

大学英语考试能力

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突 破

口语

适用于大学英语
四、六级、雅思
等各类口语考试

高等教育出版社

大学英语考试能力突破 ——口语

For CET Spoken English Test

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内容提要

本书着眼于尽快提高我国大学生的英语口语水平,以适应我国经济建设和对外开放的需要。本书内容丰富、涵盖面广、贴近生活,共由 5 类话题范围(Topic Area)组成,每个话题范围含有 8 个单元,全书共有 40 个单元(units)。本书适用于参加大学英语四、六级口语考试的考生,对于参加雅思等各类口语考试的考生以及广大的英语爱好者也同样适用。

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前 言

一、编写宗旨

随着我国对外交流的日益频繁,尽快提高我国大学生的英语口语水平,促进各项事业的发展已成为当务之急。国家教育部对此非常关心,继在 2000 年下达文件,要求全国有条件的城市全面实行大学英语四、六级口语考试以后,又在 2003 年 3 月召开了全国教改会议,商讨如何搞好大学英语教学改革,培养学生的英语实际应用能力。会议再次强调了英语听说教学的重要性,并且拟在今后的大学英语各项考试中增加听、说内容的比重。正是在这种背景下,我们精心编写了这本口语辅导用书。

二、编写框架

本书共由 5 个话题范围(Topic Area)组成,每个话题范围各有 8 个单元,每个单元涉及一个话题,其中又包含三个部分。

Part I (Warm-up): 内含 Section A 和 Section B 两个部分。Section A 含有三组对话,内容生动、有趣,旨在引起学生的兴趣,激活他们对有关话题的原有知识,(prior knowledge)以便于进一步的学习。另外,设计对话时还加入了英语叙述、描绘、说明和辩论常用的功能意念项目,为考生下一步的操练提供示范。Section B 含有 6 个问答题,均按照大学英语四、六级口试的要求设计。考官就有关话题的 6 个方面向考生提问。为了避免考生回答问题时无话可说,或者乱说一气,我们提供了语言提示和词语解释。

语言提示框中的第一句为主题句,其他均为只言片语,起提示作用。考生必须根据主题句的意思将这些语言提示整合成一个个完整的句子。这样的过程有助于在考生的大脑皮层中形成较深刻的记忆痕,使得组成的句子不易忘记。

词语框为一些疑难词语提供了中文解释。词语和搭配的编排顺序均与语篇展开的顺序一致。考生在学习了词语之后就会在脑海中形成一个相对完整的语篇网络,然后将其与语言提示框中的材料结合起来,回答问题时就不会言之无物。考生

也可以将头脑中形成的语篇写在书上,这样表达时就会更加充满自信。

Part II (Making Presentations)为三个考生中的每一位准备了一幅图画、一张照片或者一个图表,要求考生根据大学英语四、六级口语考试的要求在规定时间内对图片、照片或图表做出完整的描述。所有的画面资料均与单元话题有关,并配了带中文解释的相关词语。

Part III (Further Discussion)这一部分要求较高,考生要在原来回答问题、看图说话的基础上,在规定时间内对有关话题做出内容更加充实、条理更加清楚、遣词造句、连句成篇更加精到的表述。文体形式有叙述、描绘、说明和辩论等。Part III有以下三个步骤(Step): Step 1 提供相关词语,使考生在头脑中初步形成语篇网络。Step 2 要求考生单独或者互相利用所提供的要点针对有关话题理清思路、展开讨论,将形成的较完整的语篇写在书上,然后进行口头表达。Step 3 要求考生将自己的口头表达录制下来,通过录音并同时参照口语考试评分标准对自己的英语水平进行评估。

每个单元后附有参考答案,分别为 Part I、Part II 和 Part III 里的问题、描述和讨论提供了参考范文,供考生进行比较和借鉴。另外,书后另附有 Section B 中问题的索引,方便考生查阅。

三、编写原则

1. 本教材内容贴近生活,紧跟时代,与大学英语四、六级口语考试试题内容密切相关。

本书共涉及五大类话题范围:

Topic Area I: Leisure Time, Hobbies, Preferences and Experiences

Topic Area II: Education and School Life

Topic Area III: People, Human Relationship and Relevant Comment

Topic Area IV: Hometown

Topic Area V: Social Problems

这些话题对考生来说并不会感到生疏,只要考生依靠相关的信息支持,认真地刻苦地训练,并且适当地做些背诵,很快就能用英语有深度地来表达自己的想法。

2. 教材编排致力于做到科学化、人性化。内容由浅入深,要求由低至高,形成坡度。每一个操练步骤都为考生提供了必要的支持,使得考生每前进一步都会有成就感。

3. 各个话题既相互独立又相互关联,注重原有信息的重现和强化,便于考生

掌握。例如,第一个 Topic Area 中的 Unit 8 Video Games 就与最后一个 Topic Area 中的 Unit 8 Computer and Internet 有联系。考生在学习了前面的内容之后,再学习难度稍大,但是内容又有些相关的新话题时,就等于做了复习工作。

英语口语能力的提高是一个渐进的过程,但是如果训练方法得当,就能做到事半功倍。希望本书能对提高学生的英语口语能力,帮助他们在口语考试中取得好成绩有所帮助。

本书中的大部分图片由主编魏葆霖老师绘制。高等教育出版社的编辑们对本书的编写一直给予了很大的关心和支持。美籍专家 Curtis Evans 审阅了全书,提出了宝贵的修改意见,谨此一并致谢。

编 者

2003 年 12 月于华东师范大学

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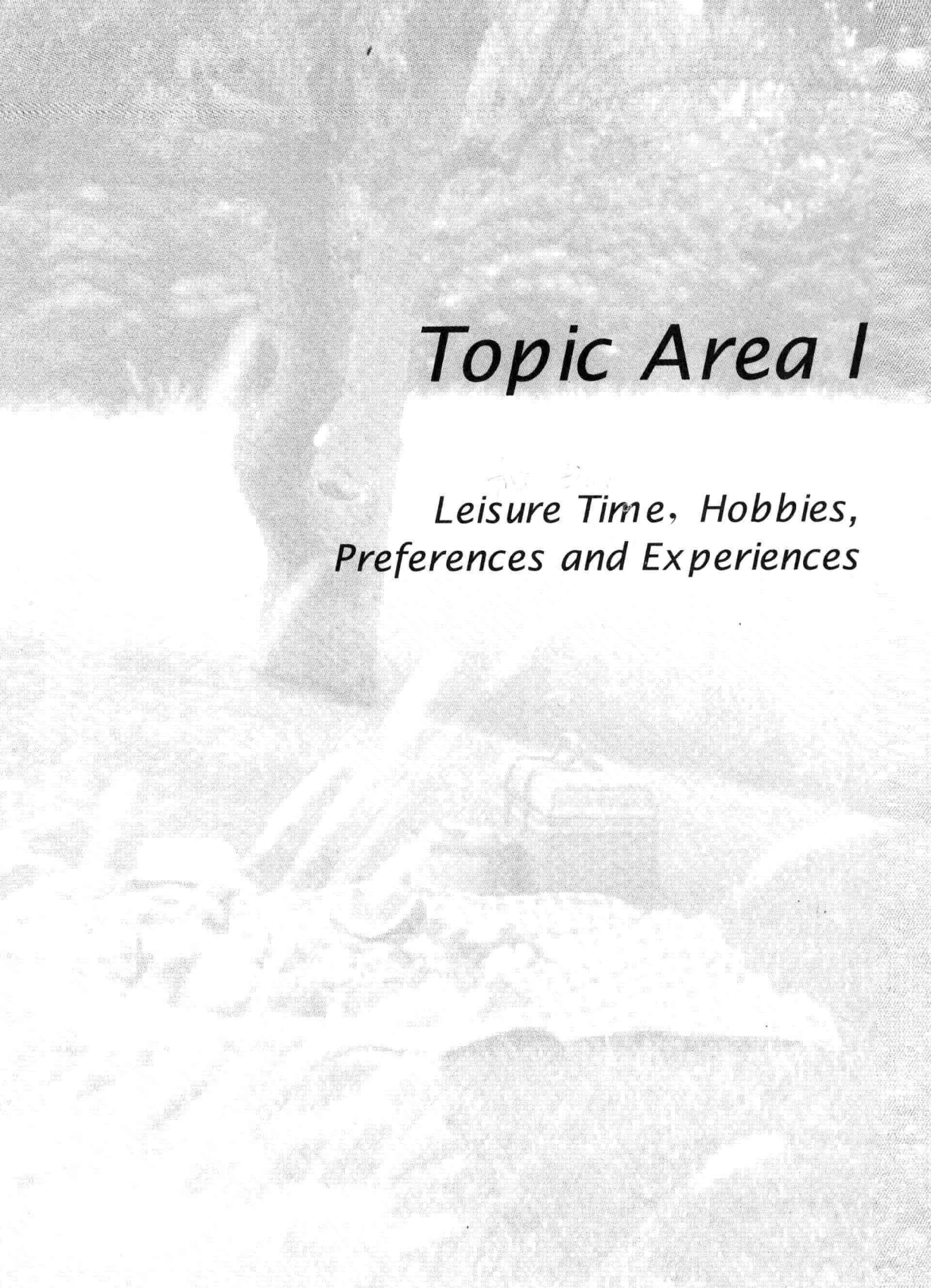
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Topic Area I

*Leisure Time, Hobbies,
Preferences and Experiences*

Unit

1

Keeping Pets



Part I

Warm-up



Section A Dialogues

Directions: Listen to the following dialogues and repeat after the recording. Then role-play them with your partner.

Dialogue ① Cat and Dog

A: Hi, you've got a lovely puppy.

B: Yeah, it's a birthday present from my aunt.

A: Have you ever kept a pet?

B: Oh, yes. I used to have a cat. It lived with us for five years, but died last year.

A: I'm sorry to hear that. You must be very sad.

B: Sure. I am sad because it shared my happiness, sorrow and comforted me when I was not feeling well. Above all, it kept me company. And I hope it will enjoy itself in Heaven.

Dialogue ② A Family Member

A: Your dog is beautifully dressed.

B: Thank you. We dressed him up for Halloween.

A: You will take your dog to the Halloween party, won't you?

B: Yes. It has now become one of our family members, so when we go out, we feel bad if we leave out the dog.

A: By the way, where did you get the beautiful clothes for your dog?

B: At the Dog Parlor near Park Square.

Dialogue 3 Poor Birds

A: Hey, you look wretched today. What's wrong?

B: You see, I had a couple of pigeons, but last week the male flew away and never returned.

A: It's easy. Go and buy another male.

B: I did what you said. But they couldn't get along with each other well. And they fought a lot.

A: Don't worry. They will learn to love each other.

B: No. Yesterday the female got seriously injured in the fight, and this morning when I got up I found her dead. Oh, my poor bird.



Section B Questions and Answers

Directions: In the spoken English test on **Keeping Pets**, you may be asked such questions as found below. Try to answer them with the help of the points in the boxes.

Question 1

Examiner: Do you like to keep pets?



Hints:

Yes, I do.

tame animals, lovely and interesting, bring us a lot of fun, do something for us, catch mice, guard our property, do police jobs, our good friends ...

No, I don't, because I'm allergic to animals.

Noisy and dirty, expensive to keep it. take it to the vet's, buy food, devote a lot of time and energy ...

Words and Expressions Related to the Topic

keep pets

养宠物

tame adj.

驯服的

mouse n.

老鼠

catch mice

捉老鼠

guard v.

守护

property n.

财产

do police jobs

担任警卫工作

remain loyal to

对……保持忠诚

be allergic to

过敏的; 对……极其反感

vet n.

兽医

take my dog/cat to 带我的狗和猫去兽医诊
the vet's 所看病

play mischief 淘气;捣蛋
devote time and energy 花费时间和精力

Candidate: _____

Question 2

Examiner: Why do you think people keep pets?



Hints:

I think it's mainly for companionship and comfort. particular qualities, faithful, obedient, tender, be attached to humans, feel lonely, interact with people ...

Words and Expressions Related to the Topic

companion <i>n.</i>	伙伴	be attached to	喜欢;依恋
companionship <i>n.</i>	友情	human <i>n.</i>	人
faithful <i>adj.</i>	忠诚的	feel lonely	感到孤独
obedient <i>adj.</i>	驯服的	interact with	与……交流
tender <i>adj.</i>	温柔的;体贴的		

Candidate: _____

Question 3

Examiner: Are there any negative aspects in keeping pets? What are they?



Hints:

Yes, there are some negative aspects in keeping pets. waste a lot of time, money, energy; carry diseases such as rabies, a disease without cure, big dogs, dangerous, their waste, dirty our environment, barking, disturb neighbors ...

Words and Expressions Related to the Topic

negative <i>adj.</i>	负面的	carry diseases	携带多种疾病
waste <i>v.</i>	浪费	rabies <i>n.</i>	狂犬病
waste <i>n.</i>	排泄物	a disease without cure	绝症

mess *n.*

(动物的)粪便

make a mess on

把粪便拉在……上

bark at

对着……吠

disturb *v.*

打扰

neighbor *n.*

邻居

Candidate: _____

Question 4

Examiner: What kind of people are most likely to keep pets? Why?



Hints:

Retired people are most likely to keep pets. feel left out, deserted upon retirement, regain a sense of importance and being needed, have much free time, kill time, make good companions for them . . .

Words and Expressions Related to the Topic

retired *adj.*

退休的

feel left out

感到失落

desert *v.*

遗弃

upon retirement

一旦退休

regain *v.*

重新获得

a sense of importance

重要性;被需要感

kill time

消磨时间

make good companions

成为好伴侣

abandon *v.*

放弃

Candidate: _____

Question 5

Examiner: What do you think would happen if everyone in China kept a pet?



Hints:

There would be a serious shortage of food and other resources. fight over food and space, resent the love and care that their parents give to their pets, if there are too many, be annoyed at their noise and mess, turn them out, wander about, die of illness and starvation . . .

Words and Expressions Related to the Topic

shortage <i>n.</i>	缺少	be annoyed at	对……恼火
resources <i>n.</i>	资源	turn out	逐出
fight over food and space	为食物和生存空间争斗	wander about	四处流浪
resent <i>v.</i>	对……不满	starvation <i>n.</i>	饥饿

Candidate: _____

Question 6

Examiner: Should people be discouraged from keeping pets? Why or why not?



Hints:

Yes. Pets are humanized by the keepers. regarded as family members, against nature to cage birds, chain dogs, should be seen in their natural habitats, instead of being imprisoned in homes or zoos . . .

No. People keep pets for emotional reasons: tense competition, shoulder great pressure, suffer from psychological problems, become the best listeners, keep their lips sealed, share sorrow, anxiety . . .

Words and Expressions Related to the Topic

humanize <i>v.</i>	使人性化	competition <i>n.</i>	竞争
regard . . . as	把……看作为	shoulder <i>v.</i>	承受
against nature	违反自然规律	pressure <i>n.</i>	压力
cage <i>v.</i>	将……关入笼内	suffer from	患有
chain <i>v.</i>	用铁链拴住	psychological problems	心理问题
habitat <i>n.</i>	动物的自然栖息地	keep one's lips sealed	保守秘密
imprison <i>v.</i>	禁锢; 关押	share <i>v.</i>	分享; 分担

Candidate: _____



Part II

Making Presentations

Directions: Now let's move on to something more specific. You'll be shown three

pictures. You will have one minute to prepare and one and a half minutes to talk about the picture.

Picture 1



Useful Words and Expressions

accompany v.

陪伴

puppy n.

小狗, 幼犬

social trend

社会潮流

well-to-do adj.

富有的

show off

炫耀

symbol of wealth and power

财富和权力的象征

Candidate 1: _____

Picture 2



Useful Words and Expressions

helpless adj.

无助的

hurt v.

伤害

aggressive adj.

好斗的; 具进攻性的

weep v.

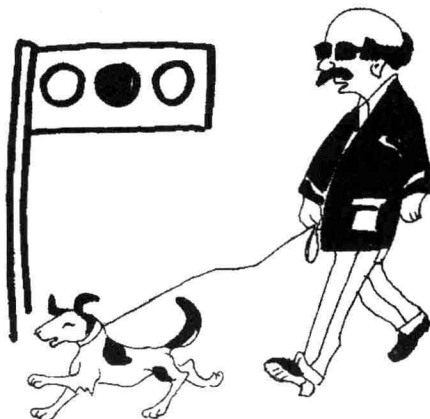
哭泣

frighten v. 使害怕
deadly disease 绝症

ban v. 禁止

Candidate 2: _____

Picture 3



Useful Words and Expressions

on the contrary

恰恰相反

blind adj.

盲的, 失明的

lead v.

带领

the disabled

残疾人

provide v.

提供

traffic light

交通信号灯

a guide dog

导盲犬

Candidate 3: _____



Part III

Further Discussion

Discussion Topic: Keeping Pets or Not?

Directions: Now you are required to discuss this topic further. You will have about four and a half minutes for the discussion.