



高职高专“十一五”规划教材



赠多媒体教学光盘

新时代 **New Times**

大学英语 教师用书

College English

主编 刘守平 杨蕊

1



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高职高专“十一五”规划教材

新时代大学英语

教师用书（1）

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内 容 提 要

本系列教材依据教育部《高等职业教育英语课程教学要求（试行）》，贯彻实用为主、够用为度、与时俱进的编写理念，结合一线教学实践进行编写。为充分调动学生学习英语的积极性，全面提升听、说、读、写、译等能力，本系列教材融入了视、听、说、演、练等多种教学方式，内容丰富、题材多样、定位准确、重点突出。

《新时代大学英语教师用书（1）》包括《新时代大学英语综合教程（1）》的全部内容，以及教学目标、教学时间、教学步骤、背景信息、补充知识、听力及视频文本、课文译文、单词详解和参考答案等内容。

本书可作为高职高专院校公共英语教师的教学参考书，也可供广大英语爱好者自学参考。

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前言

随着我国高等职业教育的进一步发展,高职高专教育已占据了高等教育的半壁江山。《新时代大学英语》系列教材依照教育部《高等职业教育英语课程教学要求(试行)》,本着以就业为导向、实用为主、够用为度、全面提升英语应用能力的原则进行设计、编写。本系列教材打破传统教材编写模式,结合一线教学实践,吸收国外优秀教材之优点,融入全新的教育理念和科学的教学方法,在实用性、适度性、趣味性和时代性等几个方面特色鲜明。

★ 实用性

教材内容贴近实际,以学生的日常生活和职场交际为着眼点,使学生在循序渐进的听、说、读、写、译等训练中提升语言的应用能力,真正做到学以致用。

★ 适度性

教材打破传统的单一结构性的束缚,依据学生的接受能力和实际需求选取学习内容,层次分明,难易适度,能够满足不同基础学生的学习需要。

★ 趣味性

教材板块设计灵活、多样;情境设置易于操作,有助于学习兴趣的提高,使学生主动参与到课堂的学习当中,建立互动的教学模式。

★ 时代性

教材所选文章内容紧扣时代脉搏,涵盖当前社会热点、重大事件和流行话题等诸多方面,能够使学生在熟悉的背景之下进行英语学习,激发学习热情,提升学习效果。

我希望教材能够受到学习者的欢迎,更希望能够得到同行专家的批评指正,以更好地满足广大学习者的需求,适应新时期高等职业教育发展的需要。

北京语言大学外国语学院
副院长



二〇一〇年三月三十日

编写说明

新时代大学英语系列教材共 3 册，每册包括综合教程、教师用书、综合练习及配套光盘，此外还有系列教材的网站，旨在为学生和教师提供全方位、立体化的教学环境。

本书为教师用书第 1 册，包括综合教程第 1 册中全部内容，此外，每单元还加入了教学目标、教学时间、教学步骤、背景信息、补充知识、听力及视频文本、课文译文、单词详解和参考答案等内容，为教师提供了完备的教学资料。教师可以根据学生的实际情况，适度调整授课的难易程度。教师用书每单元基本结构如下。

Brainstorming					
Section I Trying Your Ears and Mouth		Objectives, Time, Steps			
		Part One: Listen and Practice, Transcript			
		Part Two: Listen and Repeat, Script			
		Part Three: Role Play			
Relax Yourself					
Section II Trying Your Brain		Background Information			
		Text A	Objectives, Time, Steps		
			Before Reading		
			Reading	text Chinese Translation New Words（详解） Phrases and Expressions（详解） Notes to the Text Grammar Tips, More Knowledge	
				After Reading	
				Text B	Objectives, Time, Steps
		Before Reading			
		Reading	Reading Skills text Chinese Translation New Words（详解） Phrases and Expressions（详解） Notes to the Text		
			After Reading		
			Section III Trying Your Hands		

Brainstorming 本部分包括与单元主题相关的课前任务和相关问题,旨在使学生通过任务和问题进行思考,调动头脑中的已有信息,大致了解本单元将要学习的内容。

Objectives, Time, Steps 为教师提供了备课、授课、安排课时等方面的参考建议,有助于教师明确教学目标,合理安排教学步骤,顺利完成教学任务。

Trying Your Ears and Mouth 本部分侧重听说能力的培养,内容分为三个板块。

(1) **Listen and Practice**: 包括两篇对话和一篇短文,学生通过聆听对话和短文录音完成文后练习,并进行会话练习。

(2) **Listen and Repeat**: 设置了与单元主题相关的视频片段(包括原版电影),内容丰富,形式多样。通过观看视频,学生可以感受英语语境,提升学习兴趣,跟读、背诵视频中的经典语句。

(3) **Role Play**: 给出了与本单元交际话题相关的常用句型,要求学生仿照视频片段中的情景,练习表演对话,进而提高英语交际能力。

Relax Yourself 本部分包括与单元主题相关的英文歌曲、英文名言、幽默故事、拓展知识等,可以让学生在轻松愉悦的氛围中体会英语学习的乐趣。

Trying Your Brain 本部分侧重读、译能力的培养,内容包括与 **Background Information** 和两篇 text, Text A 为精读课文, Text B 为泛读课文。

(1) **Background Information** 中提供了与本单元课文相关的背景知识和拓展信息,可以作为延伸授课内容的素材。

(2) **Text A: Before Reading** 中的设置了与课文相关的问题,起到引入课文的作用。**Reading** 中包括 text, Chinese Translation, New Words, Phrases and Expressions, Notes to the Text 和 Grammar Tips。New Words, Phrases and Expressions 和 Notes to the Text 部分详细讲解了课文中出现的生词、短语和难句; Grammar Tips 部分主要对以往学过的语法进行复习; More Knowledge 部分对本课的语法点进行了深入讲解; After Reading 部分设置了与本课单词、短语及语法等相关的练习,以及时巩固本课所学知识。

(3) **Text B**: 本部分在课文前设置了 **Reading Skills**, 主要讲解一些基本的阅读技巧,以提高学生的阅读技能。由于本部分为泛读,因此课文中的生词在右侧分栏列出,以方便查找。本书将 Text B 中的生词在文后列出,并予以详细讲解,供教师参考。

Trying Your Hands 本部分侧重写作能力的培养。写作内容涉及日常题材和业务交际等方面,文体多样,易学实用。每个写作训练之前有简要介绍和写作范例,以帮助学生了解写作的要点、格式、注意事项等。本书还给出了写作练习的参考例文,以方便教师指导学生。

本书附赠精彩的多媒体教学光盘,从而为老师的教学提供最大的便利。

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2010年4月

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UNIT

1

Beginning of College Life

Brainstorming

- Search the library or the Internet for information about top universities in the world.
- Tell your first impression of your college to your friends.
- Write down your confusions about your college and college life.
- Make a plan for your college life and list the ten most important things you should do in college.
- Learn Unit 1 and revise your list.

SECTION I

Try Your Ears and Mouth

Objectives:

1. After the functional listening, students should be able to finish the tasks in Part One.
2. By doing the two tasks in Part Two, most students understand what the roles in the video are talking about.
3. After the role-play, students should be able to fluently introduce themselves and introduce their friends to a foreigner.

Time: 2 periods

Steps:

Part One : Listen and Practice

Task I:

1. Lead the students to read the new words and expressions, then explain their meanings.
2. Let the students listen to the recording twice and then fill in the blanks.
3. Check the answers.
4. Lead the students to practice the dialogue.

Task II:

1. Lead the students to read the new words and expressions, then explain their meanings.
2. Let the students listen to the recording twice and then fill in the blanks.
3. Check the answers.

Task III:

1. Lead the students to read the new words and expressions, then explain their meanings.
2. Let the students listen to the recording twice and then fill in the blanks.
3. Check the answers.

Part Two: Listen and Repeat

1. Provide the students with the background information of the movie *Legally Blonde*.
2. Play the video.
3. Lead the students to read the lines.

4. Go through all the lines of the clip and explain the difficult points, after which most students understand what the roles are talking about.

Part Three: Role Play

Invite a group of six students to the front to make self-introduction.

Part One: Listen and Practice



Task I: Listen to the dialogue twice and fill in the blanks with the missing words. After finishing the dialogue, practice it with your partner.

New Words and Expressions

chemistry *n.* 化学

Logistics and Shipping Management 物流和运输管理

freshman/sophomore/junior/senior 大一/大二/大三/毕业班学生

campus *n.* 校园

show sb around 带领某人参观

M: It is a fine day, isn't it?

W: Yes, I like the weather in the city. By the way, I am from Heilongjiang Province. My name is Mary. Nice to meet you.

M: Me too. I am Steven from Shandong Province. I major in Chemistry. Which department are you in?

W: I am in the Department of Logistics and Shipping Management and I am a freshman on the campus. How about you?

M: I have been studying here for two years.

W: Really? Could you do me a small favor? I want to take a tour of the campus.

M: No problem. Let me show you around.





Task II: Listen to the dialogue twice and decide whether the following statements are True (T) or False (F).

New Words and Expressions

lecture *n.* 演講; 講課

serious *adj.* 嚴肅的; 認真的

punctuality *n.* 準時

comprehensive *adj.* 綜合的; 全面的

attendance *n.* 出席人數; 出席; 參加

landmark *n.* 陸標; 里程碑

- (F) 1. Carter was asking Michelle how to get to the library.
- (F) 2. It's 7 minutes' walk to the destination.
- (T) 3. Carter was going to have communication class at 10:00 a.m.
- (F) 4. The library is the landmark building on campus.
- (F) 5. The No. 1 Building is red.



Transcript:

Carter: Excuse me. Could you tell me the way to the Lecture Hall of the No. 1 Building?

Michelle: You mean the Comprehensive Lecture Hall? It's five minutes' walk from here. I am also going there. You can come with me.

Carter: Thanks a million. You actually saved me! My communication class starts at 10:00 a.m. The professor is very serious about attendance and punctuality. I thought I wouldn't be able to make it.

Michelle: Don't worry! Look, the building's just over there. It's the landmark building on campus. You can't miss it.

Carter: Oh, I thought it was red. You know, I had a tour with my roommate the other day. But I still don't know my way around.


Task III: Listen to the passage twice and fill in the blanks
with the missing words.
New Words and Expressions

attend v. 出席

challenging adj. 有挑战性的

compliment n. 赞美; 恭维

genuine adj. 真诚的

rock 'n' roll 摇滚音乐

desire n. 渴望; 欲望

awkward adj. 棘手的; 难操控的

in no time 立即; 马上

praise v. 表扬

rugby n. 橄榄球

pursue v. 追逐; 追求

attractive adj. 有吸引力的

Whether you're attending a new school or looking for a date, meeting people and making friends can be awkward and challenging. However, it doesn't have to be so hard. Try a few of these simple tips, and you'll be on your way in no time. (1) Give a Compliment. Everyone loves to be praised. Remember, when giving a compliment, be honest and genuine. (2) Join a Club or Team. No matter if that interest is reading, rugby or rock 'n' roll, pursuing it with other people is fun and gives you a sense of meaning and belonging. (3) Volunteer. A strong desire to help others is attractive to most people, whether they're looking for a friend or a date. (4) Laugh. Letting others know that you're interested in what they think. It also shows you have a good sense of humor.

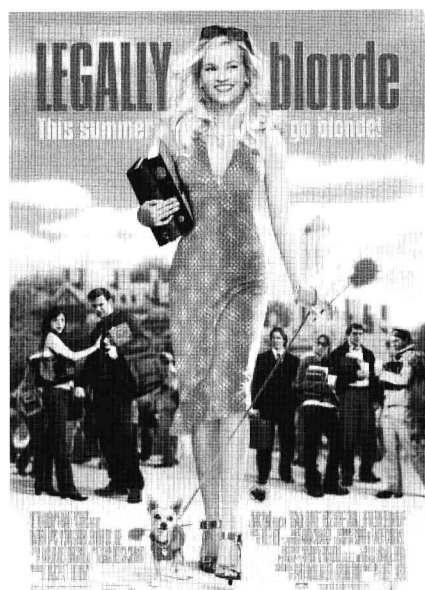

Part Two: Listen and Repeat

Task I: Watch the movie clip from *Legally Blonde*.
Movie Overview
Legally Blonde

Director: Robert Luketic

Awards: 2 Golden Globe Nominations (提名)

Plot: Elle Woods (Reese Witherspoon) has it all. She's the president of her sorority (女生联谊)



會), a Hawaiian Tropic girl, Miss June in her campus calendar, and, above all, a natural blonde (金發女郎). She dates the cutest fraternity (男大學生聯誼會) boy on campus and wants nothing more than to be Mrs. Warner Huntington III. However, there's just one thing stopping Warner (Matthew Davis) from popping the question: Elle is too blonde. Growing up across the street from Aaron Spelling might mean something in LA (洛杉磯), but nothing to Warner's East-Coast blue blood family. So, when Warner packs up for Harvard Law and reunites with an old sweetheart from preparatory school, Elle rallies (召集) all her resources and gets into Harvard, determined to win him back. But Law School is a far cry from the comforts of her poolside (游泳池邊) and the mall. Elle must wage the battle of her life, for her guy, for herself and

for all the blondes who suffer endless indignities (侮辱) everyday.



Task II: Listen and repeat the following lines.



(1) Welcome to Law School. This is the part where we go around in a circle and everyone says a little bit about themselves.

(2) My name is David Kidney. I have a Master's in Russian Literature... a Ph.D. in Biochemistry.

Notes:

a Master's = a Master's degree 碩士學位

Russian Literature 俄羅斯文學

Ph.D. 博士學位

Biochemistry 生物化學





(3) Hey. How you doing? I'm Enid Wexler. I got a Ph.D. from Berkeley in women's studies... and emphasis in the history of combat.

Notes:

How you doing? = How are you doing?

Berkeley 加利福尼亚大学伯克利分校

(4) I graduated first in my class from Princeton. I have an I.Q. of 187.

Notes:

Princeton 普林斯顿大学

I.Q. = intelligence quotient 智商



(5) Hi. I'm Elle Woods and this is Bruiser Woods... and we're both Gemini vegetarians. I have a Bachelor's degree in Fashion Merchandising from CULA.

Notes:

Gemini 双子座

vegetarian 吃素的人; 素食者

Fashion Merchandising 时装销售

CULA = City University Los Angeles

洛杉矶城市大学



Script:

Elle: Oh, Bruiser, it's so exciting! Look! Harvard!

哦, 布鲁塞尔, 太兴奋了! 看! 哈佛!

Teacher: OK. Welcome to Law School. This is the part where we go around in a circle and everyone says a little bit about themselves. Let's start with you.

欢迎来到法学院。我们围成一圈, 每个人都介绍一下自己。你先开始。

David: My name is David Kidney. I have a Master's in Russian Literature... a Ph.D. in Biochemistry. And for the last eighteen months, I've been deworming orphans in Somalia.

我名叫大卫·基尼。我有一个俄罗斯文学硕士学位, 一个生物化学博士学位。过去一年半, 我在索马里给孤儿除虫。

Teacher: Awesome. What about you?

好极了, 你呢?