

# 英 语

北京语言学院

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Are these (those) maps?

Where's your book?

It's on the desk.

Which is your book?

Phonetics: {ʌ}

{tr} {dr} {ts} {dz}

Lesson Six

What time is it?

(33)

It's twelve o'clock.

It's half past five.

It's seven minutes past two.

It's a quarter to nine.

It's thirteen minutes to nine.

It's time for sport.

Phonetics: {kl} {pl} {st} {kw} {tw}

{lv} {ks} {br} {sp}

Lesson Seven

Are you from Britain?

(40)

Is she from Paris?

She's from Japan.

Where are you from?

I'm from London.

How old is he?

He's thirty-four (years old).

Phonetics: {uθ} {ʒ}

Revision

(46)

Word List

(50)

# LESSON ONE

## (THE FIRST LESSON)

### Phonetics

{i:} {i} {e} {u:} {u}  
{d} {t} {f} {v} {θ} {ð} {m} {n}

### Patterns

1. I'm Betty Smith.
2. How are you?
3. I'm very well, thank you.
4. How is she (he)?
5. He's (She's) fine.

### Drills

1. A: Good 

morning
afternoon
evening

, Mr Green.

B: Good 

morning
afternoon
evening

, Mr Brown.

2. A: How do you do?  
B: How do you do?

3. A: I'm 

Betty Smith
Chang Ming

.

B: I'm 

Li Ying
Bill Green

.

4. A: How are you?

B: I'm 

very well
fine

, thank you.

5. A: How is 

he
she

 ?

B: He's (She's) 

fine
very well

, thank you.

6. A: How is 

Helen
Peter
Betty
Bill

 ?

B: She's (He's) 

fine
very well

, thank you.

## Dialogues

1. A: Good morning. I'm Betty Smith.

B: Good Morning. I'm Peter Green.

A: How do you do?

B: How do you do? Pleased to meet you.

2. A: Good evening, Peter. How are you?

B: Hello, Betty. I'm very well, thank you.

And how are you?

A: I'm fine, thank you.

3. A: Hello, Betty.

B: Hello, Peter. How are you?

A: I'm fine, thank you. And you?

B: Very well, thank you. How is your friend Helen this morning?

A: She's very well, thanks.

## New Words and Expressions

good [gud]

好, 好的

morning	[ˈmɔːniŋ]	早晨, 上午
Mr	[ˈmistə]	先生
Green	[ɡriːn]	姓氏
afternoon	[ˈɑːftəˈnuːn]	下午, 午后
evening	[ˈiːvniŋ]	傍晚, 黄昏
Brown	[braʊn]	姓氏
how	[haʊ]	怎样, 怎么
do	[强duː; 弱du]	
you	[juː; 弱ju]	你; 你们
I	[aɪ]	我
am	[强æm; 弱əm]	是
Betty	[ˈbeti]	女子名
Smith	[smiθ]	姓氏
Bill	[bil]	男子名
are	[强aː; 弱ə, ə]	是
very	[ˈveri]	很, 甚, 极其
well	[wel]	好, 妥善地
thank	[θæŋk]	谢谢
fine	[faɪn]	很好
is	[强iz; 弱z, s]	是
he	[hiː]	他
she	[ʃiː; 弱ʃi]	她
Helen	[ˈhelən]	女子名
Peter	[ˈpiːtə]	男子名
pleased	[pliːzd]	高兴的
to	[强tuː; 弱tu, tə]	与原形动词一起构成动词不定式
meet	[miːt]	遇见
and	[强ænd; 弱ənd]	和, 与, 又
your	[jɔː, juə]	你的, 你们的
friend	[frend]	朋友, 友人
this	[ðis]	这

## Notes

### 1. I'm Betty Smith.

在自我介绍时, 本人姓名前不用Mr, Mrs和Miss等称呼。

### 2. How do you do?

这是介绍以后, 互相问候的话。双方都用

How do you do?

3. How are you? 你好!

这是日常问候用语。回答一般用I'm fine, thank you. 等。

4. 英语中, 每个句子的第一个字母要大写。如

How do you do?

人名的第一个字母也要大写, 如

Betty, Smith.

此外“我”(I) 和称呼的第一个字母也要大写, 即

Mr, Mrs和Miss

5. I'm=I am

She's=She is

He's=He is

## Exercises

1. Aural Discrimination:

1) Same or different?

{mi:t mi:t} {ti:m tim}

{ten tin} {did di:d}

{fut fut} {fu:d fut}

{fud fu:d} {θin θin}

2) Which is different?

{ni:t ni:t nit} {fut fu:d fut}

{ten tin tin} {θin θin θinn}

2. Tick off the ones you hear:

{mi:t} {fi:t} {tim} {ten}

{fut} {θin} {fut} {ðen}

{fit} {fu:t} {fifθ} {men}

{ti:m} {dim} {deθ} {du:}

3. Read the following:

1) B C D E P T V

F L M N S X Z

2) {i:} he she evening Peter

{i} is this Bill Smith

{u:} do you afternoon

{e} very well Helen Betty

{u} good

3) {i:} {i} {u:} {u} {e}

{i:t} {it} {fu:d} {fut} {ðen}

{ti:m} {tim} {tu:m} {tuθ} {men}

(ni:t) (nit) (mu:n) ('futiŋ) (ðem)  
 (mi:t) (fifθ) (vet)  
 (fi:d) (fit) (met)

4. Practise the stress patterns:

1)  / :

'morning      'evening      'Betty  
 'Helen      'thank you

2)  . /

I'm 'fine.      He's 'fine.      She's 'fine.

3)  . / .

I'm 'Betty.      I'm 'Helen.      He's 'Peter.

4)  / . /

'Very 'well.      'How is 'he?      'How are 'you?  
 'How is 'Bill?      'How is 'John?

5)  / . / .

'How is 'Helen?      'How is 'Peter?      'How is 'Betty?

6)  / / .

'Good 'morning.      'Good 'evening.

7)  . / . /

I'm 'very 'well.  
 She's 'very 'well.  
 He's 'very 'well.

5. Give proper responses:

1) A: How do you do?

B: \_\_\_\_\_

2) A: Good morning.

B: \_\_\_\_\_

3) A: How are you?

B: \_\_\_\_\_

4) A: How is Helen?

B: \_\_\_\_\_

5) A: Good afternoon.



B: \_\_\_\_\_

6. Use the correct verb (is, are, am):

- 1) I \_\_\_\_\_ Betty Smith.
- 2) He \_\_\_\_\_ very well.
- 3) She \_\_\_\_\_ fine.
- 4) How \_\_\_\_\_ you?
- 5) How \_\_\_\_\_ Mr Green?
- 6) Mr Green \_\_\_\_\_ fine.

7. Ask questions:

Model: He's fine. (How)

—How is he?

- 1) Betty is very well.
- 2) She's very well.
- 3) Mr Green is very well.
- 4) Miss Smith is very well.
- 5) I'm fine.
- 6) He's fine.

8. Guided conversation:

A: Good morning, Peter.

B: \_\_\_\_\_. How \_\_\_\_\_?

A: I \_\_\_\_\_ very well, \_\_\_\_\_. And you?

B: I \_\_\_\_\_ fine, thanks.

## LESSON TWO

### (THE SECOND LESSON)

#### Phonetics

{a: } {æ} {ɔi} {ei} {ou}

{b } {p} {g } {k } {s } {z } {r}

#### Patterns

1. This(That)is John Smith.
2. He's my teacher.

3. Who's that man over there?
4. I'm very glad to meet you.
5. Is he British?

## Drills

1. A: This is 

John Smith
Peter Jones
Helen Black

.

B: How do you do? I'm Bill Green.

C: How do you do?

2. A: This is John Smith. He's my 

friend
teacher
classmate
roommate

.

B: How do you do? I'm Peter Jones.

C: How do you do? I'm very glad to meet you.

3. A: Who's that 

man
woman
girl
comrade

 over there?

B: That's 

Mr Green
Mrs Jones
Miss Smith
Comrade Wang

 . He's (She's) my English teacher.

4. A: Who's that man over there?

B: He's Jack. He's my 

friend
classmate
roommate
English teacher

.

5. A: Goodbye. See you 

this afternoon
this evening
tomorrow
later

.

B: 'Bye. And see you

this afternoon
this evening
tomorrow
later

## Dialogues

1. A: I'm Bill Jones. And you are.....?  
 B: I'm John Smith.  
 A: How do you do?  
 B: How do you do?  
 A: Very glad to meet you.  
 B: Very glad to meet you, too.  
 .....  
 A: Goodbye, Mr smith.  
 B: Goodbye, Mr Jones.
2. A: Hello, Bill. Come and meet my friend Helon.  
 B: How do you do? I'm Bill Jones.  
 C: How do you do? I'm very glad to meet you.  
 B: I'm very glad to meet you, too.
3. A: Morning, John. How are you?  
 B: Morning, Peter. Fine, thank you. And how, is your boy?  
 A: Very well, thanks. Who's that man over there?  
 B: That's Mr Green. He's my English teacher.  
 A: Is he British?  
 B: No, he isn't. He's American.  
 A: I'd like to meet an American.  
 B: Come and meet Mr Green, then.  
 A: Good.  
 .....  
 B: Cheerio.  
 A: 'Bye.

## New Words and Expressions

that {ðæt}

那, 那个

John {dʒɒn}

男子名

Jones [dʒəʊnz]	姓氏
Black [blæk]	姓氏
my [məi]	我的
teacher [ˈti:tʃə]	教师
classmate [ˈkla:smeɪt]	同班同学
roommate [ˈrummeɪt]	住在同室的人
glad [glæd]	高兴的
who [hu:]	谁
who's=who is	
man [mæn]	男子
over [ˈoʊvə]	在那边
there [ðeə; 弱ðə]	在那里
woman [ˈwʊmən]	妇女
girl [gɜ:l]	姑娘
comrade [ˈkɒmrid]	同志
English [ˈɪŋɡlɪʃ]	英国的, 英语的, 英语
Mrs [ˈmɪsɪz]	夫人
Miss [mɪs]	小姐
Jack [dʒæk]	男子名
goodbye [ˈɡʊdˈbaɪ]	再见
see [si:]	看见, 看到
tomorrow [təˈmɒrəʊ]	在明天, 在明日
later [ˈleɪtə]	
See you later.	再见
'bye=goodbye	
too [tu:]	也
hello [heˈləʊ]	喂!
come [kʌm]	来
boy [bɔɪ]	男孩
British [ˈbrɪtɪʃ]	英国的, 英国人
no [nəʊ]	不, 不是
not [nɒt]	不
isn't=is not	
American [əˈmerɪkən]	美国人
like [laɪk]	喜欢
I'd like to...	我愿意...
an [强æn; 弱ən]	一(个)
then [ðen]	那么
cheerio [ˈtʃɪəriəʊ]	(分手时用语) 再会!

## Notes

以元音音素开头的词前，应用不定冠词 an。如：

an American (friend)

an English teacher

## Exercises

### 1. Aural Discrimination:

#### 1) Same or different?

{bed bæd} {ded dæd}

{bɔi bɔi} {ka:t kæt}

{gou gou} {eim em}

{pein pen} {soup su:p}

#### 2) Which is different?

{a:t a:t æt} {bæg beg bæg}

{bu:t bout bout} {nɔiz nouz nɔiz}

{geit geit get}

### 2. Tick off the ones you hear:

{ka:m} {frend} {roud} {zoun} {teip}

{leit} {bɔiz} {glæd} {blæk} {kla:s}

### 3. Read the following:

#### 1) A H J K R

2) {ei} later roommate classmate

{ou} Jones over tomorrow

{æ} man glad that thank Black

{a:} are afternoon classmate

{ɔi} boy

3) {e} {æ} {ei} {e} {a:} {æ}

{set} {sæt} {meit} {met} {pa:k} {pæk}

{bet} {bæt} {pein} {pen} {ma:sk} {mæs}

{men} {mæn} {leit} {let} {ga:sp} {gæs}

{ded} {dæd} {geit} {get} {ba:k} {bæk}

{bed} {bæd} {deit} {det}

{ɔi} {ou} {r}

{bɔi} {sou} {bout} {ri:d} {rum}

{point} {zoun} {poust} {rid} {roud}

{tʃi} {rou} {nou} {red} {reid}  
 {nɔiz} {gou} {ðou} {ræŋk} {ra:ft}  
 {'nɔizi}{kout} {moud} {ru:f}

4. Practise the stress patterns;

1) / .

'teacher 'English 'woman 'later  
 'over (classmate) (roommate) comrade

2) / . / /

'This is 'John 'Smith.  
 'That is 'Mr 'Green.

3) / . . / .

'He is my 'teacher.  
 'See you to'morrow.  
 'See you this 'evening.

4) / / / / . /

'Who's 'that 'man 'over 'there?  
 'Who's 'that 'boy 'over 'there?  
 'Who's 'that 'girl 'over 'there?

5. Give proper responses;

1) A: See you later.

B: \_\_\_\_\_

2) A: See you this afternoon.

B: \_\_\_\_\_

3) A: See you tomorrow.

B: \_\_\_\_\_

4) A: Goodbye.

B: \_\_\_\_\_

5) A: Who's that comrade over there?

B: \_\_\_\_\_

6. Use the correct verb (is, am, are):

1) This \_\_\_\_\_ Miss Black.

2) Who \_\_\_\_\_ that woman over there?

3) He \_\_\_\_\_ my English teacher.

4) I \_\_\_\_\_ Peter Jones.

- 5) How \_\_\_\_\_ you, Peter?  
 6) How \_\_\_\_\_ Bill and Betty?  
 7. Ask questions:

Model: He's John, my friend.

—Who is that man?

- 1) She's Helen.  
 2) He's Peter.  
 3) That man is Mr Green.  
 4) That girl is Betty.  
 5) That comrade is Chang.  
 8. Controlled conversation:

A: Hello, Wang. This \_\_\_\_\_ Helen. \_\_\_\_\_ my roommate.

B: How do you do? I \_\_\_\_\_ Wang Tung.

C: \_\_\_\_\_? I \_\_\_\_\_ very glad to meet you.

B: I \_\_\_\_\_ very glad to meet you, too.

## LESSON THREE

### (THE THIRD LESSON)

#### Phonetics

{ɔ} {ə:} {ə} {ai} {iə}

{j} {w} {tʃ} {dʒ} {h}

#### Patterns

1. I'm not well.
2. He (She) isn't well.
3. They're not well.
4. Are you a student?  
 Yes, I am.  
 Or: No, I'm not.
5. Is he (she) a student?
6. What's your job?
7. They're students.
8. Are you a student or a teacher?

## Drills

1. A: Hello, John. How are you?

B: I'm not

well
quite well
very well

2. A: How is Mr Brown (Mrs Brown) this morning?

B: He (She) isn't

well
quite well
very well

3. A: How are Chang Ming and Chiang Fang?

B: They're not

well
quite well
very well

4. A: Who's he (she)?

B: He's (She's) Li Ming. He's (She's)

my
your
our
their

teacher.

5. A: What's your job?

B: I'm a

factory worker
teacher
peasant

6. A: What's his (her) job?

B: He's (She's) a

doctor
nurse
driver
cleaner

7. A: Are you a

student
doctor
driver
farmer

B: Yes, I am.

Or: No, I'm not.



8. A: Is he (she) a

road worker
peasant
student
soldier

?

B: Yes, he (she) is.

Or: No, he (she) isn't.

9. A: Are you a

student
railway worker
nurse
soldier

or a

teacher
peasant
doctor
driver

?

B: I'm a

teacher
railway worker
doctor
soldier

## Dialogues

1. A: Good morning, Mrs Brown. How are you?

B: I'm very well, thank you, Mr Green.

A: How is Mr Brown this morning?

B: He isn't very well.

A: Sorry to hear that. And how are the children?

B: They're fine, thank you.

2. A: Hello. I'm Li Ming.

B: Hello, Li Ming. I'm Jack Smith.

A: Are you a teacher?

B: No, I'm not. I'm a student. And you?

A: I'm a student, too. Who's he?

B: He's Comrade Chang, my Chinese teacher.

3. A: Who are you?

B: I'm Jack Smith. I'm a new student. Are you a student or a teacher?

A: I'm a teacher. I'm a Chinese teacher.

B: Oh good. I'm British. I'm a student of Chinese.

A: Glad to meet you.

B: Very glad to meet you, too. Oh, are those people teachers, too?

A: No, they aren't. They're students of English.

B: Really? I'm glad to have so many Chinese friends here.