



## 领导力基础

(注释版)



# Leadership: the Key Concepts

(英) 安东尼·马尔图拉诺 乔 纳 森 · 格 斯 林

编著

概念篇

"打开经济学之门"原版注释基础读本

## 领导力基础——概念篇

LEADESHIP: THE KEY CONCEPTS (注释版)

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### 策划人语

《"打开经济学之门"原版注释基础读本》系列丛书是经济科学出版社适应新 形势下高校双语教学需求的精心策划之作。

秉承经济科学出版社"繁荣经济科学,宣传服务财政"的办社宗旨,丛书的策划者从中国读者的英文阅读实际水平出发,从海量的国外教材和教辅书中挑选了广义经济学的八本入门读本,内容涵盖经济学、管理学、金融学、营销学等门类,编写体例分为原理篇、概念篇和人物篇三大类,原理篇旨在介绍该学科最基础的理论框架;概念篇则一一介绍该学科最核心的概念;同时,丛书的另外一大创新是:还尝试着加入了人物篇,例如,《管理学基础——人物篇》介绍了自文艺复兴时期以来的50位著名的管理学大师的生平和思想。丛书力图通过原理、概念、人物的多角度、多层面呈现,为初涉经济学领域的青年学子和所有非经济学专业的读者们立体地勾画出一幅完整的学术图景,而且是原汁原味的呈现。

《"打开经济学之门"原版注释基础读本》系列丛书被设计成开放式结构:我们将根据读者的反馈逐渐地出版更多的切合中国读者需求的好作品。丛书知识性和趣味性并重,英文通俗易懂,适合大学本科低年级学生、高职高专学生阅读。

丛书的初衷是出版中文翻译版本,然而在漫长的试译、翻译、校译过程中,一方面是深感语言传达的艰难,另一方面是考虑到时至21世纪,中国读者的英文阅读水平早已经超越了出版者的预期,读者对译文标准性的挑剔也成为出版者的新高度,从而逐渐萌发了出版注释版的想法:为读者提供全英文的读本,只加上少量的中文注解。通过与国外出版者艰难的谈判,最终成功地说服了外方,获得了在中国出版英文注释版的独家授权。为此,我们付出了超出预期好几倍的

辛劳。

然而,这仅仅只是开始,读者的接受和喜欢才是我们最终的目标。希望读者 喜欢我们的创意,为我们提供更多的创意!

2011年11月

### 编著者简介

Scott J. Allen, PhD, is the founder of the Center for Leader Development (www. centerforleaderdevelopment. com) an organization dedicated to advancing the theory and practice of leadership development. Scott co-authored The Little Book of Leadership: 50 Tips to Unlock Leadership Potential (Moonlight Publishing, 2007) and A Charge Nurse's Guide: Navigating the Path of Leadership (Center for Leader Development, 2005). In addition, Scott serves as a Visiting Assistant Professor of Business Communications at John Carroll University and a Presidential Fellow at Case Western Reserve University.

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JoAnn Danelo Barbour is Professor in Educational Administration and Leadership at Texas Woman's University. She has taught, advised or worked with educational leaders for over thirty years. She earned doctorate and Master's degrees at Stanford University in educational administration and policy analysis, and anthropology, respectively. Areas of inquiry for Dr Barbour include leadership theory, teaching others to lead, team leadership, organizational and work culture leadership, ethnography and the case study method. Dr Barbour published on team building in the Journal of Cases in Educational Leadership, and has ten entries published in the new Sage Encyclopedia of Educational Leadership and was on the editorial review board for this reference text. She is on the review board of the Journal for Research on Leadership Education, and is the 'Leadership' issue editor for Academic Exchange Quarterly. Currently Dr Barbour is the International Leadership Association's Convener for the Leadership Education Global Learning Community.

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Richard Bolden is a Research Fellow at the Centre for Leadership Studies, University of Exeter, UK. His current research explores the interface and interplay between individual and collective approaches to leadership and leadership development and how they contribute towards social change.

Diane Boston MBA Chartered FCIPD and Jackie Hunt BA Chartered MCIPD are experienced and qualified practitioners who have been working together for seven years. During that time they have designed and run training and development interventions for a wide variety of clients, particularly in the not-for-profit sector. Diane has a background in general management and human resources. She also specializes in issues related to governance and is a Board Member of a Housing Association. Jackie's experience includes teaching, management training and development and human resources consultancy. She is also a Certified NLP (Neuro Linguistic Programming) Practitioner.

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Joanne B. Ciulla is one of the founding faculty members of the Jepson School, and teaches courses on ethics, critical thinking, conflict resolution and leadership in international contexts. She was honoured in 2003 with the Outstanding Faculty Award from The State Council of Higher Education for Virginia. Professor Ciulla has held the UNESCO Chair in Leadership Studies at the United Nations International Leadership Academy in Jordan and academic appointments at La Salle University, the Harvard Business School, The Wharton School and Oxford University. Her research interests are leadership ethics, business ethics, international leadership and the philosophy of work. Her books include Ethics, The Heart of Leadership (Praeger, 1998), The Working Life: The Promise and Betrayal of Modern Work (Three Rivers Press, 2001) and The Ethics of Leadership (Wadsworth, 2002). The book critics at Amazon. com ranked The Working Life as No. 2 in their list of the ten best business books of 2000.

Richard A. Couto is a Professor and founding faculty member of the Antioch University PhD programme in Leadership and Change Previously he was a founding faculty member of Jepson School of Leadership Studies at the University of Richmond, where he held the George M. and Virginia B. Modlin Chair. He has published books and articles on leadership in community health, community change efforts, the Appalachian region and civil rights. He coedited Teaching Democracy by Being Democratic (Praeger, 1996) with Ted Becker. His most recent book on community health leadership, To Give Their Gifts, was published by Vanderbilt University Press in 2002. He acquired an MA in political science at Boston College, and received his PhD in political science from the University of Kentucky in 1974.

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Elaine Dunn is Assistant Director of the Centre for Leadership Studies. Elaine joined the Centre in 1999 initially as Programme Manager for the Master's and Diploma programmes. She was subsequently appointed as the Centre's Assistant Director, taking on

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Donelson R. Forsyth holds the Leo K. and Gaylee Thorsness Chair in Ethical Leadership in the Jepson School of Leadership Studies at the University of Richmond. A social psychologist, his interests include reactions to success and failure, individual difference in moral thought, applications of social psychology in clinical settings and group dynamics. His research has been published in such journals as Journal of Personality and Social Psychology, American Psychologist, Journal of Educational Psychology and Contemporary Educational Psychology. He has also written and edited several books, including Our Social World (Brooks/Cole, 1995) and Group Dynamics (Brooks/Cole, 2006). He was the founding editor of the journal Group Dynamics.

Jonathan Gosling is Professor and Director of the Centre for Leadership Studies. Prior to this appointment he was Director of the Strategic Leaders Unit at Lancaster University and the International Masters in Practicing Management, a collaboration of seven business schools around the world that share in the delivery of taught modules for experienced managers in multinational companies. Jonathan's research focuses on leadership and ethics in current strategic changes, and on contemporary innovations in leadership development. Jonathan's academic career includes MBA Director for British Airways, Director of the Strategic Leaders Programme for BAE Systems, Director of Lancaster University's PhD programme in Critical Management and Visiting Professor at McGill University in Montreal. He is a Trustee of the Fintry Trust and The J H Levy Trust.

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Tim Harle is a management ecologist, working with leaders to build sustainable change in organizations. He applies insights from natural ecosystems and complexity thinking to improve business performance. Reflecting on his broad experience of corporate life, he also writes and speaks at business schools and seminaries. He has published on business ethics and contributed to John Adair: Fundamentals of Leadership (Palgrave Macmillan, 2007).

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John Jupp set up the Royal Air Force Leadership Centre, which has the remit to design the policy and strategy for through-life leadership training for all personnel in the RAF. He has written the doctrine for leadership in the RAF and researched and explained the leadership attributes that are considered important within the organization. He delivers talks on leadership to a wide variety of internal and external audiences and has edited two books on the subject. Before being asked to set up the RAF Leadership Centre, John held a wide variety of leadership positions in the Royal Air Force in his capacity as a Tornado pilot, weapons expert and instrument flying examiner. Other appointments have included responsibility for the avionics in the Typhoon procurement project and Tornado F3 operational fleet management.

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Kenneth J. Levine holds a PhD in Organizational and Small Group Communication from Michigan State University and a JD from Case Western Reserve University School of Law. He is an Assistant Professor in the School of Communication Studies at the University of Tennessee. Levine's research agenda concentrates on leadership, organizational communication and small group communication within organizations. His research into leadership looks at the perceptions of what makes a person a leader and what makes a leader effective. Further, he is currently examining the methods used to properly define and measure leadership and leadership communication. Additionally, his research in organizational communication centres on anticipatory socialization, specifically looking at the messages sent by and received from the various sources of socialization and the impact of these messages on work, worklife and career aspirations.

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Sen Sendjaya is Lecturer in the Department of Management, Monash University. He teaches leadership subjects at the undergraduate and graduate level and conducts re-

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Marco Tavanti teaches for the international Master of Science (MS) degree at DePaul University's Public Services Graduate Program (MPS) and co-directs the William and Mary Pat Gannon Hay, Vincent de Paul Leadership Project (DLP). Dr Tavanti received his PhD in Sociology from Loyola University, Chicago, in 2001. Since 1997, Dr Tavanti has been conducting collaborative research, leading delegations and teaching courses abroad in Chiapas, Mexico. In the past 15 years he has consulted for and collaborated with various international nongovernmental organizations. He developed unique perspectives in globalization, religious identities, international movements and organizations while living, working, teaching and researching in many European and developing countries. Dr Tavanti's publications include Las Abejas: Pacifi st Resistance and Syncretic Identities in a Globalizing Chiapas (Routledge, 2003).

Michael Walton is Fellow of the Centre for Leadership Studies at the University of Exeter and a Chartered Occupational and a Chartered Counselling Psychologist, and for several years has worked as an independent consultant supporting top and senior executives-and their teams-through personal and organizational change. He is particularly interested in helping executives become less prone to derailment and collapse. He has a background in HR, management training and OD and worked for many years in the NHS, at operational and at policy levels, before returning to the commercial field when he joined a respected management consultancy. During his time at the International Monetary Fund in Washington, DC he worked as their management development consultant on a range of change and development initiatives with senior professionals.

Martin Wood is senior lecturer at the University of York. Previously a member of faculty in the Centre for Leadership Studies, University of Exeter and prior to this a Research Fellow at Warwick Business School. He was awarded a PhD for work on the production and consumption of knowledge in the public sector area of health care. He has published in academic journals of the highest international standing, including Academy of Management Journal, Human Relations, Journal of Management Studies, Organization and Organization Studies.