

中级美国英语

Intermediate American English

第一、二册合订本

美国之音中文部

Chinese Branch, Voice of America

中级美国英语

Intermediate American English

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序言

“中级美国英语”是“美国之音”的节目之一。这个节目是根据雷金兹出版公司(Regents Publishing Company)出版的《拉多英语丛书》(Lado English Series)跟《现代美国英语》(Modern American English)两种教材编写的,目的是要协助有些英文基础,特别是听完了“美国之音”播送的“英语九百句”广播课程的朋友们进一步自修。《中级美国英语》一共有五十二课,分四册出版,每册十三课。每课都是根据一段会话来介绍一点语法,并且作一些练习。每课末尾还念一段文章给你听,一方面温习当天学的语法,同时也训练学生的听力。《中级美国英语》每周播一课,学生可以在听广播作练习时参考这本书,增进学习效果。这套教材是由美国之音中文部何立达与白小琳在美国应用语言学中心(Center for Applied linguistics, Washington, D. C.)约翰·纳尔逊博士(Dr. John Nelson)指导下编写的。

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第一课

今天播讲第一课。在这课里我们要学习用one o-n-e one “一个”跟 which one “哪一个”作句子。我们也要学用单字介词，比方：on, in, under, at, 跟一个字以上，比较长的介词，比方：in front of “在什么什么前面”，in back of “在什么什么后面”作句子。我们先学the one跟which one。现在请你听一段对话，是说一对夫妇亨利Henry跟凯特Kate到飞机场去接亨利的表妹苏珊Susan。现在请你注意听：

(Slow But Natural)

M: Kate, look! The passengers are coming from the plane, and there's Susan.

凯特，你看！旅客们下飞机走过来了。苏珊在那儿。

F: Which one?

哪一个啊？

M: The tall one next to the window.

在窗户旁边，高的那个。

F: The one with the suitcase?

是拿着小提箱的那个吗？

M: No. The one with the package under her arm.

不是，是胳膊下夹着包裹的那个。

F: Oh, yes! That's Susan!

对啦！那是苏珊。！

M: Hello, Susan! How was the trip?

苏珊，你好。一路上怎么样？

F: Fine. It was a very good flight.

很好，一路上都很好。

刚才那段对话不知道你听懂了多少？现在我们用比较慢的速度再念一遍给你听。

(Slow And Deliberate)

M: Kate, look! The passengers are coming from the plane, and there's Susan.

F: Which one?

M: The tall one next to the window.

F: The one with the suitcase?

M: No. The one with the package under her arm.

F: Oh, yes! That's Susan!

M: Hello, Susan! How was the trip?

F: Fine. It was a very good flight.

现在我们把会话里有 the one 跟 which one 的句子挑出来，用慢速度再念一遍，请你注意听。

(Slow And Deliberate)

F: Which one?

M: The tall one next to the window.

F: The one with the suitcase?

M: The one with the package under her arm.

好，现在我们把刚才念过的整段对话再念一遍，请你特别注意有one这个字的句子。

(Slow But Natural)

M: Kate, look! The passengers are coming from the plane, and there's Susan.

F: Which one?

M: The tall one next to the window.

F: The one with the suitcase?

M: No. The one with the package under her arm.

F: Oh, yes! That's Susan!

M: Hello, Susan. How was the trip?

F: Fine. It was a very good flight.

现在我们来作一组练习。老师先问 Which one? 然后再念一个词组，请你用 the one 跟这个词组回答问题，最后请你注意听正确答案。

F: Which one? with the suitcase (P)

M: The one with the suitcase.

F: Which one? with the red dress (P)

M: The one with the red dress.

F: Which one? with the long hair (P)

M: The one with the long hair.

F: Which one? with the package (P)

M: The one with the package.

F: Which one? with the black shoes (P)

M: The one with the black shoes.

现在我们来作一组练习，内容是说 Henry 跟 Kate 要去赴一个宴会，商量穿什么衣服，还揣测宴会是大是小。练习的作法是老师先提出一个有选择的问句，然后给你一个形容词，

请你用这个形容词跟one回答。先举一个例子给你听。

F: Are you going to wear the yellow shirt or the white shirt?

你要穿黄衬衫还是白衬衫。

M: white

白。

F: I'm going to wear the white one.

我要穿白的。

请注意答案里的 one 这个字指的就是问句里的 shirt 那个字。现在我们开始练习。在你回答之后，请听正确答案。

F: Are you going to wear the yellow shirt or the white shirt? white (P)

M: I'm going to wear the white one.

F: Are you going to wear a long coat or short coat? long (P)

M: I'm going to wear a long one.

F: Is it going to be a big party or a small party? small (P)

M: It's going to be a small one.

请注意：凡是复数名词，应该用ones。下面我们来练习：

F: Are you going to wear white shoes or black shoes? black (P)

M: I'm going to wear the black ones.

F: Are you going to wear blue pants or brown pants? blue (P)

M: I'm going to wear the blue ones.

F: Are you going to wear new gloves or old gloves?
new (P)

M: I'm going to wear the new ones.

好，现在我们休息一下。

Middle Break Music..... 15"..... fade under and out.....

请继续收听美国之音的“中级美国英语”。刚才我们练习了用 one 跟 which one 作句子，现在让我们看看怎么用单字介词 preposition 作句子。比如：on o-n on “上面”，under u-n-d-e-r under “下面”，in i-n in “里面”，等等都是介词。我们还要学一个字以上的介词，比如：in front of “在什么什么前面”，in back of “在什么什么后面”之类的短语作句子。首先请你注意听一些有介词跟介词短语的句子，内容是说 Susan 坐在那儿吃早点，桌上有面包，有一杯牛奶，天花板上吊着一盏灯，桌子底下有只狗。好，现在请你注意听，每个句子我们念两遍。

M: Susan is at the table.

F: Susan is at the table.

M: The bread is on the table.

F: The bread is on the table.

M: The milk is in the glass.

F: The milk is in the glass.

M: The dog is under the table.

F: The dog is under the table.

M: The lamp is over the table.

F: The lamp is over the table.

下面我们来换字练习。首先由老师念一个句子，学生重复一遍，接着老师提出一个介词短语，请学生把这个介词短语换到句子里。首先举个例子：

M: The suitcase is under the seat.

F: The suitcase is under the seat. M: under the table

F: The suitcase is under the table.

好，我们正式开始。在你回答之后，请听正确答案。

M: The suitcase is under the seat.

F: The suitcase is under the seat. M: under the table
(P)

F: The suitcase is under the table. M: under the chair
(P)

F: The suitcase is under the chair. M: under the desk
(P)

F: The suitcase is under the desk.

下面老师换了一个句子：

M: Susan is next to the window.

F: Susan is next to the window. M: next to the door
(P)

F: Susan is next to the door. M: next to the table
(P)

F: Susan is next to the table. M: next to her
parents (P)

F: Susan is next to her parents.

下面老师又换了另外一个句子：

M: Henry is in front of the door

F: Henry is in front of the door. M: in front of the
window (P)

F: Henry is in front of the window. M: in front of the table (P)

F: Henry is in front of the table. M: in front of the seat (P)

F: Henry is in front of the seat.

老师又换了一个句子:

M: Henry's house is near the airport.

F: Henry's house is near the airport. M: near the railroad station (P)

F: Henry's house is near the railroad station. M: near the park (P)

F: Henry's house is near the park. M: near the school (P)

F: Henry's house is near the school.

下面又是一个新句子:

M: Kate lives far from the city.

F: Kate lives far from the city. M: far from the office (P)

F: Kate lives far from the office. M: far from the store (P)

F: Kate lives far from the store. M: far from the university (P)

F: Kate lives far from the university.

好了, 现在让我们看看怎么把介词短语当作形容词用。

比如有一句话: The suitcase is under the seat. “小提箱是在座位底下”, 还有另外一句话: The suitcase is red. “小提箱是红颜色的”, 把这两句并成一句, 我们可以这样说: The suitcase under the seat is red. “座位底下的小提箱是红颜色

的”，于是，介词短语 under the seat 是用来形容小提箱的。下面我们要练习这类句子。首先由老师念两个句子，学生把两句并为一句，听了合并的句子以后，请你跟着重复。我们现在开始。

M: The suitcase is under the seat. The suitcase is red.

F: The suitcase under the seat is red.

F: The suitcase under the set is red.

M: The woman is next to the children. The woman is Susan.

F: The woman next to the children is Susan.

F: The woman next to the children is Susan.

M: The package is under her arm. The package is brown.

F: The package under her arm is brown.

F: The package under her arm is brown.

M: The flag is over the airport. The flag is red and blue.

F: The flag over the airport is red and blue.

F: The flag over the airport is red and blue.

M: The milk is in the glass. The milk is cold.

F: The milk in the glass is cold.

F: The milk in the glass is cold.

M: The man is on top of the airport building. The man is Henry.

F: The man on top of the airport building is Henry.

F: The man on top of the airport building is Henry.

M: The woman is in front of the door. The woman is Kate.

F: The woman in front of the door is Kate.

F: The woman in front of the door is Kate.

好了，今天的练习做得差不多了，现在我们要念一段文章给你听。文章里包括今天学的一些介词和介词短语，文章内容是说Susan乘飞机到美国西部的西雅图市去看表哥Henry，表嫂Kate跟外甥。好了，我们先用自然的速度念一遍给你听，等一会儿还要请你回答三个问题。

(Slow But Natural)

M: Susan is very excited about her trip. She is going to Seattle to visit her cousins, Henry, Kate, and their children. She is bringing them presents. She has sweaters for Henry and Kate; a brown one for him and a pink one for her. She is also bringing games, one for each of the children. The presents are in a package under the seat in front of Susan. She is sitting in a seat next to the window. Now she sees the flag over the Seattle airport. She also sees some people on top of the airport building.

这段英文不知道你听懂了多少？假如你没有听懂，不必着急，等一会儿我们还要用慢速度再念一遍。现在请注意听我们今天要问的三个问题。第一个问题是：

(Slow And Deliberate)

M: Where is Susan going?

第二个问题是：

M: Who is Susan visiting?

第三个问题是:

M: What is Susan bringing her cousins?

好了, 现在我们把文章念一遍。这次念得比较慢, 请你特别注意前面三个问题的答案:

(Slow And Deliberate)

M: Susan is very excited about her trip. She is going to Seattle to visit her cousins, Henry, Kate, and their children. She is bringing them presents. She has sweaters for Henry and Kate; a brown one for him and a pink one for her. She is also bringing games, one for each of the children. The presents are in a package under the seat in front of Susan. She is sitting in a seat next to the window. Now she sees the flag over the Seattle airport. She also sees some people on top of the airport building.

现在请你回答问题。回答之后请听正确答案。第一个问题是:

(Slow And Deliberate)

M: Where is Susan going? Where is Susan going? (P)

F: Susan is going to Seattle.

第二个问题是:

M: Who is Susan visiting? Who is Susan visiting? (P)

F: Susan is visiting her cousins Henry, Kate, and their children.

最后一个问题是:

M: What is Susan bringing her cousins? What is Susan bringing her cousins? (P)

F: She has sweaters for them; a brown one for Henry and a pink one for Kate.

刚才我们问的三个问题，你答对了几个？假如没有全答对，请你把文章再听一遍。我们是用自然速度来念：

(Slow But Natural)

F: Susan is very excited about her trip. She is going to Seattle to visit her cousins Henry, Kate, and their children. She is bringing them presents. She has sweaters for Henry and Kate; a brown one for him and a pink one for her. She is also bringing games, one for each of the children. The presents are in a package under the seat in front of Susan. She is sitting in a seat next to the window. Now she sees the flag over the Seattle airport. She also sees some people on top of the airport building.

第二课

现在我们播讲第二课。今天我们要练习两个词组，一个是 *used to* *u-s-e-d t-o used to*，另一个是动词加上 *to* *t-o* 再加上动词，也就是 *like to do* 和 *want to go* 等等的动词短语。首先请你听一段对话，内容是说 Henry 跟他表妹 Susan 在谈做运动。我们先把这段对话用正常速度念一遍，并且一句句翻成中文，请你注意正确发音跟语调的抑扬顿挫。

(Slow But Natural)

M: Susan, what do you do for exercise?

苏珊，你做什么运动啊？

F: I go swimming once a week.

我每星期游泳一次。

M: I used to swim in high school, but I don't have time anymore.

从前上中学的时候，我也游泳，可是现在没工夫了。

F: That's too bad. Exercise is really important.

那太糟了，运动的确是重要的。

M: I know. I'm getting a little fat. I didn't use to be this heavy.

我知道，我现在太胖了一点，以前我没这么重。