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# 剑桥雅思考试题型透析3 New Insight into IELITS

外研社・剑桥 雅思考试培训教程

学生用书(最新版) Student's Book with answers



外语教学与研究出版社
FOREIGN LANGUAGE TEACHING AND RESEARCH PRESS

剑桥大学出版社



Vanessa Jakeman (英) Clare McDowell (英)

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# 前言

#### ● 教程适用对象

《剑桥雅思考试题型透析 3 学生用书(最新版)》是专为雅思备考人士设计的英语学习教程。本书由剑桥大学考试委员会资深雅思专家 Vanessa Jakeman 和 Clare McDowell 编写,编者丰富的雅思培训经验使得本书更具针对性和权威性。

《剑桥雅思考试题型透析3学生用书(最新版)》既可作为雅思培训班课堂选用教材,也可作为雅思自学教程。如果您为了留学、移民或工作的需要准备参加雅思考试,本书将会是您的理想选择。

全书分为听力、阅读、写作、口语四大版块,总体难度相当于雅思 6 分水平。每一版块起始章节难度较低,为您提供必要的热身训练,详尽的复习导语与题型介绍能够协助您尽快熟悉雅思考试真题的题型。随后的章节则难度较高,用以全面提升英语水平,使您在众多竞争者中脱颖而出。本书材料选取全面,同时兼顾学术类(Academic Modules)和培训类(General Training)两方面备考内容。每一章节中丰富多样的雅思题型实例、有效的学习指导以及有针对性的练习题可全方位提高您的英语语言能力。

本教程提供的大量课堂练习题能够很好地满足 40 至 50 学时雅思培训课程的需要。同时,本书配有练习册一本,各个章节课程在练习册中均有相应习题。此外,练习册还附有一份完整的高仿真雅思模拟试卷,为您在考试前提供更多的实战演练机会。本教程与练习册相辅相成,配合使用可及时巩固课程所授内容,保证您高效备战雅思。

#### ● 教程内容安排

《剑桥雅思考试题型透析 3 学生用书(最新版)》依照雅思考试内容安排分为四大版块: 听力、阅读、写作、口语。每一版块由数个章节构成,教学量适中,易于掌握,并于开篇写有雅思相关题型介绍,清晰列出考试中可能涉及的所有题型及考查重点和出题方向。本书在提高您应试技巧的同时可全面提升您的英语语言能力,协助您更好地适应在英语语境下生活、学习和工作。

本教程每个章节均包括课堂练习、分组练习以及个人独立练习。教师既可用评分的方式考查学生,也 可根据教学需要自行选取材料和练习,调整课程安排。

《剑桥雅思考试题型透析 3 学生用书(最新版)》的配套 CD 包含本书所有听力内容。教程附录包含全部的听力文本。文本中与听力答案相关的内容均用下划线标出,方便您在听力练习中有针对性地获取信息。

本书每一版块的练习题均附有详尽的参考答案,可及时为您提供反馈以保证更好的学习效果。其中,写作部分的参考样文按雅思9分水平设计,方便您学习和借鉴。需要指出的是,本书提供的写作样文并非唯一的标准答案,仅供您参考和查阅。

本教程配套的练习册可作为拓展练习,既可用于课堂训练也可作为课后补充练习。自学者则可通过大量的练习及时、有效地巩固各个章节涉及的教学内容。

本教程由剑桥大学考试委员会资深雅思专家编写。编者将丰富的雅思教学经验融入到教程内容设计之中,并针对以往学生在雅思考试中的常见错误设计了材料和练习,使得本书成为您备考雅思不可或缺的参 考用书。

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# The Listening module

When you go to university or move to an English-speaking country, you will have to interact with many different people in a number of situations. The IELTS Listening test is designed to reflect some of these real-world listening situations. The level of difficulty increases through the paper and there is a range of topics and tasks which test your comprehension skills, such as listening for specific information. listening for detail, understanding gist and understanding speaker opinion. As you work your way through the Listening units of this book, you will be introduced to a wide range of IELTS question types and additional exercises to help improve your overall listening strategies.

#### **Listening for IELTS**

#### **Listening test format**

**Section 1** A conversation between two speakers in a social or semi-official context

**Section 2** A talk by a single speaker based on a non-academic situation

Section 3 A conversation with up to four speakers based on academic topics or course-related situations

Section 4 A university-style lecture or talk

The Listening test is the first part of the IELTS examination and takes place at the beginning of the day. It consists of four recorded sections, each covering a different type of language and context. There are ten questions in each section and each question carries one mark.

As you hear each recording *once only* it is very important to understand exactly what you are being asked to do in each question. You are given time to read the questions in each part, before you listen. The question types vary; for example, some questions involve completing a form, chart or diagram, others may require you to complete some notes or match some things in a list to what you hear about them. In addition there may be note-taking exercises and multiple choice questions.

You write all your answers on the question paper as you listen. The Listening part of the test takes about 30 minutes. After the recording has finished, you have ten minutes to transfer your answers onto the answer sheet (see page 190).

All aspects of the Listening test, as well as additional skills, are covered in this book.



# Listening

#### Orientating yourself to the text

- Who are the speakers?
- Where are they?
- Why are they speaking?

In order to understand what people are saying, it helps to know what their relationship is to each other and why they are speaking. The language they use will depend on this relationship and the situation. Knowing these helps us to anticipate what the speakers are going to talk about.

#### **Predicting the situation**

- 1 Look at pictures **a–d**. Try to work out who the people are, where they are and what they are doing.
- 2 Look at pictures **a–d** again. Try to imagine what the people are saying. Work with a partner and use some of the words and phrases in the vocabulary box to help you.



Vocabula Vocabula	ary
where?	live
when?	afford
how much?	wait
how long?	arrive
which?	watch
accommodation	time
flights	news
TV channel	suburb
programme	area
problem	bus

- 3 How did you decide what the people were saying? Compare your ideas with the rest of the class.
- 4 Look at pictures **a–f**, which show people in different situations. Try to imagine what they are saying.



- 5 ② You will hear six short conversations. As you listen, complete the first part of the table by matching each conversation to a picture (a-f). Then say what the situation is and how many speakers there are.
- 6 Listen to the conversations again and write the key words that help you understand the situation. If there are two speakers, say whether they know each other or not. Write your answers in the final two columns of the table below.

	Picture	Situation	Number of speakers	Key words Do the speakers	Know each
1	f	talk on first day at a college	1	welcome you introducing the No teaching staff	
2			Newson F	Hotel Coost Reg	
3				Name of guest: Matthews	
1				Room:	
5				Type of broadless: 3 Fayment by: 4	
3					

- 7 Look at the set of notes below and say what the topic is.
- 8 On the right, write what type of words you need to complete the notes.
- 9 **3** Listen and answer questions 1–4.

• approx. 1kn	s Island:	Type of words
• takes about 2	esdons 1-3.	1 a number
People go there to:  • observe the 3  home  • watch seals from 4  through telescopes.	MON A TO LUNA BUS	3
	Cher	
1		
	III STATE	2

Form-filling

Test tip

All questions like form / notes / summary / diagram / flowchart and sentence completion must be answered using three words or less. The instructions tell you the MAXIMUM NUMBER OF WORDS to use.

Form-filling is a common IELTS Listening task, particularly in **Section 1**. You often have to provide factual information, including numbers. Use the words on the form as a guide to the information you need to listen for.

- 10 Work with a partner. Together look at the form below and discuss the situation and the relationship of the speakers. Then discuss what type of answers you need to listen for.
- 11 **00** Listen and answer questions 1–4.

	Hotel Novena	
	Guest Registration Form	
Example	Answer	
Name of guest:	Matthews	
Room:	1	
Wake-up call at:	2	
Type of breakfast:	3	
Payment by:	4	

#### **IELTS** Listening test practice

**Note completion** 

You often have to complete some notes in the IELTS Listening test. You should read the notes carefully before you listen, to work out what type of words are missing. The vocabulary in the notes can also help you predict the situation.

- 12 Look at the set of notes below and say what the topic is.
- 13 On the right, write what type of words you need to complete the notes.
- 14 **①** 05 Listen and answer questions 1–3.

Train now arriving at	
1	Type of words
Meet boys outside station	Type of words  1 atime
Bring leather jacket.	2
Bring 3 to repay	3

Notes are not complete sentences and may not always contain articles or full verb forms.

# Listening

2

#### **Listening for specific information**

- What are the missing words?
- Sometimes when we listen, we are only interested in finding out very specific information such as a date, a time, a name or other details.
- How can we prepare before we listen?
- We can try to work out what type of words we are listening for. This will help us find the answer.

#### Predicting what type of words you need

1 Find out information from two other students to complete this questionnaire. Use your own words to form questions (e.g. for *date of birth* ask, *When were you born?*).

	Questionnaire	Student 1	Student 2
How	Name		
When	Nationality	161-0838	hiteria - I
What	Date of birth		
	Telephone number		
Where	Usual wake-up time		
Which	Means of travel to college		

- 2 You are going to hear five voicemail messages. Say what type of word(s) you need to listen for in each message and write it (them) in the table below.
- 3 **3** Listen and complete gaps 1–10.
- 4 Listen to the recording again and make a note of the words each speaker said which helped you to answer the questions. The first one has been done for you.

Vo	cemail messages	Type of word What the speaker said	
A	Julia confirming dinner on 1	day/date time/place	I'm coming for dinner on Friday night
В	3ready. Cost of repairs 4 \$	en et ben bet	28 Fre pilt shop is situr
С	5called. Can't get textbook because it is 6	per-when you buy th	the florets are ones
D	Dr Boyd is ill with 7	sentence 9 diff	How is the answer in
E	Sam rang. 9 for Prof. Hall on Saturday. Please ring this number: 10		

#### Test tip

You need to be able to recognise paraphrases, i.e. words which have a similar meaning to those used in the ouestion.

**Table completion** 

#### Before you listen

- Look at the words used in the task to help you guess the topic.
- Decide who the speakers are.
- Study the table carefully to work out what type of words are missing.
- Note whether the columns or rows have a heading.
- Note the order of the questions, i.e. do the numbers move across the rows or down the columns?
- 5 Take 30 seconds to look at the table below and then discuss what type of information is missing.
- 6 **100** Listen to the first part of the conversation and answer questions **1–6**.

Complete the table below.

Write NO MORE THAN TWO WORDS AND / OR A NUMBER for each answer.

#### **City Aquarium**

Type of ticket	Cost	Advantage	Requirements
Adult	1	2	
3	\$19	30% discount	must have a
Group	\$250 for ten people	price includes a	must pay

#### Test tip

Words included in the table are there to guide you.

#### Test tip

You must use correct spelling in the Listening

#### **IELTS** Listening test practice

Sentence completion

If you have to complete some sentences, you need to work out what type of words are missing but also remember that the sentences need to be grammatically correct.

- 7 The sentences which follow are based on the second part of the conversation between the man and the receptionist at the City Aquarium.

  (7) Take 30 seconds to prepare before you listen.
- 8 ( 08) Listen to the second part of the conversation and answer questions 7–10.

#### Test tip

Use the time given between the two parts of a recording to read the next set of questions carefully. They will always involve a different type of question.

Complete the sentences below.

Write NO MORE THAN THREE WORDS AND / OR A NUMBER for each answer.

- 8 The gift shop is situated next to the
- 9 The aquarium closes at today.
- 10 The tickets are cheaper when you buy them
- 9 How is the answer in sentence 9 different from the other answers?

#### **Listening Section 1**

In **Section 1** of the IELTS Listening test, you will hear a conversation between two people. One of the speakers needs some specific factual information (e.g. names or dates) which you will have to write down. **Section 1** tasks are often *gapfill* (e.g. note, table or form completion). You will get an example at the beginning and the recording will be divided into two or three parts with some reading time before each part.

#### Before you listen

- Look at the task below, which consists of a form with some information missing. Try to work out the situation from the task. Who could the speakers be? Why are they speaking?
- Decide what role you will be playing when you complete the form. What type of information will you be listening for?
- Try to predict the language that you need to listen for.
- 10 **3** Listen and answer questions 1–10.

#### Questions 1-6 Listen to the telephone conversation and complete the form below. Write NO MORE THAN THREE WORDS AND / OR A NUMBER for each answer. MAD DENTALS **Customer request form** Example Answer Customer's name: Frank Moorcroft Address: 1 26, , Richmond Telephone: 2 02 Type of licence: 3 Type of vehicle: Date for collection: 5 Length of booking: Questions 7-10 Complete the sentences below. Write NO MORE THAN TWO WORDS for each answer. 7 The man will pick the car up from ...... 8 The car is required at is also needed. 10 The man decides to take the

Test tip
Section I always
has an example
question first to
give you plenty
of time to get
started.

- 11 What does the number in the address on the form tell you?
- 12 What do the words type of vehicle tell you?

# Listening

3

#### **Identifying detail**

- Why is detail important?
- When do we need to listen for detail?

We need to show that we can listen carefully to a description and understand it fully.

If someone is describing something, it is the detail in the description, such as the colour or a reference to the shape, which allows us to picture it accurately.

#### **Understanding form, position, colour**

1 Work with a partner. Look at pictures **a–h** and take turns to describe the objects. Try to say what material they are usually made of. Use some of the descriptive words and phrases in the vocabulary box below to help you.



#### Vocabulary

Shape round oval rectangular circular spherical cylindrical

shaped like a ... square / cube / sphere long thin flat curved pointed

Qualities coloured striped spotted sharp

Parts head face eye neck top main/outer/inner part

side handle bottom end

Position on one / both side(s) in the middle on / at the top

above below around inside horizontal vertical

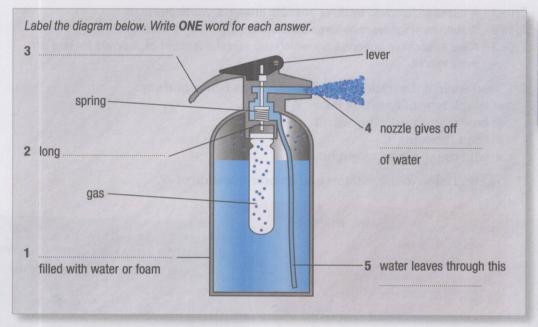
Material wood(en) paper leather rubber metal glass plastic

2 Think of two more objects and describe them to your partner. Can he / she guess what they are?

#### Labelling a diagram

You may have to label a diagram, map or plan. There are three types of diagram task in IELTS Listening.

- Type 1 You complete the labels on a diagram with words from the recording.
- Type 2 You match options in a box to points numbered on the diagram.
- Type 3 You match points numbered on the diagram to items or descriptions.
- 3 You are going to hear a description of how a fire extinguisher works. Look at the diagram of the fire extinguisher below and discuss the parts you need to label. What do you think they might be? What sort of descriptive words and phrases might help you?
- 4 **10** Listen and answer questions 1–5.



Test tip
The answers will
come in question
order on the
recordina.

5 Listen to the recording again and complete the second column of the table with the words that are used to describe the parts of the fire extinguisher.

Part	Description	Position	
container	Th. Togothers aring a street		
lever			
pin			
gas cartridge			
handle			
nozzle			
spring			
discharge tube			

6 Listen to the recording a third time and complete the third column of the table with the expressions of position that help you know where the parts are.