

Fifth Edition

Basic Media Writing

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Basic Media Writing

On the Cover: Journalists at Work

The front and back covers illustrate some of the work of media journalists. The photograph on the front by Charlie Neuman of *The San Diego Union-Tribune* led off the newspaper's articles and photographs describing a 24-hour period at the busiest land crossing in the world, the border between Mexico and the United States at San Ysidro. The woman stands between lines of cars in Mexico, hoping for a handout.

On the back cover, Cathie Lynn Rowand of *The Journal-Gazette* took this photo just as the steeple on one of Fort Wayne's oldest churches collapsed after a fire caused by lightning.

The Mud Couple Hug, which is how AP photographer Stephan Savola describes this photo, was taken at the 25th anniversary celebration of Woodstock. "I went to the first Woodstock as a 16-year-old participant," says Savola. "Having that experience to draw upon, I was looking for contrast and comparison all weekend. I found very little to rekindle the sense of community I experienced 25 years earlier until I stumbled across this couple covered in mud." More than a thousand journalists slogged through muddy fields to cover the event.

The Super Bowl is the most widely viewed event on television, and it draws hundreds of reporters and photographers. Here, Bob Galbraith of the AP uses the NC 2000 to record the action.

Bob Thayer snapped this photo of a student practicing a facial massage at a beauty school for his photo-essay for the *Providence Journal Sunday Magazine*.

Preface

Basic Media Writing is designed to help students survey the various fields in journalism and to show them how the practitioners in these fields do their work. Whether the practitioner is a reporter for a television station, a public relations specialist, a movie reviewer, an editorial writer or a courthouse reporter for the local newspaper, the work he or she does has a common core.

Media workers gather information, analyze it and shape the material into lean, accurate and clear writing. The gate to success in these fields admits those who can observe sharply, listen carefully and write pungently.

The everyday experiences of media practitioners provide the foundation on which *Basic* is built. Every technique, principle and concept is illustrated with an example from the work of a professional. For students considering careers in journalism, the work of these media professionals brings the faces and facets of journalism to life:

The young woman just out of journalism school who is called on to cover a fire that kills 20 people; the television reporter who hears that human beings are being used as guinea pigs to test an insecticide; the movie reviewer who has just had to sit through two very bad films; the news photographer assigned to cover a volatile speaker on a college campus; the editorial writer who hopes to persuade his readers to support a school bond issue; the advertising copywriter working on a public service television spot for the United Negro College Fund; the public relations practitioner trying to persuade a community to adopt a project for the recycling of home waste; the photographer covering the defilement of a U.S. serviceman's body in Somalia.

We will also accompany a news magazine writer on an assignment, observe a foreign correspondent arrange an interview to avoid police spies and listen to a columnist talk about the job of banging out a column regularly. We will take a side excursion as well to look at how the people in design, layout and graphics work, and we'll watch a cartoonist at his work table. The techniques described in this book are those followed by men and women who make words and images do their bidding. The professionals who have contributed to *Basic* know that their work is demanding. The writers understand how hard it is to whip words into submission so that they dance lightly or march somberly across the page. Those whose work reaches out to thousands, sometimes millions, have demanding taskmasters. But they learn their craft through patience, confidence and effort.

Patience is necessary because words have a tendency to go their own way, resisting our efforts to lock them into headlines, captions, sentences and paragraphs. Also, the event is fleeting; we have to learn how to grasp it in an instant.

Confidence is important because it seems that the right words will never come, that they refuse to blend smoothly and insist on zigzagging their way down the page—no matter how patient we are. But we all possess the creative instinct, the ability to make something of our experience and to tell and to show others what we have seen and heard. With confidence, we can do that.

Effort makes the patience pay off and the confidence hold true. The aspiring artist who seeks to transfer a sunset to canvas does not instinctively dip her brush into the precise colors on the palette, no matter how patiently she waits for inspiration. Through study and trial and error she learns just how much white to mix with red for the clouds. The singer cannot turn words and musical notes into a song of lost love the first time he sees the score, no matter how confident he is. It takes hours, sometimes days, before everything comes together and the performance is worth taping. The journalist is no different. Beginner or veteran, the journalist achieves success through hard work.

Unguided effort is wasted work, however. The purpose of *Basic* is to serve as compass and sextant. It provides the directions in which the student should point his or her efforts.

The philosophy of *Basic*, now in its fifth edition, is best summed up by Samuel Johnson's remark, "The end of writing is to enable the readers better to enjoy life, or better to endure it."

Johnson's approach to the world around him, wrote the essayist George Gordon, was based on "a habit of truth," which was "in all situations to insist on the facts, and to face them when found." Gordon says Johnson's attitude was "to refuse, at whatever cost, to make life seem better than it is . . . to practice true statement not only in the most important things, but in the least."

Truth telling is the journalist's compulsion and underlying ethic. It is the hall-mark of those whose work merits our respect.

Truth is difficult to ferret out. We will watch several journalists try to find some truths in the face of sometimes overwhelming obstacles. Authority often wants us to see its truths, obliging journalists with ample material. The journalist true to his or her calling tries whenever possible to follow Peter Arnett's guideline: "simply to write only what I saw myself."

Unfortunately, truth is often annoying, sometimes ugly, and its unpleasantness reaches into the journalist's work so that the product reflects truth's irritability. "We

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have art in order not to die of the truth," Nietzche wrote. Indeed, some within the journalistic fold urge on us artistic license to make our work more palatable, more popular.

Yet even the artist understands the necessity of telling untarnished truths, as Robert Lowell wrote in his *Epilogue*:

But sometimes everything I write With the threadbare art of my eye Seems a snapshot, Lurid, rapid, garish, grouped, Heightened from life, Yet paralyzed by fact. All's misalliance. Yet why not say what happened?

If we know what is happening we can cope with the world around us, hold communal conversation on a realistic basis. Serviceable, workable truths—the kind the journalist can provide—enable us to work together to solve our problems.

For all its practicality, this textbook recognizes that journalism is more calling than trade. Kin to teaching, cousin to preaching, journalism is much more than the sum of its techniques and the advice of its practitioners. Through its many examples, *Basic* seeks to demonstrate the moral underpinnings of journalism.

Journalism's hope and inspiration are its young men and women. This book was written for them and especially in memory of two young men who were killed in Vietnam, Ron Gallagher and Peter Bushey. Ron was editor of the *University Daily Kansan* when I was its adviser at the University of Kansas, and Peter was one of my students at Columbia University. They loved journalism and had faith in what it could accomplish. They wrote, they took pictures and they aspired to make the world a better place for us all through journalism. To them, journalism was a noble calling.

Sheila Carney prepared the name and subject indexes. Many of my research tasks were aided by the enthusiastic assistance of Ms. Carney, Elizabeth A. Brennan and Steve Toth, both of the Columbia University Journalism Library. Helpful suggestions for this fifth edition were provided by John Mitchell of the Syracuse University journalism faculty and Douglas P. Starr of the journalism faculty at Texas A&M University. Design is by David Decker of Decker Decker & Associates. Wendy Shilton handled the copy editing and the proofreading.

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