

高等职业教育
大学专科 系列教材

英语听说

Listening & Speaking

● 主 编 侯鸿节

(学生用书)

科学出版社

内 容 简 介

高等职业教育
大学专科 系列教材

英语听说

(学生用书)

主 编 侯鸿节

H319.9

45

科学出版社

1998

内 容 简 介

本英语系列教材是一套大学专科改革教材。本系列教材以国家教委颁布的《普通高等专科学校英语课程教学基本要求》为编写依据,根据高等职业教育培养目标的特点,突出加强语言能力的培养和应用,具有较强的实用性。

本教材分上下册(合为一册)出版,供两个学期使用,并配有教师用书和录音磁带。需购录音磁带的读者请与科学出版社电子音像出版中心联系。(电话:64010638)

本书上册(Book I)以巩固提高学生的语言听说的基本能力为主,下册(Book II)以加强学生的语言听说的实用能力为主。全书上下册各为15单元,每单元包括三部分。第一部分为语音和句型操练,训练学生区分音素、单词重音及句子的重读;区分和模仿各种语调;旨在帮助学生分析归纳一些常用的口语表达方式。第二部分为短文理解训练,着重培养学生在听懂词句的基础上提高对语篇的理解力。第三部分为会话,由两段对话组成,介绍英语口语中约会、介绍产品、交流看法、自我介绍、接待来访者等常用的表达方法。第一段对话为听力训练,第二段对话为听说训练。每册书后附有生词和短语表。

本书适合普通大学专科、高等职业教育及成人教育的学生使用。

图书在版编目(CIP)数据

英语听说:学生用书/侯鸿节主编.-北京:科学出版社,1998
高等职业教育大学专科系列教材
ISBN 7-03-006590-5

I. 英… II. 侯… III. ①英语-视听教学-高等教育:专业教育-教材②英语-口语-高等教育:专业教育-教材 IV. H319.9

中国版本图书馆 CIP 数据核字(98)第 11267 号

科 学 出 版 社 出 版

北京东黄城根北街16号
邮政编码:100717

中国科学院印刷厂 印刷

新华书店北京发行所发行 各地新华书店经售

*

1998年7月第一版	开本:787×1092 1/16
1998年7月第一次印刷	印张:7 3/4
印数:1-4 000	字数:167 000

定价:12.00 元

前 言

高等职业教育(又称高等技术教育或高等职业技术教育)是高等教育的重要组成部分,是适应高新技术推动下的现代社会经济发展的产物。联合国教科文组织1987年公布的教育分类中,将这类教育分为本科和专科两个层次。而某些经济发达国家,则扩展到研究生层次。我国改革开放以来,由于经济的高速发展,产业结构的调整,高等职业教育人才的需求已迫在眉睫。随着教育改革的深化,自90年代初以来,高等职业教育起步,以培养我国社会主义现代化建设和现代社会经济发展的技术人才为目标,正在蓬勃发展起来。高等职业教育的发展极大地推动了大学专科的改革,和国际高等教育的共同规律一样,我国高中后二至三年的教育,同层次的高等职业教育为共同目标。

高等职业教育 大学专科 系列教材 英语系列编写委员会

总主编 郭世明

主 编 汪继祥 刘庆华 杨亚军 张月杰 侯鸿节

副主编 (按姓名笔画排列)

杨爱英 翟世骏

编 委 (按姓名笔画排列)

冯 玲 刘庆华 杨亚军 杨爱英 张月杰 张淑琴

张晓东 李 琦 周 明 侯鸿节 郭世明 高海荣

徐 彬 董默仪 童安齐 翟世骏 戴立黎 鞠丽娜

该系列教材是供高等职业院校使用的英语教材。编写过程中,参考了《大学英语》(教师用书)、“科技英语阅读”、“实用英语”、英语系列教材以国家教委颁布的《普通高等专科学校英语课程教学基本要求》为编写依据,根据高等职业教育培养目标的特点,在选材的科学性、实用性、教育性等方面力求正确处理好语言基础和语言应用的关系,突出加强语言能力的培养和应用,既注重于打好语言基础、教授语法知识、摆正听说关系,又注重于满足高等职业教育对语言应用能力及岗位需要的要求,具有较高的实用价值。

英语系列教程由中国人民大学杨蓉芬教授、北京大学孙玉教授和北京理工大学李鹏飞教授等主审,并请David Sinitzley博士等美籍专家审阅。在编写过程中还得到了姜成坛教授、高林教授等的支持和指导,从而确保了教材的科学性和可靠性。在此一并向他们表示感谢。

由于时间较为仓促,作者水平有限,书中错误在所难免,恳请广大读者不吝赐教。

高等职业教育大学专科系列教材

英语系列编写委员会

1998年3月

TABLE OF CONTENTS

前 言

Book I

高等职业教育(又称高等技术教育或高等职业技术教育)是高等教育的重要组成部分,是适应高新技术推动下的现代社会经济发展的产物。联合国教科文组织 1997 年公布的教育分类中,将这类教育称为“高等技术和职业教育”,它大体可以分为本科和专科两个层次。而某些经济发达国家,已开始将这类教育拓展到研究生层次。我国改革开放以来,由于经济的高速发展,产业结构的调整,高等职业教育人才的需求已迫在眉睫。随着教育改革的深化,自 90 年代初以来,我国的高等职业教育从大学专科起步,以培养我国社会主义现代化建设和现代社会经济发展的技术大军为目标,正在蓬勃发展起来。高等职业教育的发展极大地推动了大学专科的改革。和国际高等教育共同规律一样,我国高中后二至三年的大学专科教育必须以同层次的高等职业教育为共同目标。

北京联合大学是我国发展高等职业教育的重点学校,在国家教委和北京市教委的大力支持下,自 90 年代初以来进行的大学专科改革就是以培养高等技术应用人才为主的高等职业教育为目标。目前,北京联合大学的教育改革正在向课程体系、教学内容和教材改革方面深入。为达到这一目标,在近几年来进行的高等职业教育大学专科改革的基础上组织编写了“高等职业教育大学专科系列教材”供试用。

该系列教材是一套大学专科改革教材,适合高等职业教育学生和普通大学专科学生使用。英语系列教材包括 5 个教程:“精读(第一、二册)”、“听说(学生用书)”、“听说(教师用书)”、“科技英语阅读”、“实用英语”。英语系列教材以国家教委颁布的《普通高等专科学校英语课程教学基本要求》为编写依据,根据高等职业教育培养目标的特点,在选材的科学性、实用性、教育性等方面力求正确处理好语言基础和语言应用的关系,突出加强语言能力的培养和应用,既注重于打好语言基础、教授语法知识、摆正听说关系,又注重于满足高等职业教育对语言应用能力及岗位需要的要求,具有较高的实用价值。

英语系列教程由中国人民大学湛馨荪教授、北京大学孙玉教授和北京理工大学李鹏飞教授等主审,并请 David Sitterley 博士等美籍专家审阅。在编写过程中还得到了姜成坛教授、高林教授等的支持和指导,从而确保了教材的科学性和可靠性。在此一并向他们表示感谢。

由于时间较为仓促,作者水平有限,书中错误在所难免,恳请广大读者不吝赐教。

高等职业教育大学专科系列教材

英语系列编写委员会

1998 年 3 月

使用说明

英语听说教材分上下册,各为 15 个单元。期中和期末各有一个测试,供两个学期使用(每周一课时)。每单元包括三部分。

上册书(Book I)以巩固提高学生的语言听说的基本能力为主。第一部分(Part A)为语音和句型操练,训练学生区分音素、单词重音及句子的重读;区分和模仿各种语调。第二部分(Part B)为短文理解训练。第三部分(Part C)为会话,一般由两段对话组成。介绍英语口语中打电话、约会、观光等生活中常用的表达法。第一段对话为听力训练,第二段对话为听说训练。

下册书(Book II)以加强学生语言听说的实用能力为主。第一部分(Part A)为单项听力技能训练,旨在帮助学生分析归纳一些常用的口语表达方式。第二部分(Part B)为短文理解训练。着重培养学生在听懂词、句的基础上提高对语篇的理解力。第三部分(Part C)为会话,由两段对话组成。介绍英语口语中约会、介绍产品、交流看法等常用的表达方法。第一段对话为听力训练,第二段对话为听说训练。

每单元的会话内容均围绕一个主题,如自我介绍、接待来访者、参观公司、面试等。这不仅有利于巩固学生所学的词语、句型,也有利于培养他们说的能力。

每册书后附有生词和短语表。词汇是根据学生的听力水平挑选的,按课排列。

本教材配有教师用书和录音磁带,使用十分方便。

TABLE OF CONTENTS

Book I

Unit One	Greetings	
Part A	Phonetics	3
Part B	Passage	3
Part C	Dialogues	4
Unit Two	Parting	
Part A	Phonetics	5
Part B	Passage	5
Part C	Dialogues	6
Unit Three	Introducing People	
Part A	Phonetics	8
Part B	Passage	8
Part C	Dialogues	9
Unit Four	Talking about School	
Part A	Phonetics	11
Part B	Passage	11
Part C	Dialogues	12
Unit Five	Asking the Way	
Part A	Phonetics	13
Part B	Passage	13
Part C	Dialogues	14
Unit Six	Sightseeing	
Part A	Phonetics	16
Part B	Passage	16
Part C	Dialogues	17
Unit Seven	Going Shopping	
Part A	Phonetics	18
Part B	Passage	18
Part C	Dialogues	19
Test One		21
Unit Eight	At a Restaurant	
Part A	Phonetics	23
Part B	Passage	23

Part C	Dialogues	24
Unit Nine	Going to the Movie	
Part A	Phonetics	26
Part B	Passage	26
Part C	Dialogues	27
Unit Ten	Sports	
Part A	Phonetics	29
Part B	Passage	29
Part C	Dialogues	30
Unit Eleven	At the Post Office	
Part A	Phonetics	32
Part B	Passage	32
Part C	Dialogues	33
Unit Twelve	Making Telephone Calls	
Part A	Phonetics	35
Part B	Passage	35
Part C	Dialogues	36
Unit Thirteen	Weather	
Part A	Phonetics	38
Part B	Passage	38
Part C	Dialogues	39
Unit Fourteen	Talking about Exams	
Part A	Phonetics	41
Part B	Passage	41
Part C	Dialogues	42
Unit Fifteen	Going on Holidays	
Part A	Phonetics	44
Part B	Passage	44
Part C	Dialogues	45
Test Two		46
Appendix I	Glossary	48
Book II		
Unit One	Making an Appointment	
Part A	Measurements	57
Part B	Passage	57
Part C	Dialogues	58

Unit Two	Reservation	
Part A	Time	60
Part B	Passage	60
Part C	Dialogues	61
Unit Three	At a Dinner Party	
Part A	Numbers	63
Part B	Passage	63
Part C	Dialogues	63
Unit Four	Receiving Guests	
Part A	Telephone Numbers	66
Part B	Passage	66
Part C	Dialogues	66
Unit Five	Hobbies	
Part A	Decimal Fractions	69
Part B	Passage	69
Part C	Dialogues	70
Unit Six	Making Decisions	
Part A	Dates	72
Part B	Passage	72
Part C	Dialogues	73
Unit Seven	At a Meeting	
Part A	Wh-questions	75
Part B	Passage	75
Part C	Dialogues	76
Test One		78
Unit Eight	Visiting a Company	
Part A	"Must"—Logical Conclusion or Obligation	78
Part B	Passage	80
Part C	Dialogues	80
Unit Nine	Introduction of Products	
Part A	"And"—Different Meanings	82
Part B	Passage	82
Part C	Dialogues	83
Unit Ten	Complaints	
Part A	Different Forms of Comparison	85
Part B	Passage	86
Part C	Dialogues	86
Unit Eleven	Exchanging Ideas	

Part A	Different Emphasis	88
Part B	Passage	88
Part C	Dialogues	89
Unit Twelve	Talking about Jobs	
Part A	Offers or Requests	91
Part B	Passage	91
Part C	Dialogues	91
Unit Thirteen	Giving Advice	
Part A	Negation	93
Part B	Passage	94
Part C	Dialogues	95
Unit Fourteen	Trading Talks	
Part A	Utterances in Degrees of Politeness	97
Part B	Passage	98
Part C	Dialogues	98
Unit Fifteen	Interviews	
Part A	Implied Affirmative or Negative Responses	101
Part B	Passage	101
Part C	Dialogues	102
Test Two		104
Appendix I	Glossary	106

UNIT ONE

GREETINGS

Part A Phonetics

Exercise 1 Listen carefully and then circle the letter beside the word you hear.

- | | | | |
|-------------|---------|-------------|---------|
| 1. a) heart | b) but | 6. a) us | b) as |
| 2. a) worse | b) was | 7. a) sit | b) set |
| 3. a) short | b) show | 8. a) match | b) much |
| 4. a) fool | b) full | 9. a) war | b) were |
| 5. a) feel | b) fit | 10. a) best | b) bit |

Book I

Exercise 2 Put a check mark (✓) beside the word you hear.

1. Could you give me the (heel / hill) ?
2. There is a beautiful (pet / pat) in the room.
3. Have you seen my (shows / shoes) ?
4. The (bus / boss) hasn't come yet.
5. I asked him to have a (walk / work) with us.

Exercise 3 Listen and repeat, paying attention to the stress.

1. There are 'many' guests in 'this' party.
2. He is in his 'best' uniform.
3. I'm 'very' pleased to 'see' you.
4. 'How' are you 'this' evening?
5. 'Hi! I' haven't 'seen' you for 'ages'.

Part B Passage

Vocabulary: teenager particularly interfere responsible
gathering adult in short as long as
take care of

Directions: In this section, you will hear one short passage twice. Then answer the questions according to the passage.

1. What do young people love to do according to the passage?
2. Who particularly enjoys the sleep-over party?

Part A	Different Emphasis	85
Part B	Passage	88
Part C	Dialogues	89
Unit Twelve	Talking about Jobs	
Part A	Offers or Requests	91
Part B	Passage	91
Part C	Dialogues	91
Unit Thirteen	Giving Advice	
Part A	Negation	97
Part B	Passage	94
Part C	Dialogues	95
Unit Fourteen	Trading Talks	
Part A	Utterances in Degree of Politeness	97
Part B	Passage	94
Part C	Dialogues	95
Unit Fifteen	Interviews	
Part A	Implied Affirmative or Negative Responses	101
Part B	Passage	101
Part C	Dialogues	102
Unit Two		104
Appendix I	Glossary	108

UNIT ONE

GREETINGS

Part A Phonetics

Exercise 1 Listen carefully and then circle the letter beside the word you hear.

- | | | | |
|-------------|---------|-------------|---------|
| 1. a) heart | b) hut | 6. a) us | b) as |
| 2. a) worse | b) was | 7. a) sit | b) set |
| 3. a) short | b) shot | 8. a) match | b) much |
| 4. a) fool | b) full | 9. a) war | b) were |
| 5. a) feel | b) fill | 10. a) last | b) lost |

Exercise 2 Put a check mark (✓) beside the word you hear.

1. Could you give me the (heel / hill) ?
2. There is a beautiful (pet / pat) in the room.
3. Have you seen my (shows / shoes) .
4. The (bus / boss) hasn't come yet.
5. I asked him to have a (walk / work) with us.

Exercise 3 Listen and repeat, paying attention to the stress.

1. There are 'many' guests in 'this' party.
2. He is in his 'best' 'uniform'.
3. I'm 'very' 'pleased' to 'see' you.
4. 'How' 'are' you 'this' 'evening'?
5. 'Hi'! I 'haven't' 'seen' you for 'ages'.

Part B Passage

Vocabulary: teenager particularly interfere responsible
 gathering adult in short as long as
 take care of

Directions: In this section, you will hear one short passage twice. Then answer the questions according to the passage.

1. What do young people love to do according to the passage?
2. Who particularly enjoys the sleep-over party?

3. What is a sleep-over party like?
4. Under what conditions do parents allow their children to go to a sleep-over party?
5. Do you have any experiences of a sleep-over party?

Part C Dialogues

Dialogue 1 Fill in the blanks with the words you hear.

A: Hello, Mr. Foster.

B: Why, hello, Mr. Zhang. I haven't seen you for a long time. _____.

A: Fine, thanks. And _____ with your work at your college?

B: Very well. We've learned to read and write _____.

A: That's good. I hope you'll _____.

B: Thank you. See you later.

Dialogue 2 Read and remember this dialogue.

A: Hello, are you Mr. Lewis?

B: Yes, I am. How do you do?

A: How do you do? I'm Zhang Ming. Did you have a good flight?

B: Yes, thanks. It was very enjoyable.

ORAL PRACTICE

Now make up similar dialogues after dialogue 2 using the following ideas.

Mrs. Foster	Li Hua	have a pleasant time	very interesting
Miss. Smith	WangPing	have a good journey	not too bad
Ms. Wilson	Liu Li	enjoy your stay there	really wonderful

Useful expressions:

1. How are you doing? — Quite well, thank you.
2. How was your holiday?
3. How are things with you?
4. How nice to see you.

UNIT TWO

PARTING

Part A Phonetics

Exercise 1 Listen carefully and then circle the letter beside the word you hear.

- | | | |
|------------|---------|---------|
| 1. a) part | b) port | c) pat |
| 2. a) deed | b) did | c) dead |
| 3. a) beg | b) bag | c) bug |
| 4. a) not | b) nut | c) net |
| 5. a) far | b) fur | c) for |
| 6. a) luck | b) lock | c) look |

Exercise 2 Put a check mark (✓) beside the word you hear.

1. (Glad / Great) to meet you here.
2. Have you noticed (six / these) people pass the way?
3. Lovely (place / police), isn't it?
4. Do you have a good (cock / cook)?
5. Good-bye and thank you for a (present / pleasant) evening.

Exercise 3 Listen and repeat, paying attention to the stress.

1. We are 'very 'happy to 'have your 'company.
2. How 'nice to have seen you a'gain.
3. We 'really en'joyed the 'dishes you 'offered.
4. 'See you 'later.
5. It's a 'pleasure to 'know you.

Part B Passage

Vocabulary: flight attendant reunion delicious
soft drink juice camera suitcase

Directions: In this section, you will hear one short passage twice. Then choose the best answer from the three choices marked a), b) and c) with the information you've got from the passage.

- There are _____ flight attendants on the plane. _____ attendants are men and _____ are women.
a) 6, 2, 4 b) 6, 4, 2 c) 8, 6, 2
- The food is delicious. Linda has _____.
a) some eggs and tomato sandwiches and a cup of tea
b) an egg, a tomato sandwich and a cup of tea
c) an egg and tomato sandwich and a cup of tea
- Linda plans to be in New York City for a _____ reunion.
a) vocational school
b) primary school
c) high school
- During her stay in New York City, Linda wanted to buy _____.
a) three suitcases
b) a new camera
c) a new camera for her friends
- Her friend will meet her at the airport at _____.
a) 6:40 a. m. b) 6:30 p. m. c) 6:40 p. m.

Part C Dialogues

Dialogue 1 Fill in the blanks with the words you hear.

A: _____ to come to see me off, Mr. Li.

B: It's the least _____.

A: Thank you.

B: _____ Mr. Brown and Mr. White.

A: I'll do that. Thank you for everything _____.

B: You're welcome. I hope you can come again.

Dialogue 2 Read and remember this dialogue.

A: I'm afraid I must be going now, Mr. Smith.

B: It was very nice of you to come to see me.

A: It has been a pleasure. Good-bye, Mr. Smith.

B: Good-bye, Mr. Liu. Thank you again for coming.

ORAL PRACTICE

Now make up similar dialogues after dialogue 2 using the following ideas.

be leaving now	visit me	My pleasure.	telling me the news
be heading back now	have seen us	Don't mention it	dropping in
say good-bye now	call me on	I'm glad to	inviting me

Useful Expressions:

1. I'm glad to have seen you.
2. Come and see me whenever you have time.
3. I hope we'll meet again some time. — Thank you. So do I.
4. I wish you a pleasant journey.
5. I'll be seeing you at the dinner tonight.

Part B Passage