



21

世纪英语专业系列教材

普通高等教育“十一五”国家级规划教材

英语听力教程

English Listening for College Students

总主编 梅德明

主编 张庆宗

2



北京大学出版社
PEKING UNIVERSITY PRESS

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英语听力教程

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总序

北京大学出版社自2005年以来已出版《语言与应用语言学知识系列读本》多种,为了配合第十一个五年计划,现又策划陆续出版《21世纪英语专业系列教材》。这个重大举措势必受到英语专业广大教师和学生的欢迎。

作为英语教师,最让人揪心的莫过于听人说英语不是一个专业,只是一个工具。说这些话的领导和教师的用心是好的,为英语专业的毕业生将来找工作着想,因此要为英语专业的学生多多开设诸如新闻、法律、国际商务、经济、旅游等其他专业的课程。但事与愿违,英语专业的教师们很快发现,学生投入英语学习的时间少了,掌握英语专业课程知识甚微,即使对四个技能的掌握也并不比大学英语学生高明多少,而那个所谓的第二专业在有关专家的眼中只是学到些皮毛而已。

英语专业的路在何方?有没有其他路可走?这是需要我们英语专业教师思索的问题。中央领导关于创新是一个民族的灵魂和要培养创新人才等的指示精神,让我们在层层迷雾中找到了航向。显然,培养学生具有自主学习能力和能进行创造性思维是我们更为重要的战略目标,使英语专业的人才更能适应21世纪的需要,迎接21世纪的挑战。

如今,北京大学出版社外语部的领导和编辑同志们,也从教材出版的视角探索英语专业的教材问题,从而为贯彻英语专业教学大纲做些有益的工作,为教师们开设大纲中所规定的必修、选修课程提供各种教材。《21世纪英语专业系列教材》是普通高等教育“十一五”国家级规划教材和国家“十一五”重点出版规划项目《面向新世纪的立体化网络化英语学科建设丛书》的重要组成部分。这套系列教材要体现新世纪英语教学的自主化、协作化、模块化和超文本化,结合外语教材的具体情况,既要解决语言、教学内容、教学方法和教育技术的时代化,也要坚持弘扬以爱国主义为核心的民族精神。因此,今天北京大学出版社在大力提倡专业英语教学改革的基础上,编辑出版各种英语专业技能、英语专业知识和相关专业课程知识的教材,以培养具有创新性思维的和具有实际工作能力的学生,充分体现了时代精神。

北京大学出版社的远见卓识,也反映了英语专业广大师生盼望已久的心愿。由北京大学等全国几十所院校具体组织力量,积极编写相关教材。这就是

说,这套教材是由一些高等院校有水平有经验的第一线教师们制定编写大纲,反复讨论,特别是考虑到在不同层次、不同背景学校之间取得平衡,避免了先前的教材或偏难或偏易的弊病。与此同时,一批知名专家教授参与策划和教材审定工作,保证了教材质量。

当然,这套系列教材出版只是初步实现了出版社和编者们的预期目标。为了获得更大效果,希望使用本系列教材的教师和同学不吝指教,及时将意见反馈给我们,使教材更加完善。

航道已经开通,我们有决心乘风破浪,奋勇前进!

胡壮麟

北京大学蓝旗营

前言

编写理念

《英语听力教程·2》由学习正文、录音文本和参考答案三部分组成,适合于全日制本科英语专业一年级学生第一学期使用。

本书以培养和提高学生实际应用语言能力为宗旨,立足于最大限度地调动学习者的积极性和主动性,将语言知识、文化知识和听力技巧有机地结合起来。在上述理念的指导下,本书力求突出以下主要特点:

一是在传统的练习形式基础上,增加了轻松活泼的板块结构,为学生创造了一定的语言环境。

二是听、说紧密结合,突出任务型教学理念,每个单元各部分均有两项任务要求学生完成,前一项任务侧重于听,后一项任务侧重于说。

三是书中的每一单元及单元中的每一部分都力求做到由短到长、由简到繁、由易到难,梯度把握准确适中;同时注意不断增强选材的学术性。

四是有意识与英语专业四级考试训练题型结合;有意识做好与口译教材的衔接。

内容框架

本书按照主题式教学设计,全书共 16 个单元;选材内容贴近日常生活,话题时尚,听力练习活泼有趣,主要涉及政治经济、文化体育、自然科学、天文地理、健康休闲等领域。

本书中每个单元均由七部分组成,其中第二部分至第六部分的每个部分均要求学生完成两项主要任务,同时还配有相应的背景知识介绍(Background Knowledge)或生词库(Word Bank),以供学生参考。

Part I: Lead-In

本部分简明扼要地介绍本单元涉及题材、背景和主要内容,从宏观上为学生进入本单元学习提供导航。

Part II: World Link

本部分大都选取与本单元主题相关的真实语境背景材料。任务一采取单词填空的形式,旨在提高学生听取细节信息的能力和听写的精确性;任务二以复述的形式培养学生的口头表达能力。

Part III: Chat Room

本部分选材大多为真实交际场合中英语国家人士的访谈。任务一采取多项选择的形式,旨在进一步培养学生听取细节信息的能力;任务二采取复述的形式训练学生归纳要点等口语产出能力。

Part IV: Show Time

本部分材料大都选自于英美原版影片片段,内容较为轻松活泼。任务一以句子填空的形式,旨在培养学生做笔记的能力;任务二向学生提出开放式问题,以培养其根据一定话题自由表达思想、情感的能力。

Part V: Lecture Hall

本部分涉及内容主要是对某一主题的深入介绍和现场演说,带有一定的理论性和学术性。任务一以正误判断的形式,旨在培养学生对细节推理判断等听力理解能力;任务二采取结对讨论的形式培养学生合作学习的能力。

Part VI: Extra Credit

本部分选材为国外英语广播、电视新闻或专题报道。任务一以段落听写的形式,主要训练学生综合运用各种基本听力技能的能力;任务二以跟读(影子练习)的形式,旨在为学生今后口译课程的学习做好衔接准备。

Part VII: Wrap-Up

本部分以自我评估的形式,主要培养学生对本单元学习内容的归纳、总结、反馈、调节等元认知能力。

使用说明

作为一门技能训练课,《英语听力教程·2》可采用任务式教学法(Task-Based Approach),结合图式理论(Schema Theory)以及交际能力(Communicative Competence)来有效提高学生运用英语获取信息的能力,具体操作方法如下:

一是根据教材中形式多样的练习使学生明确不同的学习任务及所要达到的目的,从而有针对性地采用有效的听力方法。教师应循序渐进地向学生介绍一些常用的听力方法,如 Listening for Gist, Listening for Specific Information, Listening for Detailed Information, Inferring and Note-Taking,并通过一定的练习使学生能够掌握运用这些方法技巧。

二是增加学生大脑中的有效图式(Schema),即广泛的背景知识。丰富的背景知识在学生用英语接受外来信息的过程中可以帮助学生提高预测力,及时调整应对策略并提高理解

能力。教师可以结合教材中听力材料的内容有计划地补充一些有关英语国家的政治、经济、文化和社会知识及相关常用词汇,在讲解语言知识、训练语言技能的同时注意充分利用教材提供的丰富文化知识,提高学生的文化素养。

三是考虑在培养学生听力的过程中辅以适当的口语练习。英语听力作为英语交际能力的一个方面和口头交际能力紧密相连。教师可以让学生采用跟读、小组讨论、复述、情景对话、要点总结、背景知识阅读和听写等方法来全方位地提高学生的语言交际能力。

本册书建议周课时为 2 课时,总学时为 36 学时,每周完成一个单元;教师可以结合实际情况有选择性地使用每个单元的教学内容。

本书由张庆宗、胡雪飞、吕奇、周琼、张睿共同编写,张庆宗担任本书的主编,并负责全书的统稿工作。

由于编写时间较为仓促,编者水平相对有限,教材中存在疏漏和不妥之处在所难免,敬请各位专家、同行和广大使用者批评指正。

编 者
2008 年 8 月

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1

INTERNET SECURITY

I Lead-In

The Internet is a massive super highway system. It does exactly the same thing as our freeways and highways frequently do. It's the individual's window to the world. It impacts everything you do: how you work, how you play, how you entertain yourself, how you learn.

II World Link

Task One

Listen to the following passage and fill in the missing words.

It's a new kind of bank robbery: hackers breaking into ATM machines through holes in the computer software, stealing money from a variety of bank 1. It's something you probably take for granted that when you use an ATM machine and 2 your personal PIN code, that secret number stays between you and your bank. Think again.

It happened most 3 at 7-Eleven stores across the country. Hackers broke into Citibank's network of ATM machines, 4 people's PIN numbers and stole some \$2 million from a range of bank accounts. ATM trade spokesman Kurt Helwig says it was an **isolated** 5. Still the

Text Orientation

Training Focus

Listen for detailed information

question: how did they do it? 6 of ATM machines are owned by private independent companies. **Prosecutors** are 7 the possibility that the thieves hacked into the private ATM computer network owned by Cardtronics, stealing the PIN codes during transmission before they ever reach the bank.

Citibank tells **CNN**, "The situation has been resolved; there have been no fraudulent 8 since March." Three people believed to be at the center of the theft have been indicted. And Citibank says they've repaid anyone whose accounts may have been **compromised**.

In the past, ATMs have been compromised by phony card 9 or cameras that recorded people 10 in their PIN numbers. This raises the stakes because hackers can steal unlimited number of PIN codes electronically. The ATM industry stresses this was an isolated incident affecting only a tiny percentage of the 1 billion yearly ATM transactions.

Task Two

Listen to this part again and retell it in your own words.

III Chat Room

Task Three

Listen to the talk and choose the most appropriate answer for each of the following.

- Which of the following statements is NOT true?
 - Miss New Jersey was **blackmailed**.
 - Miss New Jersey posted photos on her Facebook page.
 - Somebody threatened to make public her photos.
 - The photos were meant to be private.
- It is estimated _____ users post personal information and photos on My Space and Facebook.
 - 4.7 million
 - 18 million
 - 90 million
 - 4.3 million

Word Bank

isolated 孤立的

prosecutor 检察官, 公诉人

compromise 损害, 连累

Background Knowledge

CNN 美国有线新闻网络

Training Focus

Learn to speak by imitation



Training Focus

Listen for specific information

Word Bank

blackmail 敲诈; 勒索

vulnerable 脆弱的; 易受攻击的

supervise 监督; 管理; 指导

3. In this new age of information, _____ are using websites to access information about job candidates.
- A. employers B. school admission councils
C. students D. hackers
4. If you post your personal pictures online, _____.
A. other people cannot copy them
B. other people cannot paste them to their own websites or computers
C. the websites do not offer privacy control
D. people can always find their ways to access them
5. In order to protect children, _____.
A. parents should familiarize themselves with those websites
B. parents should not have the passwords
C. parents should not pay for the Internet fees
D. parents should not judge them by who they associate with

Task Four

Listen to the talk again and retell it in your own words.

IV Show Time

Task Five

Listen to the following episode from the movie *You've Got Mail* and complete the missing lines.

Cathleen: _____ 1 _____.

I lead a small life. Well, valuable, but small. And sometimes I wonder do I do it because I like it or because I haven't been brave? So much of what I see reminds me of something in a book when shouldn't it be the other way around? I don't want an answer. I just want to send this cosmic question into the void. So, good night, dear void.

...



Training Focus

Summarize the main points

Training Focus

Practice note-taking skill

Word Bank

spite 恶意; 怨恨

condescension 屈尊; 带优越感的态度

remorse 懊悔; 自责

Joe: Do you ever feel you've become the worst version of yourself? That a Pandora's box of all the secret, hateful parts, your arrogance, your **spite**, your **condescension** has sprung open? _____ 2

and moving on, you zing them? "Hello, it's Mr. Nasty."

_____ 3

Cathleen (key in): No, I know what you mean, and I'm completely jealous. When I'm provoked I get tongue-tied.

_____ 4

Then I toss and turn all night trying to figure out what I should've said. What should I have said, for example, to the bottom-dweller... Who recently belittled my existence? Nothing. Nothing. Even now. Even now, days later I can't figure it out.

Joe (key in): Wouldn't it be wonderful if I could pass all my zingers to you? _____ 5

And we'd be happy. On the other hand, I must warn you:

_____ 6

Do you think we should meet?

Cathleen: Oh, my God!

Task Six

Please answer the following question.

What does Joe mean when he says: "Do you ever feel you've become the worst version of yourself? That a **Pandora's box** of all the secret, hateful parts, your arrogance, your spite, your condescension has sprung open?"

V Lecture Hall

Task Seven

Listen to the lecture about computer security and decide whether the following statements are True or False.

- _____ 1. In the past, hackers created computer viruses because they wanted to brag about breaking into some well-guarded system.

Background Knowledge

Pandora's box 潘多拉盒子, 一切灾难的来源(来自希腊神话)

Training Focus

Make comments

Training Focus

Make inferences

Word Bank

spam 网上垃圾邮件

vulnerability 易受攻击, 难以防御

indict 指控, 起诉

- _____ 2. It usually takes two weeks before a security patch is developed.
- _____ 3. **Botnets** have been used to pump up revenues for advertisements by creating imaginary traffic to a website.
- _____ 4. Hackers also create viruses aimed at smart cell phones.
- _____ 5. In order to win the battle against hackers, people should construct the best security software that has no holes.

Task Eight

Discuss with your partner how to ensure Internet security.

VI Extra Credit

Task Nine

Do dictation on the following passage.

Task Ten

Listen to the talk and do shadowing at the same time.

VII Wrap-up

1. What have you learned in this unit?
 2. How did you perform in these tasks? Give yourself an overall grading.
- ☐ excellent
 - ☐ good
 - ☐ average
 - ☐ awful

Background Knowledge

Symantec 一网络安全公司名称

Botnet 僵尸网络, 用于散布病毒或广告软件、发送垃圾邮件、窃取敏感信息等的恶意程序



Training Focus

Engage in pair work

Training Focus

Comprehensive exercise

Word Bank

precarious 不安全的

influx 流入; 汇集

unanimously 一致同意的

Background Knowledge

Tim Berners-Lee 万维网的创始人, 于 1991 年 8 月 6 日在 alt.hypertext 新闻组贴出了一份关于 WWW 的简单摘要, 这个日子因此被标志为 Web 页面在 Internet 上的首次登场。

Training Focus

- * Recapitulate the main ideas of the unit
- * Identify individual strengths and weaknesses

2

UNIT

CULTURAL CONFLICTS

I Lead-In

East and west, harmony is the best. However, due to the divergence of different values, ethics, traditions, customs and thinking modes, there always exist cultural conflicts between east and west. This unit will shed light on some of the conflicts, thus let us explore and reflect on them to find out whether the cultural harmony between east and west is a mission impossible.

II World Link

Task One

Listen to the report about how to translate menus from Chinese into English and fill in the missing words.

The culinary delights of China are **tantalizing** selection to 1 your taste buds, but what does it all mean? Beijing's restaurant menus have been given a linguistic makeover in a bid to 2 visitors to the Olympic host city to eat the local 3, but some of the descriptions seem to have left some 4, let alone famished. This restaurant's specialty is steamed hair-fish, but foreign customers might puzzle over the English description, "Six must occupy cooks in a covered vessel the hairtail". While

Text Orientation

Training Focus

Listen for detailed information

steamed chicken is described as the intriguing chicken without sexual life.

China's capital has taken great pains to prepare the city for an 5 of Olympic visitors especially in the Food Department.

Chinese cuisine has developed over a long period of time. Chinese food is rich and varied.

But this **boomerang** of a measure has some officials worry. An official booklet has now been 6 to restaurants containing rather more bland English translations for local dishes. Some restaurants have gone against the grain, preferring their own quirky translations, offering 7, such as wonderful fragrant fat cow.

Foodies think bland translations will stop visitors from experiencing real Chinese food.

You should first let people try this type of food, so that they realize how good Chinese food is, then they should go to go-street and try the more 8 flavours or even better food cooked in a Chinese home. That's the most genuine Chinese food.

So, although "The clever and **dexterous** woman rips the cabbage" may not 9 to the less 10 eaters, there's hope the good sports won't mind a little food lost in translation.

Task Two

Listen to this part again and repeat what the reporter has said.

III Chat Room

Task Three

Listen to the feature story about a Briton's complex to Beijing Opera and choose the most appropriate answer for each of the following.

1. According to the feature story, the British man has devoted

Word Bank

tantalizing 非常着急的

boomerang 飞去来器;(喻)起反作用或产生意外的后果

dexterous 灵巧的



巧妇手撕包菜 16.00 ¥

The clever and dexterous woman hand rips the cabbage



六必居炖带鱼 36.00 ¥

Six must occupy cooks in a covered vessel the hairtail

Training Focus

Learn to speak by imitation

Training Focus

Listen for specific information