

Pre-Intermediate 中级教程 (第二版)

Student's book (2nd Edition) Channe

YOUI English (Mitchell-J.Scott 《畅通英语》改编组

畅通英语

Pre-Intermediate

中级教科呈 Changtong Yingyu Zhongji Jiaocheng

(第二版)

Student's book (2nd Edition)

One of the student's book (2nd Edition)

YOU「English H.Q.Mitchell-J.Scott 《畅通英语》改编组



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第二版前言

《畅通英语》(第二版)系列教材是普通高等教育"十一五"国家级规划教材开发编写计划中的一种,是在英国MM出版公司2003年出版的*Channel your English*引进改编第一版的基础上进一步修编而成的。本系列教材既保留了原版教材新颖的教学设计模式和先进的教学理念,又结合国内高职高专英语教学的实际,增编了适量的辅教辅学和助考的内容和练习。本系列教材可供五年制和三年制高职高专学生使用。

《畅通英语》(第二版)以真实的交际型语言活动为基础,按照语言表达的难易程度分级编写,注重语言应用能力培养。从初级到中、高级的英语学习全过程都有效地整合了听、说、读、写、译5种语言技能训练。本书布局系统全面、科学合理,将功能、语法、词汇、语音和跨文化交际技能尽收其中,利于教师按照语言学习和应用的规律有效地安排教学内容与进度,既提高学习者兴趣,又锻炼学习者能力,使所学内容与涉外交流、人际交往的真实话题和场景紧密结合,反复强化,达到学、练、用合一的理想效果。

本系列教材的特点主要体现在如下几个方面:

教材内容贴近日常生活,真实生动,丰富有趣。学习者在生动的多元文化环境中学习语言,掌握技能。教材中阅读文章内容广泛,如不同国家的节日介绍、中国属相介绍、心理测试、神秘的UFO等;题材大多是学习者感兴趣的话题,如学习工作、休闲娱乐、求职指导、服饰打扮、饮食喜好、旅游探险、真诚友谊等。教材话题内容全面,覆盖诸多领域,如科技、网络、文化、社会、人物、经济、文摘、广告、说明等,使学习者在不同场合能够充分感知语言环境,通过语言操练掌握语言技能。

体现语言的人际、意念、语篇三大功能,实用性强。各单元的对话体现了许多常用的人际交往表达和意念功能,如介绍与陈述、赞同与反对、问题与解决方案、给予与获取、需求与允诺、推理与预测等。阅读与写作文体多样实用,主要介绍应用文体,如广告、个人简历、景点介绍、论文、信件等。另外,以话题情景为中心归纳、联想、即学即用的词汇积累建档法,也十分有效,很值得推荐。

注重综合能力的培养。教材采用基于话题任务的交际教学法,突出强调涉外交流活动中必需的英语交际会话能力培养。使学生能以话题和情景为基础,灵活运用英语完成交际任务,强调学以致用,真正将语言学习与使用结合起来,能听会说,读写并重,达到"学好,用好,自然会考好"的目的。

图文并茂,新颖实用。教材配有大量与各种功能相关的富于启发性的图片,为语言学习者提供了形象的训练情景,有效地培养学习者对语言的领悟能力。

教学体系完备,教学资源丰富。本系列教材由学生用书、教师参考书、学生拓展练习册、MP3听力光盘和DVD视频光盘、电子教案等组成,形成完备、集成、立体化的英语教学资源体系。

本系列教材包括初、中、高各级的学生用书、学生拓展练习册和教师参考书各5册,含《基础教程》1、2册,《中级教程》1、2册和《高级教程》1册。《基础教程1》适合于初学者水平,《基础教程2》适合于初中起点水平,《中级教程1》适合于高中水平,《中级教程2》和《高级教程》适合于高中以上水平。学习者可以根据自己的实际水平,从不同的分册开始学习。每册包括12个单元,每单元包括3课内容。第1课以会话引入为主,包括情景对话、词语表达、语法结构和口语实践,并配有语音语调训练;第2课重在以听读为主的接受型技能训练,包括阅读、词语表达、语法、听力实践等部分;第3课重在以说写为主的产出型技能训练,包括听、说、读、写4种技能综合训练。学生用书每3个单元之后,还编有阶段复习测试题,配有单元主题扩展阅读短文及同步练习,供复习巩固所学语法结构、词语表达及阅读技能之用。学生用书后还附有交际活动卡片、词汇表和词组表等,供学生查阅参考。

该书各级均配有学生拓展练习册,内含学生用书中各单元主题扩展阅读短文、各课的配套同步练习和针对"高等学校英语应用能力考试"大纲中所规定的项目和要求设计的模拟试题,供师生结合实际教学情况选用操练。学完本系列教材的前4册可以参加"高等学校英语应用能力考试"的B级考试,学完全系列教材可参加"高等学校英语应用能力考试"A级考试和大学英语四级考试。

本系列教材的对话、陈述、课文都配有MP3听力光盘,并配有电子教案。《畅通英语》(第二版)的教师参考书提供了详细的"教法和教材说明",还编有各单元的"文化背景知识介绍"、"课文语言点注释"、"课文参考译

文"、"听力文字材料"和"补充练习答案"。

《畅通英语》(第二版)是一套集中了国内外英语教育工作者长期教学研究最新成果的改编系列教材,其新颖的教学理念、实用的教学模式和贯穿始终的培养学生语言应用能力的教学活动定会给中国英语学习者和教育者新的启迪与裨益。

《畅通英语》(第二版)系列教材由四川大学石坚教授和电子科技大学冯斗教授担任总主编。本书为《畅通英语中级教程1》,主编为电子科技大学外国语学院冯文坤教授,副主编为电子科技大学外国语学院王凯凤、电子科技大学外国语学院林何和江西青年职业学院刘英,编者为电子科技大学外国语学院刘新慧、电子科技大学外国语学院蒋柳、云南医学高等专科学校鲁玉娜、苏州高博软件技术职业学院的杨发。

编 者 2010年11月

第一版前言

为了深入贯彻《中共中央国务院关于深化教育改革全面推进素质教育的决定》,进一步落实教育部等7部门《关于进一步加强职业教育工作的若干意见》,全面实施《2003—2007年教育振兴行动计划》,推动职教教材多样化发展,教育部制定了《2004年—2007年职业教育教材开发编写计划》。计划内的教材出版后将向全国职业学校推荐选用。

《畅通英语》系列教材是上述教材开发编写计划中的一种,是在英国MM出版公司2003年出版的Channel your English的基础上改编而成的。本套教材既保留了原版教材新颖的教学设计模式和先进的教学理念,又结合中国高职高专英语教学的实际,增编了适量的辅教辅学内容和练习。本套教材可供五年制和三年制高职高专学生使用。

《畅通英语》以真实的交际型语言活动为基础,按照语言表达的难易程度分级编写,注重语言应用能力培养。从初级到中高级的英语学习全过程都有效地整合了听、说、读、写、译5种语言技能训练。该书布局系统全面、科学合理,将功能、语法、词汇、语音和跨文化交际技能尽收其中,利于教师按照语言学习和应用的规律有效地安排教学内容与进度,既提高学习者兴趣,又锻炼学习者能力,使所学内容与涉外交流、人际交往的真实话题和场景紧密结合,反复强化,达到学、练、用合一的理想效果。

本套教材的特点主要体现在如下几个方面:

教材内容贴近日常生活,真实生动,丰富有趣。学习者在生动的多元文化环境中,学习语言,掌握技能。教材中阅读文章题材广泛,如不同国家的节日介绍、中国属相介绍、心理测试、神秘的UFO等,其次,题材大多是学习者感兴趣的话题,如学习工作、休闲娱乐、求职指导、服饰打扮、饮食喜好、旅游探险、真诚友谊等。教材话题内容全面,覆盖诸多领域,如科技、网络、文化、社会、人物、经济、文摘、广告、说明等,使学习者在不同场合能够充分感知语言环境,掌握语言技能,加以强化操练,便可表达自如。

图文并茂,新颖实用,词汇学习尤有特色。教材配有大量与各种功能相关的富于启发性的图片,为语言学习者提供了形象的训练情景,有效地培养学习者对语言的领悟能力。以话题为中心归纳、学习、使用和积累词汇,有趣而实用。

体现语言的人际、意念、语篇三大功能,实用性强。各单元的对话包罗许多常用人际交往表达和意念功能,如介绍与陈述、赞同与反对、问题与解决方案、给予与获取、需求与允诺、推理与预测等。阅读与写作文体多样实用,主要介绍应用文体,如广告、人物、景点、论文、信件等。

注重综合能力培养。教材采用基于话题任务的交际教学法,突出强调涉外交流活动中必需的英语交际会话能力培养。使学生能通过话题、情景,灵活运用英语完成交际任务,强调学以致用,真正将语言学习与使用结合起来,能听会说,读写并重,达到学好,用好,自然会考好的目的。

教学体系完备,教学参考资料十分丰富。本套教材由学生用书、教师用书、学生练习册、录音带、多媒体光盘等组成,形成完备、集成、个性化、立体化的英语教学体系。

本套教材结构科学合理,布局系统全面。主要包括以下内容:

《畅通英语》学生用书共5册,分为基础教程2册,中级教程2册和高级教程1册。基础教程1适合于初学者水平,基础教程2适合于初中水平,中级教程1适合于高中水平。学习者可以根据自己的实际水平,从不同的分册开始学习。每册包括15~16个单元,每单元包括3课内容:第一课以会话引入为主,包括情景对话、词语表达、语法结构和口语实践并结合语音语调训练;第二课重在以听读为主的接受型技能训练,包括阅读、词语表达、语法、听力和口语实践6个部分;第三课重在以说写为主的产出型技能训练,包括听说读写4种技能综合训练。在学生用书中每3~4个单元之后,还编有阶段复习题,供复习巩固所学语法结构和词语表达使用。学生用书之后还分别附有全书词表,中学英语基础词表及中文释义,供学生使用此书时查阅参考。

该书各级均配有学生练习册,内含学生用书中各单元主题扩展阅读短文和各课的配套同步练习及课内外各种活动设计安排,供师生结合各自的教学情况选用操练。《中级教程2》和《高级教程》的学生练习册中,各单元还配有反

映《高等学校英语应用能力考试大纲和样题》所规定的项目和要求的模拟试题。学完本套教材的前4册可以参加"高等学校英语应用能力考试"的B级考试,学完全套教材可参加A级考试。

全套教材的对话、陈述、课文都配有录音带,并配有对话部分的多媒体光盘。

《畅通英语》的《教师参考书》提供了详细的英文原版"教材和教法说明",还增编了"文化背景知识介绍"、 "课文语言点注释"、"课文参考译文"等。

《畅通英语》是一套集中外英语教育工作者长期教学研究最新成果的引进改编系列教材,其新颖的教学理念、实用的教学模式和贯穿始终的培养学生语言应用能力的教学活动定会给中国英语学习者、教育者新的启迪与裨益。

本套教材由电子科技大学冯斗教授和北京联合大学杨亚军教授担任总主编。《畅通英语基础教程2》主编为邓玉花(四川省干部函授学院),副主编为魏全凤(西南科技大学),编者为陈琦(四川省干部函授学院)、邓文英(成都信息工程学院)、杨茹(成都信息工程学院)。

编 者 2004年12月

Channel your English (2nd Edition)

Pre-Intermediate

Student's book

Contents

	UNITS	TOPICS	VOCABULARY	FUNCTIONS	STRUCTURES	INTONATION
-	O1 PAGE 1 Window on the world	People Countries Nationalities Customs Lifestyles Culture	Lexical set (Introducing yourself) Expressions with make Adjectives describing the weather, people and cities/towns	Talking about routines and permanent situations in the present and past Distinguishing between permanent and temporary situations Exchanging personal information	Present Simple Present Progressive Stative verbs Past Simple	Stressed syllables
0 0 0 1	O2 PAGE 7 Food for thought	Food Restaurants Vegeterianism Eating habits	Conversational English Adjectives describing food Lexical set (International cuisine)	Talking about food and eating habits Asking and answering about quantities Ordering food Stating a problem	Quantifiers (some, any, much, many, a lot of, lots of, (a) few, (a) little too enough	Stress in sentences with too and enough
Σ	PAGE 13 Time on your hands	Everyday life Hobbies Leisure activities	Phrasal verbs and other expressions Collocations (verb + noun) related to hobbies	Talking about experiences Linking past and present time Asking about length of time	Present Perfect Simple (how long?, for, since) Indirect questions	Sentence stress in indirect questions
	Revision 01-03 PA	GE 19				
2	O4 PAGE 26 Get the message	Communication Languages Mobile phones The Internet	Phrasal verbs and other expressions Prepositional phrases with in Lexical set (The Internet)	Giving information Defining people and things Talking about habitual actions in the past	Defining Relative Clauses Relative pronouns (who, which, that) The verb used to	That stressed and unstressed
0 D U L E	05 PAGE 32 Urban life	Life in the city Places in a city Cities	Word building (adjective suffixes) Phrasal verbs Lexical set (Places in a city)	Making comparisons Describing a place Expressing preference Agreeing and disagreeing Giving reason	Comparative Form Superlative Form as as	Questions of choice
∑ ∑	06 PAGE 38 Bon voyage!	Travel Transport	Lexical sets (Travelling) Phrasal verbs and other expressions	Asking for, giving and refusing permission Expressing obligation, prohibition, necessity and absence of necessity Asking for and giving travel information	must / mustn't can / can't have to / don't have to need to / don't need to / needn't should / shouldn't	Reduced forms of have to

Revision 04-06 PAGE 44

Contents

READING	LISTENING	SPEAKING	WRITING
A magazine article (True / False statements) Focus: understanding gist and specific information	A radio phone-in programme Focus: identifying the topics discussed and understanding specific information A conversation between two friends Focus: transferring from verbal to visual information and understanding specific information	Pairwork Focus: introducing oneself and exchanging basic personal information Pairwork Focus: asking and answering about others	An e-mail giving information about oneself
A webpage (completing a table, questions to answer) Focus: transferring information from the text to a table, understanding gist and specific information	Three short conversations Focus: understanding specific information A conversation between two friends Focus: identifying places and understanding specific information	Pairwork Focus: ordering food and taking an order Pairwork Focus: stating a problem based on visual prompts Group survey Focus: asking and answering about eating habits	A magazine article about food in one's country
A magazine interview (True / False statements) Focus: understanding gist and specific information	Three short telephone conversations Focus: understanding gist A conversation between two friends Focus: transferring from verbal to visual information, understanding gist and specific information	Group work Focus: asking and answering about personal experiences Pairwork Focus: talking about activities in the recent past Pairwork Focus: asking for and giving information about a course	An e-mail to a friend asking for information
(True / False statements)	 A radio quiz Focus: understanding specific information Three short monologues Focus: identifying speakers, understanding gist and specific information 	Guessing game Focus: defining objects and jobs and speculating Pairwork Focus: talking about past memories Pairwork Focus: speculating, expressing preference and justifying	• An e-mail (thanking, suggesting, making arrangements, and describing a website)
(multiple matching, correct statements)	Focus: understanding specific information • A tour guide's commentary	Pairwork Focus: comparing life in the city with life in the country Pairwork Focus: comparing cities Pairwork Focus: speculating, making a decision and justifying choices	A text for a brochure about one's city / town / village
A magazine article. (matching paragraphs with headings, questions to answer) Focus: understanding gist and specific information	A conversation between two friends Focus: transferring from verbal to visual information and understanding specific information Three short conversations Focus: understanding gist and specific information	 Guessing game Focus: speculating, expressing permission, obligation and prohibition Pairwork Focus: asking for information, buying a train / plane ticket and checking in at an airport 	A letter giving information and talking about plans

Contents

UNITS	TOPICS	VOCABULARY	FUNCTIONS	STRUCTURES	INTONATION
O7 PAGE 51 Cash in ha	Money Shopping	Collocations (Money) Phrasal verbs and other expressions Lexical set (Verbs related to money)	Exchanging currency Talking about shopping habits Expressing like / dislike and justifying	Infinitives -ing forms	Stress and meaning
08 PAGE 57 A good sport	Sports Games Fitness	Conversational English Words easily confused Linking words and phrases	Describing actions and situations and their consequences Referring to conditions and their results Expressing possibility	Conditional Sentences Type 1 if vs when may, might, could	Sentence stress in Conditional Sentences Type 1
09 PAGE 63 Working your way	Studies Jobs Career	Conversational English Phrasal verbs and other expressions Lexical set (Employment and qualifications)	Comparing lifestyles Talking about work and studies Agreeing and disagreeing Finding things in common	so, neither, too, either Present Perfect Progressive	Stress in response
Revision 07-0	9 PAGE 69				
10 PAGE 76 Health matters	Health Ailments Problems Advice	Phrasal verbs Verbs with prepositions Adjectives and expressions describing negative feelings	Asking for confirmation Expressing surprise Visiting the doctor Asking for and giving advice Stating a problem	Negative questions Question tags Reflexive pronouns	Intonation of question tags
11 PAGE 82 In person	People Personality Character	Conversational English Expressions Adjectives describing personality	Talking about imaginary situations Making wishes Talking about people's character and personality	Conditional Sentences Type 2 Wishes and unreal past	Sentence stress in Conditional Sentences Type 2
12	Holiday Hotels	Collocations Word building Lexical Set (Words related to holiday)	Reporting Making a reservation Talking on the phone Exchanging information	Reported speech (statements, questions, commands, requests)	Sentence stress in reported speech

Pairwork activities British and American English **PAGE 102 PAGE 113** Grammar reference List of functions **PAGE 114 PAGE 124**

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Conten

READING	LISTENING	SPEAKING	WRITING
A brochure about a shopping centre (matching headings with paragraphs, correcting statements) Focus: understanding gist and specific information	Three short monologues Focus: identifying the speakers' opinions A street survey on eating habits Focus: identifying the topics discussed and understanding specific information	Role play Focus: simulating conversations at a bank, a bureau de change and a shop Pairwork Focus: talking about shopping habits and preferences	A customer comment form
A magazine article (finding mistakes in pictures) Focus: understanding gist and specific information, transferring from verbal to visual information	Four short monologues Focus: identifying speakers and topics A radio interview Focus: understanding gist and specific information	Pairwork Focus: talking about conditions and their results Pairwork Focus: speculating Pairwork Focus: discussing the advantages and disadvantages of a topic	An essay discussing advantages and disadvantages
A magazine interview (finding the topics mentioned, True / False statements) Focus: understanding gist and specific information	Three short monologues Focus: understanding gist and specific information A job interview Focus: understanding gist and specific information	Group work Focus: discussing university education, agreeing and disagreeing Pairwork Focus: asking and answering about one's occupation Role play Focus: simulating a job interview	A curriculum vitae
A magazine article (matching headings with paragraphs, multiple choice) Focus: understanding gist and specific information	 Three short telephone conversations Focus: understanding specific information Four short monologues Focus: understanding gist and specific information 	 Role play Focus: simulating conversations in a hospital, at the doctor's and at the chemist's Pairwork Focus: stating a problem, asking for and giving advice 	A short letter asking for advice A short letter giving advice
A magazine personality quiz (doing the quiz and discussing the results) Focus: emphasising reading for a purpose	 A conversation between two friends Focus: understanding specific information, transferring from verbal to visual information A radio interview Focus: understanding gist and specific information 	Pairwork Focus: talking about imaginary situations and making wishes Guessing game Focus: speculating about unreal situations Group work Focus: talking about friends and friendship	A description of a person
A magazine article (questions to answer) Focus: understanding gist and specific information	 Three short monologues Focus: understanding gist and specific information A conversation Focus: understanding gist and specific information 	 Role play Focus: simulating a telephone conversation between a hotel receptionist and a customer Role play Focus: asking and answering questions about a holiday one has been on 	A formal letter / e-mail asking for information

Glossary Useful expressions Proper names

PAGE 126 PAGE 139

PAGE 144

01

Window on the world

Lesson One

presentation



- When you meet people for the first time, what do you usually talk about?
- Do you often meet foreigners where you live?
- Listen to Sean and Fabricio talking and find out where Sean's wife is.
- Read the dialogue and answer the following questions:
- a. Where is Fabricio going?
- b. What does Fabricio do?
- c. Why does Fabricio speak English well?

Sean Excuse me, do you speak English?

Fabricio Yes, I do.

Sean

Fabricio

Sean At last! I'm trying to find La Fontana Di

Trevi.

Fabricio You know what? I'm heading that way. I

have a shoe shop opposite *La Fontana Di Trevi*. We can walk together if you like.

17evi. We can walk together if you like.

Thank you very much. My wife is waiting for me there and I don't want to be late.

Don't worry. It's very close. By the way,

I'm Fabricio Carluzio. What's your name?

Read and match the questions 1-8 with the answers a-h.

Sean McColl. Nice to meet you.

Fabricio Where are you from? Scotland, right?

Sean Yes. How can you tell?

d. What is Sean doing in Rome?

e. What's Sean's problem in Rome?

f. What is Sean's wife doing?

Fabricio It's the accent. My mother's Scottish, too.

Sean That's why your English is excellent.

Fabricio Thanks. So, are you here on holiday?

Sean Yes, we are.

Fabricio How do you like Rome?

Sean It's a wonderful city, but I'm having a bit

of a problem with the drivers here. Italians drive on the wrong side of the

road.

Fabricio Of course. You drive on the left in the

UK... Here we are. This is my shop.

Where's your wife?

Sean She's in your shop. Every time we go

abroad she spénds a fortune on shoes.

words and phrases

Lexical set: Introducing yourself

- 1. What's your name?
- 2. Where are you from?
- 3. Where do you live?
- 4. How old are you?
- 5. Are you married?
- 6. Do you have any brothers or sisters?
- 7. Where are you working now?
- 8. What do you do?

- a. No, I'm an only child.
- b. I'm a pilot.
- c. No, I'm single.
- d. Mary Stapleton.
- e. I have a part-time job at Debenhams.
- f Italy
- g. 25 Bristol Street, Oxford.
- h. 25.

grammar

PRESENT SIMPLE - PRESENT PROGRESSIVE / STATIVE VERBS

- Read the extracts from the dialogue on page 1 and match them with the phrases 1-4. What do you notice about the uses of the Present Simple and the Present Progressive?
 - a. You drive on the left in the UK.
 - b. She spends a fortune on shoes.
 - c. My wife is waiting for me there.
 - d. I'm having a bit of a problem with the drivers.

- 1. Now that we're in Rome
- 2. Right now
- 3. Usually
- 4. As a rule
- 2 Mead the sentences below. What do you notice about the tense of the verbs in bold?
- a. A: Betty, you seem bored. What's wrong?
 - B: This party is terrible! I want to leave now!
- b. A: The food tastes great.
 - B: Oh, that's why you're eating so fast, hey?
- c. A: This dress is beautiful!
 - B: I don't know. I don't really like the colour.
 - d. A: Jane is 35 years old.
 - B: Really? I don't believe it. She looks 25.
- Complete the dialogues with the Present Simple or the Present Progressive of the verbs in brackets.





^.	
A: Daniel, is that you? I	(not believe) it.

B: Rachel! What _____ (you / do) here?

A: I _____ (visit) an old family friend. And you?

B: Barbara and I are here on holiday.

A: Barbara is here, too? Where is she now?

B: She _____ (have) lunch at the restaurant.

Actually, I _____ (go) there now.

_____ (you / want) to come with me?

As Comp. latte and

υ.

A: Is that Ethan Dexter?

B: I _____ (not think) so. He's in China this month; he ____ (make) a film with John Nova and Jill Stone.

A: Patricia, you're amazing. How _____ (you / know) all these things?

B: I _____ (read) a lot of magazines, of course.

A: Sure, let's go!

intonation



I Listen and repeat. What's the difference between a and b?

a. Italy

b. Italian

Read the following words and underline the stressed syllable in each word. Then, listen and check.

abroad

accent

together

excellent

opposite

Scottish

holiday

oral practice



Work in pairs. Make sure you work with someone you don't know very well. Ask and answer questions to find out as much as possible about each other. Use the questions in words and phrases on page 1.

Lesson Two

reading

- 1 Discuss the following:
- · How do people in your country greet each other?
- · What presents do people in your country usually give to their families and friends?



Look at the picture below and read the title of the article. What do you think it is about? Then, read the article quickly and check your answers.

DOS AND DON' TS WHEN ABROAD

up? I had that feeling when I was in the
Netherlands on business five years ago. I tried to
make a good impression on my business partner, but
I made a fool of myself, instead!

It all went wrong from the moment we shook hands. I held out my right hand, but kept my left hand in my pocket. From my business partner's reaction I could tell that the Dutch find that very rude. I tried to make things better, so I said: "What a beautiful country Holland is!". My business partner wasn't pleased with my compliment. He made it very clear

that they never call the Netherlands Holland. Holland is just one of the regions in the Netherlands.

Try not to make a similar mistake in

Brazil. You see Brazilians consider themselves to be Americans. That's why it's not a good idea to use the phrase 'in America' when you're talking about the United States.

In **Korea**, keep your voice down. It's rude to talk or laugh loudly. Koreans, especially women, cover their mouths when they laugh; it's rude to show your teeth!

In **Arab countries**, it's not a good idea to admire something too much; the owner will probably give it to you as a present. Just imagine going back home with a real live came!



- Read the text again and write T for True or F for False.
- a. The Dutch never keep their hands in their pockets when they greet each other.
- b. The Dutch shake hands with their left hand.
- c. Holland is another name for the Netherlands.
- d. Brazilians don't use the phrase 'in America' when they talk about the United States.
- e. People in Korea speak loudly.
- f. Arabs always give foreigners camels as presents.

words and phrases

Expressions with make

Complete the sentences a-e with the expressions in the box. You may need to change the form of the verb.

make a good impression make things better make it clear

make a fool of myself make a mistake

a. I	that I don't like travelling by bus.
b. The waiter	and brought us two large pizzas. We ordered one.
c. I	in class yesterday. Everybody laughed at me.
d. Colin put on his best suit	for the job interview. He wanted to

e. Sally was really angry with me, so I decided to buy her a present to ______ between us.

grammar

AND DESCRIPTION OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUM	Special Special Property of the Party of the	Contract Sin
		T dillip 1
	羅 羅	Simo V All
Will berning	of Granting	THE LAW

Read the extracts from the text on page 3. When did the writer have 'that feeling'? When did 'it all' go wrong?

I had that feeling when I was in the Netherlands five years ago.

It all went wrong from the moment we shook hands.



Read the dialogues below and complete the table. What do you notice about the formation of the Past Simple of the verbs in green, red and blue?

- a. A: Roger, when did you last visit London?
 - B: Oh, that was two years ago.
 - A: Did you see Big Ben?
 - B: Oh, yes, I did. I also went to the Tower of London and the London Eye, but I didn't go to Greenwich.
- b. A: Did you watch the Chinese film on TV yesterday evening?
 - **B:** No, we weren't at home. We went to grandpa's and cooked dinner for him.

	PAST SIMPLE		
and the second of the second	Affirmative	Negative	Question
Regular verbs e.g. <i>visit</i>	I/you they		
Irregular verbs e.g. <i>go</i>	I/you they		Annual Control of the
Verb <i>be</i>	I/he/she/it		
	We/You/They		

	-	-
		\$1/ All
	編 編	W/7/20
	200 DOS	
Name and Address of the Owner, where	ASSESSMENT OF A	WHITE STATE OF

Complete the dialogues with the Past Simple of the verbs in brackets.

a.	A:	Stella, when	(you / start
		working here?	
	B:	Well, I	(come) to Leeds
		in 1995 and I	(get) a job
		at this restaurant in 1996.	
	A:		(you / be) married then'
	D.	Oh no Lonky	(moot)

•		()
B:	Oh, no. I only	(meet)
	Richard three years ago.	

b. A:	Why	(be) Charlie in Mr.
	Wilson's office yesterday?	
R.	He	(want) to talk to him

about the	exam.		
A. Mall be		1.	 · · · · ·

A: Well, ne	(not look) ver
hарру	(he / pass) it?

B:	No, he didn't. That's why he	
	(ask) Mr Wilson for some help.	

listening



You will hear part of a radio phone-in programme. Four foreigners are explaining how the UK is different from what they expected. Listen and tick (✓) what they are talking about.

weather see	working hours	hot drinks	nightlife
English food	shopping	people i	n the UK

2 ((() What did the four people *originally* believe? Listen again and circle the correct sentence.

Carlo: a. It rains in London all the time.

b. It only rains in London in September.

Maria: a. People from Scotland are English.

b. People from Scotland are British.

Hans:

a. Only foreigners shop at Harrods.

b. English people shop at Harrods.

Frederico: a. English people drink only tea.

b. English people drink tea and coffee.

Lesson Three

words and phrases

Adjectives

1 2 100

Look at the adjectives below and decide which ones can be used to describe the weather, a city/ town or people. Tick (✓) the correct columns as in the example.

	crowded	quiet	cold	dangerous	hot	friendly	warm	unfriendly	safe	noisy
weather										
city/town	1									
people										

	Read and complete the centences with some of the adjectives from the table above.
	Read and complete the sentences with some of the adjectives from the table above.

a.	The winters	here are really	 and i	t snows a	lot.
		1			

- b. Mrs Carson's students are very ______. They talk and laugh loudly during the lesson.
- c. Lots of people go shopping on Saturdays and the shops are really ______.
- d. This city is not ______. It's safe to walk around.
- e. Our neighbours are warm and ______. They brought us a cake the day we moved in.

listening

- 1 Discuss the following:
- What do you know about Japan?
- Do you know or can you guess anything about the way of life there?
- You will hear two friends talking about Japan. Listen, look at the pictures below and tick (✓) the topics which are mentioned.

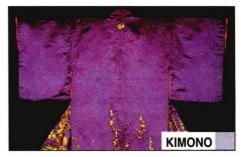












3 ((() Listen again and write T for True or F for False.

- a. In Tokyo, it's not a good idea to be on the train in the morning.
- b. People sometimes lose their shoes on the train.
- c. Everybody in Japan sits and sleeps on the floor.
- d. Japanese women don't always wear kimonos.
- e. The water in a furo is always clean.