

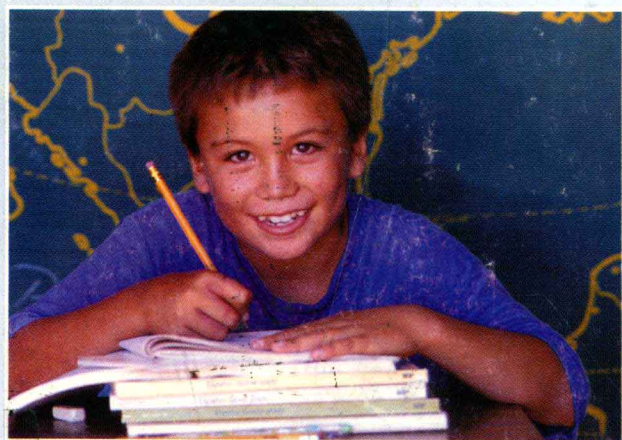
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TIME
*to Read
and Write*

小学英语读写新视野

从国际语言教学服务公司(英)引进



上海教育出版社 海文音像出版社



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上海教育出版社 海文音像出版社

图书在版编目 (C I P) 数据

小学英语读写新视野. 2/《小学英语读写新视野》
编写组编. —上海:上海教育出版社, 2006. 1
ISBN 7-5444-0513-3

I. 小... II. 小... III. ①英语 - 阅读教学 - 小学
- 教学参考资料②英语 - 写作 - 小学 - 教学参考资料
IV. G624. 313

中国版本图书馆 CIP 数据核字 (2005) 第 155444 号

小学英语读写新视野 2

上海世纪出版集团·上海教育出版社 出版发行
海 文 音 像 出 版 社

易文网: www.ewen.cc

(上海永福路 123 号 邮编: 200031)

各地 **新华书店** 经销

上海外文图书公司

上海市美术印刷厂印刷

开本 787 × 1092 1/16

印张 4. 25

2006 年 1 月第 1 版

2006 年 1 月第 1 次印刷

ISBN 7-5444-0513-3/G · 0394

定价: 8.00 元 (本书另配音带)

(如发生质量问题, 读者可向工厂调换)

前 言

为了配合新课标中对于学生课外读写的量化要求,我社从英国国际语言教学服务公司引进了一套帮助小学生提高阅读与写作能力的丛书——《小学英语读写新视野》。此套丛书按照难度共分四册,分别适合三、四、五、六年级的学生使用。

此套丛书通过有趣的、以活动为基础的读写练习来操练和提高学生的读写技巧,逐级递进。所涉及的体裁包括信件、卡通画、小诗、故事等,内容丰富,形式新颖。适合用作任何主教材的辅助读写训练。

每册书共分十五个单元,每个单元配有精心设计的练习,旨在训练和提高学生的基本阅读技能,如:理解大意和细节、领会言外之意等。学生将不仅学习理解文章的字面含义,也将学习通过一定的读写技巧对文章进行推断和归纳。同时,学生还可以通过写作和绘画练习,巩固对单元主题的理解。

每个单元配有一页附加练习,是与本单元主题相关的拓展练习。学生可独立完成这部分内容,也可以自学。另外,每册书包括三套综合测试卷,帮助教师检测学生对词汇和所学内容的掌握程度。

《小学英语读写新视野》的主要特色

阅读短文

- 彩色印刷,图文并茂
- 精心安排词汇和语法点
- 人物生动,让学生感到亲切

词汇

- 采用主题拓展词汇
- 注重循环和复现

阅读技巧

- 适合小学生的各种简单的活动
- 重点在于提高学生的阅读能力
- 对文章的理解采用从句子、段落到语篇的循序渐进的模式
- 有利于开展对子活动和小组活动

《小学英语读写新视野》每册书包括:

- 15个单元的正文
- 附加练习
- 3套综合测试卷
- 答案
- 中英对照的单词表
- 音带

*Published and distributed by
Shanghai Century Publishing Group Educational Publishing House
中文版 © 上海教育出版社 2006*

This edition is for sale only in the People's Republic of China

*Created and developed by
International Language Teaching Services Pty Ltd
4/2 Forsyth Street
Glebe NSW 2037
Australia*

*First published 2005
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Illustrator: Teresa Culkin-Lawrence

Cover and text design: ILTS Pty Ltd

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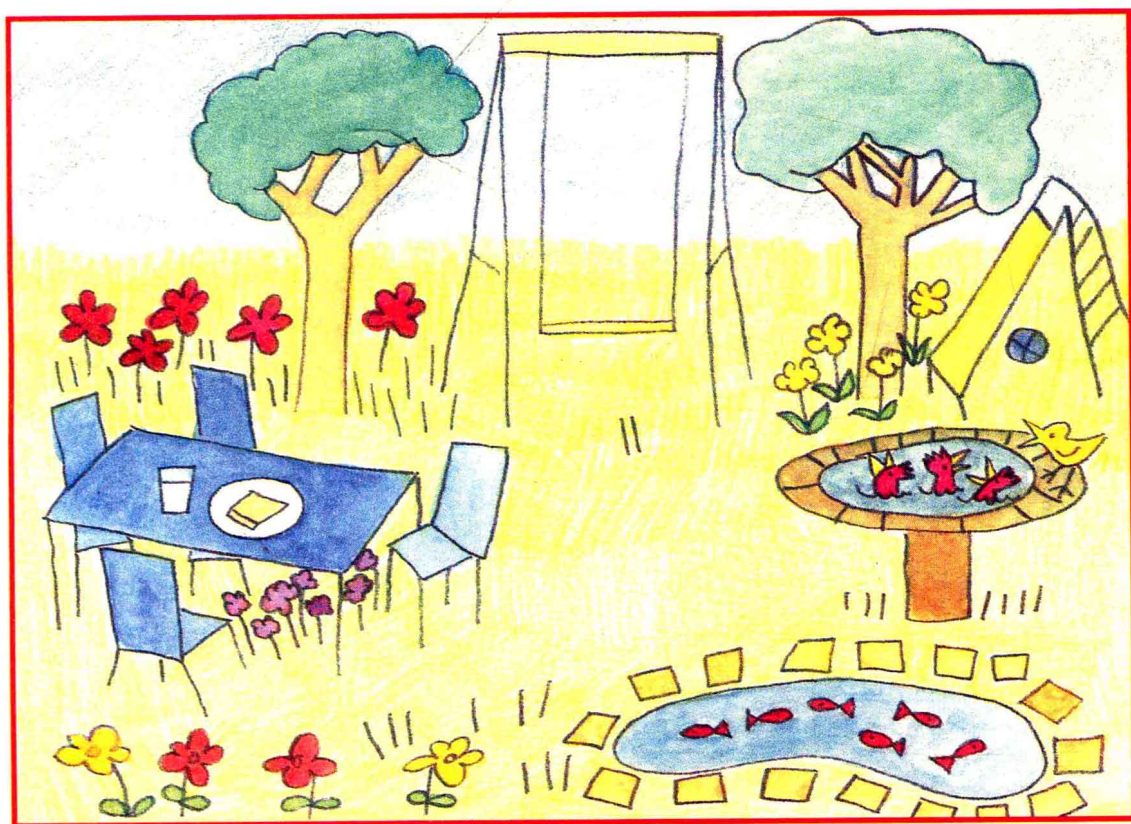
Unit	Text type	Functions and structures	Sample sentences	Key vocabulary
Unit 1 My backyard 我的后院 (3)	Picture of a yard with description	Describing a yard There is / are... Counting	There are two trees. There is a swing. There's a birdbath.	yard, trees, swing, slide, table, chairs, pond, goldfish, flowers, birdbath, birds
Unit 2 At the zoo 在动物园 (6)	Series of captioned pictures	Telling the time from clocks and written times Stating what different animals eat	It's eleven o'clock. It's time to feed the elephants. Elephants eat grass and fruit.	two/four/five/six/eleven/twelve o'clock, elephants, penguins, monkeys, lions, giraffes, crocodiles, grass, fruit, fish, leaves, meat
Unit 3 Things I can do 我会做的事 (9)	Series of captioned pictures	Using 'can' to state what people can and can't do	Harry can climb a tree. He can't play with a yo-yo.	climb a tree, sing, whistle, play with a yo-yo, play the guitar, skip rope, ride a bike, stand on her head, make a funny face, ride a horse, do a puzzle, touch his toes
Unit 4 After school 放学之后 (12)	Series of pictures captioned with speech bubbles	Present simple for routines	Sometimes, I go to the park. I play soccer and I go in-line skating.	play soccer, go in-line skating, watch TV, do my homework, play on the computer, have dinner, draw pictures, make models
Unit 5 At the beach 在海滩 (15)	A letter to a friend	Present continuous for current activities	We are having a lovely vacation. I am making a big sandcastle. My mom is swimming in the ocean.	at the beach, sunny, pail, shovel, sandcastle, gathering crabs, playing catch, sleeping in the sun, swimming in the ocean, eating an ice cream cone
Unit 6 My town 我的城镇 (18)	Illustrated poster	Describing a town There is / are...	There are lots of stores. There is a supermarket. There are two restaurants next to the theater.	town, stores, supermarket, school, library, park, playground, theater, restaurants, bus station, next to, in, across from
Unit 7 My day 我的一天 (21)	Series of pictures with captions	Present simple for routines Times	I get up at seven o'clock every morning. After school, I play with my friends, or I watch TV.	get up, get dressed, have breakfast, get ready, pack, classes, homework, seven o'clock, twelve o'clock, half past three, eight o'clock
Unit 8 Penpals around the world 笔友遍全球 (24)	Series of pictures with descriptions	Nationalities and languages Describing people's likes	She's eight years old. She comes from France. She likes animals and in-line skating. She speaks French.	penpals, animals, in-line skating, sports, soccer, reading, singing, chess, swimming, surfing, France, Brazil, Japan, Egypt, Australia, Spain, French, Portuguese, Japanese, Arabic, English, Spanish

Unit	Text type	Functions and structures	Sample sentences	Key vocabulary
Unit 9 We all need water 我们都需要水 (27)	Series of pictures with captions	Describing different uses of water	I drink lots of water. I have a shower every night. I water my plant twice a week.	need, water, shower, every, twice, swim, swimming pool, plants, grow, fish, bowl, full
Unit 10 Can you find my sister? 你能找到我的姐姐吗? (30)	Descriptions of different people in a picture	Physical descriptions of people	She's pretty. She has dark curly hair and brown eyes. She's wearing a red T-shirt and a blue skirt. She looks happy.	sister, brother, friend, mother, pretty, young, dark, curly, short, blond, long, straight, brown, blue, green, red, white, yellow, glasses, T-shirt, skirt, shorts, jeans, dress, hat, happy, sad, scared, angry
Unit 11 What are you good at? 你擅长什么? (33)	Series of pictures with speech bubbles	Describing what people are good at Using gerunds and 'can'	I'm good at music. I can play the piano and the recorder. I like singing.	good at, music, gymnastics, games, puzzles, art, singing, standing on (my) head, playing board games, drawing, painting, making models, play the piano, play the recorder, do a somersault, chess, take photographs
Unit 12 Making a pop-out card 制作弹出式贺卡 (36)	Instructional text with pictures	Giving instructions using the imperative	Draw a circle on a piece of white paper. Draw a spiral inside the circle.	draw, cut out, cut around, cut along, fold in half, glue, write, pops out, circle, spiral, snake, patterns, scissors, construction paper, card, tail, message
Unit 13 Good health 保持健康 (39)	Illustrated poster	Positive and negative imperatives for advice	Eat lots of fruit and vegetables. Don't eat too many cupcakes and cookies.	healthy, important, fruit, vegetables, cupcakes, cookies, water, milk, sweet drinks, candy, exercise, fresh air, countryside, teeth, sleep, early, late
Unit 14 Growing things 种植作物 (42)	Instructional text with pictures	Giving instructions using the imperative	Put some soil in a pot. Plant some seeds in the soil.	growing, vegetables, tomatoes, carrots, peas, beans, zucchinis, seeds, pot, soil, water, string, stick, sunny, plants, outside, tie, pick, delicious
Unit 15 Helping around the house 帮忙做家务 (45)	Picture with speech bubble	Present simple for routines	On Saturday, we help around the house. I clean my bedroom.	clean my bedroom, take my dog for a walk, sweep the floor, do the laundry, make lunch, set the table, wash the car, do the dishes
Tests 测试卷 (48)	Three tests to review the language: Test 1 Units 1-5, Test 2 Units 6-10, Test 3 Units 11-15.			
Answers 答案 (51)	Answers to exercises of each unit.			
Word list 单词表 (60)	Key words in each unit.			

1 My backyard

我的后院

A Look and read.
看一看，读一读。



This is my backyard. There are two trees. There is a swing, and there is a slide. There's a blue table with four chairs. There's a pond with six goldfish. There are lots of flowers. There are six yellow flowers and five red flowers. There are two orange flowers. How many purple flowers can you count? There's a bird bath. How many birds can you count? How many flowers can you count altogether?

.....

B True or false? Circle T for true or F for false.

对的还是错的？正确的圈T，错误的圈F。

- | | |
|----------------------------------|-------|
| 1. There are three trees. | T / F |
| 2. There is one swing. | T / F |
| 3. There are three goldfish. | T / F |
| 4. There are six yellow flowers. | T / F |
| 5. There are two chairs. | T / F |
| 6. There is a blue table. | T / F |

C What can you see in the yard? Circle the words.

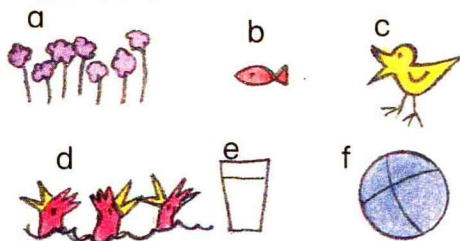
你能在院子里看见什么？把单词圈出来。

chair **bed** **couch** **table**
flower **computer** **tree** **pond**
TV **birdbath** **swing** **slide**

D Read and match the sentences to the pictures.

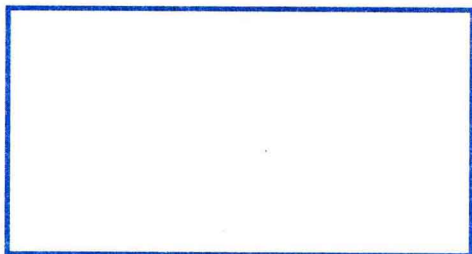
读一读，然后连线搭配句子与图画。

1. It's in the pond.
2. It's on the birdbath.
3. They are under the table.
4. It's under the slide.
5. It's on the table.
6. They are in the birdbath.



E Draw a yard. Write about your picture. Tell your friend about your picture.

画一个院子，写几句话，然后和同伴说说你的画。



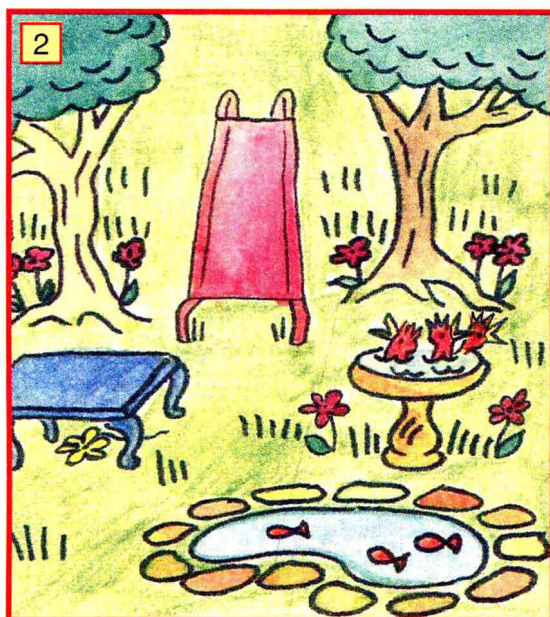
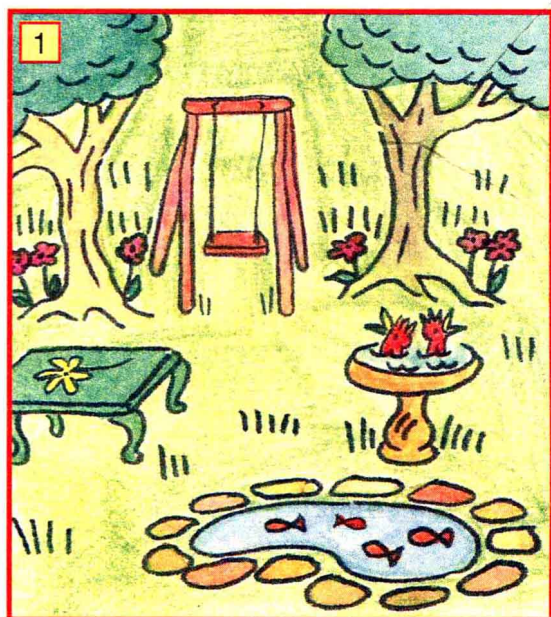
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Extra practice

附加练习

A Find and circle six differences.

找一找，圈出 6 个不同之处。



B What is different in picture 2? Write sentences.

图 2 有哪些不同之处？把句子写出来。

1. In picture 1, there's a swing.

In picture 2, there's a slide.

2. In picture 1, there are two birds.

3. In picture 1, there is a green table.

4. In picture 1, there is a flower on the table.

5. In picture 1, there are six red flowers.

6. In picture 1, there are four goldfish.

2 At the zoo

在动物园

A Look and read.

看一看，读一读。



Feeding times

11:00 - elephants
12:00 - penguins
2:00 - monkeys
4:00 - lions
5:00 - giraffes
6:00 - crocodiles



It's eleven o'clock.

It's time to feed the elephants.

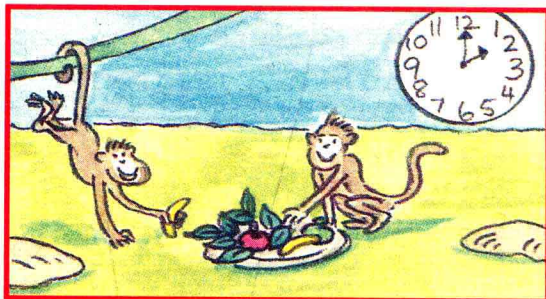
Elephants eat grass and fruit.



It's twelve o'clock.

It's time to feed the penguins.

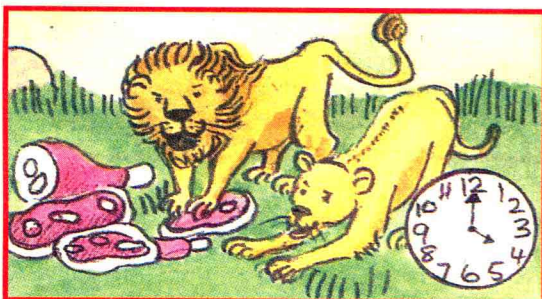
Penguins eat fish.



It's two o'clock.

It's time to feed the monkeys.

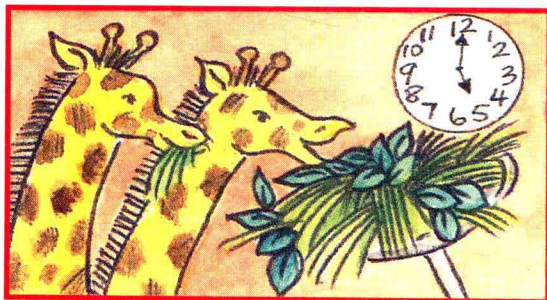
Monkeys eat fruit and leaves.



It's four o'clock.

It's time to feed the lions.

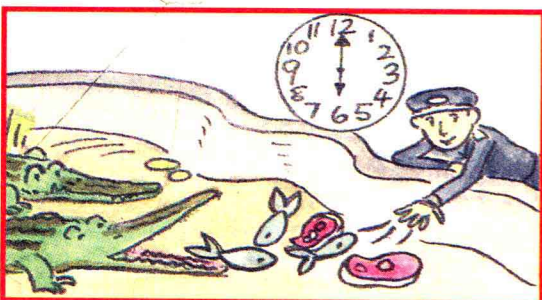
Lions eat meat.



It's five o'clock.

It's time to feed the giraffes.

Giraffes eat grass and leaves.









It's six o'clock.

It's time to feed the crocodiles.

Crocodiles eat meat and fish.

B Draw the times and write the animal words.

画出喂食时间，写出动物名称。

1. It's six o'clock.  It's time to feed the _____.
2. It's four o'clock.  It's time to feed the _____.
3. It's eleven o'clock.  It's time to feed the _____.
4. It's two o'clock.  It's time to feed the _____.
5. It's twelve o'clock.  It's time to feed the _____.
6. It's five o'clock.  It's time to feed the _____.

C What do they eat? Match the animals to their food.

它们吃什么？将动物与它们喜爱的食物连线。



D Who am I? Write the animal words.

猜猜我是谁？把动物的名称写在横线上。

1. I eat grass and fruit. I'm gray. Who am I? _____
2. I eat fruit and leaves. I'm brown. Who am I? _____
3. I eat meat and fish. I'm green and brown. Who am I? _____
4. I eat fish. I'm black and white. Who am I? _____

E Play the 'Who am I game' with a friend. Choose an animal and guess.

和同伴玩“猜猜我是谁”游戏。选择一个动物来猜一猜。

I eat meat. I'm orange and brown. Who am I?

Are you a lion?

Yes, I am.

2 Extra practice

附加练习

A Animal hide and seek! Make the words and match them to the animals.

捉迷藏! 把单词写出来, 然后与图中的动物连线。

1. nilo

2. fefirag

3. nomyek

4. elccorodi

5. ngipuen

6. ptnaleeh



B What's your favorite animal? Draw a picture and write.

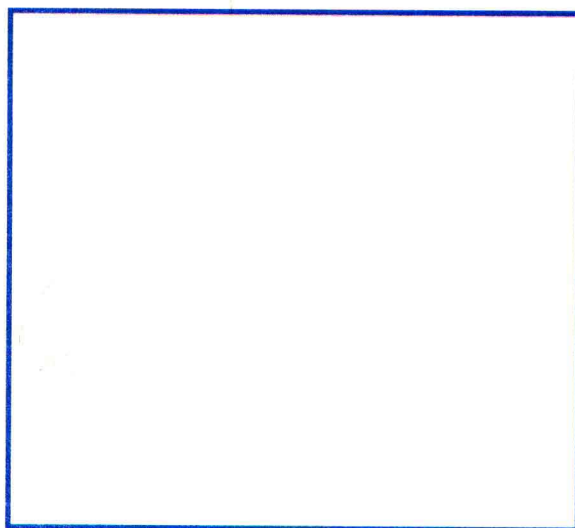
你最喜爱什么动物?
画一画, 写一写。

My favorite animal is a

_____.

It is _____.

It eats _____.



3 Things I can do

我会做的事

A Look and read.

看一看，读一读。

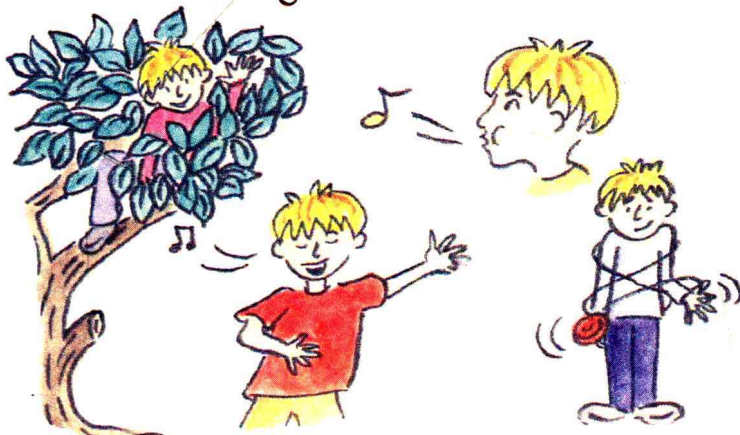


Harry can climb
a tree.

He can sing.

He can whistle.

He can't play
with a yo-yo.

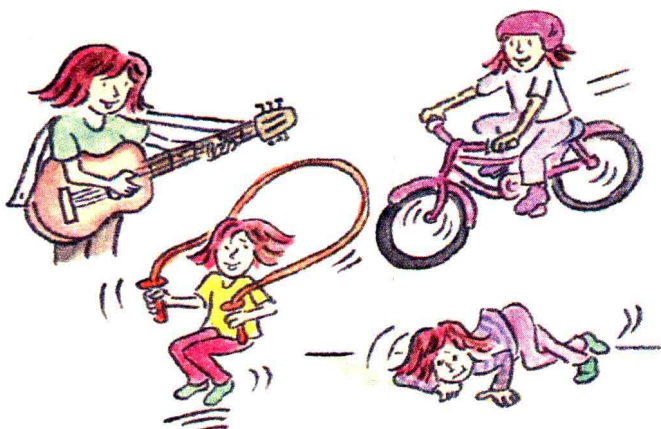


Amy can play
the guitar.

She can skip rope.

She can ride a bike.

She can't stand
on her head.



Max can make
a funny face.

He can ride a horse.

He can do a puzzle.

He can't touch
his toes.



B Write can or can't.

写出 can 或 can't.

1.

I _____ play with a yo-yo.



2.



I _____ ride a bike.

3.



I _____ touch my toes.



4.

I _____ climb a tree.

5.



I _____ stand on my head.



6.

I _____ ride a horse.

C Write the correct answers.

写出正确的答案。

1. Can Harry sing?

Yes, he can.

2. Can Amy stand on her head?

No, she can't.

3. Can Harry climb a tree?

4. Can Max touch his toes?

5. Can Amy play the guitar?

D What can you do? What can your friend do? Check the table.

你和同伴会做什么? 在下面的表格中勾出来。

	me	my friend		me	my friend
touch your toes			climb a tree		
make a funny face			ride a horse		
play the guitar			ride a bike		
play with a yo-yo			skip rope		
stand on your head			whistle		

Can you climb a tree?

Yes, I can.

No, I can't.

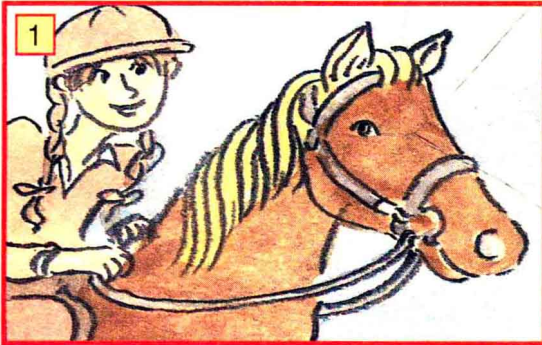
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Extra practice

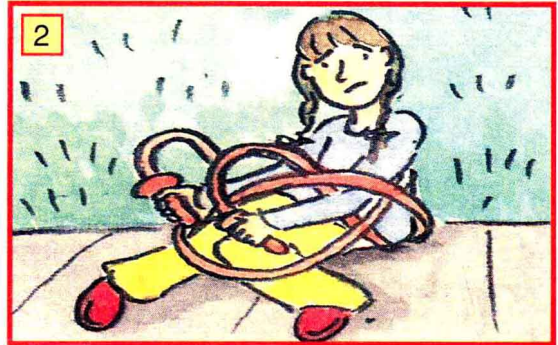
附加练习

A What can Sophie do? Look and write.

Sophie 会做什么? 看一看, 写一写。



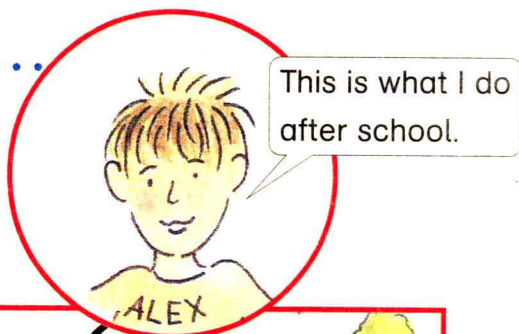
She can ride a horse.



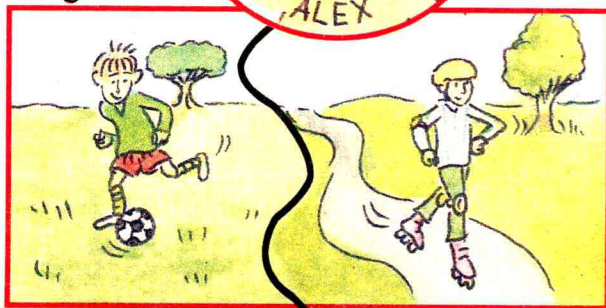
4 After school

放学之后

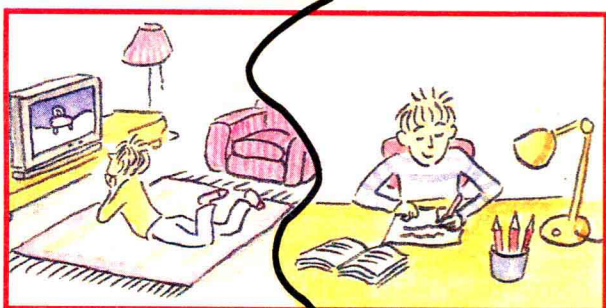
A Look and read.
看一看，读一读。



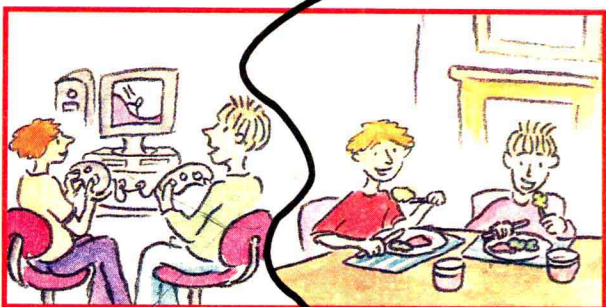
Sometimes, I go to the park.
I play soccer, and I go in-line skating.



Sometimes, I go home.
I watch TV, and I do my homework.



Sometimes, I go to a friend's house.
We play on the computer, and we have dinner.



Sometimes, I go to art club.
I draw pictures, and I make models.

