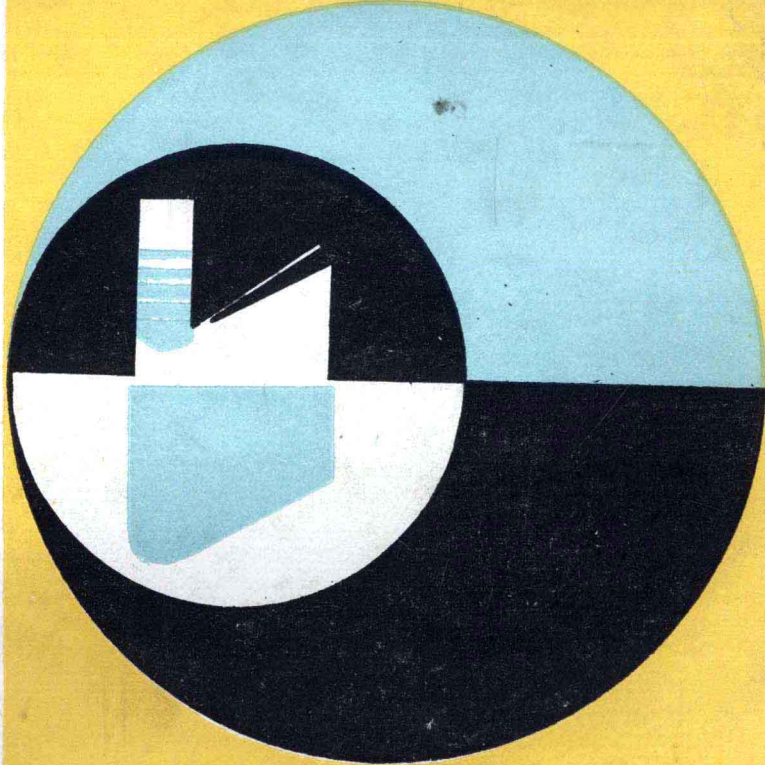


高等
师专
教材



主编 俞贤达

English, Learn It Further

Book 2

文理科公共英语 ②

华东师范大学出版社

高等师范专科学校教材

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English,

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编写 俞贤达 方新生

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出版说明

我国高等师范专科学校长期以来没有一套适合自己要求的、比较系统和完整的教材。1986年，我们受国家教委有关部门的委托，与华东六省教育委员会协作，组织编写一套供华东地区高等师范专科学校使用的教材。这套教材包括中文、历史、政治教育、外语、数学、物理、化学、地理等八个专业的主干课程和公共课程，共五十余种。从今年下半年开始陆续出版，计划到明年年底出齐。

为了组织编写这套教材，华东各省教委和我们对各师专的教学、科研、师资、教材和教育改革等情况，作了广泛的调查，在此基础上，又对编写这套教材的目的要求、人员组织、协作方式、具体步骤等，进行了深入细致的研究。各地师专的领导和广大教师都热烈支持，都把本校具有学科优势又有丰富教学经验和较高学术水平的教师推荐为这套教材的主编或编写成员，这对于保证这套教材在较高程度上反映当前华东地区师专教学和科研的新水平，起了十分重要的作用。

在编写的指导思想和具体实践上，我们力求使这套教材具有以下特点：

一、坚持以马列主义、毛泽东思想为指导，注意培养学生科学的世界观和人生观，培养他们为社会主义的四个现代化，特别是为教育事业献身的精神和为人师表的高尚品德。但这些又不是作空洞的说教，而是寓于教材的具体内容之中。

二、严格以新的师专教学计划和教学大纲为依据，坚决立足于师专这个特定层次上，从师专的培养目标和教学实际出发，教材内容的深度、广度乃至篇幅，都要充分体现培养初中教师的要求，坚决防止跨越师专层次，盲目攀比、随意拔高的偏向。

三、贯彻理论联系实际的原则，系统阐述本门课程的基本理论、基本知识和基本技能。要吸收科学上的新成果，具有时代的先进性。要贯彻百花齐放、百家争鸣的方针，对不同学派的意见，选择一种能被多数人接受的意见作为基础，同时也介绍不同观点的意见。要充分注意学生思维能力、自学能力和表达能力的培养。

四、力求反映华东地区师专教育改革状况和教学、科学水平，以便更好地适应华东地区师专的教学需要。同时还注意反映华东地区政治、经济、历史、文化、改革开放、风土人情的特点，以为地方经济建设服务。

这套教材不仅可作为华东地区的师专教材，也可供其他地区的师专选用，还可供在职的初中教师学习和参考。

当把这套教材奉献给读者时，我们首先要向为此而作出重大指导和积极支持的国家教委和华东各省教委的有关同志，向为此付出辛勤劳动的各师专的负责同志和所有参加编写的教师以及许多热心帮助的同志，致以衷心的感谢。

组织编写和出版师专教材，在我们还属首次，由于实际经验和思想水平等的限制，其中缺点、错误在所难免，诚恳欢迎师专广大师生和其他读者批评指正。

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1988年7月30日

前 言

高等师范专科学校文理科通用英语教材 *English, Learn It Further* 是受国家教委有关部门的委托,在华东各省教委的支持和关怀下编写的,其总的编写原则和要求已如“出版说明”中所述,这里不再重复。

English, Learn It Further 全套三册,这是第二册,供一年级第二学期使用。课时大致分配为:课文 4 课时,练习和补充阅读材料各 1 课时,以期在 60—65 课时内完成教学任务。

全书收集的 30 篇短文均选自八十年代国外英语书刊,文体多样,内容健康,富有启迪和教育意义。因考虑到学生的实际水平,个别段落和词语略作缩改,但仍保持了原著朴实流畅的韵味。各短文,语言地道,适于训练能力。

English, Learn It Further (Book 2) 含精读课文 10 篇,难度渐增:495 个生词中,属《大学英语语教学大纲》[I] 级的,计 313 个,占总生词量的比率由第一册的 71.7%下降为 63.2%;属 [A] 级的计 121 个(以黑斜体词类标示),却由 19.3%上升为 24.5%;超纲的计 61 个(在课文里以中文夹注),亦上升了 3.3%;学生首次接触的常用词组和习惯用语 88 个。[A] 级和超纲词汇的比率上升是因扩大选文涉猎的领域所致。

针对上述情况,各单元设置了形式多样的练习题,反复练习课文中的语言要点、语法和结构,尤其是加强 [I] 级词汇及常用

词语、惯用词语的操练，以达到巩固已有语言知识，加速新词的掌握，逐步培养和提高阅读理解能力。据统计，本书安排 [I] 级词汇的练习达 703 次，得到练习的常用词组 165 个、同义词、近义词、词组 51 对，计 111 个词和词组。与第一册相比，本书增设了一些简单的写作练习。值得一提的是，全书在第 2、5、8 单元设有三个平台，以便学生复习、巩固已学知识，使他们在相对齐平的水准上更上一层楼。

本书由北京国际关系学院巫宁坤教授审定，并作了一些修改，我们谨此深表感谢。

我们感谢为本书的编写提供或查找资料的单位和个人。我们尤其得益于安徽省图书馆的杨宝林和张海政等同志的帮助，特此致谢。

本教材由安徽省淮南师范专科学校俞贤达教授任主编。全套教材中的课文、练习和补充阅读材料由本书编写组成员林裘水副教授、王桂云副教授、张冰副教授、方新生讲师和俞贤达教授共同编写。

我们对于本书虽然尽了最大的努力，但由于时间仓促，又囿于水平和经验，书中缺点和错误在所难免，恳请广大师生批评指正，以便再版时修正。

编 者

1991 年 11 月

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Unit One

TEXT

Decision (adapted)

by Roy Hilligoss

Even after a year, Tran still called us Aunt Pat and Uncle Andy. We had long since become accustomed to the role of parents, and we assumed that one day we would legally adopt the eight-year-old girl who was in our care.

Tran had come to us as a refugee from the wars which had been ruining Southeast Asia for decades. Pat and I had served in the Foreign Service in South Vietnam in the late sixties and then in Kampuchea and Thailand in the seventies and early eighties. We were well acquainted with the suffering of the people of that area — especially of the children.

Tran's parents were alive, but they felt that she would be safer if she went to the United States to live, at least until her homeland became less of a battlefield.

The letter contained news which we had always feared. Tran's parents had been killed in a guerrilla (游击队) raid on their village, which was really an overcrowded camp. Deaths in the camp often came from malnutrition (营养不良),

but this was cruel.

Tran took the news with the slightest show of emotion. We knew that there was a sharp pain in her little heart, but we also knew that she could not show it.

"I shall try very hard," she told us in that thin, soft voice, "to be as you would want your own daughter to be. I shall learn American ways as quickly as I can and try to make you proud of me." She managed a weak smile. "I shall even try to admire your history."

She did well in school. She even reached the finals in a statewide spelling bee. Her accent disappeared, and she became a popular, contributing member of her class in school.

Then a second letter came.

It was from a distant relative of Tran's, one whom she had never met. He was fond of Tran's parents, the letter said, and he would like to offer her a place to live—with his mother. I looked up from the letter. "He says he recognizes the danger of having her return to such a war-torn country, but he thinks Tran would be good company for his mother. She's old and alone. Oh, Pat ... do you think she'll want to go?"

We watched her shining brown eyes move quickly back and forth across the page, and when they reached the bottom they stayed there. She was thinking rapidly. Suddenly, I knew she had reached a decision because her face lost all expression—a habit of hers.

"I must go, Aunt Pat, Uncle Andy. It is my duty."

"It is still dangerous. There are bombs. There is

hunger and misery.”

“That is why I must go.”

“I don’t understand,” I said.

“I mean ...” for a moment she paused, “... well, when your country’s having its most difficult times, that’s when it needs you the most.”

That sounds a bit too grown-up, too much like something she had read somewhere. I looked at her suspiciously, but her eyes did not waver as they met mine bravely. “All right, Tran. If you feel that’s what you must do, then of course you shall go. I’m sorry.”

“I’m sorry, too.”

We stood there awkwardly for a minute, saying nothing. Then I found it was time to go fix dinner together.

I was slicing some tomatoes and cucumbers when I began to miss Tran already, in my heart.

We decided to drive to New York, where there was a nonstop flight. Pat and I arranged to take off from work, and we worked out the final details of Tran’s journey. Her face became less and less revealing of her emotions, but Pat’s and mine were a study in tragedy and loss.

On the night before she left, we were sitting in the room, quietly absorbed in our own thoughts. I don’t know which of us started it, but soon we were both crying.

“It hurts so much to lose her.”

“I know. I know. She’s like our own daughter.”

The next day came all too quickly, but we knew that we had to leave by noon in order to get to New York’s JFK

Airport on time for the plane, so we worked diligently to see that all of Tran's bags were packed properly. She insisted on wearing clothes which were similar to those she had worn on the day she arrived. Those clothes had long since been discarded (抛弃, 丢弃) as too small, so we found others in a shop in an Asian section of Arlington. Her face began to betray some emotion as she thrust out her chin defiantly (不服地, 反抗地), trying to hide her fears. Then her face became serious, her lower lip pulled slightly in.

"I've been happy here," she said.

We were interrupted by the postal letter carrier, who handed one piece of mail to Pat. She opened it with a cautious look on her face. I noticed that the envelope and handwriting were similar to those of the original letter from Tran's distant relative.

"It doesn't change things," Pat said as she finished the letter. "He says that we won't have to worry about Tran's safety. His mother is being sent to Canada. Well, there won't be any bombs. Tran is supposed to join his mother in Canada. I guess we'll have to change plans."

Tran, however, suddenly said, "Then I don't have to go !"

"You don't ? But you said you had to."

"She was a very old lady, and I thought that she would be alone in the bombings. I thought I would be able to protect her. But now that she's going to be in Canada ..."

"I never knew that was how you felt," I said in amazement.

She seemed a little embarrassed. "I was afraid. I

mean, I thought I could protect her, and I thought my duty was to be with her in a time of trouble. She is part of my family. Oh, I don't know what I mean, but I know that my decision to stay here is a correct one. Will you let me stay? I want to be a part of this family."

"You're quite a person, Tran," Pat said proudly, beaming through her tears, "and you'll always have a place here in this family. You've made a very good decision."

New Words

accustomed /ə'kʌstəmd/ *a.* used

role /rəul/ *n.* the part taken by someone in life or in any activity, esp. the part of some particular actor in a play

assume /ə'sju:m/ *vt.* take as true

legally /'li:gəli/ *ad.* lawfully

adopt /ə'dɒpt/ *vt.* take (a child of other parents), as approved by law, and bring up as one's own child

refugee /,refju:'dʒi:/ *n.* person who has been driven from his country for political persecution or during a war 难民, 避难者

decade /'dekeid/ *n.* period of ten years

acquaint /ə'kweint/ *vt.* make sure; make aware 使知道; 使明白

raid /reid/ *n.* sudden attack made by troops, ships, or planes 袭击, 突袭

overcrowd /'əuvə'kraud/ *vt.* crowd too much

emotion /i'məuʃən/ *n.* any of the strong feelings of the human spirit 激情, 情感