



高职高专“十一五”规划教材



赠多媒体教学光盘

新时代 New Times

大学英语 教师用书

College English

主编 程晓东 白晶 王丽华

3



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高职高专“十一五”规划教材

新时代大学英语

教师用书(3)

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内 容 提 要

本系列教材依据教育部《高等职业教育英语课程教学要求(试行)》,贯彻实用为主、够用为度、与时俱进的编写理念,结合一线教学实践进行编写。为充分调动学生学习英语的积极性,全面提升听、说、读、写、译等能力,本系列教材融入了视、听、说、演、练等多种教学方式,内容丰富、题材多样、定位准确、重点突出。

《新时代大学英语教师用书(3)》包括《新时代大学英语综合教程(3)》的全部内容,以及教学目标、教学时间、教学步骤、背景信息、补充知识、听力及视频文本、课文译文、单词详解和参考答案等内容。

本书可作为高职高专院校公共英语教师的教学参考书,也可供广大英语爱好者自学参考。

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前言

随着我国高等职业教育的进一步发展,高职高专教育已占据了高等教育的半壁江山。《新时代大学英语》系列教材依照教育部《高等职业教育英语课程教学要求(试行)》,本着以就业为导向、实用为主、够用为度、全面提升英语应用能力的原则进行设计、编写。本系列教材打破传统教材编写模式,结合一线教学实践,吸收国外优秀教材之优点,融入全新的教育理念和科学的教学方法,在实用性、适度性、趣味性和时代性等几个方面特色鲜明。

★ 实用性

教材内容贴近实际,以学生的日常生活和职场交际为着眼点,使学生在循序渐进的听、说、读、写、译等训练中提升语言的应用能力,真正做到学以致用。

★ 适度性

教材打破传统的单一结构性的束缚,依据学生的接受能力和实际需求选取学习内容,层次分明,难易适度,能够满足不同基础学生的学习需要。

★ 趣味性

教材板块设计灵活、多样;情境设置易于操作,有助于学习兴趣的提高,使学生主动参与到课堂的学习当中,建立互动的教学模式。

★ 时代性

教材所选文章内容紧扣时代脉搏,涵盖当前社会热点、重大事件和流行话题等诸多方面,能够使学生在熟悉的背景之下进行英语学习,激发学习热情,提升学习效果。

我希望教材能够受到学习者的欢迎,更希望能够得到同行专家的批评指正,以更好地满足广大学习者的需求,适应新时期高等职业教育发展的需要。

北京语言大学外国语学院
副院长



二〇一〇年三月三十日

编写说明

新时代大学英语系列教材共 3 册，每册包括综合教程、教师用书、综合练习及配套光盘，此外还有系列教材的网站，旨在为学生和教师提供全方位、立体化的教学环境。

本书为教师用书第 3 册，包括综合教程第 3 册中全部内容，此外，每单元还加入了教学目标、教学时间、教学步骤、背景信息、补充知识、听力及视频文本、课文译文、单词详解和参考答案等内容，为教师提供了完备的教学资料。教师可以根据学生的实际情况，适度调整授课的难易程度。教师用书每单元基本结构如下。

Brainstorming					
Section I Trying Your Ears and Mouth		Objectives, Time, Steps			
		Part One: Listen and Practice, Transcript			
		Part Two: Listen and Repeat, Script			
		Part Three: Role Play			
Relax Yourself					
Section II Trying Your Brain		Background Information			
		Text A	Objectives, Time, Steps		
			Before Reading		
			Reading	text	
				Chinese Translation	
				New Words（详解）	
				Phrases and Expressions（详解）	
		Notes to the Text			
		Grammar Tips, More Knowledge			
		After Reading			
		Text B	Objectives, Time, Steps		
Before Reading					
Reading	text				
	Chinese Translation				
	New Words（详解）				
	Phrases and Expressions（详解）				
	Notes to the Text				
Translation Skills					
After Reading					
Section III Trying Your Hands					

Brainstorming 本部分包括与单元主题相关的课前任务和相关问题,旨在使学生通过任务和问题进行思考,调动头脑中的已有信息,大致了解本单元将要学习的内容。

Objectives, Time, Steps 为教师提供了备课、授课、安排课时等方面的参考建议,有助于教师明确教学目标,合理安排教学步骤,顺利完成教学任务。

Trying Your Ears and Mouth 本部分侧重听说能力的培养,内容分为三个板块。

(1) **Listen and Practice:** 包括两篇对话和一篇短文,学生通过聆听对话和短文录音完成文后练习,并进行会话练习。

(2) **Listen and Repeat:** 设置了与单元主题相关的视频片段(包括原版电影),内容丰富,形式多样。通过观看视频,学生可以感受英语语境,提升学习兴趣,跟读、背诵视频中的经典语句。

(3) **Role Play:** 给出了与本单元交际话题相关的常用句型,要求学生仿照视频片段中的情景,练习表演对话,进而提高英语交际能力。

Relax Yourself 本部分包括与单元主题相关的英文歌曲、英文名言、幽默故事、拓展知识等,可以让学生在轻松愉悦的氛围中体会英语学习的乐趣。

Trying Your Brain 本部分侧重读、译能力的培养,内容包括与 **Background Information** 和两篇 **text**, **Text A** 为精读课文, **Text B** 为泛读课文。

(1) **Background Information** 中提供了与本单元课文相关的背景知识和拓展信息,可以作为延伸授课内容的素材。

(2) **Text A: Before Reading** 中的设置了与课文相关的问题,起到引入课文的作用。**Reading** 中包括 **text**, **Chinese Translation**, **New Words, Phrases and Expressions**, **Notes to the Text** 和 **Grammar Tips**。**New Words, Phrases and Expressions** 和 **Notes to the Text** 部分详细讲解了课文中出现的生词、短语和难句;**Grammar Tips** 部分主要对以往学过的语法进行复习;**More Knowledge** 部分对本课的语法点进行了深入讲解;**After Reading** 部分设置了与本课单词、短语及语法等相关的练习,以及时巩固本课所学知识。

(3) **Text B:** 本部分在课文后设置了 **Translation Skills**, 主要讲解一些基本的翻译技巧,以提高学生的翻译技能。由于本部分为泛读,因此课文中的生词在右侧分栏列出,以方便查找。本书将 **Text B** 中的生词在文后列出,并予以详细讲解,供教师参考。

Trying Your Hands 本部分侧重写作能力的培养。写作内容涉及日常题材和业务交际等方面,文体多样,易学实用。每个写作训练之前有简要介绍和写作范例,以帮助学生了解写作的要点、格式、注意事项等。本书还给出了写作练习的参考例文,以方便教师指导学生。

本书附赠精彩的多媒体教学光盘,从而为老师的教学提供最大的便利。

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UNIT

1

Job Hunting

Brainstorming

- Describe the job you want to do after your graduation.
- Think about the qualifications the job requires.
- Make a list of the qualifications you have acquired, and make an assessment on yourself.
- Make a list of your shortcomings for doing the job and figure out the way to improve yourself.
- Do you think it necessary to find a job related to your major?
- Tell your friends your first job interview experience.

SECTION I

Try Your Ears and Mouth

Objectives:

1. After the functional listening, students will be able to finish the tasks in Part One.
2. After doing the two tasks in Part Two, most students understand what the characters in the video are talking about.
3. After the role-play, students can learn something about taking interviews and know how to respond to some questions common in interviews.

Time: 2 periods

Steps:

Part One: Listen and Practice

Task I:

1. Lead the students to read the new words and expressions and explain their meanings.
2. Let the students listen to the recording twice and ask them to do Task I.
3. Check the answers.

Task II:

1. Lead the students to read the new words and expressions and explain their meanings.
2. Let the students listen to the recording twice and ask them to fill in the blanks.
3. Check the answers.

Task III:

1. Lead the students to read the new words and expressions and explain their meanings.
2. Let the students listen to the recording twice and ask them to fill in the blanks.
3. Check the answers.

Part Two: Listen and Repeat

1. Tell the background information of the movie *The Devil Wears Prada*.
2. Play the video.
3. Lead the students to read the lines.
4. Go through all the lines of the clip and explain the difficult points, after which most students understand what the characters are talking about.

Part Three: Role Play

1. Play the video again.
2. Invite several groups of students to the front to perform their dialogue.

Part One: Listen and Practice

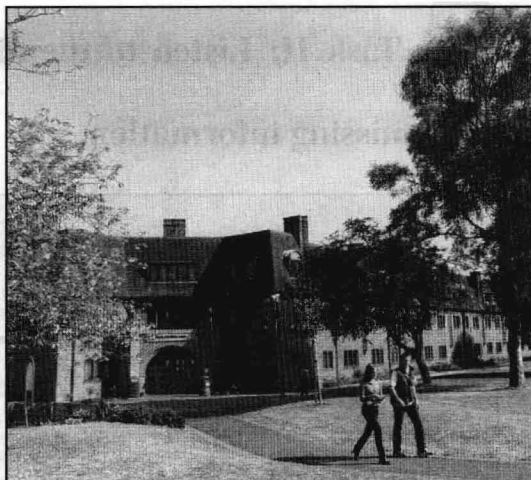


Task I: Listen to the dialogue twice and decide whether the

following statements are True (T) or False (F).

New Words and Expressions

thesis *n.* 毕业（或学位）论文
 be occupied with 从事；忙于
 exhausted *adj.* 筋疲力尽的；耗尽的
 marketing *n.* 营销
 judicial *adj.* 司法的；法庭的
 otherwise *conj.* 否则
 approach *n.* 接近，临近
 inquiry *n.* 询问，调查



- (F) 1. Michael felt exhausted because of writing his graduation thesis.
- (F) 2. Rose would fail the National Judicial Examination because of her poor performance at college.
- (F) 3. Both Rose and Michael had a part-time job.
- (F) 4. Michael had to work everyday except Sunday.
- (T) 5. Michael's part-time job was interesting but tiresome.

Transcript:

Michael: Hi! Rose, how are you doing recently?

Rose: I'm OK. How about you? Have you finished your thesis yet?

Michael: Not yet. I am occupied with my part-time job. Every day I feel exhausted and I have little time to write my thesis.

Rose: Part-time job? What kind of job do you prefer to do after graduation?

Michael: Well, you know my major is Marketing. And I want to start my own business after

graduation. So I want to do some research work during college.

Rose: Wow, great! My major is Law, so I want to be a lawyer after graduation. I have been preparing for the National Judicial Examination for about two months. It's very difficult to pass, so I must make every effort, otherwise, I will fail.

Michael: Yes, it seems every one of us is quite busy with the approach of graduation.

Rose: Well, how many hours do you work everyday?

Michael: I don't go to work everyday. I work four days a week and about 4 hours per day in my spare time. I have to go to many places to do inquiry.

Rose: I think it is very interesting!

Michael: Interesting but tiring.



Task II: Listen to the dialogue twice and fill in the blanks with the missing information.

New Words and Expressions

candidate *n.* 申请者; 候选人

programming *n.* 程序设计, 编程

prospect *n.* 前景; 景象

raise *n.* 加薪; 增高, 上升

luncheon *n.* 午餐, 午宴

subsidize *v.* 资助; 补助

Tsinghua University 清华大学

combined with 与……结合, 组合

probation *n.* 缓刑; 试用(期)

commensurate *adj.* 适当的, 相称的

allowance *n.* 津贴, 补贴

Chris: Good morning, Madam. I'm Chris. I guess I am the last candidate for today.

Anna: Yes. What was your last job?

Chris: For the last 4 years, I had been working for a software company.

Anna: Do you have any special skills?

Chris: I graduated from Tsinghua University with a degree in computer programming. I think my training combined with experience makes me an ideal employee.

Anna: Then why did you leave your last job and what attracts you to this one?

Chris: The prospects were not very good. I've always wanted a nice and steady job and I'm interested in the idea of developing a business like yours.



Anna: We'll have to put you on three months' probation first.

Chris: No problem.

Anna: The starting salary is not high, but raises will be given commensurate with the performance. And we have health insurance, transportation and luncheon allowances, and subsidized housing.

Chris: Thanks! That sounds great!



Task III: Listen to the passage twice and fill in the blanks

with the missing information.

New Words and Expressions

unrelated *adj.* 不相关的

virtually *adv.* 实际上

diplomacy *n.* 外交

adaptability *n.* 适应性

work ethic 职业道德

persistence *n.* 坚持; 持久

acquire *v.* 获得, 取得

management *n.* 管理, 经营

cultivate *v.* 培养; 栽培

essential *adj.* 必不可少的; 基本的

deal with 应对, 处理

behavior *n.* 行为

responsibility *n.* 责任, 职责

judgment *n.* 判断(力)

positive *adj.* 积极的; 肯定的

endurance *n.* 忍耐力, 持久力

take heart 鼓起勇气

Before finding your true career, it's likely that you held a job that seemed unrelated to what you hoped to do. Though you probably didn't realize it at the time, the job may have helped you develop skills essential to success in any career. Here are three common, character-and-skill-building jobs that can lead you to be successful in virtually any career field.

(1) Babysitter. It takes a great deal of patience to deal with children, and diplomacy to

let their parents know about their behavior. So by doing babysitting, one can learn the skills of diplomacy, adaptability, patience, performance under pressure, responsibility, self-confidence, and



a strong work ethic. (2) Retail Salesperson. As a retail salesperson, one can learn the skills of open-mindedness, problem solving, communication, good judgment, persistence, positive attitude, and self-confidence. (3) Waiter/Waitress. The role of waiter or waitress can help one acquire the skills of listening, endurance, teamwork, performance under pressure, problem solving, and time management.

If you're still trying to figure out what your true calling is, a free career interest test can help. In the meantime, you can take heart in knowing that whatever job you do, you will have many opportunities to cultivate valuable skills that can take you to the next level in your career.

Part Two: Listen and Repeat



Task I: Watch the movie clip from *The Devil Wears Prada*.

Movie Overview

The Devil Wears Prada

Director: David Frankel

Awards: Nominated for 2 Oscars

Plot: The story tells the professional adventure of Andrea, whose greatest dream is to become a journalist. Andrea gets a job in the fashion industry through *Runway* magazine, the most famous of



its type, to make ends meet. Andrea won't develop her writing skills in the magazine, but her talents as the editor in chief's assistant, Miranda. The problem is that Miranda is a merciless, posh (漂亮的; 时髦的) and cruel woman, making the experience a living hell for the girl. The environment in the place will be cold and extremely critical with the physical appearance. The girl will have to change her simple and plain style, for a more trendy and elegant one, in order to gain the acceptance of her ruthless (冷酷的, 残忍的) boss and colleagues, especially Emily, her unpleasant workmate. Despite everything against Andrea in the office, she will consider the experience as a challenge, drastically (彻底地) changing her clothes and self-image, with the help of Nigel, the magazine's art director. Nevertheless, the job becomes extremely demanding, because of Miranda's tough work

rhythm and nearly impossible tasks, leaving Andrea without a private life with her boyfriend,

family and friends. Maybe the old Andrea has gone, now more preoccupied about her image and her future in the magazine.



Task II: Listen and repeat the following lines.

(1) My name is Andy Sachs. I recently graduated from Northwestern University.

(2) I think I could do a good job as your assistant.

(3) I was editor-in-chief of the *Daily Northwestern*.

(4) I also, um, won a national competition for college journalists...

(5) But I'm smart. I learn fast and I will work very hard.



Script:

Miranda: Who are you?

你是谁?

Andy: Uh, my name is Andy Sachs. I recently graduated from Northwestern University.

呃, 我叫安迪·塞克斯。刚从西北大学毕业。

Miranda: And what are you doing here?

那你在这里做什么?

Andy: Well, I think I could do a good job as your assistant. And, um... Yeah, I came to New York to be a journalist and sent letters out everywhere...and then finally got a call from Elias-Clarke... and met with Sherry up at Human Resources. Basically, it's this or Auto Universe.

嗯, 我想我可以做您的助理。还有, 呃.....我来纽约想成为一名记者, 发了不少简历。终于艾丽雅斯·克拉克给了我一个电话, 让我和人力资源部的谢瑞见面。反正, 不是这里就是《机动世界》。

Miranda: So you don't read *Runway*?

那么, 你没有看过《天桥》?

Andy: Uh, no.

呃, 没有。