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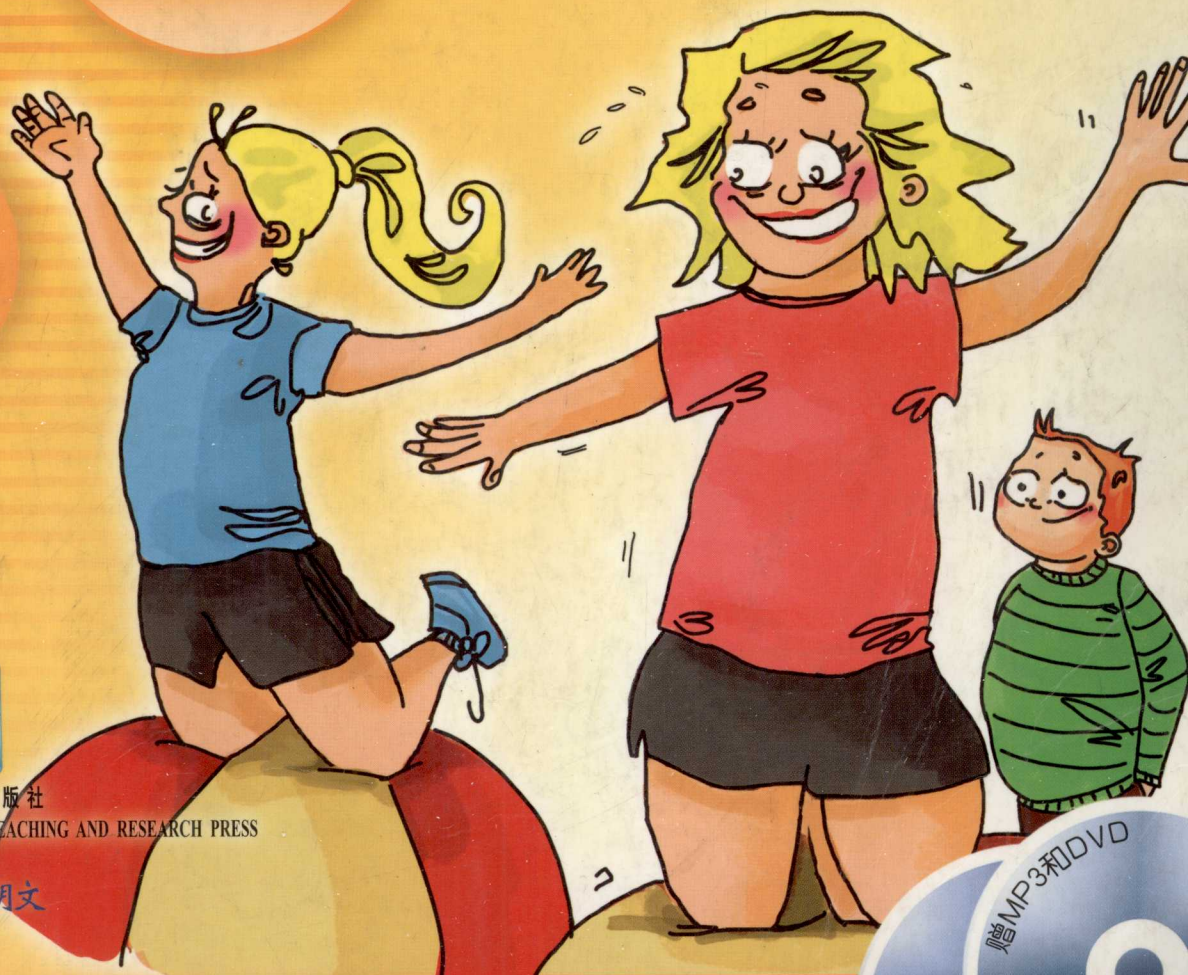
JUNIOR NEW CONCEPT ENGLISH

青少版

1B

学生用书
Students' Book

L. G. Alexander (英) 著
Julia Alexander (英) Roy Kingsbury (英)



外语教学与研究出版社
FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS



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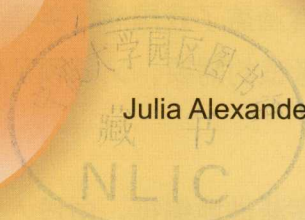


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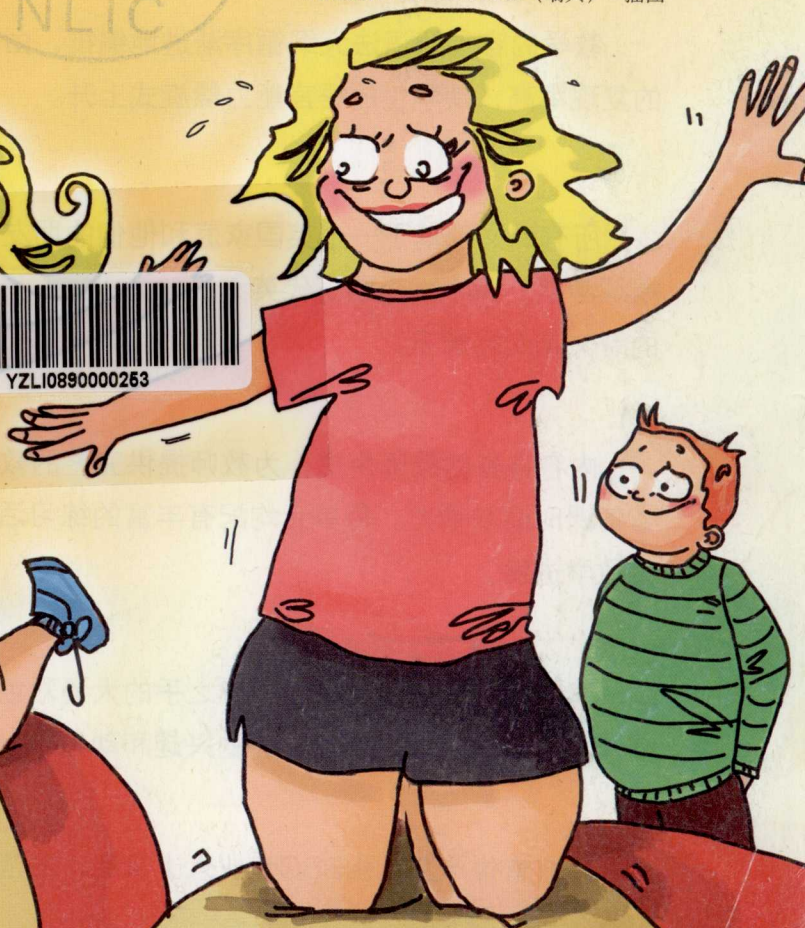
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L. G. Alexander (英) 著
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Rhianwen Roberts (瑞典) 插图



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教材简介

《新概念英语青少版》是“新概念英语”教学体系的新成员，由世界著名英语教学专家路易·亚历山大、朱莉娅·亚历山大和罗伊·金斯伯里专为中国8—14岁的青少年以及英语初学者编写。整套教材分为3个级别，每个级别的学生用书和练习册分为A、B两个分册。

《新概念英语青少版》在秉承《新概念英语》先进教学理念的基础上，更加强调语法大纲的渐进性，讲授新的语法结构之前，都会不断地循环复习前面学过的语法知识。此外，教材针对青少年的身心特点，采用了和他们生活、学习密切相关的语言材料。课文以一个英国家庭以及他们的朋友的故事为主线，语言精练幽默。精心设计的听力、口语、阅读和写作练习帮助青少年扎实地掌握各项英语知识和能力，使他们能够逐步充满自信地运用英语进行交流！

教材特色

○完善的教学体系

全面的知识和技能体系帮助学生系统地学习英语语法、词汇和语音，全面提升他们的听、说、读、写能力。教材内容涵盖了我国新《英语课程标准》对中小学生的知识和能力要求，既满足了我国学生升学考试的需要，又兼顾了他们实际交际运用的需要。

○渐进的语法大纲

教学内容参照语法大纲循序渐进地编排，由浅入深，注重新旧知识的结合，重点内容的复现率高，使学生的语言能力螺旋式上升。

○清晰的故事主线

所有课文都基于一个英国家庭和他们的朋友间发生的日常故事，语言材料真实地道、精练幽默，向学生介绍当代英国文化的同时，也帮助学生更好地了解世界文化，培养他们的跨文化交际意识。

○丰富的教学支持

内容详备的教师用书，为教师提供完整的教学方案，帮助教师快速掌握授课方法，节省备课时间和精力。每单元均配有丰富的练习活动，便于教师创造性地运用教材，灵活掌控教学进度。

○精彩时尚的设计

全套教材配有出自国外画家之手的大量彩色插图，人物形象活泼生动，版面设计时尚清新，充分激发学生学习英语的兴趣和动力。

○专业的录音

所有音像产品均由BBC专业人士录音，发音地道纯正、生动传情。

教材构成

全套教材共分为3个级别，每个级别含学生用书、练习册、教师用书和课堂用带。

○学生用书

每级学生用书分为A、B两个分册，每分册由15个单元组成，每个单元有两课：第1课包括课文、对话练习等；第2课包括语音、句型练习、书面练习、听力练习等。每册学生用书后面均附赠一张MP3光盘和一张动画DVD光盘，方便学生课后自学时使用。

○练习册

每本学生用书均配有相应的练习册，为每单元设计了3页的书面练习。这些练习形式多样，不仅可供学生在课堂上使用，也可以当作家庭作业留给学生，让他们在课下巩固所学的知识。

○教师用书

中文版的教师用书方便教师迅速、准确地把握教学活动。教师用书详细地介绍了本套教材的编写理念、编写大纲，每种练习活动的作用，并提供了非常详细的教学步骤，大大减轻了教师的备课负担。

尤其值得一提的是，教师用书中提供了更多的语言材料和教学资源，如：每单元的语音练习中不仅包括了学生用书中已有的例词、例句，还有更多的词语和句子供练习使用，让教师更加自如地掌控课堂教学。每级教师用书附赠两张MP3光盘，除了学生用书中的所有音频材料，还包括教师用书中补充的语言材料以及歌谣和歌曲的录音。

○动画DVD

每本学生用书附赠的动画DVD光盘生动地呈现了每单元的主课文以及歌谣和歌曲，让学生在观看有趣的动画片的过程中理解课文情景、记住关键语言点，并增强他们的学习兴趣。

○课堂用带

除了每本教师用书附赠的教学MP3外，本套教材还提供了课堂用带方便教师选用。课堂用带中包括所有的对话（或课文）、语音练习、句型练习、听力练习、听写、歌曲和歌谣，以及“听、说和写”练习的录音。

本套教材的全部录音由英国BBC专业人士分角色录制，以英式发音为主，同时根据角色需要加入少量的美式发音，让学生适当接触不同的口音，培养他们全面的语音意识和跨文化交际意识。

青少年的内心世界是多姿多彩的，他们需要置身于令他们身心愉悦的环境中去体验语言、接受语言、领悟语言、使用语言。可以说，令人耳目一新的《新概念英语青少版》正为他们提供了这样的环境。我们相信，通过学习《新概念英语青少版》这套非常实用的教材，青少年朋友定能体验到英语学习的快乐，收获丰硕的学习成果！

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UNIT 16

On the London Eye

在伦敦眼上

LESSON 31

Listening and Understanding 听力理解

Listen to the recording, and then answer this question: What can they see on Westminster Bridge? 听录音, 然后回答问题: 他们在威斯敏斯特桥上能看到什么?



DAISY: Oh, Jack! Isn't this fun?
Can you believe it?
We're all together
on the London Eye!



JACK: Yes, honey. Isn't it great?
Look, Claire!
That's the River Thames.
CLAIRE: Yes, Dad. Isn't it grey?
DAISY: Well, grey and silver!
It's beautiful.
Look at all the bridges!

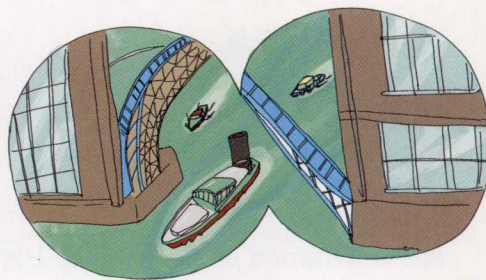


CLAIRE: Hey, Mom, I can see
Tower Bridge.
It's open!
JACK: Is it really?
Pass me the binoculars!

JACK: Can you see any ships there?

CLAIRE: I can see one.

There are some boats, too.



4

DAISY: Look, Jack!

That's Westminster Bridge
down there.

There are some people
on the bridge.

JACK: There are some cars and buses, too.



5

CLAIRE: Hey, Dad! That's Big Ben!

It's twelve o'clock!

DAISY: Ding-dong, ding-dong;

Ding-dong, ding-dong!

Oh, Jack!

Isn't London just great?



6

New Words and Expressions 生词和短语

London Eye *proper n.* 伦敦眼

fun /fʌn/ *n.* 乐趣

believe /bɪ'li:v/ *v.* 相信

together /tə'geðə/ *adv. (manner)*

一起

River Thames *proper n.* 泰晤士河

bridge /brɪdʒ/ *n.* 桥梁

Tower Bridge *proper n.* 塔桥

really /'ri:əli/ *adv. (manner)* 真正地

pass /pɑ:s/ *v. (ditransitive)* 递给

binoculars /bɪ'nɒkjʊləz/ *pl. n.* 望远镜

any /'eni/ *quantifier* 任何一个

ship /ʃɪp/ *n.* 轮船

some /sʌm/ *quantifier* 一些

Westminster Bridge /west'mɪnstə/

proper n. 威斯敏斯特桥

down there *adv. (place)* 下面那里

Big Ben *proper n.* 大本钟

its /ɪts/ *possessive adj.* 它的

Notes on the Text 课文注释

- 1 Isn't this fun? 这多有趣啊! Isn't ...? 希望得到肯定的回答。fun 是抽象名词, 前面不加冠词。
- 2 Tower Bridge 塔桥, Big Ben 大本钟, 专有名词前面不加冠词。the River Thames 泰晤士河, 河流名称前常加冠词。
- 3 some 后接复数名词, 用于肯定句中; any 后接复数名词, 用于疑问句和否定句中。

参考译文

黛西: 噢, 杰克!
这多有趣啊!
你能相信吗?
我们一起在伦敦眼上了。

杰克: 是的, 亲爱的。
太棒了!

看, 克莱尔!
那是泰晤士河。

克莱尔: 是的, 爸爸。
它是灰色的。

黛西: 是灰色和银色的!
它很漂亮。
看看所有这些桥!

克莱尔: 嘿, 妈妈, 我能看见塔桥。
它是开着的!

杰克: 真的吗?
把望远镜给我!

杰克: 你能看到那里有轮船吗?
克莱尔: 我可以看到一艘。
还有几只小船。

黛西: 看, 杰克!
下面那里是威斯敏斯特桥。
桥上有一些人。

杰克: 还有一些轿车和公共汽车。

克莱尔: 嘿, 爸爸!
那是大本钟! 12点了!

黛西: 叮一咚, 叮一咚, 叮一咚,
叮一咚!
噢, 杰克! 伦敦太棒了!

Guided Conversation 对话练习

1 Answer questions about the text. 根据课文回答问题。

a) Example: Are Daisy and Jack on the London Eye?

Yes, they are.

- | | |
|---------------------------------|--|
| 1 Are they with Claire? | 7 Are there any boats there? |
| 2 Is that the River Thames? | 8 Is that Westminster Bridge down there? |
| 3 Is the river black and brown? | 9 Are there any people on the bridge? |
| 4 Is it grey and silver? | 10 Are there any cars and buses? |
| 5 Is Tower Bridge open? | |
| 6 Is there a ship there? | |

b) Example: Who are on the London Eye?

Daisy, Jack and Claire are.

- | | |
|-----------------------------|-----------------------|
| 1 What's grey and silver? | 3 What's open? |
| 2 Who can see Tower Bridge? | 4 Who can see a ship? |

c) Example: Are Daisy and Jack on Tower Bridge?

No, they aren't. They're on the London Eye.

- | | |
|---------------------------------|------------------------------------|
| 1 Is that the River London? | 3 Is the ship on Tower Bridge? |
| 2 Is the river black and brown? | 4 Is there a boat near the bridge? |

d) Example: Where are Daisy, Jack and Claire?

They're on the London Eye.

- | | |
|---|--|
| 1 What's the name of the river? | 4 What can they see on Westminster Bridge? |
| 2 What colour is the river? | 5 What time is it? |
| 3 How many ships are there near Tower Bridge? | |

2 Ask questions about the text. 根据课文提问。

Example: Daisy and Jack / on the London Eye? (Where ...?)

A: Are Daisy and Jack on the London Eye? B: Yes, they are.

A: Where are they? B: They're on the London Eye.

- the river / grey and silver? (What colour ...?)
- any ships / near Tower Bridge? (How many ...?)

3 Ask each other these questions. 互相提问。

- Is there a river near here? What's its name?
- Are there any boats or ships on it?

LESSON 32



Pronunciation 语音

/f/ fun football field fair front referee outfit fifty nephew
 /v/ very clever silver river heavy five seven eleven twelve

New Words and Expressions 生词和短语

classroom /'kla:ɪs-rʊm/ *n.* 教室

church /tʃɜ:tʃ/ *n.* 教堂

park /pɑ:k/ *n.* 公园

cinema /'sɪnɪmə/ *n.* 电影院



Pattern Practice 句型练习

Ask and answer questions. 问答练习。

- | | |
|--|--|
| <p>1 A: Are there any children in the classroom?
 B: Yes, there are.
 A: Are there any children in the park?
 B: No, there aren't.</p> | <p>3 A: Can you see any children?
 B: Yes, I can. There are some children in the classroom.
 A: Are there any in the park?
 B: No, there aren't any in the park.</p> |
| <p>2 A: Are there any children in the classroom?
 B: Yes, there are, but there aren't any children in the park.</p> | <p>4 A: Can you see any children in the park?
 B: No, I can't, but I can see some children in the classroom.</p> |

30



children
in the classroom
not in the park

40



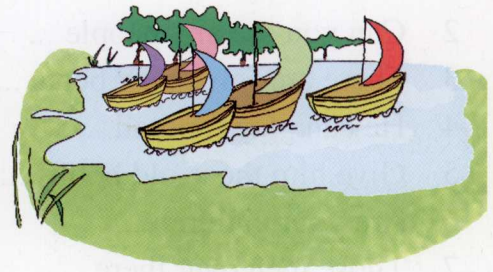
football players
in the park
not in the street

50



fields
behind the church
not near the river

60



boats
on the river
not on the beach

70



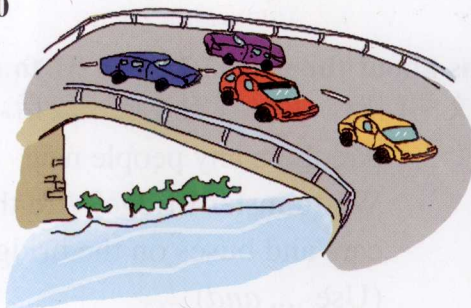
men
in front of the cinema
not near the shops

80



women
in front of the shop
not near the school

90



cars
on the bridge
not near the college

100



people
beside the river
not in the park

Written Exercises 书面练习

1 Patterns 句型

Refer to the Pattern Practice on page 6, and write out in full numbers 2 and 3. 参照第 6 页的句型练习, 用图片中的信息套用句型 2 和 3 写出完整的对话。

2 Match A and B 搭配 A、B 栏

Write out A and complete each sentence or question with the correct words from B. 用 B 栏的正确词语完成 A 栏的句子或问题。

A

- 1 Pass me ...
- 2 Can you see any people ...
- 3 There are some new boats ...
- 4 He can play football ...
- 5 Give him those old books ...
- 6 Are your children ...
- 7 Those men over there ...
- 8 She's a student ...
- 9 Who is that woman ...
- 10 Your new pyjamas ...

B

- 1 ... on the river.
- 2 ... late for school?
- 3 ... are in the washing machine.
- 4 ... at the art college.
- 5 ... are very strong.
- 6 ... on the bridge?
- 7 ... in the red coat?
- 8 ... very well.
- 9 ... on that shelf.
- 10 ... the binoculars please.

3 Sentence Structure 句子结构

Write in the missing words, and then look at the text in Lesson 31. 填入所缺的单词, 然后查看第 31 课的课文。

- 1 Oh, Jack! Isn't this _____? (pic. 1)
- 2 Can you believe _____? (pic. 1)
- 3 _____ River Thames. (pic. 2)
- 4 Look _____ all _____ bridges! (pic. 2)
- 5 Pass _____ binoculars! (pic. 3)
- 6 _____ you see _____ ships there? (pic. 4)
- 7 There _____ people _____ the bridge. (pic. 5)

4 Guided Summary 总结

Write complete answers to these questions about the text in Lesson 31 to make one paragraph. 完整回答以下关于第 31 课课文的问题, 并将答案连成一段话。

- | | |
|---|--|
| 1 Who are all together on the London Eye? | 5 Are there any people near Westminster Bridge? Are there any cars and buses on the bridge? (Use ..., and) |
| 2 Which river is grey and silver? | 6 What time is it? |
| 3 Which bridge is open? | |
| 4 How many ships can Claire see? How many boats? (Use ..., and) | |



Listening 听力

a Look at the picture. What can you see?
看图片，你能看到什么？

b Listen and look at the picture. Answer these questions. 听录音，看图片，回答问题。
There are eleven people in the picture. Which one is Flora?
Which one is Flora's father?



Crossword Puzzle 填词游戏

1							
							2
		3					
4							
	5						

Across

- 1 There are some green fields behind the c_____.
- 3 London is on the R_____ Thames.
- 4 Are you r_____? One, two, three, catch!
- 5 Some men + some women = some _____.

Down

- 1 That's the photographer's new c_____.
- 2 Oh, look! There's Tower B_____, and it's open!

Multiple Choice 选择填空

Choose the correct answer to fill the blank — a, b, c or d. Then look at the text in Lesson 31. 从 a、b、c 和 d 中选择正确的答案填空，然后查看第 31 课的课文。

- 1 Can you _____ it? We're all together on the London Eye! (pic. 1)
a) see b) believe c) pass d) play
- 2 Look at all _____! (pic. 2)
a) bridge b) a bridge c) the bridge d) the bridges
- 3 Pass me _____ binoculars! (pic. 3) a) the b) any c) a d) some
- 4 _____ some people on the bridge. (pic. 5)
a) They are b) There is c) They d) There are

UNIT 17

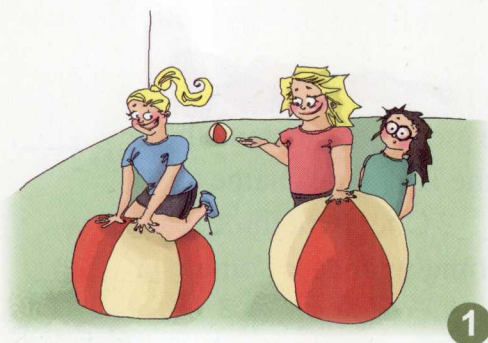
Smile, please!

笑一笑!

LESSON 33

Listening and Understanding 听力理解

Listen to the recording, and then answer this question: Who can take a photo of Lucy and Flora? 听录音, 然后回答问题: 谁可以给露西和弗洛拉照相?



FLORA: Watch this, Lucy!
I can balance on this ball!
Can you do it?

LUCY: I can try.



LUCY: Oh, yes!
I can balance on a ball as well.
It's easy!
Look at us, Vikki!

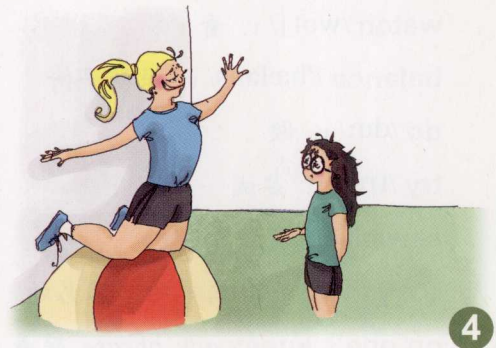


FLORA: Look at me now, Lucy!
I'm on my knees!
Can you balance like this?

LUCY: Yes, I can do that, too.
It's fun!

FLORA: Come on, Vikki!
Can you balance on a big ball
like us?

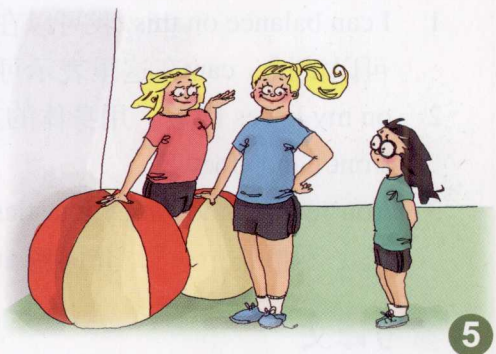
VIKKI: No, I can't.
You're both good at gymnastics,
but I'm useless.
I can't do it.



4

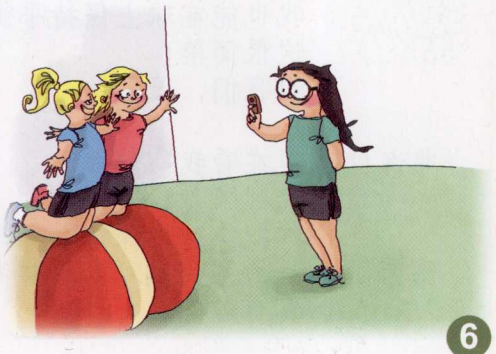
LUCY: Never mind, Vikki!
You can do Maths and Music
and I can't!
I'm useless at Maths.

FLORA: And you can take a photo of us!
Come on!
Take a photo on your mobile.



5

VIKKI: OK.
Ready?
One, two, three!
Smile, please!



6