

Lesson Planner



普通高等教育“十一五”国家级规划教材

1

教师用书

大学英语 实用视听说教程

主编 曹杰旺

[美] Rob Jenkins Staci Lyn Sabbagh



CENGAGE
Learning™



北京大学出版社
PEKING UNIVERSITY PRESS

1

教师用书

Stand Out

Lesson Planner

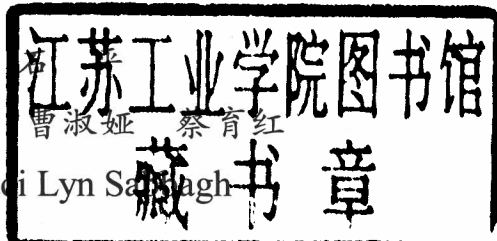
大学英语实用视听说教程

中方 主 编：曹杰旺

副主编：刘东楼

编 者：刘 萍

美方 Rob Jenkins Staci Lyn Saffagh



北京大学出版社
PEKING UNIVERSITY PRESS



CENGAGE
Learning

著作权合同登记 图字: 01-2004-1024

图书在版编目(CIP)数据

大学英语实用视听说教程(1)教师用书 / 曹杰旺, (美) Rob Jenkins, Staci Lyn Sabbagh
主编. —北京: 北京大学出版社, 2009.6

(大学英语立体化网络化系列教材)

ISBN 978-7-301-15403-8

I. 大… II. ①曹… ②J… ③S… III. 英语—听说教学—高等学校—教学参考资料
IV. H319.9

中国版本图书馆 CIP 数据核字(2009)第 101423 号

Copyright ©2002 by Heinle, a part of Cengage Learning.

Original edition published by Cengage Learning. All rights reserved. 本书原版由圣智学习出版公司出版。
版权所有, 盗印必究。

Peking University Press is authorized by Cengage Learning to publish and distribute exclusively this edition. This edition is authorized for sale in the People's Republic of China only (excluding Hong Kong SAR, Macao SAR and Taiwan). Unauthorized export of this edition is a violation of the Copyright Act. No part of this publication may be reproduced or distributed by any means, or stored in a database or retrieval system, without the prior written permission of the publisher.

本书由圣智学习出版公司授权北京大学出版社独家出版发行。此版本仅限在中华人民共和国境内(不包括中国香港、澳门特别行政区及中国台湾)销售。未经授权的本书出口将被视为违反版权法的行为。未经出版者预先书面许可, 不得以任何方式复制或发行本书的任何部分。

ISBN 0-8384-2215-2

Cengage Learning Asia Pte. Ltd.

5 Shenton Way, # 01-01 UIC Building, Singapore 068808

书 名: 大学英语实用视听说教程(1)教师用书

著作责任者: 曹杰旺 (美) Rob Jenkins Staci Lyn Sabbagh 主编

策 划: 张 冰

责任编辑: 刘 爽

标准书号: ISBN 978-7-301-15403-8/H·2273

出版发行: 北京大学出版社

地 址: 北京市海淀区成府路 205 号 100871

网 址: <http://www.pup.cn>

电 话: 邮购部 62752015 发行部 62750672 编辑部 62767315 出版部 62754962

电子邮箱: zbing@pup.pku.edu.cn

印 刷 者: 三河市欣欣印刷有限公司

经 销 者: 新华书店

787 毫米×1092 毫米 16 开本 9.25 印张 250 千字

2009 年 6 月第 1 版 2009 年 6 月第 1 次印刷

定 价: 28.00 元(配有光盘)

未经许可, 不得以任何方式复制或抄袭本书之部分或全部内容。

版权所有, 侵权必究 举报电话: 010-62752024

电子邮箱: fd@pup.pku.edu.cn

总 序

新世纪之初,我国的大学英语教学正面临着一个新的起点:提升英语听说能力,走向英语实际运用。这是一个立足于社会现实,尊重语言社会功能的学习视界。知识经济的到来,信息社会的产生,全球化的趋势,多元文化的共存,这些人类现象共同构筑了我们今天的社会现实,而英语作为国际通用语言,正是一个国家或个人有效地参与国际竞争和文化交往的重要工具。而最能表现语言的工具性质的,莫过于在语言的实际运用过程中了。

英语教材的不断更新和建设历来都是促进大学英语教学改革,提高教学质量的先行任务。目前,国家教育部和全国高校外语教学指导委员会坚定推行大学英语教学改革,制定颁布了新时期的《大学英语课程教学要求》,为新的大学英语教材的编写提供了指导依据,同时也显示了编写新的大学英语教材的必要性和紧迫性。正是在此情势下,北京大学教材建设委员会重点立项“大学英语”教材建设,北京大学出版社具体组织、策划了本套“大学英语立体化网络化系列教材”的编写和出版工作。

本套教材被评为普通高等教育“十一五”国家级规划教材,根据《大学英语课程教学要求》,我们又在原书基础上进行了修订。

北京大学教材建设委员会将本套教材列为重点教材建设项目,重点支持。我国英语教学研究权威李赋宁教授、胡壮麟教授担任本套教材总顾问,北京大学英语系黄必康教授任总主编,中国农业大学外语系李建华教授任网络版主编。

编写过程中我们也得到了各主编所在院校的大力支持和配合,得到了北京大学、北京师范大学、北京航空航天大学、中国农业大学、复旦大学、南京大学、北京交通大学、中山大学、吉林大学、东南大学、大连理工大学、华南理工大学、东北大学、四川大学、重庆大学、云南大学、河北师范大学、西安电子科技大学、山东农业大学、西北师范大学、长春师范学院、山东青年管理干部学院、淮南师范学院、江西财经大学、西北大学、福州大学等院校数十位专家教授的关注和支持,对此我们深表谢忱。我们也特别感谢本系列教材几十位中外英语教学专家在编写过程中认真细致,富有成效的工作!

中国大学英语改革任重道远,大学英语教材建设未有止境。本套大学英语系列教材既循改革步伐,探索教学新路,缺点与不足乃至谬误之处在所难免。衷心希望得到专家学者的批评指正,听到广大师生的改进意见。

大学英语立体化网络化系列教材

总顾问 李赋宁 胡壮麟

总主编 黄必康

网络版主编 李建华

编委会名单 (按姓氏笔划为序)

王海啸 (南京大学)

王焱华 (北京师范大学)

刘红中 (北京大学)

孙建民 (河北师范大学)

余渭深 (重庆大学)

宋黎 (大连理工大学)

李养龙 (北京航空航天大学)

杨跃 (西安电子科技大学)

赵雯 (东北大学)

贾国栋 (华南理工大学)

黄必康 (北京大学)

蔡基刚 (复旦大学)

王明舟 (北京大学出版社)

王惠玲 (西北大学)

刘龙根 (吉林大学)

孙秋丹 (北京大学)

吴松江 (福州大学)

李建华 (中国农业大学)

李霄翔 (东南大学)

柯彦玢 (北京大学)

夏纪梅 (中山大学)

梁育全 (云南大学)

蒋学清 (北京交通大学)

黎宏 (四川大学)

Unit 1 Talking with Others	1
Lesson 1 What's your name?	1
Lesson 2 Introductions	4
Lesson 3 Personal information	7
Lesson 4 What's your hairstyle?	9
Lesson 5 Roberto's family	11
Lesson 6 I like sports and music.	13
Lesson 7 When do you study?	15
Unit 2 Let's Go Shopping	17
Lesson 1 Shopping	17
Lesson 2 A big TV or a small TV?	21
Lesson 3 Van's purchases	23
Lesson 4 Buying new clothes	25
Lesson 5 What color is your shirt?	28
Lesson 6 Cash, check, or charge?	30
Lesson 7 Which umbrella do you want?	32
Unit 3 Food	35
Lesson 1 What's for lunch?	35
Lesson 2 Using a vending machine	37
Lesson 3 Following instructions	40
Lesson 4 Buying lunch	42
Lesson 5 Which store is cheaper?	45
Lesson 6 How much are the oranges?	47
Lesson 7 Who has the best lunch?	50
Unit 4 Housing	52
Lesson 1 What type of home do you have?	52
Lesson 2 Describing your home	55
Lesson 3 Making an appointment	58
Lesson 4 Where do you put the refrigerator?	61
Lesson 5 Apartment for rent	63
Lesson 6 Income and expenses	65
Lesson 7 Saving money	67

Unit 5 Our Community 68

Lesson 1 Places in your neighborhood 68
Lesson 2 Is it next to the music store? 71
Lesson 3 Making a phone call 74
Lesson 4 Writing a letter 77
Lesson 5 Finding the right place 79
Lesson 6 Leaving a message 83
Lesson 7 Where's the City Hall? 86

Unit 6 Health and Fitness 89

Lesson 1 Parts of the body 89
Lesson 2 What should I do? 92
Lesson 3 Be careful. 95
Lesson 4 Is it a cold or the flu? 98
Lesson 5 Emergencies 100
Lesson 6 Emergency room 103
Lesson 7 Staying healthy 105

Unit 7 Working on It 107

Lesson 1 What's your job? 107
Lesson 2 A job interview 110
Lesson 3 What was your job before? 113
Lesson 4 Job hunting 116
Lesson 5 Keep out! 119
Lesson 6 Tools for work 121
Lesson 7 She is a very careful driver. 123

Unit 8 People and Learning 125

Lesson 1 Schools in the United States 125
Lesson 2 Helping yourself learn 129
Lesson 3 Learning outside the classroom 131
Lesson 4 Making plans 134
Lesson 5 How are your study habits? 137
Lesson 6 Nubar's goals 139
Lesson 7 Choosing the right job 141

UNIT 1

Talking with Others

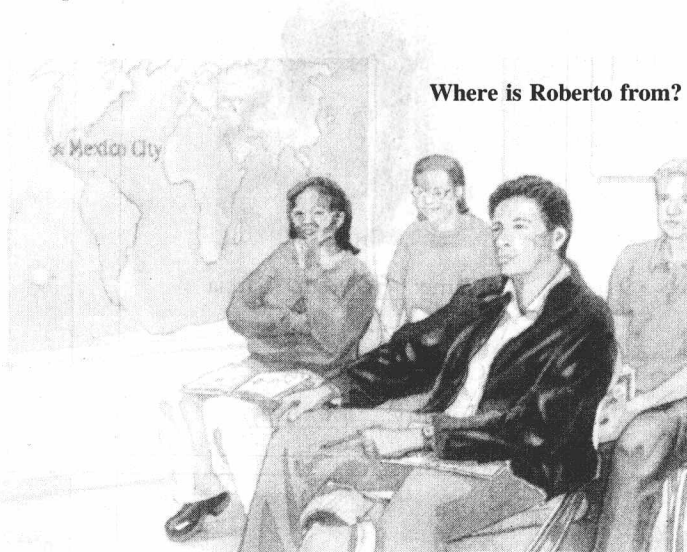
GOALS

- Talk about places and names
- Use *be* and introduce people
- Describe people
- Use the verb *have*
- Describe families
- Use *like* in the present tense
- Tell time

Lesson

1

What's your name?



Where is Roberto from?



Listen and fill in the missing words.

1. Hi! I'm Susan. S-U-S-A-N.
2. Hello! My name's Bill. B-I-L-L.
3. How are you? I'm Annette. A-N-N-E-T-T-E.
4. Hi! My name's Tony. T-O-N-Y.

Tapescript

1. Hi! I'm Susan. S-U-S-A-N
2. Hello! My name's Bill. B-I-L-L

3. How are you? I'm Annette. A-N-N-E-T-T-E

4. Hi! My name's Tony. T-O-N-Y



Watch the flash and fill in the missing words.

My name is Roberto Garcia. I am a new student in this school. I am from Mexico City, Mexico. I am very happy in my new class.

Tapescript

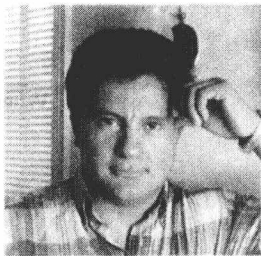
My name is Roberto Garcia. I am a new student in this school. I am from Mexico City, Mexico. I am very happy in my new class.



Listen and fill in the missing words.

Names: Roberto, Eva, Gabriela, Duong

Countries: Argentina, Vietnam, Poland, Mexico



Name: Roberto Garcia

Age: 43

City: Mexico City

Country: Mexico



Name: Duong Bui

Age: 30

City: Hanoi

Country: Vietnam



Name: Eva Malinska

Age: 60

City: Warsaw

Country: Poland



Name: Gabriela Ramirez

Age: 26

City: Buenos Aires

Country: Argentina

Tapescript

- A. Roberto is a new student in Beginning English at President Adult School. Roberto and his family are from Mexico City, Mexico.
- B. Eva Malinska is happy to be in the United States. She wants to learn English. In Warsaw, Poland, she learned a bit of English. She wants to help other people in her family learn the language.
- C. Gabriela Ramirez is 26. She listens to the radio and reads the newspaper every day in English. She wants to learn quickly. She's from Buenos Aires, Argentina.
- D. Duong is a new student. He speaks Vietnamese. Now Duong goes to school to learn English. Duong wants to go to college.

D

Make sentences about the pictures above and read.

EXAMPLE: *Roberto is 43 years old. He is from Mexico City, Mexico.*

1. *Duong is 30 years old. He is from Hanoi, Vietnam.*
2. *Eva is 60 years old. She is from Warsaw, Poland.*
3. *Gabriela is 26 years old. She is from Buenos Aires, Argentina.*

Where are the people in the picture?
What are they saying?



Listen and fill in the missing words.

Name: Felipe

Country: Cuba

Age: 23 years old

Marital Status: Single

Marital Status:

single

married

divorced

Tapescript

A Tatsuya: Excuse me. Is it OK to interview you?

Felipe: Sounds good. Go ahead.

Tatsuya: What's your first name?

Felipe: My first name is Felipe. F-E-L-I-P-E

Tatsuya: Where are you from?

Felipe: I'm from Cuba.

Tatsuya: Are you married or single?

Felipe: I'm single.

Tatsuya: How old are you?

Felipe: Twenty-three years old.

Tatsuya: Thanks, Felipe.

Felipe: No problem.

B According to the listening above, practice in groups. (Answers will vary.)

What's your name?	Where are you from?	How old are you?	Are you married or single?
Ex. <i>Roberto</i>	<i>Mexico</i>	<i>43 years old</i>	<i>married</i>
1.			
2.			
3.			

C Listen and fill in the missing words.

My name is Tatsuya. This is my new friend, Felipe. Felipe is from Cuba. He is 23 years old. He is single. We are students in this class.

Tapescript

My name is Tatsuya. This is my new friend, Felipe. Felipe is from Cuba. He is 23 years old. He is single. We are students in this class.

D Write sentences about the pictures and read.



Roberto Garcia
Age: 43 years old
Marital status: Married
Country: Mexico



Duong Bui
Age: 30 years old
Marital status: Married
Country: Vietnam



Eva Malinska
Age: 60 years old
Marital status: Divorced
Country: Poland



Felipe Rodriguez
Age: 23 years old
Marital status: Single
Country: Cuba



Nam Nguyen
Age: 58 years old
Marital status: Married
Country: Vietnam



Gabriela Ramirez
Age: 26 years old
Marital status: Single
Country: Argentina

EXAMPLE: (Marital Status) Roberto **is married**.

1. (Country) Duong and Nam **are from Vietnam** .
2. (Marital Status) Gabriela and Felipe **are single** .
3. (Age) Nam **is 58 years old** and Felipe **is 23 years old** .
4. (Country) Eva **is from Poland** and Roberto **is from Mexico** .



Listen to the conversation and answer the following true or false questions.

1. Felipe has brown hair. **T**
2. Felipe has long hair. **F**
3. Felipe has blue eyes. **F**

Tapescript

A: Excuse me. I need to talk to Felipe.

B: I'm sorry. I don't know Felipe.

A: I think he is in this class.

B: What does he look like?

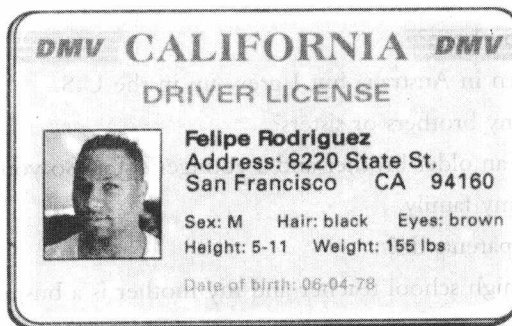
A: He's Cuban, with short brown hair and brown eyes.

B: Oh, yes. I think he's over there.

A: thanks.



Look at Felipe's driver's license and complete the sentences about Felipe.



1. Felipe is 5' 11" tall. (Height)
2. His weight is 155 pounds.
3. His hair is black and his eyes are brown.
4. He is 23 years old.
5. His address is 8220 State Street, San Francisco, CA 94160.



Match the questions and the answers and write the correct letter next to each number.

- | | |
|----------------------------------|----------------------|
| 1. <u>d</u> What's your name? | a. 6 feet 2 inches. |
| 2. <u>f</u> Where are you from? | b. 28. |
| 3. <u>b</u> How old are you? | c. Yes, I am. |
| 4. <u>e</u> What is your weight? | d. Ernesto Gonzalez. |
| 5. <u>a</u> What is your height? | e. 145 pounds. |
| 6. <u>c</u> Are you married? | f. Colombia. |



You will hear a dialogue between two people, focusing on introductions. After the dialogue, please do the following multiple choices.

- Where did Mr. Smith grow up? **B**
 A. Australia. B. The U.S. C. France. D. Austria.
- How many siblings does he have? **B**
 A. 1. B. 2. C. 3. D. 5.
- What does his father do? **A**
 A. He's a teacher. B. He's a businessman.
 C. He's a musician. D. He's a lawyer.
- What did he study in school? **C**
 A. Dance. B. Business. C. Music. D. Concert.

Tapescript

Eliz: Many I ask you a little about your personal life, Mr. Smith?
 Mr. Smith: Please, go ahead.
 Eliz: Where were you born?
 Mr. Smith: Well, I was born in Australia but I grew up in the U.S.
 Eliz: Do you have any brothers or sisters?
 Mr. Smith: Ah, yes. I have an older brother and a younger sister. So you see, there are five people in my family.
 Eliz: What do your parents do?
 Mr. Smith: My father is a high school teacher and my mother is a businesswoman.
 Eliz: OK. Please go on. Say something about yourself.
 Mr. Smith: I studied music in New York University. This is my last year here. I'm busy preparing my graduation concert now.
 Eliz: I see. I'm looking forward to your concert.
 Mr. Smith: Thank you, nice talking to you!

What's your hairstyle?



Watch the video, role-play it and write the hair and eye colors.

	Hair	Eyes
Tren	<i>black</i>	<i>brown</i>
Misha	<i>blond</i>	<i>blue</i>

Tapescript

Conversation 1

A: I know a wonderful woman, Tren.

B: Who is she?

A: She is in my English class.

B: What is she like?

A: She's 33 years old and from Cambodia. She has black hair and brown eyes.

Conversation 2

A: Misha is a friend of mine from English class.

B: Oh, I know her.

A: You do?

B: I think so. Does she have blond hair and blue eyes?

A: Yes. She's from Russia.



Listen to the conversation and answer the following questions.

- How old is her husband? **B**
A. 30. B. 60. C. 45.
- What color is her husband's hair? **A**
A. Red. B. Black. C. Blond.
- What's the relationship of the speakers? **C**
A. Mother and son. B. Husband and wife. C. Customer and service person.

Tapescript

A: Excuse me.

B: Yes?

A: I'm looking for my husband.

B: What does he look like?

A: He is tall and has red hair and green eyes.

B: How old is he?

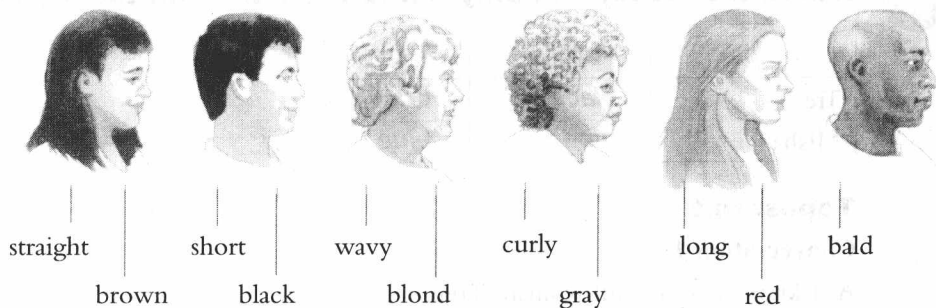
A: He's in his 60's.

B: I saw him by the information desk.

A: Thanks.



Look at the following hairstyles and complete the sentences.



1. She has straight brown hair.
2. He has short black hair.
3. He has wavy blond hair.
4. She has curly gray hair.
5. She has long red hair.
6. He has bald hair.



Choose and draw the best hair color and hairstyle for each face below. Make sentences and talk to your partner about your drawings. (Answers will vary.)



Jane



Gustavo



Andres



Maria