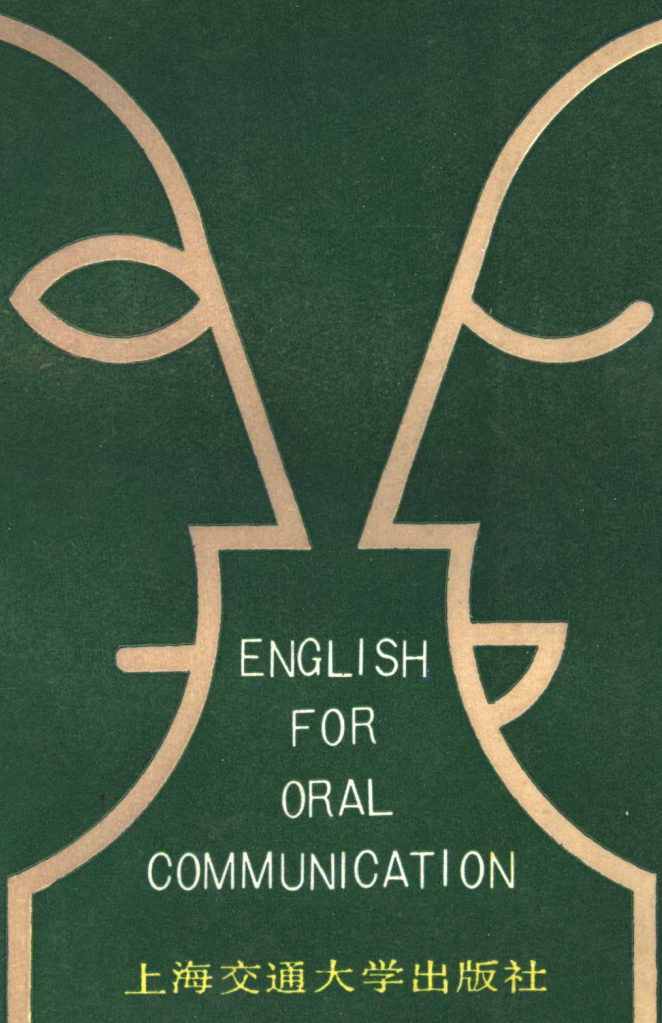


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交际英语口语

(教师用书)



ENGLISH
FOR
ORAL

COMMUNICATION

上海交通大学出版社

交际英语口语

(教师用书)

English for Oral Communication

(Teachers' Book)

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内 容 提 要

本书内容的编排是以语言功能(functions)为主干的。与以语法为纲的编排方式相比,本书能更密切、更直接地适应学习英语口语者的实际表达的需要,与以情景为纲的编排方式相比,则又不必局限于某些具体的情景和场合。本书编排的语言训练充分体现了对准确性、流利性和得体性的重视,这三者是进行有效交际的必备条件。

本书分(上)、(下)两册,并配有教师用书和由外籍教师灌录的课文录音磁带,既可供高等师范院校英语专业、普通大中专及各类出国语言培训班作教材用,也适合于步入中级水平的英语自学者。

本册为(教师用书),编入了(上)、(下)两册中“替换练习”和“说什么”的答案,以及大量切合实用的新结构及其完整的句子。

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前 言

《交际英语口语》是根据《高等学校英语专业基础阶段英语教学大纲》并结合高等师范院校英语专业的教学特点编写而成的。全书分为(上)、(下)两册,分别供一年级和二年级使用。

为满足使用《交际英语口语》的院校的教学之需,我们编写了这本教师用书。本书包括以下三方面的内容。

一、“替换练习”(Substitution Practice)答案。

二、“说什么”(What Would You Say)答案。此部分原题可能有两个或两个以上答案,限于篇幅,本书中一般仅提供一个。

三、附录(Appendix)。附录中增补了一些新结构(黑体部分)。我们将这些结构补充成为完整的句子,供教师编写补充材料时参考。

下册第 15、27、28 课的答案较为简单,从略。

本书除可作为教师用书外,还可供自学《交际英语口语》的读者参考。

因本书成书时间仓促,书中难免有错漏之处,祈盼广大读者批评指正。

编者 1990.8.

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Book One

Unit One

I Don't Think We've Met

Part A

1. Greeting People

1.2 Substitution Practice

(a)

A: Hello, Wang.

B: Why, hello, Li. How are you doing?

A: Pretty well, thanks. And you?

B: Well, I had a good holiday training.

A: What did you do exactly?

B: Hmm, I went jogging in the morning.

A: Really?

B: Yes. And I played basketball the whole afternoon.

A: How interesting! You must tell me all about it later. I have to rush off now. It's nice to see you again.

B: Same here. See you later.

(b)

A: Hello, Wang.

B: Why, hello, Li. How are you doing?

A: Pretty well, thanks. And you?

B: Well, I had a good holiday studying.

A: What did you do exactly?

B: Hmm, I read reference books.

A: Really?

B: Yes. And I also wrote my essay.

A: How interesting! You must tell me all about it later. I have to rush off now. It's nice to see you again.

B: Same here. See you later.

(c)

A: Hello, Wang.

B: Why, hello, Li. How are you doing?

A: Pretty well, thanks. And you?

B: Well, I had a good holiday learning how to cook.

A: What did you do exactly?

B: Hmm, I made pies and Salads.

A: Really?

B: Yes. And I roasted duck or chicken.

A: How interesting! You must tell me all about it later. I have to rush off now. It's nice to see you again.

B: Same here. See you later.

(d)

A: Hello, Wang.

B: Why, hello, Li. How are you doing?

A: Pretty well, thanks. And you?

B: Well, I had a good holiday helping my mother.

A: What did you do exactly?

B: Hmm, I did the washing and painted the walls.

A: Really?

B: Yes. And I attended to the vegetable plot.

A: How interesting! you must tell me all about it later.

- I have to rush off now. It's nice to see you again.
- B: Same here. See you later.

2. Making Introductions

2.2 Substitution Practice

(a)

- A: Hi, Li Ming. What are you doing?
- B: Hi, Wang Fang. What's new?
- A: Li Ming, meet Ma Lan, another member of our class. Ma Lan, let me introduce you to Li Ming.
- C: Hi, Li Ming. It's nice to meet you.
- B: It's nice meeting you, too. Where are you from, Ma Lan?
- C: I'm from a small mountain town in Shandong Province. And you?
- B: I'm from Beijing, the capital.
- A: Why don't you get acquainted? I must go. Be seeing you.
- B & C: See you later.

(b)

- A: Hi, Miss Dai. What are you doing?
- B: Hi, Professor Liu. What's new?
- A: Miss Dai, meet Zhang Wei, the monitor of our new class. Zhang Wei, let me introduce you to Miss Dai, the department secretary.
- C: Hi, Miss Dai. It's nice to meet you.
- B: It's nice meeting you, too. Where are you from, Zhang Wei?

C: I'm from Qingdao. And you?

B: I'm from Shanghai.

A: Why don't you get acquainted? I must go. Be seeing you.

B & C: See you later.

(c)

A: Hi, Mr. Zhou. What are you doing?

B: Hi, Miss Dai. What's new?

A: Mr. Zhou, meet Zhang Wei, the monitor of our new class. Zhang Wei, let me introduce you to Mr. Zhou, the political instructor of our department.

C: Hi, Mr. Zhou. It's nice to meet you.

B: It's nice meeting you, too. Where are you from, Zhang Wei?

C: I'm from Qingdao. And you?

B: Well, I'm from Qufu, Confucius' birthplace.

A: Why don't you get acquainted? I must go. Be seeing you.

B & C: See you later.

(d)

A: Hi, Mary. What are you doing?

B: Hi, Mr. Zhou. What's new?

A: Mary, meet Wang Fang, one of the new students. Wang Fang, let me introduce you to Miss Collins.

C: Hi, Miss Collins. It's nice to meet you.

B: It's nice meeting you, too. Where are you from?

C: I'm from Liuzhou. It's a city in Guangxi Province. And you?

B: I'm from the U. S.

A: Why don't you get acquainted? I must go. Be seeing you.

B & C: See you later.

Part B

2. What Would You Say

- 1) Hello/hello/what a pleasant surprise/are things going with you/Pretty good/Very well
- 2) Have you met/allow me to introduce you/This is Wu Xiaobo/I'm pleased to meet you/Pleased to meet you, too
- 3) I don't think we have met/(name)/how do you do/(name)/the Physics Department/It's nice to meet you

Unit Two

Could You Tell Me More About It

Part A

1. Asking for and Giving Information(1)

1.2 Substitution Practice

(a)

A: So tell me a little about yourself.

B: Well... I don't know where to begin. What would you like to know?

A: Hmm, let me see ... What do you do?

B: I'm a doctor.

A: A doctor! That's interesting. Do you enjoy your work?

B: Yes, I like it a lot.

A: Tell me what do you do exactly as a doctor?

B: Well, I treat children.

A: Oh, that sounds like a very interesting job. Tell me more about it later on.

(b)

A: So tell me a little about yourself.

B: Well... I don't know where to begin. What would you like to know?

A: Hmm, let me see... What do you do?

B: I'm a teacher.

A: A teacher! That's interesting. Do you enjoy your work?

B: Yes, I like it a lot.

A: Tell me what do you do exactly as a teacher?

B: Well, I teach chemistry in a middle school.

A: Oh, that sounds like an interesting job. Tell me more about it later.

(c)

A: So tell me a little about yourself.

B: Well... I don't know where to begin. What would you like to know?

A: Hmm, let me see... What do you do?

B: I'm a real estate agent.

A: A real estate agent! That's interesting. Do you enjoy your work?

B: Yes, I like it a lot.

A: Tell me what do you do exactly as a real estate agent?

B: Well, I help people who want to buy or sell a house.

A: Oh, that sounds like an interesting job. Tell me more about it later on.

(d)

A: So tell me a little about yourself.

B: Well... I don't know where to begin. What would you like to know?

A: Hmm, let me see... What do you do?

B: I'm a worker.

A: A worker! That's interesting. Do you enjoy your work?

B: Yes, I like it a lot.

A: Tell me what do you do exactly as a worker?

B: Well, I work in a shoe factory.

A: Oh, that sounds like an interesting job. Tell me more about it later on.

2. Asking for and Giving Information (2)

2.2 Substitution Practice

(a)

A: Ma, have you heard anything about Miss Dai, the secretary?

B: Yes, people say she is very kind.

A: What else have you heard?

B: Well, they also say she is very patient.

A: Really? How nice.

(b)

A: Ma, have you heard anything about Professor Liu, the dean?

B: Yes, people say he is very learned.

A: What else have you heard?

B: Well, they also say he is very serious.

A: Really? That's good.

(c)

A: Ma, have you heard anything about Mr. Zhou, the political instructor?

B: Yes, people say he is very friendly.

A: What else have you heard?

B: Well, they also say he is very helpful.

A: Really? That's nice.

(d)

A: Ma, have you heard anything about Zhang Wei, the monitor?

B: Yes, people say he is very nice.

A: What else have you heard?

B: Well, they also say he is very outgoing.

A: Really? I'm glad to hear that.

Part B

2. What Would You Say

1) I'd like to know something/is your major/English /do you study/English and American literature, translation, and many other subjects

2) Could you tell me something/What would you like