NEURAL NETWORKS



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Neural Networks

神经网络

Satish Kumar 著

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Satish Kumar Neural Networks

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出版说明

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Foreword

Neural Networks: A Classroom Approach (NNCA in short) is an excellent piece of work done by Dr. Satish Kumar. It is an up-to-date and authoritative exposition of neural networks. Any good book must be easy-to-read and should include a balanced mixture of both theoretical and practical issues. NNCA can boast of having these features. One cannot help being greatly impressed by the breadth and depth of its coverage.

The human brain is believed to have 10¹⁰ neurons interconnected by roughly 10¹⁴ synapses. We know that the Biological Neural Network (BNN) has massive parallelism; it is robust, fault tolerant, and it can learn and generalize from examples. In BNN, each neuron performs very simple tasks rather slowly, but collectively the network performs tasks that are completely different from what each neuron does. Even the most powerful computer may not be able to match the performance of BNNs.

Research in Computational (or Artificial) Neural Networks (CNNs or ANNs) started with a view to mimicking the functioning of BNN. The objective was to realize some or all of the attributes of BNN into computational systems. But ANN has now become a computational paradigm of its own, and may not always try to mimic the way brain computes. However, ANN tries to realize some of the properties of BNN. Thus, it is important and interesting to know the neuroscience threads of ANNs. This book, NNCA, does an excellent job in this regard, it does not overburden the readers, but provides a comprehensive exposition of the field.

The book contains 15 chapters logically grouped into 4 parts. The chapters are followed by two appendices. In addition to making a detailed yet lucid presentation of popular networks, the author provides a unified treatment of shunting dynamics and adaptive resonance, and the theory of attractor neural networks. Statistical learning theory, support vector machines, etc. are also discussed in proper perspectives.

The simplest computational neuron model, due to Mc-Culloch-Pitts, produces a binary output of 1 or 0 depending on whether or not the net input to a neuron exceeds a threshold. An assembly of such neurons is a very powerful computing tool. Many of the present day applications do not use Mc-Culloch-Pitts neurons but a softer version of the threshold gates known as sigmoidal gates. Chapters 3 through 12 are primarily based on such models of neurons. Spiking neuron models are probably more biologically inspired than sigmoidal

ones. NNCA also includes a brief but useful discussion of more advanced topics like spiking neuron models and integrate and fire models.

Neural networks are one of the primary components of Computational Intelligence. The other major facets of computational intelligence are Fuzzy Logic and Evolutionary Computing. Fuzzy sets provide mechanisms to deal with imprecision and approximate reasoning. It helps not only to model uncertainty, but also acts as a powerful problem solving tool. One of the main constituents of evolutionary computing is the Genetic Algorithm. Genetic algorithm is a biologically inspired stochastic search technique that exploits Darwin's principle of survival of the fittest to find an optimal solution, even when the objective function does not satisfy differentiability. Consequently, if several of these tools are judiciously combined, then, we may be able to realize the benefits of all in a single system. For example, by combining neural networks with fuzzy logic, we can get a system that has the learning ability of neural networks and that can deal with imprecise information. A very desirable property of an "intelligent system" designed from data is its readability or understandability. In this regard neural-fuzzy hybrids could be very useful since they are more readable than pure neural networks. So, to make it complete, the author discusses fuzzy logic, genetic algorithms and how more than one paradigm can be integrated to realize more "intelligent" systems. Of course, as one can expect, to keep the main emphasis on neural networks the discussion on genetic algorithm and hybridization is brief. The author is careful enough not to ignore even the issues pertaining to neural network hardware.

This book would be useful to anyone who wants to develop an understanding of neurocomputing and its synergistic relation with other facets of computational intelligence such as, fuzzy logic and evolutionary computing, and use them. It is a volume that every professor who teaches neural networks and every student who takes a course on the topic, would like to have on their desk. In order to make the task of both instructors and students simpler, NNCA includes worked examples, pseudocodes and MATLAB codes. Although, the author designates the text as "A Classroom Approach", I feel this book is quite useful to a much larger audience. The systematic development, easy-to-read approach and presence of pseudocodes will benefit even the practitioners. All these features place NNCA in a unique position.

Dr. Kumar has produced a masterwork and deserves our thanks and congratulations for his effort.

Professor Nikhil R. Pal Electronics and Communication Science Unit Indian Statistical Institute Kolkata

Preface

Out yonder there was this huge world, which exists independently of us human beings and which stands before us like a great, eternal riddle, at least partially accessible to our introspection.

Albert Einstein

The Brain Metaphor and Neural Networks

The capabilities of even the most powerful computing machines simply pale into insignificance upon conscious reflection of the awesome power of the computation that the human brain performs. With some 100 billion neurons, averaging 10,000 synapses per neuron, the human brain comprises a phenomenal 1000,000,000,000,000 synapses! Computation in the human brain is *non-linear* (in terms of the functions that neurons and their ensembles compute); it is *non-local* (in terms of the parallel nature in which the brain processes information), and *non-stationary* (in the sense of time varying patterns of neuronal activity). Succinctly, the brain is a massively parallel feedback dynamical system.

Can we *replicate* this kind of complexity in artificial systems in order to exploit the computational metaphor that the human brain provides? To some extent, yes; to a large extent, no. The best we can possibly do is to attempt to understand how the brain imparts abilities like *perceptual interpretation*, associative recall, common sense reasoning, and learning in humans, and then develop powerful models and applications that perform with similar functionality.

The artificial neural network paradigm is constantly motivated and constrained by neuronal analogies, rather than by the attempt to model real neurons. Whereas *neural modeling* is concerned with modeling specific neural circuits of real brains, *neural networks* deal with *neurally inspired* modeling [24], where the primary goal is to abstract principles of computation employed by the brain, and ways in which its working can be modified.

For a number of reasons, this is not an easy task. Major areas of the brain are interconnected to one another in a complex anatomy, and computation

is distributed over various areas in parallel. It is therefore difficult to separate one function from another. As Carver Mead wrote over a decade ago, "simple neural systems based on clear, obvious principles may once have existed, but they are buried in the sands of time. Billions of years of evolution have presented us with highly efficient, highly integrated, and impossibly opaque systems [382]."

To complicate matters further, detailed models of simple neural systems such as the one found in the extensively studied marine snail *Aplysia Californica*, don't scale up "linearly". Our reductionist assumption—that if we understand in detail the operation of a neuron we will understand the operation of the brain—no longer holds. The complexity of nonlinear computational systems like the human brain stems from the myriad ways in which ensembles of *self-organized* components interact and work in unison. Neural computation is a macroscopic phenomenon that results from the interaction between ensembles of interacting neurons. Unfortunately, such computation is only microscopically evident in the behaviour of any single neuron.

Genesis

From the genesis of my first ideas on neural networks in 1986, through to the completion of this project, the words of Bertrand Piccard[†] quoted at the beginning of the book ring true. It was Most Revered Professor P. S. Satsangi who permitted my foray into the realm of Neural Networks back in 1990 during the course of my thesis. He gave me an uncommon freedom to explore the unknown, and our many ensuing discussions nurtured my ideas on the subject, eventually to evolve over the years into the present text. As I write this Preface, I am grateful for, and aware of the *invisible* support I received, without which you would not have been reading this book.

In 1991 we offered a course on the subject to postgraduate students in the Department of Physics and Computer Science at D.E.I., which evolved to the present PHM 802 Neural Networks. This book has grown out of my lecture notes collected over the past twelve years that I have taught this course.

Scope

Neural networks is a subject that is an integral component of the ubiquitous soft computing paradigm. An in-depth understanding and appreciation of the field requires some background of the principles of neuroscience, mathematics (linear algebra, analysis and dynamical systems), and computer programming. This is a difficult mixture of subjects to deal with. *Neural Networks: A Classroom Approach* aims to achieve a balanced blend of these three areas to weave an appropriate fabric for the exposition of the diversity

[†]Pilot of Brietling Orbiter 3—the first hot air balloon to go non-stop around the world.

of neural network models. There are many fundamental neural network learning algorithms. This book concentrates on the entire repertoire of foundation algorithms of neural computing in a self-contained fashion.

Neural Networks: A Classroom Approach is intended for a first course on neural networks. Almost every university now offers such a course towards the fourth year of an undergraduate engineering program or the first year of a Masters program in Computer Science or Electrical Engineering. This book is suitable for adoption at both these levels—senior undergraduate and graduate level. For any such course, this book will serve as the primary text. It is designed to be completely self-contained, and to provide a complete coverage of curriculum requirements for a typical senior undergraduate or graduate level course on neural networks. At the same time, it will also serve as a supporting text for courses on soft computing, artificial intelligence, and neuron modelling, whose entry into university curricula is on the increase. Given the minimum expected level of mathematical expertise required, the book should be readable by non-engineering majors in subjects such as Physics and Mathematics as well. In addition, the book is suitable for researchers who would want to read about how the standard neural networks differ from more neurobiologically oriented next generation models such as pulsed neural networks. The book also contains a detailed up-to-date discussion and review on the role of neural networks in soft computing.

What Makes This Text Different from Others?

The approach followed in this book is unique in style, sequence, and coverage. It stresses on an intuitive and geometrical understanding of the subject. It is based on the premise that an intuitive understanding of the inner working of an algorithm cannot be achieved without a mental picture created from geometry and heuristics, handworked examples, programming, and a firm mathematical treatment.

Geometry and handworked examples build our intuition. Programming cements it. The level of mathematics is carefully balanced throughout so that no detail is sacrificed, while ensuring that the reader doesn't lose sight of the "forest for the trees". For each model, the text first builds up a geometrical picture and throws in just enough mathematics as is required to get the neural network algorithm going. The stress is on heuristic explanations to provide an understanding of underlying principles. Gradually, the mathematical treatment becomes increasingly firm without sacrificing intuition at any stage. Also, rather than relegating relevant mathematical support to an Appendix, the maths is integrated into the text which makes for a self-contained treatment. Each foundation neural network model is supported by one or more real world applications. Neuroscience findings pepper the text to keep bringing back the reader back to reality. The style of the

manuscript is easy and lucid and its title aptly reflects its approach—to put things across as we do with chalk and board.

The approach of this text is distinct from others in that it:

- Provides an understanding of the underlying geometry of foundation neural network models while stressing on heuristic explanations of theoretical results.
- Works through each neural network algorithm using handworked examples.
- □ Integrates pseudo-code operational summaries and well documented MATLAB code segments for all models.
- Presents detailed computer simulations for all models presented with explanations of the program code.
- Includes real world applications for all foundation models.
- Does not neglect neuroscience findings and more neurobiologically oriented models.
- Includes unique and distinctive chapters on neuroscience, neural networks and statistical pattern recognition, support vector machines, pulsed neural networks, fuzzy sets and systems, soft computing, and dynamical systems.

In addition, at the end of each chapter, **Chapter Summaries** provide compact overviews of material covered, and **Bibliographic Remarks** provide directions for researchers. Each Chapter (except 1, 2, 13, 15) ends with a set of exercises that review important ideas developed in the text. Some of these require MATLAB programs to be written. They help develop a clear understanding of the working of an algorithm while strengthening logical thinking.

Organization of the Book

throughout this text.

This book is roughly divided into four broad parts.

tiquity are first reviewed in Chapter 1 to motivate the reader, and to find neural networks a place in the artificial intelligence and soft computing paradigms. This is followed by a detailed review of the global functions of the human brain and the inner working of biological neurons in Chapter 2. Many texts skip such details on neuroscience. However, as is now being increasingly recognized by the international research community, neural network models cannot any longer sacrifice biological fidelity. It is therefore necessary to work through conventional neural network algorithms while relating the underlying theme to cutting edge neuroscience research

findings. Such a premise provides the fabric for presentation of ideas

Historical developments in the exciting field of neuroscience from an-

Part I: History and Neuroscience

Marginal notes (like this one)

provide remarks, mathemati-

cal tips to understand equa-

tions, and occasional histori-

cal or bibliographic pointers.



The working of artificial neurons and their architectures stands in stark contrast with their biological counterparts. The theory of feedforward systems is put on a firm foundation to demonstrate the computational power and limitations of these systems. Chapter 3 develops a working model of an artificial neuron, and introduces neural network architectures, properties and application domains. Chapter 4 works further on the geometry of artificial neurons and simple networks, to develop an intuitive understanding of fundamental design principles. In Chapter 5 we gently introduce the idea of supervised learning in the context of the Perceptron and LMS models. These concepts are carried to their fullest complexity with backpropagation and reinforcement learning in Chapter 6.

Almost half-way through the text, in Chapter 7, a solid discussion on the relationship between neural networks and statistical pattern recognition is provided. Starting out with Bayes' theorem the discussion works through error functions for feedforward neural networks. This leads naturally to the extremely important topic of generalization which is discussed in the context of statistical learning theory in Chapter 8. Support vector machines and radial basis function networks are given an in-depth treatment. These important topics are missing or have been neglected from many current texts on neural networks.

In the third part, the book concentrates on feedback neurodynamical models. Chapter 9 lays the foundation for feedback neural network models with an in-depth review on dynamical systems which leads to a study of the models for real neurons and their networks. Current texts miss out on this foundation which is necessary to understand and fully appreciate the beauty and complexity of feedback neural network models. The text continues in Chapter 10 with a treatment of neural networks that are dynamical in nature. Our study takes us through a number of powerful feedback models including attractor neural networks such as the Hopfield network, BSB model, and stochastic models such as the Boltzmann machine. The discussion naturally leads to the bidirectional associative memory model and Hebbian learning.

In Chapter 11, the logical progression of the noise-saturation dilemma, shunting dynamics, instars and outstars, towards the theory of adaptive resonance are introduced. This unified treatment leads to Chapter 12 where the issue of competitive learning is taken up, and the treatment of models culminates in the presentation of the Kohonen self-organizing feature map algorithm.

The last part of the textbook covers contemporary topics. Chapter 13 covers the next generation *pulsed neural network* models and provides an indepth treatment of this recent class of models that take the theory of neural computing full circle back to biology! The discussion touches on the spiking neuron models, integrate-and-fire models, conductance based models and

Part II: Supervised Feedforward Systems

Part III: Unsupervised Recurrent Systems

Part IV: Contemporary
Topics

briefly introduces what can be computed with these models. Fuzzy sets and systems are discussed next in Chapter 14, followed by a detailed review of the now ubiquitous soft computing paradigm in Chapter 15. This last chapter outlines applications where neural models have been integrated with other supporting soft computing technologies such as fuzzy systems and evolutionary algorithms. In addition, Appendix A briefly reviews neural network hardware implementations, and Appendix B provides an interesting list of Web pointers on the subject of neural networks and related areas.

Figure 1 shows various trajectories that instructors can take depending on the available time, course objectives, and target audience. The arrows indicate the logical sequences in which various reading trajectories exist. It is recommended that chapters that are clubbed be read in immediate succession.

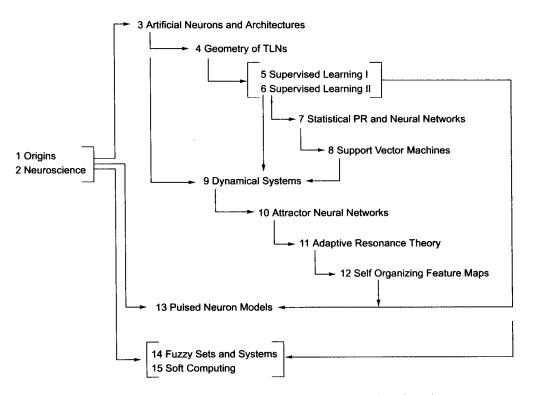


Fig. 1 Chapter dependencies can lead to various possible trajectories.



Road maps for various target courses are suggested in Table 1. They are there to serve as a rough guideline. The ultimate choices are yours.

Target Courses and Chapter Trajectories

Foundation Course on Neural Networks

$$1 \rightarrow 2 \rightarrow 3 \rightarrow 4 \rightarrow 5 \rightarrow 6^{\dagger} \rightarrow 7 \rightarrow 8 \rightarrow 9 \rightarrow 10^{\dagger\dagger} \rightarrow 11 \rightarrow 12$$

Major Course, † Leaving out Reinforcement Learning, †† Leaving out BSB and/or BAM.

Chapters 7, 8, 13, 14, 15 as self-reading/seminar.

Introduction to Neural Networks

$$1^{\dagger} \rightarrow 2^{\dagger} \rightarrow 3 \rightarrow 4 \rightarrow 5 \rightarrow 6 \rightarrow 10^{\dagger\dagger}$$

Part of AI/Soft Computing Course, † Brief coverage, †† Only Hopfield Network.

Supervised Learning Systems Track

$$1^{\dagger} \rightarrow 2^{\dagger} \rightarrow 3^{\dagger\dagger} \rightarrow 4^{\dagger\dagger} \rightarrow 5 \rightarrow 6 \rightarrow 7 \rightarrow 8$$

Short Course, † Brief coverage, †† Selecting Essentials.

Unsupervised Learning Systems Track

$$1^{\dagger} \rightarrow 2^{\dagger} \rightarrow 3^{\dagger\dagger} \rightarrow 9^{\dagger\dagger} \rightarrow 10 \rightarrow 11 \rightarrow 12$$

Short Course, † Brief coverage, †† Selecting Essentials.

Second Level Course on Neural Networks and Soft Computing

$$1^{\dagger} \rightarrow 2^{\dagger} \rightarrow 3^{\dagger}, 4^{\dagger}, 5^{\dagger}, 6^{\dagger} \rightarrow 7 \rightarrow 8 \rightarrow 9^{\dagger}, 10^{\dagger}, 11^{\dagger}, 12^{\dagger} \rightarrow 13 \rightarrow 14 \rightarrow 15$$

Major Course, † Review, Minor Project Supplement.

Table 1 A few sample road maps for various target courses

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SATISH KUMAR

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We with our lives are like islands in the sea, or like trees in the forest. The maple and the pine may whisper to each other with their leaves. But the trees also commingle their roots in the darkness underground, and the islands also hang together through the ocean's bottom. Just so there is a continuum of cosmic consciousness, against which our individuality builds but accidental fences, and into which our several minds plunge as into a mother-sea or reservoir.

WILLIAM JAMES

The universe was made on purpose. It doesn't matter what you look like, or what you're made of, or where you come from. As long as you live in this universe sooner or later you'll find it. In the fabric of space and in the nature of matter, as in a great work of art, there is written small, the Artist's Signature. Standing over humans, lesser God's and demons, there is an intelligence that antedates the universe.

CARL SAGAN

An invisible hand guided us.

BERTRAND PICCARD

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