

Practical College English

大学公共英语实用教程

(第二册)

主编 符祝芹



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第二册

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前 言

随着我国经济的迅猛发展,对外交流合作的进一步深化,社会各界对在职人员英语水平的要求日益显现。为此,教育部考试中心开设了面向社会的、开放的、非学历性英语等级证书考试——全国英语等级考试(Public English Test System, PETS)。该英语水平考试体系分为1—5级,考试分笔试和口试两部分,内容包括听力、语言知识、阅读、写作、口语。笔试和口试均合格者,由教育部考试中心颁发《全国英语等级考试合格证书》。合格证书既可作为持有者英语能力水平的权威性证明,又可为各地各单位对其所用人才的英语水平提供一个公正、统一的评价尺度。虽然这一考试自1999年推出以来逐步获得社会各界的认可,但适合该考试系列的教材却为数不多,而针对成人教育的此类教材更少。

《大学公共英语实用教程》系列教材根据《全国英语等级考试考试大纲》以及我国成人教育教学和高职高专教学的特点编写而成。本系列教材定位于全国英语等级考试1—3级的难度,共五册,包括专科两册(第一册、第二册)和本科三册(第三册、第四册、第五册)教材及配套的音频和电子教案等,旨在帮助成人教育学生切实提高英语应用能力,提升在对外交流合作进一步深化的大环境下的岗位胜任能力。本系列教材选材广泛,体裁多样,注重时代感,趣味性以及教考结合;注重实用性和针对性,将语言基础能力的培养和交际能力的训练有机地结合起来,并结合PETS考试的题型,从听、说、读、写四个方面着手,由浅入深,设计每单元的内容,帮助学生训练扎实的基本功,并了解和熟悉PETS的考试题型,以备应考。

本系列教材的编写实行主编负责制,副主编协调,编者参与。每位主编、副主编与编者合作,共同完成所负责内容的编写、修改和增补,主编负责全书统稿。每册的听力录音由英美籍专家录制,全书由国内外专家审定。本册书编写分工如下:

课文

Unit 1 & Unit 3 (符祝芹); Unit 2 & Unit 8 (王军利); Unit 4 & Unit 5 (卜海英); Unit 6 & Unit 7 (李芳)。

语法

Unit 1 &Unit 8 (卜海英); Unit 2 &Unit 3 (符祝芹); Unit 4 &Unit5 (李芳); Unit 6 &Unit 7 (王军利)。

写作

Unit 1 &Unit 3 (符祝芹); Unit 2 &Unit 4 (李芳); Unit 5 &Unit 6 (王军利); Unit 7 &Unit 8 (卜海英)。

在本系列教材的编写过程中,我们得到了来自各方面的扶持与帮助,在此谨向有关单位和人士表示感谢,尤其感谢我校美籍教师Travies参与本册听说部分审稿。由于编者学识所限,书中难免存在纰漏和谬误,请各位同行不吝指正。

《大学公共英语实用教程》编写委员会

2014年6月26日

使用说明

本书为《大学公共英语实用教程》第二册，起点词汇为2 500词，适合普通高等院校成人教育专科英语教学第二学期使用。以PETS—2的难度作为起步点，逐步过渡到PETS—3的难度要求。本书兼顾大学生的接受水平及理解能力，旨在为成人教育专科一年级（下）学生打下坚实基础。全书共8个单元，每单元均包括听说、读写和实用技能训练三大板块的内容。全书通过多样化的训练，力求从听、说、读、写、译等方面提高学生的语言综合运用能力。

听说板块围绕每单元的主题，参照PETS—2的题型特点，结合学生学习和工作的实际需要，设计兼顾听力及口语训练的课堂任务，通过地道的听说素材最大限度地训练学生的语言输出能力。

读写板块包括Text A（精读）、Text B（泛读）、Text C（扩展阅读）、Grammar 和Practical Writing，并配有相应的练习。所有课文素材均选自英语国家权威媒体网站，主题内容上多与生活密切相关，体裁以记叙文为主，难度上参照《全国英语等级考试考试大纲（二级）》，将每篇课文的总词数控制在650词以内，生词数尽量控制在文章总词数的4%~7%（纲外词以◆标出；复合派生词以★标出）。课后练习部分不仅包含了针对文章内容的多样化阅读理解练习，还包含针对词汇、句型、篇章结构而设计的读、写、译等语言技能训练。

Grammar 和Practical Writing板块根据成人教育的特点及相应的学习需求提供有针对性的实用训练，进一步巩固学生的语法基础及提高应用写作水平。另根据PETS—2的考试题型，每单元特别设计Use of English部分，题型为完形填空和改错题。

在使用本教材过程中，教师可根据各校情况，结合学生认知特点和能力有机结合各项学习任务，有针对性地为学生安排课堂活动，因材施教。同时建议采用自主学习和合作学习相结合的模式，结合不同任务的语言输入或输出特点科学地进行课堂教学设计，创造性地将本书中的各项内容运用于教学实践。希望通过本书的学习，学生能在提高综合语言能力、达到成人高等教育的教学目标的同时，提升在工作实践中的语言应用能力，如掌握日常交流技巧，阅读文书，撰写应用文等。

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Vocabulary

Reading and Writing

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	A Letter of Recommendation	As They Spread, Folktales Evolve like Biological Species	How the Five Ancients Became Men
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	Writing Based on a Given Outline	Secretes of a Happy Relationship	A Better Way to Look at "Failed" Relationships
	Writing Based on a Given Context	A Boy's Last Wish	How to Help the Homeless

COLLEGE EDUCATION

Preview

This is the first unit of Book Two. In the Listening and Speaking section, you will learn some expressions on talking about college life. In the Reading and Writing section, Text A talks about the pros and cons of distance education while Text B can help you see whether distance learning is right for you or not. Text C just tells you how to have fun in college while you are preparing for your future.

Listening and Speaking

College life

1. Lead-in

College is a great experience and is a very serious time of your life. What kind of college life are you looking forward to and what do you expect to learn at college?

Work with your partner, discuss the above question and then share your answers in class.

2. Short conversations

Listen to the following conversations and fill in the blanks.

Conversation one

Lili: Hi. What's your name?

Juming: My name is Juming. What's your name?

Lili: My name is Lili. It's 1)_____.

Juming: Yes. It's nice to meet you too. Are you a new student?

Lili: No. I'm a sophomore (大学或高中二年级学生). I take it 2)_____?

Juming: Yeah. It's pretty exciting to be here.

Lili: 3)_____?

Juming: I'm from Kunming. My parents wanted me to go to a Hainan university, so I came here.

Lili: I have never been to Kunming. I hear 4)_____.

Juming: Well, if you ever want to visit Kunming, I would be happy to 5)_____.

Lili: Thanks for the offer. I'll keep that in mind. Oh, the bell is ringing. We'll talk more after class.

Now listen to the conversation again and answer the following questions.

- 6) Where probably are the two speakers?
- 7) Are both Lily and Juming freshmen?
- 8) Who is from Kunming?
- 9) Has Lili ever been to Kunming?
- 10) What will Juming do for Lili if she visits Kunming?

Conversation two

- Lili: What classes do you plan on taking?
- Gao: I really want to take the 11)_____ class, but I don't know if it will be available.
- Lili: Is that class really that 12)_____?
- Gao: Yeah. I tried to get in last semester, but it was full by the time I registered (注册) .
- Lili: What other classes are you going to take?
- Gao: I still need to take English 3, but 13)_____.
- Lili: I took that class already. There is a lot of writing, however 14)_____.
- Gao: Oh really? Who was the instructor (教师) ?
- Lili: Professor Wang.
- Gao: Is he 15)_____?
- Lili: I'm not sure if he is or not, but I thought he was fair.

Now listen to the conversation again and answer the following questions.

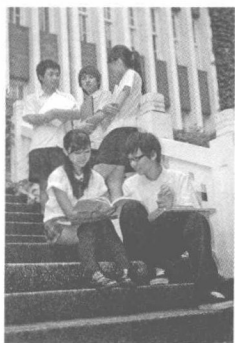
- 16) What are the two speaker probably talking about?
- 17) Is the public speaking class a popular one?
- 18) Does Gao like English writing?
- 19) How does Lili like the writing class?
- 20) What does Lili think of Professor Wang?

3. Speaking (Pair-work)

Practice talking about taking classes in English with your partner. The following words and expressions may help you.

What is your favorite subject?
 What course do you like the most?
 What course do you like the least?
 Registering for classes is not something you want to miss.
 All the classes are mostly full.
 What classes do you think are still open?
 That makes sense.

My favorite subject is Physics. It really helped my thinking abilities and I use this knowledge to solve problems in a variety of ways.
 I don't enjoy history that much. It isn't that difficult, but it doesn't allow me to think creatively.
 What do you think I should do?
 What do you think about?
 Thanks for all the help.



4. Listening practice

(1) Listen to 5 recorded questions and decide on the correct answer from the corresponding choices marked [A],[B],[C] and [D] for each question you hear.

- 1) [A] Yes. Kunming is really a beautiful place.
[B] Thank you very much.
[C] It's very nice.
[D] I love it very much.
- 2) [A] It's ten minutes.
[B] Go straight up the street about two blocks and then turn right.
[C] That's all right.
[D] I will see you off at the railway station.
- 3) [A] Really? What is your seat number?
[B] No problem.
[C] No, I don't think so.
[D] How do you think?
- 4) [A] I think I'd rather have tea this morning.
[B] That tastes good.
[C] I'll have the same.
[D] That's impossible.
- 5) [A] Well, when exactly?
[B] That's really kind of you.
[C] That's important.
[D] I am afraid so.

(2) Listen to the following short conversations and choose the most proper answer to each question. Each conversation will be spoken twice.

- | | |
|---------------------------|------------------------------|
| 6) [A] In the classroom. | [B] At the library. |
| [C] In the office. | [D] In the canteen. |
| 7) [A] Watch TV. | [B] Go to a movie. |
| [C] Go shopping. | [D] Go to a concert. |
| 8) [A] Buying a computer. | [B] Registering for classes. |
| [C] Playing basketball. | [D] Going to school. |

- 9) [A] She will help the man with his homework.
[B] She doesn't know yet.
[C] She thinks it will be fine.
[D] She would come in the evening.
- 10) [A] He is sick.
[B] He is worried about his study.
[C] He is worried about his part-time job.
[D] He hasn't finished his homework yet.

5. Further listening

(1) Listen to the following two long conversations and choose the proper answer to each of the questions. Each conversation will be spoken twice.

hip hop dancing club 街舞俱乐部

Conversation one

- | | |
|----------------------------|----------------------------|
| 1) [A] Four. | [B] Three. |
| [C] Five. | [D] A lot. |
| 2) [A] Chemistry. | [B] English. |
| [C] Science. | [D] Chinese. |
| 3) [A] It is very easy. | [B] It must be difficult. |
| [C] It is not interesting. | [D] He likes it very much. |

Conversation two

academic club 学术俱乐部

- 4) [A] She is in some academic clubs.
[B] She is in some fun clubs.
[C] She is in both academic and fun clubs.
[D] She is in a music club.
- 5) [A] Singing club. [B] Dancing club.
[C] Music club. [D] Academic club.

(2) Listen to the following short passage and fill in the blanks. The passage will be spoken three times.

Online education is also known as 6)_____ and consists of taking classes via 7)_____. More and more students take online classes because of the flexibility and convenience it 8)_____. You can attend class sessions from the comfort of your home and complete 9)_____ at almost any time of the day.

Online classes are great for 10)_____ who have a demanding work schedule and 11)_____. In addition, online classes are more cost efficient because they don't 12)_____ any commuting, allowing you to save on gas and the wear and tear of your vehicle. Online courses are also great for individuals in the military (部队) or who 13)_____. The distance learning format (模式) 14)_____ students to pursue 15)_____ through an out-of-state school without having to transfer residence.

6. Question for discussion

Talk about the following question for 2-3 minutes. You may practice it with your partner.

Do you think online education will take the place of traditional university education in the future? Why?

Reading and Writing

Warm-up

Not too long ago, online education offered no competition to traditional education. Today, online education competes with traditional education on every level. With the increase in Internet usage, online schools continue to grow in their offerings and quality. You may be discussing whether you should attend classes on campus or online. Before you make a decision, talk about the advantages and disadvantages of Web-based and traditional classroom experiences.

Text A

Distance Learning

By Natalie Aranda

Distance education may be an amazing resource for someone who can only commit a few hours a week, but it is not for everyone. Like every other situation in the world, distance education programs have both pros and cons. Nevertheless, it can be a great experience as long as you know what to expect along the way.

The best part about distance learning education is that you go at your own pace! It is great for people who are in desperate need of a flexible schedule. We all know how difficult it is to work while still have time to study. It's almost an impossible task, unless you are willing to give up the rest of your needs in life. For those who are dying for a balance, online distance education allows you to plan a schedule around your convenience. Most programs have a particular website you log into; complete with lesson tutorials and videos for you to watch when you have the time. Then you easily complete the assignments and pass them in by the deadline. It is also very affordable, since you do not have to worry about housing or meal plans. It's a cheaper way to not only get a degree, but also avoid the commute to campus.

Another great reason why people love distance education is that it is wonderful for people who cannot comprehend the fast paced material taught by teachers. Many people have difficulties understanding concepts on the spot, especially if it is within a large class. Therefore, studying through distance education can provide you with all

of the time you need. It also is a great resource for people who are shy and anxious when in large groups of people, and for people who physically cannot get to the campus. Nonetheless, it provides a wonderful environment for anyone who is stuck otherwise.

Although distance learning education can be a great tool for someone who is restricted, it also can have its setbacks. Many people require personal attention from teachers. By working with an online education program, it is impossible to get the direct attention you need. Most distance education programs only give you the phone number or the e-mail address of your online professor. You also must know the latest technology and be savvy with computers. For people who know nothing about the Internet, it may be more confusing to figure out the program itself than the lesson plans. Another problem is that interaction is almost nonexistent. Classes do not interact besides during an occasional chat room, therefore making it impossible to meet new faces and make friends. Interaction is sometimes key, especially during group activities! If you are a procrastinator or need specific directions, online education may not be for you. It is extremely easy to put off homework, especially if you know that no one will be hounding you for it.

If you are a student who is in need of a few educational alternatives, then distance education programs may be for you. Although there are cons to the situation, it is very beneficial to get your degree. No matter how much time you work at your job, getting a degree online is possible. It may take a few years, but distance education will get you where you want to be. (551 words)

New Words

amazing [ə'meɪzɪŋ]

adj. very good, especially in an unexpected way 令人惊喜 (或惊羨、惊叹) 的

situation [ˌsɪtʃu'eɪʃən]

n. [C] a position or state at a particular time; set of condition, facts, and events having an effect on a person, society, etc. 形势, 情况, 状况

nevertheless [ˌnevəðə'les]

adv. in spite of a fact that you have just mentioned 然而; 不过; 尽管如此