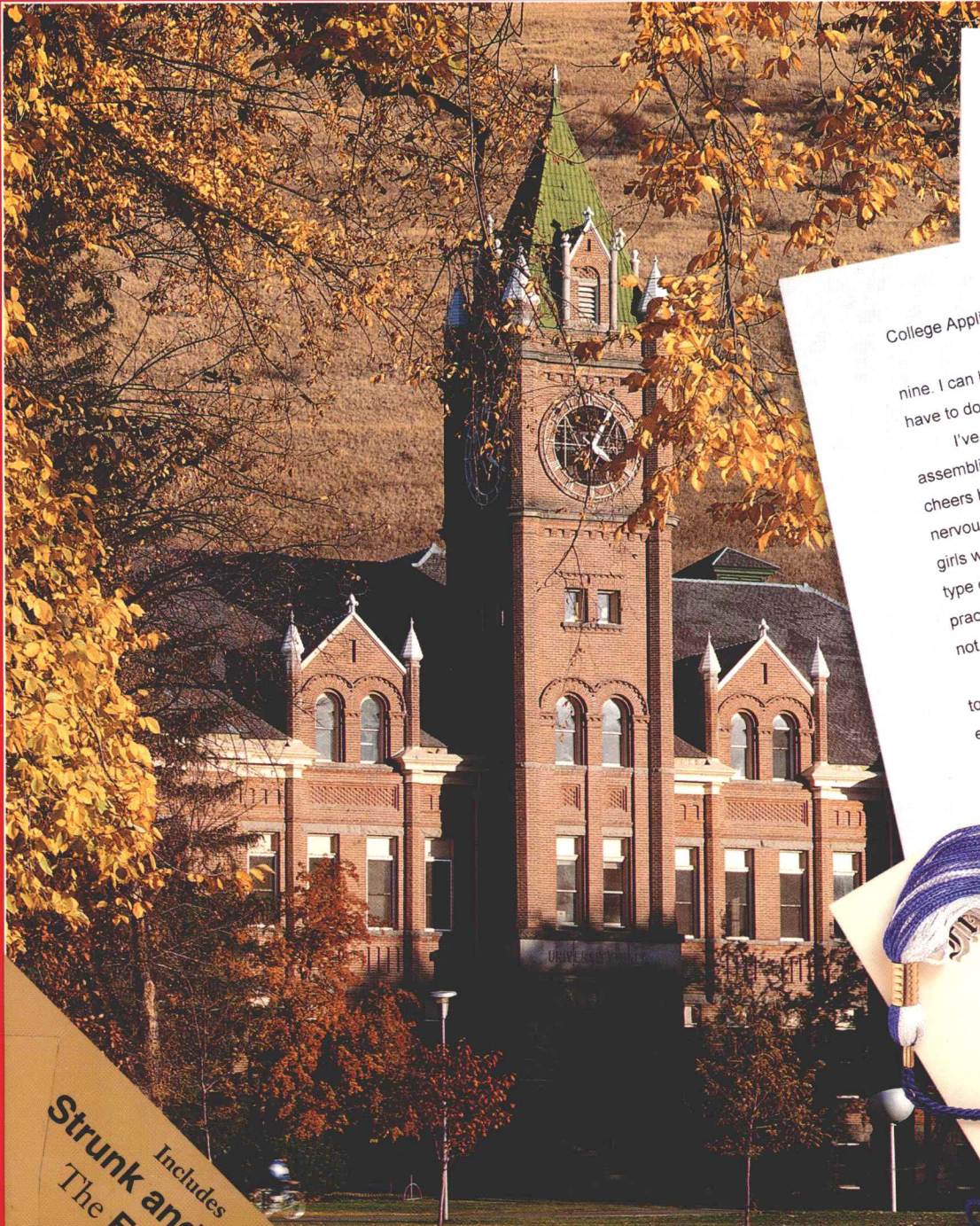


WRITER'S CHOICE

GRAMMAR AND COMPOSITION



EMPLOYMENT DATA

Do you work? Part time Full time Unemployed Yes No

Does your employer assist with tuition? Yes No Employer

Employer's street, city, state, zip code _____

ACADEMIC DATA

HIGH SCHOOL _____

Check _____



College Application Essay, page 2

... nine. I can hear people screaming; they're counting
have to do well.

I've spoken in front of hundreds of my peers at
assemblies, talked to the entire teaching staff, and
cheers before an audience of thousands. I should be
nervous having a friendly swim competition with
girls with fewer than 200 people watching, but the
type of stress to win goes way beyond the actual
practice time one puts in... it has to do with
not physical, but mental.

I am one of the few people the coach has
to beg to swim the 500. This is not because I'm
exceptional swimmer (my times are well below
our league). It is because I'm the only one who
take this...

Russ High

Having completed _____
as prescribed by _____
State Department of _____

Given at Fremont, in _____

David J. For _____
Margaret _____

Includes
Strunk and White
The Elements of Style

WRITER'S CHOICE

GRAMMAR AND COMPOSITION



Andrew Wyeth, *Winter*, 1946

江苏工业学院图书馆
藏书章

Consulting Author for Composition

William Strong

Grammar Specialist

Mark Lester

Visual-Verbal Learning Specialists

Ligature, Inc.

GLENCOE

McGraw-Hill

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Visual-Verbal Learning Specialists

Ligature, Inc., is an educational research and development company with offices in Chicago and Boston. Ligature is committed to developing educational materials that bring visual-verbal learning to the tradition of the written word.

As visual-verbal and curriculum specialists, Ligature collaborated on conceiving and implementing the pedagogy of *Writer's Choice*.

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The advisers reviewed Composition lesson prototypes. Their contributions were instrumental in the development of the Writing Process in Action lessons.

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Student Advisory Board

The Student Advisory Board was formed in an effort to ensure student involvement in the development of *Writer's Choice*. The editors wish to thank members of

the board for their enthusiasm and dedication to the project. The editors also wish to thank the many student writers whose models appear in this book.

Thanks are also due to Miami University of Ohio for help in the selection of models from student portfolios.

Case Studies: Writers at Work

Each case study focuses on a real writer working on a real-life writing project. Come on backstage!



Oliver Komar and Alfred Wilson

Entrepreneurs

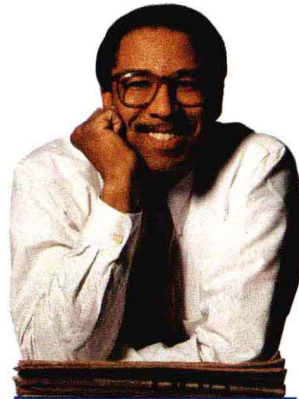
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Li-Young Lee

Poet

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Page 4



N. Don Wycliffe

Editorial Page Editor

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Page 54



Ramona Austin

Curator

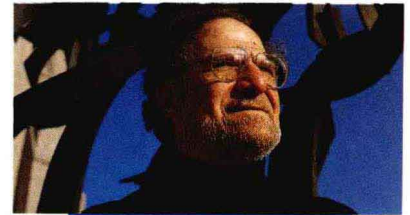
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Page 114



Dave Barry

Humorist

Satire, *Humorist Needles
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Page 264



Steve Fayer

Screenwriter

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Part 1 Composition

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	•Editing •Presenting	
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Grammar Link

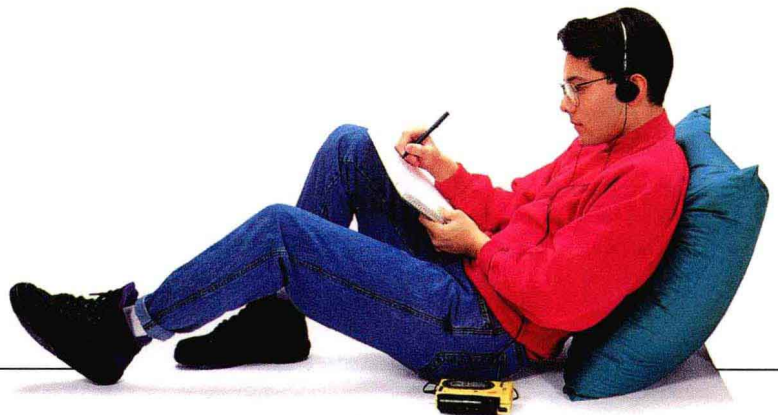
Use the personal pronouns *I* and *me* correctly.

People always ask *me* how *I* manage to shift back and forth. . . .

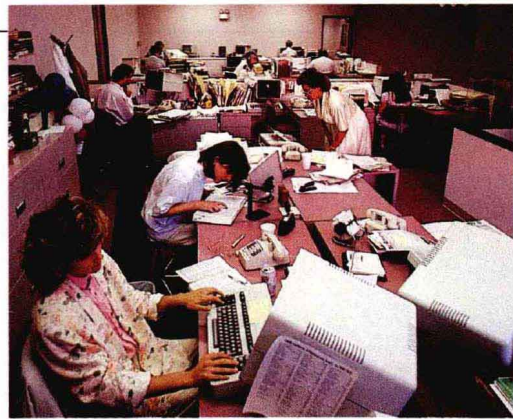
In these sentences, choose the pronoun that is correct in each use.

1. After he read a few pages of the journal, he decided to show them to Rebecca, Oscar, and (I/me).
2. After he saw some of my journal, he helped Anne and (I/me) with our grammar.
3. He told my friend Fred and (I/me) that journal writing had made him famous.

Between you and (I/me), I thought my



UNIT
2 **The Writing Process**



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3 **Descriptive Writing**

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Writing About Literature

Descriptive Writing Project

Literature Model

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Descriptive Writing **142**

- Prewriting •Drafting •Revising
- Editing •Presenting

from The Road from Coorain
by Jill Ker Conway **146**

Reflecting Adding to Your Portfolio
Writing Across the Curriculum **152**

Grammar Link

A pronoun must agree with its antecedent in number (singular or plural) and gender (masculine, feminine, or neuter).

Use pronouns to replace key words and remind readers of ideas mentioned earlier.

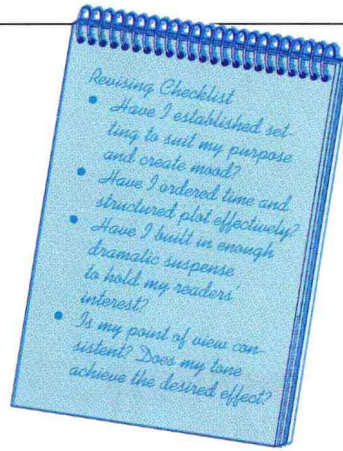
I did not remember a time when the salt-lick was as deserted as this. Always before it had been crowded with grantii, impala, kongoni, eland, waterbuck, and a dozen kinds of smaller animals.

Write the following sentences adding an appropriate personal pronoun. Then underline the antecedent of that pronoun.

- Many students decided to send _____ college applications to state colleges.
- Teachers and guidance counselors _____

UNIT
4

Narrative Writing



Skills and Applications

Writing About Literature

Narrative Writing Project

Literature Model

Unit 4 Review

Narrative Writing in the Real World

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Narrative Writing **186**

- Prewriting •Drafting •Revising
- Editing •Presenting

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Writing About Literature

Expository Writing Project

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 •Editing •Presenting

Literature Model

from What's That Pig Outdoors?
by Henry Kisor **256**

Unit 5 Review

Reflecting Adding to Your Portfolio
 Writing Across the Curriculum **262**

Grammar Link

Use simple sentences in the imperative to communicate instructions clearly.

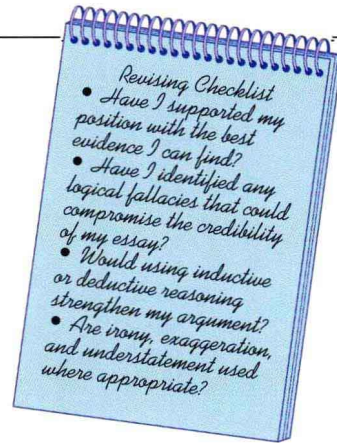
Lift lid located on the left side of recorder. Press TIMER SET button.

Rewrite each complex sentence as several simple sentences. Write imperative sentences when effective.

1. You should always read the manual before you try to operate any new device in the

UNIT
6

Persuasive Writing



Skills and Applications

Writing About Literature

Persuasive Writing Project

Literature Model

Unit 6 Review

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Writing Process in Action

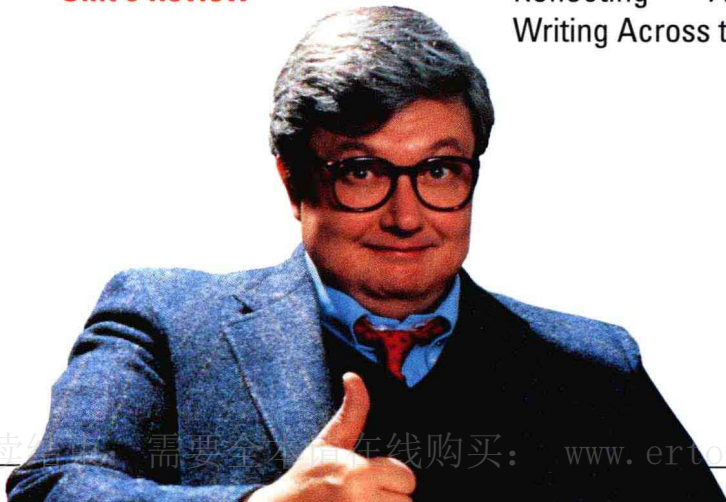
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- Prewriting •Drafting •Revising
- Presenting •Reflecting

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Attitudes Toward Women Bib. 13
Peter declares women should not remain secluded, but should "be present with men at dinners and social occasions."
(paraphrase) page 403

Attitudes Toward Women Bib. 10
Raisa Gorbachev
- campaigns against drug and alcohol abuse
- confides her views on government to her husband
- inspires hope among Soviet women for "new states and power"
sets standards for fashion
(summary) page 42

Attitudes Toward Women Bib. 16
Gorbachev encourages his own wife's education, high public profile, Western life style, and education.
(paraphrase) page 38

III. Attitudes toward women
A. Peter's time
1. Women in seclusion
2. Peter eases restrictions
3. Wife Catherine maintains high profile
B. Gorbachev's time
1. Advocate of women's rights
2. Wife in the public eye

Gorbachev is also a strong advocate of women's rights (Gorbachev 78). He condones and supports his wife's modern, Western life style. Raisa Gorbachev is a symbol of the emerging Soviet woman. She refuses to stay in the background as tradition requires and she successfully earns a name for herself alongside her husband. Just as Peter's wife Catherine broke the mold of a czar's wife by taking on the role of confidante and adviser, so has Raisa Gorbachev established a new model for the modern Russian woman (Avery and Daniloff 42).

UNIT
8

Style Through Sentence Combining

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Exercise B: Exercise Matters

Directions Combine each cluster of numbered items into one or more sentences. Combine clusters, if you wish.

- 1.1 Regular exercise has many benefits.
- 1.2 The benefits are physiological.
- 1.3 These include reduced risk of heart disease.
- 1.4 These include lowered blood pressure.
- 1.5 These include lowered cholesterol levels.
- 2.1 Particularly helpful are aerobic activities.
- 2.2 They condition the heart to pump blood.
- 2.3 The blood is oxygen-rich.
- 2.4 They condition muscles to use oxygen.
- 3.1 Many activities create a “training effect.”
- 3.2 These activities include jogging.
- 3.3 These activities include swimming.
- 3.4 These activities include cycling.
- 3.5 These activities include aerobic dance.
- 3.6 The “training effect” strengthens the heart.
- 4.1 This training effect is developed over time.
- 4.2 Exercise sessions last from fifteen to sixty minutes.
- 4.3 Sessions occur from three to five days per week.
- 5.1 The heart gradually becomes stronger.
- 5.2 It actually pumps more blood per beat.
- 5.3 This decreases the heart rate while
- 5.4 This decreases the heart rate

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PROBLEM 3

Two main clauses with no comma before the coordinating conjunction

run-on Local roads were flooded by the storm and
 airline traffic was delayed.
run-on We packed the sandwiches and fruit but we
 forgot the juice.

Solution

Local roads were flooded by the storm, and airline traffic was delayed.

We packed the sandwiches and fruit, but we forgot the juice.
 Add a comma before the coordinating conjunction to separate the two main clauses.



If you need more help in avoiding run-on sentences, see Lesson 13.10, pages 514–517.

Part 2 Grammar, Usage, and Mechanics

UNIT 10

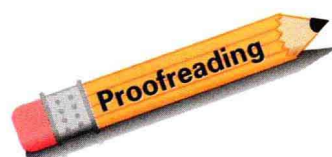
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13

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UNIT

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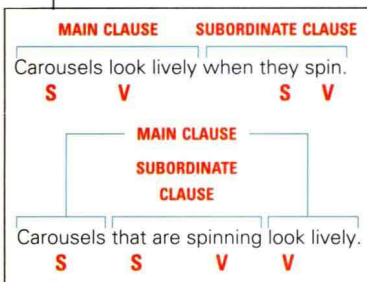
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Indefinite Pronouns			
Always Singular			
each	everyone	nobody	anything
either	everybody	nothing	someone
neither	everything	anyone	somebody
one	no one	anybody	something
Always Plural			
several	few	both	many
Singular or Plural			
some	all	most	none

