

# Focus on Communication

◎ 主编 常青 李雪      ◎ 主审 刘丽达 Mary Thompson

## 研究生英语教程

课内版

哈尔滨工业大学出版社

◎ 主 编 常 青 李 雪

◎ 副主编 杨春艳 张世超 詹晶辉

◎ 主 审 刘丽达 Mary Thompson

Focus on  
Communication  
**Focus on  
Communication**  
江苏工业学院图书馆  
藏 书 音  
研究生英语教程

课内版

哈尔滨工业大学出版社

**图书在版编目(CIP)数据**

研究生英语教程:课内版/常青主编. — 哈尔滨:哈尔滨工业大学出版社, 2006.9

ISBN 7 - 5603 - 2422 - 3

I. 研… II. 常… III. 英语 - 研究生 - 教材  
IV. H31

中国版本图书馆 CIP 数据核字(2006)第 103292 号

责任编辑 孙 杰

封面设计 卞秉利

出版发行 哈尔滨工业大学出版社

社 址 哈尔滨市南岗区复华四道街 10 号 邮编 150006

传 真 0451 - 86414749

网 址 <http://hitpress.hit.edu.cn>

印 刷 黑龙江省教育厅印刷厂

开 本 787mm × 960mm 1/16 本册印张 14 本册字数 268 千字

版 次 2006 年 9 月第 1 版 2006 年 9 月第 1 次印刷

印 数 1 ~ 4 000 册

定 价 40.00 元(课内版 课外版)

---

(如因印装质量问题影响阅读,我社负责调换)

# 前 言

研究生英语教学的目的在于培养研究生的英语综合应用能力,使学生从运用中学习语言,帮助学生跨越语言障碍。因此,我们在研究生英语教学中进行了长期的探索与实践,从 2003 年开始着手编写全新模式的试用教程,并在 2003 - 2005 级硕士研究生英语实验班中使用。在对 687 名研究生的问卷调查中,学生们认为新教程将听说读写译有机地结合在一起,创造了轻松的学习环境,再现了语言的自主性,同时,加强了师生间的互动,激发了自主学习的兴趣。

本教程分为课内版、课外版两册,涉及大学校园生活、爱情与婚姻、健康、性别差异、伦理道德、自然与奇迹、体育运动、音乐、文化差异、高科技、宗教与信仰等内容。课内版形式多样,包括影音输入、情景对话、问卷调查、角色扮演、访谈辩论等活动;并附有相关的口语功能表达方式、词汇短语及写作指导等内容。课外版包括视听及读写两大版块,新颖的命题设计,相关的词汇注解,利于学生课外自学,增加语言技能储备。

本教程具有以下四个特点:

1. 课堂内外兼顾 课内版活动设计和安排以互动学习为中心,强调应用能力的培养;课外版配合使用,创造更多的语言环境。
2. 五大技能融合 本教程听、说、读、写、译有机结合,穿插在课内、课外两个版本中,符合语言学习教学规律。
3. 综合能力训练 包括用英语撰写论文摘要、文章综述,进行简短口头报告及提高就相关主题提问和回答问题能力等。
4. 开放互动交流 学生可以通过相互交谈、相互提问,甚至相互争论完成交流任务,学会用英语连贯、自然、流畅地进行交际。

本教程内容根据 60 学时编排,教师可以根据学生的英语水平选择使用,真正做到因材施教。

本教程是哈尔滨工业大学“十一五”规划教材,得到了研究生院资助及有关专家的支持。宋飞焱、暴雨影老师参加了本教程前期编写工作, Mary Thompson (英)审阅本教程,并与 Jimmy C. Crown 为部分章节录音, Emily Adamson (英)也对本教程进行了审阅,在此表示特别感谢。

本书的语音材料可以通过 <ftp://202.118.224.241> 下载。

编 者

2006 年 8 月于哈尔滨工业大学

# Contents

UNIT	Focus	Word Bank
1 University and Campus Life	I Campus Life 2 II Who Gets the Scholarship? 7 III Trend of E-education 8 IV New Graduate School 9 V University Life 10	11
2 Love and Marriage	I How Romantic Are You? 24 II Things We Do for Love 29 III British Weddings 30 IV Why Do People Get Married? 32 V Marriage Life 32	33
3 Health	I Health and Wealth 41 II Healthy Lifestyle 41 III Healthy Food and Exercises 43 IV Mental Health 44 V Dimensions of Health 46	48
4 Gender	I Differences between Men and Women 57 II Development of Sex Stereotypes 60 III Ideal Men and Women 61 IV Gender Blending 62 V Gender Equality 63	66
5 Ethics	I Basic Ethics: Honesty 73 II Social Ethics(1): Responsibility 75 III Social Ethics(2): Crisis of Ethics 76 IV Medical Ethics(1): Cloning 78 V Medical Ethics(2): Moral Decision 82	83

## Functional Expressions

## Writing

Asking for directions 12

Giving directions 13

Coherence and Cohesion 14

Starting a conversation 34

Asking for information 34

Giving information 34

Asking for repetition 34

Cause and Effect 35

Making offers 49

Responding to offers 49

Making requests 49

Responding to requests 49

Comparison and Contrast 50

Expressing similarities 67

Expressing differences 67

Expressing likes 67

Expressing dislikes 67

Expressing preferences 68

Narration and Exposition 68

Giving opinions 84

Expressing agreement 84

Expressing partial agreement 84

Expressing disagreement 85

Argumentation and Persuasion 85



UNIT	Focus	Word Bank
6 Wonders	I Natural Wonders 93	103
	II Splendors of the Sea 95	
	III Geoparks in China 96	
	IV Man-made Wonders 98	
	V Ancient Wonders 98	
7 Sports	I Sporting Life 108	117
	II Suitable Sports for the Youth 109	
	III Sports and Honor 111	
	IV Dangers of Sports 113	
	V Bid for Olympic Games 115	
8 Music	I Classic Music 124	131
	II Mozart World 125	
	III Pop Music 126	
	IV Busking for Fun 128	
	V Movie Music 129	
9 Cultural Differences	I The Concept of Culture 139	148
	II Cultural Differences in Behavior 141	
	III Cultural Differences in Color 144	
	IV Cultural Differences in Value 145	
	V Cultural Differences in Attitude 147	
10 Technology	I Famous Inventions 157	168
	II Science or Pseudo-science? 161	
	III New Technology 165	
	IV Future Technology 166	
	V High-tech=Disaster? 167	

## Functional Expressions

## Writing

Asking for instructions 103

Giving instructions 104

Checking understanding 104

Description 105

Using telephone 118

Cover Letter 119

Complaining 132

Accepting / Rejecting complaints 132

Apologizing 132

Responding to apologies 132

Resume 133

Asking for suggestions 149

Making suggestions 149

Accepting suggestions 149

Rejecting suggestions 149

Summary 150

Congratulating 168

Responding to congratulations 169

Abstract 169



UNIT		Focus	Word Bank
11	Business	I Making a Career Choice	175
		II Interviewing Carleton S. Fiorina	176
		III The Leadership Self Test	178
		IV Inheritance Investment	183
		V Market Planning	185
12	Religion and Belief	I General Knowledge	193
		II A Life of the Buddha	194
		III Common Usage of Biblical Idioms	196
		IV Epigram and Adage	198
		V Beliefs in Daily Life	200

## References

## Functional Expressions

## Writing

Expressing gratitude 186

Responding to gratitude 187

Report 187

Expressing excitement 204

Responding to excitement 204

Presentation 205

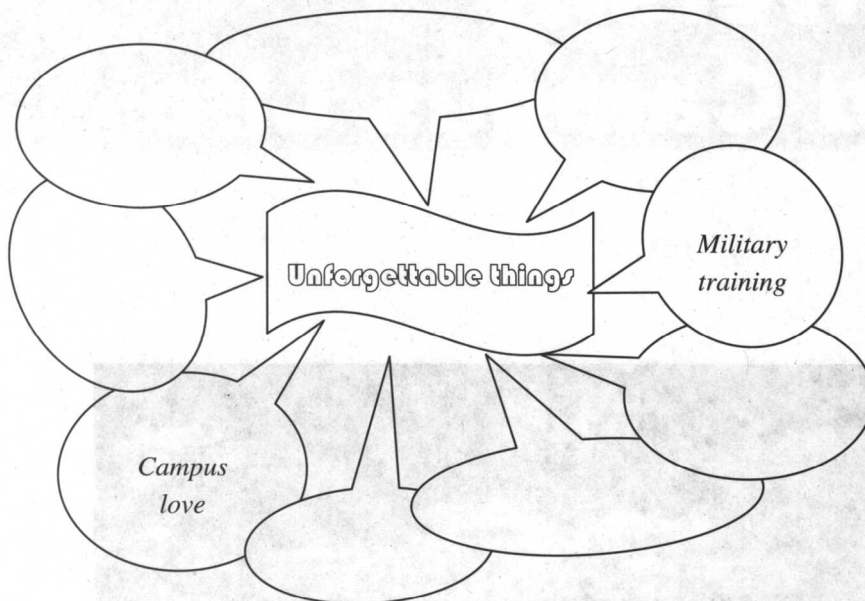
# UNIT 1

## University and Campus Life



## *Warm-up*

**Brainstorm the unforgettable things in your college life.** Then write down the key words in the following balloons and talk about them in groups.



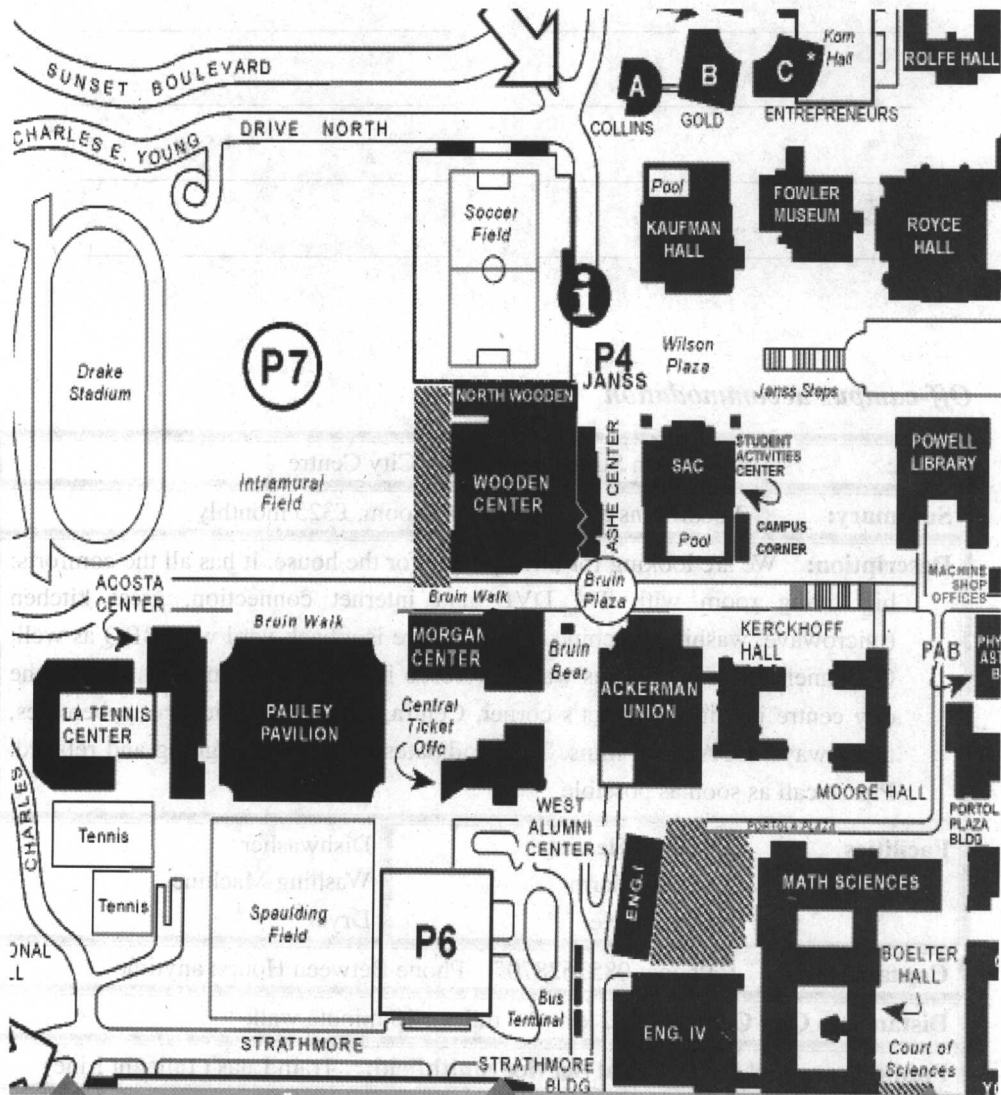
### **Focus I**

### **Campus Life**

#### **1. Dialogue**

**Getting familiar with a campus is important to a newcomer.** Below is a part of campus map of UCLA. Find and give the right directions in the following situations.

- (1) You and your partner are at Spot A. You are going to play tennis in the LA Tennis Center.
- (2) You and your classmate are at Spot B. You are going to a seminar in Boelter Hall beside the Court of Sciences.



## 2. Pair Work

Read the following on-campus and off-campus accommodation advertisements.

Then discuss with your partner where you will choose to live and give your reasons.

☐ On-campus:

☐ Off-campus:

---



---



---



---



---



---



---



---

### *Off-campus accommodation*

<b>Area:</b>	46 Kirwan Street, Smithfield, City Centre	
<b>Summary:</b>	2 bedrooms available Shared room, £325 monthly	
<b>Description:</b> We are looking for three people for the house. It has all the comforts: big living room with TV, DVD and internet connection, great kitchen (microwave, washing machine, dryer). There is a back-yard with BBQ as well. O'Connell street is 20 mins walking, Tesco is 7 mins walking, bus stop to the city centre just in the street's corner, Centra, Londis, off Licence, cybercafes, take-aways, LUAS is 7 mins. The candidates must be easy going and relaxed. Please call as soon as possible.		
<b>Facilities</b>	Central Heating House Alarm Microwave	Dishwasher Washing Machine Dryer
<b>Contact Details</b>	Phone: 0857628705 Phone Between Hours: anytime	
<b>Distance to City Centre:</b> 0.2 km (0.7 miles), 10 minute walk		
<b>Public Transport Routes That Service Smithfield:</b> Tram Luas (Tallaght Line)		



### *On-campus accommodation*

All the accommodation is based on or around University Park Campus, Jubilee Campus and Sutton Bonington (for Sutton Bonington students only). You can see the exact locations on our map. Local transport is excellent, and the University provides its own free bus service connecting the teaching sites.

At Nottingham there's an accommodation option to suit everyone. And with a variety of different room types to choose from, there should be something to suit your lifestyle and budget.

Site	Location	Type	Room type	Current cost	Rental period
Bonington Hall	Sutton Bonington	Part-catered	Single Study Flat	£3718	44 weeks (IV)
			En-suite	£4422	
			Enhanced En-suite	£4906	
Raleigh Park	Lenton	Self-catered	Flat House	£3267 £3381	44 weeks (IV)

Accommodation fees include heating, electricity and water bills, JCR committee membership, personal contents insurance and SNS network or broadband internet access (see individual sites for details). Additional fees for phone service will vary between accommodation sites. Please check each site profile for full details.

IV = Including vacations      EV = Excluding vacations

### **3. Group Discussion**

**How do you think about volunteer work?** Is it an opportunity or just waste of time? Read an advertisement on the next page. Then discuss in groups whether you would catch the volunteer opportunities provided by the Volunteer and Service Center. If so, what would you like to do? If not, state your reasons.



## CALIFORNIA STATE UNIVERSITY FULLERTON VOLUNTEER OPPORTUNITIES

Summer 2003



### HUMANITIES & SOCIAL SCIENCE

**Psychology:** Volunteer at a crisis hotline; work with children in shelters, day care centers, and schools; work with people who are mentally ill; work with youth in transitional housing; volunteer in substance abuse clinics, hospitals, and prevention centers; lobby on behalf of people who are mentally ill.

**Criminal Justice and Criminology:** Volunteer in jails, detention centers, and half-way houses; mentor youth in the criminal justice system, or considered "high risk"; volunteer with victim assistance programs such as rape crisis organizations, support services for children involved in the courts, or with battered women's programs; volunteer with the campus police; volunteer with recently released inmates and help ease their transition to life outside prison.

**Government & Politics:** Volunteer with political campaigns; work with lobbying organizations on behalf of issues organization; get involved in local government; work with a public interest group; help elderly people and people with disabilities get to their polling locations on election day.

**Anthropology:** Take shelter residents, children, or nursing home residents on a tour of museums or digs; assist professors with research and documentation; do presentations at local schools on different cultural groups in the U.S. and throughout the world; work with refugees from other countries to preserve their heritage.

**Economics:** Work with a non-profit organization that is concerned with economic issues; lobby on behalf of economic concerns and issues; tutor fellow CSUF students in economics courses; form a consumer protection group, train members to investigate consumer complaints.

### Five Reasons You Should Serve

- *It's the right thing to do*
- *You feel good about it*
- *You make a permanent difference*
- *You improve your community*
- *If you don't stand for something, you'll fall for anything!*

**The Volunteer and Service Center is looking for Community Service Leaders and Volunteers! Earn internship credit, educational grants, work-study and experience by serving the community!**



### NATURAL SCIENCE & MATHEMATICS

**Chemistry & Biochemistry:** Join stream walks, bay clean-up campaigns and help test levels of pollutants and toxins in bodies of water; tutor high school students and other CSUF students in chemistry; volunteer to be a judge in elementary and secondary school science fairs; visit local schools and encourage careers in the sciences, particularly with under-represented groups. w to make the Better Business Bureau aware of businesses with unfair/unethical practices; support legislation that is concerned with the needs of under-represented/low-income groups.

**Microbiology:** Volunteer to help test pollution levels in local oceans or lakes, collect animal and plant specimens for environmental watch groups; tutor other CSUF students taking microbiology courses; offer to help doctoral candidates and professors with lab work; be a judge in an elementary or secondary school science fair.

**Plant Biology:** Volunteer at an arboretum; help shelter residents, or people who are elderly develop garden plots in their neighborhoods; help organizers of stream walks document the effects of pollution on plants; volunteer in national, state, and local parks as a naturalist; take children on nature hikes; participate in lobbying and political action campaigns to preserve the environment.

**Pre-Med, Pre-Nursing, Pre-Dentistry:** Volunteer at free clinics as an aide or medical technician; volunteer at an AIDS clinic; volunteer at hospitals, dental clinics, doctor's offices, and nursing homes; be a companion/helper/aide to a physically disabled person; visit economically disadvantaged schools and promote careers in medicine, nursing, and dentistry; become an Emergency Medical Technician with your local rescue squad; present workshops in schools on healthy lifestyles and in nursing homes on the effects of aging on the body and health; help a shelter design a nutritional, low cost meal plan.

**Mathematics:** Tutor other CSUF students, elementary, and secondary school students in math courses; help a high school student in an after school program prepare for college preparatory exams; visit local schools and encourage careers in mathematics; be a teacher's aid or mentor.

CAL STATE FULLERTON

**STUDENT AFFAIRS**

VOLUNTEER & SERVICE CENTER | Titan Student Union Rm. 2 | (714) 278-7623 | [volunteer@fullerton.edu](mailto:volunteer@fullerton.edu)

**Focus II****Who Gets the Scholarship?**

**Imagine each group is one person.** You've heard that one of you is going to receive a scholarship to study law at a university in America. The scholarship is worth US\$100,000 for four years. Read the following information, and try to get the scholarship by challenging the others and by defending yourself.

**No.1** aged 20, a quiet attractive girl, responsible and able, but easily persuaded by others. Engaged to be married to a doctor, would like to finish her university studies before settling down. Her fiance says: "I want Carole to fulfill herself in every way, but of course once she is married, home and children will occupy her first and foremost." Her parents cannot afford to finance the course.

**No.2** aged 21, single, the daughter and granddaughter of lawyers. Enthusiastic promoter of Women's Liberation, ambitious and career-minded. Academic record erratic, some very good results, some not so good. Had a mental breakdown last year, was in hospital for three months but appears to have made a full recovery. Parents cannot finance her studies. In character rather aggressive and quick-tempered, but generous, a good friend.

**No.3** aged 24, has been in the army and active in service, divorced, no family. Highly motivated, wants eventually to go into politics. "I want this course more than anything." He says, "and only the scholarship can get it for me." While in the army was once found guilty for accepting bribes. Charming personality, fluent and eloquent speaker.

**No.4.** aged 19, brilliant but not very hard-working. A likeable personality, has extreme political views, has taken part in some violent demonstrations and has been in prison at least once as a result. Lots of girlfriends, has a reputation for treating them very badly. Very musical, had founded and run a pop-group. Will probably make this his career if he fails the scholarship, which would be a "waste" according to his school tutor who recommends him.

**No.5** aged 37, not of outstanding natural ability but very hard working. Married with 3 children; until now a primary school teacher. His application was probably due to his wife's ambition. He made a good impression, but seems a little nervous at the whole idea and the effects, his new career might have on social life and family. If he fails the scholarship he will go back to office work.