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新概念英语

JUNIOR NEW CONCEPT ENGLISH

青少版

3B

学生用书
Students' Book

L. G. Alexander (英) 著
Julia Alexander (英) Roy Kingsbury (英)



外语教学与研究出版社
FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS



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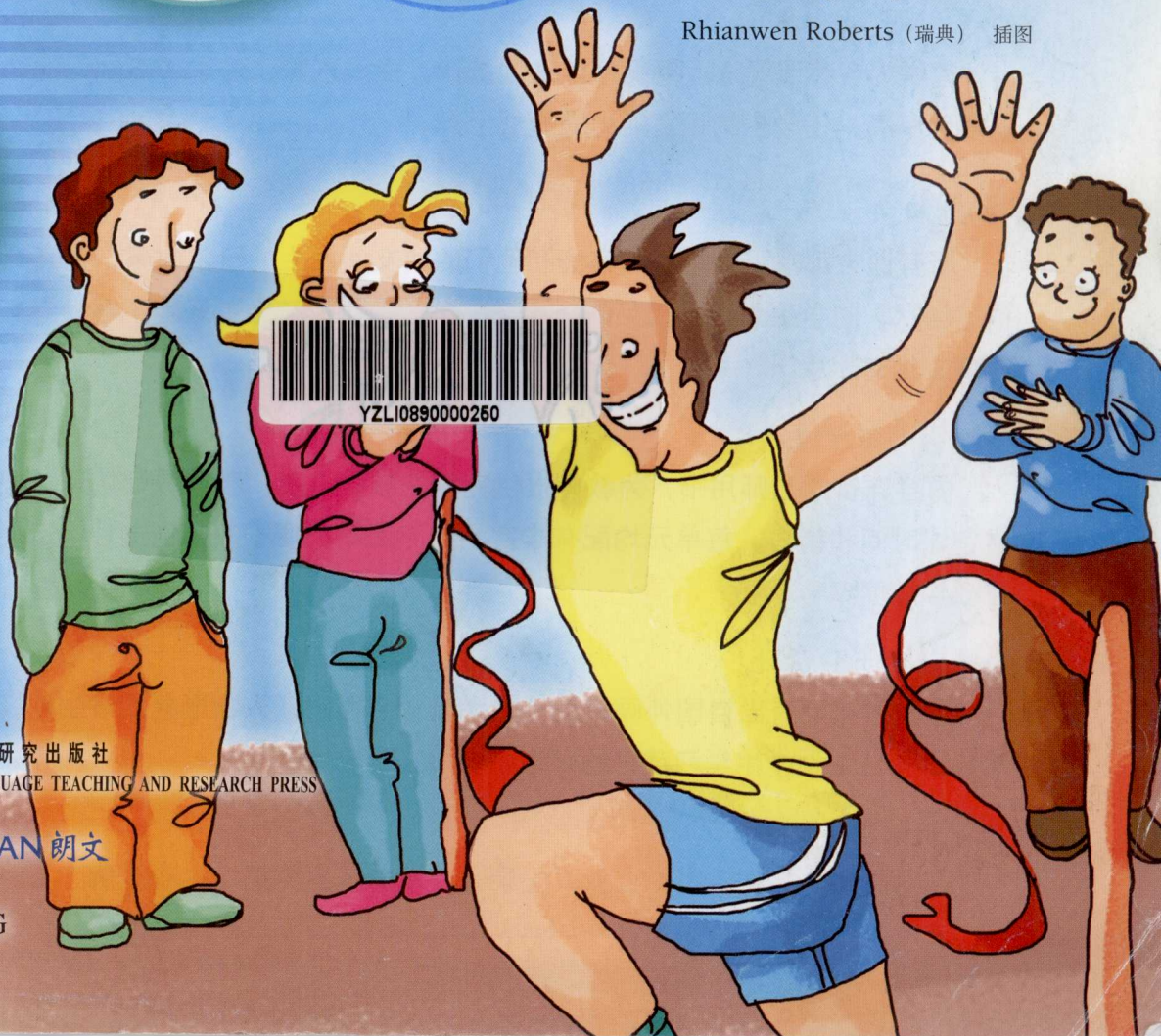
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Rhianwen Roberts (瑞典) 插图



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LONGMAN 朗文

北京 BEIJING

京权图字: 01-2006-3267

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This course is based on *Target* by L.G. Alexander, J. Tadman and R.H. Kingsbury (Longman 1973).

图书在版编目(CIP)数据

新概念英语青少版学生用书. 3B / (英) 路易·亚历山大(Alexander, L. G.), (英) 朱莉娅·亚历山大(Alexander, J.), (英) 罗伊·金斯伯里(Kingsbury, R.) 著. — 北京: 外语教学与研究出版社, 2008. 3
ISBN 978-7-5600-7374-3

I. 新… II. ①路… ②朱… ③罗… III. 英语—教材 IV. H31

中国版本图书馆 CIP 数据核字 (2008) 第 033947 号

出版人: 于春迟
责任编辑: 朱 宁
装帧设计: 蔡 曼
插图: Rhianwen Roberts (瑞典)
出版发行: 外语教学与研究出版社
社 址: 北京市西三环北路 19 号 (100089)
网 址: <http://www.fltrp.com>
印 刷: 北京华联印刷有限公司
开 本: 880×1230 1/16
印 张: 8.5
版 次: 2008 年 5 月第 1 版 2008 年 5 月第 1 次印刷
书 号: ISBN 978-7-5600-7374-3
定 价: 33.90 元 (赠 1 张 MP3、1 张 DVD)

* * *

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教材简介

《新概念英语青少版》是“新概念英语”教学体系的新成员，由世界著名英语教学专家路易·亚历山大、朱莉娅·亚历山大和罗伊·金斯伯里专为中国8—14岁的青少年以及英语初学者编写。整套教材分为3个级别，每个级别的学生用书和练习册分为A、B两个分册。

《新概念英语青少版》在秉承《新概念英语》先进教学理念的基础上，更加强调语法大纲的渐进性，讲授新的语法结构之前，都会不断地循环复习前面学过的语法知识。此外，教材针对青少年的身心特点，采用了和他们生活、学习密切相关的语言材料。课文以一个英国家庭以及他们的朋友的故事为主线，语言精练幽默。精心设计的听力、口语、阅读和写作练习帮助青少年扎实地掌握各项英语知识和能力，使他们能够逐步充满自信地运用英语进行交流！

教材特色

○完善的教学体系

全面的知识和技能体系帮助学生系统地学习英语语法、词汇和语音，全面提升他们的听、说、读、写能力。教材内容涵盖了我国新《英语课程标准》对中小学生的知识和能力要求，既满足了我国学生升学考试的需要，又兼顾了他们实际交际运用的需要。

○渐进的语法大纲

教学内容参照语法大纲循序渐进地编排，由浅入深，注重新旧知识的结合，重点内容的复现率高，使学生的语言能力螺旋式上升。

○清晰的故事主线

所有课文都基于一个英国家庭和他们的朋友间发生的日常故事，语言材料真实地道、精练幽默，向学生介绍当代英国文化的同时，也帮助学生更好地了解世界文化，培养他们的跨文化交际意识。

○丰富的教学支持

内容详备的教师用书，为教师提供完整的教学方案，帮助教师快速掌握授课方法，节省备课时间和精力。每单元均配有丰富的练习活动，便于教师创造性地运用教材，灵活掌控教学进度。

○精彩时尚的设计

全套教材配有出自国外画家之手的大量彩色插图，人物形象活泼生动，版面设计时尚清新，充分激发学生学习英语的兴趣和动力。

○专业的录音

所有音像产品均由BBC专业人士录音，发音地道纯正、生动传情。

教材构成

全套教材共分为3个级别，每个级别含学生用书、练习册、教师用书和课堂用带。

○学生用书

每级学生用书分为A、B两个分册，每分册由15个单元组成，每个单元有两课：第1课包括课文、对话练习等；第2课包括语音、句型练习、书面练习、听力练习等。每册学生用书后面均附赠一张MP3光盘和一张动画DVD光盘，方便学生课后自学时使用。

○练习册

每本学生用书均配有相应的练习册，为每单元设计了3页的书面练习。这些练习形式多样，不仅可供学生在课堂上使用，也可以当作家庭作业留给学生，让他们在课下巩固所学的知识。

○教师用书

中文版的教师用书方便教师迅速、准确地把握教学活动。教师用书详细地介绍了本套教材的编写理念、编写大纲，每种练习活动的作用，并提供了非常详细的教学步骤，大大减轻了教师的备课负担。

尤其值得一提的是，教师用书中提供了更多的语言材料和教学资源，如：每单元的语音练习中不仅包括了学生用书中已有的例词、例句，还有更多的词语和句子供练习使用，让教师更加自如地掌控课堂教学。每级教师用书附赠两张MP3光盘，除了学生用书中的所有音频材料，还包括教师用书中补充的语言材料以及歌谣和歌曲的录音。

○动画DVD

每本学生用书附赠的动画DVD光盘生动地呈现了每单元的主课文以及歌谣和歌曲，让学生在观看有趣的动画片的过程中理解课文情景、记住关键语言点，并增强他们的学习兴趣。

○课堂用带

除了每本教师用书附赠的教学MP3外，本套教材还提供了课堂用带方便教师选用。课堂用带中包括所有的对话（或课文）、语音练习、句型练习、听力练习、听写、歌曲和歌谣，以及“听、说和写”练习的录音。

本套教材的全部录音由英国BBC专业人士分角色录制，以英式发音为主，同时根据角色需要加入少量的美式发音，让学生适当接触不同的口音，培养他们全面的语音意识和跨文化交际意识。

青少年的内心世界是多姿多彩的，他们需要置身于令他们身心愉悦的环境中去体验语言、接受语言、领悟语言、使用语言。可以说，令人耳目一新的《新概念英语青少版》正为他们提供了这样的环境。我们相信，通过学习《新概念英语青少版》这套非常实用的教材，青少年朋友定能体验到英语学习的快乐，收获丰硕的学习成果！

Contents

目 录

Unit 16

Paul emails home

保罗给家里发电子邮件

Lesson 31 2

Lesson 32 6

Unit 17

I hope he hasn't told her!

但愿他没有告诉她!

Lesson 33 10

Lesson 34 14

Unit 18

Learning the rules!

学习遵守规则!

Lesson 35 18

Lesson 36 22

Unit 19

Now is enough!

像现在这样就知足了!

Lesson 37 26

Lesson 38 30

Unit 20

There's always a first time

万事总有头一遭

Lesson 39 34

Lesson 40 38

Unit 21

A very big cat

巨猫

Lesson 41 42

Lesson 42 46

Unit 22

Does anyone still knit?

还有人织毛衣吗?

Lesson 43 50

Lesson 44 54

Unit 23

Whose mistake?

谁的错?

Lesson 45 58

Lesson 46 62

Unit 24

No laughing allowed

不许笑

Lesson 47 66

Lesson 48 70

Unit 25

Body image

体象

Lesson 49 74

Lesson 50 78

Unit 26

Daisy gives some advice

黛西给了些建议

Lesson 51 82

Lesson 52 86

Unit 27

Jonno!

朱诺!

Lesson 53 90

Lesson 54 94

Unit 28

Monkey business

猴子的鬼把戏

Lesson 55 98

Lesson 56 102

Unit 29

Sparkling, still or tap?

苏打水, 蒸馏水, 还是自来水?

Lesson 57 106

Lesson 58 110

Unit 30

We all need to play more

我们都需要多玩一玩

Lesson 59 114

Lesson 60 118

Rhymes and Songs 122

Vocabulary 125

Appendix 128

UNIT 16

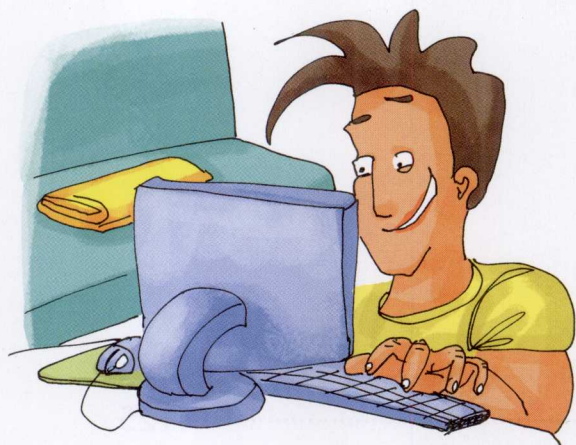
Paul emails home

保罗给家里发电子邮件

LESSON 31

Listening and Understanding 听力理解

Listen to the recording, and then answer this question: When will Paul be able to phone his parents? 听录音, 然后回答问题: 保罗什么时候能给父母打电话?



Dear Mum and Dad,

I'm emailing you through the Redstone Ranch website. You can email me back on paul.bruce@redstoneranch.com. I'll call you next week, when I can use a Broadband phone.

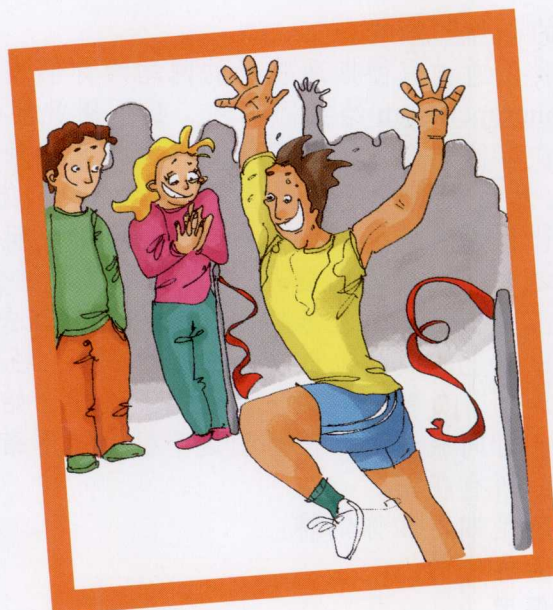
- 5 My assessment at Redstone was a bit strange. They asked me to do a lot of tick-box tests. Then we did some outdoor activities. They told me to lead someone up an easy climb. Then they asked me to lead a small group, in kayaks, on white water.

After that, the main question was, 'Where did you learn all these "back-country skills"'. I said, 'I *grew up* in "back country". In Scotland, I sometimes skied to school.' They liked that. Also, my time in the London Marathon was big news. Three hours or less is magic!

I met the top guy, Ed, and he asked me to start next week. Of course I said yes. I won't be able to travel much in the US this time, but it's great to have
15 this chance. I'll live free, too! Redstone will pay all my expenses.

Talk to you next week!

Love,
Paul



New Words and Expressions 生词和短语

Broadband phone /'brɔ:dbænd ,fəʊn/

compound n. 宽频电话

assessment /ə'sesmənt/ n. 评估

tick-box test /'tɪk bɒks ,test/ compound n.

在框中划勾的测试

outdoor activity /,aʊt'dɔ: æk'tɪvəti/

compound n. 户外活动

lead /li:d/ v. 带领

climb /klaɪm/ n. 攀登, 攀爬

kayak /'kaɪæk/ n. 小皮艇, 轻型独木舟

white water /,waɪt 'wɔ:tə/ n. 湍流

back country /'bæk ,kʌntri/ n. 偏远山区

skill /skɪl/ n. 技巧

grow up in v. + adv. particle + prep.

(intransitive) 成长于……

ski /ski:/ v. 滑雪

less /les/ quantifier (comparative) 较少

magic /'mædʒɪk/ n. 奇迹

unimportant /,ʌnɪm'pɔ:tənt/ adj. 不重要的

cheaply /'tʃi:pli/ adv. 便宜地

score /skɔ:/ n. 分数

Notes on the Text 课文注释

- 1 Dear Mum and Dad, —这是标准的书信和电子邮件称呼语, 结构为: Dear + 收件人 + 逗号。
- 2 email —作动词时用法与 give 相似, 后面可以接直接宾语和间接宾语, 如: I'm emailing you this.
- 3 They asked me to do a lot of tick-box tests — ask/tell somebody (not) to do something 表示“(不)让某人做某事”。
- 4 live free — free 在这里作副词, 表示“免费地”, live free 可以理解为“免费吃住”。注意区分 free 作副词时与 freely 的区别: freely 表示“无限制地, 自由地”, 如: speak freely (自由地发表言论)。

参考译文

亲爱的爸爸和妈妈,

我正通过雷德斯通牧场的网站给你们发邮件。你们可以往 paul.bruce@redstoneranch.com 给我回邮件。我下周就能给你们打宽频电话了。

在雷德斯通他们对我的测评方式有些独特。他们让我做了很多在框中划勾的测试。然后我们进行了一些室外活动。他们先让我带着一个人做了简单的登山活动, 然后让我带着一小组人在湍流中划了小皮艇。

之后, 主要的问题是: “你是在哪里学会这些野外技能的?” 我说: “我就是在偏远山区长大的。在苏格兰, 我有时滑雪去学校。” 他们听了很高兴。我在伦敦马拉松比赛上的成绩也很棒。3 小时以内已经是个奇迹了!

我见了负责人埃德。他让我下星期开始实习。我当然答应了。这回我在美国没什么时间旅游了, 但得到这个机会很不错, 我还可以免费吃住! 雷德斯通会支付我的所有费用。

下星期再和你们聊!

爱你们的,

保罗

Guided Conversation 对话练习

1 Answer questions about the text. 根据课文回答问题。

a) Example: Is Paul emailing his parents through the Redstone Ranch website?

Yes, he is.

- | | |
|---|---|
| 1 He'll call them next week, won't he? | 5 Was his time in the London Marathon big news? |
| 2 Did they ask Paul to do a lot of tick-box tests? | 6 Did Ed ask him to start next week? |
| 3 Then they told him to lead someone up an easy climb, didn't they? | 7 Of course, Paul said yes, didn't he? |
| 4 In Scotland, he sometimes skied to school, didn't he? | 8 Will he be able to travel much in the US this time? |
| | 9 And he'll live free, won't he? |

b) Example: Is Paul emailing his sister? No, he isn't. He's emailing his parents.

- | | |
|--|--|
| 1 Will he call them next month? | 5 Was his time in the London Marathon unimportant? |
| 2 Was his assessment ordinary? | 6 Did Ed ask him to start next month? |
| 3 Did they ask him to do composition tests? | 7 Will he live quite cheaply? |
| 4 Did they ask him to lead a large group on white water? | 8 Will a friend pay all his expenses? |

c) Example: How is Paul emailing his parents?

(He's emailing them) through the Redstone Ranch website.

- | | |
|--|---|
| 1 How can they email him back? | 6 How many people did they tell him to lead up an easy climb? |
| 2 When will Paul call them? | 7 Where did Paul grow up? |
| 3 What was his assessment like? | 8 Who did Paul meet? |
| 4 What did they ask him to do? | 9 Why won't Paul be able to travel much in the US this time? |
| 5 What kind of activities did they do? | |

2 Ask questions about the text. 根据课文提问。

Imagine you are talking to Paul about Redstone Ranch and his assessment. What questions can you ask him? 假设你在与保罗谈论雷德斯通牧场和那里对他的评价。你会问他些什么问题?

Examples: How long did the tick-box tests take? And what were they like?

Did you get good scores in the outdoor activities?

3 Ask each other these questions. 互相提问。

- Do you email friends, relatives or colleagues? How often? What about?
- Has anyone asked you to do anything today? Who, and what? Has anyone told you to do anything today? Who, and what?
- What kinds of things do you ask other people to do for you? Why?

LESSON 32



Pronunciation 语音

I'd like you to leave it open, please.
I'd asked her not to do that.

New Words and Expressions 生词和短语

close /kləʊz/ v. 关闭

still /stɪl/ adj. 静止的

indoor activity /'ɪndɔː æk'tɪvətɪ/ compound n.

室内活动

learner /'lɜːnə/ n. 学员



Pattern Practice 句型练习

Ask and answer questions. 问答练习。

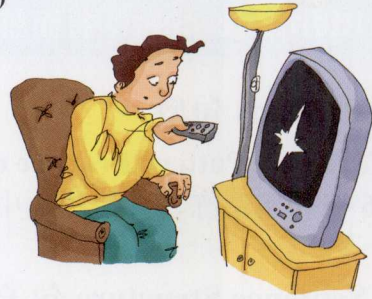
- | | |
|--|--|
| 1 A: May I close the door?
B: No, I'd like you to leave it open, please. | 5 A: He's closing the door.
B: But I asked him not to close the door!
Please tell him to leave it open. |
| 2 A: He's closing the door.
B: Is he? Ask him to leave it open. | 6 A: He's going to close the door.
B: I told him not to close the door!
Please ask him to leave it open. |
| 3 A: Can he close the door?
B: No, please tell him to leave it open. | |
| 4 A: He's closing the door.
B: He isn't, is he?
I asked him not to close the door! | |

16 (sixteen)



not / close the door
leave it open

60 (sixty)



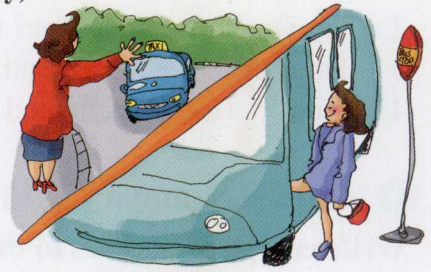
not / watch TV
turn it off

17 (seventeen)



not / move
keep still

70 (seventy)



not / get a taxi
catch a bus

18 (eighteen)



not / talk in here
keep quiet

80 (eighty)



not / stand outside
come in

19 (nineteen)



not / throw away those notes
keep them

90 (ninety)



not / spend all that money
save it

Written Exercises 书面练习

1 Patterns 句型

Refer to the Pattern Practice on page 6, and write out in full numbers 1 and 6. 参照第 6 页的句型练习, 用图片中的信息套用句型 1 和 6 写出完整的对话。

2 Sentence Structure 句子结构

Complete these sentences, using the notes in brackets. Then refer to the text in Lesson 31. 用括号中的信息完成句子。然后查看第 31 课的课文。

- 1 I'll call ... (next week / use / Broadband phone) (lines 3-4)
- 2 They asked ... (do / lot / tick-box tests) (lines 5-6)
- 3 Then they asked ... (lead / small group / kayaks / white water) (lines 7-8)
- 4 I met ... (top guy / asked / start / next week) (line 13)

3 Guided Summary 总结

Write complete answers to these questions about the text in Lesson 31, to make one paragraph. 完整回答以下关于第 31 课课文的问题, 并将答案连成一段话。

- | | |
|--|--|
| <ol style="list-style-type: none"> 1 Who is Paul emailing? What will he do next week when he can use a Broadband phone? (Use ..., <i>but</i>) 2 In his assessment at Redstone, what tests did they ask him to do? 3 Did they do some <i>outdoor</i> or <i>indoor</i> activities? (Begin with <i>Then ...</i>) | <ol style="list-style-type: none"> 4 What did he tell them about his time in Scotland? What did they think of his time in the London Marathon? (Begin with <i>After that, ...</i> and use ..., <i>and</i>) 5 Who did he meet? When did he ask Paul to start? (Use ..., <i>and</i>) 6 Did Paul say yes, or no? 7 Will he live free, or not? What will Redstone pay? (Use ..., <i>because</i>) |
|--|--|

4 Guided Composition: *Paul's Interview* 作文: 保罗的面试

Imagine you were at Paul's interview. We heard part of it in Unit 12. Write some of the rest of it. Use these prompts to write Ed's questions, and then write Paul's answers after each. 假设你参加了保罗的面试, 我们在第 12 单元中已听到了面试的部分情况。写出面试的剩余部分的情况。用以下提示写出埃德的问题, 然后写出保罗的回答。

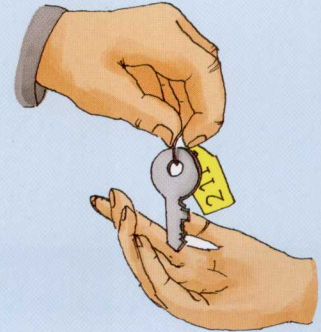
Ed asks Paul ...

- | | |
|--|--|
| <ol style="list-style-type: none"> 1 if he can do some tick-box tests for them. 2 if he can lead a learner up an easy climb. 3 if he can lead a small group, in kayaks, on white water. | <ol style="list-style-type: none"> 4 where he learned all his 'back-country skills'. 5 when he ran the London Marathon, and what his time was. 6 if he can start next week. |
|--|--|



Listening 听力

Look at the pictures, listen to the recording, and act the scene. 看图片, 听录音, 然后表演。



Rewrite Sentences 改写句子

Rewrite the sentences below, like the examples. 仿照例句, 改写下列句子。

Example: 'Sit down,' the teacher said to us.

You write: The teacher told us to sit down.

Example: 'Can you please turn on the radio?' he asked her.

You write: He asked her to turn on the radio.

- 1 'Can you pick me up at 8?' she asked me.
- 2 William said to Lucy, 'Wait outside the school.'
- 3 'Email me some time next week,' I asked her.
- 4 She asked them, 'Please turn the music down.'
- 5 'Please be ready at 6.30,' he told us.
- 6 'Don't turn off the TV,' he asked them.

Multiple Choice 选择填空

Choose the correct answer to fill the blank — a, b, c or d. Then look at the text in Lesson 31. 从 a, b, c 和 d 中选择正确的答案填空, 然后查看第 31 课的课文。

- 1 ____ you next week, when I can use a Broadband phone. (lines 3-4)
 a) I call b) I'm calling c) I'll call d) I called
- 2 They asked ____ a lot of tick-box tests. (lines 5-6)
 a) I do b) I'm doing c) me do d) me to do
- 3 I ____ in 'back country'. (line 10)
 a) born b) had c) did d) grew up
- 4 I ____ the top guy, Ed ... (line 13)
 a) meet b) meeting c) met d) have met
- 5 ... and he asked ____ next week. (line 13)
 a) I start b) I'll start c) me to start d) me starting

UNIT 17

I hope he hasn't told her!

但愿他没有告诉她!

LESSON 33

Listening and Understanding 听力理解

Karen is talking to her sister, Linda, on the phone. Listen to the recording, and then answer this question: How does Linda describe Redstone Ranch? 卡伦在电话中同姐姐琳达聊天。听录音, 然后回答问题: 琳达怎么描述雷德斯通牧场?



KAREN: Have you heard from Paul?
LINDA: Yes, he phoned us last night.
KAREN: How are they getting on?
LINDA: They're both working.



LINDA: Claire's got a job in Washington,
in a photo library.
And Paul's just started
at Redstone Ranch.
KAREN: The most expensive resort
in the world!
What's it like?



LINDA: It's very glamorous.
There are nine swimming pools,
and six of them are outdoors!
There are ten gymnasiums,
each for a different activity.

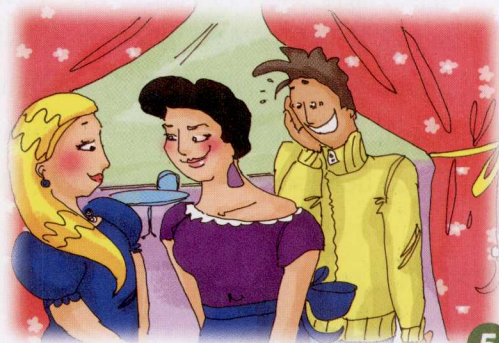
LINDA: There are horses to ride,
and rocks to climb,
and kayaks on the river,
lakes and forest ...

KAREN: It sounds wonderful!



4

LINDA: And the guests there
are very glamorous, too.
Paul says that he has never seen
so many beautiful women in his life!



5

KAREN: Ah! And what does Claire say
about that?

LINDA: I don't think he's told her!
Anyway, I hope he hasn't!



6