公司出版。本套图书共分三级,针对三至五岁儿童的特点设计,模拟孩子们学习母语的过程,强调让他们在自然的环境中轻松学习英语。

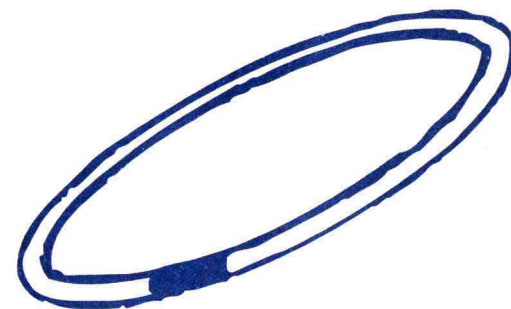
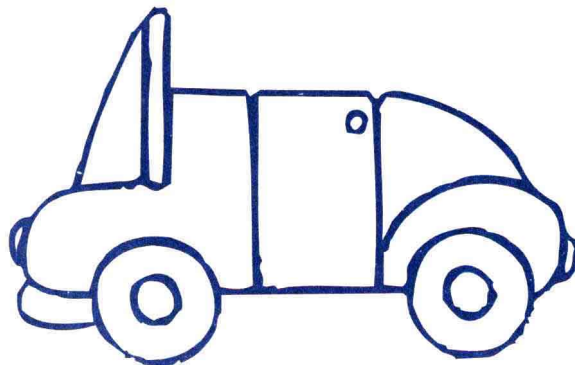
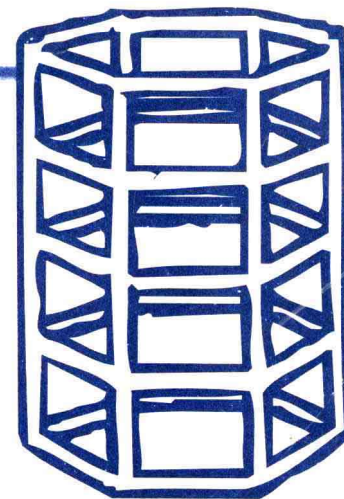
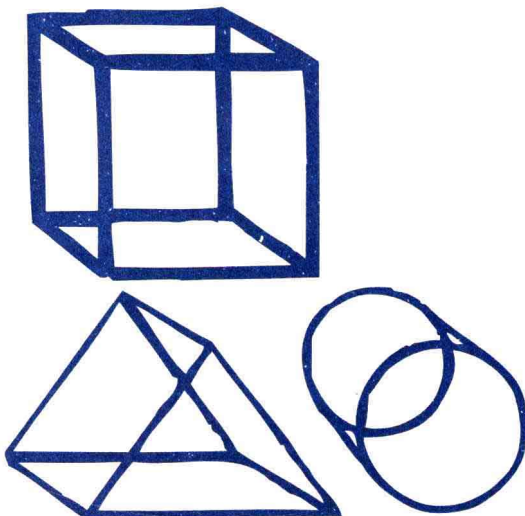
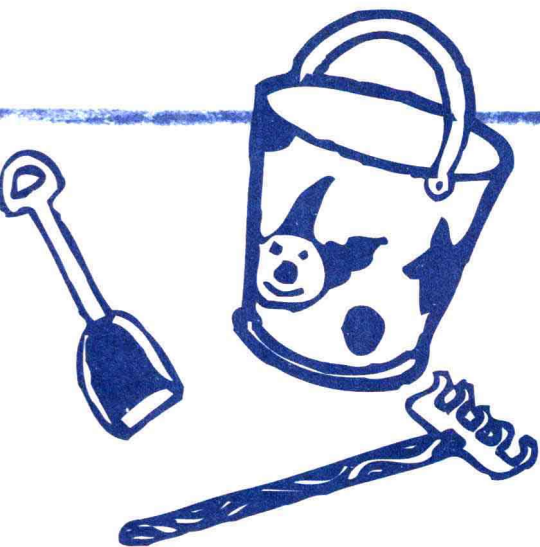
每级分别以一种深受儿童喜爱的卡通形象为主角,借助色彩亮丽的图画、儿童喜闻乐见的人物和动物形象,向孩子们教授日常生活中的基本词汇和会话。更难能可贵的是,本套书的教师用书根据这个年龄段孩子的特点设计了丰富多彩的游戏和动手实践活动,不仅强调在玩耍中将孩子们不知不觉引入英语世界,更注重全方位开发他们的能力,如视觉、听觉、口头表达能力、身体协调能力、与他人的合作精神等,充分关注他们的健康成长。

本套书采用了全身反应法(TPR),即让孩子们完全用身体动作来回应老师的各种指令,这样既照顾了内向儿童的心理,又让孩子们对词汇的意义有切身的体验;此外,在教师用书中穿插了学生用书的内容,免去了教师和家长辅导时两相对照的麻烦,将给他们带来全新的教学感受。

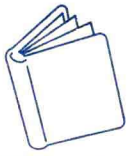
外教社
2001年8月

In and Out of School

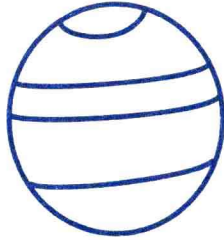




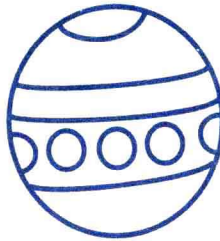
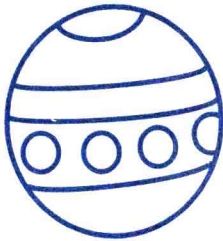
Children name and color the key vocabulary words on the page:
sand toys, blocks, jungle gym, ball, car, hoop.



1



2



3

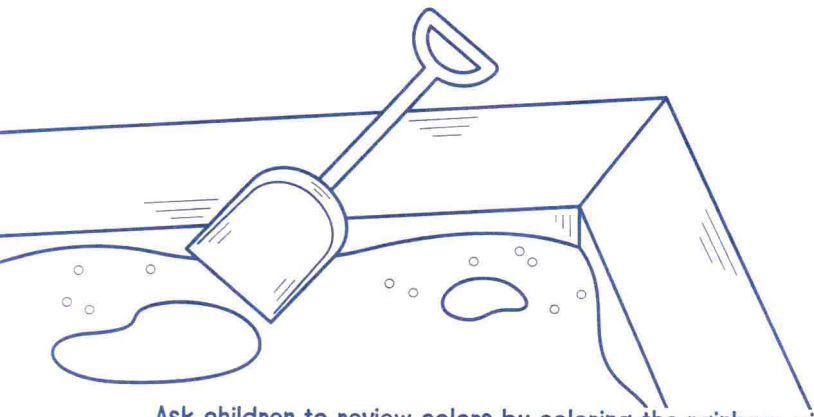
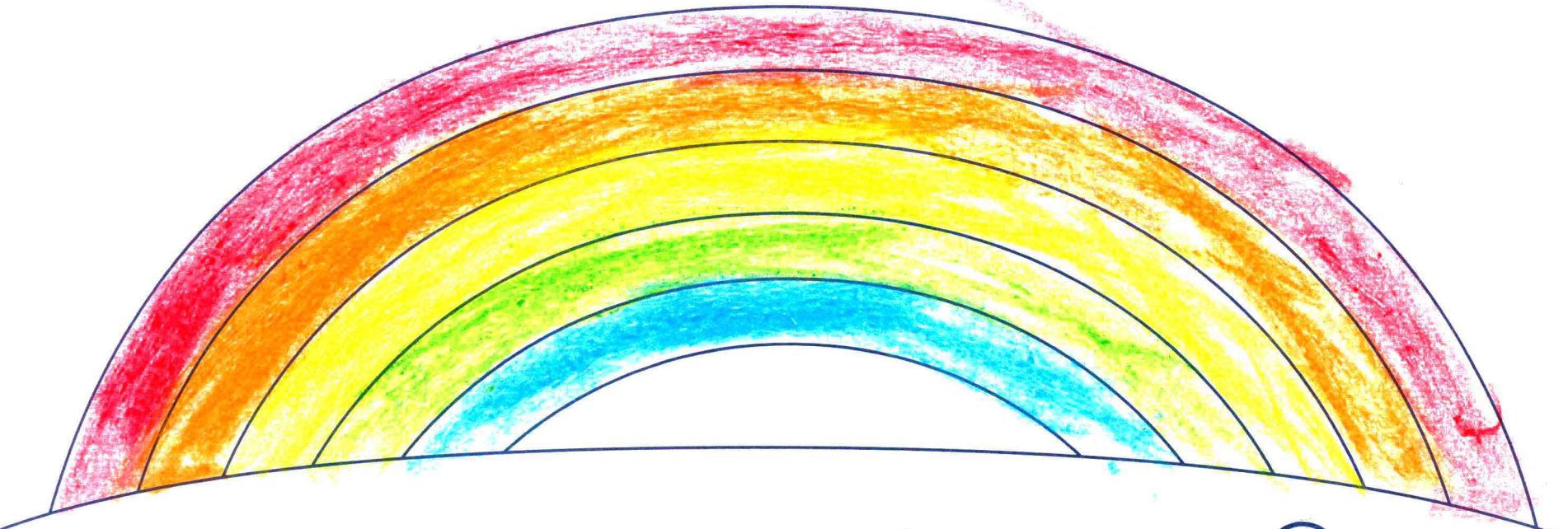
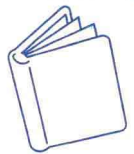
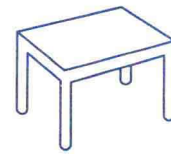
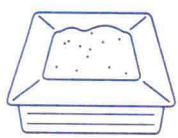


4



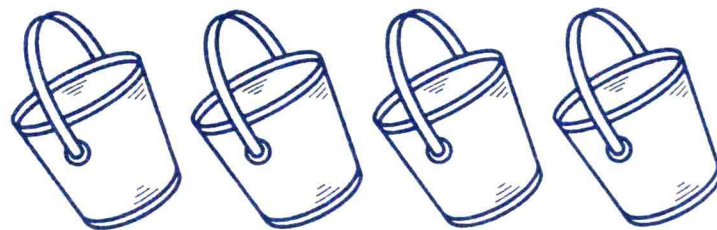
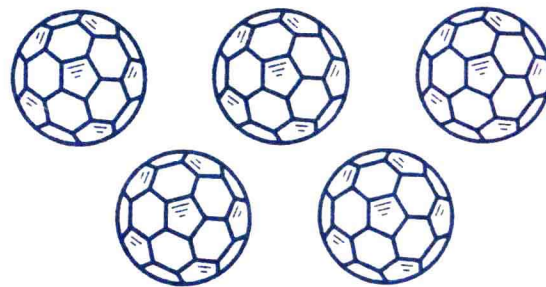
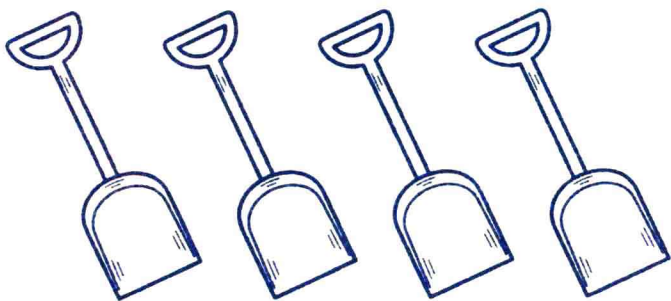
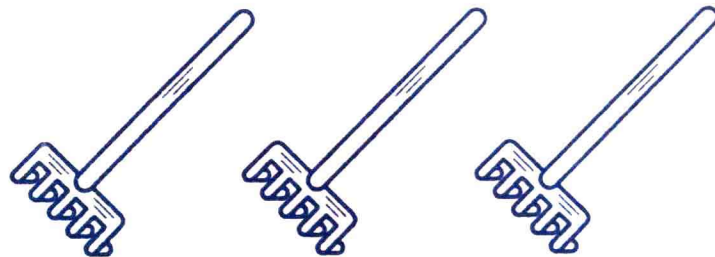
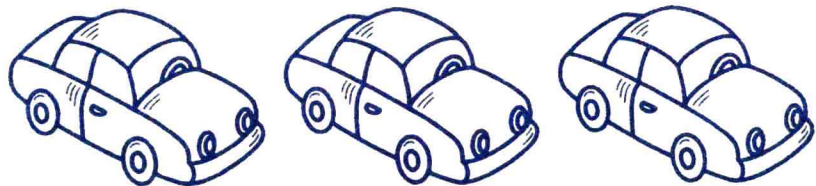
Children cut out puppets and use them to play games.

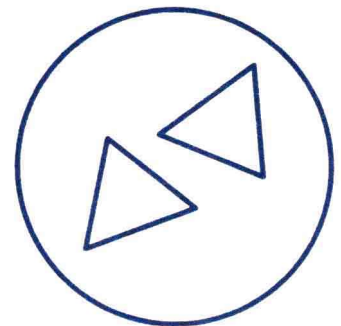
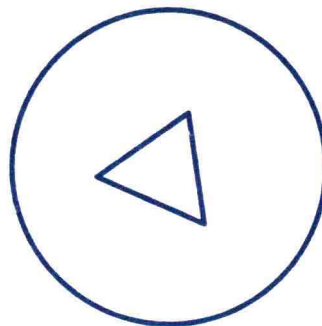
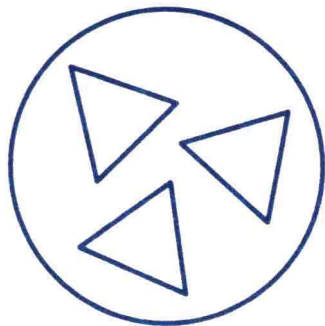




Ask children to review colors by coloring the rainbow with the following colors: **red, orange, yellow, green, blue.**







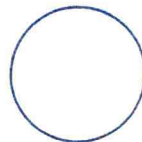
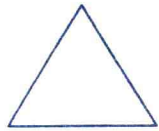
Game: Ask children to find numerals 1-3 by drawing a line from the child to the number of triangles shown on each ball.

My Senses

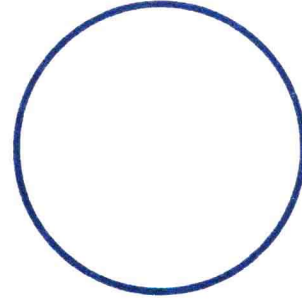
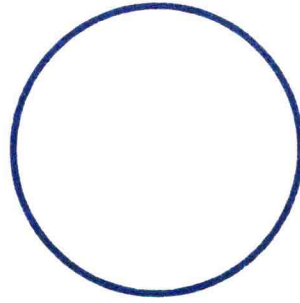
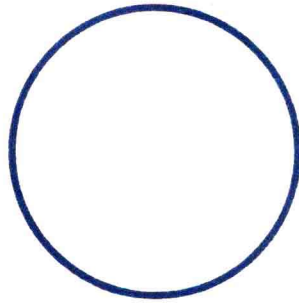
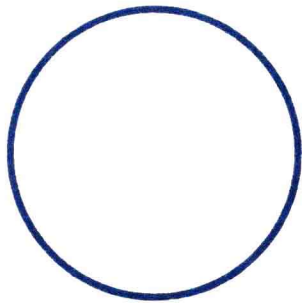
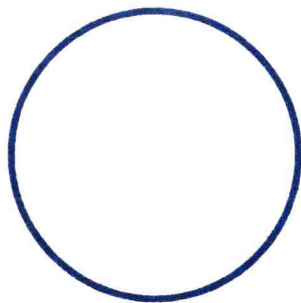




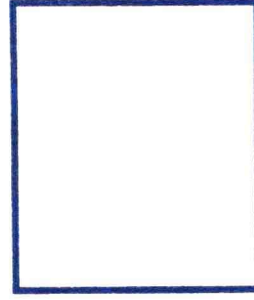
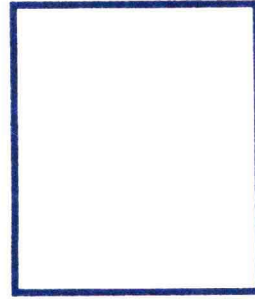
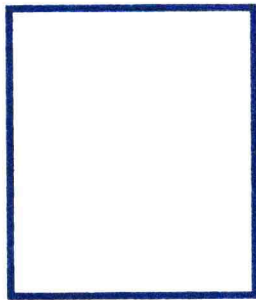
Children name and color the parts of the body that represent key vocabulary words in the picture: **see, hear, taste, smell, touch.**



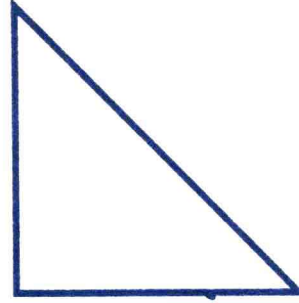
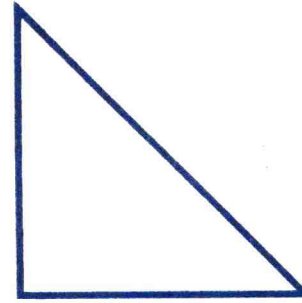
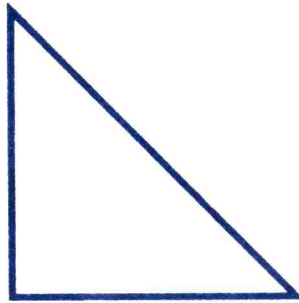
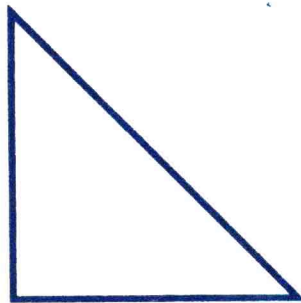
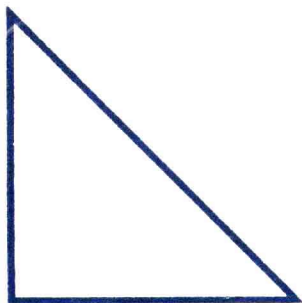
3



4



5





Children cut out page to create a spinner. Ask them to take turns dropping a paper clip on the spinner, naming the number, body part, and the sense it lands on: Five: I can hear with my ear.

