

周竹南 主编

# 最新大学英语

## 阅读理解教程

第二册

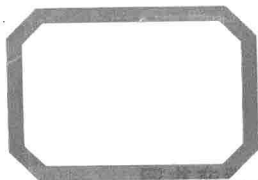
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# **最新**大学英语阅读理解教程

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# 序

自国门开启，西方高度发达的科学技术向我们提出了严峻的挑战，更为我国的改革开放提供了诸多有益的经验。在被人们称为信息时代的今天，阅读是我们获取科学发展最新信息的重要途径。要从浩如烟海的外文资料中获取所需信息，这就要求我们有较强的阅读能力。因此新的《大学英语教学大纲》的教学目的，是培养学生具有较强的阅读能力和一定的听、说、写、译能力……。大纲把阅读能力置于英语各项基本技能之首，足见其重要。

阅读理解能力是一种领会式能力 (receptive ability)，而非产出式能力 (productive ability)。对产出式语言能力的测试可以直接对语言活动的结果进行评价，如说和写就是如此。由于阅读过程是考生内心的一种心理活动，无法直接观察，只能通过阅读理解测试来评价考生的领会能力。判断这种能力的测试方法是否有效取决于两个因素，即阅读材料的选择和试题的质量。凝聚着有关语言学理论专家及大学英语教学专家理论底蕴和辛勤汗水的《最新大学英语阅读教程》，是根据新《大学英语教学大纲》对学生阅读能力的基本要求编写而成，无疑给大学英语阅读教学注入了新鲜的活力。

本套教材在具备阅读能力测试的基础上，同时具备以下特点：(1) 科学性强。严格遵循了有关应用语言学和心理语言学理论以及新的《英语教学大纲》的要求。(2) 涵盖面广。选材内容丰富、广泛，对各层次、各领域、各种文体的文章，兼收并蓄。(3) 循序渐进。从第一册到第四册，不论其文章难度的编排，还是其习题的设计，都呈现出由易到难、从简单到复杂的合理梯度。(4) 信息量大。每册均由 20 个单元组成，每个单元由 4 篇阅读短文和 1 篇简短回答问题或完形填空的短文组成，阅读总量在 200 000 词以上。(5) 针对性强。文章内容、题型、练习取舍皆针对大学英语四、六级的特点而专门设计编写，对练习和答案作了详细的讲解。因此，本套教程既是大学公共外语英语教师作为阅读教学的好教材，又是各类学生提高英语阅读能力的自学指导书。

本套教材由朱乐红教授总主编，负责文稿的统筹整理、内容审定。本书为第二册，按大学英语阅读二级考试水准要求编写，可在教师指导下在大学一年级第二学期与教材同步配套使用。主编：周竹南；副主编：赵艳玲、郑明、王小兰；主审：李丽霞。

由于时间及水平所限，文稿虽经反复揣摩修改，可能仍有不妥或错漏之处，恳请读者不吝指教。

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2001 年 5 月

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# Unit One

## Part I Reading Comprehension

### Passage One

As more people today have access to use of the internet through careers, school, or home computers, the trend of communicating online is on the rise. With the increasing popularity of this form of relationship, some individuals do not often consider this to be a potentially dangerous situation. However, there are people and places on the internet to be cautious of, as my own experience clearly shows.

While taking a break from working on my home computer, I logged onto a chat room and quickly joined in on the room discussion. I began chatting with a male individual on this particular day, under my fake user name. I felt a strange connection to this person while speaking with him. We enjoyed all the same hobbies and activities. We had similar careers and both of us were happily married and had children. In the midst of a conversation one day this man told me he was in love with me. The rational side of me said he was crazy. After all, we had only known each other for a few weeks. Still, I wanted to continue talking with him.

A short time later, he began talking about leaving our families to be together. I decided it was time to end this cyber relationship, as I had never had any intention of actually meeting this person. I was very polite and simply explained my position to him. That evening we received the first of many prank (恶作剧) phone calls, until we finally had to change our phone number. Unfortunately, this wasn't enough of a hint for this person.

He preceded to inform my husband about our "fling". (放纵) My husband and I eventually worked things out, but there will probably always be a sense of distrust between us. I have spoken to many people who assure me this does not always happen with cyber relationships. However, my experience certainly taught me a lesson and I only hope that others realize that not every-

one is what they seem to be on the internet.

1. The story told by the narrator is about \_\_\_\_\_.
  - A. her romantic on-line encounter with a man
  - B. how she got addicted (上瘾的) to on-line chatting
  - C. her terrible on-line relationship with a man
  - D. how her family broke up because of her on-line romance with a man
2. The narrator \_\_\_\_\_.
  - A. felt the man was better than her husband
  - B. disliked the man after some talk with him
  - C. fell in love with the man
  - D. felt attracted to the man but was not prepared to love him
3. After they got to know each other for just a few weeks, the man suggested \_\_\_\_\_.
  - A. they make some prank jokes on their phones
  - B. they have a date every Sunday
  - C. they leave their families to live together
  - D. they bring their families together for a meeting
4. The narrator and her husband decide to change their phone number because \_\_\_\_\_.
  - A. the woman wanted to hide from the man in spite of her passionate love for him
  - B. the woman was determined not to talk to the man any more
  - C. the man threatened to break into their house
  - D. the man kept troubling them by making many prank phone calls
5. When telling the story the narrator's tone was \_\_\_\_\_.
  - A. depressed and regretful
  - B. indifferent
  - C. excited
  - D. proud

## Passage Two

This is our story, about how Kevagne and I met over the Internet, and fell in love. We became a relationship that is bigger than both of us. When we met, Kevagne was living in Cardiff by the sea, San Diego, California and I was in Mount Gambier, South Australia.

Although we are two ordinary people, looking back, what happened to us seems extraordinary. Having decided to find out 'who might be out there', I went to the Excite Classified web site and placed an advertisement (征友启示)

in the Personals section.

Kevagne, who had previously lived in Australia for three years, and only because of a slip of the mouse found my advertisement and replied to it eighteen hours after it was in place. It drew her so strongly, she found it impossible to resist. After a slow start (for a few days), the e-mails we exchanged increased until they became a torrent.

We quickly discovered very similar interests and goals. And so our e-mails were soon joined by phone calls. The wonder of finding someone with the same favorite authors, movies and personal beliefs was soon joined by the joy of knowing we had each discovered a similar creative spirit. Having very early in our Internet relationship decided on complete honesty with one another, we found great pleasure and support in openly sharing our deepest feelings through our written creations.

At first, both of us were a little cautious in sharing some of our writing. Soon we each found ourselves bathed in the warmth of a different, although similar world. And so we fell in love without having met in person, all the while knowing the importance of the physical in a relationship. This, and the rest of our story (yes, it has a 'happy ending') is in the book we wrote, which is called Internet Liaison (联络).

6. The passage is a story about \_\_\_\_\_.
  - A. a romance in a computer class
  - B. a romance happened in a net bar
  - C. net love but failed later
  - D. a romantic encounter over internet between a man and a woman
7. Kevagne \_\_\_\_\_.
  - A. occasionally found his ad. and replied it
  - B. got his email first and replied it
  - C. wrote to him after some influence from her friend
  - D. found a mistake in his ad. and wrote to him to correct it
8. They had email exchanges before they \_\_\_\_\_.
  - A. met in person
  - B. talked on phone
  - C. said good bye
  - D. became colleagues
9. They not only shared same interests and beliefs, but also \_\_\_\_\_.

- A. lived in the same country
  - B. did the same job
  - C. had the same creative spirit
  - D. graduated from the same university
10. They fell in love \_\_\_\_\_.
- A. after they met in person
  - B. when they hadn't met in person
  - C. before they had email contact
  - D. after they wrote a book called Internet Liaison

### Passage Three

My friends and I love the festive lights of blue and white streaking (呈条纹状装饰) across Orchard Road.

I can imagine the great joy when thousands flock there to welcome the new millennium (千年) on New Year's Eve. I'm glad it's not all—celebrations will continue for months in 2000.

No doubt, good money will go into the celebrations but it's worth it as long as they succeed in generating nation-wide cheer and bringing people together. It's important to remind people to be hopeful and not to fear the new millennium.

If we leave them alone and not hold any celebration, their minds might stray and be taken in by doomsday soothsayers (预言者) and Y2K nuts (疯子). There are people who seriously believe that the new millennium is the start of the end of the world, the coming of some kind of saviour (救世者), and also, some kind of devil.

In America, citizens have been advised to stock up on necessities for a short period in case of Y2K disruptions. Should we do the same? My answer is: Go stock up your freezer because it's a holiday.

Seriously, why should one worry when the government and key organizations have declared that their systems are Y2K compliant (顺应……的)? Our organizations have even ensured that they have contingency (意外变故) plans to handle any crisis caused by outside parties which are not Y2K ready. When there's globalization, there's always the possibility of a domino (多米诺骨牌) effect.

The older generation is also more fearful of changes. Would they have a place in the new millennium? Would they fit into the new scheme of things?