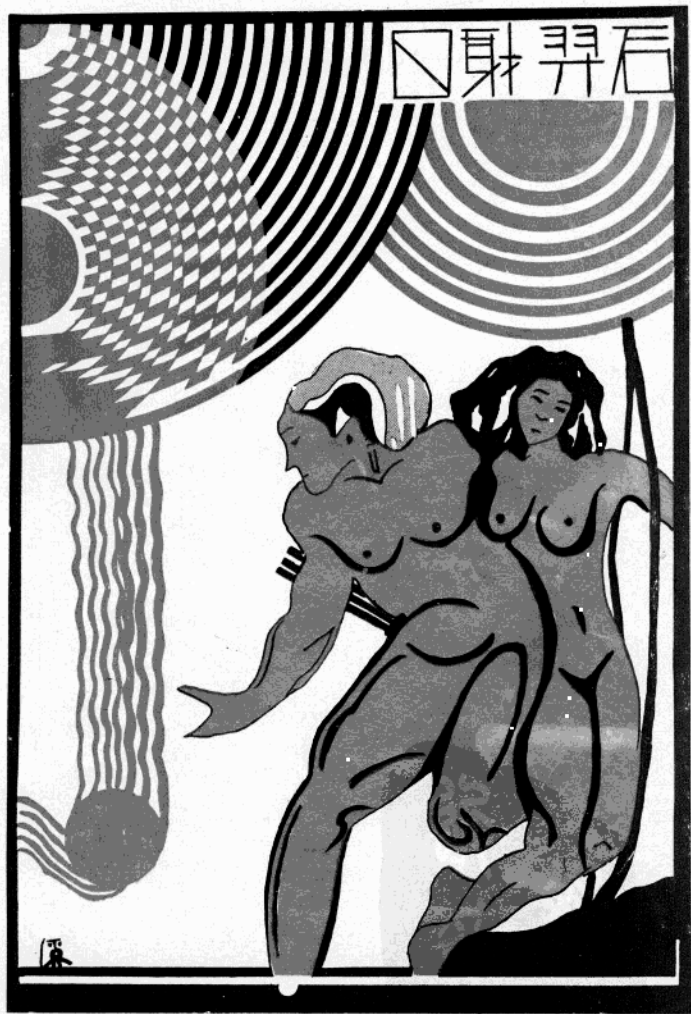


英華女學
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民二三級畢業刊序言

歲在民國二十有三年五月鶴齡英華中學校高中三年級同學以行將畢業判袂匪遙皆有依依不捨之態徵小影集畫圖撰級史次列傳並取凡有繫於校與級者合而刊之所以誌既往重方今眎來茲意綦切事甚盛也編輯既竟而來問序於予予歸自舊都於茲八稔以斯校言所見畢業紀念冊錄之刊行與夫畢業歡讌盛會之參與凡七八度其以言語文字與諸同學相周旋者固無歲不有無役不從矣綜前後言之每歷一畢業年度必有其年度所獨有之可喜與可感焉蓋鶴齡自復興以來凡師與生類能戰勝艱難恢弘校績以是盛爲世所稱道而數年以來所遭遇之時局則急轉直下恆便受者日益其隱痛而彌增其興奮焉計今歲之畢茲校高中業者凡四十人以視前茲實爲最多更以隸今高中一二年之以數度之今後畢業高中者殆有與歲俱增之勢斯可喜也顧茲一歲之中諸邊多難強敵交乘人事天時殷憂益亟茫茫禹甸赫赫神州准令爲之一至於此斯可感也雖然治亂繫於人材廢興有其時序苟諸生之畢業於是者人人抱先憂後樂存亡與共之心各本所長自奮於世由一校而推之衆校則由一地而推之全國時彌亟而材彌多撥亂反正轉移間耳二十世紀國家之興亡繫乎全民而不專屬於爲民上者諸生講論之餘固已深知斯旨矣敬書以贈並弁斯篇後之視今以謂何如也

陳遵統易園甫序



序 言

天甯聚首，入易星霜。每接朋簪，興懷針芥。藏修息養，感化雨之同沾；砥礪琢磨，資他山於攻錯。惟是蓬飛在即，學成有期。殷殷縈抱，念膠漆之難分；惓惓摑懷，悵東西兮異地。用趁驪歌未唱，好將鴻爪先留。圖收師友，蹟紀傳文。卜車笠於來茲，重因依之往事。匆匆有贈。歷歷常新。異時梗泛萍飄，若親形而話舊；星移物換，應把卷以相思。庶幾天涯咫尺，好雨仍聯；而兩地三秋，光風永挹矣。是爲序。

林貽勳





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校 史

本校原名鶴齡英華書院創始於民國前三十一年實爲清光緒七年辛巳之歲先是麥鏗利教士 (Mr. McClay) 倡其議於是年正月十九日組織臨時董事部籌策進行決先開設領備科並公推武林吉博士 (Dr. Rev. Franklin Ohlinger) 充任主理旋有張鶴齡先生 (Mr. Diong Hok Ling) 號九臯者捐資萬餘元購有利銀行行所及其餘址歸之書院書院基礎遂以鞏固因以鶴齡命名用誌不忘焉

書院開辦之始教員多由各教士及其夫人充任之自癸未六月改舉施美志博士 (Dr. George Smyth) 主理校政施氏暨其夫人多方籌擴不遺餘力書院設施漸臻完善院譽因以著聞於遐邇繼之者爲沈雅各博士 (Dr. James Simester) 梅佳士 (Benjamin Marsh) 咸亦苦心策劃日起有功焉甲辰之歲高智約翰博士 (Dr. John Gowdy) 以教員升任主理慘淡經營者二十餘年募集基金擴充校舍承先裕後厥功誠偉其間如莊力偉 (Edwin C. Jones) 和裕德 (E. L. Ford) 力維弢 (Walter N. Lacy) 諸先生均於高主理請假回國之時先後代理主理悉力贊襄不辭勞瘁民十二高主理被任爲福建協和大學校長夏平和碩士 (Rel. Freeman C. Havighurst M.A.) 繼之主理之種亦改爲校長十四年夏校長例假回國舉黃安素博士 (Dr. Ralph A. Ward) 以自代十六年春校務改以委員制行之推陳孟仁先生 (Mr. Ding Maing Ing) 爲委員長是年秋學校因故

停辦遂重新組織校董會改組校規定校名曰鶴齡英華中學校推舉陳芝美博士 (Dr. James L. Ding) 爲校長于十七年二月就職是爲我國人任校長之始

書院課程原定八年制至民國七年改爲六年制初二年爲中學預科後四年爲中學正科至民十一仍復八年制惟分八年爲二三三制以初二年爲預備科次三年爲初級中學後三年爲高級中學改組後遵照大學院定章改爲三三制設高級中學三年初級中學三年其中預備科兩年仁舊設立此本校之沿革也

當書院辦之初僅暫假美以美會印書樓爲講授之所規模極其簡陋迨張鶴齡先生捐資購置有利銀行行所後始有鶴齡樓 (A-Hok Hall) 此爲本校最先之校舍也嗣後薛宿舍 (Sites Hall) 盧宿舍 (Lu Hall) 沈宿舍 (Simester Hall) 施教室 (Smyth Hall) 力禮堂 (Lacy Ninde Memorial Chapel) 以次建築此外尚有鐘樓 (Alumni Clock Tower) 一座高十餘丈鐘聲遠聞數里則爲本校校友捐資所公建者凡此皆爲舊校址內之建築也至於望北台之新建校舍則有克廉樓 (Cleveland Hall) 保志樓 (Boise Hall) 校友科學樓 (Alumini Science Hall) 各一座均于民十三冬開始建築至民十五夏落成計糜款三十餘萬金他如圖書館實驗室亦皆美備焉凡此足徵歷屆任事者之苦心擘劃始克有此宏敞之規模及完善之設備也

Brief History of Anglo-Chinese College

In the year 1880, Anglo-Chinese College was organized to meet the need, felt by both missionaries and pastors, for a school which would teach English as a medium for liberal and cultural education: and which would, at the same time, train the character of the young men taking the course.

The Rev. Franklin Ohlinger was made the first principal and had the task of organizing a school without funds. Mr. Diong A Hok, a Foochow merchant, came to the rescue with the first large gift, \$10,000. Others also helped with smaller gifts and the first building was bought in 1881. After two years of service, Dr. Ohlinger resigned and Dr. G. B. Smyth succeeded him. Since then there have been many presidents, the one giving the longest service being Dr. John Gowdy, who still serves the school as bishop of the area.

Thirty students enrolled in the first class, of whom Mr. Ding Maing Ing was the first to enroll and the only one to graduate. After graduation he was asked to teach in his Alma Mater. He accepted and was in active service until the autumn of 1933.

Buildings, faculty, and student body have all grown in number. Alumni of the school and numberless friends in China and America have helped by gifts large and small to make possible this material progress.

In 1927, a very important advance was made in the history of Anglo-Chinese College when Dr. James L. Ding was made the first Chinese president of the school. Under his leadership the school has grown steadily. The new buildings which had been built to house the senior middle school department were not needed at the time of reorganization because of the small enrollment, but six years later they were full.

So, rather prosaically, can be told the bare facts of history. But if we leave out mention of the sacrifice and devotion which many teachers and friends have given toward the building of this school, we leave out its most precious heritage. How often I have heard our president remind us teachers and students of the sacrifices which have been the real foundation of Anglo-Chinese College! Organization and regulation have changed, but the ideal of the founders is as strong as ever. Because Jesus is our cornerstone, our aim is what it has always been: to send out young men with strong character and high ideals to help in building the new day.

Tennyson, in a famous poem, has Ulysses, the wandering Greek hero, say.

"All experience is an arch
Wherethro' gleams that untravel'd world
Whose margin fades forever and forever as I move."

We understand this metaphor when we think of the history of Anglo-Chinese College. When the school was started, men looked through an arch to an open vista. The years have passed and the vista has widened. Many young adventurers, like Ulysses of old, have looked through this arch and caught a vision of the future. Many have been lost after they stepped through the arch, but many more have helped to make the path clearer and more beautiful for those who travelled later. Anglo-Chinese College looks with great pride at those of her alumni who have worked and are working to make life as they touch it better. Alumni, teachers, and students of Anglo-Chinese College differ widely; but all are drawn together by one interest, the desire that the mother school may grow in its service of training young men for life.

Edith W. Simester