

TOUCHSTONE

剑桥标准英语教程

SUSAN RIVERS
GEORGIANA FARNOAGA

2B

WORKBOOK
练习册



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Unit 7 Going away

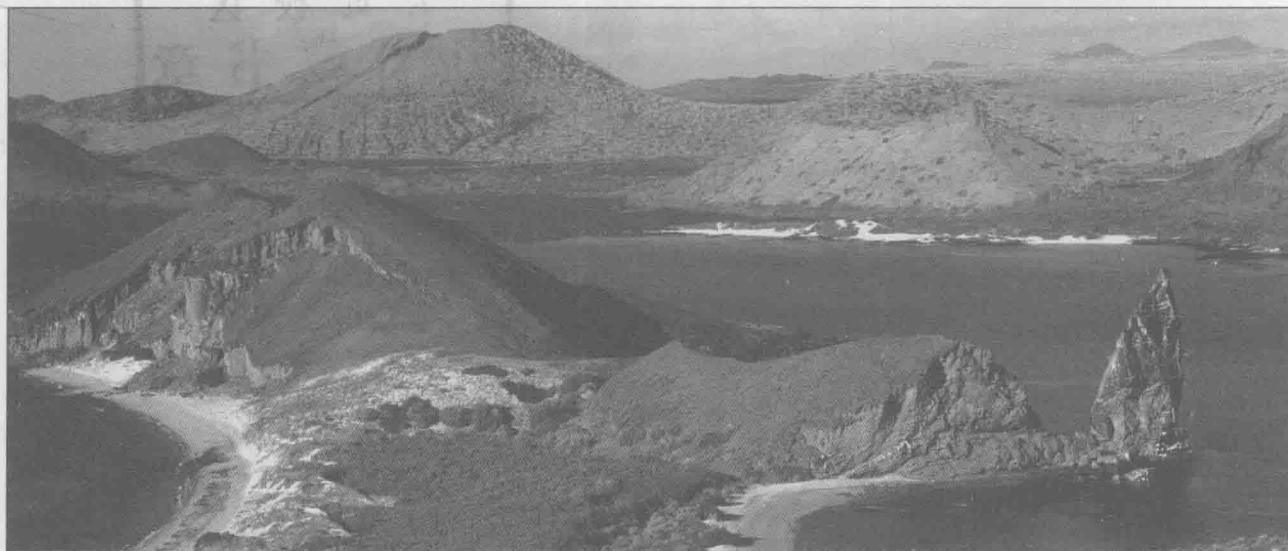
Lesson A Getting ready

1 What are they going to do?

Grammar
and
vocabulary

A Match the sentences.

1. Jim and Ann are planning to go to Ecuador. a
 2. First, Jim needs to call the embassy. _____
 3. Then he's going to go on the Internet. _____
 4. Ann has to go to a bookstore. _____
 5. Then she's going to the library. _____
 6. Jim's going to go to the bank. _____
 7. Jim and Ann are going to go to the mall. _____
 8. They're going to the bus station. _____
- a. He needs to find out about visas.
 - b. She wants to buy a good guidebook.
 - c. They want to pick up an airport bus schedule.
 - d. They're going to learn Spanish.
 - e. He's going to look for a cheap flight online.
 - f. They have to buy some suitcases.
 - g. He needs to change some money.
 - h. She wants to do research before they go.



B Combine the sentences. Write one sentence for each pair of sentences in part A.

1. Jim and Ann are planning to go to Ecuador to learn Spanish.
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

2 Reasons for getting away

Grammar Match the expressions with the plans and reasons. Then write the sentences.

	Plan	Reason
I'm planning	to go online	to buy train tickets
I'm going	to go to Chile	to go snorkeling
I want	to go to the beach	to go skiing
I'd like	to fly to Shanghai	to try the regional food
I need	to eat at local restaurants	to learn some expressions
I'm not going	to get a Korean phrase book	to see old friends

- I'm planning to go to the beach to go snorkeling.
-
-
-
-
-



3 Message board

Grammar Complete the questions on the message board. Then answer the questions with true information about your town or city.

○ ○ ○
Visitors' Center Message Board
⌵

1. **From:** clueless

Is it important to bring a guidebook

? (important / bring a guidebook)

From: travelsmart Yes, it is. But it's more useful to bring a phrase book.

2. **From:** nocreditcard

? (safe / carry cash)

From: travelsmart

3. **From:** walksalot

? (good / rent a car)

From: travelsmart

4. **From:** concernedtourist

? (easy / find good restaurants)

From: travelsmart

5. **From:** nightowl

? (hard / get around at night)

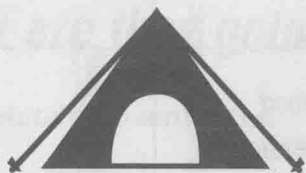
From: travelsmart

6. **From:** advanceplanner

? (necessary / make hotel reservations)

From: travelsmart

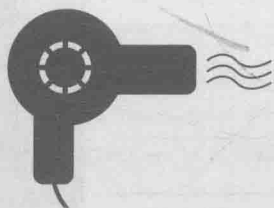
1 What is it?

Vocabulary**A** Write the words under the pictures.1. a tent

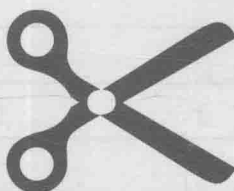
2. _____



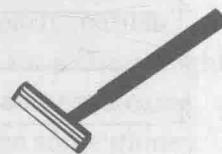
3. _____



4. _____



5. _____



6. _____

B Circle the correct words, and complete the sentences.

- You use toothpaste with your toothbrush to clean your teeth.
a. soap b. a tent **c. toothpaste**
- You use _____ at the beach if you don't want to get a sunburn.
a. makeup b. sunscreen c. a pair of scissors
- You wear _____ when you go to bed.
a. pajamas b. a bathing suit c. sandals
- Most people use _____ to wash their hair.
a. soap b. a brush c. shampoo
- When you go camping, you use _____ in your tent because you don't have a bed.
a. insect repellent b. a flashlight c. a sleeping bag
- A lot of men use _____ to remove the hair on their faces.
a. a brush b. a razor c. a towel
- If you are hurt or sick while camping, get medicine from _____.
a. batteries b. a towel c. a first-aid kit
- Bring extra _____ with you to get power for your flashlight or radio.
a. batteries b. pajamas c. makeup
- Wear _____ to keep your feet cool when it's hot.
a. sunglasses b. sandals c. a hat
- People sometimes wear _____ on their faces to look good.
a. sunscreen b. makeup c. insect repellent

2 I think you should . . .

Grammar

A Complete the suggestions using the expressions in the box and your own ideas.

bring more than one credit card	✓ take insect repellent
pack a lot of light clothes	use a lot of sunscreen

1. A We're going hiking in the mountains this weekend. What should we take?

B Well, you should take insect repellent and a first-aid kit.

2. A I'm planning a skiing trip to British Columbia. The weather's nice there.

B But it's easy to get a sunburn. You should _____.

3. A I want to go to Hawaii on my next vacation.

B You should _____.

4. A My mother and I are planning a shopping trip to Hong Kong.

B You really should _____.

B Rewrite the suggestions in part A to make them softer.

1. I think you should take some insect repellent and a first-aid kit.

2. _____

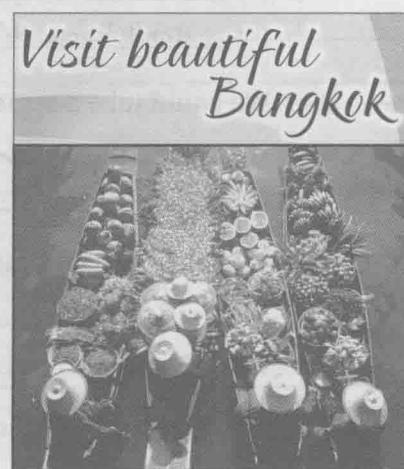
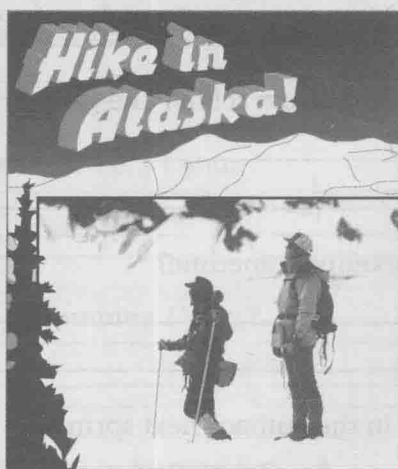
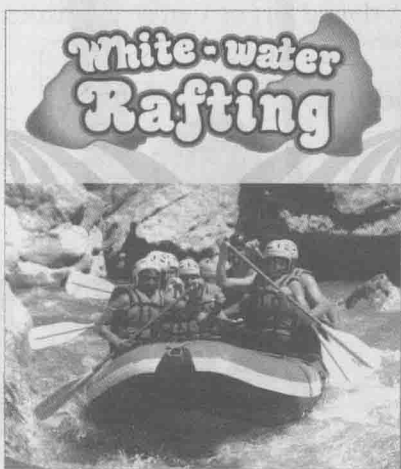
3. _____

4. _____

3 Travel suggestions

**Grammar
and
vocabulary**

Look at the brochures. Write three suggestions for people going on the trips.



1. Don't forget to pack a
bathing suit.

2. _____

3. _____

1 Responding to suggestions

Conversation strategies

Who really likes each suggestion? Circle the best response.

- Let's go to Tsukiji for sushi tomorrow.
 - a That's a great idea.
 - I don't know. I don't really like fish.
- We should go hiking together sometime.
 - I'd love to! When?
 - Maybe someday.
- Why don't we get some tickets and see a show?
 - I don't know. Aren't tickets pretty expensive?
 - That sounds like fun. What do you want to see?
- Would you like to go shopping for souvenirs this morning?
 - That sounds like a good idea. Where do you want to go?
 - Yeah, maybe we should do that sometime.
- Let's drive through South America next summer.
 - I'd like to, but I need to get a part-time job.
 - That's an interesting idea. When do we leave?



2 That sounds great.

Conversation strategies

Use the cues to give two responses to these suggestions (+ = you want to; - = you don't want to).

- A Let's drive up to the mountains next weekend.
 B (+) That sounds great. When should we leave?
 B (-) I don't know. It's pretty cold this time of year.
- A We could take a semester off from school and go backpacking.
 B (+) _____
 B (-) _____
- A Why don't we go to snorkeling sometime?
 B (+) _____
 B (-) _____
- A We should go camping in the outback next spring.
 B (+) _____
 B (-) _____
- A Why don't we just stay home, watch TV, and relax over the winter break?
 B (+) _____
 B (-) _____



3 / guess . . .

Conversation
strategiesAdd *I guess* to these conversations. Check (✓) the correct blank.

- Maria** Would you like to go dancing tomorrow night?
Nick _____ I have to work, but ✓ I could go Sunday night.
- Lucy** Why don't you come to Brazil with me next month? It would be fun!
Emi _____ I should get away. But I have exams then _____.
- Tania** I'm hungry. Let's try that new Mexican restaurant downtown.
Sylvia We could try it, _____, but I really want some Italian food _____.
- Olivia** I went to India last summer, and the food was amazing! I loved it!
Chad Yeah, _____ it's good. _____ I could make some Indian food tonight.
- Marc** Mandy and I have four tickets to a Broadway show on Friday.
You and Mari should come with us.
Taka We could, _____, but _____ we don't have a babysitter.
- Ming** We should travel while we're still young.
Jack Yeah, _____, but where would we go? We don't have any money _____!



4 Let's see a movie.

Conversation
strategiesUnscramble the suggestions. Write your own responses using *I guess*.
Add more information.

1. tonight / Let's / after class / see a movie .

Let's see a movie after class tonight.

I guess we could. I don't have any plans.

2. drive / Why / to the beach / don't we ?

3. grandmother / visit / this weekend / Let's / your .

4. don't we / in the mountains / go camping / Why ?

5. could / We / a couple of weeks / for / to Europe / go .

6. want to / meet / Do / my / you / parents ?

1 A trip of a lifetime

Reading

A Read Joel's Web journal about his trip to Kenya. Then circle this information in the text.

the animals he saw

the lakes he visited

the mountain where he hiked


Joel's journal

JOEL'S TRAVEL PAGE

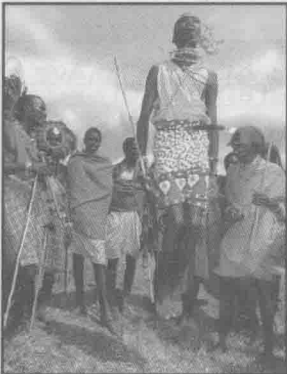
I just returned from an exciting tour of Kenya. It was the trip of a lifetime – there was so much to see!

My tour group spent the first two days at Masai Mara, driving around to see animals in their natural environment. We got close to elephants, cheetahs, and zebras, and we took some excellent photographs! On the third day, we went to Lake Naivasha. We stayed in little huts near the lake, where we could see local birds and hippos. I was surprised to find out that hippos kill more people than any other animal. That night we did some stargazing. The night was clear and perfect – I've never seen so many stars!

The next morning, we visited Lake Nakuru, where we saw a rare black rhino and hundreds of pink flamingos. That night, we camped in a place where we heard lions walking around near our campsite! Luckily, we never saw them, but we did not sleep very well. On day five, we took a trip to Thompson's Falls. It was hard to climb to the top, but it was worth the effort – the enormous waterfall was beautiful. We had a nice picnic lunch by the water.



Thompson's Falls



Masai dancers

The next day, we went to Mount Kenya, where we visited a Masai village. That night, we tried to do some traditional Masai dancing, and believe me, we looked very funny! We spent the seventh day hiking on Mount Kenya, and afterwards we made a trip to the local Kikuyu school. We talked to the students and teachers there and learned about their projects. Then we ate *irio* together, a traditional Kikuyu dish.

Back in Nairobi, Kenya's capital city, we had a tour of the city. Then we took our guides out to dinner to thank them for showing us their beautiful country.

The next morning, we made the long journey home. I was tired, but very sorry to leave. Visiting Kenya was my best vacation ever.

B Read the Web journal again. Write down two activities that Joel did at each place.

1. Masai Mara He drove around to see animals and took some photographs.
2. Lake Naivasha _____
3. Lake Nakuru _____
4. Thompson's Falls _____
5. Mount Kenya _____
6. the Kikuyu school _____
7. Nairobi _____

A Read Annie's postcard to Beth. Then match the postcard sections to the correct sentences.

- Say something you are going to do.
- Describe the place, food, or weather.
- End with a closing.
- Start with a greeting.
- Say something you did.
- Say if you're enjoying your stay.


Annie



Beth O'Hara
40 W. 20th St.
Apt. 6C
New York, NY 10011
U.S.A.

B Write a postcard to a friend about an imaginary visit to another place.

Dear _____



Unit 7 Progress chart

Mark the boxes below to rate your progress.

☒ = I know how to ... ☐ = I need to review how to ...

To review, go back to these pages in the Student's Book.

Grammar	<input type="checkbox"/> use infinitives to give reasons <input type="checkbox"/> use <i>It's</i> + adjective + <i>to</i> . . . <input type="checkbox"/> ask for and give advice and suggestions	66 and 67 66 and 67 69
Vocabulary	<input type="checkbox"/> name at least 5 things to do to get ready for a trip <input type="checkbox"/> name at least 12 things to pack for different kinds of trips	66 and 67 68 and 69
Conversation strategies	<input type="checkbox"/> respond to suggestions I like and don't like <input type="checkbox"/> use <i>I guess</i> when I'm unsure about something	70 and 71 71
Writing	<input type="checkbox"/> format and use correct expressions in a postcard	73

Unit 8 At home

Lesson A Spring cleaning

1 Whose is it?

Grammar
and
vocabulary

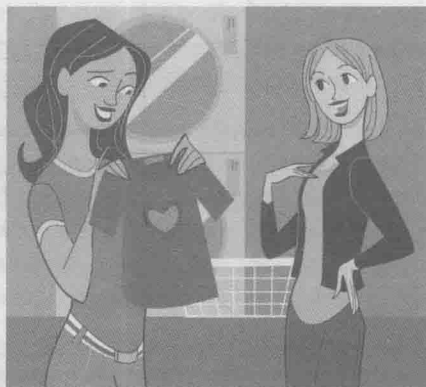
A Complete the chart with the correct pronouns.

Subject pronouns	Object pronouns	Possessive adjectives	Possessive pronouns
I	me		mine
you			
he			
she		her	
we			
they			

B Look at the pictures, and write questions with *Whose*. Then answer the questions using possessive pronouns.



1. A Whose suitcases are those?
B They're ours.



2. A _____
B _____



3. A _____
B _____



4. A _____
B _____



5. A _____
B _____



6. A _____
B _____

2 After the party

Grammar

Circle the correct words to complete the conversation.

Karen Wow! What a mess.

Matt Are all of these things **our** / **ours**?

Karen No, they're things people forgot when they left the party last night.

Matt Well, I'm looking for **my** / **mine** jacket.

Karen Is this jacket **your** / **yours**?

Matt No, that's not **my** / **mine**. **My** / **mine** jacket is blue. I guess that's Felipe's.

Karen No, it's not **him** / **his**. Felipe's jacket is gray.

Matt Oh, well. Wow! Look at those DVDs. Whose are they?

Karen I think they're your parents'. Yeah, these are **their** / **theirs**. We borrowed them when we were at **their** / **theirs** house last weekend.

Matt Oh, yeah, . . . right. Hey, whose CDs are these? Are they Jan's?

Karen No, they're not **her** / **hers**. Can't you read? They say "Andy."

Matt No, I can't. I lost **my** / **mine** glasses, too!

Karen Wait a minute. Is this **your** / **yours** jacket?

Matt Yes, thanks! You're amazing. Now, do you think you can find **my** / **mine** glasses?



3 About you

Grammar and vocabulary

Are these sentences true or false for you? Write *T* (true) or *F* (false).

Then correct the false sentences.

1. I can never find anything in my closet. F

I can usually find things in my closet but not in my drawers.

2. All of my CDs are in a box on top of my desk. _____

3. I put things like my I.D. card and passport in a drawer in my dresser. _____

4. There's a box on the floor under my bed with photos and letters in it. _____

5. I put all my old magazines and books on a shelf in the closet. _____

6. I keep stuff like shampoo, brushes, and my hair dryer in a drawer. _____

7. My shoes are on a small shelf on the floor of my closet. _____

1 Rooms and things

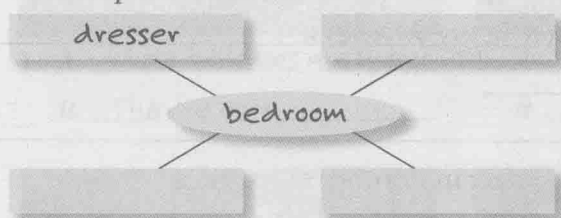
Vocabulary

A There are 20 home items in the puzzle. Find the other 18. Look in these directions (→↓).

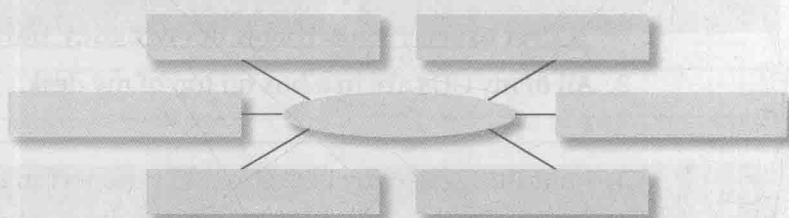
Q	A	R	M	C	H	A	I	R	Q	W	T	B	A
R	U	B	H	T	K	V	P	G	H	M	L	A	J
L	E	C	A	R	P	E	T	U	K	I	Y	T	K
E	K	F	S	S	A	L	Q	W	E	R	R	H	C
S	D	I	S	H	W	A	S	H	E	R	F	T	C
E	R	S	T	O	V	M	O	A	P	O	B	U	U
R	E	C	O	W	T	P	F	E	M	R	G	B	R
C	S	O	V	E	N	N	A	F	A	U	C	E	T
A	S	A	E	R	B	U	K	R	W	C	L	O	A
B	E	M	I	C	R	O	W	A	V	E	Z	A	I
I	R	Q	U	X	L	S	I	N	K	I	K	Z	N
N	M	N	I	G	H	T	S	T	A	N	D	E	S
E	S	E	C	U	S	H	I	O	N	S	R	X	Z
T	O	I	L	E	T	R	E	S	Y	L	V	A	D
S	F	A	C	O	F	F	E	E	T	A	B	L	E

B Read the clues and write the rooms in the center of the webs. Then complete the webs with words from part A. Some words can be used more than once.

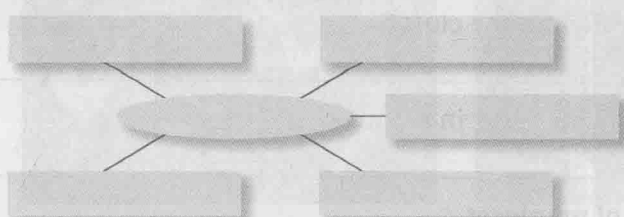
1. I sleep in this room.



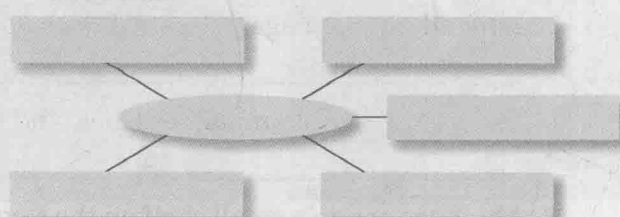
2. I cook and sometimes eat in this room.



3. I wash my face and brush my teeth in this room.



4. In this room, I listen to music, watch TV, and relax.



2 I like that one.

Grammar

Look at the pictures. Complete the questions with *one* or *ones*. Then write answers using at least two adjectives.

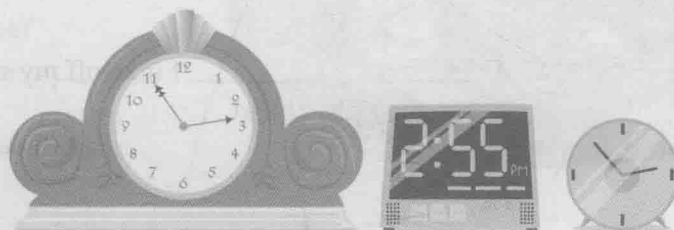
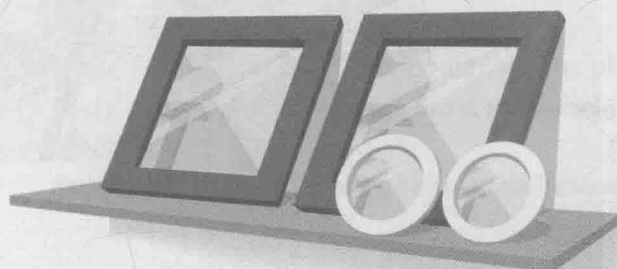


1. A I like the Thai sofa. Which one do you like?

B Oh, I like the big Italian one.

2. A I like the white dresser. Which _____ do you like?

B _____



3. A I like the square mirrors. Which _____ do you like?

B _____

4. A I love the big clock. Which _____ do you like?

B _____

3 Susan's living room

Grammar and vocabulary

Unscramble the sentences about Susan's living room.

1. small / living room / There's / a / sofa / in / her / red

There's a small red sofa in her living room.

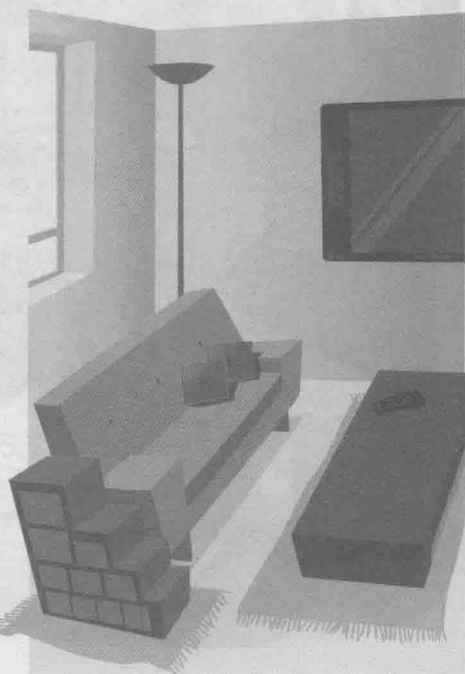
2. has / square / some / cool / cushions / She / on the sofa

3. end table / a / There's / beautiful / on the left / Japanese

4. a / TV / She / big / on the wall / has / black

5. in front of / There's / a / the / coffee table / sofa / long / dark

6. are / on the floor / some / cotton / nice / rugs / There

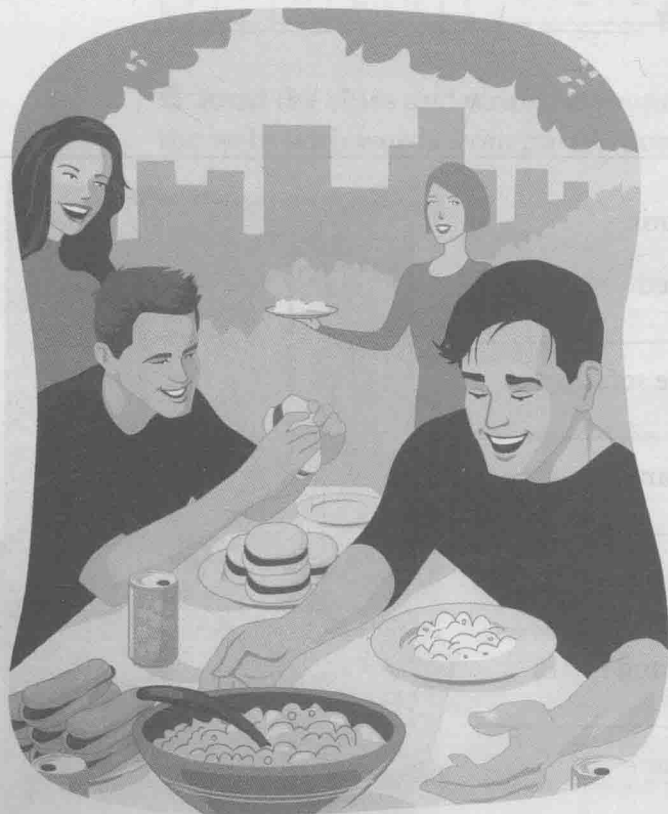


1 Asking politely

Conversation strategies

Complete the questions with *Would you mind* or *Do you mind if*.

1. A Do you mind if I borrow your dictionary?
B No, not at all. Go ahead.
2. A _____ answering the phone for me?
B Oh, no. No problem.
3. A _____ closing that door?
B No, not at all.
4. A _____ I take off my shoes?
B No. Go right ahead.
5. A _____ I use your computer for a minute?
B No problem.



6. A _____ handing me the potato salad?
B Of course not. Here you are.
7. A _____ playing that song again?
B I'd be happy to.
8. A _____ I eat the last piece of apple pie?
B Not at all. Go ahead.
9. A _____ I turn on the news for a minute?
B No, not at all.
10. A _____ turning down the music a little?
B No problem. Is this OK now?