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TOUCHSTONE

剑桥标准英语教程

MICHAEL MCCARTHY
JEANNE MCCARTEN
HELEN SANDIFORD

3 B

WORKBOOK
练习册



 北京语言大学出版社
BEIJING LANGUAGE AND CULTURE
UNIVERSITY PRESS

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WITH
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图书在版编目(CIP)数据

剑桥标准英语教程 3B 练习册 / (英)麦卡锡
(McCarthy, M.), (英)麦克卡顿(McCarten, J.), (英)
桑迪福德(Sandiford, H.)编著. —北京:北京语言大
学出版社, 2010. 1

ISBN 978-7-5619-2670-3

I. ①剑… II. ①麦… ②麦… ③桑… III. ①英语—
习题 IV. ①H319.6

中国版本图书馆 CIP 数据核字 (2010) 第 015445 号

版权登记: 图字 01—2009—7399

This is a reprint edition of the following title published by Cambridge University Press:

ISBN 978-0-521-60143-6 Touchstone Workbook 3B

© Cambridge University Press 2006

This reprint edition for the People's Republic of China (excluding Hong Kong, Macau and Taiwan) is published by arrangement with the Press Syndicate of the University of Cambridge, Cambridge, United Kingdom.

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书 名: 剑桥标准英语教程 3B·练习册

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责任编辑: 余心乐 李 强

封面设计: 大愚设计 + 赵文康

出版发行: 北京语言大学出版社

社 址: 北京市海淀区学院路 15 号 邮政编码: 100083

网 站: www.blcup.com

电 话: 发行部 (010)62605588 / 5019 / 5128

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印 刷: 北京画中画印刷有限公司

经 销: 全国新华书店

版 次: 2010 年 3 月第 1 版 2010 年 3 月第 1 次印刷

开 本: 889 毫米×1194 毫米 1/16 印张: 3.75

字 数: 50 千字

书 号: ISBN 978-7-5619-2670-3

定 价: 10.00 元

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Unit 7 Relationships

Lesson A Circle of friends

1 He's the guy . . .

Grammar

Choose the correct relative pronoun to complete each sentence. If a relative pronoun is not needed, circle the dash(—).

1. This is Andrew. He's the guy **which** / (⊖) I met on vacation in Florida.

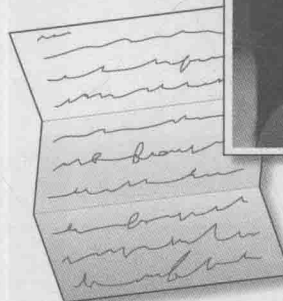
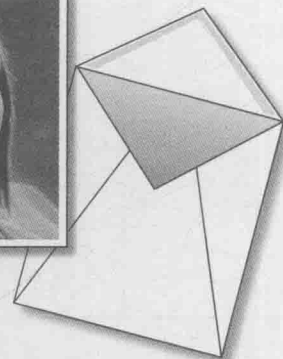
2. This is the dog **that** / **who** followed me on the beach one day. It turned out to be Andrew's dog. So I guess it was the dog **that** / — introduced us.

3. This is the amusement park **who** / — we went to on our first date. And this is the ticket for the first movie **that** / **who** we saw.

4. Here's the necklace **that** / **who** he gave me before I left for home. Andrew is someone **which** / **who** I'm going to keep in touch with.

5. This is the letter **that** / — came three days after I got back. Inside is the photo **who** / — he took of me the day I left.

6. We talk every day. And this is the phone bill **who** / **which** I got yesterday!



2 She's the girl . . .

Grammar

Complete the e-mail with *who*, *that*, or *which*. Put the word in parentheses () if the sentence is also complete without the relative pronoun. Sometimes more than one answer is possible.

e-mail

Dear Melania,

I'm so excited about the news (*that / which*) I just got in the mail. You know Estella, right? She's my friend from Peru _____ I met in college. Well, last year I introduced her to that cute guy, Ramiro, _____ I used to work with. He had the desk _____ was across from mine. Anyway, a group of us used to go out together sometimes after work. One day I invited Estella along. (I knew Ramiro was exactly the kind of guy _____ she would like.) We went to the Caribbean restaurant _____ I love on Essex Street. To make a long story short, they met that night, and now they are getting married. I just got the invitation. I can't wait for the wedding!

Camille

3 I have a friend . . .

Grammar

Use the sentences in the box and *who*, *that*, or *which* to complete the sentences below. Put the relative pronoun in parentheses () if the sentence is also complete without it. Sometimes more than one answer is possible.

| | | |
|---------------------------|------------------------------------|----------------------------------|
| Her family owns a store. | It served traditional Korean food. | The paper has rose petals in it. |
| I spoke to her in Korean. | ✓ She lives in South Korea. | The shop sells handmade paper. |

1. I have a friend, Seung Li, who / that lives in South Korea _____.
2. I met her in Seoul at the store _____.
3. It is a very special shop _____.
4. I bought some paper _____.
5. She was the only person _____.
6. Later, she invited me to a restaurant _____.

4 About you

Grammar

Complete the sentences with true information. Use relative pronouns where necessary.

1. I have a friend who speaks three languages _____.
2. My neighbor is someone _____.
3. I like stores _____.
4. I take a class _____.
5. I don't like the food _____.
6. I know someone _____.

1 Which particle?

Grammar
and
vocabulary

Circle the correct particle to complete each sentence.

1. My sister's not home. She went (**up** / away / **along**) for the weekend.
2. I grew (**out** / **down** / **up**) in Morocco, but now I live in California.
3. My brother isn't ready to settle (**out** / **up** / **down**). He doesn't want to get married yet.
4. My mother's away on business now, but she plans to fly (**away** / **along** / **back**) next Tuesday.
5. I thought I had a doctor's appointment today, but it turns (**out** / **up** / **down**) that it's next week.
6. My best friend is moving (**up** / **away** / **along**) next month. I'm going to miss her.
7. I forgot to sign (**back** / **out** / **up**) for the class trip to the museum, so I can't go.
8. I sent my pen pal an e-mail last week, but he never wrote (**back** / **away** / **out**).

2 Figure it out!

Grammar
and
vocabulary

Complete the sentences with the phrasal verbs in the box. Then complete the puzzle and the sentence below.

| | | | |
|-----------|---------|----------|--------------|
| come back | go away | sign up | ✓ write back |
| get along | grow up | work out | |

1. When a friend sends you an e-mail, you should write back immediately.
2. If a relationship doesn't _____, don't worry about it. It may be for the best.
3. If you want to _____ well with someone, be a good friend!
4. It's good to take a break from your usual routine and _____ for a few days.
5. It's fun to go on vacation, but it's always good to _____ home, too!
6. A lot of kids _____ in blended families these days.
7. One way to meet new people is to _____ for a class.

1. w r i t e [b] a c k
2. _____ [] _____
3. _____ [] _____
4. _____ [] _____
5. _____ [] _____
6. _____ [] _____
7. _____ [] _____

Some couples like to _____ because they think it's fun to make up and get back together!

3 Breaking up is hard to do.

**Grammar
and
vocabulary**

Complete the conversation with the correct form of the phrasal verbs in the box. Sometimes more than one answer is possible.

| | | |
|-----------|----------|----------|
| ✓break up | get back | hang out |
| get along | go out | work out |

Tina Hi, Jorge. You don't look so good. What's wrong?

Jorge Well, my girlfriend and I broke up last week.

Tina Oh, no. You did? That's too bad. How long were you _____ with her?

Jorge About three months. I can't believe things didn't _____. I mean, we _____ really well. I thought everything was fine.

Tina Yeah, you guys were always _____ together.

Jorge I know. We saw each other almost every day!

Tina Well, perhaps that was the problem. Maybe she didn't want to spend every minute of every day with you.

Jorge Yeah, maybe you're right. But I guess it's too late now. I don't think we'll ever _____ together.

Tina It never hurts to try! You should call her.



4 About you

**Grammar
and
vocabulary**

Answer the questions with true information.

1. Who do you get along well with? Why?

I get along well with my sister because we are very similar.

2. Do you like to go away for summer vacation?

3. Where do you and your friends like to hang out?

4. Do you always write back immediately when someone sends you an e-mail?

5. Are there any classes you would like to sign up for?

6. Do you think you'll ever move far away from home?

1 I guess . . .

Conversation strategies

Rewrite each sentence with the two "softening" expressions in parentheses to complete the conversations.

1. A What's wrong with Jamil? He just yelled at me for turning on the radio.

B He's probably just tired. He stayed
He's tired. (probably / just)

up all night. He had to finish a paper for school.

A He always waits until the last minute to do his work.

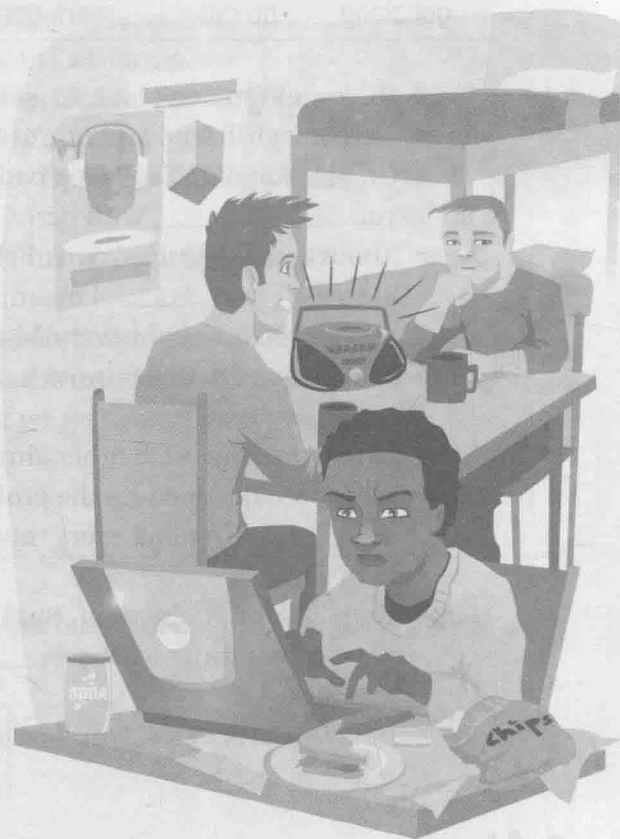
B I know. _____
He's disorganized. (I guess / kind of)

A Yeah, and he has so many activities at school.

He's doing too much. (I think / a bit)

B But it's good to be involved with your school.

A That's true. _____
He's stressed out. (I guess / sort of)



2. A Have you met Alissa yet? She's the new student in our class.

B Yeah. I talked to her yesterday, but she didn't say much.

A _____
She's shy. (maybe / just)

B Yeah, I'm sure she'll meet people soon.

It takes time. (just / a little)

A It's difficult when you don't know anyone.

B I know. _____
It's hard to fit in. (I think / sort of)

A Yeah. _____
Making friends is hard. (I guess / in a way)

2 It's spicy, though.

Conversation strategies

Complete the conversations with the responses in the box. Add *though* if appropriate.

| | |
|--------------------------|-------------------------------|
| He's pretty shy. | I'll find out when he's free. |
| He's here for two weeks. | It was a bit spicy. |
| ✓ I love Thai food. | It was really nice. |

- Lee** How was your dinner date last night?
Kyra Great. We went to a Thai restaurant that Wayne knows.
Lee Cool. I love Thai food. What did you have?
Kyra Green curry with chicken and a vegetable dish.
Lee Was it good?
Kyra Yeah, the food was excellent. _____
 I don't usually like spicy food, but I really enjoyed it.
Lee Was it expensive?
Kyra Well, it was a little expensive. _____
- Becky** Brad, who's the new guy in your department?
Brad Oh, that's Bart. He's just visiting from the Los Angeles office. _____
Becky Only two weeks? That's too bad. He seems interesting.
Brad Yeah. _____ He's probably kind of lonely.
Becky Well, maybe we should invite him to dinner. Then we could show him around a little before he leaves.
Brad That sounds like a great idea. _____



3 About you

Conversation strategies

Use true information to answer each set of questions. Respond to the first question using softening comments. Then respond to the second question using *though*.

- What's something you're bad at? What's something you're good at?
I guess I'm kind of bad at playing tennis. I'm really great at playing chess, though.
- What's your worst quality? What's your best quality?

- What's difficult about learning English? What do you like about learning English?

- What annoying habit does your friend have? What's nice about your friend?

- What's your least favorite kind of music? What's your favorite kind?

1 Interactive communities**Reading**

A Read the article. Would someone use Craigslist to do these things? Check (✓) all that apply.

- find a tennis partner make hotel reservations pay bills sell a computer

A Community Web Site for the World

Maya Wouters used Craigslist to sell her car when she moved from Atlanta to New York City last year. When she got to New York, she used Craigslist to furnish her new apartment. It worked out so well that she then used it to find a roommate, sign up for a book club, and find a good place to walk her dog. Six months after she moved to New York, she met her fiancé through a personal ad posted on Craigslist.

Craigslist is a wildly successful Internet bulletin board where people can post and respond to ads to sell their possessions, look for dates, express political views, seek advice, and find an apartment or even an activity partner. It was founded by Craig Newmark, a computer programmer who saw a need for a Web site where people could easily find the things they needed.

It all started with a simple e-mail list that Newmark sent to his friends about events happening in his hometown of San Francisco. Word spread quickly, and as more people asked to be added to the list, it soon became too large for e-mail. So Newmark wrote software that could automatically add e-mail postings to a Web site.

Today, Craigslist has more than 10 million users and more than 2.5 billion page views per month. It serves 34 countries on 5 continents with more than 170 individual city sites. Amazingly, Craigslist remains a very small operation, employing only 18 people in a small office in its birthplace of San Francisco.

Craigslist is described as a collection of communities with similar spirit. And although Craigslist is extremely large, every user has a voice. People like Craigslist because it puts them in touch with their neighbors and makes big cities feel like intimate communities.

Craigslist doesn't sell advertising, and it doesn't accept outside investments. So how does Craigslist make money? It charges for help-wanted ads in only three cities: New York, Los Angeles, and San Francisco. But its primary purpose is the same as it always was – to provide people with information about their city and help them find the resources they need to live there.

B Read the article again. Are the sentences true or false? Write *T* (true) or *F* (false). Then correct the false sentences.

- Craigslist is ~~not~~ a Web site that can help you meet new people. F
- You can write about your political opinions on Craigslist.
- People who want to find an apartment can post ads on Craigslist.
- Craig Newmark sent e-mails to his friends about things he wanted to sell.
- The original Craigslist gave information about Atlanta.
- Craigslist is a big operation that employs more than 170 people.
- People like Craigslist because it feels like a community.
- The main aim of Craigslist is to help people find resources for the place they live.

2 Common ground

Writing

A Read the e-mail. Then complete the sentences with *both*, *both of us*, or *neither of us*.

e-mail

Dear Mitch,

Remember me from high school? I'm the guy who sat behind you in world literature class. I got your e-mail address from Kurt, the guy we both used to hang out with at lunchtime.

I'll always remember that class. _____ hated reading those short stories, but we had to take the class for some reason. And _____ liked our teacher, Mr. What's-his-name. He wasn't a very good teacher at all. It's amazing that we _____ passed the final exam. Good thing we _____ stayed up late studying the night before.

Anyway, I was talking to Kurt last week, and _____ would like to see you again. Maybe we can all meet and go out for dinner or something one day soon.

Take care,
Phil

B Write an e-mail to an old friend you haven't seen in a long time. Include things you did and didn't have in common.

e-mail

Unit 7 Progress chart

Mark the boxes below to rate your progress.

= I know how to ... = I need to review how to ...

To review, go back to these pages in the Student's Book.

| | | |
|--------------------------------|---|-----------|
| Grammar | <input type="checkbox"/> write sentences with subject and object relative clauses | 66 and 67 |
| | <input type="checkbox"/> use phrasal verbs like <i>grow up</i> , <i>get along</i> , and <i>break up</i> | 68 and 69 |
| Vocabulary | <input type="checkbox"/> use at least 12 phrasal verbs | 68 and 69 |
| Conversation strategies | <input type="checkbox"/> use at least 6 expressions to soften comments | 70 |
| | <input type="checkbox"/> give a contrasting idea using <i>though</i> | 71 |
| Writing | <input type="checkbox"/> use <i>both</i> , <i>both of us</i> , and <i>neither of us</i> | 73 |

Unit 8 What if?

Lesson A Wishes

1 When you wish . . .

Grammar A What are these people wishing for right now? Complete the sentences.



1. James wishes he had a new car



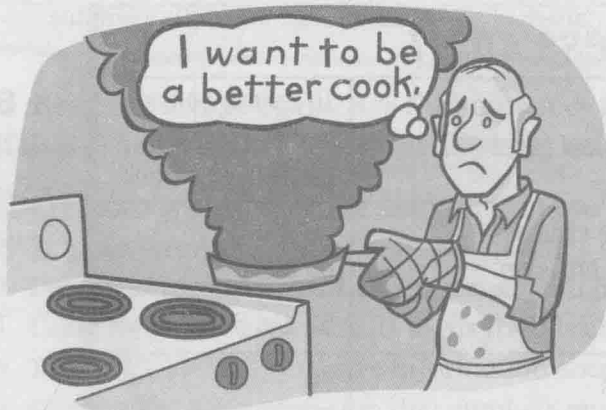
2. Emi and Sue _____



3. Joey _____



4. Esteban and Pilar _____



5. Al _____



6. Li-ming _____

B Complete the sentences about the people in part A.

1. If James had (have) more money, he would buy (buy) a new car.
2. If Emi and Sue _____ (live) in a bigger apartment, they _____ (have) more space.
3. If Joey _____ (be) taller, he _____ (score) more points.
4. If Esteban and Pilar _____ (have) two TVs, they _____ (not have) to watch the same TV shows.
5. If Al _____ (not be) a bad cook, he _____ (eat) better.
6. If Li-ming _____ (live) in the country, she _____ (be) much happier.

2 About you**Grammar**

Write true sentences about your wishes.

My Wish List

1. I wish I had more free time during the week . (have)
If I had more free time during the week, I'd exercise more . (have)
2. I wish I _____ . (be)
If I _____ . (be)
3. I wish I _____ . (can)
If I _____ . (can)
4. I wish I _____ . (not be)
If I _____ . (not be)
5. I wish my parents _____ . (not be)
If they _____ . (not be)
6. I wish my friend _____ . (be)
If he or she _____ . (be)
7. I wish I _____ . (not have)
If I _____ . (not have)
8. I wish I _____ . (live)
If I _____ . (live)

1 If I had a problem, . . .

Vocabulary

Circle the correct word to complete each sentence. Then decide if each sentence is true or false for you. Write *T* (true) or *F* (false). Correct the false statements.

1. F If I had a problem, I would talk (**for** / **to** / **about**) my best friend.

If I had a problem, I would talk to my Aunt Lisa.

2. _____ I always apologize (**about** / **to** / **for**) my mistakes.

3. _____ My friends never thank me (**for** / **about** / **with**) helping them.

4. _____ I always worry (**for** / **about** / **from**) taking tests!

5. _____ I usually share CDs (**to** / **with** / **about**) my neighbors.

6. _____ If I forgot (**with** / **from** / **about**) a friend's birthday, I would feel bad.

2 Remind me about it.

Vocabulary

Complete the conversations with the words in the box.

| | | | |
|-------------|----------------|----------------|-------------|
| ask for | ✓ forget about | ✓ remind about | worry about |
| borrow from | lend to | talk to | |
| buy for | pay for | think about | |

1. *A* Where's Marissa? I hope she didn't forget about our party.

B I know. Let's call her and remind her about it.

2. *A* Oh, no. I forgot my wallet. Can I _____ some money _____ you for lunch?

B Oh, don't _____ it. I'll get lunch. It's my treat!

3. *A* Do you think I should _____ this camera _____ my sister's birthday?

B Why don't you _____ her about it first?

4. *A* Can you _____ ten dollars _____ Lenny to buy a movie ticket?

B I'm sorry. I can't. I have just enough to _____ my own ticket.

5. *A* I think we're lost. Should we _____ someone _____ directions to the museum?

B Not yet. I'm sure if I _____ it for a minute, I'll remember how to get there.

3 Would you ask for an autograph?

Grammar

Complete the questions with the correct form of the verbs.

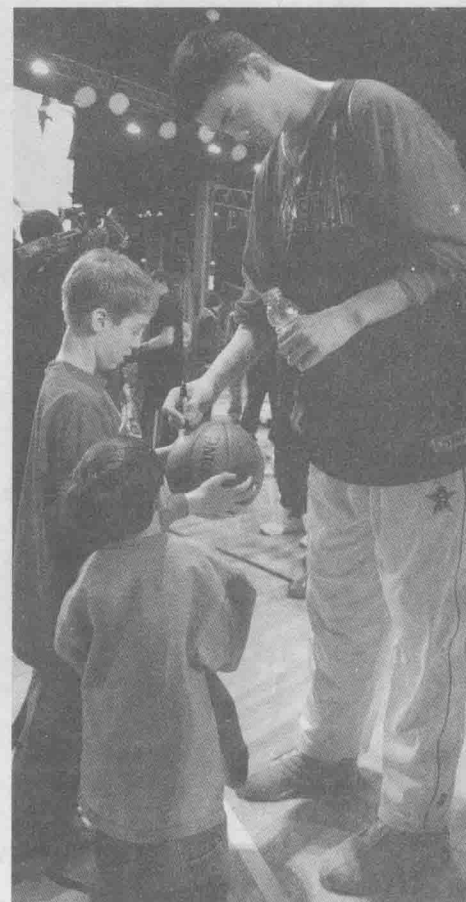
1. What would you say (say) if you met (meet) a famous athlete?
Would you ask (ask) for an autograph?
2. If you _____ (see) an accident, what _____ (do)?
_____ (call) for an ambulance?
3. What _____ (do) if you _____ (have) a large spider
on your leg? _____ (scream)?
4. If you _____ (break) your best friend's CD player, how
_____ (feel)? _____ (offer) to replace it?
5. How _____ (react) if your best friend _____ (win)
a trip to Hawai'i? _____ (feel) jealous?
6. What _____ (say) to your neighbors if they
_____ (complain) about your music? _____ (apologize)?

4 About you

Grammar

Answer the questions in Exercise 3. Write true information.

1. If I met a famous athlete, I'd say, "I really admire you!"
I would definitely ask for an autograph.
2. _____
3. _____
4. _____
5. _____
6. _____



1 I'd choose . . .

Conversation strategies

Complete the conversation with the expressions in the box. Sometimes more than one answer is possible.

✓if I were you, I'd I would I wouldn't you could you might want to

Serge I really want to take a vacation this summer, but I need to work, too.

Nina Well, if I were you, I'd take a vacation first. You might not get another chance.

Serge Hmm. Maybe I should. Where's a good place to go – any ideas?

Nina Well, there are so many great places. I mean, _____ go anywhere. Have you been to Europe?

Serge No. I'd love to. It's kind of expensive, though.

Nina Well, _____ let that stop you! Seriously, you can always get a job there. There are programs for students who want to work abroad. I think _____ try to find out about those.

Serge I never thought of that.

Nina _____ look on the Internet and do a little research.

Serge Yeah. That's a great idea. So, I could work *and* take a vacation.



2 Good advice

Conversation strategies

Grace is having a bad day. Respond to her statements with advice.



1. **Grace** I didn't do very well on my math exam.

You If I were you, I'd talk to the teacher.

2. **Grace** Ouch! I just got a bad paper cut.

You _____

3. **Grace** Oh, no! My car won't start.

You _____

4. **Grace** I've just stained my favorite sweater.

You _____