

拥 抱 W T O

新浪潮英语口语

THE NEW WAVES ENGLISH



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前 言

——和你聊聊

你翻开这本书,我们就算初次见面;我们认识了。我和你随便聊聊。我先说说《新浪潮英语口语》的读者对象;然后听你说说,我想根据你说的情况来谈谈我的看法——

现在我和你面对面,我们不妨做一次测验:你是否可以比较放松,比较随意地说出 50 个或者 100 个英语句子——从最简单的句子说起,一口气连续不断地说下去;中间可以有停顿,可以有一边思考一边说话的感觉;你完全可以不考虑你说出来的句子前后有没有关系,只是把句子说出来,说下去,而不是给人以大段背书背课文的感觉。如果“行”,且当别论;如果“不行”,很难做到,就说明你的英语“口感”有问题。

我们从初中时就开始学英语,到高中,到大学乃至读到研究生,——如果我随便在纸上写出 50 个或者 100 个英语句子,你或许能够全部看懂,也能够读出来,读得比较准确。但是,当你抬起头来,面对听你说话的人,你“一时语噎”,好比“茶壶里装馄饨”,肚子里有东西,嘴里倒不出来。有时,你开口说英语,好像扣动板机开枪,只有几次“点射”就没有子弹了。你有子弹

么？有。你的子弹就是没有压进枪膛。是不是可以这么说，你的英语积累，现在只是视觉理解、视觉记忆和视觉回忆？很多学过多年英语的人已经发现自个儿，一旦脱离视觉材料，置身于英语语言环境，他们的接受能力、反应能力和记忆能力就立马大滑坡；本来在中文语言环境里智商、口才显得一流的人，换了英语环境，就落下几个档次。我们看到一个突出的现象：很多人听英语，习惯把听见的英语翻译成中文心里才踏实；他往往记住了中文的意思而很快忘记了英语的原话。所以，他要说英语的时候，自然而然先用中文想好意思，然后选词套用语法翻译，而不是套用英语的原话来说话。

我想，英语“口感”和英语“记忆能力”的训练，应该是英语口语复合训练中的“两只拳头”；指挥这“两只拳头”出击的意识，是“听”的感觉，所谓“临摹声音”——你听到的首先是“音”，“音”领先于“意”；换句话说，你一时听不懂一句话的意思，但是你听一遍二遍三遍之后可以复述原话。通过特别的训练，直接从“听”和“说”接受“声音”，传达“声音”，提高记忆英语“语音”的能力和“学话”的能力。学过几年英语，肚子里有东西，嘴里倒不出来的人，不妨来试试《新浪潮英语口语》。

我听你说，你说：“我在听英语的时候，不想中文就是不行；感觉慢三拍，有时听到一个陌生的单词，就会愣住想这个单词——不管想起来想不起来，人家的话已经说下去，说完了。”

我们的《新浪潮英语口语》首先针对这个问题，从这个问题开始切入。本书第一课《三言两语》，是专门用来“热身训练”

的；从“三言两语”入门，通过“热身运动”，开始“口感训练”——先听后说，然后做句子“组合训练”，逐步纠正过去的习惯。我们的“口感训练”从第一课贯穿到最后一课——这个训练计划有二十六课，从第二课开始到第二十五课，每一课分 7 个部分，其中的第 1 部分，第 5 部分，第 6 部分都设置相应的“口感训练”和“组合训练”；我们强调从“三言两语”的“组合训练”开始听和说——

能听一段，不听一句；能听一句，不听一字。

能说一段，不说一句；能说一句，不说一字。

你说：“我听别人说英语，记不住他说的原话；听了下半句，忘了上半句；听了下文，忘了上文。”

这是因为你依赖于中文翻译记忆，没有直接用英语储存信息；听英语的时候，脑子里忙于翻译——“紧张的翻译”削弱了语音的敏感和记忆能力。翻译是“工作”，交流是“感悟”；我们训练听和说，首先要训练你的“感悟能力”而不是你的“翻译能力”。

如何训练“感悟能力”？《新浪潮英语口语》推出“复合训练法”。本书除了第一课和最后一课，每课由 7 个部分组成：

1. 口感训练，特别设置“三五成群句”的“组合训练”，以便帮助你迅速记住“一小段英语”，而“这一小段英语”与以下的若干部分有联系——当你听以下的“大叙述”和

“小对话”时,你已经有了思想准备,有了“方向感”。

2. 听 Passage A, 听第一遍的时候,注意力集中在“大方向”上,也就是说,这一段叙述大概说了些什么? 听第二遍的时候,用心抓住重要的细节和更多的细节,以便回答问题和复述备用。当然,你可以借助阅读来理解内容。但是,我们的注意力必须集中在“感觉”上,以“感悟”为前提。
3. 听 Passage B, 强化“复合训练”。由于 Passage A, Passage B 的内容安排,有些是直接的贯连,有些是有一点间接关系——这样安排,有利于听取内容的“大方向”,达到重复同一方式不同内容的训练密度。
4. 这个部分是“对话”,要求听了之后,尽可能重复“原话”;说出“大概的意思”也行——这个部分的“对话”,可供彼此说话练习。
5. 继续“三五成群句”的“组合训练”。针对“前听后忘”的习惯,第 5 部分特别要求用笔速记“关键词”,以便复述时提醒自己。
6. 继续“三五成群句”的“组合训练”,只是这个部分的训练由此拓展,要求自己造句,然后组合成小段叙述。我们训练的是“线性叙述”,“三五成群句”为“一段”,句子与句子前后有联系,表达一个完整的意思。

7. 第7部分主要训练听“声音”，试听快速英语，直接把你听到的声音摹仿出来。我们用很快的速度来说英语，使你没时间想中文——通过这样的训练，强化你对“音”的“感悟能力”，逐步淡化用中文翻译的意识。

我们经常听见有人说，“我的词汇量不够”、“我就是缺乏词汇量”。

我不否认“词汇量”的重要性。但是，我想问一下，你和别人说英语时，前后没有说满十几句话——这十几句话，需要多少词汇？假如你说“三分钟”英语，又需要多少词汇量？学了几年英语，你已经有了说话的词汇量了。问题是，你的“词汇量”处在“暂时遗忘”的角落，习惯驱使你需要“视觉提醒”。我们在本书的最后一课设置《随心所欲》说英语。当你完成《新浪潮英语口语》之后，你可以自己总结一下：听英语，说英语，究竟是“词汇量”的问题，还是“思维习惯”的问题？

冯三羊

2000年5月于苏州

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Lesson 1

A Few Words Spoken

Get ready for The Spoken English Program.

Request:

Listen and speak each sentence of the following part first, then piece together all the sentences of this part.

Example:

Part A

1. Sorry, I can't understand you.
2. You speak English quickly.
3. When you speak slowly, I can understand.

Speak, piece together all the sentences of part A.

I'm sorry. I can't understand you. You speak English quickly. Please speak slowly, and when you speak slowly, let me try, maybe I can understand you.

Part A

1. Hello, everybody. May I have your attention?
2. Are you ready?
3. It's time to begin The New Waves English, The

Spoken English Program.

Part B

1. Relax, and listen first, then repeat what you heard.
2. You should try your best to catch what I said.
3. If you can't understand me, just say "Pardon? Would you speak again?"

Part C

1. I can read and write English with the help of dictionary.
2. But I can't speak English well.
3. I can't get my words out of my mouth.

Part D

1. It's very difficult for me to speak English.
2. It's not easy for me to think in English.
3. I can't pick up words and expressions immediately to express myself.

Part E

1. The girl standing over there, she speaks English well.
2. She speaks English much better than I do.
3. She has been learning English for many years.
4. She will be going abroad for the advanced education.
5. Would you buy her a drink and have a chat with her?

Part F

1. Hi, nice to meet you.

2. Is this your first trip to China?
3. And how long will you be staying here?

Part G

1. This is a personal question.
2. It's hard to say.
3. Would you please talk about something else?

Part H

1. He asked me so many questions.
2. And I answered almost all the questions.
3. I've never been asked so many questions in my life.

Part I

1. Last weekend, I went to my mother's.
2. I wanted to get her feelings for my new job.
3. We talked about a lot of things.

Part J

1. My father and mother don't want me to watch TV.
2. I'm not allowed to watch TV except weekends.
3. I can't watch TV very late into night.
4. I have to spend most of my time on my study.
5. I'm always over-tired, that's not good for my health.

Part K

1. There is a small bar over there, not far from here.
2. After work, shall we go there?
3. I invite you, very nice to have a drink with you.

Part L

1. It is a sunny, warm day, isn't it?
2. I hope the weather will stay nice for this weekend.
3. We'll go out on a picnic if weather permits.

Part M

1. He is one of my friends.
2. He's just back from his trip to France.
3. He showed me a lot of pictures he had taken in Paris.

Part N

1. I like to stay at home and do some reading.
2. On weekends I like to get my mind off my work by reading a good book.
3. My hobby is collecting books.

Part O

1. I came back from my work yesterday.
2. My husband made me dress up.
3. He said that we were going to a dinner party.
4. It was an important party.
5. We should get there on time.

Part P

1. If there is anything else I can do, just tell me.
2. I'd be happy to help you in any way I can.
3. Please feel free to contact me at any time.

Part Q

1. I'm thinking you'd better not to go out to play cards with your friends.
2. My feeling is that you ought to stay at home this evening.
3. If you don't take my advice, you know, and you see, what I'll do.

Part R

1. This is the city where I was born.
2. There have been a lot of changes here in the last 20 years.
3. Too many old houses are gone.

Part S

1. Suzhou is a well-known city, very old city with a long history.
2. There are a lot of classical gardens here.
3. You'd better stay here a couple of days.

Part T

1. It is a beautiful day today.
2. How about a little trip out into the country?
3. I would just like to get away from the city for a while.
4. Follow me, off we go.
5. I think you'll like where I'm taking you.

Part U

1. I have been thinking about a fast food place.