

实用英语词库系列

千姿百态话

行走 1级

练习答案及单元测试

Walk, Amble, Stroll

Vocabulary Building
Through Domains

清华大学出版社

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Walk. Amble. Stroll Vocabulary Building Through Domains

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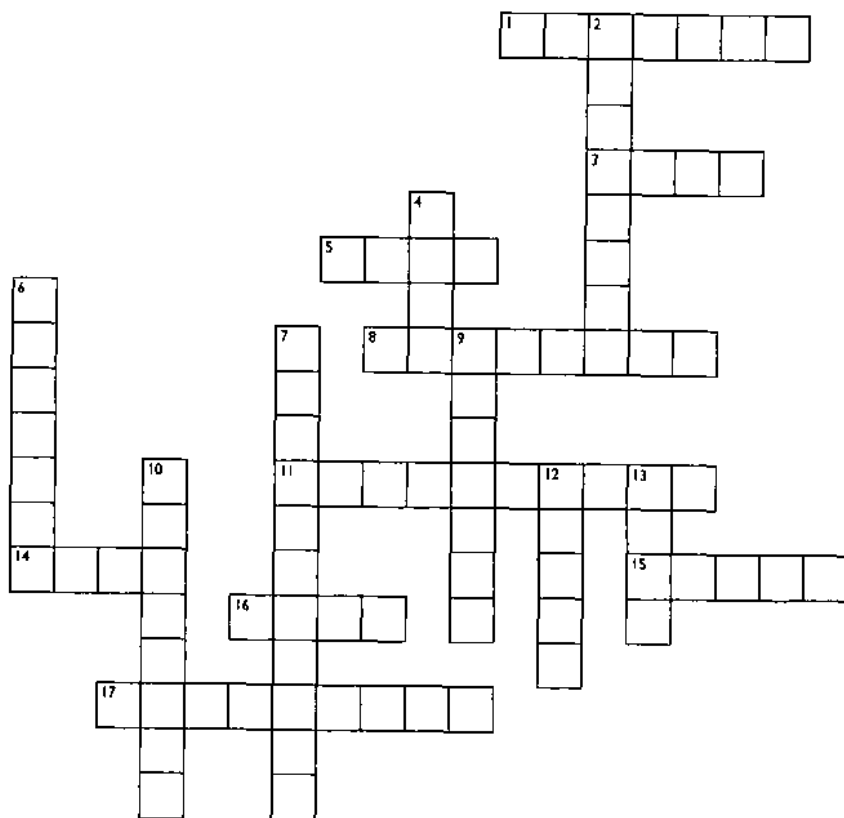
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Unit Reviews

UNIT 1 REVIEW

ACTIVITY 1: Crossword Puzzle

(If you want extra help doing the puzzle, a list of words to choose from is on the next page.)



ACROSS

1. sometime
3. this month (in the future) = ?
5. 12 months
8. a short time ago
11. ultimately
14. opposite of midnight
15. on the dot
16. opposite of dusk
17. right now

DOWN

2. opposite of noon
4. not on time
6. sunset
7. at once
9. longer than a decade
10. prompt
12. around
13. tonight (in the past = ? night)

Word List for Crossword Puzzle

about	century	currently
dawn	eventually	immediately
late	last	midnight
next	noon	punctual
recently	sharp	someday
sundown	year	

ACTIVITY 2

Cross out the word that doesn't belong. Be ready to explain why it doesn't belong.

Example: week decade ~~sunset~~ century

1. at present currently nowadays eventually
2. recently the other day last year a short time ago
3. on the dot tardy prompt on time
4. before long sometime soon shortly ages ago
5. evening second sundown midnight

ACTIVITY 3

Write a word in the blank that best completes the sentence.

The day before yesterday, I started a new job. I woke up at (1) _____. (sunset, dawn, midnight). I wanted to be (2) _____ (early, tardy, punctual) for my first day or work. It took me a/an (3) _____ (century, month, hour) to shower, eat breakfast and put on my new suit.

At 7:00 a.m. I walked to the bus stop. I waited for fifteen minutes. The bus was not (4) _____ (on time, overdue, early) and I was not happy. I wanted the bus to come (5) _____ (right away, sooner or later, in a while). My new boss told me to be at work at 8 o'clock (6) _____ (on the dot, around, about)!

At 7:20 the bus arrived. At 7:45 I got off the bus at the corner of Mason Street and Third Avenue. I arrived at my new office at 7:58. I wasn't late after all!

I want to buy a car (7) _____ (this minute, before long, ultimately). Then I won't worry about being late for work.

ACTIVITY 4: Reading**Part A: Pre-reading Questions**

1. Have you ever watched the Olympic Games on TV? Have you ever seen them in person? What is your favorite Olympic sport?
2. Have you ever skied? Have you ever competed in a race? What do you like most about skiing or competing in races?
3. How does a coach help an athlete?

Part B: Reading

First read the entire passage quickly. Then read it again, underlining any words from the domains.

Going for the Gold

Ron Crispen is a newspaper reporter. Sometime soon, he will write an article about the Olympics. At present, he is interviewing Christine and Charles Parbow, a brother and sister from Colorado. Christine and Charles are both good skiers. They hope to be in the next Olympic Games.

Ron: Thank you for talking to me this evening. I know you are very busy these days. The Olympic Games will take place next month, and you are practicing a lot.

Charles: Yes, at this time we are on a full practice schedule. We wake up at dawn most days. We begin our workout immediately after breakfast. We jog for about an hour five days a week. Then we go to the ski hill and ski until noon.

Christine: In the afternoon we rest for an hour. Then we go back to the ski hill at 2:00 P.M. on the dot. Our coach is always there on time.

Ron: So does your coach think you are ready for the Olympics? Are you skiing faster?

Charles: The day before yesterday I had my fastest time. I skied the hill in 1 minute and 48 seconds. I hope that time will win a gold medal for me at the Olympics.

Ron: How about you, Christine?

Christine: I'm skiing slower than I want to, but the Games are still three weeks away. I hope to do better next week.

Ron: What will you do tonight after this interview? More skiing?

Charles: No! We've had enough for today. We'll watch TV for a while and then go to bed. We'll be up at sunrise again tomorrow morning.

Part C: Comprehension Questions for Writing and Discussion

1. When will the Olympic Games begin?
2. Why is Ron Crispen interviewing Christine and Charles?
3. Describe a typical day for Christine and Charles.
4. What does an Olympic gold medal mean? Does Charles think he will win one?
5. Would you like to be in the Olympic Games? Why or why not? How would you get ready?

ACTIVITY 5

1. Look at the newspaper advertisement below. There are six expressions in it that mean "at the best or right time." Can you find all six?

timing is everything
NOW'S THE TIME
DOUBLE RIGHT ON
TIME TIME
TIME'S A THIS IS THE
WASTIN' RIGHT TIME
no time like the present
JUST IN TIME IS
TIME! MONEY
the time of your life
PERFECT TIMING

Don't let the best time to get a loan in decades pass you by.

Home Equity Loans

7.69

We've lowered our rates at NationsBank. So it's a smart time to get a loan for a car, home improvement or even to refinance your existing debt. What a great way to save money in the long run. Stop by your neighborhood NationsBank or call 1-800-782-BANK (2265), ext. 917, and ask about our new low rates. But do it today, before time runs out.

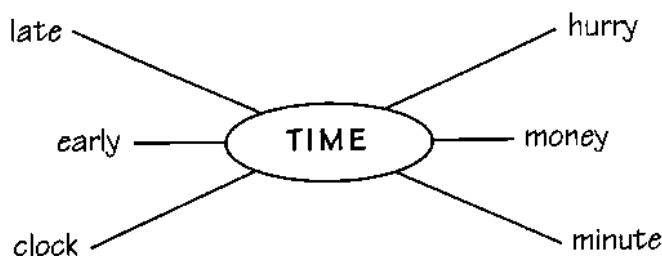
NationsBank
 The Power To Make A Difference.™

2. Work with a partner or in a small group. Try to guess the meanings of the other expressions from the advertisement.
 - a. double time
 - b. time's a wastin'
 - c. no time like the present
 - d. time is money
 - e. the time of your life
3. Think of three or four similar expressions in your language. Explain what they mean to your classmates.

ACTIVITY 6: Word Mapping

Make a "word map." You can work with the whole class or in a small group. On the blackboard or on a piece of paper, write the word **TIME**. This is the center of your map. Around this word, write other words or groups of words that are related to the word in the middle. Write as many words as you can. The words can be from the domains, from the reading, or from your experience.

Here is a beginning example:



ACTIVITY 7: Questions for Discussion or Writing

In your answers, use as many words and expressions from Unit 1 as possible.

1. Where were you yesterday evening? What did you do?
2. What do you do the night before a big test?
3. What was the most important story in the news last week? What is happening with this story this week? What do you think will happen next week?
4. What kind of music was popular in your country a long time ago? What kind is popular at present?
5. Imagine that you are late for an important appointment. You meet an old friend on the street. You want to talk to your friend. What do you do?

ACTIVITY 8: Whole Class Activity

With your classmates, plan a class activity or trip.

Decide:

- where you will go
- what you will do
- when you will leave
- when you will return

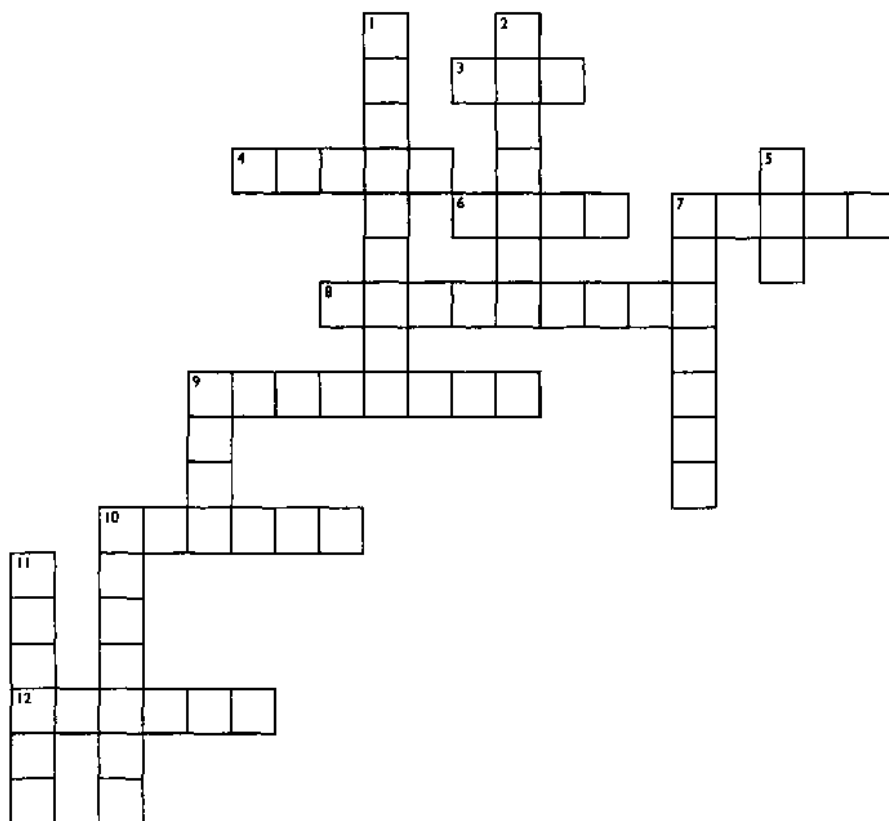
Are there things you need to decide right away? Are there decisions you can make after a while?

Plan well and have fun!

UNIT 2 REVIEW

ACTIVITY 1: Crossword Puzzle

(If you want extra help doing the puzzle, a list of words to choose from is on the next page.)



ACROSS

3. I won't eat this because it's uncooked. I don't eat ____ food.
4. Don't make so much noise while you are eating your soup. It's not polite to ____.
6. On a hot day, I like to ____ on a popsicle.
7. I put in my money, but nothing happened. This ____ machine is broken!
8. Students sometimes get food at a _____. They choose their food and put it on a tray.
9. Let's have a cookout. It's the first day of summer. We can ____ some chicken.
10. A: Can you finish this pie off?
B: No, I can't ____ it off. I'm too full!
12. This meal is between breakfast and lunch. It's called ____.

DOWN

1. If you want to cook something very fast, use a ____.
2. Waiters and waitresses serve a meal for a large group of people at a ____.
5. Our guests aren't here yet. Please don't ____ up all the snacks before they come.
7. After I chew my food, I ____ it.
9. When you ____ an egg, you cook it in water at 212 degrees Fahrenheit.
10. At the end of this class, everybody will bring some food to share. We'll have a ____.
11. I'm not very hungry, but I want to ____ on something.

Word List for Crossword Puzzle

banquet	eat	raw
barbecue	microwave	slurp
boil	nibble	snack
brunch	polish	suck
cafeteria	potluck	swallow

ACTIVITY 2: Rhyming Words

Write a word from the unit that rhymes with the underlined words. Read the sentences out loud.

stew burned dinner bar sip
digest roast cafe a bite to eat

Example:

Because he's the winner,

Let's buy him some dinner.

1. The weather was nice. The food was okay,
At that beautiful neighborhood _____.
2. Bread is easy to toast,
And very hard to _____.
3. Here's a cafe where it's all right to meet.
So, let's go in and get _____.
4. Do we have to leave a tip?
There was nothing good to _____.
5. This pancake hasn't been turned,
And now look—it's very _____.
6. I know Dad grilled the steak, but I don't care!
I can't possibly eat it, it's too _____.
7. This meal tastes terrible, but I'll do my best.
No, it isn't going to be easy to _____.
8. Let's stop very soon. It's not very far.
We'll have a bite to eat at that snack _____.
9. Red tomatoes in glue?
That's not something to _____!

ACTIVITY 3: Reading

Part A: Pre-reading Questions

1. Tell something you know about American food and eating habits.
2. Why do people like to eat at fast-food restaurants? Give three reasons.

Part B

First read the entire passage quickly. Then read it again, underlining any words from the domains.

Food, Food, Food!

Food is everywhere in our lives. There are advertisements for food all the time on TV and in magazines. It's not surprising that many people eat three big meals a day, and then they have lots of snacks too. Doctors say that people shouldn't eat like pigs. They should eat like birds! It's good for you to nibble on small amounts of food during the day. It can be bad for you to eat two or three big meals a day, but these food habits are very hard to change.

Some people never change their food habits. Other people are trying to change. When they go to a restaurant, they don't eat a rare steak with a baked potato and sour cream. They order broiled fish or chicken, and raw vegetables. Doctors say that broiled and steamed foods are better for people than barbecued or fried foods.

Sometimes, people don't have enough time to think about food. Many Americans run into a fast-food restaurant for lunch and gulp down a hamburger and french fries. While they are eating, they slurp down a soft drink. They can put away an entire meal in less than 20 minutes. This is good for their daily schedule, but it is not very good for their digestive systems or their weight! Another problem is that fast-food restaurants fry and barbecue a lot of their food.

Part C: Comprehension Questions for Writing or Discussion

1. What is one reason that some people eat a lot of food?
2. Why do some people order broiled fish or chicken when they go out to a restaurant?
3. Why do some people slurp a soft drink and eat a hamburger in less than 20 minutes?

ACTIVITY 4: Reading

Part A: Pre-reading Questions

1. Do you ever worry about what you eat? Why or why not?
2. What is one good way to eat if you want to be healthy?

Part B

First read the entire passage quickly. Then read it again, underlining any words from the domains.

I Want to Have My Cake and Eat It Too!

Some Americans are tired of hearing about bad food and good food. They think that the information is confusing. They don't know what to believe anymore. They just want to take a bite of their food, swallow it, and enjoy it! They don't want to worry and ask themselves questions like Is this food bad for me? Does it have too much fat? Is this grilled steak healthy? Is this deep-fried crab bad for me? They don't like these questions. They just want to know, "Does it taste good?"

They don't want to change their habits. They want to nibble and munch on food that tastes good. When they go to a buffet or potluck, they try a little of everything. At home, they eat up the high-fat ice cream in the freezer.

What is one way that people can change their habits? One way is to eat the same food but eat less of it. Studies show that if people take small bites of their food and chew it slowly, they eat less. They won't eat up everything on their plates, and they won't ask for more. Studies even show that it's a good idea to listen to classical music while eating. It helps people eat more slowly and digest their food better. On the other hand, when people listen to loud, fast music, they eat quickly and usually overeat.

Part C: Comprehension Questions for Writing or Discussion

1. Why do people overeat?
2. According to this article, what is one good way to eat?

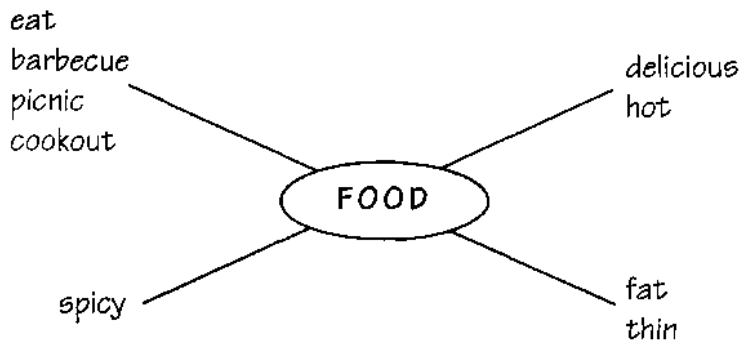
ACTIVITY 5: Word Mapping**Part A**

Look at the two readings again. You have already underlined the words from the domains. Underline any other words that are related to food. Discuss these words in a group or with your teacher.

Part B

Make a "word map." On the blackboard or on a piece of paper, write the word FOOD. This is the center of your map. Draw lines to other words or groups of words that are connected to FOOD. Write as many words as you can. The words can be from this unit, from the readings, or from your experience.

Here is a beginning example:



ACTIVITY 6: Questions for Discussion or Writing

1. In your country, how often does your family sit down together for a meal?
2. What do people usually talk about during a meal in your country? Do you listen to music or watch TV?
3. What is one American food habit that is different from a food habit in your country?

"Some Americans _____,
but in my country, people

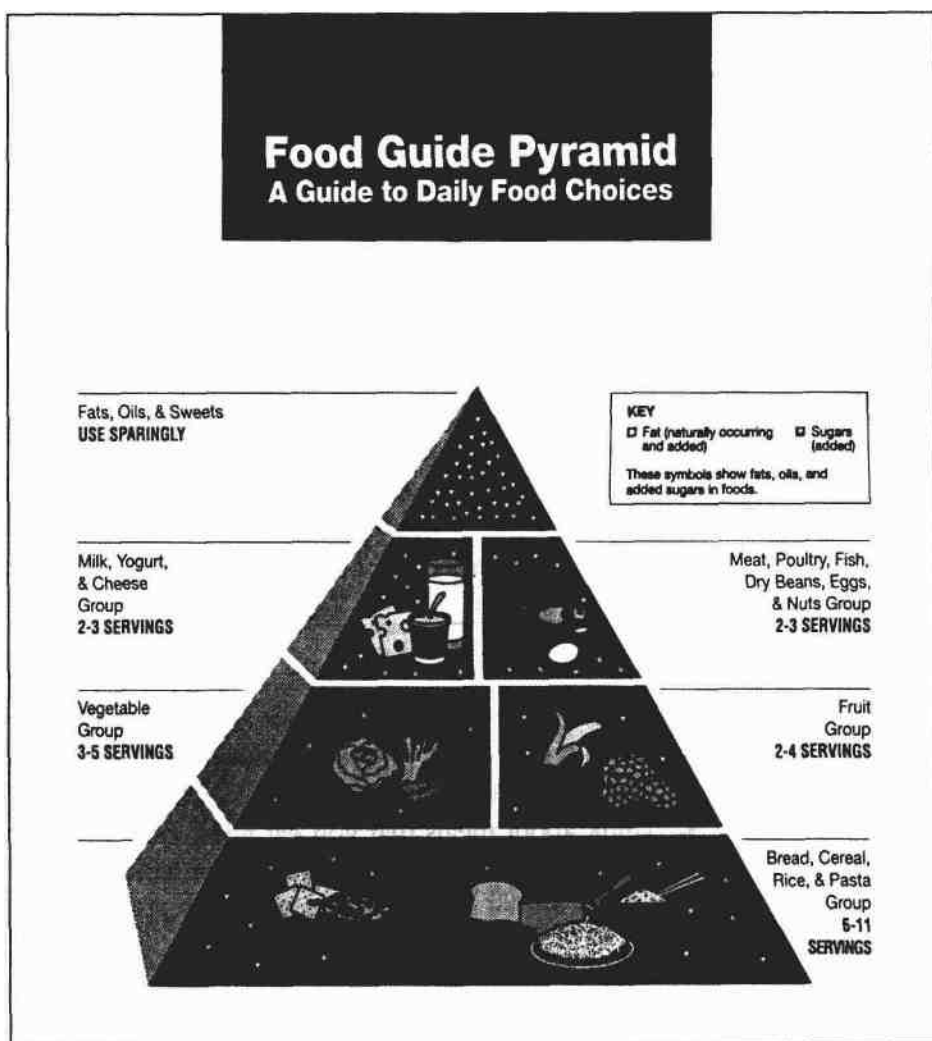
_____."

4. What is your favorite food from your country? How do you prepare it? Write down the recipe. Make copies to share with your class. Explain the recipe to a partner.
5. Think about meals that you eat with your family. When do you eat your main meal? How do you set the table? What do you eat? What do you drink? Who eats the meal with you (parents, children, friends, etc.)? Where do you eat this meal?
6. In your culture, is it polite or impolite to make noise when you eat? (In the United States, it is usually impolite to slurp.)
7. Imagine that an American couple is coming to your home for dinner. They want to know about good "table manners" in your culture. Tell them some things they should do and some things that they shouldn't do.
8. This is a saying in English: "One man's meat is another man's poison." What does it mean? Do you have a similar saying in your country? Do you know any other sayings about food?

ACTIVITY 7: Class Potluck

Plan a potluck for your class. Students can bring food from their countries, snack food, or any other food. Share your food and talk about it. Do you think it's healthy or unhealthy? How did you cook it? How and when do people usually eat it?

Bon appetit!

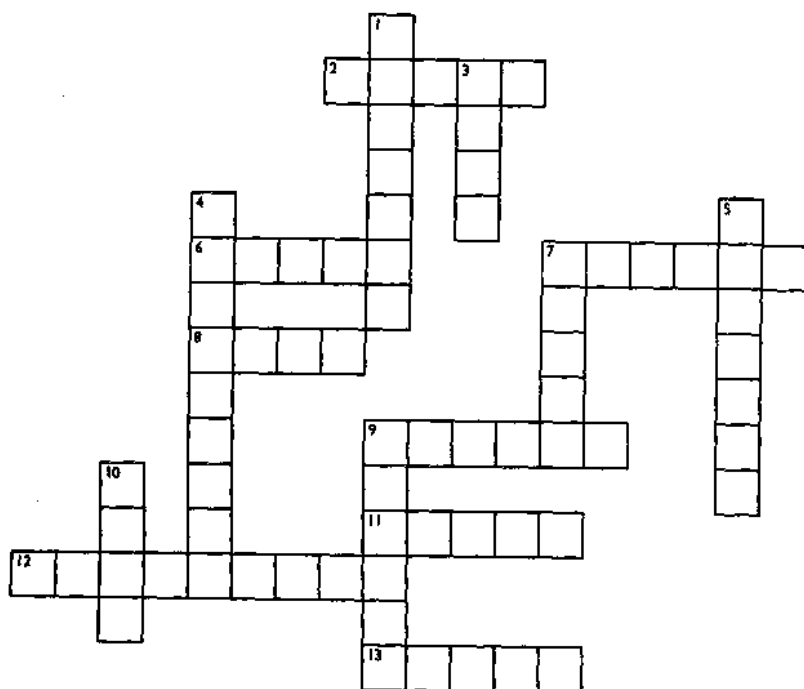


FOOD PYRAMID: *How healthy are you? How many of these food do you eat every day?*

UNIT 3 REVIEW

ACTIVITY 1: Crossword Puzzle

(If you want extra help doing the puzzle, a list of words to choose from is on the next page.)



ACROSS

2. A house made of wood burns easily.
A house made of ____ doesn't.
6. This knot is very tight. I can't ____ it.
7. A small piece of rock is called a ____.
8. Anything will grow in our backyard.
We have very rich ____.
9. The law says, "Buckle up." People have to ____ their seat belts.
11. If you fill a balloon with water and throw it on the sidewalk, the balloon will ____.
12. This T-shirt is not 100% cotton. It is 50% cotton and 50% ____.
13. This is a beautiful piece of _____. It will make a pretty dress.

DOWN

1. The windows are broken, and the walls are cracked. I can't live in such a ____ house!
3. People have used this material for centuries to make pots. It is called ____.
4. Metal is a very hard ____.
5. Children's toys sometimes break easily because they are made of ____.
7. Some people like to save old tickets, letters, and photos. They ____ them into a notebook.
9. Wool is a warm ____ that people like to wear in winter.
10. In hot weather, it's a good idea to wear cotton or _____. They are cool and comfortable fabrics.

Word List for Crossword Puzzle

brick	fasten	silk
burst	paste	soil
cloth	pebble	substance
clay	plastic	untie
fabric	polyester	wrecked

ACTIVITY 2: Sentence Scramble

Put the words in the correct order to make a sentence.

Example: anything / takes up / space / that / Matter is
Matter is anything that takes up space.

1. man-made / Paper and plastic / products / are
2. easy / Masking tape / to tear / is
3. Cordless / don't / phones / cords / have
4. a lot of / After / everywhere / mud / it rains / there is
5. made of / recycled glass/ Some streets / asphalt / are / and
6. together / two / holds/ paper / A paper clip / pieces of
7. your shoes / leather or vinyl / made of / Are
8. before / they learn / their shoes / Children learn / their shirts / to tie / to button

ACTIVITY 3: What's It Made Of?

What are these objects made of? List as many things as you can for each object.

1. a house
2. a dress
3. a car
4. a classroom
5. a backpack
6. a musical instrument: _____

ACTIVITY 4: Reading**Part A: Pre-reading Questions**

1. What is recycling?
2. What are some things that people recycle?

Part B

First read the entire passage quickly. Then read it again, underlining any words from the domains.

New Ways to Recycle

These days, people recycle many kinds of substances—even clothes! Carpet makers use old clothes to make a special material that they put under carpet. People use old cotton T-shirts and other kinds of