



暨南大学  
JINAN UNIVERSITY

CILT

# 暨南大学国际语言考试中心

Center for International Language Testing, Jinan University

IELTS ADVANCED COURSE: SPEAKING

## 雅思高级教程

口语

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# 雅思高级教程一口语

IELTS ADVANCED COURSE: SPEAKING

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**IELTS**  
**Advanced Course**

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# CHAPTER 1. ABOUT THE SPEAKING TEST

## DURATION AND FORMAT

The Speaking Test is the last of the four tests in IELTS. It consists of an oral interview between the candidate and an IELTS trained examiner. The interview is scheduled either in the afternoon, after the other IELTS papers, or sometimes the following day (in large test centres).

The interview lasts for approximately **11–14 minutes**. It is recorded, because in the event of a re-mark it is reviewed, and also for IELTS examiner monitoring and standardisation.

The examiner is a qualified teacher who has been trained as an IELTS examiner and approved by the British Council or IDP IELTS Australia.

## STRUCTURE OF THE INTERVIEW

There are three parts to the interview. The examiner will lead the candidate through these three parts: an introduction and interview (a series of short questions and answers); an individual long turn (extended speaking) where the candidate speaks for one to two minutes on a selected topic (monologue); and a two-way discussion (dialogue) thematically linked to the topic of the long turn.

1	<b>Introductions</b> 1 min	Examiner starts the test, introduces him/herself, and confirms the identity of the candidate
	<b>Interview</b> 3–4 min	Examiner interviews candidate using verbal questions (Yes/No and “wh—” questions) requiring <b>short</b> answers only. Topics are familiar and concrete.
2	<b>Individual Long Turn Monologue</b> 3–5 min	Examiner asks candidate to speak for 1–2 mins on a particular topic based on a written task card. Candidate has one minute to prepare, and may write some notes. Topics are more detailed. The examiner might conclude by asking one or two short questions.
	<b>Discussion/ Dialogue</b> 4–5 min	Examiner generates a discussion relating to the topic introduced in Part 2. The candidate is expected to generate <b>longer</b> responses to these questions.
	<b>Total</b>	11–14 min

Could you rephrase your question...?  
 I'm sorry what you mean by...?  
 I don't quite follow you?



**Question Types**

The examiner controls the test and leads the candidate through the three parts of the interview. There are two question types—Yes/No questions (Polar Interrogatives) and “Wh—” questions.

Yes/No questions require a short answer, whereas “Wh—” questions (where, when, why) require a longer response.

In the “Long Turn” the candidate is expected to respond to the prompts written on the candidate task card.

**FACTORS IN THE ASSESSMENT**

The Speaking Test assesses your ability to communicate effectively in English. There are four performance descriptors which the examiner uses to determine the candidate’s IELTS Band level:

- 1 Fluency and Cohesion
- 2 Lexical Resource (range of vocabulary)
- 3 Grammatical Range and Accuracy
- 4 Pronunciation: rhythm, stress, intonation, and the sounds of English

**What do these mean?**

**Fluency** means being able to talk with normal levels of continuity, at a normal rate and easily. **Coherence** means the ability to link ideas and language together so that the speech is coherent and connected.

Do you have to stop or pause often to search for a word to express what you want to say? You do not have to speak quickly, but you need to speak smoothly and you should not have to stop to think of the correct grammar or word. Keep your language flowing smoothly and confidently.

Fluency is measured by speech rate and continuity.

**Coherence** is achieved by:

- ▷ logical sequencing of sentences—order of information
- ▷ clear marking of stages in a discussion, narration or argument
- ▷ use of cohesive devices (e.g. connectors, pronouns and conjunctions within and between sentences) to join and link information

**Lexical Resource** refers to the candidate’s vocabulary range and the accuracy with which meanings and attitudes can be expressed.

Lexical resource is measured by:

- ▷ the variety of words used to discuss the range of IELTS topics
- ▷ the adequacy and appropriacy of the words used
- ▷ and the ability to manage a vocabulary gap by using other words or phrases with or without noticeable hesitation.

语速  
 犹豫次数 时间  
 长短  
 自我更正次数  
 连接词, 连接词组  
 (to be specific, generally speaking)  
 长句

Idiomatic phrases

I'm not an expert in this field, but I guess / but one of ~~father's~~ friend is a die-hard fan of 2...

**Grammatical Range and Accuracy** refers to the candidate's grammatical range and how accurately and appropriately it is used.

Grammatical range is measured by:

- ▷ the length and complexity of the spoken sentences (the variety of Simple, Compound and Complex sentence structures)
- ▷ the appropriate use of subordinate clauses
- ▷ and the range of sentence structures, especially the ability to move parts of the sentence around for highlighting and information focus.

Grammatical accuracy is measured by:

- ▷ the number of grammatical errors in a given amount of speech
- ▷ and how errors affect communication.

**Pronunciation** refers to the candidate's ability to produce speech which is comprehensible.

Is your accent strong? Can you make the sounds of English clearly? Can you stress words for meaning and significance? Can you stress syllables correctly? Can you maintain a natural rhythm in your spoken language?

Pronunciation means:

- ▷ the sounds of English
- ▷ syllable stress and word stress
- ▷ rhythm

Pronunciation is measured by:

- ▷ the amount of strain caused to the listener
- ▷ the degree to which the speech is unintelligible
- ▷ and the degree of influence or interference from the candidate's first language (ie mother tongue)

### TEST TIPS

- 🗨️ speak clearly and audibly
- 🗨️ short answers are appropriate in Part 1, but longer answers are necessary in Part 2 (the "Long Turn"), and Part 3 (discussion) where you must expand on your answers giving examples, explaining, and volunteering additional information
- 🗨️ answer the question you are asked

### AFTER THE PRACTICE SPEAKING TESTS



#### IDENTIFY your Strengths and Weaknesses

Read the following statements and tick any that apply to you.

- |                          |  |          |
|--------------------------|--|----------|
| <input type="checkbox"/> | I have never seen or attempted such questions before           | <b>F</b> |
| <input type="checkbox"/> | I get nervous and make mistakes                                | <b>T</b> |
| <input type="checkbox"/> | The examiner asks me questions I have not thought about before | <b>T</b> |
| <input type="checkbox"/> | I do not understand the examiner's questions                   | <b>U</b> |

## SPEAKING SKILLS CHECKLIST

**LISTEN** to each of the sample speaking interviews. Using the **Speaking Skills Checklists** Worksheet, assess each of the sample speaking interviews.

### 1 PRODUCTION SKILLS

PRONUNCIATION	Assessment	Comments
Rhythm Number & length of pauses	1 2 3	
Stress	1 2 3	
Intonation	1 2 3	
Sounds	1 2 3	

### 2 COMMUNICATION SKILLS

SPEAKING	Assessment	Comments
Fluency	1 2 3	
Clarity	1 2 3	
Coherence	1 2 3	
Confidence	1 2 3	
Cultural Appropriacy	1 2 3	

### 3 LANGUAGE SKILLS

LANGUAGE	Assessment	Comments
Grammatical Accuracy	1 2 3	
Grammatical Range	1 2 3	
Vocabulary Range	1 2 3	

1 = needs more attention 2 = satisfactory 3 = good

**Listening Exercise: Practice Speaking Tests 1-5**

Listen to sample responses, refer to the IELTS Speaking Skills Checklist (as shown above) to analyse the sample responses.



# TEST 1

Good afternoon. My name is Andy. Could you tell me your name please? Thank you.

- 1
- ▷ I'd like you to tell me about your home town (or city).
  - ▷ Can you tell me about the most interesting things in your home town?
  - ▷ Could you describe places of special interest I could visit near where you live?
  - ▷ What would be the best way for me to get to those places?
  - ▷ Should I go there at any special time of the year?

I'd like to ask you a few questions about food and diet.

- ▷ What do you usually eat for breakfast?
- ▷ What is the most important meal of the day for you?
- ▷ What should we eat to stay healthy?
- ▷ Will people's diet change in the future?

2

Now I'd like to ask you to speak for 1–2 minutes on a topic.

You have one minute to plan your answer.

Here is a pencil and paper to make notes.

Here is your topic. I'd like you to describe a celebration you recently participated in.

Thank you. Can you start speaking now, please? I will stop you after two minutes.

**I'd like you to describe a celebration you recently participated in.**

You should say:

- ▶ where the celebration took place
- ▶ when it happened
- ▶ why it was held – what was being celebrated and explain how the celebration was conducted.

Thank you.

Are there many similar celebrations where you come from?

3

Now, let's talk more about traditions and celebrations.

- ▷ What role do traditional ceremonies play in the social life of people in your country?
- ▷ What traditions were important for your grandparents, say 50 years ago?
- ▷ Which traditions will continue to be celebrated in the future?
  
- ▷ How would you describe young peoples' attitudes towards tradition?
- ▷ Are customs and traditions changing these days?
- ▷ Why do you think this is happening?
- ▷ Do you think traditions and customs are affected by advertising?
- ▷ Do some countries celebrate traditions more than others?

Thank you. That is the end of the Speaking Test.

## TEST 2

Good afternoon. My name is Anna. Could you tell me your full name please? What should I call you? Thank you.

1

- ▷ Do you work or are you a student?
- ▷ Can you tell me about your studies?
- ▷ What is your favourite subject?
- ▷ What is your study plan?
  
- ▷ Do you have any hobbies or interests?
- ▷ What hobbies are popular with young boys and girls in your country?
- ▷ Do people usually continue their hobbies when they get older?

2

Now I'd like to ask you to speak for 1-2 minutes on a topic.

You have one minute to plan your answer.

Here is a pencil and paper to make notes.

Here is your topic. I'd like you to describe a movie which made a strong impression on you.

Thank you. Can you start speaking now, please. Remember you have a maximum of two minutes.

**Describe a movie which made a strong impression on you.**

You should say:

- ▶ which movie it was – the name
- ▶ what the movie was about
- ▶ who the main stars were and explain why you enjoyed the movie.

Thank you.

Do you go to the movies often?

3

Now I'd like to ask you a few more questions about films and movies.

- ▷ Are films popular where you come from?
- ▷ Are people going to the cinema more these days compared with 25 years ago?
- ▷ What films are popular with young people?
- ▷ Do people's taste in films change as they grow older?
  
- ▷ Has technology made a difference to the quality of modern films?
- ▷ How will technology be used to improve films in the future?
- ▷ Why have the forms of popular entertainment changed over the years?
- ▷ Will people still go to the cinema in the future?

Thank you. That is the end of the Speaking Test.

## TEST 3

Good afternoon. My name is Renée. Could you tell me your full name please? Can I check your identification? Thank you.

- 1
- ▷ Do you work or are you a student?
  - ▷ Could you describe what kind of work you do?
  - ▷ What do you like about your job?
  - ▷ What kind of job do you hope to do in 10 years' time?
  
  - ▷ Do you play any sports?
  - ▷ What are the most popular sports in your country?
  - ▷ Is it better to play sport or watch it? Why?
  - ▷ Can sport be dangerous?
  - ▷ Do men and women play different sports in your country?

2

Now I am going to give you a topic and I'd like you to speak on it for 1–2 minutes.

You have one minute to prepare your answer.

Here is a pencil and paper to make notes.

Here is your topic. I'd like you to describe a vacation you have really enjoyed.

Thank you. Can you start talking now please. I will stop you at 2 minutes.

**Describe a vacation you have really enjoyed.**

You should say:

- ▶ where you went for the vacation
- ▶ who you travelled with
- ▶ what you did on this holiday and explain why you enjoyed the holiday.

Thank you. Would you go there again?

3

Now I'd like to ask you a few more questions about vacations and holidays away.

- ▷ Are people taking more holidays and travelling far away these days?
- ▷ Where did people go for holidays in your grandparents' time—say 50 years ago?
- ▷ Where do people usually like to go for a holiday away these days?
- ▷ Why do people want to travel, to go away, for a holiday?
  
- ▷ Is tourism having an effect on the environment?
- ▷ How important is the tourist dollar for the economy?
- ▷ Will the tourist industry grow in the next 10–20 years? Why?
- ▷ What do you think of tourism designed not to damage the environment?

Thank you. That is the end of the Speaking Test.