MARKETING

Fifth Edition



BERKOWITZ

KERIN

HARTLEY

Rudelius

Marketing FIFTH EDITION

ERIC N. BERKOWITZ University of Massachusetts

ROGER A. KERIN Southern Methodist University

STEVEN W. HARTLEY University of Denver

WILLIAM RUDELIUS University of Minnesota



Irwin/McGraw-Hill

A Division of The McGraw-Hill Companies

© The McGraw-Hill Companies, Inc., 1986, 1989, 1992, 1994, and 1997

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior written permission of the publisher.

Irwin Book Team

Publisher: Rob Zwettler

Sponsoring editor: Nina McGuffin
Developmental editor: Tricia Howland
Marketing manager: Colleen Suljic
Senior project supervisor: Rebecca Dodson
Senior production supervisor: Laurie Sander

Art director: Keith McPherson

Assistant manager, desktop services: Jon Christopher

Compositor: Carlisle Communications, Ltd.

Typeface: 10.5/12.5 Times Roman
Printer: Von Hoffmann Press, Inc.

Part/cover image: The Stock Market © George Diebold

Library of Congress Cataloging-in-Publication Data

Marketing / Eric N. Berkowitz... [et al.]. —5th ed. p. cm. — (The Irwin series in marketing) Includes bibliographical references and indexes. ISBN 0-256-18968-4

1. Marketing. I. Berkowitz, Eric N. II. Series. HF5415.M29474 1997
658.8—dc20

96-21378

Printed in the United States of America 4 5 6 7 8 9 0 VH 3 2 1 0 9 8 7

Preface

As the 21st century approaches, the world of marketing is entering a new and exciting era that was unimaginable only a short time ago. Electronic shopping, digizines, virtual organizations, e-cash, interactive television, and the information superhighway are just a few indications of the many new changes marketing instructors, managers, and students are likely to face in the near future. We are eager to utilize the active learning approach of *Marketing* to facilitate preparation for this extraordinary marketplace. In addition, we appreciate the opportunity to share our enthusiasm with you and we welcome you to your introduction to the field of marketing.

The Fifth Edition of *Marketing* is the result of a product development process designed to focus on customer needs, and a commitment to provide exceptional customer value. We have retained the strengths of previous editions and added new dimensions to reflect changes in the business environment and in student and instructor interests. For example, users of previous editions frequently tell us that *Marketing* provides:

- An easy-to-read, high-involvement, interactive approach to the study of marketing.
- Comprehensive and integrated coverage of traditional and contemporary marketing and business topics.
- · Up-to-date and relevant examples, cases, and exercises.
- Many extended examples involving people making marketing decisions that students can easily relate to text concepts.
- · A rigorous pedagogical framework and a useful decision-making orientation.
- A package of support materials to accommodate a wide range of teaching styles and formats.

These attributes remain as the foundation of our product offering, while changes in topic emphasis, the order of chapters, the number of cases, and the overall length of the book are the result of our efforts at continuous quality and coverage improvement.

We are gratified by the success of *Marketing*. The innovative pedagogical approach we developed and introduced with the first edition in 1986, and improved in subsequent editions, has helped over 350,000 students and 2,100 instructors study and teach one of the most dynamic and challenging areas of our global economic system. We have focused on creating customer value by providing exceptional knowledge, understanding, skills, decision-making tools, and support materials. This edition of *Marketing* provides you with the best revision of what we believe is the best marketing textbook available today. We hope you agree!

NEW FEATURES IN THIS EDITION

The feedback we received through our formal marketing research efforts has led to several changes in the organization of this edition:

• Global marketing topics previously covered in two chapters have been consolidated into Chapter 5, Global Marketing and World Trade, and integrated throughout the text. This change reflects a truly global view of marketing and the extensive implications of world trade on all aspects of marketing practice.

- Chapter 13, Managing Services, has been moved from the end of the text to Part IV, Satisfying Marketing Opportunities. This change is consistent with the growing recognition of services as products, and the increasing importance of service components of product offerings.
- The strategic marketing process, previously covered in three chapters, is now covered in Chapter 2 and Chapter 22. This combination of chapters allows an early introduction to a framework that integrates topics covered in-depth later in the text—while acknowledging the time constraints faced by instructors today.
- A marketing plan now appears as Appendix A following Chapter 2. In the past, many instructors have used the framework presented in Chapter 2 as a guideline for a marketing plan assignment or lecture. This appendix provides an actual, up-to-date, and relevant marketing plan as a model for students to study and use as they write marketing plans as part of their class assignments.
- Additional cases are now included at the end of the book in Appendix D. These cases allow instructors the flexibility of additional case assignments if desired. The cases address marketing topics related to products, services, and companies that students will find interesting and familiar. Some examples include: Windows 95, Starbucks, Timex, Nordstroms, Kingpin Snowboards, and the Hummer.

The content of *Marketing* has also been revised to provide complete and current coverage of emerging issues, new marketing terms, environmental trends, and changes in business practices. Examples include:

- · The network organization
- · Value propositions
- · Total quality management
- Kaizen (continuous incremental improvement)
- · Reengineering, streamlining, and restructuring
- Market orientation
- Emerging markets in South and East Asia and Eastern Europe
- Customer management teams
- Generational marketing
- · Ethnic and regional marketing
- · Recycling and precycling
- Intellectual property use (e.g., software piracy)
- Environmentally friendly new product development
- Global consumers and brand loyalty
- The North American Industrial Classification System (NAICS)
- Supply (channel) partnerships
- · Electronic survey research
- · Counterfeit brands and products
- · Co-branding and co-marketing
- · Emergence of "pay-for-use" services
- · Cross-functional teams
- · Strategic alliances
- · Smart cards
- · Salesforce automation
- Electronic markets (marketspace)

In addition, new sections have been added to several chapters. For example, the global marketing chapter now addresses global competition among global companies for global consumers, and the retailing chapter now includes a section on nonstore retailing which covers direct mail, telemarketing, in-home shopping, direct selling, and automatic vending. The personal selling and sales management chapter provides an up-to-date treatment of salesforce automation with a focus on information and communication technologies.

Preface vii

Marketplace examples have been updated to reflect the most recent activities of large and small organizations, and to provide relevant, logical illustrations of the concepts discussed in the text. Some of these include:

- Rollerblade's introduction of automatic braking technology and selection by *Business Week* as one of the best new products of the year.
- Saturn's regional marketing campaigns targeting segments of the Hispanic population.
- The "Smart Solutions" campaign used by the U.S. Postal Service as part of its aggressive new marketing strategy.
- The move by Ford, General Electric, and General Motors into consumer loans, credit cards, mortgages, commercial loans, and insurance.
- Levi Strauss's \$90 million investment in new stores and computers, and its recent decision to limit investment in China as a matter of ethical policy.
- The growth of "online cafes," such as Cybersmith in Massachusetts.
- · Sony's new entry into the video game market.

Several topics continue to have such an important impact on the field of marketing that they continue to receive unique coverage in separate chapters in *Marketing*. These include Ethics and Social Responsibility (Chapter 4) and Information Technology (Chapter 10). Topics which are integrated through every chapter of the text include:

- · Customer value
- The impact of technology
- · Ethics and social responsibility
- · Global perspectives
- · Cross-functional issues

Finally, the package of support materials has been expanded to provide a wide variety of value-added opportunities for students and instructors. New to the package are:

- An instructor "survival" kit which contains product samples, in-class activities, and other teaching tools that are intended to increase both student learning and participation.
- · Electronic presentation slides.
- New video cases including Specialized Bicycles, Imagination Pilots, Washburn Guitars, Environsell, Sprint, and Ken Davis Products.
- Presentation CD-ROM.

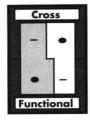
In addition, we have completely revised and updated every other component of the supplement package.

HELPFUL PEDAGOGICAL FEATURES

As in previous editions, we want to involve you in the study of marketing by encouraging you to think about your personal experiences as a consumer and by asking you to take the role of a marketing decision maker. Examples of contemporary people and organizations, and their marketing decisions appear in the chapter opening vignettes, the Marketing NewsNet boxes, extended examples that are included in the text, and in the end-of-chapter cases. To help you understand potential explanations for the success or failure of marketing programs, each chapter also integrates research related to specific marketing decisions.

The book alerts the reader to special topics with corresponding icons. These include: general topics, customer value, global topics, technology, cross-functional topics, and ethics and social responsibility issues.

Viii Preface













In addition, the book reinforces major concepts as they are introduced in each chapter to stimulate your understanding of them and foster your ability to apply them appropriately. At the end of every major section, Concept Checks pose two or three questions to test your recall. The Learning Objectives at the beginning of each chapter and the Summary and Key Terms and Concepts at the close provide further reinforcement.

We believe that the use of these unique learning aids lets you learn about, understand, and integrate the many marketing topics covered in our textbook, and allows you to apply them in the constantly changing marketing environment you will encounter as a consumer and a marketing manager.

THE ORGANIZATION OF MARKETING

The Fifth Edition of *Marketing* is divided into five parts. *Part I, Initiating the Marketing Process*, looks first at what marketing is and how it identifies and satisfies consumer needs (Chapter 1). Then Chapter 2 provides an overview of the strategic marketing process that occurs in an organization—which provides a structure for the text. Appendix A provides a sample marketing plan as a reference for students. Chapter 3 analyzes the five major environmental factors in our changing marketing environment, while Chapter 4 discusses the significance of ethics and social responsibility in marketing decisions.

Part II, Understanding Buyers and Markets, first describes, in Chapter 5, the nature and scope of world trade and the influence of cultural differences on global marketing practices. Next, Chapter 6 describes how ultimate consumers reach buying decisions. Finally, because of their important differences from ultimate consumers, industrial and organizational buyers and how they make purchase decisions are covered in Chapter 7.

In *Part III, Targeting Marketing Opportunities*, the marketing research function is discussed in Chapter 8. The process of segmenting and targeting markets and positioning products appears in Chapter 9. The increasing importance of relationship marketing, how today's marketing managers use strategic information systems, and sales forecasting are described in Chapter 10.

Part IV, Satisfying Marketing Opportunities, covers the four Ps—the marketing mix elements. Unlike most competitive textbooks, the product element is divided into

Preface

the natural chronological sequence of first developing new products (Chapter 11) and then managing the existing products (Chapter 12). Services are discussed as separate product offerings and as components of product offerings (Chapter 13). Pricing is covered in terms of underlying pricing analysis (Chapter 14), followed by actual price setting (Chapter 15), and the related Appendix B, Financial Aspects of Marketing. Three chapters address the place (distribution) aspects of marketing: Marketing Channels and Wholesaling (Chapter 16), Physical Distribution and Logistics Management (Chapter 17), and Retailing (Chapter 18). Retailing is a separate chapter because of its importance and interest as a career for many of today's students. Promotion is also covered in three chapters. Chapter 19 discusses integrated marketing communications and presents an in-depth treatment of sales promotion, an activity that often exceeds advertising in the promotional budgets of many firms but receives minimal coverage in many textbooks. Chapter 19 also covers public relations. Advertising (Chapter 20) and Personal Selling and Sales Management (Chapter 21) complete the coverage of promotional activities.

Part V, Managing the Marketing Process, expands on Chapter 2 to describe specific techniques and issues related to blending the four marketing mix elements to plan, implement, and control (Chapter 22) marketing programs. The part closes with Appendix C, Career Planning in Marketing, which discusses marketing jobs themselves and how to get them, and Appendix D, Alternate Cases.

A detailed glossary, and three indexes (author; company and product; and subject) complete the book.

As we observe in Chapter 1, we genuinely hope that somewhere in *Marketing* the reader will discover not only the challenge and excitement of marketing, but possibly a career as well.

EXTENSIVE SUPPLEMENTAL RESOURCES

Providing a comprehensive and integrated package of high-quality innovative instructional supplements continues to be a priority for us. We have been involved, as authors or supervisors, in the production of all of the supplements that now accompany our text. Much attention has been given to providing elements and features in these supplements that were requested by both inexperienced and experienced instructors. As a result, each supplement contains several features not offered with any other marketing text.

Instructor's Manual The Instructor's Manual includes lecture notes, new transparency masters, discussions of the Marketing NewsNet boxes and the Ethics and Social Responsibility Alerts, and answers to the end-of-chapter Problems and Applications questions. Supplemental Lecture Notes and In-Class Activities are also provided. The Fifth Edition of the Instructor's Manual also includes teaching suggestions and detailed information about integrating the other supplements.

Transparency Acetates A set of 200 four-color overhead transparency acetates is available free to adopters. More than 50 percent of these have been developed from information outside the text. In addition, the acetates now include a greater ratio of print advertisements that demonstrate key marketing theories. Several of the ads correspond with the companies that are featured in the video cases, making it possible to teach a more integrated lecture. Each of the transparency acetates from outside of the text is accompanied by lecture notes to assist instructors in integrating the material into their lectures.

Electronic Slides New to this edition, this software includes a PowerPoint[®] viewer and a set of over 200 PowerPoint[®] slides. The slides include topics not

x

covered in the acetate package and other key concepts covered in the text. Those instructors who have PowerPoint® can customize and add to this valuable presentation tool.

Test Bank Our Test Bank has been developed and class tested to provide an accurate and exhaustive source of test items for a wide variety of examination styles. It contains more than 3,000 questions, categorized by topic and level of learning (definitional, conceptual, or application). The test questions for the Fifth Edition are more application oriented and include questions for each end-of-chapter video case. A Test Item Table allows instructors to select questions from any section of a chapter at any of the three levels of learning. The Test Bank includes approximately 10 essay questions, and over 100 multiple-choice questions per chapter, making it one of the most comprehensive test packages on the market. The Test Bank also includes questions for Appendices A, B, and D.

IRWIN's Computest IV In addition to the printed format, a computerized test bank is available free to adopters. The Computest program for microcomputers allows the instructor to select from any of the questions, change if desired, or add new questions—and quickly print out a finished set customized to the instructor's course.

Video Case Studies A unique series of 22 contemporary marketing cases is available on videotape cassettes. Each video case corresponds with chapter specific topics and an end-of-chapter case in the text. Over 60 percent of the video cases have been updated or are new. The video cases feature a variety of organizations and provide balanced coverage of services, consumer products, small businesses, Fortune 500 firms, and business-to-business examples. *Washburn Guitars, Specialized Bicycles, Imagination Pilots,* and *Ken Davis Barbecue Products* are just a few of the exciting video cases that are available with the Fifth Edition.

Study Guide Authored by William Carner of The University of Texas, the Study Guide enables the students to learn and apply marketing principles instead of simply memorizing facts for an examination. The Study Guide includes chapter outlines for student note-taking, sample tests, critical thinking questions, and flash cards. The new format is based on the results of student focus groups.

Computer-Problem Software This software features short cases and problems that allow students to learn about and apply marketing concepts and see the results of marketing decisions on a personal computer.

Marketing Planning Software Revised for Windows[®], the marketing plan software is designed to help students use the strategic marketing process introduced in Chapter 2 and Appendix A and discussed in detail in Chapter 22. The software provides a personal and computer-based tool for involving students in the planning process.

Wall Street Journal Articles A collection of recent Wall Street Journal articles with corresponding questions is provided to facilitate class discussion and add currency.

Presentation CD-ROM IRWIN's new Instructor CD-ROM for *Marketing* will contain video clips, slides, and acetates for the text. Great for enhancing class presentations, CD-ROM enables the instructor to show video segments as they pertain to lectures or access the software or electronic slides instantly. The CD-ROM will also include the print supplements and electronic supplements so that the instructor has access to all of the supplements on one disk.

Preface xi

Virtual Marketing Careers CD-ROM More than just a careers application, this innovative, interactive software puts the students in the role of several marketing professions: sales manager, brand manager, marketing research manager, advertising manager, and retail manager. The virtual reality environment gives students the opportunity to make decisions within a realistic environment and have fun while learning to apply concepts.

Instructor's "Survival Kit" Today's students are more likely to learn and be motivated by active, participative experiences than by classic classroom lecture and discussion. While our many other supplements like video cases and transparencies enhance classroom instruction, the Instructor's "Survival Kit" contains three specific elements of special value to today's instructors:

- In-class activities. What we term "in-class activities" have appeared in our Instructor's Manual in the past, and we have received such extremely positive feedback from our customers—both instructors and students—on these that we are now putting them in a separate package so they get the attention they deserve. These may relate to a specific video case or example from the text or may be totally new. For example, some popular activities from our past editions include the "Quick Quiz" on music from Prince's Paisley Park video case, the Coke versus Pepsi taste test, and the "Ethics Quiz." These not only elicit classroom discussion, but also have a learning value in helping students understand marketing.
- "Props" to help run the in-class activities. With the time pressures on today's instructors, our goal is to make their lives simpler. So included in the survival kit are the props to run the activities, such as the labels for the Coke versus Pepsi taste test, the "quizzes" for the Paisely Park Quick Quiz (and the right answers), and the bean bags for the Total Quality Management experiment.
- Sample products. Marketing, in both the text and supplements, utilizes examples
 of offerings from both large and small firms that will interest today's students. A
 number of these are included in the survival kit when they may be new or
 unusual to students, items such as Breathe Right Nasal Strips and Hydrobands.
 Also, when appropriate, sample ads are included among our transparencies.

Linda Rochford of the University of Minnesota-Duluth spearheaded our efforts in developing the survival kit.

Instructor's Media Resource Guide This all-in-one guide includes everything that the instructor needs to coordinate and utilize the media supplements. It includes recommended articles, teaching suggestions for the student software, and instructions for the CD-ROMs.

Case Teaching Notes This supplement includes teaching notes for the video cases and supplemental cases.

Marketing Home Page Our new home page is a source of information for student and instructors alike. The home page includes additional teaching ideas and hot links to home pages that are relevant to anyone interested more about marketing.

DEVELOPMENT OF THIS BOOK

Through each of the editions of *Marketing* we have been fortunate to utilize the extensive developmental resources of Richard D. Irwin. Building on that history, the fifth edition developmental process included several phases of evaluation and a variety of stakeholder (e.g., student, instructor, etc.) audiences. The first phase of the review process asked adopters to focus on recommendations for the organization of

Yii Preface

the text and improvements that could be made to the supplements package. The second phase encompassed a more detailed review of each chapter as the text was used by adopters in the classroom. We also surveyed students to find out what they liked about the book and what changes they would suggest. Finally, a key group of instructors who do not use the text gave us feedback on the fourth edition.

Reviewers who were vital in the changes that were made to this edition include:

Kevin W. Bittle

Johnson & Wales University

Nancy Bloom

Nassau Community College

William Carner

University of Texas at Austin

Pola B. Gupta

University of Northern Iowa

Robert C. Harris

University of Northern Colorado

James A. Henley, Jr.

University of Tennessee at Chattanooga

Donald R. Jackson Ferris State University

Duncan G. LaBay

University of Massachusetts at Lowell

Michael R. Luthy
Drake University
Richard J. Lutz
University of Florida

H. Lee Meadow

Northern Illinois University

Janet Murray

Cleveland State University

June E. Parr

Eastern Washington University

L. William Perttula

San Francisco State University

Jean Romeo
Boston College
Craig Stacey

Northeastern University

Vincent P. Taiani

Indiana University of Pennsylvania

Tom L. Trittipo

University of Central Oklahoma

Robert S. Welsh

Central Michigan University

PRODUCT DEVELOPMENT TEAM

A special thank you is due to the following people who participated on the Product Development Team. This group of gifted instructors gave us input during every stage of development of the text and supplements package. Specifically, they critiqued the new design of the text, gave recommendations for the topic selection and editing of the video cases, and reviewed several of the supplements.

Kevin Bittle

Johnson & Wales University

Nancy Bloom

Nassau Community College

William Carner

University of Texas at Austin

Dennis Garrett

Marquette University

William George Villanova University

Donna H. Giertz Parkland College

Turkiuna Conege

Pola B. Gupta The University of Northern Iowa

Priscilla LaBarbera New York University

Donnie Lichtenstein University of Colorado at Boulder

Paul Londrigan

Charles S. Mott Community College

Richard Lutz University of Florida Mary Ann Machanic

University of Massachusetts Boston

James Malone

University of Massachusetts

Peter McClure

University of Massachusetts Boston

Janet Murray

Cleveland State University

William Perttula

San Francisco State University

Peter Raven

Eastern Washington University

C. David Shepherd

The University of Tennessee-Chattanooga

Craig Stacey

Northeastern University

Ruth Taylor

Southwest Texas State University

Charles Vitaska Metro State Blaise Waguespack

Embry Riddle Aeronautical University

xiii Preface

Rick Webb

Johnson County Community College

Janice Williams

University of Central Oklahoma

Robert Williams

Northern Arizona University

ACKNOWLEDGMENTS

The preceding section demonstrates the amount of feedback and developmental input that went into this project, and we are deeply grateful to the numerous people who have shared their ideas with us. Reviewing a book or supplement takes an incredible amount of energy and attention, and we are glad that so many of our colleagues took the time to do it. Their comments have inspired us to do our best.

Reviewers who contributed to the first four editions of this book include:

Linda Anglin

Mankato State University

William D. Ash

California State University, Long Beach

Patricia Baconride Fort Hays State University Siva Balasubramanian University of Iowa

A. Diane Barlar University of West Florida

James H. Barnes University of Mississippi Frederick J. Beier University of Minnesota

Thomas M. Bertsch James Madison University

William Brown University of Nebraska, Omaha

William G. Browne Oregon State University

Stephen Calcich Norfolk State University Gerald O. Cavallo

Fairfield University S. Tamer Cavusgil Michigan State University

Sang Choe

University of Southern Indiana

Clark Compton

University of Missouri, St. Louis

Ken Crocker

Bowling Green State University

Joe Cronin

University of Kentucky

James Cross

University of Nevada, Las Vegas

Lowell E. Crow

Western Michigan University

John H. Cunningham University of Oregon

Bill Curtis

University of Nebraska, Lincoln

Dan Darrow

Ferris State University

Martin Decatur

Suffolk County Community College

Francis DeFea El Camino College Linda M. Delene

Western Michigan University

Paul Dion Bryant College William B. Dodds Fort Lewis College James H. Donnelly University of Kentucky

Roger W. Egerton Southwestern Oklahoma State University

Barbara Evans

University of Melbourne (Australia)

Charles Ford

Arkansas State University

Donald Fuller

University of Central Florida

Marc Goldberg Portland State University Leslie A. Goldgehn California State, Hayward Kenneth Goodenday University of Toledo

Pace University-White Plains Campus

James L. Grimm Illinois State University Donald V. Harper University of Minnesota Richard M. Hill

University of Illinois Al Holden

St. John's University Kristine Hovsepian Ashland University

Jarrett Hudnal

Stephen F. Austin State University

Mike Hyman

University of North Texas

Kenneth Jameson

California State University, Dominguez Hills

James C. Johnson St. Cloud State University

Mary Joyce Bryant College Herbert Katzenstein St. John's University

Ram Kesaran University of Detroit

Roy Klages

State University of New York at Albany

Terry Kroeten

North Dakota State University

Priscilla LaBarbera New York University

Richard Lapidus

University of Nevada-Las Vegas

Irene Lange

California State University, Fullerton

Ed Laube

Macomb Community College

Gary Law

Cuyahoga Community College

Karen LeMasters University of Pennsylvania Richard C. Leventhal Metropolital State College

Leonard Lindenmuth

State University of New York-Binghamton

Lynn Loudenback

New Mexico State University

Robert Luke

Southwest Nissouri State University

Marton L. Macchiette Plymouth State University

Kenneth Maricle

Virginia Commonwealth University

Elena Martinez

University of Puerto Rico

James McAlexander Iowa State University

Peter J. McClure

University of Massachusetts, Boston

Jim McHugh

St. Louis Community College at Forest Park

Gary F. McKinnon
Brigham Young University

Lee Meadow

Northern Illinois University

James Meszaros

County College of Morris

Ron Michaels Indiana University Stephen W. Miller St. Louis University Fred Morgan

University of Oklahoma

Donald F. Mulvihill

Virginia Commonwealth University

Keith Murray Bryant University

Joseph Myslivec

Central Michigan University

Donald G. Norris
Miami University (OH)
Carl Obermiller
University of Washington

Dave Olson

North Hennepin Community College

James Olver

College of William & Mary

Philip Parron

Northwestern College

Allan Palmer

University of North Carolina, Charlotte

Dennis Pappas

Columbus Technical Institute

Richard Penn

University of Northern Iowa

John Penrose

University of Texas, Austin

William Pertula

San Francisco State University

Michael Peters Boston College

William S. Piper

The University of Southern Mississippi-Gulf Park

Gary Poorman

Normandale Community College

Joe Puzi

Florida Atlantic University

James P. Rakowski Memphis State University

Heikki

Brigham Young University

Robert W. Ruekert *University of Minnesota* Eberhard Seheuling St. John's University

Starr F. Schlobohm

University of New Hampshire

Stan Scott

University of Alaska Harold S. Sekiguchi

University of Nevada

Bob E. Smiley Indiana State University

Allen Smith

Florida Atlantic University

Miriam B. Stamps

University of South Florida

Robert Swerdlow Lamar University Preface xv

Clint Tankeraley Syracuse University

Andrew Thacker

California State Polytechnic University, Pomona

Fred Trawick

University of Alabama at Birmingham

Thomas L. Trittipo Central State University,

Oklahoma

Sue Umashankar University of Arizona

Ottilia Voegtli University of Arizona

Gerald Waddle Clemson University

Randall E. Wade Rogue Community College

Harlan Wallingford Pace University Ron Weston Contra Costa College

Max White

Southwestern Oklahoma State University

James Wilkins

University of Southwestern Louisiana

Kaylene Williams University of Delaware

Wilton Lelund

Southwest Texas State University

Robert Witherspoon Triton College Van R. Wood Texas Tech University

William R. Wynd

Eastern Washington University

Thanks are also due to David H. Gobeli of Oregon State University who assisted in the revision of Chapter 2; Michael Blumfield of the University of Minnesota for his assistance with Appendix A; William Carner of the University of Texas-Austin who wrote the study guide; and Stuart Rogers of the University of Denver who was responsible for the testbank, assisted by Dennis N. Bristow of St. Cloud State University. Linda Rochford and Rajiv Vaidyanathan of the University of Minnesota-Duluth; Giana Eckhardt, Susan Rosen and Mark Weber of the University of Minnesota; John W. Mullins and Christina L. Grippi of the University of Denver; Krzysztof Przybylowski of the Warsaw School of Economics; and Gwen Achenreiner of Bradley University wrote or contributed significantly to the cases included in the text. Ruth Ann Smith of Virginia Polytechnic Institute and her students made valuable suggestions. Rick Armstrong, Robert Vaaler, Paul Fagan and Bruce McClean produced our videos.

The business community also provided great help in making available information that appears in the text and supplements—much of it for the first time in college materials. Thanks are due to Dwight Riskey of Frito-Lay, Inc., Bob Proscal of Honeywell, and Mary Weber of Fallon McElligott. We also acknowledge the help of L. David Ostlie of Energy Performance Systems, Alan Leeds and George Clinton of Paisley Park Records, David Dornbush and Chad Erickson of American Harvest, Barbara Jo Davis of Ken Davis Products, Randall F. Peters and Leah Peters of Paradise Kitchens, Mary Horwath of Rollerblade, Inc., James Watkins and Dr. Sarah Risch of Golden Valley Microwave Foods, and Jane Westerlund of the Caplow Co.

Staff support from the University of Massachusetts, Southern Methodist University, the University of Denver, and the University of Minnesota was essential. We gratefully acknowledge the help of Wanda Hanson, Louise Holt, Stacy Houston, Jennifer Kaczmarski, Dorothy Kleeman, and Lucy Toton for their many contributions.

Finally, we acknowledge the professional efforts of the Richard D. Irwin staff. Completion of our book and its many supplements required the attention and commitment of many editorial, production, marketing, and research personnel. Our Burr Ridge-based team included Rob Zwettler, Becky Dodson, Tricia Howland, Nina McGuffin, Keri Johnson, Charlotte Goldman, Mike Hruby, Keith McPherson, Laurie Sander, Colleen Suljic, Steve Schuetz, and many others!

Eric N. Berkowitz Roger A. Kerin Steven W. Hartley William Rudelius

CONTENTS IN BRIEF

| Part I: | Initiating the Market Process |
|-----------|---|
| | CHAPTER 1 MARKETING: A FOCUS ON THE CONSUMER 5 CHAPTER 2 LINKING MARKETING AND CORPORATE STRATEGIES 29 Appendix A: A Sample Marketing Plan 57 CHAPTER 3 THE CHANGING MARKETING ENVIRONMENT 75 CHAPTER 4 ETHICS AND SOCIAL RESPONSIBILITY IN MARKETING 101 |
| PART II: | Understanding Buyers and Markets 119 |
| | CHAPTER 5 GLOBAL MARKETING AND WORLD TRADE 121 CHAPTER 6 CONSUMER BEHAVIOR 151 CHAPTER 7 ORGANIZATIONAL MARKETS AND BUYER BEHAVIOR 179 |
| PART III: | Targeting Marketing Opportunities 203 |
| | Chapter 8 Collecting and Using Marketing Information 205 Chapter 9 Market Segmentation, Targeting, and Positioning 233 Chapter 10 Relationship Marketing, Information Technology, and Forecasting 263 |
| PART IV: | Satisfying Marketing Opportunities 287 |
| | CHAPTER 11 DEVELOPING NEW PRODUCTS 289 CHAPTER 12 MANAGING THE PRODUCT 317 CHAPTER 13 MANAGING SERVICES 345 CHAPTER 14 PRICING: RELATING OBJECTIVES TO REVENUES AND COSTS 365 CHAPTER 15 PRICING: ARRIVING AT THE FINAL PRICE 389 Appendix B: Financial Aspects of Marketing 414 CHAPTER 16 MARKETING CHANNELS AND WHOLESALING 423 CHAPTER 17 PHYSICAL DISTRIBUTION AND LOGISTICS MANAGEMENT 447 CHAPTER 18 RETAILING 469 CHAPTER 19 INTEGRATED MARKETING COMMUNICATIONS, SALES PROMOTION, AND PUBLIC RELATIONS 495 CHAPTER 20 ADVERTISING 521 CHAPTER 21 PERSONAL SELLING AND SALES MANAGEMENT 547 |
| PART V: | Managing the Marketing Process 575 |
| | CHAPTER 22 THE STRATEGIC MARKETING PROCESS 577 Appendix C: Career Planning in Marketing 607 Appendix D: Alternate Cases 625 |

Glossary 658
Chapter Notes 674
Name Index 697
Company/Product Index 705
Subject Index 715
Credits 733

CONTENTS

PART I INITIATING THE MARKETING PROCESS



| CHAPTER 1 MARKETING: A FOCUS ON THE CONSUME | S ON THE CONSUMER | Focus of | RKETING: | . NIA | CHAPTER 1 |
|---|-------------------|----------|----------|-------|-----------|
|---|-------------------|----------|----------|-------|-----------|

ROLLERBLADES SKATE TO THE EXTREMES! 5
WHAT IS MARKETING? 7
Being a Marketing Expert: Good News—Bad News 7
Marketing: Using Exchanges to Satisfy Needs 9
The Diverse Factors Influencing Marketing Activities 9
Requirements for Marketing to Occur 10
How Marketing Discovers and Satisfies Consumer Needs 11
Discovering Consumer Needs 11
Satisfying Consumer Needs 13

MARKETING NEWSNET Customer Value Is Whatever Customers Value 15

How Marketing Became So Important 19
Evolution of the Market Orientation 19
Ethics and Social Responsibility: Balancing the Interests of Different Groups 21

ETHICS AND SOCIAL RESPONSIBILITY ALERT Socially Responsible, Environmentally Friendly, and Competitive? 22

The Breadth and Depth of Marketing 22 CASE ROLLERBLADE, INC. 26

CHAPTER 2 LINKING MARKETING AND CORPORATE STRATEGIES 29

BEN & JERRY'S: PEACE POPS, RAINFOREST CRUNCH . . . PLUS . . . A 100-WORD ESSAY CONTEST TO FIND A NEW CEO 29

LEVELS OF STRATEGY IN ORGANIZATIONS 30

Today'S Organizations: Kinds and Levels 30

Strategy at the Corporate Level 32

MARKETING NEWSNET Adding Customer Value through the Quality Chain Reaction 33

ETHICS AND SOCIAL RESPONSIBILITY ALERT
The Global Dilemma: How to Achieve Sustainable
Development 34

Strategy at the Business Unit Level 35

Marketing NewsNet Quality as a Competitive Advantage 41

Strategy at the Functional Level 41

THE STRATEGIC MARKETING PROCESS 42

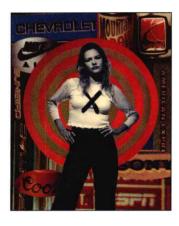
Strategic Marketing Process: The Planning Phase 42

Strategic Marketing Process: The Implementation Phase 48

Strategic Marketing Process: The Control Phase 51

CASE SPECIALIZED BICYCLE COMPONENTS, INC. 54

Appendix A: A Sample Marketing Plan 57



CHAPTER 3 THE CHANGING MARKETING ENVIRONMENT 75

Next Up... Generation X-Cellent 75
Environmental Scanning in the 1990s 76
Tracking Environmental Trends 76
An Environmental Scan of the 1990s 77
Social Forces 77
Demographics 78

Marketing NewsNet Talking about Your Generation 80

Culture 82

Economic Forces 84

Macroeconomic Conditions 84

Consumer Income 85

Technological Forces 86

Technology of Tomorrow 86

Technology's Impact on Customer Value 86

Ecological Impact of Technology 87

Competitive Forces 89

Alternative Forms of Competition 89

MARKETING NEWSNET Using Environmental Management Standards to Design New Products 90

Components of Competition 90
The New Look in American Corporations 91
REGULATORY FORCES 92
Protecting Competition 92
Product-Related Legislation 92

ETHICS AND SOCIAL RESPONSIBILITY ALERT Should Corporate Executives Be Personally Liable for Environmental Offenses? 94

Regulatory Controls on Pricing 94
Distribution and the Law 94
Advertising and Promotion Controls 95
Control through Self-Regulation 96

CASE IMAGINATION PILOTS ENTERTAINMENT 98