

Intensive English Speaking

强化英语口语教程

林裕音 张海青 常晨光 编著

(美) Judith Coopy 审校

中山大学出版社

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内 容 提 要

这本为出国留学预备人员和其他涉外工作人员编写的《强化英语口语教程》，是根据英语口语运用的实际需要而选编的，内容涉及日常生活和涉外工作的各个方面，其中部分对话还以国外学习和工作为场景，题材广泛，内容丰富新颖。全书分为9个专题，共36课，每课课文均以对话的形式出现，对话中有大量最新流行口语词组和习惯表达方式，实用性强。另外，本书作者还根据留学英国、美国以及长期从事口语教学的经验，针对中国学生的特点选编有关练习，因而有助于读者学用结合、学以致用，扩大知识面，增强口语表达能力。

本书适合英语本科、非英语专业一、二年级学生和英语强化培训班作口语教材，也可满足其他英语爱好者自学英语、提高口语能力的要求。

前 言

本书是为出国留学预备人员和其他涉外工作人员编写的强化英语口语教程，由“会见与告别”、“安排时间”、“打电话及上邮局”、“在美国旅行”、“识人辨物”、“描写人物”、“上大学”、“日常活动”、“夜生活”等9个专题组成，介绍日常生活和涉外社交用语、句型以及相关的对话。全书分为36课，每课由6个部分构成：1) 语音练习；2) 课文对话；3) 词汇和用语；4) 有关课文题材的常用语提要；5) 情景会话练习；6) 讨论。每个专题后还附有辩论题，供读者选用。

本书由长期从事出国人员和涉外工作人员英语（特别是口语）培训工作的教师合作编写。他们根据中国人在英语国家学习、生活、工作的实际需要，以及在国内涉外交际中的口语运用，结合自己的教学实践经验，有的放矢，在加强教程的针对性、实用性方面下了一番功夫。因此，教程题材广泛，内容新颖有趣，可读性强；选材有序、合理，便于读者学习、操练和实际运用；语言简明、规范、地道、容易上口，方便举一反三、灵活运用。本教程的雏形曾作为讲义试用多年，取得了良好的教学效果，受到各方面的好评。在教学过程中，我们也在不断地做修改、完善工作，增补了一些新内容和一些重要的、有益的教学形式，期盼得到更佳的教学效果。

在编写本书的过程中，我们得到国内外同行的启发，也从使用本教程的学生中得到有益的反馈信息。中山大学英语培训中心

的许剑雄、林连书两位教授的支持和鼓励，有力地促进了本书的编写和出版工作，我们谨此表示衷心的感谢。本书难免有一些疏漏或不妥之处，我们真诚希望使用本书的教师和同学们予以指正。

编 者

1998 年 5 月

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PART I MEETING/PARTING

Lesson 1 Introductions (Meeting at the Airport)

Lesson 2 Meeting Friends

Lesson 3 Parting Friends

Lesson 4 Parting Professors

Supplement

Lesson 1 Introductions (Meeting at the Airport)

Pronunciation

Work in pairs. Read the following dialogues aloud and pay attention to the sounds [ɪ] and [i:].

Dialogue 1

Billy: Mummy! Are you busy?

Mother: Yes. I'm in the kitchen.

Billy: Can I go swimming in Chichester with Jim this morning?

Mother: Jim?

Billy: Jim English. He's living with Mr. and Mrs. Willis in the village—Spring Cottage.

Mother: Isn't it a bit chilly to go swimming?

Billy: What is this? Can I pinch a bit of it?

Mother: Oh, Billy, you little pig! It's figgy pudding. Get your fingers out of it!

Billy: Women are so silly! I only dipped a little finger in.

Mother: Well, it's a filthy little finger. Here, tip this chicken skin into the bin and I'll give you a biscuit.

Dialogue 2

Peter: This is the season for weeds. We'll each weed three metres before tea, easily.

Celia: Do we kneel? My knees are weak. Do you mean all these?

Peter: Celia, my sweet, those aren't weeds, those are seedlings.
Beans, peas and leeks. Can't you see?

Celia: If they're green they're weeds to me. But I agree, Peter—
weeding's not for me!

Peter: Well, let me see. Maybe we'll leave the weeds. You see
these leaves? If you sweep them into a heap under that tree
I'll see to the tea.

Celia: Peter, my feet are freezing. You sweep the leaves. I'll see to
the tea!

*Listen to the teacher read the following sentences. Which
word is s/he saying?*

1. Shall we slip/sleep in here?
2. We had a wonderful mill/meal by the river.
3. I've never seen a ship/sheep move so fast.
4. We're going to live/leave here very soon.
5. Don't tell me you bit/beat your brother!

Dialogue

*At the London airport, Heathrow, there is an announcement
of the arrival of flight No. 33 from Beijing in five minutes. This
is Mr. Wong's plane. Mr. Jones pays the bill in the coffee shop
and walks to the arrival hall to wait for Mr. Wong to come
through the Customs. He sees a young man looking around for
someone and he walks toward him.*

Mr. Jones: Excuse me. Are you Mr. Wong?

Mr. Wong: Yes, I am, and you must be Mr. Jones.

Mr. Jones: Yes, that's right.

Mr. Wong: It's very kind of you to go to all this trouble to meet me.

Mr. Jones: Oh, it's no bother at all. I'm only too pleased to help a new student at our university. By the way, how was your trip?

Mr. Wong: It was a long trip, but quite interesting because we flew over so many different countries.

Mr. Jones: I'm sure you have jet lag and need to get some rest. I will take you to the dormitory where the university has booked you a room.

Mr. Wong: That's very good of you. Well, I must say, I got through the Customs very quickly. In some places it takes ages.

Mr. Jones: Did you have to pay duty on anything?

Mr. Wong: No, I didn't. I really had nothing to declare. I only have clothes and supplies.

Mr. Jones: We can get a porter as soon as you get your luggage in the Baggage Claim area and then find the airport bus that will take us into central London. From there we can get a taxi to the university.

Vocabulary and Expressions from the Text

Heathrow Airport

(英国伦敦) 希思罗机场

bill *n.*

帐单

jet lag

时差反应

book <i>v.</i>	预订
the Customs	海关
duty <i>n.</i>	关税
declare <i>v.</i>	申报 (纳税品等)
porter <i>n.</i>	(车站、旅馆等的) 行李搬运工人
Baggage Claim	(机场的) 行李认领处

Gambits

Introducing yourself

Hello, I'm (full name, if formal) / (first name, if informal).

Examples:

Hello, I'm Gerald Johnson.

Hello, I'm Gerald.

Asking for a person's name

1. Excuse me, could you please tell me your name?
2. Excuse me, how do you spell your name?

Situations

1. You are a student of Economics and you are in a train. You happen to sit next to Dr. Lewis, Associate Professor of Economics, who does not seem to know you. You want to talk with him. How could you handle the situation?
2. On the first day of class, Joseph Johnson and George Harris introduce themselves to each other using their first names. Play the role of Joseph Johnson, and have your partner play the role of George Harris.

3. You have just gotten off an airplane in an English-speaking country. When you go to claim your luggage, you see someone else with your suitcase. Try to get your suitcase back, even though the person doesn't seem to understand what you are saying. (The other person speaks very little English and doesn't speak your native language either.)

Additional Vocabulary and Expressions

Boeing 747	波音 747 飞机
Jumbo Jet	大型喷气式飞机
the 'check-in' counter	登机报到柜台
passenger lounge	乘客休息室 (厅)
luggage claim area	行李认领处
airsick <i>adj.</i>	晕机
visa <i>n.</i>	签证
passport <i>n.</i>	护照
take-off <i>n.</i>	起飞
take off	起飞
departure lounge	出发厅
control tower	控制塔

Discussion

The airport is often crowded with people. Do you think large numbers of visitors should be allowed? Or do you think only passengers should be allowed in the building?

Lesson 2 Meeting Friends

Pronunciation

Work in pairs. Read the following dialogue aloud and pay attention to the sound [e].

Ken: Ted! Thank heaven! I was getting desperate.

Ted: Hello there, Ken. Where are Jeff and the rest of the men?

Ken: They left me in the tent with some eggs and some bread, and off they went.

Ted: Where were they heading?

Ken: West. In that direction. They said they'd bury the treasure under the dead elm—you remember, by the bend in the fence—and get back by sunset.

Ted: All ten of them went?

Ken: They said the chest was heavy.

Ted: They left—when?

Ken: Yesterday, between ten and eleven.

Ted: And you let them?

Ken: There were ten of them...

Ted: Well, my friend, I reckon that's the end of the adventure. We'll never see the treasure chest or any of those ten men again.