

教育新论与文化发现

New theory of education And Discovery of culture

李明吾\著



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Nouvelle Théorie de l'

Education et Découverte de la Culture.



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Preface

Where is the way out for human education? It's in the innovation of education. Where is the way out for educational innovation? It's in the innovation of culture. Where is the way out for cultural innovation? It's in the innovation of thinking. How can we achieve the innovational thinking? We should pioneer the exploration of human thinking. In other words, we should open up the channel for the science of human thinking.

Human beings are senior animals. At the same time, human beings are complicated animals. Senior animals refer to the animals with advanced thinking. While complicated animals refer to animals with complicated thinking. How advanced and complicated are the human thinking? Among the lives on earth, how does the difference of thinking generate among different thinking animals? In natural ecosystems, how does the difference of thinking changes among the complicated animals? To answer the above questions, we should explore on the following parts from the beginning of human thinking:

Firstly, we should explore on the origin, the nature, the characteristics and the rules of human thinking.

Secondly, we should work on the process of running, deducting, combining, superimposing, matching, escalating, replacing, and

upgrading of human thinking.

Thirdly, we should explore on the ways of human thinking to get the thinking abilities and thinking effects of logic (abstractive), image (intuition) and inspiration (insight).

Generally speaking, the study in the interpretation of the nature, characteristics, running models and running rules of human nature is called the thinking science or the science of thinking.

Thinking science can provide way outs for both educational innovation and cultural innovation. It can also help human beings to open up the channel for preventing the growing of brutal offspring of “the second emperor of Qing, the Shang King Zhou and Hitler”. Thinking science can build up the channel for the making up of the thousands years of universal humanistic and rational educational loss. It can also add intelligence for human beings to grasp the thinking tools of logic, image and inspiration so as to realize the scientific and rational innovation.

It is normally understood that the initiating point of the rational education of human beings and the universal culture is the thinking education of human nature, or the thinking education of being in a group. It can neither be a dull, spoon-feeding knowledge education, nor a utilitarian, one-sided incentive education. The out way for the education of human beings is that both parents and society can grasp the initiating point, initiating procedure and content of the education of human nature and being in a group.

This book will divide and analyze the complicated thinking and senior thinking of human beings into four basic thinking models and four basic thinking units, from the perspectives of thinking science and educational innovation.

Thinking science interprets that the complicated thinking of human beings can be divided into four individual thinking models, which are animal-type, contractual-type, group-type and intelligent-type. While the senior thinking of human beings can also be analyzed into four same fundamental thinking units as above.

The above mentioned four basic type of thinking units or models are independent. At the mean time, they can be added, combined or matched to form new complicated thinking or senior thinking according to different thinking requirements.

The “differential calculus” and “integral calculus” of thinking will lead to a brand new scientific area for the thinking science, the thinking innovation, culture innovation, and educational innovation of human being.

By using the above mentioned theoretic methods, we can further divide the four-type of thinking models and units into many thinking elements and factors which are both independent and interdependent so as to deduce into all the presentative thinking and characteristics of human beings, like: beauty and ugliness, good and

bad, public and private, stupid and clever, love and hatred, etc.,.

By using the above mentioned theoretic methods, we can not only understand the source of brutal thinking of the “the second emperor of Qing, the Shang King Zhou and Hitler” in history, but also the thinking method of ancient great masters, such as “Sakyamuni, Lao Zi and Aristotle”.

By using the above mentioned theoretic methods, we can not only divide and analyze the sources of culture, religion, nation, country, society, education, science, intelligence and wealth of human beings so as to provide us with a thinking tool and theoretic platform, but also answer and solve the contradicts, questions, mysteries, arguments and conflicts of human groups, countries, societies and families, so as to provide us with thinking methods and educational ways. It brings aurora and hope for harmonious and sustainable development for human beings.

What are the connotation and key of human being’s education?

Human being’s education means the education of human nature, intelligence education and the matching knowledge education for every member of human beings. The key point lies first in the education of human nature, or the education of “to be a human”, then in the intelligence education and the matching knowledge education.

Every baby should first accept the thinking education of “grow to be a human from an animal” by the means of group education, so as to realize the thinking upgrading of “from the animal thinking to human thinking”.

What is the human nature? What is the education of human nature? What is the education of “to be a human”?

Human beings are group animals. To be specific, human beings are thinking animals with the characteristic of “group”. Human nature refers to the characteristic of “group”. This characteristic is also known as the human nature thinking, or the group thinking. It refers to the thinking elements and systems to sustain the function of being in a group, which are the following nine elements: freedom, equality, democracy, fairness, justice, kindness, salvation, thanksgiving, honesty and atonement.

Education of human nature means the education of inheriting the above nine thinking elements of human nature. Education of “being a human” is a thinking education of “grow to be a human from an animal” or the replacement education of “grow from the animal thinking to the human thinking”. Education of “being a human” has nothing to do with the recipients’ age, education level, health, title or position. By getting a thorough education of human nature, one can achieve the goal of “being a human” at the age of three. On the other hand, by getting a deficient education of human nature, one can not achieve the goal of “being a human”, even at the age of seventy.

This book clearly analyzes the thinking system of human beings and the process of “being a human” education. It opens up the channel for preventing the forming of brutal offspring like “the second emperor of Qing, the Shang King Zhou and Hitler”.

What is intelligence? How does the human intelligence form? What is wisdom? How does the human wisdom generate? What is intelligence education? What are the procedures of intelligence education? How to combine and match the intelligence education and knowledge education to realize the escalating or upgrading of human thinking?

To answer the above questions, we should first make it clear that how does human beings reach the level of intelligence thinking from animal thinking by the two-step thinking escalating and upgrading?

The following questions should also be illustrated. How does the sensational functional advantage and rational functional advantages generate and effect? How do they form the intelligence advantages and innovative advantages during the combination, matching, adding and deducting of thinking?

As long as we solve the above mentioned questions, we can achieve the intelligence education, group education, knowledge education and rational education related to the logic education, image

education, and inspiration education without using extra efforts.

This book, starting with the analysis of human thinking, interprets the thinking science, source of human beings, education of human nature, rational education, intelligence education, knowledge education and rational culture. It is hoped that readers can realize the rational culture of human beings and find the way out for universal education.

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