

A·N·N·U·A·L E·D·I·T·I·O·N·S

Sociology

02/03



Sociology

02/03

Thirty-first Edition

EDITOR

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University of Maryland, College Park

Kurt Finsterbusch received a bachelor's degree in history from Princeton University in 1957 and a bachelor of divinity degree from Grace Theological Seminary in 1960. His Ph.D. in sociology, from Columbia University, was conferred in 1969. Dr. Finsterbusch is the author of several books, including *Understanding Social Impacts* (Sage Publications, 1980), *Social Research for Policy Decisions* (Wadsworth Publishing, 1980, with Annabelle Bender Motz), and *Organizational Change as a Development Strategy* (Lynne Rienner Publishers, 1987, with Jerald Hage). He is currently teaching at the University of Maryland, College Park, and, in addition to serving as editor for *Annual Editions: Sociology*, he is also editor of *Annual Editions: Social Problems*, McGraw-Hill/Dushkin's *Taking Sides: Clashing Views on Controversial Social Issues*, and *Sources: Notable Selections in Sociology*.

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Members of the Advisory Board are instrumental in the final selection of articles for each edition of ANNUAL EDITIONS. Their review of articles for content, level, currentness, and appropriateness provides critical direction to the editor and staff. We think that you will find their careful consideration well reflected in this volume.

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To the Reader

In publishing ANNUAL EDITIONS we recognize the enormous role played by the magazines, newspapers, and journals of the public press in providing current, first-rate educational information in a broad spectrum of interest areas. Many of these articles are appropriate for students, researchers, and professionals seeking accurate, current material to help bridge the gap between principles and theories and the real world. These articles, however, become more useful for study when those of lasting value are carefully collected, organized, indexed, and reproduced in a low-cost format, which provides easy and permanent access when the material is needed. That is the role played by ANNUAL EDITIONS.

The new millennium has arrived with difficult new issues such as how to deal with new levels of terrorism, while many of the old issues remain unresolved. There is much uncertainty. Almost all institutions are under stress. The political system is held in low regard because it seems to accomplish so little, to cost so much, and to focus on special interests more than on the public good. The economy is in a recession in the short term, and in the long term it suffers from foreign competition, trade deficits, economic uncertainties, and a worrisome concentration of economic power in the hands of relatively few multinational corporations. Complaints about the education system continue, because grades K–12 do not teach basic skills well and college costs are too high. Health care is too expensive, many Americans lack health care coverage, and some diseases are becoming resistant to our medicines. The entertainment industry is booming, but many people worry about its impact on values and behavior. News media standards seem to be set by the tabloids. Furthermore, the dynamics of technology, globalization, and identity groups are creating crises, changes, and challenges. Crime rates have declined somewhat, but they are still at high levels. The public is demanding more police, more jails, and tougher sentences, but less government spending. Government social policies seem to create almost as many problems as they solve. Laborers, women, blacks, and many other groups complain of injustices and victimization. The use of toxic chemicals has been blamed for increases in cancer, sterility, and other diseases. Marriage and the family have been transformed, in part by the women's movement and in part by the stress that current conditions create for women who try to combine family and careers. Schools, television, and corporations are commonly vilified. Many claim that morality has declined to shameful levels. Add to all this the problems of population growth, ozone depletion, and global warming, and it is easy to be pessimistic. Nevertheless, crises and problems also create opportunities.

The present generation may determine the course of history for the next 200 years. Great changes are taking place, and new solutions are being sought where old answers no longer work. The issues that the current generation faces are complex and must be interpreted within a sophisticated framework. The sociological perspective provides such a framework. It expects people to act in terms of their positions in the social structure, the political,

economic, and social forces operating on them, and the norms that govern the situation.

Annual Editions: Sociology 02/03 should help you to develop the sociological perspective that will enable you to determine how the issues of the day relate to the way society is structured. The articles provide not only information but also models of interpretation and analysis that will guide you as you form your own views. In addition, both the *topic guide* and the *World Wide Web* pages can be used to further explore the book's topics.

This thirty-first edition of *Annual Editions: Sociology* emphasizes social change, institutional crises, and prospects for the future. It provides intellectual preparation for acting for the betterment of humanity in times of crucial change. The sociological perspective is needed more than ever as humankind tries to find a way to peace, prosperity, health, and well-being that can be maintained for generations in an improving environment. The numerous obstacles that lie in the path of these important goals require sophisticated responses. The goals of this edition are to communicate to students the excitement and importance of the study of the social world and to provoke interest in and enthusiasm for the study of sociology.

Annual Editions: Sociology depends upon reader response in order to develop and change. You are encouraged to return the postage-paid *article rating form* at the back of the book with your opinions about existing articles, recommendations of articles you think have sociological merit for subsequent editions, and advice on how the anthology can be made more useful as a teaching and learning tool.



Kurt Finsterbusch
Editor

Dedicated to Ned and Katia Ramsay as they not only adapt to the changing world around them but also contribute to it.

Topic Guide

This topic guide suggests how the selections in this book relate to the subjects covered in your course. You may want to use the topics listed on these pages to search the Web more easily.

On the following pages a number of Web sites have been gathered specifically for this book. They are arranged to reflect the units of this *Annual Edition*. You can link to these sites by going to the DUSHKIN ONLINE support site at <http://www.dushkin.com/online/>.

ALL THE ARTICLES THAT RELATE TO EACH TOPIC ARE LISTED BELOW THE BOLD-FACED TERM.

Abortion

- 30. Seeking Abortion's Middle Ground

African Americans

- 20. Racism Isn't What It Used to Be
- 21. Where Bias Begins: The Truth About Stereotypes

AIDS

- 31. Death Stalks a Continent

Capitalism

- 18. Corporate Welfare
- 27. Twilight of the Corporation
- 28. Work, Work, Work, Work!

Children and childhood

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- 5. Boys Will Be Boys
- 10. The American Family
- 11. Should You Stay Together For the Kids?
- 21. Where Bias Begins: The Truth About Stereotypes
- 29. Schools That Develop Children

Community

- 2. The Mountain People
- 8. The Secrets of Gun Violence in America
- 14. Demand for Density? The Functions of the City in the 21st Century
- 15. Does the Internet Strengthen Community?
- 26. Where the Public Good Prevailed
- 29. Schools That Develop Children
- 35. Feeling the Heat: Life in the Greenhouse
- 40. Community Building: Steps Toward a Good Society

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- 18. Corporate Welfare

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- 8. The Secrets of Gun Violence in America
- 9. The War on Addiction

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- 13. The Betrayal of the American Man
- 22. The Past and Prologue
- 26. Where the Public Good Prevailed
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- 34. The Alien Payoff

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- 27. Twilight of the Corporation
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- 41. Across the Great Divide

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- 33. 16 Impacts of Population Growth
- 35. Feeling the Heat: Life in the Greenhouse
- 36. Grains of Hope
- 37. The Secret Nuclear War
- 38. Unmasking Bioterror
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Gender roles

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22. The Past and Prologue

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Government

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25. How the Little Guy Gets Crunched
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Immigration

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Industry

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Law enforcement

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25. How the Little Guy Gets Crunched
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31. Death Stalks a Continent
37. The Secret Nuclear War
39. Why Don't They Like Us?
40. Community Building: Steps Toward a Good Society
41. Across the Great Divide

Population growth

33. 16 Impacts of Population Growth

Poverty

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16. Still the Land of Opportunity?
19. From Welfare to Work

Race and ethnic relations

20. Racism Isn't What It Used to Be
21. Where Bias Begins: The Truth About Stereotypes
40. Community Building: Steps Toward a Good Society

Religion

1. Modernization's Challenge to Traditional Values: Who's Afraid of Ronald McDonald?
32. The Future of Religion in America

September 11, 2001

39. Why Don't They Like Us?

Sexism

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Sexual practices

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Social change

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3. More Moral
4. The Final Freedom
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Social class and stratification

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9. The War on Addiction
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Socialization

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29. Schools That Develop Children

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12. Now for the Truth About Americans and Sex
13. The Betrayal of the American Man
14. Demand for Density? The Functions of the City in the 21st Century
15. Does the Internet Strengthen Community?
23. Violence Against Women
28. Work, Work, Work, Work!

Stereotypes

21. Where Bias Begins: The Truth About Stereotypes

Stratification

17. Are the Rich Cleaning Up?
21. Where Bias Begins: The Truth About Stereotypes
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38. Unmasking Bioterror
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4. The Final Freedom
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11. Should You Stay Together For the Kids?
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30. Seeking Abortion's Middle Ground
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Violence

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8. The Secrets of Gun Violence in America
23. Violence Against Women

Wealth

1. Modernization's Challenge to Traditional Values: Who's Afraid of Ronald McDonald?
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17. Are the Rich Cleaning Up?
18. Corporate Welfare
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25. How the Little Guy Gets Crunched

Welfare

19. From Welfare to Work

Women

10. The American Family
19. From Welfare to Work
22. The Past and Prologue
23. Violence Against Women
30. Seeking Abortion's Middle Ground

Work

2. The Mountain People
16. Still the Land of Opportunity?
19. From Welfare to Work
28. Work, Work, Work, Work!

World Wide Web Sites

The following World Wide Web sites have been carefully researched and selected to support the articles found in this reader. The easiest way to access these selected sites is to go to our DUSHKIN ONLINE support site at <http://www.dushkin.com/online/>.

AE: Sociology 02/03

The following sites were available at the time of publication. Visit our Web site—we update DUSHKIN ONLINE regularly to reflect any changes.

General Sources

Library of Congress

<http://www.loc.gov>

Examine this extensive Web site to learn about resource tools, library services/resources, exhibitions, and databases in many different subfields of sociology.

Social Science Information Gateway (SOSIG)

<http://sosig.esrc.bris.ac.uk>

SOSIG is an online catalog of Internet resources relevant to social science education and research. Resources are selected by librarians or subject specialists.

Sociological Tour Through Cyberspace

<http://www.trinity.edu/~mkearl/index.html>

Prepared by Michael Kearn at Trinity University, this extensive site provides essays, commentaries, data analyses, and links on death and dying, family, the sociology of time, social gerontology, social psychology, and more.

UNIT 1: Culture

American Studies Web

<http://www.georgetown.edu/crossroads/asw/>

This eclectic site provides links to a wealth of resources on the Web related to American studies: gender studies, environment, race, and more. It is of great help when doing research in demography, genealogy, and population studies.

Anthropology Resources Page

<http://www.usd.edu/anth/>

Many cultural topics can be accessed at this site from the University of South Dakota. Click on the links to find information about differences and similarities in values and lifestyles among the world's peoples.

Human Rights and Humanitarian Assistance

<http://www.etown.edu/vl/humrts.html>

Through this part of the World Wide Web Virtual Library, you can conduct research into a number of human-rights topics in order to gain a greater understanding of issues affecting indigenous peoples in the modern era. The site also provides links to many other subjects related to sociology.

Sociology Library

<http://www.library.upenn.edu/resources/subject/social/sociology/sociology.html>

A number of indexes of cultural and ethnic studies, criminology, population, and demographics are provided on this Web site.

UNIT 2: Socialization and Social Control

Crime Times

<http://www.crime-times.org>

This interesting site lists research reviews and other information regarding causes of criminal, violent, and psychopathic behavior. It is provided by the Wacker Foundation, publishers of *Crime Times*.

Ethics Updates/Lawrence Hinman

<http://ethics.acusd.edu>

This site provides both simple concept definition and complex analysis of ethics, original treatises, and sophisticated search-engine capability. Subject matter covers the gamut, from ethical theory to applied ethical venues. There are many opportunities for user input.

National Institute on Drug Abuse (NIDA)

<http://165.112.78.61/>

Use this site index of the National Institute on Drug Abuse for access to NIDA publications and communications, information on drugs of abuse, and links to other related Web sites.

Sexual Assault Information Page

<http://www.cs.utk.edu/~bartley/sainfoPage.html>

This invaluable site provides dozens of links to information and resources on a variety of sexual assault-related topics, including child sexual abuse, date rape, incest, secondary victims, and offenders. It also provides some material of interest in the pornography debate.

UNIT 3: Groups and Roles in Transition

The Gallup Organization

<http://www.gallup.com>

Links to an extensive archive of public opinion poll results and special reports on a huge variety of topics related to American society are available on this Gallup Organization home page.

Grass-Roots.org

<http://www.iglou.com/why/ria.htm>

Grass-roots.org offers this site as part of its program called Reinvesting in America (its effort to help people fight hunger and poverty in their communities). Various resources and models for grassroots action are included here.

The North-South Institute

<http://www.nsi-ins.ca/ensi/index.html>

Searching this site of the North-South Institute—which works to strengthen international development cooperation and enhance gender and social equity—will help you find information on a variety of issues related to social transitions.

PsychNet/American Psychological Association

<http://www.apa.org/psychnet/>

By exploring this site, you will be able to find links to an abundance of articles and other resources related to interpersonal relationships throughout the life span.

SocioSite: Feminism and Woman Issues

<http://www.pscw.uva.nl/sociosite/TOPICS/Women.html>

Open this enormous sociology site of the University of Amsterdam's Sociological Institute to gain insights into a number of issues that affect both men and women. It provides biographies of women through history, an international network for women in the workplace, links in gay studies, affirmative action, family and children's issues, and much more. Return to the site's home page for many other sociological links.

UNIT 4: Stratification and Social Inequalities

American Scientist

<http://www.amsci.org/amsci/amsci.html>

Investigating this Web site of the *American Scientist* will help students of sociology to access a variety of articles and to explore issues and concepts related to race and gender.

Joint Center for Poverty Research

<http://www.jcpr.org>

Finding research information related to poverty is possible at this site. It provides working papers, answers to FAQs, and facts about who is poor in America. Welfare reform is also addressed.

Patterns of Variability: The Concept of Race

<http://www.as.ua.edu/ant/bindon/ant101/lectures/race/race1.htm>

This site provides a handy, at-a-glance reference to the prevailing concepts of race and the causes of human variability since ancient times. It can serve as a valuable starting point for research and understanding into the concept of race.

The Urban Institute

<http://www.urban.org/welfare/overview.htm>

The Urban Institute offers lengthy discussions of issues related to welfare and its reform. This page starts with the assertion that "No one likes the current welfare system."

UNIT 5: Social Institutions: Issues, Crises, and Changes

International Labour Organization (ILO)

<http://www.ilo.org>

ILO's home page leads to links that describe the goals of the organization and summarizes international labor standards and human rights. Its official UN Web site locator can point to many other useful resources.

IRIS Center

<http://www.iris.umd.edu>

The project on Institutional Reform and the Informal Sector (IRIS) aims to understand transitional and developing economies. Examine this site to learn about research into government institutions and policies that help to promote successful economic change in the global age.

Marketplace of Political Ideas/University of Houston Library

<http://info.lib.uh.edu/politics/markind.htm>

Here is a collection of links to campaign, conservative/liberal perspectives, and political-party sites, including General Political, Democratic, Republican, and Third-Party sites.

National Center for Policy Analysis

<http://www.ncpa.org>

Through this site, you can reach links that provide discussions of an array of topics that are of major interest in the study of American politics and government from a sociological perspective, including regulatory policy, affirmative action, and income.

National Institutes of Health (NIH)

<http://www.nih.gov>

Consult this site for links to extensive health information and scientific resources of interest to sociologists from the NIH, one of eight health agencies of the Public Health Service.

UNIT 6: Social Change and the Future

Gil Gordon Associates

<http://www.gilgordon.com>

This site consolidates a wide variety of information from around the world on the subject of telecommuting, teleworking, the virtual office, alternative officing, and related topics.

National Immigrant Forum

<http://www.immigrationforum.org/index.htm>

This pro-immigrant organization offers this site to examine the effects of immigration on the U.S. economy and society. Click on the links for discussion of underground economies, immigrant economies, and other topics.

Terrorism Research Center

<http://www.terrorism.com/index.shtml>

The Terrorism Research Center features definitions and original research on terrorism, counterterrorism documents, a comprehensive list of Web links, and monthly profiles of terrorist and counterterrorist groups.

United Nations Environment Program (UNEP)

<http://www.unep.ch>

Consult this home page of UNEP for links to environmental topics of critical concern to sociologists. The site will direct you to useful databases and global resource information.

William Davidson Institute

<http://www.wdi.bus.umich.edu>

The William Davidson Institute at the University of Michigan Business School is dedicated to the understanding and promotion of economic transition. Consult this site for discussion of topics related to the changing global economy and the effects of globalization in general.

We highly recommend that you review our Web site for expanded information and our other product lines. We are continually updating and adding links to our Web site in order to offer you the most usable and useful information that will support and expand the value of your Annual Editions. You can reach us at: <http://www.dushkin.com/annualeditions/>.

UNIT 1

Culture

Unit Selections

1. **Modernization's Challenge to Traditional Values: Who's Afraid of Ronald McDonald?** Ronald Inglehart and Wayne E. Baker
2. **The Mountain People**, Colin M. Turnbull
3. **More Moral**, David Whitman
4. **The Final Freedom**, Alan Wolfe

Key Points to Consider

- What do you think are the core values in American society?
- What are the strengths and weaknesses of cultures that emphasize either cooperation or individualism?
- What is the relationship between culture and identity?
- What might a visitor from a primitive tribe describe as shocking and barbaric about American society?



Links: www.dushkin.com/online/

These sites are annotated in the World Wide Web pages.

American Studies Web

<http://www.georgetown.edu/crossroads/asw/>

Anthropology Resources Page

<http://www.usd.edu/anth/>

Human Rights and Humanitarian Assistance

<http://www.etown.edu/vl/humrts.html>

Sociology Library

<http://www.library.upenn.edu/resources/subject/social/sociology/sociology.html>

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UNIT 1 Culture

Four selections consider what our culture can learn from primitive peoples, what forces are shaping today's cultures and lifestyles, and the impact of crises on culture.

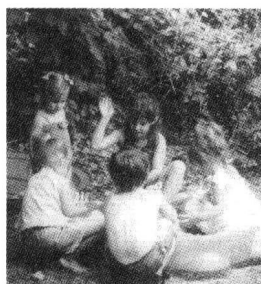
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Part A. Modern, Traditional, and Unusual Cultures

1. **Modernization's Challenge to Traditional Values: Who's Afraid of Ronald McDonald?**, Ronald Inglehart and Wayne E. Baker, *The Futurist*, March/April 2001
The authors report on a major survey, the World Values Survey, which documents strong differences between **the world views of the peoples of rich and poor societies**. The two major dimensions of crosscultural variation are traditional versus secular/rational values and survival versus self-expression values. 3
2. **The Mountain People**, Colin M. Turnbull, *Intellectual Digest*, April 1973
Colin Turnbull's study of the Ik shows what happens to **social relationships** in a **culture** when certain elements in the **environment** threaten its existence. 8

Part B. American Culture and Cultural Change

3. **More Moral**, David Whitman, *The New Republic*, February 22, 1999
According to David Whitman, the much-discussed "moral decline of America" thesis turns out to be false, since numerous indicators of **moral trends** have been positive for a decade or two. 17
4. **The Final Freedom**, Alan Wolfe, *New York Times Magazine*, March 13, 2001
Alan Wolfe celebrates the prevalence of moral freedom in America. This is not freedom from morals but **freedom to choose one's own moral values**. He points to survey data that show that most Americans "... no longer adhere to traditional ideas about virtue and vice, but neither do they live as moral libertines." 20



UNIT 2 Socialization and Social Control

Five articles examine the effects of social influences on childhood, personality, and human behavior with regard to the socialization of the individual.

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Part A. Childhood and Influences on Personality and Behavior

5. **Boys Will Be Boys**, Barbara Kantrowitz and Claudia Kalb, *Newsweek*, May 11, 1998
The authors review new research on child development **comparing boys and girls**, with a special emphasis on understanding the behavior of boys and the model of maleness that they aspire to and require of each other. 26

6. **Born to Be Good?**, Celia Kitzinger, *New Internationalist*, April 1997
What makes people behave in moral and even altruistic ways? Empathy, moral reasoning, and the rewards of goodness may be part of the answer, but this overemphasizes individual factors when **moral behavior** is, in fact, a social issue. Celia Kitzinger argues that social pressure spurs people to both altruistic and cruel behavior.

30

Part B. **Crime, Law Enforcement, and Social Control**

7. **Preventing Crime: The Promising Road Ahead**, Gene Stephens, *The Futurist*, November 1999

Gene Stephens reports the results of research on over 500 **crime prevention programs** in an effort to find out what works and what does not work. There are many surprising results, especially in what does not work.

33

8. **The Secrets of Gun Violence in America**, Richard F. Corlin, *Vital Speeches of the Day*, August 1, 2001

In 1998, 30,708 Americans died by gunfire and 64,000 were treated in emergency rooms for nonfatal firearm injuries. Richard Corlin is shocked by this uniquely American epidemic and explores the full set of causes of what he sees as a **public health crisis**.

38

9. **The War on Addiction**, Jonathan Alter, *Newsweek*, February 12, 2001

Drug addiction, a large part of the crime picture, is increasingly being viewed more as a **disease requiring treatment** than as a crime requiring incarceration, reports Jonathan Alter. The exponential growth in prison inmates cannot continue much longer because the economic, social, and personal costs are too high. Although addiction is hard to break, treatment programs do much better than prisons in lowering recidivism rates. In addition, the costs are much less.

43



UNIT 3 Groups and Roles in Transition

Six articles discuss some of the social roles and group relationships that are in transition in today's society. Topics include primary and secondary groups and the re-evaluation of social choices.

Unit Overview

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Part A. **Family, Marriage, and Divorce**

10. **The American Family**, Stephanie Coontz, *Life*, November 1999

Stephanie Coontz explains that **modern families** are better than the way the media portray them and that families of the past were probably worse. She corrects many myths about the modern family with many underreported facts.

49

11. **Should You Stay Together For the Kids?**, Walter Kirn, *Time*, September 25, 2000

Walter Kirn reviews the hot debate over whether parents who are in bad marriages should stay together for the sake of the children. Clearly the **children suffer from the divorce** of their parents, and in many cases, the damage lasts for a long time, but incompatible marriages can also be harmful.

54

Part B. **Sex, Gender, and Gender Roles**

12. **Now for the Truth About Americans and Sex**, Philip Elmer-Dewitt, *Time*, October 17, 1994

The author reviews the findings of the only reliable large-scale survey of American **sexual attitudes and practices**. This study corrects a number of myths with substantial data, including evidence that Americans are sexually less active and more faithful than is commonly supposed.

62

13. **The Betrayal of the American Man**, Susan Faludi, *Newsweek*, September 13, 1999
The betrayal that Susan Faludi writes about is the pressure that men experience to be masculine, which is contradicted by the conditions of most *men's lives*. 68

Part C. Cities and Community

14. **Demand for Density? The Functions of the City in the 21st Century**, Edward L. Glaeser, *Brookings Review*, Summer 2000
According to Edward Glaeser, there is hope for the city. The demand for *urban proximity* is quite strong. New technologies may disperse production, but cities are still centers of consumption. 77

15. **Does the Internet Strengthen Community?**, William A. Galston, *Report from the Institute for Philosophy & Public Policy*, Fall 1999
Many *forms of community* have atrophied over the past century. Is the Internet becoming a new source for community? William Galston analyzes this issue in light of the role of voluntary community today. 81



UNIT 4 Stratification and Social Inequalities

Eight selections discuss the social stratification and inequalities that exist in today's society with regard to the rich, the poor, blacks, and gender issues.

Unit Overview 88

Part A. Income Inequalities and the Poor

16. **Still the Land of Opportunity?**, Isabel V. Sawhill, *The Public Interest*, Spring 1999
Isabel Sawhill reports on the current state of the American *stratification* system with particular emphasis on the *equality of opportunity* and the prospects for *mobility*. 90

17. **Are the Rich Cleaning Up?**, Cait Murphy, *Fortune*, September 4, 2000
Cait Murphy presents the facts on *increasing inequality* in America, explains its causes, and suggests what should be done. 96

Part B. Welfare and Welfare Reform

18. **Corporate Welfare**, Donald L. Barlett and James B. Steele, *Time*, November 9, 1998
In this essay, the authors explain how hundreds of companies get on the dole to the tune of two weeks' pay for every working American. The federal government has issued over \$125 billion to *corporate America*, which tilts the playing field toward the already powerful in society. 102

19. **From Welfare to Work**, Isabel Sawhill, *Brookings Review*, Summer 2001
What have been the results of the 1996 *welfare reform laws that force most welfare mothers to work*? Isabell Sawhill reviews the evidence. Caseloads have dropped from 5 million to 2.2 million, and 60 percent of those who leave welfare are working. But it is hard to determine whether these changes are due mostly to what has been a good economy or to welfare reform itself. 104

Part C. Racial Inequalities and Issues

20. **Racism Isn't What It Used to Be**, Ed Marciniak and Don Wycliff, *Commonweal*, June 1, 2001
Don Wycliff acknowledges, "We in the United States have made an amazing *racial revolution* over the last three and one-half decades," but he also explains that we need to complete the job and that many of our traditional attitudes are hindering this progress. 108

21. **Where Bias Begins: The Truth About Stereotypes**, Annie Murphy Paul, *Psychology Today*, May/June 1998
Bias and **the use of stereotypes** are built into the way that our brains work and therefore into our social life. Some of their subtle features are explored in this article.

112

Part D. Sex Inequalities and Issues

22. **The Past and Prologue**, Judy Olian, *Vital Speeches of the Day*, April 15, 2001
Judy Olian demonstrates with numerous facts that America is still **far from achieving gender equality**. She explains the inequality in terms of many factors, including different formative experiences and the attitudes that they instill, the numerous reasons why women have fewer career take-off experiences, less-extensive networks, the effects of style, and "pure discrimination."

116

23. **Violence Against Women**, Toni Nelson, *World Watch*, July/August 1996
A major **civil rights failure worldwide** is the widespread suppression of women and violence against women as expressed in rape, female infanticide, bride burning, enforced prostitution, domestic abuse, and female genital mutilation. These are most common in less developed countries, but the problem of rape and wife abuse is still common in the United States.

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UNIT 5

Social Institutions: Issues, Crises, and Changes

Nine articles examine several social institutions that are currently in crisis. Selections focus on the political, economic, and social spheres, as well as the overall state of the nation.

Unit Overview

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Part A. The Political Sphere: Power, Politics, and Administration

24. **Who Rules America?**, G. William Domhoff, from *Who Rules America? Power and Politics in the Year 2000*, Mayfield Publishing Company, 1997
G. William Domhoff is the leading proponent of the **power elite** view of American politics, which is explained in this article as it applies to **political influence** in America today.
25. **How the Little Guy Gets Crunched**, Donald L. Barlett and James B. Steele, *Time*, February 7, 2000
Politics means wins for some and losses for others. The authors show that the campaign contributions of powerful special interests provide gains for them but losses for the little guy.
26. **Where the Public Good Prevailed**, Stephen L. Isaacs and Steven A. Schroeder, *The American Prospect*, June 4, 2001
We are well acquainted with many stories about the influence of money on public policies that benefit the few at the expense of the many, but we also need to learn the stories about when the **public good prevails**. The authors provide such stories.

126

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133

Part B. The Economic Sphere: Consumption, Corporations, and Workers

27. **Twilight of the Corporation**, Tony Clarke, *The Ecologist*, May/June 1999
"The transnational corporation has virtually supplanted the nation-state as the central institution dominating the lives of people in most parts of the world." These corporations have created the global market system that they control, according to Tony Clarke.

140

28. **Work, Work, Work, Work!**, Mark Hunter, *Modern Maturity*, May/June 1999
According to Mark Hunter, the place of **work** in the lives of Americans is changing. Work **time** is increasing and the line between work life and private life is fading. Increasingly, work is seen as a means of **self-fulfillment** and our careers start earlier and end later. Hunter discusses many other changes in the lives of Americans that are related to the changes in the meaning and conditions of work.

145

Part C. The Social Sphere: Education, Abortion, Dying, Health, and Religion

29. **Schools That Develop Children**, James P. Comer, *The American Prospect*, April 23, 2001
James Comer says of 15 proposed school reforms that they "can't work or, at best, will have limited effectiveness" because "they all are based on flawed models." The model that he proposes is based on current knowledge of **child and youth development** and features "positive and powerful social and academic interactions between students and staff."

149

30. **Seeking Abortion's Middle Ground**, Frederica Mathewes-Green, *Washington Post*, July 28, 1996
America is deeply polarized over **the abortion issue** and needs more spokespersons for **the middle ground**, says Frederica Mathewes-Green. Her focus is on making abortion unnecessary.

155

31. **Death Stalks a Continent**, Johanna McGeary, *Time*, February 12, 2001
One of the greatest and most painful crises in the world today is the **AIDS epidemic** in Africa. Johanna McGeary's report on this crisis reveals shocking behavior by families and others toward victims and cultural and structural factors that contribute to the crisis.

158

32. **The Future of Religion in America**, Andrew Greeley, *Society*, March/April 2001
Andrew Greeley proves that nine common assumptions about **religion in America** are wrong. In doing so he provides a wealth of information on the subject. He concludes that the future of religion is bright.

167

UNIT 6 Social Change and the Future

Nine selections discuss the impact that population, technology, environmental stress, and social values will have on society's future.

Unit Overview

172

Part A. Population, Environment, and Society

33. **16 Impacts of Population Growth**, Lester R. Brown, Gary Gardner, and Brian Halwell, *The Futurist*, vol. 33, no. 2 (February 1999)
The authors discuss the many impacts of **world population growth** on the **environment**, food production, depletion of resources, biodiversity, climate change, jobs, income, housing, education, and urbanization.

174

34. **The Alien Payoff**, Paul Glasstris, *U.S. News & World Report*, May 26, 1997
Paul Glasstris reports on a scientific report that evaluates the impact of **immigration** on income, taxes, and jobs for Americans. This balanced report contradicts the inflammatory rhetoric on both sides of the immigration issue and finds that immigration has more **benefits** than **costs**, but that these benefits are unevenly distributed, with some areas experiencing mostly negative effects.

181



35. **Feeling the Heat: Life in the Greenhouse**, Michael D. Lemonick, *Time*, April 9, 2001
Michael Lemonick reviews the evidence for and ***the impacts of global warming***. In the past century, the increase in temperatures was only 1 degree Fahrenheit, but scientists predict that it will increase between 2.5 degrees Fahrenheit and 10.4 degrees Fahrenheit by 2100. 183

Part B. Technology for Better or For Worse

36. **Grains of Hope**, J. Madeleine Nash, *Time*, July 31, 2000
Madeleine Nash tells of the development of a rice that was genetically engineered to contain beta-carotene so that, in less developed countries, consumption will strengthen children's resistance to infectious diseases. This story brings into focus ***the hopes and fears of agricultural biotechnology***, which can produce great benefits but that many fear could create great unanticipated dangers. 188

37. **The Secret Nuclear War**, Eduardo Goncalves, *The Ecologist*, April 2001
An extremely consequential technology is a product of the nuclear industry. Nuclear energy has greatly benefited mankind, but at what price? Eduardo Goncalves reports on all the nuclear accidents, testings, experiments, leaks, production, cover-ups, and storage and reuse of nuclear materials that he can find out about. The death toll could already be as high as 175 million, and the behavior of countless agencies is shocking. 196

Part C. The New Crisis: Terrorism

38. **Unmasking Bioterror**, Sharon Begley, *Newsweek*, October 8, 2001
What is the next step in the terrorist campaign? Could it be a massive ***biological or chemical attack***? Sharon Begley reviews the likely agents and identifies the technical obstacles that stand in the way of terrorists' turning to them. 203

39. **Why Don't They Like Us?**, Stanley Hoffmann, *The American Prospect*, November 19, 2001
America is now the prime target for terrorist attacks. Stanley Hoffman explains why. The basic reason is that the United States is the current hegemon power and "through the ages, nobody—or almost nobody—has ever loved a hegemon." The full explanation requires Hoffmann to discuss ***the new world order***, which is very disorderly; America's international failures; and the antipathy of many against current processes like globalization, for which America is blamed. 209

Part D. The Reshaping of the World

40. **Community Building: Steps Toward a Good Society**, Amitai Etzioni, *Current*, January 2001
As Americans become more diverse and more unequal, can we build community? Identity politics has partly corrected past injustices "but have also divided the nation along group lines." According to Amitai Etzioni, a new thrust is needed. He reviews the threats to community and recommends communitarian solutions, including ***ways to curb inequality***, ways to increase bonding, and ways to increase value commitments. 213

41. **Across the Great Divide**, Fareed Zakaria, *Newsweek*, Special Issue 2000
The story of the twentieth century is the victorious march of ***capitalism and democracy***. These processes can also be destructive and challenging to old orders. What will they bring in the twenty-first century? 217

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