

经全国中小学教材审定委员会2002年审查通过  
义务教育课程标准实验教科书

OXFORD ENGLISH

# 牛津英语

四年级  
第一学期

4A



上海教育出版社



Vocabulary	Sound(s)	
classmate, run, jump, swim, dive, fly, cook, sing, paint, write, draw, read	ch- (The chocolate is on the chair.)	conv
birthday, dear, to, cut, ride	sh- (She is in the shoe shop.)	conv surv
fire, telephone, bring, engine, fireman, policeman, policewoman, ambulance man, teacher, doctor, dentist, nurse, shop assistant, waiter, waitress, cook, bus-driver, postman	ph- (Philip's photo is behind the telephone.) wh- (Where is my white whale?)	rhyme, conversations, survey, game
shoulder, knee, toe, finger, arm, face, foot, round, block	th- (This is the cat. That is his hat.) th- (A thin thief is thirsty.)	conversations, song, game
tired, have (=eat), full, afraid, angry, toilet	cl- gl- pl- (Clare has a glass and a plant.)	conversations, table, short narrative
bell, strong, tooth (teeth), sharp, branch, brave	bl- fl- sl- (The blue flower is on the slide.)	riddle, conversations, story, table
exercise book, rope, hoop, rectangle	dr- pr- (Draw a dress and a prawn.)	conversations, riddle
large, packet, bottle, juice, water, crisps, some, bread, butter, sugar, fruit, milk, chocolate, coffee, flour, supermarket, bookshop	cr- br- (She likes ice-cream and brown bread.)	captions, conversations, game
sketch-book, pair, sunglasses, aviary, plant house, pond, fountain, feed, walk, grass, pick, climb	gr- fr- tr- (The green frog is in a tree.)	conversations, signs
farm, everywhere, cow, sheep, horse, hay, corn, leave, rubbish, throw, stone, chase	sc- sk- (Kitty has a scarf and a skateboard.)	song, conversations, table
frog, log, moth, trunk, stalk	sm- sp- st- (The small spider is on the stalk.)	song, short narrative, game
mask, answer, question, win, game	sn- sl- sw- (Some snakes are on the slide and the swing.)	conversations, game



# Module 1 Getting to know you

## Unit 1 Hello again



### Look and say

1

Good morning, Kitty.  
Good morning, Ben.

Good morning, Eddie.  
How are you?

I'm fine, thanks.

2

This is my sister.  
Her name's Wendy.

Hello,  
Wendy.

Wendy, this is Kitty.  
This is her brother Ben.  
Kitty's my classmate.

Hi, Kitty. Hi, Ben.

3

This is our dog.  
His name's Sam.

This is our cat.  
Her name's Ginger.

4

Goodbye!

See you.



### Look and talk

#### A new friend

brother sister friend classmate

Hello, Peter.

This is ...  
His name's ...

Hello, ...

Hi, ...

Hi, ...





## Read a story

1



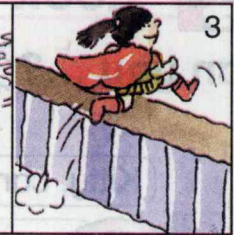
I like Supergirl.  
She's super.

2



She can run.

3



She can jump.

4



She can swim.

5



She can dive.

6



She can fly.

7



But she can't cook.



## Read and answer

**True or False.**

- 1 Supergirl can swim.
- 2 Supergirl can't fly.
- 3 Supergirl can cook.
- 4 Supergirl can run.
- 5 Supergirl can't jump.
- 6 Supergirl can dive.



## Learn the sound

**ch-**

The chocolate is on the chair.







## Look and say

Can you ...?

1

Kitty, can you swim?



No, I can't.

Yes, I can.

Eddie, can you swim?



2

Danny, can you draw?



No, I can't.

3

Can you paint?

Yes, I can.



## Ask and answer

S1 : Can you ...?

S2 : Yes, I can./No, I can't.



sing



swim



paint



cook



run



write



dive



jump



draw



read



## Unit 2 How old are you?



### Look and say



### Ask and answer

Look at the pictures. Practise in pairs.



S1 : How old is **Alice**?

S2 : **She's nine.**



### Do a survey

Write the correct numbers in the boxes.

S1 : How old are you?

S2 : I'm ...

Age	9	10	11
Boys			
Girls			



### Learn the sound

# sh-

She is in the shoe shop.







## Look and say

### A birthday party

1 Sit down, please.



3 Happy birthday to you.  
Happy birthday to you.  
Happy birthday, dear Alice.  
Happy birthday to you.



5 Cut the cake, Alice.



2 Here's your cake, Alice.

Thanks, Mum.



Blow, Alice!



OK.

Here you are, Kitty.

Thank you.



## Now listen!

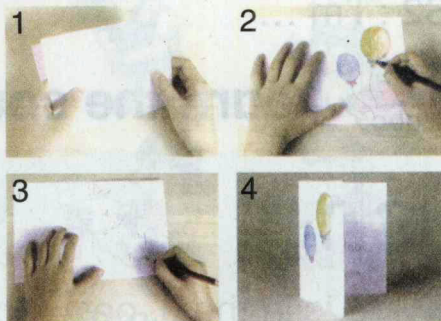


## Make a birthday card

1 Fold the card.

2 Draw a picture on the card.

3 Write Dear ...  
Happy Birthday!  
From ...







## Say and act

### Is this your bicycle?

1 Come here, please. What's your name?  
I'm Ben Li.

2 How old are you, Ben?  
I'm ten. Oh, no. I'm eleven. It's my birthday today.  
Happy birthday!  
Thank you!

3 Is this your bicycle?  
Yes, it's my bicycle.

4 Ride your bicycle in the playground, please.  
OK.



## Ask and answer

### Is this your pencil?

Is this your pencil, Kitty?  
No, it isn't my pencil.

Is this your pencil, Peter?  
Yes, it's my pencil.

S1 : Is this your ...?

S2 : Yes, it's .../No, it isn't ...

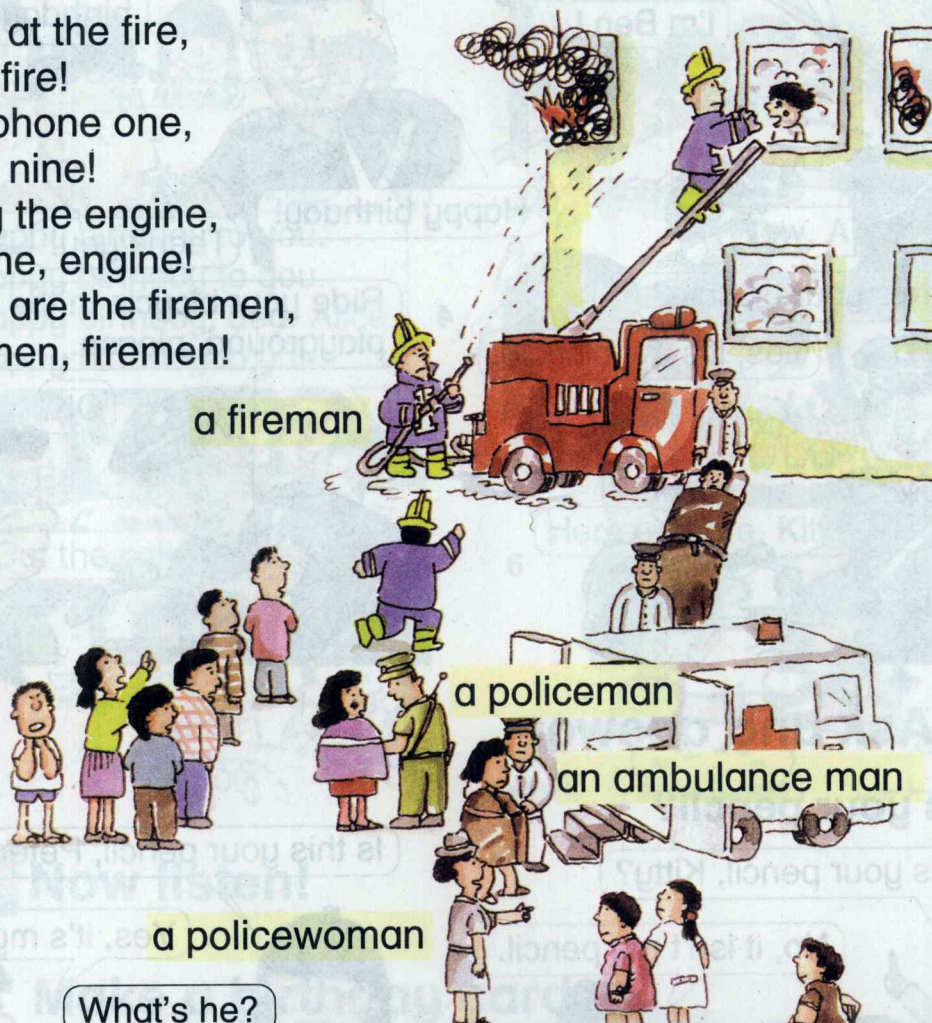


# Unit 3 What are you?



## Look and say

Look at the fire,  
Fire, fire!  
Telephone one,  
One, nine!  
Bring the engine,  
Engine, engine!  
Here are the firemen,  
Firemen, firemen!



a fireman

a policeman

an ambulance man

a policewoman

What's he?

He's an ambulance man.

What's she?

She's a policewoman.





## Look and learn

1



a teacher

2



a doctor

3



a dentist

4



a nurse

5



a shop assistant

6



a waiter

7



a waitress

8



a cook

9



a bus-driver

10



a policeman

11



a fireman

12



a postman



## Ask and answer

Look at the pictures above. Practise in pairs.

S1 : What's he/she?

S2 : He's/She's ...



## Learn the sounds

ph-



wh-



Philip's **ph**oto is behind the tele**ph**one. **Wh**ere is my **wh**ite **wh**ale?





## Look and say

What does your father/mother do?

<sup>1</sup> What does your mother do?

She's a dentist.

What does your father do?

He's a doctor.

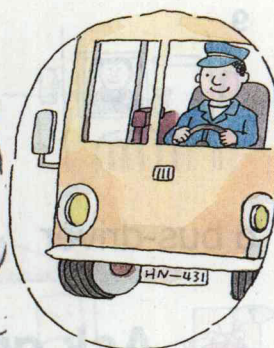


<sup>2</sup> What does your mother do?

She's a shop assistant.

What does your father do?

He's a bus-driver.



## Do a survey

Write in the table below.

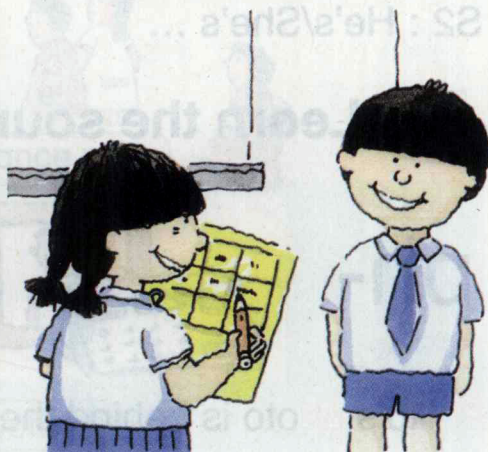
S1 : What does your mother do?

S2 : She's a/an ...

S1 : What does your father do?

S2 : He's a/an ...

	Mother	Father
Peter	dentist	doctor



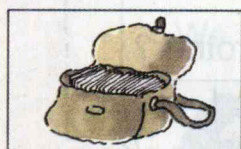




## Make and play

### What am I?

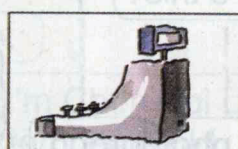
Make the cards below. Play a game.



a postman



a cook



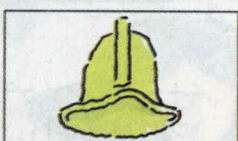
a shop assistant



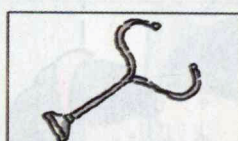
a waiter



a policeman



a fireman



a doctor



a nurse



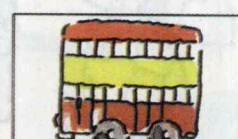
a dentist



a teacher

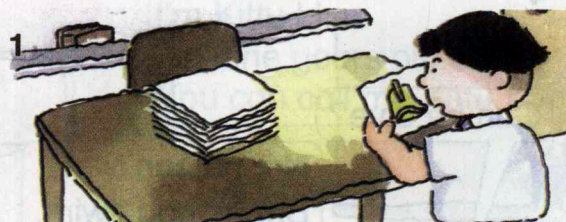


a waitress

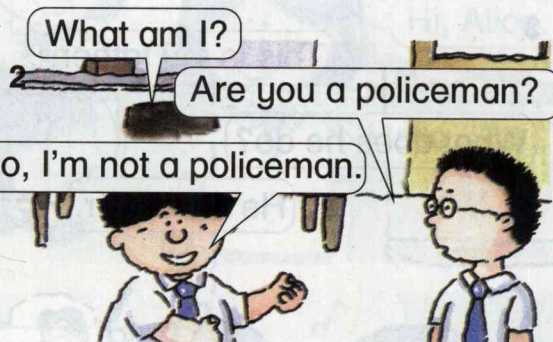


a bus-driver

Choose a card and act.



Put the cards on the desk.  
Take a card. Look at it.



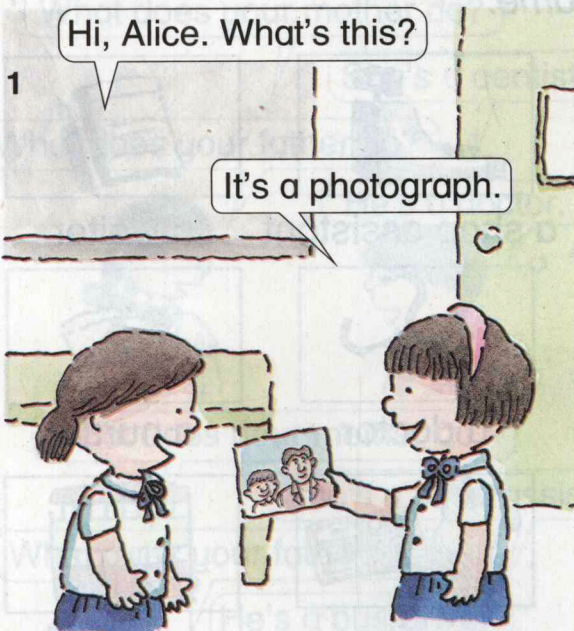
S1 : What am I?  
S2 : Are you ...?  
S1 : Yes, I'm .../  
No, I'm not ...





## Say and act

### About Alice's family





## Module 2 Me, my family and friends

### Unit 1 A new classmate



#### Say and act

1 We have a new classmate.



Hi. I'm Chen Kai Lei, Kally.  
I'm ten years old.  
You can call me Kally.

2

Hi, Kally.

I'm Alice Wang.  
I'm nine years old.  
You can call me Alice.

I'm Kitty Li.  
I'm nine years old.  
You can call me Kitty.

Hi.

Hi, Alice.

Hello, Kitty.

3

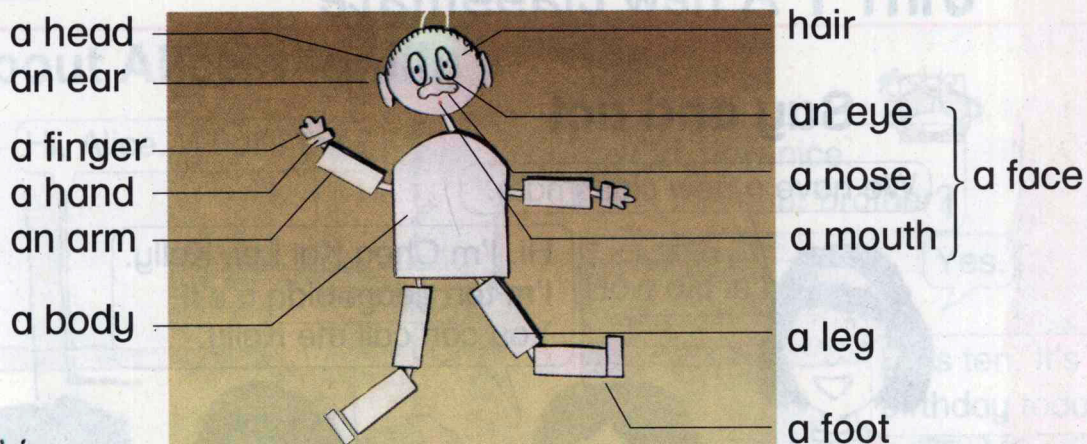
Head, shoulders, knees and toes,  
Knees and toes,  
Head, shoulders, knees and toes,  
Knees and toes.  
And eyes and ears and mouth and nose,  
Head, shoulders, knees and toes,  
Knees and toes.







## Look and say



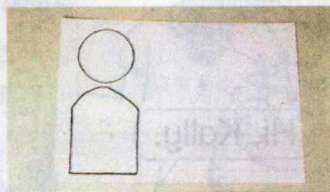
## Make a puppet

1



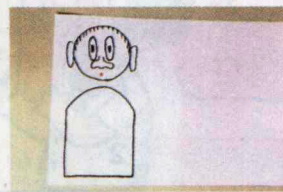
a card

2



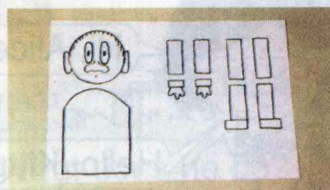
Draw a round head and a body.

3



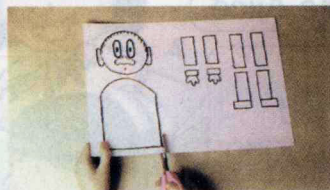
Draw a face.

4



Draw arms and legs.

5

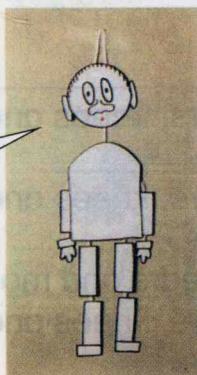


Cut.

6

Stick the string.  
Use tape.

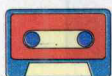
7



Hello. My name is ...  
My hair is short and black.  
My eyes are big and brown.  
My ears are long.  
My nose is big.  
My mouth is small.  
My face is round.

### About you

Hello. My name is ...  
My hair is ...  
My eyes are ...  
My ears are ...  
My nose is ...  
My mouth is ...  
My face is ...

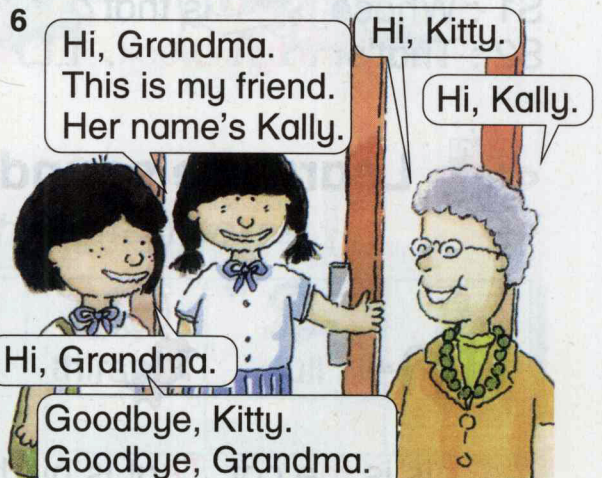
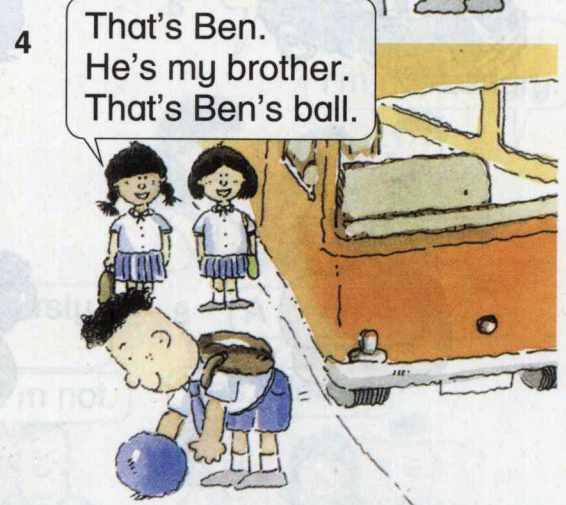
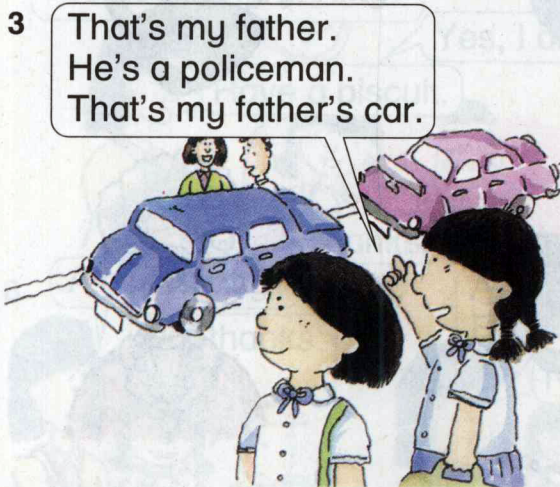
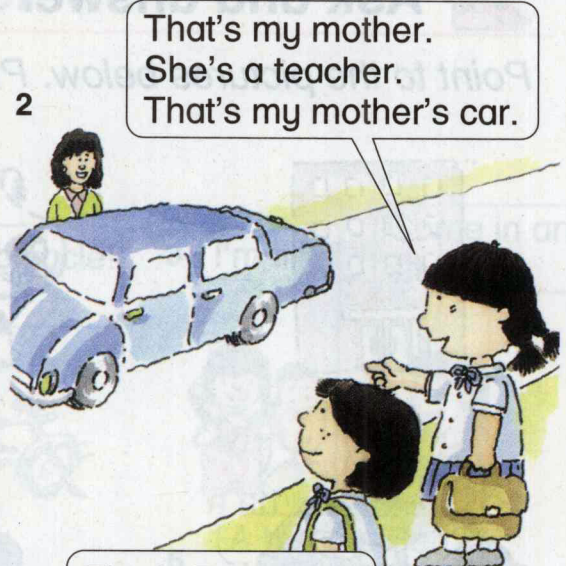
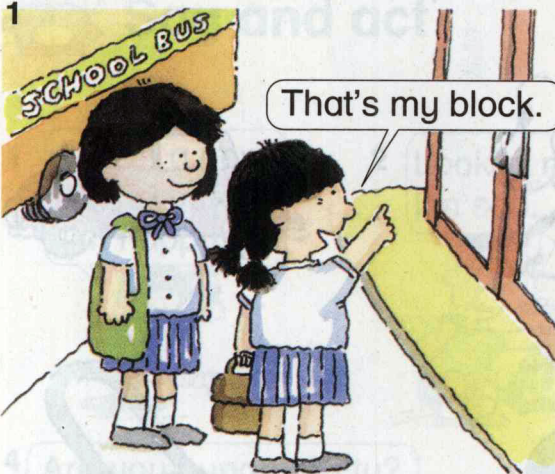


## Now listen!





# Look and say

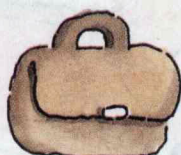
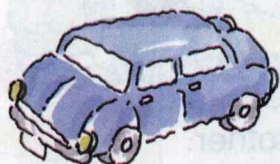
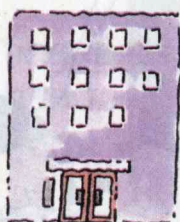






## Ask and answer

Point to the pictures below. Practise in pairs.



S1 : Whose **block** is that?

S2 : That's **Kitty's block**.



## Learn the sounds

th-



This is **th**e cat. **Th**at is his hat.



A **th**in **th**ief is **th**irsty.