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# Ethics, Law, and the Judicial System

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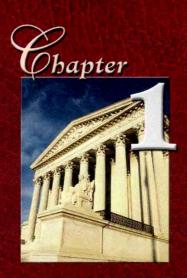
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#### 1-1 Ethical and Legal Dilemmas

Ethics and Morals ■ Ethical Decision Making Subjective Ethics

- 1-2 Ethical Character Traits Honesty = Fairness = Compassion Integrity
- 1-3 Value Systems and Ethical Decision Making
  Determining Values = Ethical
  Character Traits and Values = Handling Conflicts of Duty

## 1-4 Causes of Unethical Conduct

Self-Interest • Personal Carelessness • Imagined Harmlessness

## 1-5 Developing an Ethical Lifestyle

Codes of Ethical Conduct 
Individualized Approaches

# 1-6 The Relationship Between Law and Ethics The Need for Law in Our Society

■ Ethical and Legal Harmony

## **Ethics**



## THE OPENING CASE:

"To Test or Not to Test"

Dr. Laura Thompson is a biochemist in charge of research and development for Thayer-Baumann Pharmaceuticals. Her research team has developed a drug known as biomiocin, a treatment for several serious blood diseases. Once biomiocin is on the market, it will save several thousand lives per year. Moreover, the development of biomiocin has occurred at precisely the right time for Thayer-Baumann. The early marketing of the drug will save an ailing company that would otherwise have to close several plants and distribution centers, thus eliminating 5,000 jobs. On September 9, Dr. Thompson received word that the FDA wants another round of tests before approving the drug for sale. Proper testing will require more than ten months, thus delaying the initial marketing of the drug and destroying Thayer-Baumann's financial base. Dr. Thompson, however, sees an alternative. By using several shortcuts and by falsifying time records, she can have a report ready in half that time. Moreover, since she is convinced that biomiocin is safe and effective, and since she believes that the extra tests are a waste of time, she is certain that she can convince her research team to go along with her abbreviated testing program. As you read the chapter, consider all the angles here and see if you can determine the "right" course of action for Thompson.

### **CHAPTER OUTCOMES**

- 1. Distinguish between ethics and morals.
- 2. Explain subjective ethics.
- 3. Define the ethical character traits—honesty, fairness, compassion, and integrity.
- 4. Determine how values are created.
- 5. Recognize how to solve conflicts of duty.
- 6. Identify the causes of unethical behavior.
- 7. Describe the place of codes of conduct in ethical decision making.
- 8. Differentiate among the various individualized approaches to developing an ethical lifestyle.
- 9. Explore the need for law in our society.
- 10. Explain how the law and ethics are usually in harmony with one another.

## 1-1 Ethical and Legal Dilemmas

Ideally, ethical and legal principles should coincide with one another. Realistically, however, they often do not. Ethics and the law have a common goal. They both set down principles that establish the difference between right and wrong. Perhaps the sharpest difference between the two is that legal principles tell people the right way to act in order to live with others, whereas ethical principles tell people the right way to act in order to live with their own consciences. Since people often disagree on the source of ethical principles, both the formulation and application of such principles tend to be hotly debated. In contrast, because the law is the direct result of the traditions and structure of a particular government, the source of the law is not open to debate. Nevertheless, while the formulation of legal principles is not debatable, the application of those principles often is. This chapter explores the sources and the application of ethical principles. The next chapter explores the sources of the law.

#### **Ethics and Morals**

Technically, ethics and morals can be distinguished from one another. **Morals** are the values that govern a society's attitude toward right and wrong. Thus, a person who lives by certain social values is said to be moral; one who does not is immoral; and one who does not care one way or the other is amoral. **Ethics**, in contrast, attempt to develop a means for determining what those values ought to be and for formulating and applying rules in keeping with those values. For the sake of simplicity, however, the two terms, morals and ethics will be used here interchangeably to encompass this latter concept.

## **Ethical Decision Making**

Ethical decisions are made in a variety of ways. Some people say that they do not think about ethics, but instead act on instinct when faced with a moral dilemma. Others say that they try to act rationally and eventually do what they believe is right. Still others state that they follow the rules that they learned in school, in their place of worship, or in their family setting. One way in which people solve ethical dilemmas is by applying subjective ethics.

## Subjective Ethics

The rules of **subjective ethics** are that there are no objective or absolute standards of right and wrong. Rather, the standards used to distinguish between right and wrong change from circumstance to circumstance and from person to person. Thus, ethical rules are relative; that is, the rules vary depending upon the person's character, the situation, and countless other factors that may affect moral judgments. Since subjective ethics emphasizes the situational nature of ethical judgments, it is also called situational ethics.

Subjective ethics is often cited among Americans because the United States is a country of immigrants from a wide variety of cultures, many of which have different ethical values. Since many Americans want to respect these different cultures and their value systems, they often conclude that each culture is right within its own world, even when the values of that culture clash with another. Moreover, the United States was founded on a tradition



The state bar of Alaska maintains an informative ethics web site at http://www.alaska.net/~akctlib/ethop.htm. The web site includes a series of opinions on legal ethics issued since 1990.



The Greek word "ethos," which forms the root of the English word "ethics," means "character."

that allows, and even encourages, a free exchange of ideas, feelings, and opinions on all subjects, including ethics.

## Example 1-1

Theodore Milavec is confused about the issue of assisted suicide. If he wishes to develop his own opinion about assisted suicide, he need only access the Internet or visit a local library or bookstore. There he will find a variety of opinions on both sides of the issue. He could also consult a law library for an historical view on the development of the law in relation to assisted suicide. The open market place of ideas found in the bookstore, the libraries, and on the Internet is made possible by a tradition that encourages the open availability of ideas from all points of view on most, if not all, subjects.

While many people may seem comfortable with subjective ethics, it is not without its difficulties. People who believe in subjective ethics are often heard to say, "Well, that person's values may be right for him or her but they are not right for me." Herein lies the primary stumbling block of subjective ethics. Ethical standards that change from person to person and from circumstance to circumstance really are not standards at all, but simply matters of opinion. As such, they are of no practical value in establishing a common ethical code of conduct. Clearly, we must find some other, more definite set of common standards.

## Quickquiz 1-1 True or False?

- 1. Legal and ethical principles always coincide with one another.
- While the formulation of legal principles is not debatable, the application of those principles often is.
- 3. Morals are the values that govern a society's attitude toward right and wrong.

## 1-2 Ethical Character Traits

In thinking about ethical standards, the names of some highly ethical individuals from history and fiction often come up. Interestingly enough, many people, when asked, frequently name many of the same individuals, including Abraham Lincoln, Albert Schweitzer, Buddha, Mother Theresa, Mohandas Gandhi, and Martin Luther King, Jr. Fictional characters often mentioned include Don Quixote, Nick Carraway, Sherlock Holmes, and Superman. We might ask ourselves what character traits these individuals have in common that make them remembered for their ethical principles. Table 1-1 provides an overview of these character traits.



Values vary by culture. What is valued in one culture may not be in another.

#### Honesty

Honesty is a character trait of a person who is open and truthful in his or her dealings with other people. Being honest is not always easy in every situation. Yet, most of us, if given the choice, would prefer to deal with an honest person rather than a dishonest one. To characterize someone as an honest person is one of the highest compliments. After all, it is no coincidence that Abraham Lincoln was nicknamed "Honest Abe." Honesty also requires that people be faithful to their word. Thus, an honest person is not only one who tells the truth but also one who can be trusted to do what he or she has promised to do. Possessing an honest character and being truthful, however, are not always the same thing. A person can be truthful without being honest.

Table 1-1   Ethical Characteristics	
Trait	Definition
Honesty	Honesty allows a person to be open and truthful with other people.
Fairness	Fairness allows a person to treat other people with justice and equality.
Compassion	Compassion allows a person to care for others.
Integrity	Integrity allows a person to do what is right regardless of personal consequences.

### Example 1-2

Sarah Rueber has a copy of an important set of blueprints laying on her drafting table in her home workshop. When Karl Palmer asks her if she has the blueprints, she tells him that she does not. Strictly speaking, she is being truthful because the blueprints are not in her immediate possession. Yet, since the blueprints are on her drafting board at home and, therefore, under her control, and since she could produce them for Palmer if she wished, she is not being honest with him.

#### **Fairness**

The second character trait many ethical individuals share is **fairness.** A fair person is one who treats people with justice and equality. A person who is fair minded can also be trusted to deal evenhandedly not only with friends and family but also with his or her enemies. Since people want to be treated fairly, it stands to reason that they would admire a person who has the ability to exercise fairness. That is one reason why Martin Luther King, Jr., is admired by millions of people. His campaign against racial segregation was, in its most basic form, a demand for the fair treatment of everyone, not just minorities.

#### Compassion

The third ethical character trait is **compassion**. A compassionate person is one who is sympathetic to the suffering of others and has a desire to relieve it. Moreover, compassion is a respect for other individuals and their right to make their own decisions. Those who have compassion wish to preserve individual freedom and liberty. They are understanding of other people's short-comings and forgiving of others' mistakes. Albert Schweitzer and Mother Theresa are well-known models of compassion. This is because they dedicated their lives to helping those in need.

## Example 1-3

Acting with compassion often requires seeing things from another person's point of view. Sgt. Daniel Popson, the watch commander at the local police precinct, has had a lot of trouble with a patrol officer named Gary Salinger, who has had an impeccable work record for years. Recently, however, Salinger is consistently late for work, often leaves early, and frequently takes long, unwarranted breaks. Popson clearly has grounds for disciplining Salinger. Instead, he takes the time to discuss the situation with him. As a result, he discovers that Salinger's wife is very ill and that Salinger is the only one who can care for her. To help Salinger, Popson arranges a leave of absence to allow Salinger the time that he needs to care for his wife. By exercising compassion, Popson has helped another person, and has saved a valuable patrol officer for the city.

#### Integrity

The final ethical character trait is **integrity.** A person with integrity has the courage to do what is right regardless of personal consequences. People with integrity stand up for their convictions even if the majority of people is against them. They may find themselves at great personal risk and may often suffer great personal loss as a result. A person with integrity is one who has a high sense of duty to do what is believed to be right. Gandhi had been a relatively well-to-do attorney, when, because of his personal integrity and his deep sense of duty, he took up the cause of freedom and fought for the people of India. His unwavering dedication to the principle of nonviolent protest demonstrates his integrity.

## Quickquiz 1-2 True or False?

- 1. A fair person is one who treats people with justice and equality.
- 2. A compassionate person is one who is sympathetic to the suffering of others and has a desire to relieve that suffering.
- A person with integrity has the courage to do what is right regardless of personal consequences.

## 1-3 Value Systems and Ethical Decision Making

Some people argue that identifying ethical character traits avoids the essential problem of determining what the traits themselves mean. For instance, a compassionate person is good and kind, but this trait fails to explain what constitutes a good or a kind action. Similarly, the principle of fairness requires that people strive for justice and equality in their dealings with each other, but fails to explain what is or is not fair in a given situation. Part of this problem can be solved if we look at the concept of values.

## **Determining Values**

**Values** is an elusive concept. There is a lot of talk in the media these days about getting back to "family values" and preserving "American values." Yet, very few people who talk about these things take the time to define them in any meaningful way. This is unfortunate because, unless we define values, we will never be able to determine the difference between right and wrong. Values are a way to determine what things hold central importance to us. Obviously, some things, such as money, precious gems, and rare metals have importance, and therefore value. Yet their importance is not inherent in the things themselves. Rather the money, the gems, and the metals are valued because they can purchase goods and services that are necessary, first for the survival, and later for the comfort of living creatures. What we hold to be important, then, is *life* in general and *human life* in particular. Those qualities and traits that preserve life and promote the quality of that life form the basis of our value system.



The Koran states that the equality of all humanity serves as the basic foundation for all human rights.



Family members help to determine our values.

#### **Ethical Character Traits and Values**

The ethical character traits that help to identify ethical persons—honesty, fairness, compassion, and integrity—help to preserve and promote the quality of life. An *honest* person, for instance, can be trusted do what he or she has promised to do. If we could trust our politicians, military people, police officers, physicians, attorneys, bankers, and teachers, the quality of our lives would clearly be improved. Similarly, a person who is *fair* minded can be trusted to deal evenhandedly with everyone. Again, if we knew that all people would be treated fairly, the basic character of our lives would be enriched. Furthermore, people who are *compassionate* and understanding of one another help to promote the quality of human life. Finally, people with *integrity* know they have the duty to promote the rights of all others, especially the right to enjoy life.

## **Handling Conflicts of Duty**

If an individual is faced with a genuine conflict of duties, the conflict can sometimes be solved quickly if the values involved are clearly unequal. For example, a conflict of duties would exist if an individual is faced with the need to lie in order to save an innocent person's life. On the one hand is the duty to preserve a human life, and on the other is the duty to tell the truth. However, the two duties are of unequal weight. Since the preservation of human life is the very foundation of our value system, the duty to preserve life is the higher duty in this case. Nevertheless, the need to lie in this situation does not make the lie morally correct. The lie remains morally wrong. However, given the fact that the only way to save an innocent life is to lie, the lie becomes the lesser of the two evils.

The solution to a conflict of duties is not as easily solved, however, when the two duties are of equal or nearly equal weight. What happens, for example, when the duty to preserve one life conflicts with the duty to preserve another life? For instance, how does an officer in the military decide which of two towns his troops will protect from an enemy invasion if that officer has only enough fire power to save one of the towns? What happens if a police officer can save only one of several victims who have been taken hostage by terrorists? How does a surgeon decide which of her patients will receive a life-saving heart transplant?

In each of these situations, the person in question has an ethical dilemma. Each dilemma is caused by a conflict of two duties of equal weight. If an individual is faced with such a conflict, often the only way to resolve that dilemma is to ask the following question: Which course of action will produce the greatest good for the greatest number of people in the long run? While not foolproof, this approach may make some ethical decisions easier to make. Of course, this explanation does oversimplify the matter. Rarely is an individual faced with a dilemma that has only two choices. Often several alternative courses of action must be considered.

## Example 1-4

Anne Gulden is a physician working in the Chicago area. Bruce Robertson, one of Gulden's patients, needs an immediate heart transplant. A second patient Judith Washington also requires such a transplant. When a heart becomes available, Gulden must decide which patient will undergo the transplant. On the surface this seems like the type of dilemma discussed above and, indeed, this might be the case. However, Gulden must consider all the alternatives that are available to her. For example, one of the two patients may be in greater need of an immediate operation, or the physician may know that one of the two patients is a likely candidate for the temporary use of an artificial heart. The point is that many, perhaps most, ethical dilemmas have more than one solution.

## Quickquiz 1-3 True or False?

- 1. Identifying ethical character traits avoids the essential problem of determining what the traits themselves mean.
- 2. Values will rarely help people determine what things hold central importance to them.
- 3. When two duties carry equal weight, a conflict involving those duties can be easily solved.

## 1-4 Causes of Unethical Conduct

Much of what has been said in this chapter is basic common sense. Most people do not need a lengthy treatise explaining the need for honesty, fairness, compassion, and integrity. Certainly, it does help to step back for a moment, as we have done here, and think about these four character traits and to remind ourselves why we value them so highly. However, most people know the difference between right and wrong. Why, then, do so many people

act unethically, so often? People act unethically because they are motivated by self-interest, because they are careless, and because they feel that they are doing no harm. Table 1-2 presents a brief outline of these causes.

#### Self-Interest

Many people act unethically because they place their own interest first. For instance, most people know the right thing to do is to answer honestly when asked a question. However, if the answer is embarrassing, threatening, or just too revealing, many people will lie simply to protect themselves. Similarly, most people know that the fair thing to do is to allow everyone to have an equal chance at getting ahead in the workplace. Yet, many people will take unfair advantage of their coworkers if they know it will mean a raise or a promotion. Most people know that the compassionate thing to do is to donate money to charity. Many people, however, will not do so because they know that such contributions will hurt their personal bank accounts. Most people admire others who demonstrate their integrity by standing up for their convictions even at the risk of great loss. Yet, many people are not willing to face those same risks themselves.

#### Personal Carelessness

A number of individuals act unethically simply because they have developed the habit of being unethical. For example, people who have "borrowed" supplies and equipment from the workplace may continue to do so merely because it is something they have always done. Or a businessperson may continue to file false insurance claims because he or she has profited from those false claims for years. For such people, acting unethically is more than just a bad habit; it is a way of life, which, if allowed to continue, may eventually become irreversible.

## **Imagined Harmlessness**

We have all heard people defend unethical behavior by explaining that "everyone does it." The rationalization behind such an argument is often based on the mistaken belief that no one is harmed by the unethical activities of one individual.

Cause	Explanation
Self-interest	Placing one's own interest ahead of the interests of others often results in unethical behavior.
Personal carelessness	Unethical behavior is habit forming. Over a period of time a person may not be aware of the harm caused by his or her own behavior.
Imagined harmlessness	The more unethical behavior becomes commonplace, the easier it becomes to take the short-sighted view and say "everyone does it."