

全国医药院校英语试用教材

听 与 说 第 一 级

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Good Morning, Mrs. Wilson.

Part I: Preview

Discriminating between confusing sounds

Drill 1

Directions: You'll hear one word read from each group. Listen carefully. Underline the word you've heard. (10 points)

- | | | | |
|-----------|--------|-----------|------|
| 1. eel | ill | 2. sick | seek |
| 3. eat | it | 4. pill | peel |
| 5. bitter | beater | 6. meal | mill |
| 7. sleep | slip | 8. heat | hit |
| 9. fit | feet | 10. least | list |

Drill 2

Directions: You'll hear one word read from each group. Listen carefully and then underline the word you've heard. (14 points)

- | | | | |
|---------------|---------|-----------|-------|
| 11. need | lead | 12. fry | fly |
| 13. road | load | 14. crowd | cloud |
| 15. knock | lock | 16. play | pray |
| 17. collect | correct | 18. loom | room |
| 19. neighbour | labour | 20. low | know |
| 21. temper | temple | 22. lame | name |
| 23. line | nine | 24. leg | neck |

Drill 3

Directions: You'll hear five sentences. In each sentence, there is a pair of words in the bracket. Listen carefully and then underline the word you've heard.

(6 points)

25. They had a good (meal;mill).
26. Give me a (lid;lead)
27. Who bought the (sheep;ship)?
28. He likes to (collect;correct) students' mistakes.
29. We (need;lead) a good (life;knife).

Total score: points.

Part II: Comprehending by listening

Warming-up exercises

Drill 1

Directions: In the following sentences, some letters are missing. Listen to the tape carefully and then fill in the blanks with what you've heard. (5 points)

1. Good morning, Dr. W il son.
2. May I ask you a ques tion?
3. Do you have a minu te?
4. I beg your pardon.
5. You've confused me.

Drill 2

Directions: You'll hear four statements and questions on tape. Listen carefully and then choose the best answer by circling a or b.

(4 points)

6. a. Professor Wilson
b. ☒ Professor Winson
7. a. ☒ Nora
b. Laura
8. a. to the laboratory
b. ☒ to the library

9. a. walking on the campus
b. working on the campus

The Dialogues

Directions: Listen to the dialogues as well as the narrations carefully. Then answer the questions by circling a or b. (11 points)

Dialogue 1

10. What time did this conversation occur?
a. 7:15 b. 7:50
11. Whom did Laura meet in the hall of the teaching building?
a. Miss Wilson b. Mrs. Wilson
12. Who couldn't attend the English class?
a. Nora b. Laura
13. Where were they going then?
a. to the classroom b. to the bedroom
14. Did Laura confuse the sound [n] with the sound [l]?
a. No b. Yes

Dialogue 2

15. What time was it when Colin met his teacher?
a. ✓ At four o'clock. b. After 4:15.
16. How did Colin address his teacher?
a. ✓ Professor Winson. b. Dr. Winson.
17. How was Colin feeling that afternoon?
a. Not well. b. ✓ Fine.
18. What did Colin want to ask?
a. ✓ Some questions. b. The time.
19. When could Colin go to Professor Winson's office?

- a. Anytime the next afternoon.
 b. ☒ Anytime the next morning.
 20. Will Colin go to see his teacher again?
 a. ☒ Yes, he will. b. No, he won't.

Total score: points.

Lesson Two

How Nice to Meet You Here!

Part I: Preview

Discriminating between confusing sounds

Drill 1

Directions: You'll hear one word read from each group. Listen carefully. Underline the word you've heard. (10 points)

- | | | | |
|---------|------|------------|--------|
| 1. duck | dock | 2. lock | luck |
| 3. shut | shot | 4. collars | colors |
| 5. cups | cops | 6. cough | cuff |
| 7. hut | hot | 8. box | bucks |
| 9. gut | got | 10. sock | suck |

Drill 2

Directions: You'll hear ten groups of words, which have the consonant [v] as in vine, [f] as in five ^{five} or [w] as in wolf. Listen carefully and put a '✓' beside the word you've heard in each group.

(10 points)

11. vine	fine	12. fairy	vary
13. view	few	14. surface	service
15. fear	veer	16. while	vile
17. belief	believe	18. fold	volt
19. suffice	survive	20. wizard	vizard

Drill 3

Directions: You'll hear several pairs of sentences. Decide whether they are the SAME or DIFFERENT. Listen carefully and then circle S or D. (10 points)

21. S	D	22. S	D
23. S	D	24. S	D
25. S	D	26. S	D
27. S	D	28. S	D
29. S	D	30. S	D

Total score: points.

Part II: Comprehending by listening

Warming-up exercises

Drill 1

Directions: You'll hear five sentences, which will be given only once. Listen carefully and then fill in the blanks with their corresponding sound symbols. (5 points)

- How nice to [b~~amp~~] into you! *bump*
- He is studying acupuncture at your [k~~olid~~].
- Let's keep in [t~~at~~] with each other. *college*
- Hi, [d~~ag~~ləs]. How are you? *Douglas*
- I haven't seen you for a [l~~2~~] time. *long*

Drill 2

Directions: You'll hear three mini-talks and questions on tape. Listen carefully and then mark the best answer to each of the questions.

(3 points)

6. a. ☒ meet somebody unexpectedly
b. hurt somebody
c. meet somebody
7. a. two things exist at the same time
b. ☒ two things happen at the same time
c. two persons meet by chance
8. a. often touch each other
b. often talk to each other
c. ☒ often talk or write to each other

The Dialogues

Directions: Listen to the dialogues and the narration carefully. Then answer the questions by circling a, b or c. (12 points)

Dialogue 1

9. Where did Miss Zhou bump into her American friend?
a. ☒ Inside a book store. b. At a book stall.
c. Inside a general store.
撞伤. 碰撞 *书摊. 书亭*
10. Did Miss Zhou often see Douglas?
a. Not mentioned. b. Yes. c. ☒ No.
11. What was Douglas doing there?
a. Just looking round. b. ☒ Looking for books.
c. Looking for Zhou.
12. What kind of book was Douglas looking for?
a. A book on agriculture.
b. ☒ A book on acupuncture.
针灸. 针刺疗法

- c. A book on English sentence structure.
13. Was Miss Zhou also looking for a book on acupuncture? ^{针灸}
- a. No. b. ☒ Yes. c. Not mentioned.
14. Have they found the book at the end of the conversation? ^{会谈. 谈话.}
- a. Yes. b. ☒ Not yet. c. ☒ Uncertain.

Dialogue 2

15. Where did Zhou spend her summer vacation?
- a. At school. b. ☒ At home. ^{n. 在家}
- c. At Professor Wang's home.
16. Did she enjoy her holidays?
- a. No. b. ☒ Yes. c. Not mentioned.
17. What did Professor Wang help Douglas learn?
- a. ☒ Both Chinese and acupuncture.
- b. Chinese.
- c. Acupuncture and medicinal herbs ^{草本植物. 香草. 药草.}
18. Did Zhou and Douglas get off the bus at the same stop?
- a. ☒ No. b. Yes. c. Not mentioned.
19. What did they agree to do?
- a. Help each other with their studies.
- b. Have a language exchange program. ^{互相. 语言. 交流. 项目.}
- c. ☒ Keep in touch with each other. ^{保持. 联系. 沟通.}
20. What does "so long" mean?
- a. Very long time. b. ☒ Good-bye. c. Very soon.

Total score: points.

Lesson Three

How Do You Do, Dr. Smith?

Part I: Preview

Discriminating between confusing sounds

Drill 1

Directions: Listen carefully. Choose the word you hear by underlining a, b or c. (8 points)

- | | | |
|------------------------|------------------|-----------------|
| 1. a. well | b. wail | c. will |
| 2. a. sieve | b. self | c. save |
| 3. a. <u>✓</u> cross | b. clothe | c. cloth |
| 4. a. collect | b. <u>commit</u> | c. contain |
| 5. a. rose | b. <u>Ruth</u> | c. rouse |
| 6. a. gives | b. gaze | c. <u>guess</u> |
| 7. <u>a</u> . roommate | b. Roman | c. rumour |
| 8. a. let | b. <u>lit</u> | c. late |

Drill 2

Directions: Listen. Put the missing vowel or consonant symbols in the sentences you hear on the tape. Listen again and check your answers. (6 points)

9. Put the [bil] there. bill
10. Those books are ['eksələnt]. excellent
11. He is a [fi'zɪʃən]. physician
12. Philip had a bad [tu:θ] out. tooth
13. Dr. Smith wrote a book on the value of the X-[rei] examination. ray
14. Very well, [θæŋks]. thank

The English letters

Drills

Directions: Look at the pairs of family names below.

In each case, the pronunciation of "a" and "b" is the same. On the tape you will hear some people spelling one name in each pair. Underline the one they spell. (6 points)

- | | |
|-----------------|------------|
| 15. a. Bead | b. Bede |
| 16. a. Reid | b. Read |
| 17. a. Grey | b. Gray |
| 18. a. Leslie | b. Lesley |
| 19. a. Stewart | b. Stuart |
| 20. a. Stephens | b. Stevens |

Total score: points

Part II: Comprehending by listening

Warming-up exercises

Directions: Listen carefully. Try to catch the meanings of explanations given to some difficult sentences chosen from the listening materials and then put the missing words in the space given. (2 points)

1. A: What does "My field is mathematics" mean?
B: It means "Mathematics is my department of study".
2. A: How about "In the Development Program by any chance"?
B: It means "Do you happen to in the Development Program".

Dialogue 1

Directions: Listen to the dialogue. Then fill in the blanks with the words you hear. (7 points)

Mrs. Brown: Oh, 3. Hello, Dr. Smith. How are you?

Dr. Smith: Very well, thanks. And you?

Mrs. Brown: 4. Fine, thank you.

(To Mr. Wilson)

Mr. Wilson, 5. I like to meet you. Dr. Smith.

Dr. William Smith.

Mr. Wilson: How do you do, Dr. Smith?

Dr. Smith: How do you do?

Mrs. Brown: Dr. Smith is an 6. physician. He's just finished writing a book on the value of X-ray examination.

Mr. Wilson: Oh, that's my 7. field too. I work for the World Health Organization.

Dr. Smith: In the Development Program by any chance?

Mr. Wilson: Yes. How did you 8. guess?

Dr. Smith: I read your articles on public health. They are 9. excellent.

Dialogue 2

Directions: Listen to the dialogue and the questions. Choose the best answer to each of the questions. (6 points)

10. a. Tom and Philip

b. Mary and Tom

c. Margaret and Philip

11. a. Barbara

b. Mary

c. Tom

who's at the party?

- | | |
|-------------------------|---------------------------|
| 12. a. At Tom's party | 13. a. Brother and sister |
| b. At Margaret's party | b. Friends |
| c. At Jim's party | c. Cousins 表兄弟 堂兄弟 |
| 14. a. Barbara and Mary | 15. a. Leave the party |
| b. Mary and Margaret | b. Stay at the party |
| c. Barbara and Margaret | c. To the movie |

Total score: points.

Lesson Four

A Visit to the Dentist.

Part I: Preview

Discriminating between confusing sounds

Drill 1

Directions: You will hear ten pairs of words. Listen carefully. If the stressed vowels in the two words are the same, write S in the bracket. If different, write D. (10 points)

- | | | |
|------------|----------|-------|
| 1. stomach | stormy | (D) |
| 2. choice | Charles | (D) |
| 3. talk | draw | () |
| 4. almost | office | () |
| 5. quality | quantity | () |
| 6. poison | spoil | () |
| 7. coins | copies | (D) |
| 8. college | watches | (S) |

- | | | |
|----------|---------|---------|
| 9. forty | destroy | () |
| 10. cost | caught | () |

Drill 2

Directions: Listen and repeat. If you hear the sounds [θ], [z] or [ð], write them out in the square brakcets. (5 points)

- | | |
|-------------------------|-------------------------|
| 11. { θ }, { θ } | 12. { θ }, { z }, { θ } |
| 13. { z }, { z } | 14. { θ }, { }, { } |
| 15. { }, { }, { } | |

Sing and write

Directions: You'll hear a song. Supply the missing words and sing along. (15 points)

1. If I had a hammer, I'd hammer in the 16. .
I'd hammer in the 17. , all 18. this
land. I'd hammer out danger, I'd hammer out a
19. . I'd hammer out 20. between
my 21. and my sisters all over this land.
2. If I had a 22. bell, I'd ring it in the morning.
I'd ring it in the evening, all over this land,
I'd ring out danger, I'd 23. out a
warning, I'd ring out love between my brothers and
my sisters all over this land.
3. If I had a 24. , I'd sing it in the
morning. I'd sing it in the evening, all over this
land. I'd sing out danger, I'd sing out a warning,
I'd sing out love between my brothers and my
sisters all over this land.

4. Well I've 25. got a hammer, And I've got a bell.
And I've got a song to 26. sing all over this
land. It's 27. about of 28. the bell, It's
the bell of 29. the song, It's the song about
love between my brothers and my 30. brothers
all over this land.

Total score: points.

Part II: Comprehending by listening

Warming-up exercises

Directions: Listen carefully. Repeat the sentence
aloud. Listen again. Write the sentence.
Listen again. Check your answer. (6 points)

1. my brother's name is John.
2. my mother's name is Mary.

The dialogue

Directions: Listen to the dialogue. Then give a brief
answer to each of the questions. (5 points)

3. Where is Philip going ?
He is going to the hospital.
4. Is his friend staying at hospital?
Yes, he is.
5. What is Philip's full name?
Philip's full name is Philip John.
6. Mary doesn't know the time for Barbara's birthday
party, does she?
Yes, she doesn't.
7. Whom will she ask?
She will ask her mother.

The passage

Directions: There are four statements based on the passage you've just heard. Decide which is TRUE and which is FALSE. (4 points)

8. Philip has to come to the dentist's because he has a bad toothache. ()
9. Philip wants to work for Dr. Stuart. ()
10. Philip feels no pain because of Dr. Stuart's skillfulness. (✓)
11. Dr. Stuart didn't do any work on Philip's tooth. ()

Total score: points.

Quiz 1

(Lessons 1-4)

Part I:

1. Directions: You'll hear one word read from each group. Each word will be read just once. Listen carefully and choose the one you hear. (5 points)

- | | | |
|--------------|---------|---------|
| 1. a. think | b. zinc | c. sink |
| 2. a. seat | b. sit | c. set |
| 3. a. naught | b. not | c. nut |
| 4. a. fail | b. veil | c. wail |
| 5. a. red | b. read | c. raid |

2. Directions: You'll hear five sentences. Listen carefully. Listen again and write the sentences in the space given. Then choose the best answer from a, b or c.

Listen again and check your answer.
(15 points)

For example:

Is he from China?

- a. Yes, he is.
- b. Yes, they are.
- c. Yes, it is.

- 15 1. _____
a. Yes, she is. b. Yes, it is. c. Yes, he is.
- 2 2. _____
a. Every day. b. Now. c. Last night.
- 2 3. _____
a. Yes, I do. b. Yes, you do c. Yes, they do.
- 15 4. _____
a. The pencils are here.
b. The pencils are there.
c. The pencil is here.
- 7 5. X _____
a. She worked hard.
b. Her teacher worked hard.
c. They both worked hard.

Part II:

Directions: You will hear a dialogue. It will be read twice. Listen carefully and supply the missing words. (10 points)

W. Good morning. How are you this morning?

J. I'm just _____, thanks. And _____?

W. Fine, thanks. Are you _____?

J. Yes, I am. Are you a student, too?