



普通高等教育“十一五”国家级规划教材

# 畅通英语 1

Beginners

基础教程 (第二版)

Student's book (2nd Edition)

# Channel your English

H.Q.Mitchell-J.Scott

《畅通英语》改编组



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高等教育出版社  
HIGHER EDUCATION PRESS





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# 1

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Channel your English-Beginners-Student's Book

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## 第二版前言

《畅通英语》(第二版)系列教材是普通高等教育“十一五”国家级规划教材开发编写计划中的一种,是在英国MM出版公司2003年出版的*Channel your English*引进改编第一版的基础上进一步修编而成的。本系列教材既保留了原版教材新颖的教学设计模式和先进的教学理念,又结合国内高职高专英语教学的实际,增编了适量的辅教辅学和助考的内容和练习。本系列教材可供五年制和三年制高职高专学生使用。

《畅通英语》(第二版)以真实的交际型语言活动为基础,按照语言表达的难易程度分级编写,注重语言应用能力培养。从初级到中高级的英语学习全过程都有效地整合了听、说、读、写、译5种语言技能训练。该书布局系统全面、科学合理,将功能、语法、词汇、语音和跨文化交际技能尽收其中,利于教师按照语言学习和应用的规律有效地安排教学内容与进度,既提高学习者兴趣,又锻炼学习者能力,使所学内容与涉外交流、人际交往的真实话题和场景紧密结合,反复强化,达到学、练、用合一的理想效果。

本系列教材的特点主要体现在如下几个方面

教材内容贴近日常生活,真实生动,丰富有趣。学习者在生动的多元文化环境中学习语言,掌握技能。教材中阅读文章题材广泛,如不同国家的节日介绍、中国属相介绍、心理测试、神秘的UFO等;题材大多是学习者感兴趣的话题,如学习工作、休闲娱乐、求职指导、服饰打扮、饮食喜好、旅游探险、真诚友谊等。教材话题内容全面,覆盖诸多领域,如科技、网络、文化、社会、人物、经济、文摘、广告、说明等,使学习者在不同场合能够充分感知语言环境,通过语言操练掌握语言技能。

体现语言的人际、意念、语篇三大功能,实用性强。各单元的对话体现了许多常用的人际交往表达和意念功能,如介绍与陈述、赞同与反对、问题与解决方案、给予与获取、需求与允诺、推理与预测等。阅读与写作用文体多样实用,主要介绍应用文体,如广告、个人简历、景点介绍、论文、信件等。另外,以话题情景为中心归纳、联想、即学即用的词汇积累建档法,也十分有效,很值得推荐。

注重综合能力的培养。教材采用基于话题任务的交际教学法,突出强调涉外交流活动中必需的英语交际会话能力培养。使学生能以话题和情景为基础,灵活运用英语完成交际任务;强调学以致用,真正将语言学习与使用结合起来,能听会说,读写并重,达到“学好,用好,自然会考好”的目的。

图文并茂,新颖实用。教材配有大量与各种功能相关的富于启发性的图片,为语言学习者提供了形象的训练情景,有效地培养学习者对语言的领悟能力。

教学体系完备,教学资源丰富。本系列教材由学生用书、教师用书、学生拓展练习册、MP3听力和视频DVD光盘、电子教案等组成,形成完备、集成、立体化的英语教学资源体系。

本系列教材包括初、中、高各级的学生用书、学生拓展练习册和教师参考书各5册,含《基础教程》1、2册,《中级教程》1、2册和《高级教程》1册。《基础教程1》适合于初学者水平,《基础教程2》适合于初中起点水平,《中级教程1》适合于高中水平,《中级教程2》和《高级教程》适合于高中以上水平。学习者可以根据自己的实际水平,从不同的分册开始学习。每册包括12个单元,每单元包括3课内容。第1课以会话引入为主,包括情景对话、词语表达、语法结构和口语实践,并配有语音语调训练;第2课重在以听读为主的接受型技能训练,包括阅读、词语表达、语法、听力实践等部分;第3课重在以说写为主的产出型技能训练,包括听、说、读、写4种技能综合训练。学生用书每3个单元之后,还编有阶段复习测试题,配有单元主题扩展阅读短文及同步练习,供复习巩固所学语法结构、词语表达及阅读技能之用。学生用书后还附有交际活动卡片、词汇表和词组表等,供学生查阅参考。

该书各级均配有学生拓展练习册,内含学生用书中各单元主题扩展阅读短文、各课的配套同步练习和针对“高等学校英语应用能力考试”大纲中所规定的项目和要求设计的模拟试题,供师生结合实际教学情况选用操练。学完本系列教材的前4册可以参加“高等学校英语应用能力考试”B级考试,学完全系列教材可参加“高等学校英语应用能力考试”A级考试和大学英语四级考试。

本系列教材的对话、陈述、课文都配有MP3光盘,并配有电子教案。《畅通英语》(第二版)的教

师参考书提供了详细的“教法和教材说明”，还增编各单元的“文化背景知识介绍”、“课文语言点注释”、“课文参考译文”、“听力文字材料”和“补充练习答案”。

《畅通英语》（第二版）是一套集中外英语教育工作者长期教学研究最新成果的引进改编系列教材，其新颖的教学理念、实用的教学模式和贯穿始终的培养学生语言应用能力的教学活动定会给中国英语学习者、教育者新的启迪与裨益。

《畅通英语》系列教程（第二版）由四川大学石坚教授和电子科技大学冯斗教授担任总主编。本书为《畅通英语基础教程1》，主编为四川大学锦城学院向晓华副教授，副主编为四川大学锦城学院蒋利副教授、四川大学锦城学院文举讲师和西双版纳职业技术学院王崑副教授，编者为吴丽辉（电子科技大学成都学院）、曹倩瑜（电子科技大学成都学院）、赵云（云南爱因森软件职业学院）和杨丽萍（丽江师范高等专科学校）等。

编者

2010年10月



## 第一版前言

为了深入贯彻《中共中央国务院关于深化教育改革全面推进素质教育的决定》，进一步落实教育部等7部门《关于进一步加强职业教育工作的若干意见》，全面实施《2003—2007年教育振兴行动计划》，推动职教教材多样化发展，教育部制定了《2004—2007年职业教育教材开发编写计划》。计划内的教材出版后将向全国职业学校推荐选用。

《畅通英语》系列教材是上述教材开发编写计划中的一种，是在英国MM出版公司2003年出版的*Channel your English*的基础上改编而成的。本套教材既保留了原版教材新颖的教学设计模式和先进的教学理念，又结合中国高职高专英语教学的实际，增编了适量的辅教辅学内容和练习。本套教材可供五年制和三年制高职高专学生使用。

《畅通英语》以真实的交际型语言活动为基础，按照语言表达的难易程度分级编写，注重语言应用能力培养。从初级到中高级的英语学习全过程都有效地整合了听、说、读、写、译5种语言技能训练。该书布局系统全面、科学合理，将功能、语法、词汇、语音和跨文化交际技能尽收其中，利于教师按照语言学习和应用的规律有效地安排教学内容与进度，既提高学习者兴趣，又锻炼学习者能力，使所学内容与涉外交流、人际交往的真实话题和场景紧密结合，反复强化，达到学、练、用合一的理想效果。

本套教材的特点主要体现在如下几个方面：

教材内容贴近日常生活，真实生动，丰富有趣。学习者在生动的多元文化环境中，学习语言，掌握技能。教材中阅读文章题材广泛，例如，不同国家的节日介绍、中国属相介绍、心理测试、神秘的UFO等；其次，题材大多是学习者感兴趣的话题，如学习工作、休闲娱乐、求职指导、服饰打扮、饮食喜好、旅游探险、真诚友谊等。教材话题内容全面，覆盖诸多领域，如科技、网络、文化、社会、人物、经济、文摘、广告、说明等，使学习者在不同场合能够充分感知语言环境，掌握语言技能，加以强化操练，便可表达自如。

图文并茂，新颖实用，词汇学习尤有特色。教材配有大量与各种功能相关的富于启发性的图片，为语言学习者提供了形象的训练情景，有效地培养学习者对语言的领悟能力。以话题为中心归纳、学习、使用和积累词汇，有趣而实用。

体现语言的人际、意念、语篇三大功能，实用性强。各单元的对话包罗了许多常用人际交往表达和意念功能，如介绍与陈述、赞同与反对、问题与解决方案、给予与获取、需求与允诺、推理与预测等。阅读与写文体多样实用，主要介绍应用文体，如广告、人物、景点、论文、信件等。

注重综合能力的培养。教材采用基于话题任务的交际教学法，突出强调涉外交流活动中必需的英语交际会话能力培养。使学生能通过话题、情景，灵活运用英语完成交际任务，强调学以致用，真正将语言学习与使用结合起来，能听会说，读写并重，达到“学好，用好，自然会考好”的目的。

教学体系完备，教学参考资料十分丰富。本套教材由学生用书、教师用书、学生练习册、录音带、多媒体光盘等组成，形成完备、集成、个性化、立体化的英语教学体系。

本套教材结构科学合理，布局系统全面。主要包括以下内容：

《畅通英语》学生用书共有5册，分为基础教程2册，中级教程2册和高级教程1册。《基础教程1》适合于初学者水平，《基础教程2》适合于初中水平，《中级教程1》适合于高中水平。学习者可以根据自己的实际水平，从不同的分册开始学习。每册包括15~16个单元，每单元包括3课内容：第1课以会话引入为主，包括情景对话、词语表达、语法结构和口语实践并结合语音语调训练；第2课重在以听读为主的接受型技能训练，包括阅读、词语表达、语法、听力和口语实践5个部分；第3课重在以说写为主的产出型技能训练，包括听说读写4种技能综合训练。在学生用书中每3~4个单元之后，还编有阶段复习题，供复习巩固所学语法结构和词语表达使用。学生用书之后还分别附有全书词表，中学英语基础词表及中文释义，供学生使用此书时查

阅参考。

该书各级均配有学生练习册，内含学生用书中各单元主题扩展阅读短文和各课的配套同步练习及课内外各种活动设计安排，供师生结合各自的教学情况选用操练。《中级教程2》和《高级教程》的学生练习册各单元还配有反映《高等学校英语应用能力考试大纲和样题》所规定的项目和要求的模拟试题。学完本套教材的前4册可以参加“高等学校英语应用能力考试”的B级考试，学完全套教材可参加A级考试。

全套教材的对话、陈述、课文都配有录音带，并配有对话部分的多媒体光盘。

《畅通英语》的《教师参考书》提供了详细的英文原版“教材和教法说明”，还增编了“文化背景知识介绍”、“课文语言点注释”、“课文参考译文”等。

《畅通英语》是一套集中外英语教育工作者长期教学研究最新成果的引进改编系列教材，其新颖的教学理念、实用的教学模式和贯穿始终的培养学生语言应用能力的教学活动定会给中国英语学习者、教育者新的启迪与裨益。

本套教材由电子科技大学冯斗教授和北京联合大学杨亚军教授担任总主编。《畅通英语基础教程1》主编为刘虹（四川省经济管理学院），编者为林何（电子科技大学）、张竹怡（成都信息工程学院）、廖丽（四川省经济管理学院）、钟帆（西南民族大学）、叶林果（四川省经济管理学院）。

编 者

2004年12月



# **Channel your English** (2nd Edition)

**Beginners**

**Student's Book**



READING	LISTENING	SPEAKING	WRITING
<ul style="list-style-type: none"> <li>• A comic strip <b>Focus: understanding gist</b></li> </ul>	<ul style="list-style-type: none"> <li>• Six short exchanges <b>Focus: spelling names</b></li> <li>• Three short dialogues (multiple matching) <b>Focus: identifying names, surnames and jobs</b></li> </ul>	<ul style="list-style-type: none"> <li>• Pairwork</li> <li>• Guessing game</li> <li>• The letter game <b>Focus: greeting, introducing oneself and others, spelling and exchanging personal information</b></li> </ul>	<ul style="list-style-type: none"> <li>• Completing a form</li> </ul>
<ul style="list-style-type: none"> <li>• A short magazine article (a table to complete) <b>Focus: understanding gist and specific information</b></li> </ul>	<ul style="list-style-type: none"> <li>• Three short dialogues (completing a family tree)</li> <li>• A conversation about two people (gap filling) <b>Focus: understanding specific information</b></li> </ul>	<ul style="list-style-type: none"> <li>• The <i>Who am I?</i> game <b>Focus: asking and answering about age and nationality</b></li> <li>• Guessing game <b>Focus: talking about one's family members</b></li> <li>• Pairwork <b>Focus: speculating and exchanging information about people</b></li> </ul>	<ul style="list-style-type: none"> <li>• Two paragraphs about members of one's family</li> </ul>
<ul style="list-style-type: none"> <li>• An advertisement (True/False statements) <b>Focus: understanding gist and specific information</b></li> </ul>	<ul style="list-style-type: none"> <li>• A conversation (circling the correct personal items)</li> <li>• A conversation in a shop (completing a chart) <b>Focus: understanding specific information</b></li> </ul>	<ul style="list-style-type: none"> <li>• Pairwork</li> <li>• Spotting the differences between two pictures <b>Focus: speculating and talking about objects</b></li> </ul>	<ul style="list-style-type: none"> <li>• Short descriptions of three personal items</li> </ul>
<ul style="list-style-type: none"> <li>• Part of an article <b>Focus: transferring information from a text to a table</b></li> </ul>	<ul style="list-style-type: none"> <li>• Three short monologues (completing a chart) <b>Focus: understanding specific information</b></li> <li>• Three short monologues (multiple matching) <b>Focus: understanding gist</b></li> </ul>	<ul style="list-style-type: none"> <li>• Pairwork <b>Focus: exchanging information about permanent situations</b></li> <li>• Group work <b>Focus: Talking about likes and dislikes</b></li> <li>• Pairwork <b>Focus: asking and answering about freetime activities</b></li> </ul>	<ul style="list-style-type: none"> <li>• A paragraph about one's free-time activities</li> </ul>
<ul style="list-style-type: none"> <li>• A magazine article (sentences to correct) <b>Focus: understanding gist and specific information</b></li> </ul>	<ul style="list-style-type: none"> <li>• A conversation (completing a schedule)</li> <li>• A conversation (completing a chart) <b>Focus: understanding specific information</b></li> </ul>	<ul style="list-style-type: none"> <li>• Pairwork <b>Focus: Asking and answering questions about routines and free-time activities</b></li> </ul>	<ul style="list-style-type: none"> <li>• A paragraph about what one does at the weekend</li> </ul>
<ul style="list-style-type: none"> <li>• Two brochures (statements to decide what they refer to) <b>Focus: finding the similarities and differences between two places</b></li> </ul>	<ul style="list-style-type: none"> <li>• Two short dialogues (multiple choice) <b>Focus: understanding directions and locating a place on a map</b></li> <li>• Three short dialogues (multiple choice) <b>Focus: identifying places</b></li> </ul>	<ul style="list-style-type: none"> <li>• Pairwork <b>Focus: asking for and giving directions, talking about how often one uses different means of transport, exchanging information about people, suggesting appropriate places to go and using a map</b></li> </ul>	<ul style="list-style-type: none"> <li>• A short description of the sights in one's city/town for a brochure</li> </ul>



## READING

## LISTENING

## SPEAKING

## WRITING

- A magazine article (True/False statements)  
**Focus: understanding gist and specific information**

- A dialogue at a restaurant (completing an order)
- A conversation at a restaurant (multiple choice)  
**Focus: understanding specific information**

- Pairwork  
**Focus: asking and answering about one's favourite food and eating habits**
- Role play  
**Focus: ordering food and taking an order at a restaurant**

- A paragraph about one's eating habits for a newspaper article

- An extract from the travel supplement of a newspaper (multiple choice questions)  
**Focus: understanding specific information**

- A conversation in a shop (circling the correct word)
- Four short dialogues in different shops (True/False statements)  
**Focus: understanding gist and specific information**

- Role play  
**Focus: simulating a conversation between a customer and a shop assistant**
- Guessing game  
**Focus: talking about routines and current situations**
- Pairwork  
**Focus: talking about shopping**

- A paragraph about one's shopping habits for a survey

- An interview from a magazine (questions to answer)  
**Focus: understanding specific information**

- Three short telephone conversations (multiple choice)  
**Focus: understanding gist**
- A conversation about jobs (gap filling)  
**Focus: identifying speakers**

- Role play  
**Focus: simulating a job interview, talking on the phone, exchanging information about two candidates that have applied for a job**

- Part of an application form describing one's talents and abilities

- Two short biographies (a table to complete)  
**Focus: transferring information from a text to a table**

- A conversation about a visit to a place (completing a brochure)  
**Focus: understanding specific information**
- Four short monologues (multiple matching)  
**Focus: identifying people**

- Pairwork  
**Focus: asking and answering about a place one visited, exchanging personal information**
- Game  
**Focus: exchanging information about famous people**

- A paragraph about a famous person in the past

- An article and an advertisement about two inventions (questions to answer)  
**Focus: understanding gist and specific information**

- Three short conversations about appliances (multiple matching)  
**Focus: understanding gist**
- Part of a radio game show (gap filling)  
**Focus: understanding specific information**

- Pairwork  
**Focus: asking and answering about activities in the recent past, talking about appliances one has, talking about past and present lifestyles**

- An e-mail describing last weekend's activities

- A travel brochure (a paragraph to complete)  
**Focus: understanding gist and specific information**

- A conversation about holidays (multiple matching)  
**Focus: identifying places**
- A conversation at a travel agent's (answering questions)  
**Focus: understanding specific information**

- Pairwork  
**Focus: talking about holiday plans, inviting and accepting/refusing an invitation**
- Role play  
**Focus: simulating a conversation between a travel agent and a customer**

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# Hello!

## Welcome to Channel your English!

### Learn English and have a good time!

## The English-speaking world

 Listen and repeat.




## Numbers 0-10

 Listen and repeat.

0	1	2	3	4	5	6	7	8	9	10
zero	one	two	three	four	five	six	seven	eight	nine	ten



# In class

 Listen and repeat.



school



teacher



student




 read



 write



 listen



 speak




book



page



picture

**1**  Listen and read.

**Suzie** ... and this is a picture of my brother.

**Sarah** Mmm... What's his name?

**Suzie** Andy.

**Sarah** Is he single?

word

**Suzie** Andy.

**Sarah** Is he single?

**Suzie** No, he isn't. He's married. His wife, Sylvie, is French.

**Sarah** Really?

**Suzie** And this is a picture of Lesley.

**Sarah** Is he your brother, too?

sentence

**b. Is he single?**

**c. Who's his wife?**

question



open your book



close your book



look



complete



ask



answer



work in pairs



work in groups of three



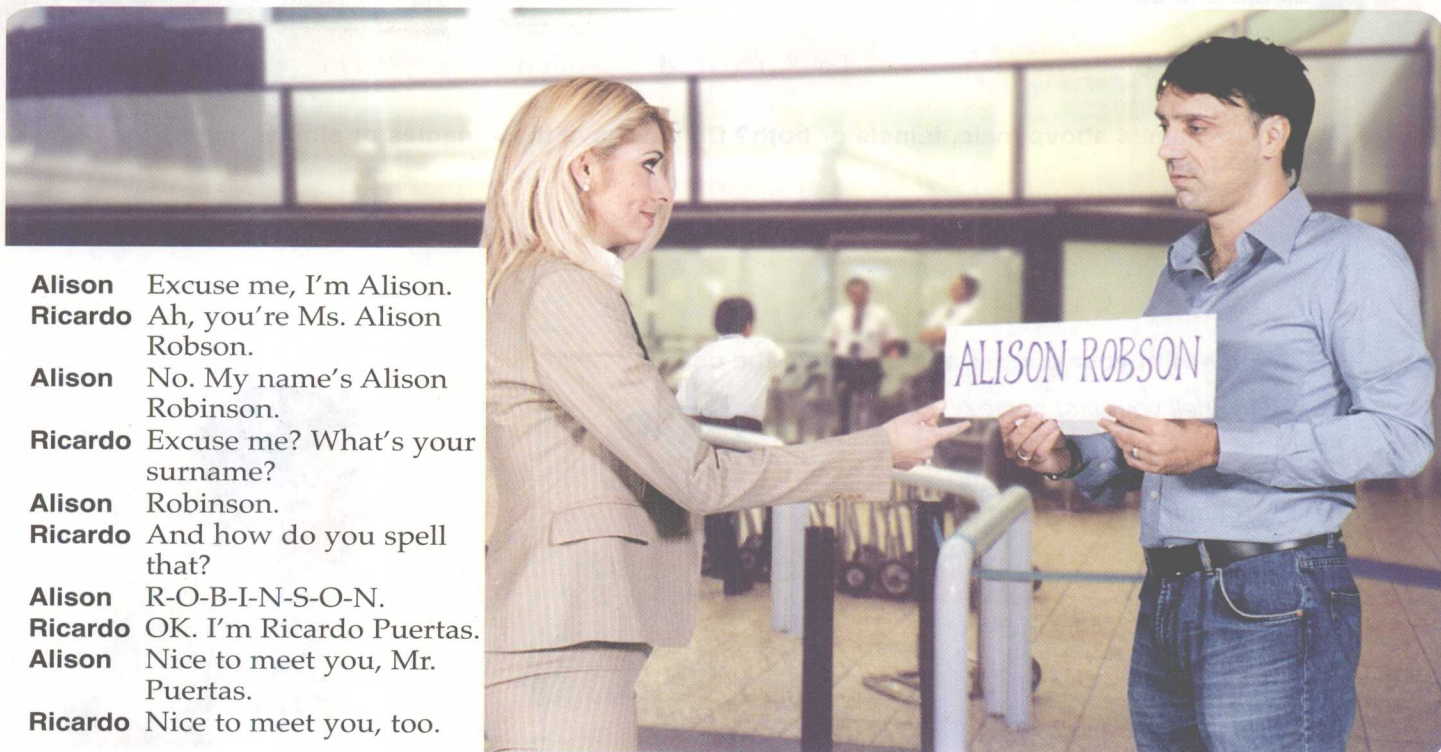
# 01

## Lesson One

# Nice to meet you

## presentation

1 Listen and read.



**Alison** Excuse me, I'm Alison.

**Ricardo** Ah, you're Ms. Alison Robson.

**Alison** No. My name's Alison Robinson.

**Ricardo** Excuse me? What's your surname?

**Alison** Robinson.

**Ricardo** And how do you spell that?

**Alison** R-O-B-I-N-S-O-N.

**Ricardo** OK. I'm Ricardo Puertas.

**Alison** Nice to meet you, Mr. Puertas.

**Ricardo** Nice to meet you, too.

2 Read again and complete the chart.



First name	Alison		You
Surname			

3 Practise with your partner.

**A:** Hello. I'm ... What's your name?

**B:** ...

**A:** Nice to meet you,...

**B:** Nice to meet you, too.

## pronunciation

### The alphabet

Listen and repeat.

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz



# words and phrases

## English names

**1** Which English first names do you know?

**2** Listen and complete.

a. Geor\_\_e    b. \_\_hris    c. Ja\_\_on    d. \_\_ohn    e. Patt\_\_    f. J\_\_ne

**3** Are the names above male, female or both? Do you have these names or similar names in your language?

## oral practice

Practise with your partner and complete the chart.

A: How do you spell your first name?

B: J-O-H-N.

A: How do you spell your surname?

B: D-A-V-I-D-S-O-N.

First name	Surname
John	Davidson



## grammar

I'm, you're — my, your

Read the examples and then complete the dialogue.

I'm Alison.  
My name's Alison.

You're George.  
Your name's George.



Ray: Hello, (1) \_\_\_\_\_ Ray.

Sue: Ah! (2) \_\_\_\_\_ Ray Giggs!



Ray: Yes. What's (3) \_\_\_\_\_ name?

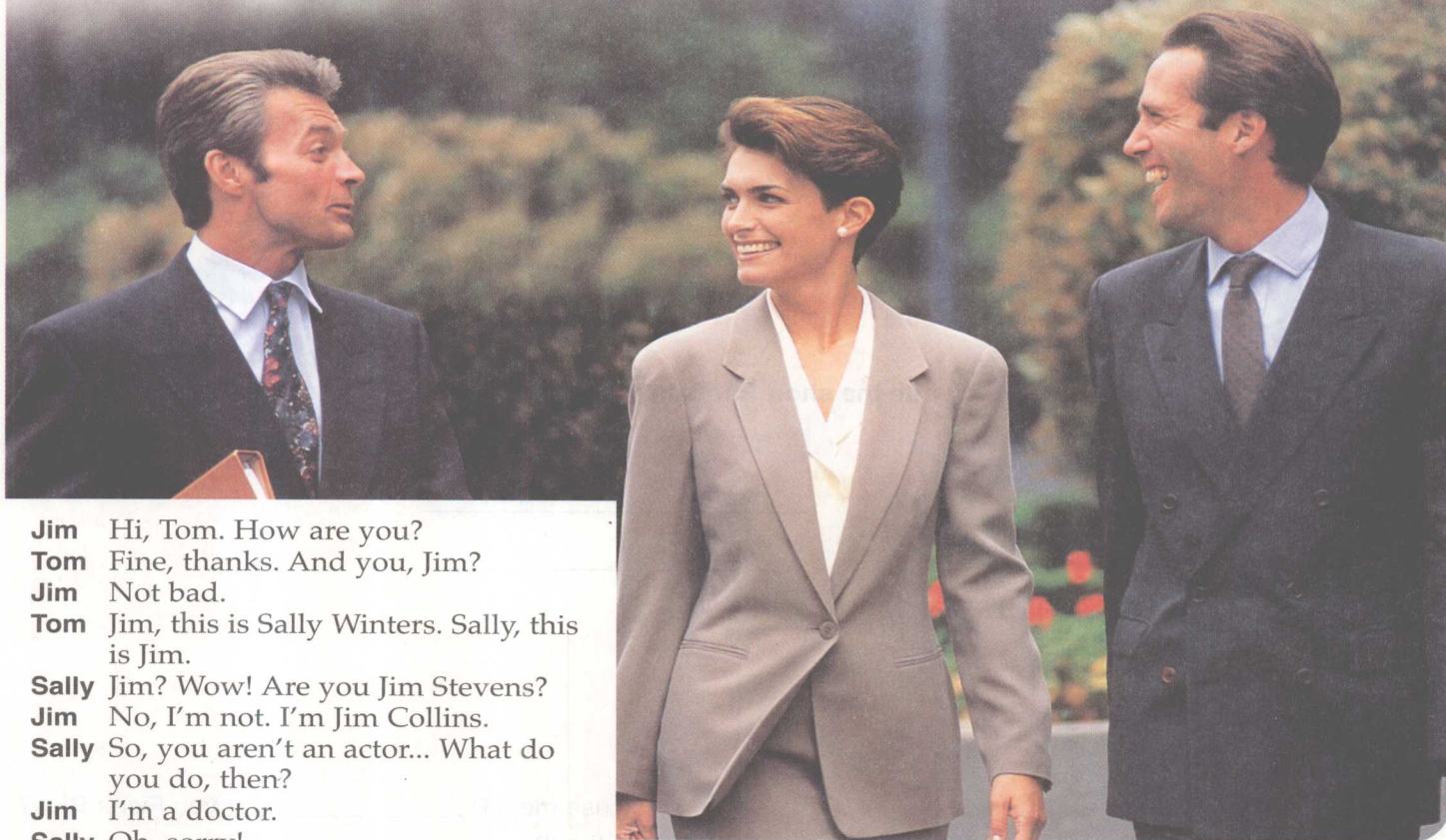
Sue: (4) \_\_\_\_\_ name's Sue Philips.



# Lesson Two

## presentation

**1**   Listen and read.



**Jim** Hi, Tom. How are you?

**Tom** Fine, thanks. And you, Jim?

**Jim** Not bad.

**Tom** Jim, this is Sally Winters. Sally, this is Jim.

**Sally** Jim? Wow! Are you Jim Stevens?

**Jim** No, I'm not. I'm Jim Collins.

**Sally** So, you aren't an actor... What do you do, then?

**Jim** I'm a doctor.

**Sally** Oh, sorry!

**2**   Read again and complete the chart.

First name	Surname	Job
Jim		
		actor
Tom		
	Winters	

**3**  Practise with your partner.

**A:** Hello,... How are you?

**B:** Not bad. And you,...?

**A:** Fine, thanks.

**4**  Practise in groups of three.

**A:** ... , this is ...

... , this is ...

**B:** Nice to meet you,...

**C:** Nice to meet you, too.

## words and phrases

### Jobs

 Listen and repeat.



doctor



nurse



architect



police officer



actor/actress



waiter/waitress