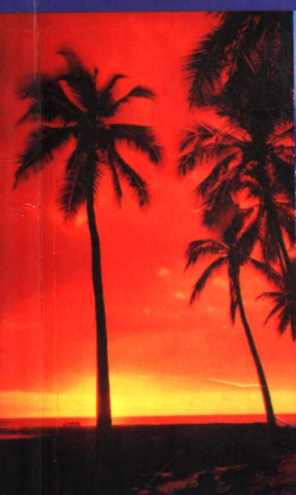




PETS 备考教程

SUCCESS WITH PETS-3



3级

作为一名考生，如果你

- 对将进行的考试心中没底；
- 不了解某级的具体要求；
- 不清楚自己的语言水平
是否足以应付某级考试，

那么请选用本备考系列教材。

它将助你做好语言与思想上的
充分准备，令你成功应试。

PETS 备考系列教材
系列主编 徐 强

周二下午一节课右转 左翼二教室

PETS

备考教程

SUCCESS WITH PETS-3



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前言

《PETS 备考系列教程》(英文书名: *Success With PETS*) 是按照国家教育部考试中心制定的“全国英语等级考试体系”要求所编写的一整套备考教程。“全国英语等级考试体系”的英文名是: China Public English Test System, 简称 PETS, 是一种面向社会、含有 5 个等级的目标参照性英语考试体系。

本套教程共有 5 册, 每一级为 1 册, 可用作课堂教学, 也可供学生自学使用。本套教程的设计以当代第二语言习得的理论和实践的研究成果为指导, 紧扣 PETS 考试大纲的各项要求, 突出备考的特点, 以满足考生应考的需求。同时, 作为一套教程, 其课文选材及各类练习的编写, 突出语言的交际性特点, 而且在内容上注重时代性、知识性、趣味性和可思性; 在练习的形式上注重多样性和灵活性, 目的是提高学习者的兴趣以及在不同的交际情景下灵活运用语言的能力。

本册为第 3 册, 与第 1、第 2 册形式相同, 有 12 个单元, 每个单元由 4 部分组成: (1) 准备活动(Tune In); (2) 听力训练(Listen); (3) 阅读与讨论(Read and Discuss); (4) 口语与写作(Speak and Write)。

每个单元围绕一个主题展开, 主题的选择以考试大纲的“交际话题表”为依据。练习形式包括了 PETS 三级笔试和口试所涉及的所有内容, 如: 听力中的长短对话理解; 英语知识运用中的完形填空题; 阅读理解中的短文理解搭配题及多项选择题, 等等。每个单元的阅读材料包含 3 篇文章, 其中第 1 篇为主课文, 课后练习涉及阅读理解、词汇、语法、口语等多项训练内容, 并配以多种训练形式。第 2 篇为副主课文, 课文后的练习也涉及阅读理解、词汇、口语等训练内容。第 3 篇为补充阅读, 形式涉及理解搭配题及多项选择题。口语和写作练习模拟全真试题, 注重交际性、实用性, 如看图讨论并阐述个人观点, 看图及图表写短信以及写文章等。

在部分单元后, 有“Exam Tips”专栏, 向考生介绍一些应试技巧方面的内容, 主要针对 PETS 三级考试的各种形式。

附录 1 提供练习试卷, 包含 4 套笔试模拟试卷和 2 套口试模拟试卷。试卷严格参照 PETS 三级考试样卷, 为学生提供自我检测。

附录 2 提供了单元练习和模拟试卷的答案。

附录 3 提供了听力部分的原文。

考虑到第 3 册的主要使用对象为三级考生, 这些考生具有相当于普通高中毕业后在大专院校学习了两年的公共英语或通过自学已达到同等程度的英语水平, 考生已掌握 4000 左右的词汇, 因此在处理课文中的词汇时, 我们只对超三级大纲的单词进行了中英文注释。附录 4 提供总词汇表, 它既包含了三级大纲的单词、词组, 也包含在课文训练中出现过的生词, 这样既可以使考生了解大纲对词汇的要求范围, 也有助于考生扩大词汇量, 为更高级别的考试作准备。词表中带 * 号的是在本书课文里出现的超纲词, 后面的数

字表示其首次出现的单元和课文,例如: ' alignment 011 即表示“alignment”首次出现在 Unit 1, Text I 中。

为了帮助考生更好地了解 PETS 和 PETS 三级考试,本书对 PETS 三级考试的标准、形式作了简明扼要的介绍。

本套系列教程由参加全国性英语考试命题和审题多年的上海外国语大学出国培训部徐强教授担任系列主编。本册由鲍泓副教授主编,浙江大学外国语学院庞继贤教授审订。参加编写工作的还有杨丽斌、康海凤、傅莹、李敏、叶宁。美籍英语教学专家 C. Maraist 女士为全书的文字作了润饰。本书的编者对庞继贤教授的热忱鼓励和指导,对徐强教授的多方面帮助;表示由衷的感谢。

编 者

于浙江大学求是园

2002 年金秋时节

PETS 三级考试简介

PETS 为“全国英语等级考试体系”——China Public English Test System 的英文缩写,由教育部考试中心设计、开发,并得到了英国国际发展部及英国剑桥大学地方考试委员会的支持,是中英文化交流的合作项目。

PETS 的目标和宗旨是:在全国范围内推动英语的普及与提高;完善各种考查手段,尤其是听、说方面的考测方法;合理设置各级考试的评价标准,科学地界定各种考查要求的关系;提高考试的信度,使考生成绩使用多样化,为考生就业和招生考试改革服务。

PETS 三级考试级别标准

PETS 三级是“全国英语等级考试体系”5 个级别中的中间级,其标准相当于我国学生普通高中毕业后在大专院校又学习了两年公共英语或自学了同等程度英语课程的水平。

该级别考生应具有的语言知识:

1. 语法知识

PETS 三级考试考查的重点是英语交际能力,但并不排斥对考生语法知识的考查。要求考生掌握的英语语法知识可以详见考试大纲的语法项目表。

2. 词汇知识

该级考生应能掌握 4 000 左右的词汇以及若干相关的常用词组。

第三级词表涉及该级别语言的功能性使用。此外,出于交际的需要,考生应自行掌握涉及个人好恶、生活习惯、宗教信仰以及本人工作或专业等方面的特殊词汇。

3. 语言运用

该级考生在大多数日常的工作和社会生活情景中,能够用英语与外国人交谈,不仅可以交流具体信息,也可以交流思想和观点。

该级考生能够听懂英语的一般性谈话或讨论。能够读懂公共通知、招贴、公共信函以及普通的报刊文章和书籍。

该级考生能够写便条、信函、工作备忘录、通知、申请、声明和概要,以及一般描述性、叙述性和说明性文章。能够依据简单的图表和图片写出相关的短文。

PETS 三级考试形式、内容和结构

PETS 三级考试									
笔试 (120 分钟, 满分 100 分)							口试 (10 分钟, 满分 5 分)		
第一部分 听力 (30%)		第二部分 英语知识 运用 (15%)	第三部分 阅读理解 (30%)		第四部分 写作 (25%)		A 节 考生 和口 试教 师对 话	B 节 考生 根据 信息 卡就 具体 事实 互相 交谈	C 节 考生 根据 信息 卡就 具体 事实 互相 交流
A 节 10 段短 对话 10 题	B 节 4 段长对 话或独白 15 题	1 篇短文 理解完型 填空 20 题	A 节 3 篇短 文理解 15 题	B 节 1 篇短 文理解 搭配题 5 题	A 节 书面表 达 1 题	B 节 书面表 达 1 题			

- 听力：A 节要求考生根据所听到的 10 段简短对话，从每题所给的 4 个选项中选出最佳选项。B 节要求考生根据所听到的 4 段对话或独白，从每题所给的 4 个选项中选出最佳选项。
- 英语知识运用：该部分为完形填空，在一篇 200~250 词的短文中留出 20 个空白，要求考生从每题所给的 4 个选项中选出最佳选项。其中有 13~15 道题考查词汇和表达方式，5~7 道题考查语法结构。
- 阅读理解：A 节要求考生根据所提供的 3 篇长度为 350 词的短文的内容，从每题所给的 4 个选项中选出最佳选项。B 节要求考生根据所提供的 1 篇长度为 350 词的短文的内容，须从 7 个选择项中排除两个干扰项，将正确的概括与 5 段文字逐一搭配成对。
- 写作：A 节要求考生根据所给情景，写出约 100 词的简单信件、便条。B 节要求考生根据所给情景，写出不少于 120 词的文章。
- 口试：A 节考查考生提供个人信息、回答有关他们的日常生活、家乡、家庭、工作学习等问题的能力。B 节考查考生就信息卡上图片或文字讨论有关问题的能力。C 节要求考生就信息卡上图片或文字作简短描述，之后另一考生就同一话题阐述个人观点。

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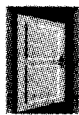
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Unit 1

Career Success



Part I Tune In

1. *Read the following quotations about success and failure. Work in groups to discuss your understanding of them and then translate them into Chinese.*

- 1) "You are what you think."
- 2) "Success is 99 percent failure."
- 3) "Keep your eyes on your heroes, not on your zeroes."
- 4) "Nothing is impossible to a willing heart."
- 5) "All successful people are experienced in failures."
- 6) "A big achievement is made up of little steps."
- 7) "The talent of success is nothing more than doing well whatever you do without a thought of fame."
- 8) "No company, no person, is immune to failure. Yet often the greatest setback may show a better path to striking success. For that reason, we owe it to ourselves, on occasion, to turn our gaze away from the simply successful and probe the instructive mysteries of failure."

2. *According to the psychiatrists and psychologists there is a sharp difference between compulsive perfectionism and the healthy pursuit of excellence. The following information is characterized by either compulsive perfectionism or the healthy pursuit of excellence. Study the information carefully and tick the number of the information under the right heading.*

- 1) You are motivated by enthusiasm and you find the creative process exciting.
- 2) You feel driven to be number one, but your accomplishments, however great,

never seem to satisfy you.

- 3) You're not afraid of being vulnerable or sharing your feelings with people you care about. This makes you feel closer to them.
- 4) You are terrified of failure. If you do not achieve an important goal, you feel like a failure as a human being.
- 5) You are motivated by the fear of failure or by a sense of duty.
- 6) You think you must always be strong and in control of your emotions. You are reluctant to share vulnerable feelings like sadness, insecurity, or anger with others. You believe that they would think less of you.
- 7) You feel you must earn your self-esteem. You think you must be very "special" or intelligent or successful to be loved and accepted by others.
- 8) Your efforts give you a feeling of satisfaction and a sense of accomplishment, even if you aren't always "the greatest".
- 9) You enjoy a sense of unconditional self-esteem. You do not feel you have to earn love and friendship by impressing people with your intelligence or your success.
- 10) You are not afraid to fail because you realize that no one can be successful all the time. Although failure is disappointing, you see it as an opportunity for growth and learning.

	1	2	3	4	5	6	7	8	9	10
Compulsive perfectionism										
The healthy pursuit of excellence										

3. *Work in groups to discuss the following questions.*

- 1) Do you feel that you are a failure in any respect? Please be honest.
- 2) What do you do best? Does it afford you satisfaction? What do your friends admire you most for?
- 3) Does it matter if you aren't good at your studies or work? What is more important than merely being good at something?



Part II Listen

Section I Short Dialogues

In this section, you will hear ten short dialogues. For each dialogue, there is one question and four possible answers. Listen to the dialogues and then decide which is the best

answer to each of the following questions.

- 1) What can we learn about the son's attitude towards failure?
 - A. He's bold enough to face failure.
 - B. He's indifferent towards failure.
 - C. He feels thrilled at failure.
 - D. He dreads failure.
- 2) Why did the man feel embarrassed on a TV show?
 - A. He was not able to speak.
 - B. He felt too nervous to say anything right.
 - C. He was not ready to make a speech.
 - D. He found it hard to raise his voice.
- 3) Why does Ms. Green want to cancel her appointment with Mr. Black?
 - A. She is unwilling to meet Mr. Black.
 - B. She is going abroad on business.
 - C. She is going to send for a doctor for her heart disease.
 - D. She has an important meeting to attend.
- 4) Why is the man complaining?
 - A. He missed the plane.
 - B. He didn't sleep well last night.
 - C. He was held up for hours in a traffic jam.
 - D. He was not informed of the workers' strike at the airport.
- 5) Why does Dr. Bernbaum think people should marry later?
 - A. They are more likely to produce healthier children.
 - B. They are more likely to live to a ripe old age.
 - C. They can deal with problems more effectively.
 - D. They can provide better care for their children.
- 6) What problem is the woman supposed to deal with?
 - A. Out of gasoline.
 - B. Short of money.
 - C. Lack of hands.
 - D. Without a gun against risks.
- 7) How does the man feel about the meal?
 - A. It's not much to his taste.
 - B. It's fairly delicious.
 - C. It's just beyond his praise.
 - D. It's only good for vegetarians.
- 8) How can the man find out what is playing at the cinema?
 - A. Ask for information at the news agency.

- B. Buy a local newspaper.
 - C. Listen to the TV broadcast on Thursday.
 - D. Watch the evening TV program report.
- 9) What is upsetting the woman?
- A. She is disturbed by a boy she doesn't love.
 - B. She has lost her appetite for food.
 - C. She is losing the love of her boyfriend.
 - D. She is a little bit overweight.
- 10) What's the probable relationship between the two speakers?
- A. Travel agent and tourist.
 - B. Customer and salesman.
 - C. Insurance agent and consumer.
 - D. Interviewer and applicant.

Section II Career Success

rural 乡下的	fit into one's mold 以(某人)为模范,以(某人)为模式	
worthwhile 值得做的	feel committed to 忠于……的	

1. *You will hear a dialogue between Father and Son about career choice. Now listen to the dialogue and then decide which is the best answer to each of the following questions.*
- 1) What job is the son likely to do?
 - A. To be a farmer.
 - B. To be a lawyer.
 - C. To be a businessman.
 - D. To be a stockbroker.
 - 2) Where is the son prepared to go to start his career?
 - A. Wall Street.
 - B. Midwest.
 - C. Nebraska.
 - D. Washington.
 - 3) Why is the son feeling hurt?
 - A. His father has refused to give him financial support.
 - B. He has to follow the way directed by his father.
 - C. He is obliged to be a stockbroker on Wall Street.
 - D. His father fails to appreciate his career choice.
 - 4) Which of the following statements describes a key component of career success in the eyes of the father?

- A. Making a lot of money.
- B. Gaining the love and respect of others.
- C. Becoming a successful scientist in farming.
- D. Becoming a successful lawyer in the Midwest.

2. *Listen to the tape again and write down the reasons why the father is angry with his son's career choice.*

- 1) _____.
- 2) _____.
- 3) _____.
- 4) _____.

Section III Lack of Rewards

catch up 赶上 give sb credit 赞许某人 efficiency 效率
 rave about 热烈赞扬 spooky 怪异的 incapable of 无能力做……的

1. *You will hear a conversation between David, a psychologist, and Susan, a patient. Now listen to the conversation and then decide whether the following statements are true or false. Write T for true and F for false in the space provided.*

- _____ 1) David is supposed to help Susan become more productive in her work.
- _____ 2) Susan used to work four to five hours a day.
- _____ 3) If Susan can work ten hours a day, she will be well ahead of others.
- _____ 4) Susan cannot stop worrying about her falling behind others at work.
- _____ 5) Susan will feel motivated if she is promoted to a higher position.
- _____ 6) Susan asks David to give her some praise for her work performance.
- _____ 7) Susan feels that she is an incapable person all the time.
- _____ 8) Susan feels it hard to achieve a sense of accomplishment despite her hard work.

2. *Listen to the conclusions drawn by David about Susan's unwillingness to give herself credit for anything positive. Please fill in the blanks with the information you get from the tape.*

I've concluded that Susan has an enormously persistent tendency to 1) _____. Do you ever do this yourself? Do you tell yourself that 2) _____ aren't any good? If so, you'll feel 3) _____ no matter how hard you try, and you'll feel 4) _____.

We usually think of 5) _____. A compliment for a job well done feels good. 6) _____ to a difficult customer can be highly motivating. But ultimately

all rewards must come from 7) _____. Only your 8) _____ can make you feel good or bad. 9) _____, you will feel that you can never do anything well enough to satisfy yourself, so 10) _____. Why keep banging your head against a wall?



Part III Read and Discuss

Text I Nurture Your Nature: Daily Actions for Future Success

Before You Read

Work in groups to discuss the following questions.

1. What is “success” in your eyes?
2. What kind of career success do you want to achieve in your lifetime?
3. Do you think that successful people a) are lucky? b) are hardworking? c) were born with a silver spoon in their mouths? d) are just cleverer than the rest of us? e) are better at developing personal or social relationships? Or successful for some other reasons? State your reasons.

Read the Text

Nurture Your Nature: Daily Actions for Future Success

Jim Cathcart

In 1979, Tim Seward sat in my audience wide-eyed and eager to grow. His newly bought Tidy Car franchise¹ provided him the chance to build his own business doing auto retailing. At 19 years old, this was quite a challenge. He had no college degree or business experience, just enthusiasm and the willingness to work hard.

- 5 I spoke to the group on “How to build your new business”, and after my speech Tim asked me for a “daily motivator”, a challenging quote to motivate himself with. I told him: “Every day ask yourself, ‘How would the person I’d like to be do the things I’m about to do?’”² He went home and did that.

- 10 His goal was to become the international sales leader of Tidy Car. He wanted to be the best. So he asked himself, “How would the international sales leader do what I’m about to do?” He began to dress differently for work — in a jumpsuit with “Tidy Car” on the back, rather than in a T-shirt and jeans. He also did his work more thoroughly. Each car was polished to perfection. He served his customers like a leader