

PRINCIPLES
AND
APPLICATIONS

SECOND EDITION



John Webb

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## Programmable Logic Controllers

**Principles and Applications** 

**Second Edition** 



## John W. Webb

Northcentral Technical College Wausau, Wisconsin



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## **Preface**

The market for programmable logic controllers is projected to grow to hundreds of millions of dollars a year in the United States. The need for training in PLC application is increasing at all levels, in technical schools, colleges, and industry. The purpose of this text is to provide PLC training in all of these educational areas.

The second edition has been revised to include a number of new features:

- □ "PC" has been changed to "PLC" throughout the book where we mean Programmable Logic Controller. "PC" can stand for Personal Computer, which can create some confusion in terms.
- □ The book has been divided into seven sections.
- □ Updated equipment illustrations are included.
- □ Alternate programming formats have been added to make the book more generic.
- □ To get into actual PLC programming earlier in the book, chapter order has been revised.
- □ Newly developed functions have been added in appropriate chapters.
- □ Simpler examples have been added at the beginning of many chapters to ease the student into the subjects.
- □ Added exercises are included in some chapters.
- □ Explanations have been added as to where a function can be used to advantage (for an example, see the chapter on Matrices).

- □ Two new chapters have been added: Chapter 20: Networking PLCs and Chapter 21: PID Control.
- □ The Bibliography, Glossary, and Index have been appropriately revised.

Each chapter includes learning objectives, an introduction, explanations and examples, and questions. There is a glossary and bibliography at the end. A solutions manual, which includes answers to all chapter questions, is available. Unlike manufacturers' manuals and most PLC texts, this book includes many programming examples and exercise problems for each type of PLC function. It is also generic, to apply to many different PLC models.

Another feature of this book is that it is possible to use a portion of each chapter, depending on the depth of training required. For example, chapter 14 covers the PLC Move functions; for a course in basic functions, only Section A on the Move function need be covered. Chapter questions are arranged so that only the applicable sections (the first series of questions) need be used when a function does not have to be covered in depth. For more extensive training on a function, the other portions of a chapter may be covered as required.

For a longer course, all chapters in the text could be covered. For a shorter course, only selected chapters could be used. Depending on students' backgrounds, chapters could be included or omitted. In some cases the sequential order may not follow the order in the book.

The text is divided into seven sections. The chart shows which sections would probably be of interest in the listed training situations. Certain sections are of high interest (H) for a given audience, others of medium interest (M), and some of low interest (L). Of course, each training situation calls for a varying amount of time and emphasis on each section and chapter. Also, individual chapters can be covered completely or lightly, depending on the students' background.

	Section of this Book						
	A	B	C	D	E	F	G
Limited Length PLC School	Н	Н	Н	M	L	L	L
In-house Manufacturer's School	Н	Н	Н	Н	M	L	L
Electrical Trades	Н	Н	Н	M	L	L	Н
Vocational Electrical/Mechanical Programs	Н	Н	Н	Н	L	L	L
Associate Degree, Electronics Related	Н	Н	Н	Н	M	L	L
Associate Degree, Electromechanical/Robotics	Н	Н	Н	Н	Н	Н	М
Technology, Four-year School	Н	Н	Н	Н	Н	Н	Н
Engineering School	Н	Н	Н	Н	Н	Н	Н

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To my wife, Thelma

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