创新思维英语。学习练与考(第三册)

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内容简介

本教材为《创新思维英语综合教程》的辅助教材,共3册。每册《创新思维英语学习练与考》专为教材的每个单元语法部分设有课后练习和10套考题,它们都是根据《创新思维英语综合教程》(1~3册)中的每个单元的学习内容并结合历年全国英语应用能力三级考试题型精心设计的。本教材的整体特点是:

- 1. 所选阅读材料全部来自美国的应用文原文,词汇与语法练习源自《创新思维英语综合教程》(1~3 册),以便于学生课后巩固与练习所学内容。
- 2. 使学生在学习英语的同时,了解并熟悉全国英语应用能力三级考试题型,为他们参加该考试做好充分准备,解除他们的后顾之忧。
- 3. 该教材还可作为教师的题库,方便教师以备期中考试试题、期末考试试题以及补 考试题之用,并配有答题卡,减轻教师的烦恼和工作负担。
- 4. 可作为学生复习之题库,促进学生认真备考,复习所学知识,提高他们自主学习的积极性。

今后《创新思维英语学习练与考》将不断地新增试题,使之成为真正意义上的题库, 为教师所用,使其从烦琐的工作中解放出来。

> 编者 2011年1月12日

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Exercises

ensument.

Unit 1 Infinitive

| 1. | His mother allows | him his b | icycle in the neighbor | hood. |
|----|----------------------|-----------------------|-------------------------|---------------------------------|
| | A. ride | B. to ride | C. riding | D. ridden |
| 2. | You'd better | boiled water. | | |
| | | B. drinking | C. drink | D. drank |
| 3. | If anyone calls wh | ile I am not at home | , please have him | a message. |
| | A. to leave | B. leaving | C. left | D. leave |
| 4. | one pour | nd of honey, bees m | ust fly a long distance | e . |
| | | | C. To produce | |
| 5. | These figures show | that many profession | als would like | _ at the age of 60 if possible. |
| | | | C. retired | |
| 6. | His arrival broke | the ice and people be | egan and la | ugh. |
| | A. talk | B. talking | C. talked | D. to talk |
| 7. | I'd rather | where I am. | | |
| | | | C. to stay | D. stay |
| 8. | | or go home. | | |
| | A. whether to wai | | B. to wait | |
| | C. whether wait | | D. wait | |
| 9. | Don't make him _ | it if the chi | ld doesn't want to. | |
| | A. do | B. to do | | D. did |
| 10 | . Professor Green | heard the students_ | about him. | |
| | A. to talk | B. talking | C. talk | D. talked |
| 11 | . The old man sat | near the fire | warm. | |
| | A. get | B. getting | C. got | D. to get |
| 12 | 2. He was | _ frightened to say a | nything. | |
| | A. to | B. too | C. so | D. such |
| 13 | 3. It is necessary _ | trade betwe | en China and Western | n countries. |
| | A. to develop | B. develop | C. developing | D. developed |
| 14 | | | ear the supermarket. | |
| | | B. eating | | D. to be eaten |
| 15 | 5. The room is big | enougha | hundred people. | |
| | A. hold | B. to hold | C. holding | D. held |

Unit 2 Gerund

| 1. | The teacher sugges | sted a diction | onary if we meet with | unfamiliar words. |
|-----|----------------------|----------------------|-----------------------|----------------------------|
| | A. consult | | C. consulting | |
| 2. | One of my foreign | | ward to my | |
| | | | C. to visit | D. visited |
| 3. | It's no use | _ to a baby about th | e importance of the p | oroblem. |
| | | | C. talked | |
| 4. | I don't mind | in such bad cond | itions. | |
| | A. work | B. to work | C. working | D. worked |
| 5. | | | ne couldn't help | |
| | | B. love | | |
| 6. | Man must stop | the natural en | vironment, otherwise | e he will destroy himself. |
| | A. destroying | B. to destroy | C. destroy | D. destroyed |
| 7. | The child | bread, eggs and mil | k in the morning nov | v. |
| | A. is used to eat | | B. is used to eating | |
| | C. used to eat | | D. used to eating | ē |
| 8. | Parents urged their | daughters to practic | e listening and | English. |
| | A. speaking | B. speak | C. spoke | D. to speak |
| 9. | In fact, because of | f government's | effective measu | res for many years, sand |
| | | re by no means frequ | | |
| | A. takeing | B. to take | C. take | D. taking |
| 10 | . You should find a | way to remind yours | self. How about | an alarm clock? |
| | A. to set | B. set | C. seting | D. setting |
| 11. | . The computer nee | ds | | |
| | A. repairing | | B. being repaired | |
| | C. to be repairing | | D. repaired | |
| 12. | . I don't remember | ever him a | nywhere. | |
| | A. to see | | B. see | |
| | C. seeing | | D. having seen | |
| 13. | . You the | local language. | | |
| | A. used to speakin | g | B. will be used to sp | eaking |
| | C. use to speak | | D. will be used to sp | oeak |
| 14. | . It is no good your | to know w | hat you don't know. | |
| | A. pretend | | B. pretending | |
| | C. to pretend | | D. being pretended | |
| 15. | The child is afraid | of | | |
| | A. punishing | | B. punished | |
| | C. being punished | | D. to punish | |

Unit 3 Participle

| 1. | more tin | ne, the students will | be able to find a solu | tion to the problem. |
|----|---------------------|----------------------------|-------------------------|----------------------|
| | A. Giving | B. To give | C. Given | D. Give |
| 2. | with his | report, his boss mad | e him write it again. | |
| | A. Not to satisfy | | B. Not satisfying | F |
| | C. Not being satisf | ied | D. Not satisfied | |
| 3. | , John ca | n quickly find out wh | nat's wrong with the | computer. |
| | A. Having trained | | B. To be trained | |
| | C. To train | | D. Having been trai | ned |
| 4. | We have never see | n the young man | next to the pre | esident. |
| | A. stands | B. standing | C. to stand | D. stood |
| 5. | Tony's g | glasses, Mark apologi | zed to him. | |
| | A. Breaking | B. To break | C. Break | D. Having broken |
| 6. | One of the requirem | nents for a fire is that t | he material be heated t | to its temperature. |
| | A. burn | B. burning | C. to burn | D. burned |
| 7. | a cup of | coffee, he washed th | e cup and put it away | 7. |
| | A. To drink | B. Drink | C. Having drunk | D. Drinking |
| 8. | She spent the who | le day gifts | for Mary's birthday. | |
| | | B. to buy | | D. buying |
| 9. | | that his wife | | |
| | | B. notice | | |
| 10 | . The tall man | there by the w | indow is our teacher. | |
| | A. to stand | B. standing | C. stand | D. stood |
| 11 | how to | do, he went to ask a | n expert. | |
| | A. Not to know | | B. Not knowing | |
| | C. Don't know | | D. Not having know | vn |
| 12 | . Electric power is | produced by | -· | |
| | A. fallen water | | B. fall water | |
| | C. falling water | | D. water falling | |
| 13 | . A boy ran out of | the house, | for help. | |
| | A. crying | B. to cry | C. cried | D. cry |
| 14 | | ng for many years, h | | |
| | · · | B. To live | | D. Having lived |
| 15 | | he worked with the | | , |
| | A. locking | B. locked | C. to lock | D. being locked |

Unit 4 Subjunctive Mood I

| 1. | If he you, you couldn't have b | ought the car. | , | |
|----|--|------------------------|-----------------------------|--|
| | A. helped | B. didn't help | | |
| | C. had helped | D. hadn't helped | | |
| 2. | I went to see a film last night, but I wis | sh I so. | | |
| | A. didn't do | B. hadn't done | | |
| | C. haven't done | D. couldn't do | | |
| 3. | It looks she were only 20 year | s old although she is | 40 now. | |
| | A. that B. as if | C. as | D. like | |
| 4. | I could have called you yesterday, but I | your mobi | le phone number. | |
| | A. haven't B. hadn't | C. hasn't | D. won't have | |
| 5. | If he hadn't driven the car yesterday, he | e the traffic | accident. | |
| | A. wouldn't have had | B. wouldn't have | | |
| | C. had had | D. had | | |
| 6. | If only I for the problems before | ore I am interviewed. | | |
| | A. have prepared | B. prepared | | |
| | C. had prepared | D. would prepared | | |
| 7. | If you Jenny what she did wi | th her money, she w | vould have difficulty in re | |
| | membering it. | , | | |
| | A. will ask | B. would ask | | |
| | C. asked | D. were to ask | | |
| 8. | I didn't go to the corner yesterday eveni | ing, but I wish I | there. | |
| | A. had been B. were | C. was | D. am | |
| 9. | , we would discuss this matter | with him again. | | |
| | A. Professor Green should come here next week | | | |
| | B. Should Professor Green come here ne | ext week | | |
| | ${\it C.}$ Professor Green will come here next | week | | |
| | D. If Professor Green came here next week | | | |
| 10 | · You spoke as if you | | | |
| | A. have really been there | B. had been there re | eally | |
| | C. had really been there | D. have been there | really | |
| 11 | . He wished he home. | | | |
| | A. had not left | B. did not leave | | |
| | C. would not leave | D. was not leaving | | |
| 12 | 2. If John hard, he could have | passed the examination | on. | |
| | A. worked B. had worked | C. would work | D. works | |
| 13 | 3. Thank you very much. Without your h | elp, we | | |

A. could not succeed

C. didn't succeed

D. have not succeeded

14. If you _____ the medicine, you would be well now.

A. took

B. will take

C. had taken

D. take

15. If only the rain ____ soon! Or we can't go home.

A. would stop

B. stops

C. will stop

D. should stop

Unit 5 Subjunctive Mood [

| 1. | He makes the dema | and that she | the place at once. | |
|----|-----------------------|-------------------------|------------------------|---------------------------|
| | A. leaves | B. is leaving | C. (should) leave | D. left |
| 2. | My suggestion yest | erday was that a mee | ting to disc | cuss the matter. |
| | A. be held | B. was held | C. hold | D. had held |
| 3. | I suggested that he | the offer p | roposed by that com | pany. |
| | A. refused | | B. had refused | |
| | C. was refusing | | D. refuse | |
| 4. | It's necessary that | the problem | _ in some way or oth | er. |
| | A. is settled | | B. was settled | |
| | C. be settled | | D. has been settled | |
| 5. | You should take yo | our umbrella with you | lest it | |
| | A. rains | B. rained | C. will rain | D. should rain |
| 6. | It is recommended | that the project | until all the pre | parations have been made. |
| | A. not start | | B. is not started | |
| | C. will not be starte | ed | D. not be started | |
| 7. | It is important that | our tasks | | |
| | A. should complete | | B. should be completed | |
| | C. complete | | D. will be completed | đ |
| 8. | The teacher kept to | elling us that it was v | | _ there on time. |
| | A. were | B. are | C. be | D. would be |
| 9. | | | | est he a cold. |
| | | B. caught | | |
| 10 | | k of his proposal that | | |
| | | B. should | | D. shall |
| 11 | . It is strange that | such a thing | _ in a small village. | |
| | A. should happen | | B. happens | |
| | C. happened | | D. had happened | |
| | | arents everything ab | | |
| | A. would be punished | | | |
| | C. would punish | | D. should punish | |
| 13 | 3. The schoolmaster | has recommended th | | am |
| | A. is improved | | B. be improved | |
| | C. should improve | | D. improves | |
| 14 | 1. The doctor ordere | | | |
| | A. he stayed in be | ed | B. he stays in bed | |
| | C. he stay in bed | | D. he staied in bed | |

| 15. | It is quite natural that the children | the questions about economics | |
|-----|---------------------------------------|-------------------------------|--|
| | A. not ask | B. didn't ask | |
| | C. don't ask | D. won't ask | |

Unit 6 Subjunctive Mood Ⅲ

| 1. | It's high time we some measures to stop traffic accidents. | | | idents. |
|----|--|-----------------------|----------------------|---------------|
| | A. take | B. should take | C. took | D. will take |
| 2. | I would rather you | so much m | oney with you. | |
| | A. didn't take | 3 | B. not take | |
| | C. don't take | | D. won't take | |
| 3. | I'd rather smokers | smoking ri | ght now consciously. | |
| | A. give up | | B. should give up | |
| | C. will give up | | D. gave up | |
| 4. | It is time that they | a lesson. | | |
| | A. teach | B. taught | C. were taught | D. are taught |
| 5. | I could go myself, | but I would sooner y | ou | |
| | A. go | B. went | C. gone | D. should go |
| 6. | It is getting late. It | is about time we | | |
| | A. start | B. should start | C. would start | D. started |
| 7. | It's time the dog _ | how to behave | ve properly. | |
| | A. is learning | B. should learn | C. learned | D. to learn |
| 8. | —I'm going to tell | him the news. | | |
| | —I'd rather you | him. | | |
| | A. shouldn't tell | | B. don't tell | |
| | C. tell | | D. didn't tell | |
| 9. | —He is already on | the wrong side of for | rties. | |
| | -It's about time h | e himself a | wife and settled dow | 'n. |
| | A. find | | B. had found | |
| | C. found | | D. should find | |
| 10 | . —John wants to s | ee you today. | | |
| | —I would rather l | ne tomorro | w than today. | |
| | A. came | B. should | C. had come | D. come |

Tests

ととととと

Test 1

Part I Listening Comprehension (15%)

Directions: This part is to test your listening ability. It consists of 3 sections.

Section A

があるという

Directions: This section is to test your ability to understand short dialogues. There are 5 recorded dialogues in it. After each dialogue, there is a recorded question. Both the dialogues and questions will be spoken only once. When you hear a question, you should decide on the correct answer from the 4 choices marked A, B, C and D given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the centre.

Example: You will hear:

Woman: Could you tell me where I can find the public phone?

Man: You can find one in a big store across the street.

Question: Where can the woman find the public phone?

You will read: A. In a post office.

B. In a big bank.

C. In a big store.

D. In a hotel.

From the dialogue we know the phone is in a big store across the street. Therefore, "C. In a big store." is the correct answer. You should mark C on the Answer Sheet. Now the test will begin.

1. A. Two miles away.

B. 15 minutes' drive.

C. 20 minutes' drive.

D. 15 to 20 minutes' drive.

- 2. A. This apartment is very expensive.
 - B. This apartment is not in the right area.
 - C. This apartment is the one they are looking for.
 - D. The rooms of this apartment are not large.

3. A. He has a balcony.

B. He doesn't have a balcony.

C. He doesn't want a balcony.

D. The balcony is the last thing he wants.

4. A. Husband and wife.

B. Customer and shop assistant.

C. Boss and staff.

D. Doctor and patient.

C. Doss and stail.

B. The carpet is clean.

5. A. The carpet is an old one.

C. The carpet looks like an old one.

D. The carpet is really a new one.

Section B

Directions: This section is to test your ability to understand short conversations. There are 2 recorded conversations in it. After each conversation, there are some recorded questions. Both the conversations and questions will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A, B, C and D given in your test paper. Then you should mark the corresponding letter on the Answer Sheet with a single line through the centre.

Conversation 1

| 6. | Α. | An | interview. | B. A | class. |
|-----|------|-------|----------------|----------|--------|
| · · | / L. | 4 211 | TITLET ATC AA* | 1.70 () | CIASS. |

- 7. A. A teacher's position.
 - C. A bed in the hospital.
- 8. A. Free treatment.
 - C. Ask the society for help.

- C. A medicine. D. A patient.
- B. A doctor's position.
- D. A diploma in the university.
- B. Give them money.
- D. Free medicine.

Conversation 2

- 9. A. In the railway station.
 - C. In the post office.
- 10. A. The police department.
 - C. The post office.

- B. In the police station.
- D. In the heart of the city.
- B. The Museum.
- D. The Forbidden City.

Section C

Directions: This section is to test your ability to comprehend short passages. You will hear a recorded passage. The passage will be read two times. When you hear the passage, you should complete each of the following sentences with a word or a short phrase (in no more than 3 words). The incomplete answers are printed in your test paper. You should write your answers on the Answer Sheet correspondingly. Now listen to the passage.

| 11. Some students even use to record what teachers say in class. |
|--|
| 12. The kids are smart to make use of |
| 13. Before you read the notes from digital cameras, you have to find a computer to |
| 14. To listen to the sounds from a digital recorder is |

15. You will have to listen to it several times before making anything ____.

Part I Vocabulary & Structure (15%)

Directions: This part is to test your ability to use words and phrases correctly to construct meaningful and grammatically correct sentences. It consists of 2 sections.

Section A (5%)

Directions: There are 10 incomplete statements here. You are required to complete each

statement by choosing the appropriate answer from the 4 choices marked A, B, C and D. You should write the corresponding letter on the Answer Sheet.

| It is absolutely ne | cessary that one | the law. | | |
|---|---|--|---|--|
| A. obeys | B. obeyed | C. obey | D. will obey | |
| I am considering _ | some of my | friends to come my | home for the party. | |
| A. to invite | B. inviting | C. invite | D. invited | |
| Westerners compl | ain that the Chinese | noisy and i | mpolite on a train ride. | |
| A. is | B. were | C. / | D. are | |
| There was a heavy | y fog this morning, s | so none of the planes | could | |
| A. turn off | B. take off | C. turn on | D. break out | |
| By the end of the | 21st century, our | motherland | a powerful nation in the | |
| world. | | | | |
| A. will become | | B. has become | | |
| C. is becoming | | D. will have become | ; | |
| Tom was busy tal | king notes l | Lily was searching th | e Internet for the informa- | |
| tion. | | | | |
| A. until | B. unless | C. while | D. if | |
| This new style of | sports shoes is very | popular and it is | in all sizes. | |
| A. important | B. active | C. available | D. famous | |
| All over the world | l, as the temperature | goes up, biological | will fall rapidly. | |
| A. diversity | B. fossil | C. famine | D. buffer | |
| , he is h | ealthy. | | | |
| A. As he is old | | B. Is as he is | | |
| C. Old as is he | | D. Old as he is | | |
| Jack is all too clea | r how this | problem. | | |
| A. handle | B. handling | C. handled | D. to handle | |
| tion B (10%) | | | | |
| | also 10 incomplete | statements here. You | should fill in each blank | |
| | _ | | - | |
| | | | | |
| | _ | | | |
| | years, China has ach | leved (mcr | edibility) success in science | |
| He earns a high s | alary as an | (account). | | |
| _ | · · · · · · · · · · · · · · · · · · · | | ect. | |
| | | | | |
| | | | | |
| | | - | | |
| | | (large) vocabulary. | | |
| We win the game because of his (participate). | | | | |
| | A. obeys I am considering _ A. to invite Westerners compl. A. is There was a heavy A. turn off By the end of the world. A. will become C. is becoming Tom was busy taktion. A. until This new style of A. important All over the world A. diversity, he is he A. As he is old C. Old as is he Jack is all too clea A. handle tion B (10%) ections: There are with the p words in the In the past thirty and economy. He earns a high s (jealous What's your Family is the (honest This book is not in | A. obeys B. obeyed I am considering some of my A. to invite B. inviting Westerners complain that the Chinese A. is B. were There was a heavy fog this morning, s A. turn off B. take off By the end of the 21st century, our world. A. will become C. is becoming Tom was busy taking notes Ition. A. until B. unless This new style of sports shoes is very A. important B. active All over the world, as the temperature A. diversity B. fossil, he is healthy. A. As he is old C. Old as is he Jack is all too clear how this A. handle B. handling tion B (10%) ections: There are also 10 incomplete with the proper form of the words in the corresponding sport In the past thirty years, China has ach and economy. He earns a high salary as an (jealous) comes from insecus What's your (definite) of hat Family is the (base) unit of (honest) is a good virtue. This book is not intended to This pools is not intended to (honest) is a good virtue. | I am considering some of my friends to come my A. to invite B. inviting C. invite Westerners complain that the Chinese noisy and it A. is B. were C. / There was a heavy fog this morning, so none of the planes A. turn off B. take off C. turn on By the end of the 21st century, our motherland world. A. will become B. has become C. is becoming D. will have become Tom was busy taking notes Lily was searching the tion. A. until B. unless C. while This new style of sports shoes is very popular and it is A. important B. active C. available All over the world, as the temperature goes up, biological A. diversity B. fossil C. famine, he is healthy. A. As he is old B. Is as he is D. Old as he is Jack is all too clear how this problem. A. handle B. handling C. handled tion B (10%) sections: There are also 10 incomplete statements here. You with the proper form of the world given in the b words in the corresponding space on the Answer Sh. In the past thirty years, China has achieved (incr and economy. He earns a high salary as an (account). (jealous) comes from insecurity and lack of respective to the proper of the world in the corresponding space on the Answer Sh. In the past thirty years, China has achieved (incr and economy. He earns a high salary as an (account). (jealous) comes from insecurity and lack of respective the proper of the world in the corresponding space on the Answer Sh. In the past thirty years, China has achieved (incr and economy. He earns a high salary as an (account). (jealous) comes from insecurity and lack of respective the proper of the world given in the definition of the proper of the world given in the definition of the proper of the pr | |