

Perry

# Western Civilization

.....  
A Brief History  
SECOND EDITION



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*A Brief History*

SECOND EDITION

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HOUGHTON MIFFLIN COMPANY      Boston    Toronto  
Dallas    Geneva, Illinois    Palo Alto    Princeton, New Jersey

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Printed in the U.S.A.

Library of Congress Catalog Card Number: 92-72394

ISBN: 0-395-63786-4

6789-AH-96

# Preface

Western civilization is a grand but tragic drama. The West has forged the instruments of reason that make possible a rational comprehension of physical nature and human culture, conceived the idea of political liberty, and recognized the intrinsic worth of the individual. But the modern West, though it has unravelled nature's mysteries, has been less successful at finding rational solutions to social ills and conflicts between nations. Science, a great achievement of the Western intellect, while improving conditions of life, has also produced weapons of mass destruction. Though the West has pioneered in the protection of human rights, it has also produced totalitarian regimes that have trampled on individual freedom and human dignity. And although the West has demonstrated a commitment to human equality, it has also practiced brutal racism.

*Western Civilization: A Brief History*, Second Edition, is an abridged version of *Western Civilization: Ideas, Politics, and Society*, Fourth Edition. Like the longer text, this volume examines the Western tradition—those unique patterns of thought and systems of values that constitute the Western heritage. While focusing on key ideas and broad themes, the text also provides economic, political, and social history for students in Western civilization courses.

The text is written with the conviction that history is not a meaningless tale. Without a knowledge of history, men and women cannot fully know themselves, for all human beings have been shaped by institutions and values inherited from the past. Without an awareness of the historical evolution of reason and freedom, the dominant ideals of Western civilization, commitment to these ideals will diminish. Without a knowledge of history, the West cannot fully comprehend or adequately cope with the problems that burden its civilization and the world.

In attempting to make sense out of the past, the author has been careful to avoid superficial generalizations that oversimplify historical events and forces and arrange history into too neat a structure. But the text does strive to interpret and synthesize in order to provide students with a frame of reference with which to comprehend the principal events and eras in Western history.

## *Changes in the Second Edition*

Every chapter for the second edition has been reworked to some extent. Part IV, "The Modern West," has been completely restructured. To improve the chronology, the chapter on the Industrial Revolution has been moved from Chapter 14 to Chapter 12 to follow the chapter on

the French Revolution. Chapter 11 on the French Revolution has been revised to incorporate recent scholarship, particularly revisionist views regarding the bourgeois character of the Revolution.

The coverage of nineteenth-century thought and culture has been expanded from two to three chapters. Material from several chapters has been pulled together to create a new chapter on thought and culture in the mid-nineteenth century (Chapter 15). This chapter, Chapter 13 on thought and culture in the early nineteenth century, and Chapter 17 on modern consciousness, provide a coherent treatment of nineteenth-century intellectual life.

New material on Kant and Hegel has been added to Chapters 13 and 15. The impact of Darwinism on thought has been expanded in Chapter 15, and in Chapter 17, the treatment of major thinkers, particularly Nietzsche, Freud, and the social theorists, has been expanded. In Chapter 20, a discussion of George Orwell has been added, and treatments of Kafka, Mann, and Christian thinkers expanded.

Other significant changes are as follows: The concluding essay in several chapters has been enlarged and improved. Additional quotations from original sources have been inserted. For the second edition, we have added new comparative chronologies at the beginning of each of the six parts of the book, correlating intellectual and political history. We have also added a new full-color orientation map of Europe at the beginning of each volume, with an accompanying essay on the geography of Europe.

More than half of the illustrations are new for this edition. And the color art inserts have been revised extensively, with many new illustrations showing the evolution of Western art styles.

### *Distinctive Features*

This brief edition was prepared for Western Civilization courses that run for one term only, for instructors who like to supplement the main text with primary source readers, novels, or monographs, and for humanities courses in which additional works on literature and art will be assigned. In abbreviating the longer text by about a third, the number of chapters has been reduced from 36 to 22. The emphasis on the history of ideas and culture has been retained, but the amount of detail has of necessity been reduced.

The text contains several pedagogical features. Chapter introductions provide comprehensive overviews of key themes and give a sense of direction and coherence to the flow of history. Chronologies at the beginning of most chapters show the sequence of important events discussed in the chapter. Many chapters contain concluding essays that treat the larger meaning of the material. Facts have been carefully selected to illustrate key relationships and concepts and to avoid over-

whelming students with unrelated and disconnected data. Each chapter concludes with an annotated bibliography and review questions. The questions refer students to principal points and aim at eliciting thoughtful answers.

This text is published in both single-volume and two-volume editions. Volume I treats the period from the first civilizations in the Near East through the Age of Enlightenment in the eighteenth century (Chapters 1–10). Volume II covers the period from the Renaissance and the Reformation to the contemporary age (Chapters 8–22), and incorporates the last three chapters in Volume I: “Transition to the Modern Age: Renaissance and Reformation,” “Political and Economic Transformation: National States, Overseas Expansion, Commercial Revolution,” and “Intellectual Transformation: The Scientific Revolution and the Age of Enlightenment.” Volume II also contains a comprehensive introduction that surveys the ancient world and the Middle Ages; the introduction is designed particularly for students who have not taken the first half of the course.

### *Ancillaries*

Learning and teaching ancillaries, including a *Study Guide*, *Instructor's Manual with Test Items*, *Computerized Test Items*, and *Map Transparencies*, also contribute to the text's usefulness. The *Study Guide* has been prepared by Professor Lyle E. Linville of Prince George's Community College. For each text chapter, the *Study Guide* contains an introduction, learning objectives, words to know, identifications, a map study exercise, chronological/relational exercises, multiple-choice and essay questions, and a “transition,” which reflects back on the chapter and looks forward to the next chapter's topic. The map study has outline maps, and students are asked to locate geographical features on them. A duplicate set of maps appears at the back of the book and may be removed for use in class quizzes. In the chronological/relational exercises, students are asked to put a list of items in their chronological order; then in an exercise that develops critical thinking skills, students are asked to write a paragraph indicating the relationship of the items to one another, along with their historical significance.

The *Instructor's Manual with Test Items* was prepared for the brief edition by Professor Dorothy Vogel of Indiana University of Pennsylvania. The *Manual* contains chapter outlines, learning objectives, lecture topics, a film/video bibliography, essay and discussion questions, identifications, and multiple-choice questions and answers. The test questions are also available on computer disk (for IBM and IBM-compatible computers). In addition, a set of map transparencies is available on adoption.

### *Acknowledgments*

In preparing this abridgement, I have made extensive use of the chapters written by my colleagues for *Western Civilization: Ideas, Politics, and Society*. Chapter 8, "Transition to the Modern Age: Renaissance and Reformation," and Chapter 9, "Political and Economic Transformation: National States, Overseas Expansion, Commercial Revolution," are based largely on James R. Jacob's and Margaret C. Jacob's chapters in the longer volume. Chapter 10, "Intellectual Transformation: The Scientific Revolution and the Age of Enlightenment," is drawn largely from Margaret C. Jacob's material. Several sections of Chapter 12, "The Industrial Revolution: The Transformation of Society," and of Chapter 16, "Europe in the Late Nineteenth Century: Modernization, Nationalism, Imperialism," are drawn from Myrna Chase's chapters. Chapter 19, "The Soviet Union: Modernization and Totalitarianism," and the concluding chapter—"The West in a Global Age"—are, to a large extent, abridgements of Theodore H. Von Laue's chapters. To a lesser or greater extent, my colleagues' material has been abridged, restructured, and rewritten to meet the needs of this volume. Therefore, I alone am responsible for all interpretations and any errors. I wish to thank my colleagues for their gracious permission to use their words and thoughts.

I would also like to thank the following instructors for their critical reading of sections of the manuscript:

Celia Applegate, *University of Rochester*  
 Ernest Breisach, *Western Michigan University, Kalamazoo*  
 Ronald D. Cassell, *University of North Carolina at Greensboro*  
 Paul N. Chardoul, *Grand Rapids Community College*  
 Mark Fissel, *Ball State University*  
 William Gohlman, *State University of New York, Geneseo*  
 Sean Farrell Moran, *Oakland University*  
 Margaret Moody, *Glendale College*  
 Carl Pletsch, *Miami University*

Many of their suggestions were incorporated into the final version. We are also grateful to the staff of Houghton Mifflin Company who lent their considerable talents to the project. In particular we would like to thank Frances Gay, developmental editor, and Carol Newman, project editor, for their careful attention to detail, and Irmina Plaszkiewicz-Pulc, whose copyediting skills are reflected in the manuscript. This edition rests substantially on the editorial talents of Freda Alexander, who worked closely with us on previous editions of the text. I am especially grateful to George Bock who assisted in the planning of the text from its inception and who read the manuscript with an eye for major concepts and essential relationships. As ever, I am grateful to my wife Phyllis G. Perry for her encouragement.

M.P.

# Geography of Europe

The map on the following pages shows the continent of Europe and the countries around the Mediterranean Sea, together with the physical features of the land such as major rivers and other bodies of water, mountains and changes of elevation, and the names of countries and their capitals. A knowledge of the geography of this area will help to give a sense of the relationship between geography and history, of how the characteristics of the terrain and the availability of rivers and other bodies of water affected the movement of people and the relationship between people and environment throughout history.

Europe is the smallest continent in the world with the exception of Australia. The other continents are Africa, Asia, North America, South America, and Antarctica. The continent of Europe, which can be viewed as the western extension of the Asian landmass, is distinctive in its configuration. Peninsulas make up a significant portion of the continent's land area. This feature gives Europe an unusually long coastline, equal in distance to one and a half times around the equator (37,877 miles). Europe's western boundary is the Atlantic Ocean, while the Ural Mountains, Ural River, and Caspian Sea—all in the former Soviet Union—form its eastern boundary. Europe extends southward to the Caucasus Mountains, the Black Sea, and the Mediterranean Sea. The continent extends to the Arctic Ocean in the north. Off the mainland but considered by geographers to be part of Europe are thousands of islands, most notably the British Isles to the northwest.

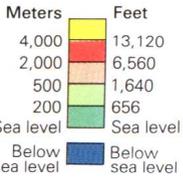
North Americans are often surprised to discover the small size of the European continent. The geographic area of France, for example, is less than that of Texas; England is similar in size to Alabama. The distance from London to Paris is about the same as from New York to Boston; the distance from Berlin to Moscow is comparable to that of Chicago to Denver. And the entire continent of Europe is about the size of Canada.

**Major Peninsulas and Islands** There are five major European peninsulas: the Iberian (Portugal and Spain); the Apennine (Italy); the Balkan (Albania, Bulgaria, Greece, and parts of the former Yugoslavian republics and Turkey); the Scandinavian (Norway and Sweden); and Jutland (Denmark). Ireland and the United Kingdom of England, Wales, and Scotland make up the British Isles. Major islands of the Mediterranean Sea include the Balearic Islands, Corsica, Sardinia, Sicily, Crete, and Cyprus.

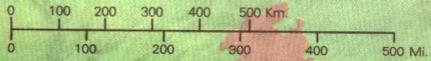
**Seas, Lakes, and Rivers** Europe's irregular coastline encloses large areas of the surrounding waters into bays, gulfs, and seas. In the Mediterranean Sea are located, from west to east, the Tyrrhenian Sea (between Italy, Sicily, and Sardinia and Corsica), the Adriatic Sea (between Italy and the former Yugoslavian republics), the Ionian Sea (between Italy and Greece), and the Aegean Sea (between Greece and Turkey).

The Baltic Sea, in the north, is bordered by Finland, Estonia, Latvia, Lithuania, Poland, Germany, and Sweden, and connected by narrow channels to the North Sea, which lies between Great Britain and the countries of the northwestern mainland. The English Channel separates England and France, and the Bay of Biscay borders the west coast of France and the north coast of Spain. The Black Sea, on the southern border of the former Soviet Union, is connected by water

Elevation



- ☼ National capital
- Other city





FINLAND

Helsinki

St. Petersburg

ESTONIA

Tallinn

LATVIA

Riga

RUSSIA

Nizhny Novgorod

Moscow

LITHUANIA

Vilnius

BYELARUS

Minsk

UKRAINE

Kiev

Kharkov

ROMANIA

MOLDOVA

Kishinev

BULGARIA

Sofia

TURKEY

Ankara

GEORGIA

Tbilisi

AZERBAIJAN

Baku

ARMENIA

Yerevan

AZERBAIJAN

IRAN

SYRIA

Damascus

IRAQ

Baghdad

LEBANON

Beirut

ISRAEL

Jerusalem

JORDAN

Amman

EGYPT

Cairo

SAUDI ARABIA

KUWAIT

Kuwait

URAL MTS.

CAUCASUS MTS.

Black Sea

Caspian Sea

Aegean Sea

Mediterranean Sea

Crete

passages to the Aegean Sea. The Caspian Sea, which lies partly in the former Soviet Union and partly in Asia, is the world's largest saltwater lake and is the lowest point in Europe at 92 feet below sea level.

Europe's many rivers have served as transportation routes for thousands of years. Several of the major rivers, including the longest, flow across the Russian plain. The Volga, Europe's longest river (2,194 miles), rises west of Moscow and empties into the Caspian Sea. It is also linked by canals and other river systems to the Arctic Ocean and the Baltic Sea. The Dnieper flows south through the agricultural heartland of the Ukraine into the Black Sea.

Europe's second longest river, the Danube (1,777 miles), is the principal waterway in the southeastern part of the continent. It originates in Germany and flows through Austria, Czechoslovakia, Hungary, the former Yugoslavian republics, Bulgaria, and Romania into the Black Sea. The Rhine winds northward from the Alps through western Germany and the Netherlands into the North Sea, which is also the destination of the Elbe River in eastern Germany. In France, the Rhône flows south into the Mediterranean, and the Seine and Loire flow west to the English Channel and the Bay of Biscay. Other important waterways are the Po in northern Italy, the Vistula in Poland, and the Thames in England.

The proximity of most areas of the European landmass to the coastline or to major river systems is important to understanding the historical development of European civilization. Trading routes and major cities developed along these waterways, and rivers have served as natural boundaries.

**Land Regions** Europe, despite its small size, presents a wide range of landforms from rugged mountains to sweeping plains. These landforms can be separated into four major regions: the Northwest Mountains, the Great European Plain, the Central Uplands, and the Alpine Mountain System. The mountains of the Northwest Region cover most of the region, running through northwestern France, Ireland, northern Great Britain, Norway, Sweden, northern Finland, and the northwest corner of Russia.

The Great European Plain covers almost all of the European part of the former Soviet Union, extending from the Arctic Ocean to the Caucasus Mountains. It stretches westward across Poland, Germany, Belgium, the western portion of France and southeastern England.

The Central Uplands is a belt of high plateaus, hills and low mountains. It reaches from the central plateau of Portugal, across Spain, the central highlands of France, to the hills and mountains of southern Germany and Czechoslovakia.

The Alpine Mountain System is made up of several mountain chains. Included in this system are the Pyrenees between Spain and France, the Alps in southeastern France, northern Italy, Switzerland, and western Austria, and the Apennine range in Italy. Also included are the mountain ranges of the Balkan peninsula, the Carpathian Mountains in eastern Czechoslovakia and Romania, and the Caucasus Mountains between the Black and Caspian Seas. These mountain ranges have been formidable barriers and boundaries throughout history, affecting the movement of people and the relationship of people to each other and to the land.

When studying the map of Europe, it is important to notice the proximity of western areas of Asia, especially those at the eastern end of the Mediterranean Sea, to areas of North Africa. The cultures of these areas have not only interacted with those of Europe, but they have also played a significant role in shaping the history of Western civilization.

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