

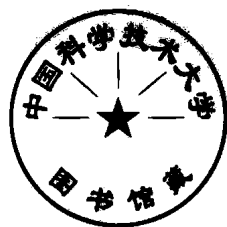
大学英语听力

教学参考书

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教 学 参 考 书

主编 尹协钧 姜德杰



上海交通大学出版社

内 容 提 要

本书是与《大学英语听力》配套的教学参考用书,目的在于帮助教师备课和读者自学,促进广大学生提高英语听的能力,为熟练运用英语进行交际打好基础。

本书包括《大学英语听力》三册学生用书的全部听力材料的录音文字稿、练习答案、听前问题或活动的参考答案。为便于教师教学安排和读者自学,采用盒装形式,每册 32 个单元分别装成 4 辑(每辑含 8 个单元的教参),共 12 辑。

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上海交通大学出版社出版发行

上海市番禺路 877 号 邮政编码 200030

电话 64281208 传真 64683798

全国新华书店经销

常熟文化印刷厂·印刷

开本:850×1168 (mm) 1/32 印张:15.5 字数:395 千字

版次:1998 年 12 月 第 1 版

印次:1998 年 12 月 第 1 次

ISBN 7-313-02095-3/H·391

定价:21.00 元

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编写说明

《大学英语听力》是根据《大学英语教学大纲》编写的一套听力教材,目的在于帮助非英语专业的大学生培养和提高英语听的能力,为学习英语和运用英语进行交际打好基础。本书依据新的思路精心编写,具有以下几方面的特色:

1. 本书选用学生所熟悉的、来自真实生活的最新素材。题材广泛,每课围绕一个主题编写,尽量采用口语,大量采用对话形式。这样做不仅可使听力训练生动有趣,而且也可使学生了解语言使用的环境和英语国家的文化背景。这些背景知识反过来又可促进听力理解。

2. 听力理解并不是一个单纯接受的过程,而是听者运用有关知识对信息主动进行处理的过程。为此,本书在每一个练习前都设置了与所听内容有关的问题或活动(Pre-listening questions / activities),目的在于引导学生的思路,通过回答问题或进行活动帮助他们预测所要听的材料的范围和主题,从而调动相应的语言和文化等背景知识,为听力理解作好充分的准备。因此,这些问题或活动并不是可有可无的,在播放录音前应认真进行。教师还可根据情况另外设计问题和活动,以便帮助学生更好地理解所听的内容。

3. 搞好听力理解除要有好的听力材料外,练习的好坏也非常重要。练习的作用决不仅仅是为了考查学生,它的作用主要是帮助和促进听力理解。为此,我们设计了多种多样的练习形式,除常见的多项选择题、正误判断题和填空题外,还有填写表格或地图、信息转移、剔除错误、排列顺序及简答题等。这些练习不仅有趣,而且接近实际生活,有助于提高学生运用语言的能力。

全套教程共分三册,每册 32 个单元,使用一学年。每个单元分为基础训练(Basic Listening)和听力任务(Tasks)两部分。基础训练部分主要是各种简短的练习,听力任务部分每单元由 3~4 篇对话或短文组成。每篇包括生词表、听前问题或活动及练习三部分。

本书是《大学英语听力》的配套用书,包括三册学生用书的全部听力材料的录音文字稿,练习答案和听前问题或活动的参考答案。

本书由尹协钧、姜德杰主编。参加编写工作的有尹协钧、托亚、李媛媛、杨弘、姜德杰、高四霞、孙立新、张菁等。

本书的许多内容和练习形式是初步尝试,加上时间仓促,经验不足,不妥之处和错误在所难免,竭诚欢迎批评指正。

主 编

1998 年 12 月

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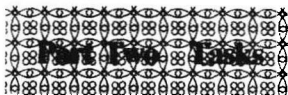
第一册

教学参考书

Unit 1 Meeting People



1. 1) Good Morning. 2) How are you?
3) Hi, how are you doing? 4) Nice meeting you.
5) Excuse me, are you Tom? 6) May I introduce myself?
7) It's a pleasure to meet you.
2. 1) allow me to introduce
2) so pleased to know you
3) believe you've met
4) seen you for a long time
5) I'd like you to meet



Task 1

Glad to Meet You

I. Suggested answers to pre-listening questions.

1. When we meet a new friend, we usually say "How do you do?", "Glad to meet you.", "I'm pleased to see you.", etc.
2. For example "Welcome to China." "You must have had a pleasant trip." "You should have a good rest." "I hope you'll enjoy your stay here."

II. (Notes: W—Miss Wang; S—Smith.)

W: Excuse me, are you Mr. Smith from America?

S: Yes I'm John Smith from New York.

W: Welcome. My name is Wang Lan. I'm from the East Import & Export Corporation of China.

S: How do you do, Miss Wang?

W: Very pleased to meet you, Mr. Smith. Our manager Mr. Zhang has asked me to come and meet you.

S: Thank you, Miss Wang. How is Mr. Zhang? We are good friends for many years.

W: He's very well. Thank you. He is regretted that he can't come to meet you. He is at the meeting now.

S: He's always very busy.

W: Yes. How about the trip? You must have had a very good one, I think.

S: Yes, it's really a very pleasant flight.

W: I am very glad to hear that. Now let's go to the hotel. It's still Shangri-La, where you stayed last time.

S: Good. Let's go.

1. 1) America.

2) In a company(the East Import & Export Corporation)

3) No.

4) Mr. Zhang, the manager. Because he is at the meeting then.

5) In Shangri-La Hotel.

2. 1) Very pleased to meet you 2) We are good friends

3) a very good one 4) a very pleasant flight

Task 2

A Nice Talk

I. Usually we start a conversation by saying "Excuse me, could you tell me the time?", "So you are English, aren't you?", "Nice day, isn't it?", "Nice food, isn't it?", "So it's the first time you are here, isn't it?", etc.

We end a conversation by saying "I've got to go", "I'll talk to you later", "Nice talking to you", "I'd better be going now.",

“But I’ve enjoyed talking with you.”, “Perhaps we’ll meet again sometime.”, etc.

II. (Notes: S—Mr. Smith; B—Miss Brown.)

S: How do you do, Miss Brown?

B: How do you do? Very pleased to meet you.

S: So you are English, aren’t you?

B: Yes, that’s right. But I live in Washington now.

S: How nice. Have you been living there long?

B: Oh yes, about three years, I suppose.

S: I see.

B: Mr. Green said just now that you are from San Francisco.

S: Yes, but now I’m working as a reporter for a newspaper in New York.

B: Oh, a very interesting job. You can travel a lot and meet different people. But my work is not so colorful.

S: What’s your job?

B: Teaching. It’s tedious sometimes.

S: Oh, no, don’t think like that. You have so many lovely children and you’ll be happy with them, won’t you?

B: Yes, I like children very much. Oh, I think I’d go and help Mrs Green with the food.

S: Well, I’m so glad to have had such a pleasant talk with you and I hope we’ll meet again.

B: Yes, I hope so, too. See you later.

S: See you.

1.

	Mr. Smith	Miss Brown
Where are they from?	San Francisco	Washington
Where are they working now?	New York	Not mentioned
What do they do?	News reporter	Teacher

2. 1) How do you do, Very pleased to meet you

- 2) such a pleasant talk, we'll meet again
I hope so too, See you

Task 3

Who's Who?

Look at the picture. There are five boys in it. I'd like to introduce them to you. Sam sits on the right in front. He is a good tennis player. On his left is Jim, who is keen on baseball. Jack stands in the middle. He is a member of our rugby team. On his left is Jerry, a golf fan. Wherever there are golf matches, he will go and cheer for his favorite players. The last one—that is the boy standing on the right, is myself. I'm the school champion in table tennis. We are all interested in sports.

1. Jack-Jim Jerry-Jack Jim-Jerry
2. 1) the speaker 2) Jerry 3) Jim 4) Jack 5) Sam

Task 4

They are Twin Brothers

I . 1. open 2. open

II . Tom and Henry are twin brothers. They are 14 years old. Although they are twins, they are not similar to each other in appearance and in disposition. Tom is a blue-eyed, light-haired boy. He is tall and strong. He looks much like his father. Henry, on the other hand, is small and thin, with black eyes and dark hair. He takes after his mother. Tom is very active in school. He is especially good at playing basketball. But Henry is quiet and shy. His only interest is reading. Although they are so different, they get on very well with each other.

1. Put ticks beside 1), 3), 4), 5), 8).
2. Tom: blue-eyed, strong, active, playing basketball
Henry: thin, dark hair, shy, reading

Unit 2 Shopping

Part One Basic Listening

1. 1) I'm afraid size 15 is too large for me. Do you have size 13?
(13)
- 2) These neckties on sale only cost \$ 5.50 now. It is at half of the regular price. (\$ 11)
- 3) I hate light green. I think blue looks good on me. (Blue)
- 4) Mary bought a bunch of flowers in the flower shop and some bananas from the market. (A bunch of flowers)
- 5) The silk shirt feels very soft. I'll take it. (Silk)
2. 1) Bring me a larger size, please. (is not)
- 2) Mary had the store replace her watch. (replaced)
- 3) I bought a used car for \$ 14000. (\$ 14000)
- 4) The TV set is too expensive for me. (can not)
- 5) Kitty spends most of her salary on clothes. (spends)

Part Two Tasks

Task 1

Buying Dresses

I. a—4 b—3 c—1 d—2 e—6 f—5

II. Mrs. Carter was a 40-year-old housewife. She was very careful about buying dresses. One day, she went to a department store to buy some dresses for her family. In the store, she tried on a large black skirt made of silk, but it was too tight for her. She wanted to buy a white cotton

shirt for her son. It was too large. She saw a pair of cheap nylon gloves, but she thought they look out of fashion.

After wandering around the store for more than two hours, Mrs. Carter went home, disappointed and empty-handed.

1. 1) 40 2) Her son 3) 2 4) disappointed 5) nothing
2. 1) skirt: large, silk
2) shirt: white, cotton, large
3) gloves: cheap, nylon, out of fashion

Task 2

Can I Help You?

- I. 1. coat, overcoat, shirt, T-shirt, skirt, jeans, garment, sweater suit, pants, shorts, jacket, etc.
2. sizes of collar, bosom, waist, length of arms and legs, etc.

II . (Notes: S—Shop-assistant; C—Customer.)

S: Good afternoon, Sir. Can I help you?

C: Yes, please. I'm looking for a winter suit. Do you have anything that will fit me?

S: Let me see. What do you think of this grey one? It's size 40.

C: Well, it's not bad. But I think it's too small for me. Do you have a larger size?

S: What about the blue one? It's size 42. Try it on and have a look in the mirror, please.

C: This is the right size. Great! looks as if it were made for me.
But I prefer grey. I think blue is too bright for a man in his 50s.

S: I'm afraid we don't have a grey one in your size. I think the blue one looks good on you. It makes you look ten years younger.

C: Oh, really? Then I'll have it.

1. 1) A suit 2) In 50s 3) Size 42
4) Grey 5) It was too bright.
2. 1) winter suit 2) too small for me, larger size
3) Try it on, in the mirror 4) right size, it were made for me

5) in your size

6) looks good on you, ten years younger

Task 3

Shopping

I. There are dress department, shoes department, food department, hardware department, electrical appliance department, furniture department etc.

II. Mary, Jane and Susan are good friends. Last Saturday, Jane got up early. After breakfast, she drove her car and picked up Mary and Susan to go shopping. They parked their car in front of a department store and went in.

On the first floor, Mary bought a \$ 5.50 toy bus for her daughter, and Susan spent \$ 40.25 on a pair of high-heeled shoes for herself. On the 2nd floor where food is sold, Jane bought two bottles of wine, which cost her \$ 14.50. Mary got several cans of tomatoes and paid \$ 1.50 for them. On the 3rd floor, Susan bought a \$ 11.25 blue tie for her boyfriend as a birthday present. Mary spent \$ 4.40 buying two pairs of socks. They all felt happy when they left the store.

1. 1) morning 2) by car 3) All of them 4) Mary 5) happy

2.

On the first floor

	Jane	Mary	Susan
items		a toy bus	a pair of high-heeled shoes
prices		\$ 5.50	\$ 40.25

On the second floor

	Jane	Mary	Susan
items	two bottles of wine	tomato cans	
prices	\$ 14.50	\$ 1.50	

On the third floor

	Jane	Mary	Susan
items		a pair of socks	a blue tie
prices		\$ 4.40	\$ 11.25

Task 4

In a Shoe Store

- I . 1. tennis shoes, leather shoes, boots, rainboots, high-heeled shoes platform shoes, slippers, sandals, plastic shoes
2. regular price, reduced price (on sale), discounted price, sell at a discount of \$ 10

II . (Notes: S—Shop-assistant; C—Customer.)

S: Good afternoon, madam. May I help you?

C: Yes, please. I want a pair of leather shoes.

S: High-heeled or low-heeled?

C: Low-heeled shoes are more comfortable. But I have to get high-heeled ones because of my skirt.

S: Right. What size? Is 23 all right?

C: No, I always wear Size 24.

S: These are all in your size. Look! the latest fashion. How about the brown ones?

C: Not bad. But I'm afraid they are not the right color. My skirt is blue, you know.

S: Then, look at this blue pair. They will match your skirt. Try them on, please.

C: Mmm, very comfortable. The design, why, I like it very much.

S: The material is fine, isn't it?

C: Yes. Then, how much?

S: The regular price is \$ 30, but they are on sale today, and you can have them \$ 5 off.

C: How lucky.

1. Color: blue Style: High-heeled Material: leather Size: 24
Regular price: \$ 30
2. shoe store, more comfortable, high-heeled, skirt, fashion, \$ 25.

Unit 3 In the Restaurant

Part One Basic Listening

1. 1) stay for dinner 2) eating in the restaurant
3) Please help yourself 4) black or white
5) bread and cheese now
2. 1) Please show me the menu.
2) I'd like a strawberry ice cream, please.
3) Brandy is too strong for me.
4) Bring me my bill, please.
5) Here is \$ 20. I don't want the change.

Part Two Exers

Task 1 What Drinks Do You Want?

I . Beer, white wine, coffee, fruit juice, mineral water, soda, etc.

II . (Notes: C—Customer; W—Waitress.)

C : Is this table free, waitress?

W: Yes, but only this one. It's too close to the door.

C : It doesn't matter. I'll take it.

W: Here is the menu, sir.

C : Not now. I'm waiting for a friend.

W: How about something to drink while you are waiting?

C : Yes, please. What drinks do you have?

W: We have coffee, mineral water, tea, beer and soda.