

新编研究生英语系列教程

# 研究生英语听说教程

基础级 (第二版)

北京市研究生英语教学研究会

主编 罗立胜 副主编 祝扬 任林静

 中国人民大学出版社



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# 第二版前言

《研究生英语听说教程》（基础级/第二版）由中国人民大学出版社与北京市研究生英语教学研究会共同策划，由中国人民大学出版社组织北京市有关院校根据最新的《研究生英语课程教学要求》（试行）以及近年来研究生英语教学的实际需要编写，适用于高等院校文、理、工、医、农、林等各学科的非英语专业的硕士研究生。

在原教材的基础上，《研究生英语听说教程》（基础级/第二版）的编写指导思想是以最新《研究生英语课程教学要求》以及《考试大纲》所确定的听说要求为主要依据，突出听能的实际训练，强调听与说的结合，注重教程的实用性和趣味性，同时尽可能满足当前听说教学的实际需要，以适应目前研究生英语教学发展的要求。

《研究生英语听说教程》（基础级/第二版）中的每单元分为三个主要部分：1. 听力训练；2. 口语实践；3. 听力测试。全书共16个单元，约需32至48学时，可供一个学期使用。各校可根据听力课时的安排，以及学生的实际水平，灵活选用本书的各个单元。

《研究生英语听说教程》（基础级/第二版）进一步突出了语篇水平上的听力技能训练；在加强准确获取所需信息的同时，努力提高学习者对语言真实度较高的听力材料的理解，以及对相关思想的表达。在编写过程中突出了以下6点：1) 选材注重语言共核，以日常生活题材为主；力求内容新颖，强调思想性、趣味性及知识性。2) 练习形式多样化，采用了记录、问答、填表、作表、填图、正误判断等，以期培养学生在听懂的基础上进行分析、归纳，提高使用语言的真实能力。3) 听说相结合，以听为主，以说为辅。每单元听力训练后，安排了口语练习；听力素材可直接用于口语实践。4) 由易到难，循序渐进。前6个单元比较容易，以便新入校的研究生有一个适应的过程。5) 每个单元有听力模拟测试题。这些测试题严格按照考试大纲的要求编写，有对话形式的专项

听力练习题，有短文单项听力题和整套模拟题。6) 听力材料的长度和难度适中，语言规范。教程的内容主要有：专题讲座、新闻报道、报告、文化、历史、人物传记等，篇幅在200至350字左右；练习形式以填空、填图表、正误判断、选择、记录、笔头回答等为主，同时加入了记录整理、归纳总结的拟列提纲等。

《研究生英语听说教程》（基础级/第二版）注意了研究生的口语实践训练，每个单元提供了一定量的口语训练题。同时针对北京市研究生英语学位课考试的需要安排了相应的听力模拟练习题，以便研究生能够更好地适应学位课程考试。本书非常重视录音质量、语速及语音的清晰度，能够很好地保证听力教学的效果。

《研究生英语听说教程》第二版分为基础级和提高级两册，基础级可供基础性课程使用，提高级可供提高课程和选修课程使用。

《研究生英语听说教程》（基础级/第二版）由清华大学、中国人民大学、北京科技大学等院校的教师编写；祝杨、任林静副教授编写了7至16单元。澳大利亚英语教师Mary Tarrant通读了全稿并做了部分修改。

本书在修订过程中得到中国人民大学出版社、北京市研究生英语教学研究会和部分兄弟院校的大力支持和帮助。他们对本教材提出了许多宝贵意见，在此向他们表示感谢。

限于编写人员的水平有限，难免有不足之处，祈望使用本教程的教师和同学批评指正。

编者  
2007年4月

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A large, stylized graphic on a red background. It features a white double-lined oval shape that is tilted. Inside this oval, the words "Unit One" are written in a bold, black, serif font. A large, red, stylized number "1" is positioned behind the word "One". Below the main oval, there are three smaller, concentric circles in shades of red and white, arranged in a descending line from left to right, resembling a thought bubble trail.

# Unit One

## **Objectives:**

**After completing this unit, you should be able to**

- 1) guess about different occupations with some clues.
- 2) take messages of some kinds.
- 3) leave a message to a friend.
- 4) know weekend activities people like to take.
- 5) talk about people's hobbies and express your opinions.



# Part I

## Listening Practice

### Section A Listening for Gist

#### Lexical Items:

1. filling	something used to fill a cavity 补牙填料
2. redoing	doing again 再补一下
3. Sir Christopher Wren	person's name 克里斯托弗·雷恩爵士
4. Sheldonian Theatre	name of a theatre 谢尔登尼剧院
5. be chipped	broken off a surface or edge 有缺损
6. Leicester Poly	name of a place 莱斯特·波利
7. parking ticket	summons issued to a traffic-law breaker (给违反交通规则者的)传票
8. salmon	kind of fish 大马哈鱼
9. Disc Jockey	(D.J) announcer of a radio show of popular recorded music 无线电唱片音乐节目主持人
10. traffic warden	official in charge of traffic 交通管理员

### Task 1

Directions: You will hear ten people talking. Listen and write down what you think they are. You may read a list of words below the table, and discuss with your classmates if you come across some new words.

- |          |           |
|----------|-----------|
| 1. _____ | 2. _____  |
| 3. _____ | 4. _____  |
| 5. _____ | 6. _____  |
| 7. _____ | 8. _____  |
| 9. _____ | 10. _____ |

- |                |                   |               |                   |
|----------------|-------------------|---------------|-------------------|
| A. teacher     | B. taxi driver    | C. airhostess | D. tourist guide  |
| E. salesman    | F. shop assistant | G. lawyer     | H. manager        |
| I. Disc Jockey | J. street cleaner | K. waiter     | L. traffic warden |
| M. weatherman  | N. plumber        | O. milkman    | P. laundry worker |



**Task 2**

*Directions: Listen to the cassette once again. Then write down one or two important words, which helped you make a decision.*

1. \_\_\_\_\_
3. \_\_\_\_\_
5. \_\_\_\_\_
7. \_\_\_\_\_
9. \_\_\_\_\_

2. \_\_\_\_\_
4. \_\_\_\_\_
6. \_\_\_\_\_
8. \_\_\_\_\_
10. \_\_\_\_\_

**Section B** Taking Messages**Lexical Items:**

1. Marcy	girl's name 马希
2. Tim	boy's name 蒂姆
3. Diane	girl's name 黛安
4. Ruth Lee	name (人名) 鲁思·李
5. dental	relating to the teeth 牙齿的, 牙科的
6. battery	apparatus connected together to produce electric current 电池
7. starter	that causes something to begin operating 启动装置
8. tire/tyre	a thick rubber band, filled with air, that fits round the outside edge of a wheel, esp. on a motor vehicle or bicycle 外胎

**Task 3**

*Directions: Marcy has a telephone answering machine. She's not at home and has asked her roommate, Ellen, to listen to her messages. Listen to each message on the machine. Check the messages and make some corrections if necessary.*

**Message One**

Meet Stacey at school at 3:30. Tell the others. Bring volleyball. Bring Stacey's shoes and money.

---



---

**Message Two**

Dinner with Tim on Tuesday. Will meet at 6:30 instead of 7:00. Will pick you up here.

---

---

**Message Three**

Dental check up. Tuesday 2 p.m. Office will call back.

---

---

**Message Four**

Diane called. She needs a ride to the doctor tomorrow. Can you take her? Call her, 547-6813.

---

---

**Message Five**

Garage says car ready this Tuesday. Still working on starter. Car needs a lot of work. Will cost about \$530. You need new snow tires, too.

---

---



**Task 4**

*Directions: Listen to the cassette once again. Then put your correct messages on the lines provided above.*



## Section C Leaving a message

### Lexical Items:

1. Anne	girl's name 安妮
2. Jenny	girl's name 詹妮
3. Petty	girl's name 佩蒂
4. hair-dryer	electric for drying hair 吹风机
5. cousin	child of one's uncle or aunt 表(堂)兄弟, 表(堂)姐妹
6. wardrobe	closet where clothes are kept 衣橱, 衣柜
7. annoy	cause inconvenience, make rather angry 使烦恼, 生气



### Task 5

*Directions: Read the questions below carefully. Then answer these questions in the space provided on the right after you have heard the conversation on the telephone.*

1. Who is making a telephone call? \_\_\_\_\_
2. Who is receiving the call? \_\_\_\_\_
3. How many things are mentioned by the caller over the telephone? \_\_\_\_\_



### Task 6

*Directions: Listen to the tape again and complete the sentences below.*

1. The caller wants to borrow \_\_\_\_\_.
2. The caller wants Anne to \_\_\_\_\_ her soon.
3. The caller's cousin will come at \_\_\_\_\_.
4. The missing \_\_\_\_\_ was under the wardrobe.



### Task 7

*Directions: Read the following sentences carefully. Then listen to the cassette once more and number the nine sentences in their correct order in the conversation. Number 1 is done for you, and try to number the rest.*

1. It was under the wardrobe.
2. Please ring me when she gets home
3. I want to borrow her hairdryer.
4. I found the missing shoe.
5. I want to leave a message.

Number

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

6. Something's wrong with my hairdryer.
7. My cousin's written to me.
8. It must have hidden itself.
9. Anne will be here in an hour.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ 1 \_\_\_\_\_

## Section D What's happening

### Lexical Items:

1. sandwich	slice of bread covered with a filling which is usually covered with another slice of bread 三明治
2. popcorn	Indian corn whose kernels on exposure to heat burst open to form a white starchy mass 爆玉米花
3. photography	art or process of producing images on a sensitized surface by the action of radiant energy and esp. Light 摄影
4. Raiders	name of a team 球队名

### Task 8

Directions: You will hear six short conversations. Where are the speakers? Write the number of the conversation beside each picture.



A.



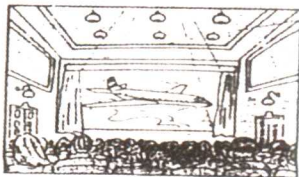
B.



C.



D.



E.



F.




**Task 9**

*Directions: Listen again and decide if the people like the activity or place. On the lines provided below write down your answer and some words or sentences which helped you decide.*

1. Picture A \_\_\_\_\_
2. Picture B \_\_\_\_\_
3. Picture C \_\_\_\_\_
4. Picture D \_\_\_\_\_
5. Picture E \_\_\_\_\_
6. Picture F \_\_\_\_\_

**Part II**
**Oral Practice**
**Task 10**

*Directions: Everyone has his own likes and dislikes. For example, one may like music, and another one likes movie or sports. First with your partner try to find out more hobbies people may have and then tell each other what you like best, and why? The following are some hobbies, which are for your discussion with your partner.*

- 
1. reading books
  2. watching TV
  3. playing musical instruments

- |                        |                     |                        |
|------------------------|---------------------|------------------------|
| 4. collecting stamps   | 5. going to cinema  | 6. surfing on computer |
| 7. playing video games | 8. Studying English | 9. liking sports       |

11

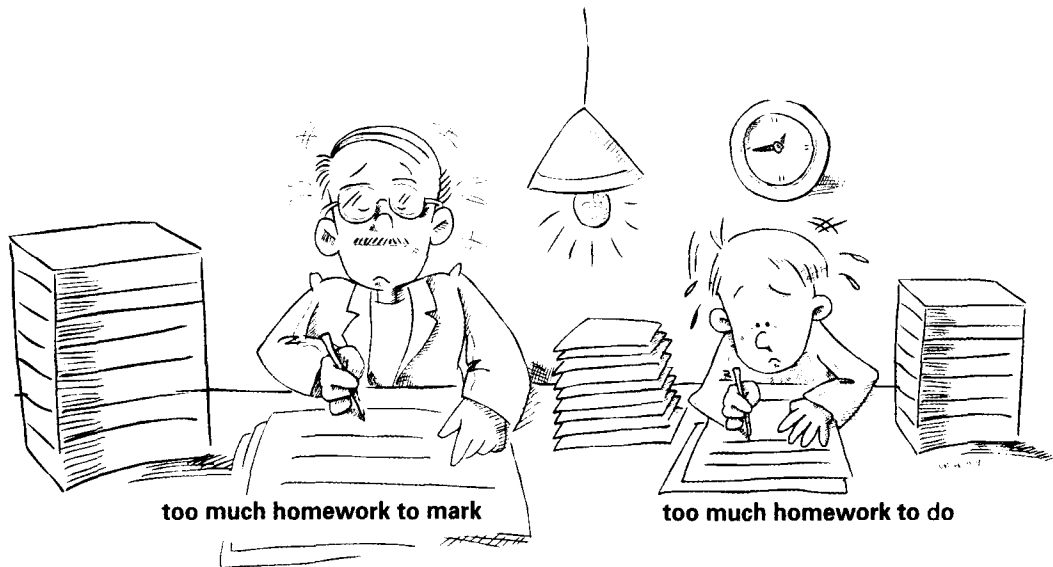
*Directions: Form pairs and then have a brief discussion with each other on the following situation. After the discussion some students may be asked to present their opinion in front of the class.*

The city government has decided to build a new airport that is much larger than the present one. It will create more jobs and allow bigger and more planes to land, thus increasing trade potentially. The airport will be built in the middle of the traditional farm community. Give arguments for and against the decision and tell why you favor one side and oppose the other side.

12

*Directions: Form pairs and then talk about the following cartoon. After the discussion some students may be asked to present their opinion in front of the class. Some key words are provided below.*

burden, affect, children's interest, develop, health, study for exams, marks, reasons, become special, competitive





**Part III****Listening Comprehension Test**

*Directions: In this section, you will hear 10 short conversations concerning different occupations. After you have heard each conversation, try to choose the best answer.*

1. A. Office clerk.  
C. Student.
  2. A. Weatherman.  
C. Repairman.
  3. A. House painter.  
C. Tax inspector.
  4. A. Store detective.  
C. Saleslady.
  5. A. Florist.  
C. Teacher.
  6. A. Grocer.  
C. Carpenter.
  7. A. Pupils.  
C. Businessmen.
  8. A. Nurse.  
C. Nun.
  9. A. Weathermen  
C. Farmers.
  10. A. Saleswoman.  
C. Waitress.
- B. Post officer.  
D. School master.
  - B. Salesman.  
D. Door-keeper.
  - B. Mailman.  
D. Carpenter.
  - B. Customs official.  
D. Waitress.
  - B. Dentist.  
D. Pharmacist.
  - B. Taxicab driver.  
D. Taxicab driver.
  - B. Students.  
D. Chemists.
  - B. Saleswoman.  
D. Doctor.
  - B. Reporters.  
D. Vacationers.
  - B. Cashier.  
D. Cook.

A large, stylized number '2' is centered in the upper half of the page. It is rendered in a dark red color with a white outline. The number is surrounded by a large, white, glowing oval shape that has a slight 3D effect. Below the main oval, there are three smaller, concentric circles in red, white, and white, arranged vertically and decreasing in size.

# Unit Two

## **Objectives:**

**After completing this unit, you should be able to**

- 1) guess about various situations and speakers with some clues.
- 2) know how to look for a flat.
- 3) understand the house rules as a tenant.
- 4) know how to check apartments for rent in newspaper.
- 5) talk about city life and country life.



## Part I

## Listening Practice

## Section A Listening for Gist

## Lexical Items:

1. shoot	trying to score in a football game 射门
2. bar	a straight piece of wood forming a upper part of a football goal 球门横梁
3. move	something done to achieve a purpose 一次进攻, 一次行动
4. jury	body of persons who swear to give a true decision in court of justice 陪审团
5. the accused	person charged in a law-court 被告
6. Napoleon	拿破仑
7. bargain	something that is rather cheap 廉价物品
8. memorial	something that keeps remembrance alive 纪念碑, 纪念物
9. monarch	person who reigns over a kingdom 君主



## Task 1

Directions: There are ten short passages. Listen and try to identify the situation which is taking place. You may go over the words and phrases below the table which will help you with the exercise.

Number	Situation
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	