

# 英语听力

## 基本技能训练(2)

刘爱真、苏建红 编著

《英语听力》丛书 邹长征 主编



—Expanding

Skills

Listening and Practice

listening

listening

our

to

Welcome

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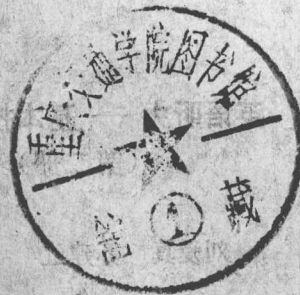
要點管內  
**Listening and Practice**

杯,非景,四景,秀景,空景,翠柳青,伏園,新景,景,林,空,型,五,英,百,景,聽,音,容,內,富,丰,林,景,并,本  
音,景,案,守,露,美,音,頭,林,本,。景,對,用,夾,。景,博,此,秀,夾,口,的,第,一,音,型,。容,與,祥,景,自,然,因,。聽,音,容,。景,景,  
。景,景,由

—Expanding Skills

**英语听力——基本技能训练**  
(第二册)

刘爱真 苏建红 编著



东南大学出版社


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## 内 容 提 要

本教材采用生动活泼的练习形式来加强听力基本技能训练,以有效地提高学习者的听力水平。本书题材丰富,内容新颖,语言纯正,练习多样。除常规选择题外,有听写、填空、填表、完句、是非、补信息、笔答问题、图表信息转换等,还有一定的口头表达训练,实用性强。本教材配有美籍专家录音的磁带。

责任编辑 田 湘



### 英语听力——基本技能训练 (第二册)

刘爱真 苏建红 编著

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# 前 言

听力是语言学习的重要环节。为了帮助广大英语学习者切实提高听力水平，我们编写了这一教材。编写中，根据国家教委关于大学英语测试题型改革（听力部分）的最新精神，设计了多种练习。

本教材注重听力基本功训练，强调基本技能的培养，内容新颖有趣，语言纯正可靠，练习形式多样。除常规选择题外，还有听写、填空、填表、是非、完句、笔答问题、图表信息转换等，使原本枯燥的听力训练，变得活泼有趣，寓学于乐。

全书共12单元，均为日常生活题材，实用性强。每一（或二）单元围绕一个主题，涉及饮食、天气、就医、住宿、询问、教育、旅游、度假、求职、劝告等方面。

每单元分四个部分。前三部分为单句、对话、篇章等，语言难度逐渐加深，以便于学生在听懂句子、简短对话的基础上，提高语篇理解能力。第四部分为Extra Study，这是本书很有特色的一部分。在这一部分里，我们采用了听、说、写三位一体，相互交融的综合训练方法，适当加重了听写的份量。其中1-6单元的Extra Study围绕各单元主题，展开实用句型，短语训练；而7-12单元则根据功能意念归纳，进行基本句型操练。这样，可以迅速提高听力水平，亦可有效地提高口头交际能力。此书还配有两套测试练习，供自测使用。

书后附有全部练习答案和听力文字材料。并配有美籍专家录音的磁带。

本教材1-6单元由刘爱真编写，7-12单元由苏建红编写。全书由东南大学外文系邹长征教授主审，美籍专家Mrs Bohne协助审阅。

沙强、吕雪峰、孙晶为本书绘制插图，曾发林、缪伟、王晋军打字输入，在此一并致谢。

本书可作为大专院校学生的泛听教材，也可作为广大英语学习者的听力训练材料。由于编者水平有限，不妥之处在所难免，恳请专家、使用者不吝指正。

编著者

1995年8月



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# Unit One Eating

## Section A

A1. Listen to the following sentences carefully and fill in the blanks with the information you get from the tape.



1. Well , \_\_\_\_\_ the menu.
2. Let's see , \_\_\_\_\_ chicken, \_\_\_\_\_ and roast \_\_\_\_\_ . Do you like \_\_\_\_\_ ?
3. \_\_\_\_\_ recommend for the \_\_\_\_\_ ?
4. I'd like \_\_\_\_\_ .
5. May I \_\_\_\_\_ you \_\_\_\_\_ the \_\_\_\_\_ ?
6. Or \_\_\_\_\_ chicken? Would you \_\_\_\_\_ chicken salad?
7. All right. And \_\_\_\_\_ ?
8. Fine. And \_\_\_\_\_ after that \_\_\_\_\_ fresh \_\_\_\_\_ , or \_\_\_\_\_ , or cheese and biscuits?
9. Have \_\_\_\_\_ , sir?
10. Right. I'll \_\_\_\_\_ .

A2. Listen to the dialogue carefully and complete the following with the information you get from the tape.



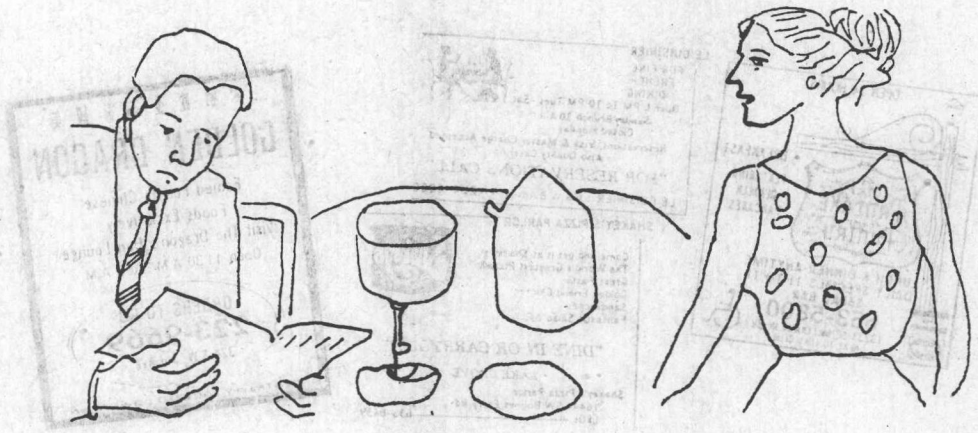
1. The woman \_\_\_\_\_ eat \_\_\_\_\_ for \_\_\_\_\_.
2. Would you like a bowl of \_\_\_\_\_? Would you like a \_\_\_\_\_?
3. The skyscraper sandwich is Rudy's customers' \_\_\_\_\_.
4. Rudy takes a \_\_\_\_\_ loaf of bread and \_\_\_\_\_ it \_\_\_\_\_ two pieces. He puts butter \_\_\_\_\_ and adds a \_\_\_\_\_ of ham, a \_\_\_\_\_ of cheese, a \_\_\_\_\_ chicken, and a few pickles. That's a \_\_\_\_\_.
5. I had a \_\_\_\_\_ of milk and \_\_\_\_\_ birthday \_\_\_\_\_ at my sister's house \_\_\_\_\_. Yesterday was \_\_\_\_\_ birthday.

**Section B**

**B1. Listen to the dialogue carefully and choose the best answer to complete each of the following statements.**

1. The conversation probably took place
  - a. in the friend's house.
  - b. in a restaurant.
  - c. in a hotel.
2. Last time \_\_\_\_\_ had a meal there.
  - a. the man and the woman
  - b. Sally and the woman
  - c. Sally and the man
3. The steak they had last time was
  - a. delicious.
  - b. worth the money.
  - c. sent back.
4. By asking, "Have you chosen, sir?" the waiter meant
  - a. Have you decided where to sit?
  - b. Have you decided what to order?
  - c. Have you decided when to eat?
5. The steak this time might be
  - a. the same as what they had last time.
  - b. overdone.
  - c. much better than what they had last time.

**B2. Listen to the dialogue carefully and write down your answers to the following questions.**



1. What did the waitress say when the man asked for the menu?

She said, "Oh, I'm \_\_\_\_\_ . I'll \_\_\_\_\_ in a \_\_\_\_\_ ."

2. What did the waitress say about the fish?

She said, "The fish is \_\_\_\_\_ . It came \_\_\_\_\_ ."

3. What dish followed the fish?

\_\_\_\_\_ .

4. What vegetables are mentioned in the dialogue?

\_\_\_\_\_ .

5. What did the man have to drink? And how much did he order?

\_\_\_\_\_ .

**Section C**

**C1. a. Listen to the passage carefully and fill in the table with the information you get from the tape.**

C2. Listen to the passage and supply the missing words.

The younger members of \_\_\_\_\_ American families don't like \_\_\_\_\_ . They \_\_\_\_\_ hamburgers. Their idea of a \_\_\_\_\_ is a hamburger, served with thick tomato sauce and French fried potatoes, which are \_\_\_\_\_ French fries. \_\_\_\_\_ are not considered \_\_\_\_\_ ; most American \_\_\_\_\_ and teenagers love \_\_\_\_\_ any time of the \_\_\_\_\_ .



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best restaurants in the United States	1	restaurant
	2	restaurant
	3	restaurant
kinds of food	4	food
	5	food
	American	food

b. Listen to the passage again and write "T" (true) or "F" (false) in the brackets for each statement you hear.

1. ( )
2. ( )
3. ( )
4. ( )
5. ( )

C2. Listen to the passage and supply the missing words.

The younger members of \_\_\_\_\_ American families don't like \_\_\_\_\_.

They \_\_\_\_\_ hamburgers. Their idea of a \_\_\_\_\_ is a hamburger, served with thick tomato sauce and French fried potatoes, which are \_\_\_\_\_ French fries. \_\_\_\_\_ are not considered \_\_\_\_\_; most American \_\_\_\_\_ and teenagers love \_\_\_\_\_ any time of the \_\_\_\_\_.

\_\_\_\_\_ or night.  
 Millions of \_\_\_\_\_ and French fries are eaten  
 \_\_\_\_\_. Thousands of roadside \_\_\_\_\_ prepare and  
 sell them. These are not \_\_\_\_\_ restaurants in the usual sense;  
 they \_\_\_\_\_ little space for \_\_\_\_\_ and  
 \_\_\_\_\_. Many people \_\_\_\_\_ their ham-  
 burgers and take \_\_\_\_\_ home to eat, or eat \_\_\_\_\_ in their  
 \_\_\_\_\_.  
 Sometimes it is not \_\_\_\_\_ to go inside in order to buy the \_\_\_\_\_  
 \_\_\_\_\_. They are ordered \_\_\_\_\_ a window in the restaurant and then  
 are \_\_\_\_\_ out through the \_\_\_\_\_ to the waiting customer.  
 Sometimes the customer \_\_\_\_\_ even have to \_\_\_\_\_ out  
 of his \_\_\_\_\_.  
 When an American \_\_\_\_\_ travels abroad, this is almost \_\_\_\_\_  
 \_\_\_\_\_ the custom that the \_\_\_\_\_ members of the family \_\_\_\_\_

**Section D**

**Extra Study:** General remarks about eating in a restaurant

**Directions:** Listen to the following sentences carefully. After each sentence, there will be a pause. During the pause, repeat what you hear, write down the missing words and pay special attention to the useful expressions and structures used.

1. Being alone or with a friend in a restaurant
  - a. \_\_\_\_\_ . A glass of \_\_\_\_\_ ?
  - b. A table \_\_\_\_\_ ,
  - c. \_\_\_\_\_ any tables \_\_\_\_\_ the window?
  - d. A \_\_\_\_\_ for \_\_\_\_\_ . We \_\_\_\_\_ expecting \_\_\_\_\_ .
2. Asking for the menu in a restaurant
  - a. Could \_\_\_\_\_ the menu, \_\_\_\_\_ ?
  - b. Please \_\_\_\_\_ me \_\_\_\_\_ .
3. Giving or asking for advice in a restaurant
  - a. What shall \_\_\_\_\_ check \_\_\_\_\_ ?
  - b. What \_\_\_\_\_ recommend for \_\_\_\_\_ course?
  - c. We'd \_\_\_\_\_ advice.
  - d. May \_\_\_\_\_ suggest \_\_\_\_\_ try \_\_\_\_\_ ?
  - e. The meat \_\_\_\_\_ .



- f. I shouldn't \_\_\_\_\_ the steak if \_\_\_\_\_.
- g. Let me \_\_\_\_\_ the fish balls. They're \_\_\_\_\_ specialties of \_\_\_\_\_.

4. Ordering

- a. May I take \_\_\_\_\_, \_\_\_\_\_?
- b. I'll \_\_\_\_\_ the fruit juice, tomato \_\_\_\_\_, \_\_\_\_\_ apple pie.
- c. I think \_\_\_\_\_ roast beef.
- d. Two steaks, \_\_\_\_\_ . One medium rare, \_\_\_\_\_ well done.

5. Offering food and drink

- a. Would \_\_\_\_\_ coffee or a \_\_\_\_\_ beer?
- b. \_\_\_\_\_ some \_\_\_\_\_ coffee?
- c. \_\_\_\_\_ to have a \_\_\_\_\_ before \_\_\_\_\_ order \_\_\_\_\_?
- d. \_\_\_\_\_ care for \_\_\_\_\_ piece of cake?
- e. The beefsteak \_\_\_\_\_ at \_\_\_\_\_ restaurant. Would \_\_\_\_\_ to try it?
- f. Have \_\_\_\_\_ sandwich, \_\_\_\_\_.
- g. Do you \_\_\_\_\_?
- h. Help \_\_\_\_\_ to vegetables, \_\_\_\_\_.
- i. How about \_\_\_\_\_ before \_\_\_\_\_?
- j. What \_\_\_\_\_ to start with?

6. Accepting the things your partner offers

- a. \_\_\_\_\_.
- b. \_\_\_\_\_ . I'd love \_\_\_\_\_.
- c. \_\_\_\_\_.
- d. That's \_\_\_\_\_ . A glass of \_\_\_\_\_ , please.

7. Refusing the things your partner offers

- a. \_\_\_\_\_ , \_\_\_\_\_.
- b. \_\_\_\_\_ , \_\_\_\_\_ you. Just a \_\_\_\_\_.
- c. \_\_\_\_\_ , \_\_\_\_\_ you. I \_\_\_\_\_ alcohol \_\_\_\_\_.
- d. That's \_\_\_\_\_ of you, but I \_\_\_\_\_ manage any more.
- e. That's \_\_\_\_\_ , \_\_\_\_\_.

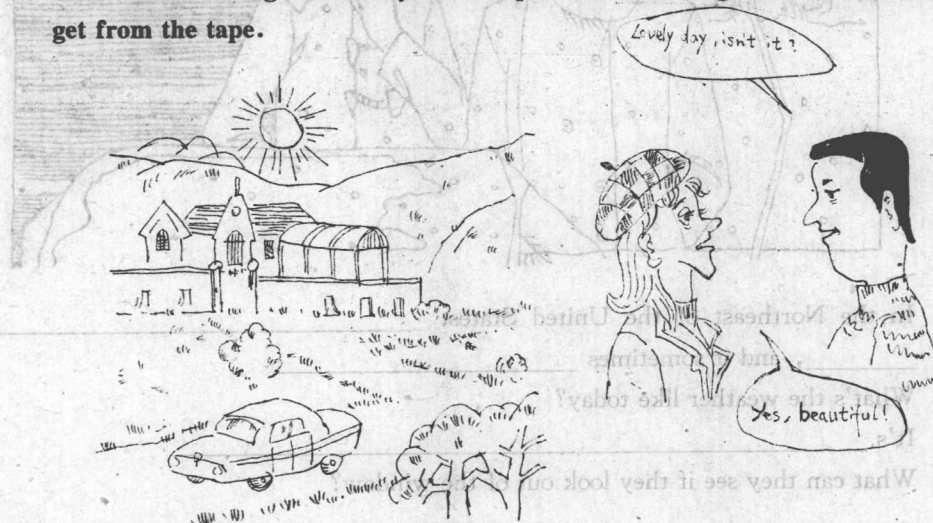
8. Settling the bill

- a. Can we \_\_\_\_\_ check, \_\_\_\_\_?
- b. Bring me \_\_\_\_\_ , \_\_\_\_\_?
- c. May I \_\_\_\_\_ , please?
- d. I'll pay \_\_\_\_\_ if you \_\_\_\_\_.
- e. Let \_\_\_\_\_ treat \_\_\_\_\_.

## Unit Two Weather

## Section A

A1. Listen to the dialogue carefully and complete the following with the information you get from the tape.



1. It's good to see flowers \_\_\_\_\_ again!  
It was such a \_\_\_\_\_.
2. Yes, spring is the \_\_\_\_\_. The leaves turn \_\_\_\_\_  
and the air is \_\_\_\_\_.
3. I like the \_\_\_\_\_ and new \_\_\_\_\_ of spring, too. \_\_\_\_\_  
\_\_\_\_\_ is new and full of \_\_\_\_\_.
4. Today is one of those \_\_\_\_\_ when the sun  
\_\_\_\_\_.
5. Yes, today the weather \_\_\_\_\_ and pleasant. It's a  
\_\_\_\_\_ day to be \_\_\_\_\_.

A2. Listen to the dialogue carefully and write down your answers to the following questions.

1. How does the second person find the weather here?  
Well, it's \_\_\_\_\_.
2. Did the second person ever see snow before coming here?  
\_\_\_\_\_.
3. What is the weather like in the Northeast of the United States?  
\_\_\_\_\_.



In the Northeast of the United States, \_\_\_\_\_

\_\_\_\_\_, and it sometimes \_\_\_\_\_.

4. What's the weather like today?

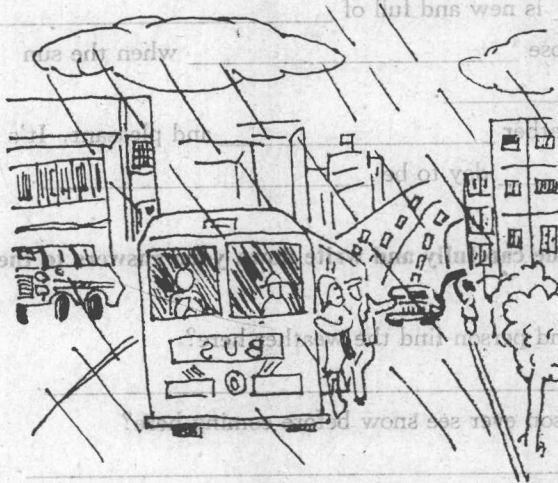
It's \_\_\_\_\_.

5. What can they see if they look out of the window?

\_\_\_\_\_

**Section B**

**B1. Listen to the passage carefully and supply the missing information.**



3. What is the weather like in the Northeast of the United States?



On a rainy Monday morning	a cold wind is	1
	the sky is	2
Men and women are going to work	Some are	3
	Some are	4
	Some are waiting for	5
	Others are	6
Children are going to school	or riding in the cars of	7
	Some are riding on	8
	Some are riding in	9
	Many are	10

**B2. Listen to the passage carefully and choose the best answer to each of the following questions.**

- What, in general terms, is the weather like?
  - Hot.
  - Cool.
  - Warm.
  - Cold.
- According to the weather forecast, what was today's high temperature?
  - 33 degrees.
  - 23 degrees.
  - 30 degrees.
  - 24 degrees.
- What time was this weather forecast reported?
  - Ten o'clock.
  - One o'clock.
  - One-thirty.
  - Two o'clock.
- What will the low temperature be tonight?
  - 20 degrees.
  - 24 degrees.
  - 10 degrees.
  - Zero.
- When is it likely to snow?
  - Tuesday.
  - Wednesday.
  - Thursday.
  - Saturday.

**Section C**

**C1. Listen to the passage and supply the missing words.**

The United States has many \_\_\_\_\_ of climate. On the \_\_\_\_\_ coast, the temperature changes \_\_\_\_\_ between summer and winter, but the north \_\_\_\_\_ have a very \_\_\_\_\_ of climate. In those states, people wear \_\_\_\_\_ during the summer, and they \_\_\_\_\_ wool or fur clothing in the \_\_\_\_\_

In the \_\_\_\_\_, the climate is \_\_\_\_\_ during the win-

ter, but the summer is \_\_\_\_\_.

In the \_\_\_\_\_ part of the United States, \_\_\_\_\_ temperatures are very different from \_\_\_\_\_ temperatures. \_\_\_\_\_ are usually hot, and \_\_\_\_\_ are usually cold, \_\_\_\_\_ temperatures are \_\_\_\_\_ warm, and fall \_\_\_\_\_ are pleasantly \_\_\_\_\_.

Years ago, people in the \_\_\_\_\_ of the United States did not \_\_\_\_\_ get \_\_\_\_\_ vegetables and \_\_\_\_\_ fruits during the winter. Today, however, \_\_\_\_\_ and \_\_\_\_\_ carry \_\_\_\_\_ and \_\_\_\_\_ very quickly to \_\_\_\_\_ of the United States. In this way, Americans "send \_\_\_\_\_" to people in \_\_\_\_\_.

**C2. Listen to the passage carefully and choose the best answer to each of the following questions.**

1. How much snow is expected this season?
  - a. 15 inches.
  - b. 50 inches.
  - c. Over 30 inches.
  - d. Over 100 inches.
2. Who expects this snowfall?
  - a. Man-made phenomena.
  - b. Industrialists.
  - c. Politicians.
  - d. Scientists.
3. What does not cause climatic conditions to change?
  - a. Pollution.
  - b. Volcanoes.
  - c. Weapon tests.
  - d. The expectation of scientists.
4. Where have these climatic changes occurred?
  - a. Over volcanoes.
  - b. Near military bases.
  - c. Worldwide.
  - d. Near an industrial park.

**Section D**

**Extra Study:** General remarks about weather