

求新 研究生英语系列教材
GRADUATE ENGLISH SERIES

总主编 余渭深 刘海波 王秀珍

A Course of Integrated English

Teacher's Book

研究生英语
综合教程 1

教师用书

主 编 沈 毅 李明章

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重庆大学出版社

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研究生英语综合教程 1

教师用书

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内 容 提 要

《研究生英语综合教程1 教师用书》为求新研究生英语系列教材中《研究生英语综合教程1》的教师参考书。主要内容包括听力原文,阅读课文中语言难点的解析和课后练习的参考答案,是对学生用书的一种补充和延伸,为教师更好地理解、使用教材提供了参考。

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前 言

《研究生英语综合教程》是以国家教育部(原国家教委)1992年颁布的《非英语专业研究生英语(第一外语)教学大纲》为指导思想,同时结合非英语专业研究生英语教学的实际情况所编写的综合英语教程。它遵循“以学生为中心”的教学原则,旨在通过丰富多彩的内容及相应的各种教学活动培养学生的英语听、说、读、写、译等综合技能,全面提高学生运用英语的实际能力。

为了使《研究生英语综合教程》能够更好地服务于研究生英语教学,达到教学大纲的有关要求,我们组织编写了该教材的教师用书。内容包括:

1. Sound Lab 部分的录音文字材料

2. Bookshelf 部分的课文难点解析(Language Points)

对课文中的语言难点、习惯用法等做了必要的解释和说明。全部采用英语注释,以帮助学生更好地理解课文。

3. 练习答案

对每个单元的所有练习均提供了答案。部分练习的答案是开放式的,我们只提供一条答案作参考,教师可根据教学实际灵活使用。

鉴于编者水平和时间因素,书中难免有疏漏和错误,恳请广大专家和读者批评指正。

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1 UNIT

FAMILY AND FRIENDS

Tapescripts

I.

Hi, my name is Mary. I'm an only child, with no brothers or sisters. But we do have lots of pets — three dogs, two cats, a parrot and a rabbit. My father loves animals. You never know what he's going to bring home. Yesterday he came home with a monkey.

Hi, I'm David. There are five people in my family altogether: my parents, my older brother, my older sister and me. My sister, Susan, is a nurse. My grandmother lives with us too; she's incredible — she's eighty and still very healthy. She goes for a long walk every day. And that's not all. She takes a cold bath every morning even in winter!

Hi, my name is Tim. I come from a pretty big family. I have three brothers: Ted, Bill and Frank. I also have a sister, Pat. So there are five of us in my family, plus my parents, of course. I'm the oldest and my sister is the youngest; she plays the piano really well and wants to be a professional musician.

Hi, my name is Jane. We're all girls in my family — except for my father, of course. I have four sisters. The youngest, Debbie, is only four, and the oldest, Diane, is twenty-four. We are really proud of Diane; She ran in the last marathon here and she finished in the first twenty. My two younger sisters, Karen and Michelle, are still at school.



II.

Americans usually consider themselves a friendly people. Their friendship, however, tends to be shorter and more casual than that among people from other cultures. This probably has something to do with American mobility and the fact that Americans do not like to be dependent on other people.

Americans are geographically mobile and learn to develop friendship easily and quickly. Approximately one out of every five American families moves every year. People relocate because they begin new jobs, attend distant colleges, get married, have children or simply want a change in their lives. Perhaps, as a consequence of this, people form and end friendship quickly.

What is meant by the word "friend"? The dictionary defines it as: "person, not a relation, attached to another by affection". Americans use the word freely — that is, a friend may or may not be a person to whom there is a great attachment. A friend might be a casual acquaintance or an intimate companion. Friends may have known each other since childhood or they may have recently met. It is difficult to formulate a precise definition of this word as it is used in the U. S., because it covers many types of relationships. Therefore, Americans tend to "compartmentalize" friendships, having church friends, work friends, sports friends and family friends. Terms such as "office mate" and "tennis partner" indicate the segregation of friends. It is not uncommon for Americans to have different "circles of friends" and only one best friend. "Best friends" are usually two people of the same sex who have known each other for a long period of time.



Language Points

🎧 **Career and Family**

1. Para. 1, L1-2 “... *tailor their lives to make everything fit*”: change their lives so as to make everything fit
2. Para. 2, L4 “... *cost us a job*”: result in our losing a job
3. Para. 3, L1 “... *the hard way*...”: in the difficult way
4. Para. 4, L2 “... *a positive communicator*...”: an effective and helpful communicator
5. Para. 4, L5 “... *negative communicators* ...”: ineffective and helpless communicators
6. Para. 9, L4 “... *take initiative*...”: have the ability to make decisions and take action
7. Para. 11, L1 “... *settle for a job*...”: accept a job

Key to Exercises

Sound Lab



LISTEN AND ANSWER

I.

1. A monkey.
2. Five.





3. The youngest sister.
4. She ran in the last marathon here and she finished in the first twenty.
5. Only four.

II.

1. shorter... more casual

The reasons: 1) Americans are mobile

2) They do not like to be dependent on others

2. A friend might be a casual acquaintance or an intimate companion
3. and only one best friend

Word Bank



GROUP YOUR WORDS

Extended family: great-grandparents, great-aunt, granddad, grandma, nanny, uncles, aunts, cousins, nephews, nieces, grandson, great-granddaughter, etc.

Relatives by marriage: half brother, stepsister, stepmother, in-laws, mother-in-law, brother-in-law, son-in-law, etc.



GUESS UNKNOWN WORDS

1. B 2. A 3. B 4. D 5. D 6. C 7. C 8. D 9. A 10. A



1. A monkey.
2. Five.





Bookshelf



SILENT READING

1. Career is a job or profession for which one is trained and which one intends to follow. For example, we might prepare ourselves to be chemists, physicists, or biologists. Maybe our interests take us into the business world and such work as accounting, personnel management or public relations. Teaching, newspaper work, medicine, engineering — these and many other fields offer fascinating careers to persons with talent and training.
2. Choosing a career is one of the most important things in a person's life. Most of us spend a great part of our lives at our jobs. For that reason we should try to find out what our talents are and how we can use them. Finding the right career, we will be happy and successful. Finding the wrong one, we will not display our talent fully.
3. Finding a balance between work, play, and other activities isn't easy. Different people will give you very different advice. Some people say you should be spending eighty or ninety percent of your waking hours working on your thesis. Others think that this is unrealistic and unhealthy, and that it's important for your mental and physical health to have other active interests. If you have a family, you will have to balance your priorities even more carefully. Graduate school isn't worth risking your personal relationships over; be sure that you save time and energy to focus on the people who matter to you. One of the keys to balancing your life is to develop a schedule that's more or less consistent. You may decide that you will only work during the days, and that evenings are for your hobbies. Or you might decide that afternoons are for socializing and exercising, and work late at night. I decided very early on in graduate school that weekends were for me, not for my thesis, and I think it helped me to stay sane.





PASSAGE

1. Saying the wrong thing or not speaking in a right way.
2. To think before speaking.
3. He means we should learn to share and delegate our tasks with family members and other people.
4. Persistently making good use of one's time and opportunity in learning new knowledge and skills.
5. To truly balance one's career with family life and focus on the quality of one's life instead of trying to squeeze more activities into an already busy schedule.
6. Yes, it is if you are willing to.



GLOBAL UNDERSTANDING

1. Balance Career and Family Life
2. Working parents, esp. career women
3. advisory and illustrative
4. becoming a positive communicator and surrounding yourself with positive communicators
5. should learn to share, as well as delegate, at work and at home
6. knowledge is power. The more you know, the more employable you are
7. work becomes less painful and much more fun, meaningful and rewarding when you truly love your job
8. doing what matters, thinking about your life values, balancing your career with family life, above all, focusing on the quality of your life instead of trying to squeeze more activities into an already busy schedule
9. positive and optimistic



IN-DEPTH UNDERSTANDING

Say the right thing to the right people:

2. Become a positive communicator.
3. Surround yourself with positive communicators.

Become a life-long learner:

2. Remember the more you know, the more employable you are.
3. Have a sense of urgency and have the ability to learn faster than the competition.

Find a job that you love:

2. Work becomes less painful and much more fun, meaningful and rewarding when you truly love your job.
3. You don't have to settle for a job that isn't rewarding. Get trained or educated if you have to.

Smile and have fun:

2. Adults are kids with big bodies. They love to have fun, listen to stories, enjoy their toys and play with their friends.
3. Find time to have fun.



BUILD UP YOUR VOCABULARY

- | | | | |
|---------------------------|-------------------|--------------|---------------------------|
| 1. accommodate, paternity | 2. resentful | 3. Blended | 4. self-reliant |
| 5. integrate | 6. disintegration | 7. transient | 8. terminate, exclusively |



TRANSLATION

1. All the happy families resemble one another, and each unhappy family is unhappy in its own way.
2. Generation gap results from different understandings and appreciation of the



great and constant changes of the world between two generations.

3. An ideal family should be a place where we can get warmth, help, comfort and strength.
4. Anyone who wants to have a both fruitful and cheerful life should deal well with the relationship between work and play.
5. I think a real friend should be one who shares comforts and hardships with you, one you can trust and one who won't turn his back on you.
6. Proper and skillful interpersonal communication will satisfy our psychological needs, social needs and other practical needs.
7. We cannot live without friends just as we cannot survive without air and water.
8. Interpersonal communication skills are so important that we should develop such skills conscientiously. Like good manners, they can after all be learned.



CLOZE

- | | | | | |
|---------|-------------|------------|-----------|------------|
| 1. far | 2. of | 3. what | 4. on | 5. instead |
| 6. meet | 7. Although | 8. nurture | 9. belief | 10. each |



Word Processing



WRITE YOUR OWN LETTER