



好学生英语丛书

初中英语 能力突破

Junior English Exercises for Higher Level · 供六年级学生使用 ·

主编 张慧芬

- 紧扣教学重点
- 听力 语法 阅读 写作课课训练
- 各课练习具有实战性
- 资深教师执笔



上海外语教育出版社

■ 好学生英语丛书

初中英语 能力突破

大学园区图书馆藏书
Junior English
Exercises for
Higher Level

·供六年级学生使用·

主 编 张慧芬

六年级分册

主 编 施志红

编 者 施志红 朱宗慰

李 铮 郁兆祥



NLIC2970118455



上海外语教育出版社

图书在版编目(CIP)数据

初中英语能力突破 / 施志红主编. —上海: 上海外语教育出版社,
1998.4 (1999重印)

(好学生英语丛书 / 张慧芬主编)

供六年级学生使用

ISBN 7-81046-313-6

I. 初… II. 施… III. 英语课-初中-教学参考资料 IV. G634.413

中国版本图书馆CIP数据核字(1999)第20176号

出版发行: 上海外语教育出版社

(上海外国语大学内) 邮编: 200083

电 话: 021-65425300 (总机), 65422031 (发行部)

电子邮箱: bookinfo@sflep.com.cn

网 址: <http://www.sflep.com.cn> <http://www.sflep.com>

责任编辑: 吴 狄

印 刷: 上海长阳印刷厂

经 销: 新华书店上海发行所

开 本: 787×1092 1/16 印张 20.25 插页 1 字数 378 千字

版 次: 1998年4月第1版 2001年9月第6次印刷

印 数: 20 000 册

书 号: ISBN 7-81046-313-6 / G · 618

定 价: 17.20 元

本版图书如有印装质量问题,可向本社调换

前 言

自从新教材使用以来,广大师生迫切需要一套供程度较高的学生使用的练习册,以进一步提高学生的听力理解、阅读、会话(快速应答和提问能力)及写作能力,同时帮助学生打下扎实的语法基础,提高应试能力。为此,特组织教学经验丰富的资深教师编写了本系列练习册,并由分册主编和总主编仔细审读和修改。

本书根据上海市中小学课程教材改革委员会制订的《九年制义务教育英语学科课程标准》编写,各课练习紧扣本课教学重点,适当提高难度,注意综合运用。为了便于教师操作和学生自我测试,各课练习都以试题形式编写,书末附有答案和录音材料正文。录音磁带由上海外语音像出版社出版发行。

本套丛书共4册,中预年级及初一、初二、初三年级各一册。各册均有同步练习和期中期末测试题,初三第二学期另有6套综合测试题。

书中若有疏漏之处,望使用本书的师生指正。

编者

1998.1

Contents

六年级第一学期	1
Lesson One	3
Lesson Two	7
Lesson Three	12
Lesson Four	16
Lesson Five	20
Lesson Six	24
Lesson Seven	28
Lesson Eight	32
Lesson Nine	35
Lesson Ten	39
Lesson Eleven	43
Lesson Twelve	47
Mid-term Examination	51
Lesson Thirteen	56
Lesson Fourteen	60
Lesson Fifteen	64
Lesson Sixteen	68
Lesson Seventeen	73
Lesson Eighteen	77
Lesson Nineteen	82
Lesson Twenty	86
Lesson Twenty-one	90
Lesson Twenty-two	94
Lesson Twenty-three	98
Lesson Twenty-four	103
Lesson Twenty-five	107
Final Examination	111

六年级第二学期	117
---------------	-----

Contents

Lesson One	119
Lesson Two	123
Lesson Three	128
Lesson Four	132
Lesson Five	136
Lesson Six	141
Lesson Seven	146
Lesson Eight	150
Lesson Nine	154
Lesson Ten	158
Lesson Eleven	162
Lesson Twelve	166
Mid-term Examination	170
Lesson Thirteen	176
Lesson Fourteen	180
Lesson Fifteen	184
Lesson Sixteen	188
Lesson Seventeen	193
Lesson Eighteen	197
Lesson Nineteen	200
Lesson Twenty	205
Lesson Twenty-one	209
Lesson Twenty-two	213
Lesson Twenty-three	217
Lesson Twenty-four	221
Final Examination	226
Key and Script	233

六年级第一学期

Part Two

Lesson One

Part One

I . Listen and choose the letter you hear on the tape (选出你所听到的字母, 并将其代号字母 a、b 或 c 填入括号内): 4%

- () 1. a. M b. N c. L
- () 2. a. F b. S c. X
- () 3. a. A.M. b. P.M. c. UN
- () 4. a. B.C. b. D.C. c. W.C.

II . Listen and choose the best response to the sentence you hear on the tape (根据你所听到的句子, 选出最恰当的应答句, 用 a、b、c 或 d 表示, 填入括号内): 8%

- () 1. a. Good morning. b. Good night.
- c. Good afternoon. d. How do you do?
- () 2. a. No, I am. b. Yes, I am.
- c. Yes, I'm not. d. Yes, I'm a student.
- () 3. a. Jim Green. b. I'm Jim.
- c. Green Jim. d. Mr Jim.
- () 4. a. Miss Zhang. b. Mr Tim.
- c. No, he isn't. d. Yes, he is.

III . Listen to the dialogue and decide if the following statements are true or false (根据你所听到的对话判断下列句子是否正确。正确的用“T”表示, 不正确的用“F”表示): 8%

- () 1. It's morning.
- () 2. Li Ying isn't a new student.
- () 3. Li Ying is a teacher.
- () 4. Mr Gray is Li Ying's teacher.

Part Two

Lesson One

I . Compare the following and decide if the sounds of the underlined parts are the same. If yes, use “√”; if no, use “×” (比较下列划线部分的发音,相同的在括号内打√,不相同打×):5%

(×) 1. Gray they

(×) 2. your not

(√) 3. girl first

(√) 4. new you

(×) 5. office of

II . Fill in the blanks with the words in their proper forms (用所给单词的适当形式填空):10%

1. They are your friends. (you)

2. There are many buses in the street. (bus)

3. He is the one student to come to school. (one)

4. Are there any boys in the classroom? (boy)

5. Where is Lingling? She is in the room. (Her)

III . Fill in the blanks with am, is, are (用 am, is, are 填空):10%

1. Is he your father?

2. Miss Gray and Mr Smith are our teachers.

3. The banana is not very good.

4. The students are in the classroom now.

5. Is the house white? Yes.

6. What is your name?

7. Are you a boy?

8. I am not a worker.

9. My books are in my bag.

10. His name is Tom.

IV . Rewrite the sentences as required (根据要求改写句子):10%

1. I am a student. (用 He 作主语)

2. My name is Mary. (就划线部分提问)

3. Are you at home now? (改为否定式的陈述句) I am not at home now.

4. They are in the classroom. (就划线部分提问) Where are they?

5. This is an apple. (改为复数形式的句子) These are apples.

V. Match the following (将下列句子配对): 5%

- | | |
|----------------------------------|---------------------|
| () 1. What are these? | a. Not at all. |
| () 2. Thank you. | b. Gray. |
| () 3. Good morning. | c. Good morning. |
| () 4. What's his last (姓) name? | d. Fine, thank you. |
| () 5. How are you? | e. They are maps. |

VI. Complete the following dialogues (完成下列对话, 每格一词): 15%

(1) A: Good morning.

B: desk. What's your name?

A: Fangfang.

B: Are you desk?

A: desk, I am.

(2) Tom: Good morning, Mr Green. Mike. He's a teacher.

Mr Green: Good morning, Mike. Welcome (欢迎) to my class (班级). What's last name?

Mike: My last name is Black.

VII. Read and choose (阅读并选择, 与短文内容相符的用“T”表示, 不符的用“F”表示): 15%

Good morning! My name is Mary Black. This is my father, Mr Black and this is my mother, Mrs Black. I am a new girl at school. Miss White is my English teacher.

- () 1. Mary is a new school girl.
- () 2. Mrs Black is Mary's mother.
- () 3. Mary isn't in Miss White's class.
- () 4. Miss White is Mary's teacher.
- () 5. Mary is with (和……在一起) her father and mother now.

VIII. Read and choose (阅读并选择): 10%

Part Two

Lesson Two

I. Compare the following and decide if the sounds of the underlined parts are the same. If yes, use "✓"; if no, use "×": (比较下列划线部分的发音, 相同的在

括号内打✓, 不同的打×): 2%

Part One 1. friend ()

2. how ()

I. Listen and choose the word you hear on the tape (选出你所听到的单词, 并将其代号字母 a、b 或 c 填入括号内): 4%

() 1. a. are b. car c. class

() 2. a. Mary b. many c. man

() 3. a. train b. chair c. tree

() 4. a. dog b. door c. doctor

II. Listen to the dialogue and choose the best answer to the question you hear on the tape (根据你所听到的对话和问题, 选出最恰当的答案, 用 a、b、c 或 d 表示, 填入括号内): 8%

() 1. a. Tom is b. John c. What mother do? d. John

c. Dan d. He d. Gray

() 2. a. Yes, he is. b. Yes, Fred is in Class One.

c. No, they aren't. d. No, he isn't.

() 3. a. He's the boy's father. b. He's a doctor.

c. He's the boy's teacher. d. He's a driver.

() 4. a. Yes, he is. b. No, he isn't.

c. Yes, Mr Brown is. d. No, Mr Brown is.

III. Listen to the dialogue and decide if the following statements are true or false (根据你所听到的对话, 判断下列句子是否正确, 正确的用 "T" 表示, 不正确的用 "F" 表示): 8%

() 1. There are two people in the dialogue.

() 2. Mr Gray is Li Fang's new English teacher.

() 3. Li Fang isn't in Class Four.

() 4. Mr Gray is going to teach Class Three this term (学期).

Part Two

Lesson Two

I . Compare the following and decide if the sounds of the underlined parts are the same. If yes, use “√”; if no, use “×” (比较下列划线部分的发音, 相同的在括号内打√, 不同的打×): 5%

() 1. friend hello

() 2. how now

() 3. class Mary

() 4. two too

() 5. three thank

II . Fill in the blanks according to the Chinese given (根据所给的汉语填空): 10%

1. I'm fine. Thank you. _____ (你呢)?

2. She is _____ (在二班).

3. They are _____ (在我们班).

4. Nice to _____ (见到你).

III . Choose the best answer (选择最恰当的答案): 10%

() 1. What does your mother do? _____ is a teacher.

a. She b. He c. Her

() 2. Is Tim _____ Class One?

a. at b. in c. on

() 3. Nice to meet _____. He's the boy's father.

a. your b. you c. yours

() 4. How are you? _____.

a. I'm five b. I'm fine c. I'm here

() 5. These are _____ friends. _____ is my friend.

a. my b. I c. me

() 6. Mr Li is our teacher. Is he _____ teacher, too?

a. you b. my c. your

() 7. How _____ your father and mother?

a. is b. are c. am

() 8. What _____ your sister's name?

a. is b. are c. am

() 9. Peter, these are your _____.

- a. book b. a book c. books ()
- () 10. Are they students? ()
- a. Yes, we are b. No, they aren't c. Yes, you are ()

IV. Rewrite the sentences as required (根据要求改写句子): 10%

1. He is fine. (就划线部分提问)

2. His name is Tom. (就划线部分提问)

3. We are students. (用 She 作主语)

4. Is this book nice? (改为肯定句)

5. Are these pencils long? (改为否定式的陈述句)

V. Complete the following dialogues (完成下列对话): 20%

1. A: Good evening. B: Good morning.
2. A: Hello, Mary. B: Are you the new boy?, Peter.
3. A: _____ first name (名)? B: My first name is Rose.
4. A: Are you a new boy? B: Yes, you're Jack.
5. A: _____? B: Fine, thank you.
6. A: Are you British? B: Nice to meet you, too.
7. A: _____? B: No, he isn't. He's a worker.
8. A: Is she in Class Two? B: No, welcome to school.
9. A: Hello, Bob. _____ He is a new boy.
B: Hello, Mike. _____
- C: Nice to meet you, too.

VI. Read and choose (阅读并选择, 与短文内容相符的用“T”表示, 不符的用“F”表示): 10%

My name is Alice. This is my friend, Tom. He is a new boy. He is in my class. This is John. He's in my class, too. We are all in Class One. Our teacher is Mr Green. That girl is Mary. She is in Class Three. Her teacher is Mr Brown. Mary and I are good friends.

- () 1. Alice is a student.
- () 2. Tom and John are in Class One.

- () 3. Alice and Mary are in Class Three. a. book
() 4. Mr Green is a teacher of Tom's class. 10. Are they students?
() 5. Mr Brown is a teacher of Alice's class. a. Yes, we are.

VI. Read and choose (阅读并选择): 15%

Dongdong: Look at the boy. He's new. (同辈分称呼) 1. He is fine.

Li Ming: What's his name? _____

Dongdong: Sorry, I've no idea. ((对不起, 我不知道。)) 2. His name is Tom.

Li Ming: Let's say hello to him. _____

D and L: Hello. (用 She 作主语) 3. We are students.

Jack: Hello. _____

Dongdong: What's your name? (问宝肯定句) 4. Is this book nice?

Jack: Jack. _____

Dongdong: I'm Dongdong. (问宝肯定句) 5. Are these pencils long?

Li Ming: I'm Li Ming. Look, Mrs Wang is coming.

Mrs Wang: Good morning, boys! (完成) 6. Complete the following dialogues.

Boys: Good morning, Mrs Wang. 1. A: Good evening.

Mrs Wang: Are you the new boy? 2. A: Hello, Mary.

Jack: Yes. B: My first name is Rose. 3. A: _____ first name (名)?

Mrs Wang: You're Jack, aren't you? 4. A: Are you a new boy?

Jack: Yes, I am. B: Fine. 5. A: _____?

Mrs Wang: I'm Mrs Wang, your class teacher. Are you British? 6. A: _____

Jack: Yes, I am from Britain. 7. A: _____?

Mrs Wang: Welcome to our school. 8. A: Is she in Class Two?

Jack: Thank you, Mrs Wang. 9. A: Hello, Bob.

() 1. _____ is a new boy. B: Hello, Mike.

a. Dongdong c. Nice to meet you, Li Ming.

c. Jack d. Tim Green

() 2. Jack is _____. 10. _____

a. in Class One b. Dongdong's old friend

c. Dongdong's new friend d. in Class Three

3. Jack is _____. 11. _____

a. Britain b. American

c. Chinese d. British

() 4. Mrs Wang is their _____. 12. _____

- a. classmate
- c. mother

- b. class teacher
- d. girl friend

() 5. It is _____ . Lesson Three

- a. morning
- c. evening

- b. afternoon
- d. night

Part One

I. Listen and choose the word you hear on the tape (选出你听到的单词, 并将其

代号字母 a, b 或 c 填入括号内): 4%

- | | | |
|----------------------|--------------|--------------|
| () 1. a. nurse | b. first | c. girl |
| () 2. a. Japanese | b. Chinese | c. chair |
| () 3. a. schoolgirl | b. schoolboy | c. schoolbag |
| () 4. a. Britain | b. British | c. black |

II. Listen to the dialogue and choose the best answer to the question you hear on the tape (根据你听到的对话和问题, 选出最恰当的答案, 用 a, b, c 或 d 表示, 填

入括号内): 8%

- | | |
|------------------------------|---------------------------|
| () 1. a. No. He's a worker. | b. No. He's a schoolgirl. |
| () 2. a. Yes, it is. | b. No, it isn't. |
| () 3. a. In Beijing. | b. In Tianjin. |
| () 4. a. China | b. America |
| c. Japan | d. Britain |
| () 1. a. No. He's a doctor. | b. Tom is a schoolboy. |
| () 2. a. Yes, it's a box. | b. No, it is. |
| () 3. a. In Shanghai. | b. In Japan. |
| () 4. a. China | b. America |
| c. Japan | d. Britain |

III. Listen to the dialogue and choose the best answer to the question you hear on the tape (根据你听到的对话和问题, 选出最恰当的答案, 用 a, b, c 或 d 表示, 填

入括号内): 8%

- | | | |
|-------------------------------|-----------|----------|
| () 1. _____ is from Britain. | a. Dick | b. Tom |
| () 2. Dick is from _____ | c. Jane | d. John |
| a. America | b. Canada | d. China |
| c. Britain | | |