

FIFTH EDITION

Sentence Dynamics

An English Skills Workbook

Constance Immel • Florence Sacks

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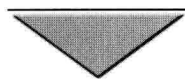
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Sentence Dynamics

Preface



The fifth edition of *Sentence Dynamics* retains many features of the previous edition. We have successfully used the material in the first four editions of *Sentence Dynamics* in our own writing classes, and we believe that the clearly worded definitions and examples, together with the variety of exercises, can help students in developmental writing courses, in English-as-a-second-language classes, and in writing laboratories and tutor-assisted classes.

To help students write clear, error-free sentences, the fifth edition of *Sentence Dynamics* features:

- **Thorough coverage** of key areas of grammar.
- **Clear explanations** with a minimum of grammatical terms.
- **Definitions** at the beginning of each chapter to serve as a reference guide.
- An **abundant variety of exercises**—multiple choice, sentence completion, sentence expansion, and original sentence generation.
- **Chapter reviews, lesson reviews, practice tests, summaries, and sentence combining** in each chapter based on the skill presented in each chapter.
- A comprehensive **instructor's manual** with **answers to all text exercises**, a **test bank**, and **additional writing assignments**.
- **Group activities** that encourage students to consult with one another as they work through some of the writing assignments.

New to This Edition

The changes we have made to the fifth edition of *Sentence Dynamics* are in keeping with our philosophy that students at this level learn best when they are actively engaged in the learning process. Therefore, we keep the explanatory material short, but we provide extensive examples and exercises that demonstrate the principle. Thus, the students are never faced with long, complicated explanations that are difficult to understand.

Editing practices, which encourage the student to practice proofreading skills, have been added to this edition.

Chapter 9 has been reorganized and expanded to include sentence mechanics.

In response to instructors' requests, we have included **brief excerpts** from writers who have thought about the subject, "What is an American?" for reading and classroom discussion. These questions may also lead to topics for writing assignments.

Many of the exercises are in paragraph form or contain sentences all on one topic. They cover a wide range of subjects. The new topics we have supplied for writing assignments in each chapter should interest students, who then should be able to express opinions about

them, based on their own reading and observation. As in earlier editions of *Sentence Dynamics*, we have chosen expository topics rather than narrative or descriptive assignments. These topics include **material on public issues, popular culture, and matters of scientific interest**. We believe that students at this level should be learning how to write with the objectivity they must demonstrate in their college classes and in their careers.

Chapter 10, entitled “Writing a Paragraph,” has been revised and moved to the end of the book so that it follows the natural development from sentence to paragraph to longer writing assignments. It still includes a section on **the writer’s voice** as well as a section on **keeping a journal**. It has expanded coverage on the search for ideas, major and minor support, outlines, the topic sentence, methods used to develop paragraphs, unity, coherence, and the need to proofread and revise a draft before submitting an assignment. In addition, we refer the student to the material in this chapter throughout the book in the step-by-step instructions of each Writing Assignment.

The **Instructor’s Manual and Test Bank** contains material for the classroom in an easy-to-photocopy format. It includes teaching suggestions and an answer key to all exercises, Group Activities, Editing Practices, and tests. We have provided three different chapter tests for each of Chapters 1 through 9, a midterm exam, a final exam, and additional suggested writing assignments. (ISBN 0-321-05092-4)

The Teaching and Learning Package

In addition to the Instructor’s Manual and Test Bank, many other innovative supplements are available for both instructors and students. All of these supplements are available either free or at greatly reduced prices.

For Additional Reading and Reference

The Dictionary Deal. Two dictionaries can be shrinkwrapped with this text for a nominal fee. *The New American Webster Handy College Dictionary* is a paperback reference text with more than 100,000 entries. *Merriam Webster’s Collegiate Dictionary*, tenth edition, is a hardback reference with a citation file of more than 14.5 million examples of English words drawn from actual use. For more information on how to shrinkwrap a dictionary with this text, please contact your Longman sales representative.

Penguin Quality Paperback Titles. A series of Penguin paperbacks is available at a significant discount when shrinkwrapped with *The User’s Guide*. Some titles available are Toni Morrison’s *Beloved*, Julia Alvarez’s *How the Garcia Girls Lost Their Accents*, Mark Twain’s *Huckleberry Finn*, *Narrative of the Life of Frederick Douglass*, Harriet Beecher Stowe’s *Uncle Tom’s Cabin*, Dr. Martin Luther King, Jr.’s *Why We Can’t Wait*, and plays by Shakespeare, Miller, and Albee. For a complete list of titles or more information, please contact your Longman sales consultant.

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Electronic and Online Offerings

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The Longman English Pages Web Site. Both students and instructors can visit our free content-rich Web site for additional reading selections and writing exercises. From the Longman English pages, visitors can conduct a simulated Web search, learn how to write a resumé and cover letter, or try their hand at poetry writing. Stop by and visit us at <http://www.ablongman.com/englishpages>.

The Longman Electronic Newsletter. Twice a month during the spring and fall, instructors who have subscribed receive a free copy of the Longman Developmental English Newsletter in their e-mailbox. Written by experienced classroom instructors, the newsletter offers teaching tips, classroom activities, book reviews, and more. To subscribe, visit the Longman Basic Skills Web site at <http://www.ablongman.com/basicskills>, or send an e-mail to BasicSkills@ablongman.com.

Daedalus Online. Longman and The Daedalus Group are proud to offer the next generation of the award-winning Daedalus Integrated Writing Environment. Daedalus Online is an Internet-based collaborative writing environment for students. The program offers prewriting strategies and prompts, computer-mediated conferencing, peer collaboration and review, comprehensive writing support, and secure, 24-hour availability.

For educators, Daedalus Online offers a comprehensive suite of online course management tools for managing an online class, dynamically linking assignments, and facilitating a heuristic approach to writing instruction. For more information, visit <http://www.ablongman.com/daedalus>, or contact your Longman sales representative.

Teaching Online: Internet Research, Conversation, and Composition, Second Edition. Ideal for instructors who have never surfed the Net, this easy-to-follow guide offers basic definitions, numerous examples, and step-by-step information about finding and using Internet sources. Free to adopters. (0-321-01957-1)

For Instructors

Electronic Test Bank for Writing. This electronic test bank features more than 5,000 questions in all areas of writing, from grammar to paragraphing, through essay writing, research, and documentation. With this easy-to-use CD-ROM, instructors simply choose questions from the electronic test bank, then print out the completed test for distribution. (Electronic version: 0-321-08117-X) (Print version: 0-321-08486-1)

Competency Profile Test Bank, Second Edition. This series of 60 objective tests covers ten general areas of English competency, including fragments; comma splices and run-ons; pronouns; commas; and capitalization. Each test is available in remedial, standard, and advanced versions. Available as reproducible sheets or in computerized versions. Free to instructors. (Paper version: 0-321-02224-6. Computerized IBM: 0-321-02633-0. Computerized Mac: 0-321-02632-2)

Diagnostic and Editing Tests, Third Edition. This collection of diagnostic tests helps instructors assess students' competence in Standard Written English for purpose of placement or to gauge progress. Available as reproducible sheets or in computerized versions, and free to instructors. (Paper: 0-321-08382-2. Computerized IBM: 0-321-08782-8. Computerized Mac: 0-321-08784-4)

ESL Worksheets, Third Edition. These reproducible worksheets provide ESL students with extra practice in areas they find the most troublesome. A diagnostic test and post-test are provided, along with answer keys and suggested topics for writing. Free to adopters. (0-321-07765-2)

80 Practices. A collection of reproducible, ten-item exercises that provide additional practices for specific grammatical usage problems, such as comma splices, capitalization, and pronouns. Includes an answer key, and free to adopters. (0-673-53422-7)

CLAST Test Package, Fourth Edition. These two 40-item objective tests evaluate students' readiness for the CLAST exams. Strategies for teaching CLAST preparedness are included. Free with any Longman English title. (Reproducible sheets: 0-321-01950-4. Computerized IBM version: 0-321-01982-2. Computerized Mac version: 0-321-01983-0)

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Teaching Writing to the Non-Native Speaker. This booklet examines the issues that arise when non-native speakers enter the developmental classroom. Free to instructors, it includes profiles of international and permanent ESL students, factors influencing second-language acquisition, and tips on managing a multicultural classroom. (0-673-97452-9)

For Students

Researching Online, Fifth Edition. A perfect companion for a new age, this indispensable new supplement helps students navigate the Internet. Adapted from *Teaching Online*, the instructor's Internet guide, *Researching Online* speaks directly to students, giving them

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Learning Together: An Introduction to Collaborative Theory. This brief guide to the fundamentals of collaborative learning teaches students how to work effectively in groups, how to revise with peer response, and how to co-author a paper or report. Shrinkwrapped free with any Longman Basic Skills text.

A Guide for Peer Response, Second Edition. This guide offers students forms for peer critiques, including general guidelines and specific forms for different stages in the writing process. Also appropriate for freshman-level course. Free to adopters.

[For Students in Florida] *Thinking Through the Text*, by D. J. Henry. This special workbook, prepared specially for students in Florida, offers ample skill and practice exercises to help students prepare for the Florida State Exit Exam. To shrinkwrap this workbook free with your textbook, please contact your Longman sales representative. Also available: Two laminated grids (one for reading, one for writing) and can serve as handy references for students preparing for the Florida State Exit Exam.

***The Longman Writer's Journal*, by Mimi Markus.** This compact journal provides students with their own personal space for writing. It contains helpful journal writing strategies, sample journal entries by other students, and many writing prompts and topics to get students writing. Available free when packaged with any Longman text.

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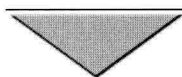
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Brief Contents

Detailed Contents	vii
Preface	xv
1. Nouns and Pronouns	1
2. Verbs	39
3. Understanding the Parts of the Sentence	79
4. Adjectives and Adverbs	121
5. Main Clauses	163
6. Subordinate Clauses	193
7. Agreement	225
8. Commas	265
9. Punctuation, Sentence Mechanics, and Usage . . .	301
10. Writing a Paragraph	355
APPENDIXES	391
Additional Topics for Writing Assignments	393
Additional Readings	401
Glossary	431
Principal Forms of Irregular Verbs	433
Index	437

Detailed Contents



Preface xv

1 Nouns and Pronouns 1

Definitions of Terms 1

LESSON 1 ► Introduction to the Sentence 2

LESSON 2 ► Identifying Nouns 3

Common and Proper Nouns 5

LESSON 3 ► Singular and Plural Nouns 7

LESSON 4 ► Possessives 13

Rules for Writing Possessives 13

Special Forms of the Possessive 18

Plurals and Possessives 18

Noun Markers 21

LESSON 5 ► Personal Pronouns 23

Person, Number, Gender 23

Avoiding Shifts in Person 23

The Pronoun Who 27

Contractions 27

LESSON 6 ► Reflexive Pronouns 28

Chapter Summary 30

Sentence Combining 31

Writing Assignments 33

Chapter 1 Practice Test 35

2 Verbs 39**Definitions of Terms 39****LESSON 1 ► Present and Past Tenses: Regular Verbs 40**

Action Verbs 40

Linking Verbs 40

LESSON 2 ► Present and Past Tenses: Irregular Verbs 45**LESSON 3 ► Principal Forms of Verbs 48****LESSON 4 ► Auxiliary Verbs 51**

Adverbs 57

Contractions 57

LESSON 5 ► Future Tense 59Will and Would 60**LESSON 6 ► Perfect Tenses 62**

Progressive Tenses 67

LESSON 7 ► Tense Shift Problems 67

Chapter Summary 69

Sentence Combining 70

Writing Assignments 71

Review of Chapter 1 74

Chapter 2 Practice Test 75

3 Understanding the Parts of the Sentence 79**Definitions of Terms 79****LESSON 1 ► Subjects and Verbs 80**

Commands and Requests 83

LESSON 2 ► Objects of Action Verbs 85

Object Pronouns 85

LESSON 3 ► Active and Passive Forms of the Verb 88

LESSON 4 ► Linking Verbs 91The Verb Be 92**LESSON 5 ► Compound Subjects, Verbs, and Objects 97**

Pronouns in Compound Subjects and Objects 100

LESSON 6 ► Contractions 102

Omitting Letters in a Verb 103

Omitting the i in Here is and There is 103**LESSON 7 ► Prepositional Phrases 105**

Finding the Object of the Preposition 106

Commonly Used Prepositions 106

Prepositions of Two or More Words 107

Additional Help in Finding Subjects and Verbs 108

Chapter Summary 110

Sentence Combining 111

Writing Assignments 112

Review of Chapter 2 115

Chapter 3 Practice Test 117

4 Adjectives and Adverbs 121**Definitions of Terms 121****LESSON 1 ► Adding Details with Adjectives 122**

Adjectives 122

Functions of Adjectives 122

Position of Adjectives 122

Special Forms of Adjectives 123

Tests for Adjectives 125

Punctuating Adjectives Before a Noun 128

LESSON 2 ► Adding Details with Adverbs 129

Tests for Adverbs 129

Function of Adverbs 130

Position of Adverbs 130

LESSON 3 ► Comparison of Adjectives and Adverbs 134

Comparatives and Superlatives of Adjectives 134

LESSON 4 ► Adding Details with Verbal Phrases 142
 Verbal Phrases and Prepositional Phrases 143

LESSON 5 ► Misplaced Modifiers and Dangling Modifiers 146

Misplaced Modifiers	146
Dangling Modifiers	150
Chapter Summary	152
Sentence Combining	153
Writing Assignments	155
Review of Chapter 3	158
Chapter 4 Practice Test	159

5 Main Clauses 163

Definitions of Terms 163

LESSON 1 ► Identifying Main Clauses 164

LESSON 2 ► Connecting Main Clauses 165

The Simple Sentence	165
The Compound Sentence	166
Joining Main Clauses	167
Punctuation	173

LESSON 3 ► Parallel Structure 174

Faulty Parallelism	175
Punctuation	178

LESSON 4 ► Correcting Comma Splices and Run-On Sentences 179

Chapter Summary	182
Sentence Combining	183
Writing Assignments	184
Review of Chapter 4	186
Chapter 5 Practice Test	189

6 Subordinate Clauses 193

Definitions of Terms 193

LESSON 1 ► Identifying Subordinate Clauses 194
 Sentences with More Than One Subordinate Clause 199

LESSON 2 ► Using Subordinate Clauses 201
 Using Subordination to Correct Comma Splices and Run-On
 Sentences 204
 Punctuation 206

LESSON 3 ► Sentence Fragments 208
 Four Types of Sentence Fragments 208
 Chapter Summary 215
 Sentence Combining 216
 Writing Assignments 218
 Review of Chapter 5 220
 Chapter 6 Practice Test 221

7 Agreement 225

Definitions of Terms 225

LESSON 1 ► Subjects and Verbs 225

**LESSON 2 ► Subjects and Verbs—Four Difficult
 Patterns 227**

Words That Come Between the Subject and the Verb 227
 Reversed Word Order 230
 Compound Subjects Joined by and 231
 Compound Subjects Joined by or, Neither . . . nor, or
Either . . . or 232

LESSON 3 ► Subjects and Verbs—Special Problems 234

Subjects That Are Singular 234
 Subjects That Can Be Singular or Plural 235
 Collective Nouns 238
 Nouns Ending in -s That Are Not Plural 238
 Time, Money, and Weight 239
 Titles 239
 Names of Organizations and Businesses 239
 Special Problems of Agreement 241

LESSON 4 ► Agreement of Pronoun and Antecedent 245

Words That Separate Antecedent and Pronoun 245
 Compound Antecedents 245

Collective Nouns	247
Singular Words	248
Agreement of <u>Who</u> , <u>Whom</u> , <u>Which</u> , and <u>That</u> with Antecedents	249
Unclear Pronoun Reference	253
More Than One Antecedent	253
No Specific Antecedent	253
Chapter Summary	255
Sentence Combining	256
Writing Assignments	257
Review of Chapter 6	259
Chapter 7 Practice Test	261

8 Commas 265

Rules for Using Commas 265

LESSON 1 ► Main Clauses Connected by a Coordinating Connective 266

LESSON 2 ► Items in a Series 268

LESSON 3 ► Introductory Words and Phrases 270

LESSON 4 ► Introductory Subordinate Clauses 272

LESSON 5 ► Adjectives Before a Noun 276

LESSON 6 ► Words That Interrupt 277

LESSON 7 ► Words in Direct Address 279

LESSON 8 ► Nonessential Words, Phrases, and Clauses 281

LESSON 9 ► Direct Quotations 283

LESSON 10 ► Dates, Geographical Names, and Addresses 285

Chapter Summary	289
Sentence Combining	290
Writing Assignments	292
Review of Chapter 7	294
Chapter 8 Practice Test	297

9 Punctuation, Sentence Mechanics, and Usage . . . 301

Punctuation 301

LESSON 1 ► End Punctuation 301

Period (.)	301
Question Mark (?)	302
Exclamation Point (!)	302

LESSON 2 ► Semicolon and Colon 303

Semicolon (;)	303
Colon (:)	304

LESSON 3 ► Quotation Marks 307

Direct Quotations	307
Split Quotations	307
End Punctuation in Quotations	308
Quotations Within Quotations	308
Quotation Marks for Titles of Brief Works	309

LESSON 4 ► Hyphen and Dash 311

Hyphen (-)	311
Dash (—)	311

Sentence Mechanics 312

LESSON 1 ► Italics 312

LESSON 2 ► Capital Letters 315

LESSON 3 ► Abbreviations 320

LESSON 4 ► Numbers 322

Usage 325

Chapter Summary	345
Sentence Combining	346
Writing Assignments	347
Review of Chapter 8	350
Chapter 9 Practice Test	351